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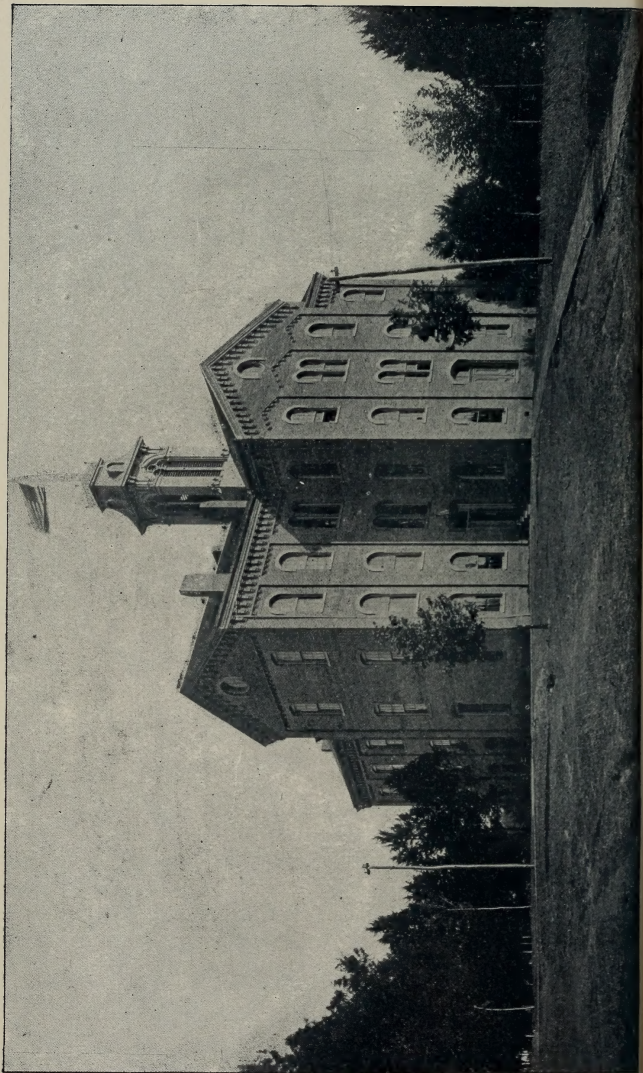
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CATALOGUE OF
MARYVILLE COLLEGE



....1899-1900....

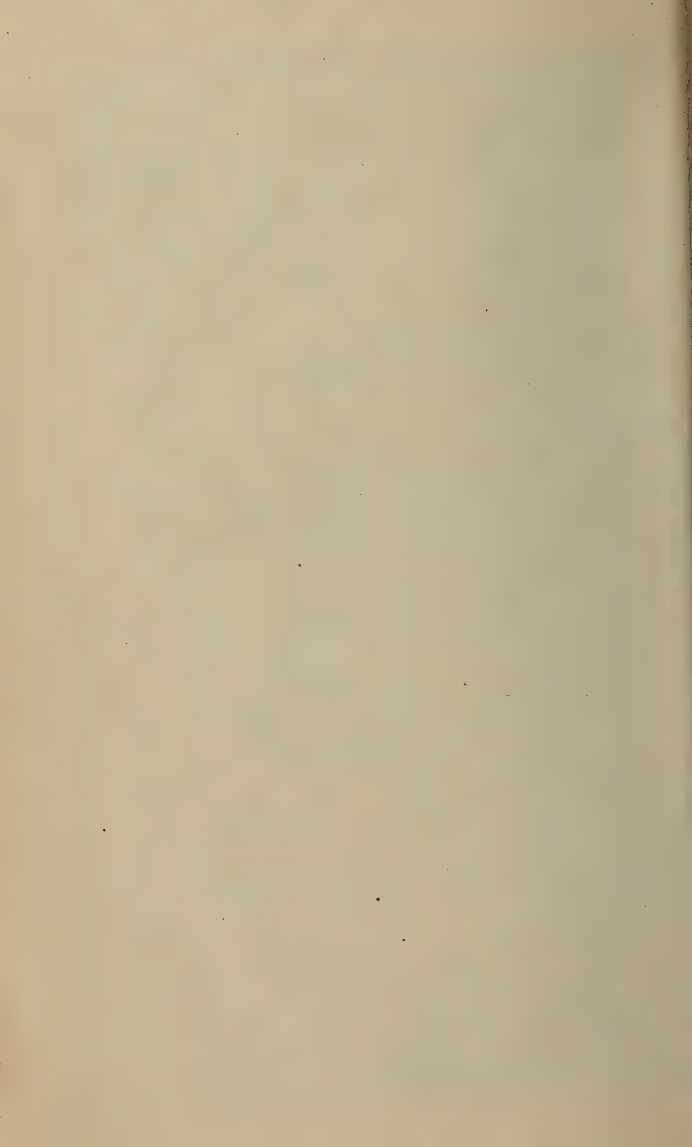


CATALOGUE OF THE
OFFICERS AND STU-
DENTS OF

MARYVILLE
COLLEGE
TENNESSEE

FOR THE YEAR 1899-1900

PHILADELPHIA
MacCALLA & COMPANY INC., PRINTERS
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1900



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 Biology.



FRANK M. GILL,
 Bookkeeping and English.



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Miss AMANDA LAUGHLIN ANDREWS, B.Ph.,
 French and German



HORACE L. ELLIS, A.B.,
 English Branches.



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 Manager of the Co-operative Boarding Club.



Miss H. M. KINGSBURY,
 Assistant Manager of the Co-operative Board-
 ing Club.

STUDENTS.



College Department.



Senior Class.

Classical Course.

CUNNINGHAM, CLAY, ...	Maryville.
ELLIS, EDWIN LINK, ...	Maryville.
ELMORE, ROBERT BARTLETT, ...	Chattanooga.
HUMPHREY, WILLIAM HENRY, ...	Rheatown.
MCCONNELL, THOMAS HEATHERINGTON, ...	Wilmington, O.
PFLANZE, LUDVIG, ...	Maryville.
RAMSEY, WILLIAM THOMAS, ...	Manchester, O.
RIMMER, HARVEY CAWOOD, ...	Dandridge.

Philosophical Course.

LORD, HENRIETTA MILLS, ...	Maryville.
MINNIS, ETHEL BIDDLE, ...	New Market.
NEWMAN, EDITH LEANNAH, ...	Piedmont.

Junior Class.

Classical Course.

ANDREWS, SARAH PEARL, ...	Butler, Pa.
BARTLETT, WILLIAM THAW, ...	Maryville.
CAMPBELL, WILLIAM ALBERT EDWARD, ...	Kitchen, O.
ERWIN, MORTON WAYNE, ...	Rockwood.
FRANKLIN, ROBERT OTTERBEIN, ...	Flat Gap.
GREEN, WALTER STANLEY, ...	Wheatland, Ind.
HAMMONTREE, WILLIAM DEVINE, ...	Greenback.
HENRY, CHARLES WILLIAM, ...	Maryville.
MAGUIRE, THOMAS, ...	Manchester, England.
NORTH, EARL ROSWELL, ...	Piqua, O.
REED, GEORGE WILLIAM, ...	Grassy Cove.
TRACY, JOHN EVARTS, ...	Crossville.

Philosophical Course.

ALEXANDER, EMMA, ...	Kyoto, Japan.
BEWLEY, LUTHER BOON, ...	Pate's Hill.
FEAGLES, HARRY, ...	Cutler, Ill.
HASTINGS, MARY LENA, ...	Maryville.

Sophomore Class.

Classical Course.

BOYD, MARTIN LUTHER, ...	Maryville.
BRAZELTON, JAMES HENRY AUGUSTUS, ...	New Market.
ERVIN, HELEN ELAINE, ...	Rockwood.
HAMILTON, HERBERT THEOPHILUS, ...	Fayetteville.
MCCLUNG, NATHAN BOND, ...	Leipsic, O.
WEBB, FREDERIC LEE, ...	Cincinnati, O.

Philosophical Course.

BARTON, ELVA MAY, ...	Grandview.
CALDWELL, RICHARD MILTON, ...	Maryville.
DISNEY, WILLIAM B., ...	Coal Creek.
FRANKLIN, MABEL LUCY, ...	Grandview.
GODDARD, ROBERT EDGAR, ...	Maryville.

Scientific Course.

GARNER, HENRY EDWARD, ...	McKinley.
MCCULLOCH, ALBERT BARNES, ...	Maryville.

Freshman Class.

Classical Course.

ALEXANDER, EDWIN CRAWFORD, ...	Elizabethton.
BOARDMAN, MARTHA TRACY, ...	Maryville.
BROADY, JOSEPH MCCLELLAN, ...	Maryville.
BROWN, THOMAS GUTHRIE, ...	Philadelphia.
CALDWELL, JOSEPH STUART, ...	Cynthiana.
CRAWFORD, DENNIS WHITE, ...	Maryville.
CRAWFORD, HUGH RANKIN, ...	Maryville.
GARDNER, NANCY VIRGINIA, ...	Salyersville, Ky.
GIBSON, HENRY KING, ...	South Charleston, O.
GODDARD, ARTHUR BRYAN, ...	Maryville.
GRAU, EDWIN LYSANDER, ...	Knoxville.

JONES, ISAAC WILLIAM, ...	Samsonville, O.
KITCHEN, ERASMUS JONES, ...	Pitchin, O.
MATTHEWS, HUGH LOVELL, ...	Miser.
PATE, JOSEPH BENJAMIN, ...	Maryville.
STEPHENS, DAVID BOGLE, ...	Belltown.
WALSH, JULIUS BURTIN, ...	Jonesboro.

Philosophical Course.

ARSTINGSTALL, CARRIE LUCY, ...	Montgomery, O.
FOSTER, SILAS MARION, ...	Huntsville.
GAMBLE, MALLIE, ...	Maryville.
GODDARD, MABEL OLIVE, ...	Flenniken.
HOLTZINGER, ARTHUR, ...	Dandridge.
LORD, HARRIET CECILIA, ...	Maryville.
SIMERLY, ARTHUR ESTES, ...	Elizabethton.
THOMAS, JOSEPH EDWARD, ...	Coal Creek.

Scientific Course.

ATKINSON, ERNEST HAVEN, ...	Salyersville, Ky.
DUNCAN, GEORGE LEDGERWOOD, ...	Columbus Junction, Ia.
DUNN, JAMES, ...	Wheatland, Ind.

Irregular.

ALLEN, EFFIE BERNICE, ...	Jearoldstown.
BEALS, JOHN CUNNINGHAM, ...	Kizer.
DAVIS, WILLIAM BEAUFORD, ...	Senoia, Ga.
GEORGE, WALTER ALEXANDER, ...	Knoxville.
GRIFFITTS, MIKE, ...	Unitia.
HILL, EMMA CORNELIA, ...	Westfield, Ind.
HUMPHREY, GEORGE HENDERSON, ...	Gamble.
JONES, WILLIAM ROWLAND, ...	Ebenezer, Wales.
KITHCART, MARGARET, ...	Maryville.
LEE, JOHN F., ...	Maryville.
MARTIN, JAMES HENRY, ...	Brownstown, Ind.
PARHAM, GUY HENRY, ...	Maryville.
PHILLIPS, CARRIE MUNDY, ...	Havana, Cuba.
REA, JOHN GORDON, ...	Paterson, N. J.
RUBLE, JAMES ALBERT, ...	Maryville.
TANIS, HERMAN, ...	Paterson, N. J.
THOMAS, ELLA MARGARET, ...	Gallipolis, O.
WARLICK, OPIE POWELL, ...	Jonesboro.

Music Only.

CARNAHAN, CLARA GRACE, ...	Maryville.
GARNER, HERMAN, ...	Maryville.
GILL, MARY BELLE, ...	Maryville.
HUDDLESTON, ALBERT, ...	Maryville.
HUDDLESTON, CARL, ...	Maryville.
MARTIN, MRS. JAMES HENRY, ...	Brownstown, Ind.
SHERRILL, MARY TEXANNA, ...	Bank.

Teachers' Course.

Third Year.

BETTIS, CLARA ARMENIA, ...	Mt. Horeb.
CALDWELL, EMMA, ...	Maryville.
EVERETT, WILLIAM THOMAS, ...	Maryville.
JONES, FLORA J., ...	Maryville.
LEEPER, SOLOMON EDWARD, ...	Maryville.
MCCROSKEY, ADA FRANCES, ...	Glenloch.
MCCULLOCH, CORA ETHEL, ...	Ellejoy.
MALCOLM, MAYME, ...	Talbott.
NICCU, KATHERINE, ...	Toledo, Ill.
SEATON, AMOS ALFRED, ...	Maryville.
SHERROD, LINNIE EUDORA, ...	South Knoxville.
TENNAR, MATILDA FLOHR, ...	Maryville.

Second Year.

ALEXANDER, SARAH EVALINE, ...	Meadow.
CAMPBELL, SUSIE, ...	Maryville.
DOW, KATIE MAE, ...	Knoxville.
GALLION, WILLIAM ERNEST, ...	Lea Springs.
GIFFIN, WILLIAM DAVID, ...	Maryville.
HOPE, FREDERICK H., ...	Flat Rock, Ill.
KAGLEY, JAMES SOLOMON, ...	Yellow Sulphur.
KAGLEY, RILLA, ...	Yellow Sulphur.
LEATHERWOOD, GRACE, ...	Clover Hill.
MCCAMMON, LILLIE, ...	Brick Mill.
MCGINLEY, FLORA EDNA, ...	Maryville.
MCTEER, IRA, ...	Ellejoy.
MANLEY, ROBERT CLYDE, ...	Lulaville.
MOORE, PERRY ELISHA, ...	Shady Grove.
MOORE, ROBERT LOCKE, ...	Leadville.
MURPHY, NORA ADELINE, ...	New Decatur, Ala.

POST, ALFRED ANDREWS, ...	Maryville.
SELF, DAVID EDGAR, ...	Rockford.
SHIRLEY, ARTHUR, ...	Lulaville.
TARWATER, OLIVER VERLIN, ...	Maryville.
THOMPSON, EVA, ...	Miser.
WOODS, WILLIAM ALEXANDER, ...	Greenback.
YATES, MAUD ALMA, ...	Loudon.

First Year.

COULTER, CHARLES R., ...	Maryville.
GAMBLE, JOSIAS EDGAR, ...	Maryville.
GODDARD, ALFRED LAMAR, ...	Maryville.
HINTON, ARCHIMEDES HARRIS, ...	McKinley.
HOPE, ARTA, ...	Flat Rock, Ill.
IDDINS, MARY LOUISA, ...	Maryville.
JACKSON, NELLIE STUCKEY, ...	New Decatur, Ala.
LAWSON, OTIS ANDREW, ...	Maryville.
MCGINLEY, LULU, ...	Maryville.
MCGINLEY, MARY, ...	Maryville.
MCGINLEY, MINNIE, ...	Maryville.
McMURRY, ADRIA BELLE, ...	Maryville.
McMURRY, LULU, ...	Maryville.
MATTHEWS, CALVIN NELSON, ...	Miser.
MILLSAPS, ANNA, ...	Gamble.
WALKER, LIZZIE, ...	Miller's.



Preparatory Department.

Senior Class.

Classical Course.

DICKEY, PAUL RUPERT, ...	Cleveland.
GODDARD, GRACE, ...	Maryville.
GODDARD, HORACE MAYNARD, ...	Maryville.
HAMMON, JAMES HENRY, ...	Maryville.
LAUGHEAD, FRANK EDMUND, ...	Flat Rock, Ill.
LILLARD, JASPER WASHINGTON, ...	Maryville.
MCCLUNG, CARRIE GRAHAM, ...	Maryville.
MISER, JOSEPH HOUSTON, ...	Maryville.
PARKER, HOWARD ROBERTS, ...	Caswell.
RICHARDSON, JOHN DARIUS, ...	Maryville.

Philosophical Course.

ALEXANDER, LOIS, ...	Kyoto, Japan.
ANDREWS, ELLEN H., ...	Butler, Pa.
ATKINS, EFFIE LEE, ...	Maryville.
ATKINSON, ANNA, ...	Salyersville, Ky.
BRYAN, CLEMMIE MAUD, ...	Maryville.
GILL, VENORAH ELIZABETH, ...	Maryville.
GODDARD, MARY FREDDIE, ...	Maryville.
HAFLEY, ESTELLE, ...	Maryville.
LEWIS, WILLIAM E., ...	Peely, Pa.
MCCAMPBELL, HARVEY BENNETT, ...	Beverly.
MCCLUNG, DENNIE, ...	Maryville.
MCREYNOLDS, GRACE ELINOR, ...	Maryville.
NORTON, COLUMBUS ELTON, ...	Trundle's X Roads.
OSBORN, NEWTON ORLANDO, ...	Oxford, Conn.
POST, HELEN MIRIAM, ...	Maryville.
QUIST, ELI NATHANIEL, ...	Norseland, Minn.
WALKER, ELIZABETH JEANETTE, ...	Lucilla.
WEBB, EUGENE LESLIE, ...	Cincinnati, O.
WHITE, ALBERT TOWNSEND, ...	Knoxville.

Scientific Course.

ACOMB, IDA JANET, ...	Bluffton, Ohio.
DELOZIER, MARGARET INA, ...	Bank.

DELOZIER, NELLIE, ...	Bank.
RANKIN, ORA IDA, ...	Mt. Horeb.
SMITH, WILLIAM FRANKLIN, ...	Limestone.

Middle Class.

Classical Course.

CAMPBELL, THOMAS FREDERICK, ...	Kitchen, Ohio.
CHOATE, WILLIAM WIRT, ...	Washington, Ind.
DAVIS, JOHN ALFRED, ...	No Time.
FELKNOR, JAMES MINNIS, ...	Morristown.
GODDARD, EDWARD TARWATER, ...	Flenniken.
HUNTER, MARION B., ...	Morristown.
MAGILL, ANNIE MCCLURE, ...	Maryville.
MURPHY, MICHAEL P., ...	Bank.
ROBERTS, WILLIAM EDWARD, ...	Wartburg.
RODDY, JOHN MARTIN, ...	Bank.
WAGNER, LEONARD CHESTER, ...	Sumner, Ill.
WALLACE, EVERETT LINUS, ...	Wilmington, O.

Philosophical Course.

BEATTY, READING KEARNS, ...	Doylestown, Pa.
BROADY, MABEL M., ...	Maryville.
BROWN, HORACE HOUSTON, ...	Powell Station.
GEORGE, JAMES MONTGOMERY, ...	Smithwood.
GODDARD, MAGGIE, ...	Maryville.
HAWORTH, DAVID SWAN, ...	Indian Ridge.
HOWARD, CORA ANNA, ...	Maryville.
HOWARD, MAY IRENE, ...	Maryville.
HUFFSTETLER, EFFIE, ...	Maryville.
MAYS, ADDISON WESLEY, ...	Winstead.
MCTEER, JAMES CLAUDE, ...	Morganton.
MIKELS, COWAN SYLVESTER, ...	Knoxville.
MUNDY, EDNA, ...	Maryville.
RISEDEN, MAY, ...	Wartburg.
WALKER, DAISY ANNE, ...	Cliff.
WALKER, ROBERT SPARKS, ...	Chattanooga.
WALLACE, MAUDE, ...	Soddy.
WEISGERBER, FLORA BLANCHE, ...	Bearden.

Junior Class.

Classical Course.

ALEXANDER, DORA ISABELLA, ...	Maryville.
ALEXANDER, THERON, ...	Kyoto, Japan.
BADGETT, CHARLES, ...	Maryville.
BOND, JOE PORTER, ...	Maryville.
BOWLING, JUSTUS TUCKER, ...	Hyden, Ky.
GAMBLE, GRACE, ...	Gamble.
GODDARD, ILIA, ...	Maryville.
GODDARD, JAMES HENRY, ...	Maryville.
HACKNEY, CHESTER RALPH, ...	Maryville.
HAMMONTREE, JAMES FRANKLIN, ...	Greenback.
HENRY, ZORA ALICE, ...	Rockford.
KENNEDY, WILLIAM HENRY, ...	Maryville.
KIDD, ROBERT PAUL, ...	Maryville.
McCULLOCH, ERNEST CHESTER, ...	Maryville.
McCLUNG, JOHN ERNEST, ...	Maryville.
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POST, ORVILLE ROLLIN, ...	Maryville.
PROFITT, FRED LOWRY, ...	Maryville.
RICHEY, MARGARET, ...	Maryville.
ROGERS, CORA MARGARET, ...	McMillan.
RUBLE, HENRY DAILY, ...	Maryville.
STUART, FRED BIGELOW, ...	Jonesboro.
WILLARD, EDNA AUGUSTA, ...	Maryville.
WRIGHT, JOHN HENRY, ...	McDonald, W. Va.

Philosophical Course.

ADAMS, ETTA JUNE, ...	Maryville.
ADAMS, NETTIE AMELIA, ...	Maryville.
ALLEN, ANNA NEMA, ...	Maryville.
AMBRISTER, MARY LILLIE, ...	Maryville.
AMBRISTER, WILLIE EDGAR, ...	Maryville.
ANDERSON, CARL OSCAR, ...	Tutt.
ANDERSON, WILLIE ALLEN, ...	Maryville.
ATKINS, MARY WILLIE, ...	Maryville.
BABCOCK, FREDERICK REUBEN, ...	St. Andrew's Bay, Fla.
BAKER, JOE LANDON, ...	Wartburg.
BEST, LULU MAY, ...	McKinley.

BEST, WARREN DIXON,	McKinley.
BIBLE, HUBERT BERT,	Pate's Hill.
BROADY, NANNIE,	Maryville.
BRUCE, MAMIE,	Rockford.
CARPENTER, MAUDE,	McKinley.
CARTHON, CLEVIE,	Talbott.
CHAPMAN, MILTON,	Meadow.
CHANDLER, ROBERT HOMER,	Chandler.
CHUMLEA, CASSIE JOHN,	Maryville.
CHUMLEA, ROMEO READ,	Maryville.
CLEMENS, WILLIE PEARL,	Maryville.
COULTER, FLORENCE ELIZABETH,	Maryville.
COULTER, MAGGIE ELIZABETH,	Gamble.
CRAWFORD, JENNIE FIRDILIA,	Maryville.
CRAWFORD, SAMUEL EARL,	Maryville.
DAVIS, JAMES PETER,	No Time.
DAVIS, MINNIE,	Waters.
DAVIS, SADIE,	No Time.
DAWSON, FRANK HOUSTON,	Knoxville.
DUNCAN, SOPHIA ELIZABETH,	Maryville.
DUNN, CHARLES,	Tuckaleechee.
EASTERLY, BILLIE FRANK,	Pate's Hill.
ECKLES, MARGARET,	Maryville.
EVERETT, MANSON,	Maryville.
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FRENCH, JAMES EDWIN,	Flenniken.
GAMBLE, ANDREW HOUSTON,	No Time.
GAMBLE, ANN ELIZA,	No Time.
GAMBLE, ANNIE CRESWELL,	No Time.
GAMBLE, SIDNEY,	Gamble.
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GODDARD, BERYL BARUM,	Maryville.
GODDARD, RALEIGH ERNEST,	Maryville.
GODDARD, ROSCOE NATHAN,	Maryville.
GOFF, EARL AUGUSTUS,	Bon Air.
GOFF, EDNA,	Maryville.
GREER, DORA ELIZABETH,	Maryville.
GREER, JOHN HOMER,	Maryville.
GRIFFITTS, GUSSIE,	Unitia.
HARMON, CHARLES WALKER,	Maryville.
HARMON, MARY ALICE,	Maryville.
HASTINGS, ELLEN PEARL,	Maryville.
HASTINGS, LINNEUS ROY,	Maryville.
HASTINGS, ROSE EVALYN,	Maryville.
HATCHER, JAMES D.,	Montvale.

HENRY, CLEMMIE, ...	Maryville.
HENRY, HORACE BURTON, ...	Maryville.
HENRY, JAMES ARTHUR, ...	Maryville.
HENRY, JOHN FRANKLIN, ...	Rockford.
HOUSER, CLEMMIE, ...	Maryville.
HOUSER, JOHN HARMON, ...	Maryville.
HUDDLESTON, OLIVER TERRELL, ...	Maryville.
HUMPHREYS, JACOB HOUSTON, ...	Gamble.
HUTTON, JOHN WYCLIFFE, ...	Woodson.
HUTTON, SALLIE STELLA, ...	Woodson.
HYBARGER, ELLA MAE, ...	Greenville.
IDDINS, CLEMENT MCCARROLL, ...	Maryville.
IDDINS, EDWARD CAMPBELL, ...	Maryville.
IRWIN, JOHN BAXTER, ...	Maryville.
IRWIN, EULA, ...	Maryville.
JAMES, GENEVA, ...	Maryville.
JENNINGS, WILLIAM FINCH, ...	Templeton, Ind.
JOHNSON, HENRY, ...	Tekoa.
JOHNSON, NINA MAUD, ...	Knightstown, Ind.
JONES, JAMES EVAN, ...	Knoxville.
JONES, MOLLIE, ...	Maryville.
KAGLEY, LIONEL, ...	Yellow Sulphur.
KETCHERSID, EDDIE BIAS, ...	Mill Creek.
KING, FRANK W., ...	Church Hill.
KING, WILLIAM L., ...	Ford.
KINNAMAN, ROBERT HENRY, ...	Rockford.
LARSON, REUBEN, ...	Racine, Wis.
LEQUIRE, GRANVILLE D., ...	Tuckaleechee.
LETORY, OCTAVE AUGUST, ...	Wartburg.
LONG, JACOB ABRAHAM, ...	Block House.
LOWRY, DONALD HENDERSON, ...	Maryville.
MCCALL, JAMES ERNEST, ...	Knoxville.
MCCALL, JOHN FRANKLAND, ...	Knoxville.
MCCAMMON, ARTHUR ROLL, ...	Brick Mill.
MCCLUNG, CARL RUSSELL, ...	Maryville.
MCCLUNG, CLARENCE, ...	Maryville.
MCCONNELL, JENNIE MAE, ...	Maryville.
MCCROSKEY, LUCY, ...	Glenloch.
MCELWEE, MARY VAUGHN, ...	Rockford.
MCGHEE, CHARLES ANDREW, ...	McKinley.
MCGINLEY, LEONARD, ...	Maryville.
MCGINLEY, MINNIE, ...	Maryville.
McKENZIE, BESSIE, ...	Maryville.
McKENZIE, INA BELLE, ...	Maryville.
McKENZIE, LIZINKA, ...	Maryville.

MCKENZIE, MARGERY,	Maryville.
McLEMORE, JAMES BLAINE,	Ford.
McMURRY, BEN FRANKLIN,	Maryville.
McREYNOLDS, RALPH TALMAGE,	Maryville.
McREYNOLDS, ROBERT EDGAR,	Friendsville.
McREYNOLDS, STEVE WILLIAM,	Friendsville.
MAGILL, EFFIE,	Maryville.
MARTIN, BOSE LEE,	Maryville.
MARTIN, G. L.,	Maryville.
MARTIN, JENNIE,	Maryville.
MARTIN, MATTIE,	Maryville.
MORTON, HOMER,	Maryville.
MORTON, MARGARET ALICE,	McMillan.
MORTON, NELLIE GERTRUDE,	McMillan.
MURPHY, JOSEPH PORTER,	Bank.
MURRAY, CARL ROBERT,	Clover Hill.
OLIVER, JAMES RILEY,	Cade's Cove.
OLIVER, JOHN WALTER,	Cade's Cove.
PARHAM, MARY IRENE,	Maryville.
PARKER, EMERSON DEWEY,	Huntsville.
PARKER, RAYMOND A.,	Westland, Ind.
PATTON, RAYMOND REED,	Maryville.
PENLAND, AUSTIN ALONZO,	Riceville, N. C.
PROFFITT, HARRY HERMAN,	Maryville.
RANKIN, LUCY MAY,	White Pine.
RICHEY, JENNIE NORTON,	Maryville.
RIPPETOE, KATHERINE JANE,	Maryville.
RIPPETOE, LUCY HAYES,	Maryville.
RUSSELL, JAMES ALLEN,	Greenville.
SAULTS, WILLARD H.,	Tang.
SEATON, CHARLES GRANVILLE,	Maryville.
SEATON, MAE,	Maryville.
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SLAUGHTER, JACOB EDDINGTON,	Robbinsville, N. C.
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STERLING, LUM ALEXANDER,	Maryville.
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SUSONG, WALTER,	Maryville.
SWAN, PARK PURRIS,	Maryville.
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THOMAS, JOHNNIE,	Maryville.
THOMAS, WALTER,	Maryville.
THOMPSON, ESTA GERTRUDE,	Miser.

THOMPSON, PLEAS HENRY, ...	Miser.
TRAN THEM, JOHN M., ...	Russellville.
TRENCH, ZOE, ...	Bloomsburg, Pa.
TULLOCH, MAY, ...	McKinley.
WALKER, ARTHUR WINDFIELD	Maryville.
WALKER, EDGAR, ...	Corn.
WALKER, HENRY EDGAR, ...	Maryville.
WALKER, LUTHER THOMAS, ...	Maryville.
WALLER, EMMA GILCHRIST, ...	Maryville.
WATERS, ANDY, ...	No Time.
WEAGLY, KIDD LORAIN, ...	Maryville.
WEAGLY, LAWRENCE KIDD, ...	Maryville.
WHITE, CHARLES, ...	Block House.
*WILBURN, ANNIE LOUDORA, ...	Clover Hill.
WILLARD, CLARENCE, ...	Maryville.
WILLIAMS, LIZZIE, ...	Oakdale.
WILSON, CARL FRANKLIN, ...	Maryville.
WILSON, RUTH BROWNING, ...	Maryville.
WILSON, WALTER WILLIAM, ...	Greencastle, Ind.
WRIGHT, MARY, ...	McDonald, W. Va.

* Deceased.





Summary.



COLLEGE DEPARTMENT

Classical Course, ...	43
Philosophical Course, ...	20
Scientific Course, ...	5
Special Studies, ...	25



PREPARATORY DEPARTMENT

Classical Course, ...	50
Philosophical Course, ...	37
Scientific Course, ...	171



TEACHERS' COURSE

Third Year, ...	12
Second Year, ...	23
First Year, ...	16
Total, ...	402



COLLEGE DEPARTMENT.

14

SOPHOMORE YEAR.	JUNIOR YEAR.	SENIOR YEAR.
FALL TERM.	FALL TERM.	FALL TERM.
Beginning German. History of English Language and History of England. Analytical Geometry (E). Latin and Greek (E).	Chemistry. Logic A. Rhetoric B and Milton (E). German (E).	Psychology. International Law (E). Economics (E). Chemistry (E). Biology (E). French (E). Spanish (E).
SPRING TERM.	SPRING TERM.	SPRING TERM.
<i>First Half:</i>	<i>First Half:</i>	<i>First Half:</i>
German. Physics (E). Bunyan and Outlining. Latin and Greek (E).	Chemistry. Calculus A (E). Logic B (E). English Literature.	Constitution of the U. S. Biology (E). Moral Science. Chemistry (E). Guizot (E). French (E).
<i>Second Half:</i>	<i>Second Half:</i>	<i>Second Half:</i>
German. Physics. Rhetoric A. Trench on Words (E).	Chemistry (E). Astronomy. English Literature and Shakespeare. Calculus B (E). Biology (E). German (E).	Theistic Belief. Mineralogy (E). History of Philosophy (E). Butler (E). Spanish (E).
FRESHMAN YEAR.		
FALL TERM.		
Greek or German. Latin. Geometry.		
SPRING TERM.		
<i>First Half:</i>		
Trigonometry. Latin. Biology.		
<i>Second Half:</i>		
Trigonometry. Greek or German. Biology.		

PREPARATORY DEPARTMENT.

JUNIOR YEAR. FALL TERM.	MIDDLE YEAR. FALL TERM.	SENIOR YEAR. FALL TERM.
First Latin. Rhetoric. Physiology.	First Greek or German. General History. Algebra.	Physics. Latin. Algebra.
SPRING TERM. <i>First Half:</i>	SPRING TERM. <i>First Half:</i>	SPRING TERM. <i>First Half:</i>
First Latin. Rhetoric. Algebra.	First Greek or German, Latin. Algebra.	Greek or German. English Literature. Geometry.
<i>Second Half:</i>	<i>Second Half:</i>	<i>Second Half:</i>
First Latin. English Literature. Algebra.	First Greek or German. Latin. Physical Geography.	Greek or German. Geometry. Latin.

FIRST YEAR.	FALL TERM.
First Latin.	
Rhetoric.	
History of Tennessee.	
SPRING TERM.	
<i>First Half:</i>	
First Latin.	
Rhetoric.	
American History.	
Physiology.	
Algebra.	
<i>Second Half:</i>	
First Latin.	
English Grammar.	
English Literature.	
Algebra.	
SECOND YEAR.	FALL TERM.
Higher Arithmetic.	
General History.	
Algebra.	
SPRING TERM.	
<i>First Half:</i>	
Pedagogy I.	
Latin.	
Algebra.	
<i>Second Half:</i>	
Pedagogy II.	
Latin.	
Higher Arithmetic.	

THIRD YEAR.	FALL TERM.
Pedagogy III.	
Physics.	
Latin.	
Algebra.	
SPRING TERM.	
<i>First Half:</i>	
Bookkeeping.	
English Literature.	
Geometry.	
<i>Second Half:</i>	
Bookkeeping.	
Latin.	
Geometry.	
FOURTH YEAR.	FALL TERM.
Government of Tennessee.	
History of Pedagogy IV.	
History of England and of English Language.	
Geometry.	
SPRING TERM.	
<i>First Half:</i>	
Trigonometry.	
Moral Science.	
Biology.	
<i>Second Half:</i>	
Trigonometry.	
Civics.	
Biology.	

FIFTH YEAR.	FALL TERM.
Chemistry.	
James' Psychology.	
Logic.	
SPRING TERM.	
<i>First Half:</i>	
Chemistry.	
Bunyan and Outlining.	
English Literature.	
<i>Second Half:</i>	
Mineralogy.	
Rhetoric.	
English Literature.	

[NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual A.B. degree.]

THE COURSES OF STUDY.



With the coming Collegiate year, Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, will be justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

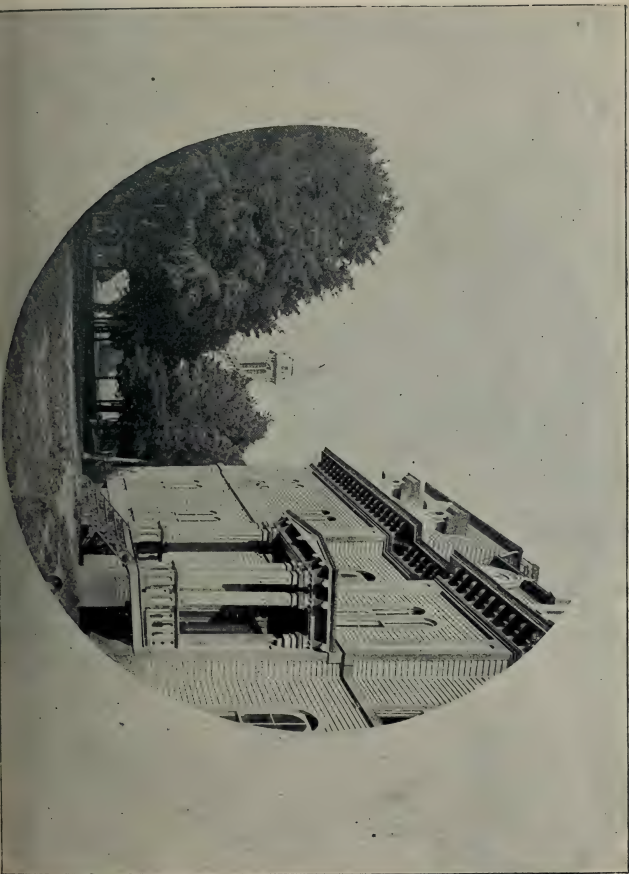
Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

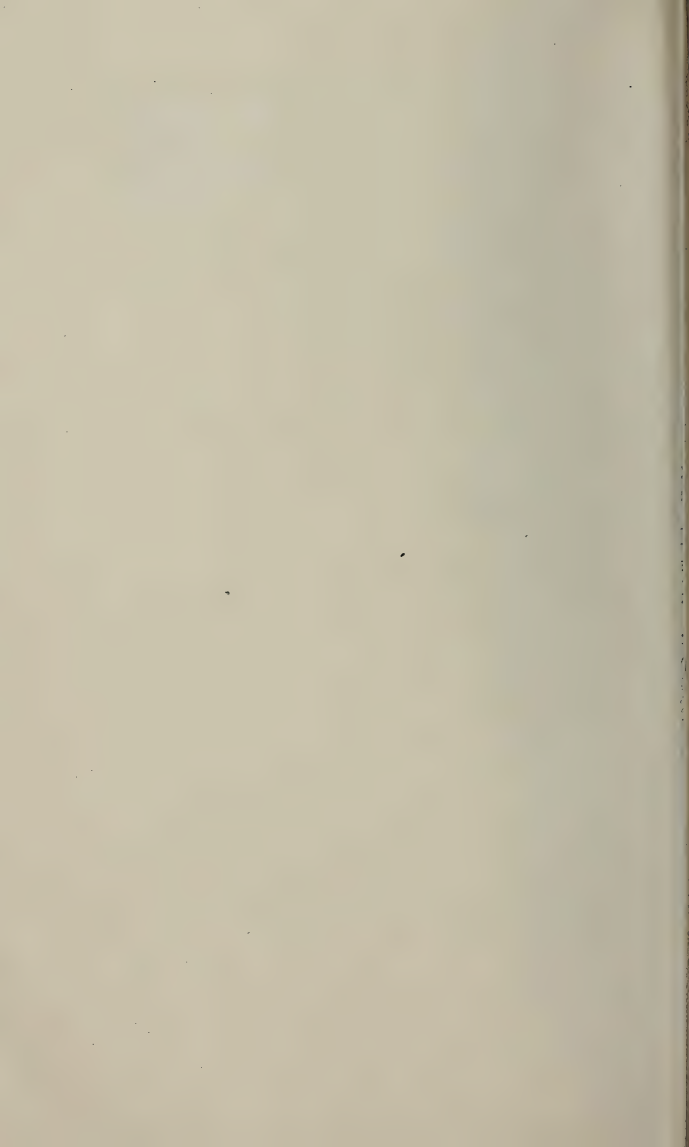
I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the





required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French and Spanish courses offered, together with Latin or Greek and a sufficient number of electives to make fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period will be one hour, instead of forty-five minutes. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY, AND ECONOMIC AND POLITICAL SCIENCE.

PRESIDENT BOARDMAN.

The best text-books are employed, with books of reference in all the departments, so far as accessible. These are used with free and independent discussion of all topics involved in the branches pursued.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, FALL TERM: Comstock's First Latin.

SPRING TERM, FIRST HALF: Comstock's First Latin.

SPRING TERM, SECOND HALF: Comstock's First Book, followed by Gate to Cæsar and Cæsar.

MIDDLE YEAR, SPRING TERM, FIRST HALF: Cæsar completed, with a review of Grammar.

SPRING TERM, SECOND HALF: Cicero's Orations, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, FALL TERM: Virgil's *Æneid*, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

SPRING TERM, SECOND HALF: Sallust's Jugurthine War. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time with the Sallust.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Livy, Book xxi, together with sight reading and Grammar. Latin Prose Composition required for three weeks.

SPRING TERM, FIRST HALF: De Senectute, and a rapid reading of De Amicitia. Roman History is given for three weeks.

SOPHOMORE YEAR, FALL TERM: Horace and Tacitus.

SPRING TERM, FIRST HALF: This work will consist of reading Seneca's Moral Essays and Latin Prose Composition.

GREEK.

PROF. SHERRILL.

PREPARATORY.—MIDDLE YEAR, FALL TERM: White's Beginner's Greek Book.

SPRING TERM: White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, SPRING TERM, FIRST HALF: Goodwin's Anabasis, two books; Myers' History of Greece; Geography of Ancient Greece and Asia Minor.

SPRING TERM, SECOND HALF: Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made, in connection with the text.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Mather's Selections from Herodotus; Prose Composition.

SPRING TERM, SECOND HALF: Thucydides, Book vii; Prose Composition. In this half-term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out; and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, FALL TERM: Plato's Protagoras; Æschylus' Seven against Thebes; Prose Composition.

SPRING TERM: Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

PROF. WALLER.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Prof. Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, FALL TERM: Wentworth's Complete Algebra; theory of exponents, radical expressions, logarithms, proportion, series, binominal and exponential theorems, indeterminate co-efficients, and equations in general.

SPRING TERM, FIRST HALF: Wentworth's Revised Geometry, Books i and ii of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

SPRING TERM, SECOND HALF: Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

SPRING TERM, FIRST HALF: Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

SPRING TERM, SECOND HALF: Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, FALL TERM: Plane Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

JUNIOR YEAR, SPRING TERM, FIRST HALF: Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, as far as integration of rational fractions.

SPRING TERM, SECOND HALF: Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

SPRING TERM, SECOND HALF: Advanced Calculus. This is a continuation of the study of calculus, finishing Taylor's work and using Osborne's Treatise as a book of reference.

CHEMISTRY.

PROF. BIDDLE AND AN ASSISTANT.

JUNIOR YEAR, FALL TERM: I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, elementary physics.

SPRING TERM, FIRST HALF: II. General Chemistry. The metallic elements. Requirements, the same as in Course I. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Prerequisite, Course I.

SPRING TERM, SECOND HALF: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.

SENIOR YEAR, FALL TERM: IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week, on organic chemistry. Prerequisite, Course III.

SPRING TERM, FIRST HALF: V. Organic Chemistry. Lectures, three hours, and laboratory practice, four hours each week. Prerequisites, Course III and lectures on organic chemistry in Course IV.

SPRING TERM, SECOND HALF: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course V.

VII. Mineralogy. Lectures and laboratory practice. Prerequisite, Course II.

BIOLOGY.

PROF. RITCHIE AND AN ASSISTANT.

PREPARATORY.—JUNIOR YEAR, FALL TERM: I. Elementary Physiology. Includes the main facts of general physiology. Labora-

ory study of the human skeleton and dissection of a mammal are required. Repeated for teachers first half of spring term. Recitations, three hours, and laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, SPRING TERM, FIRST HALF: II. General Zoölogy. Class-room work accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitations three hours, and laboratory four hours.

SENIOR YEAR, FALL TERM: III. Normal Histology. Microscopic study of the principal tissues, glands and organs of the body. Prerequisite, Course II. Recitations two hours, and laboratory six hours.

SPRING TERM, FIRST HALF: IV. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course II in Biology, Course II in Chemistry and Course II in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, SPRING TERM, SECOND HALF: V. Elementary Botany. A rapid morphological survey of the four great plant groups, along with the fundamental principles of ecology and plant physiology. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, SPRING TERM, SECOND HALF: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews and molds renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Course V will be given each year, and either Course VI, VII or VIII. By thus alternating courses a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI, VII and VIII are open to any who have completed Course V.

PHYSICS.

This department is at present in charge of the Professors of Chemistry and Biology.

PREPARATORY.—MIDDLE YEAR, SPRING TERM, SECOND HALF: I. Physical Geography. This course is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, FALL TERM: II. Elementary Physics. Lectures and recitations. Prerequisite, Algebra.

COLLEGE.—SOPHOMORE YEAR, SPRING TERM, FIRST HALF: III. Advanced Physics. Mechanics, sound and light. Lectures and recitations four hours, laboratory practice two to three hours each week. This course is elective for those having satisfactorily completed Course II, or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

SPRING TERM, SECOND HALF: IV. Advanced Physics. Heat and Electricity. Lectures, recitations and laboratory practice as in Course III. Prerequisite, Course II or III. It is decidedly to the student's advantage to pursue both Courses III and IV.

ENGLISH LANGUAGE AND LITERATURE.

PROF. WILSON.

PREPARATORY.—JUNIOR YEAR, SPRING TERM, SECOND HALF: I. Read *Last of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study Burke's Speech on Conciliation with America.

SENIOR YEAR, SPRING TERM, FIRST HALF: II. Read *Silas Marner*, *The House of Seven Gables*, *Sir Roger de Coverley*, *The Princess*, and the *Iliad*, Books i, vi, xxii and xxiv. Study *L'Allegro* and *Il Penseroso*, and Macaulay on Milton and Addison, and *Macbeth*.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, FALL TERM: III. Montgomery's *History of England* will be required to provide the necessary

basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

SPRING TERM, FIRST HALF: V. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student, and criticized and returned by the professor.

SPRING TERM, SECOND HALF: VI. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-books. VII. Trench's Study of Words, with the addition of lists of words for etymological study.

JUNIOR YEAR, FALL TERM: VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI, and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs and longer compositions prepared by the student, either in or for the recitation room. This course also includes Milton's Paradise Lost, with study of the first book word by word, and then the reading and discussion of the entire poem. Sprague's Paradise Lost is used. IX. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed.

SPRING TERM, FIRST HALF: X. A survey of the entire field of English Literature. As a guide McLean's Chart is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. As a review a rapid reading of some approved compendium is required. In connection with this course, Shakespeare's Julius Cæsar or Hamlet is studied principally as a masterpiece of dramatic art.

SPRING TERM, SECOND HALF: XI. Logic. This course, elective to those who have passed in Course IX, is entirely confined to practical

work in deductive and inductive logic. The object aimed at will be the conscious and speedy application of the laws of logic to the argumentative reasoning of ourselves and others.

HISTORY.

Montgomery's American History and Phelan's History of Tennessee are provided for in both terms of the earlier preparatory years, and in the first year of the Teachers' Course.

PROFS. GILL and ELLIS and MISS HENRY.

PREPARATORY.—MIDDLE YEAR, FALL TERM: Myers' General History. PROF. WALLER.

SENIOR YEAR, SPRING TERM, FIRST HALF: For three weeks, Myers' History of Greece. PROF. SHERRILL.

COLLEGE.—SOPHOMORE YEAR, FALL TERM: Montgomery's History of England, with frequent drill and review with the help of printed topics and questions prepared by the professor in charge.

PROF. WILSON.

For three weeks, Myers' History of Rome. PROF. NEWMAN.

SENIOR YEAR, SPRING TERM, SECOND HALF: Guizot's History of Civilization in Europe, studied with the help of a printed synopsis prepared by the professor in charge.

PROF. WILSON.

Besides the above-mentioned courses in pure history, courses in the History of the English Language, the History of English Literature, and the History of Philosophy are given. The object aimed at in the department of history is the mastery of the outline facts found in an approved text-book on the subject studied, and the cultivation of an interest in the career of mankind as a race, and an intelligent appreciation of the philosophy of history. The ordinary class-room work will be supplemented by occasional lectures by the instructors.

GERMAN.

MISS ANDREWS.

PREPARATORY.—MIDDLE YEAR, FALL TERM: Worman's First German Book is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's Brief German Grammar.

SPRING TERM: This term's work consists of reading, composition and conversational drill. Keller's First Year in German is the text-

book used. After this term the recitations are conducted to a large extent in German.

SENIOR YEAR, SPRING TERM, FIRST HALF: The work consists largely of reading, with composition work based upon the texts read. Storm's *Immensee*, Frau von Hillern's *Höher als die Kirche*, Benedix' *Die Hochzeitsreise*, and Baumbach's *Der Schwiegersohn* are the books used.

SPRING TERM, SECOND HALF: Schiller's *Wilhelm Tell* and Goethe's *Herrmann und Dorothea*. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, FALL TERM: Schiller's *Jungfrau von Orleans* and Goethe's *Iphigenia*. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

SPRING TERM, SECOND HALF: Dippold's *Scientific German Reader*, Scheffel's *Ekkehard*, Lessing's *Minna von Barnhelm*.

SOPHOMORE YEAR, FALL TERM: Joynes-Meissner's *German Grammar* is used as the basis of the work, and is supplemented by Guerbet's *Märchen und Erzählungen* for drill in reading.

SPRING TERM, FIRST HALF: Joynes-Meissner's *Grammar* completed. Reading Storm's *Immensee* and Frau von Hillern's *Höher als die Kirche*.

SPRING TERM, SECOND HALF: Schiller's *Wilhelm Tell* and Goethe's *Hermann und Dorothea*.

FRENCH.

MISS ANDREWS.

SENIOR YEAR, FIRST TERM: Méras' *French Course* forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

SPRING TERM, FIRST HALF: Reading Halévy's *L'Abbé Constantin* and Dumas' *La Tulipe Noire*.

SPANISH.

PROF. WILSON.

SENIOR YEAR, FALL TERM: De Tornos' *Combined Spanish Method* is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

SPRING TERM, SECOND HALF: Zarate's *Compendio de Historia*

General de Méjico ; El Príncipe Constante de Calderon de la Barca ; conversation and composition.

DEPARTMENT OF MUSIC.

MISS WHITNEY.

The work in this department is continually advancing. A pleasant room in Anderson Hall has been fitted up by the College for the music room, and an expensive and rich-toned piano placed in it. There are also pianos in Baldwin Hall and the College practice room, and all students who desire, may secure ample practice hours, at very reasonable rates.

Classes in Theory of Music are organized at the beginning of each term, thus giving opportunity for study in this important branch of musical knowledge.

A costly and handsome organ has been placed in the Chapel, and those desiring may receive instruction upon this instrument.

In connection with the piano lessons, special attention is given to sight reading and ensemble playing.

At the piano and organ instruction is given privately in half-hour lessons. The course includes the technical exercises of Czerny, Kullak, Matthews, Koehler, Loeschhorn, Berens, Schmitt, as well as works by Beethoven, Mozart, Chopin, and various classical and modern composers. The students have the opportunity of appearing before the public in two recitals given during Commencement week, and also in the various literary and musical entertainments given throughout the year.

PREPARATORY DEPARTMENT.

PROF. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular course of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command to acquire some preparation for their future work. Classes are formed each term in common branches—Algebra, Geometry, Latin, Greek and German—if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must pass examination in complete Geography, Arithmetic as far as proportion, English Grammar as far as Part III, and United States History to the Constitutional period. Students over fifteen years of age who have not had the advan-

tage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose; but pupils under fifteen years of age who fail to pass the entrance examination are not permitted to enter the department.

The department is under the special supervision of Prof. Barnes, the Principal. The classes are taught by the regular professors, instructors, tutors and teachers.

TEACHERS' DEPARTMENT.

PROF. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five-years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Prof. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. Page's Theory and Practice is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Raub's Methods of Teaching is used as a text-book.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear and accurate knowledge of the History of Education. The text-book used is Compayre's History of Pedagogy. Course III is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—I. This course includes a careful study of the History of the Constitution of Tennessee, and of the present government of the State. The text-book is Karns' Government of Tennessee.

II. History of the Constitution of the United States, including a careful analysis of the same, is given in this course. It also includes a study of local, county and State government. McCleary's text is used.



MARYVILLE COLLEGE.



History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war, the Synod of Tennessee, moved by the spirit of self-preservation and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881, a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. About seventy of the post-bellum Alumni have entered the ministry, while twenty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical and legal schools have usually attained a high rank in their

classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor—the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

Location.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the K. and A. Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Chandler, a station on the Atlanta, Knoxville and Northern Railroad, is six miles distant from Maryville.

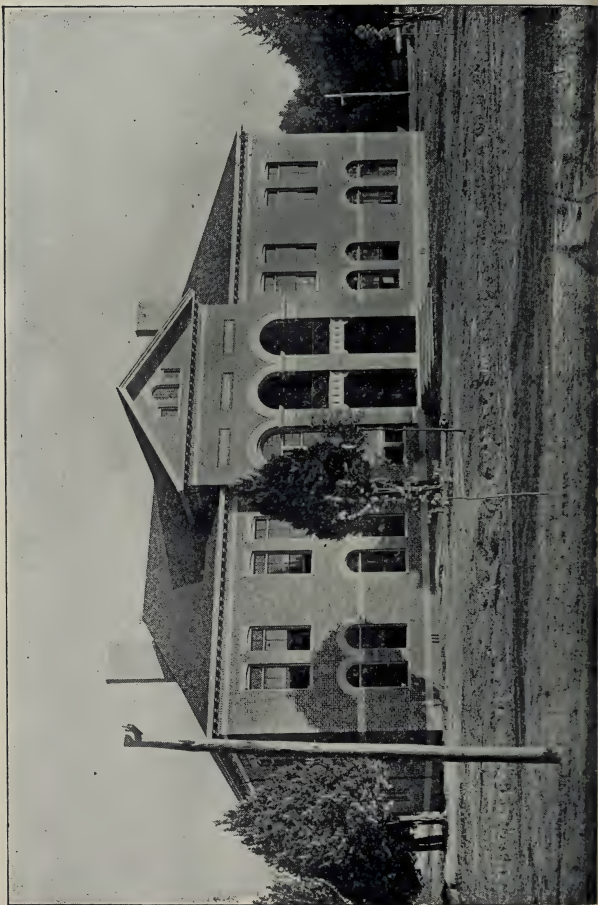
Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland mountains on the north, and of the Smoky mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of about one hundred thousand dollars.

The central building is adapted to college purposes and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to its success. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred boarders, and



FAYERWEATHER SCIENCE HALL.

with rooms on the second and third floors for occupancy by the young ladies. MEMORIAL HALL is occupied by the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and thirty students. The College buildings are connected with the electric light system of the town. The College owns two PROFESSORS' HOUSES and the JANITOR'S HOUSE. THE PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill and is a valuable property. It bears the following inscription :

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY
MRS. JANE F. WILLARD,

1890.

THE LAMAR MEMORIAL LIBRARY building, the new Y. M. C. A. and Gymnasium building,—BARTLETT HALL,—and the new SCIENCE BUILDING are spoken of elsewhere.

Work has been begun on the extensive system of walks and drives that has recently been surveyed and mapped out by a competent civil engineer. It is expected that before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

The Science Building.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to the John C. Branner Scientific Library. The second floor contains three excellent lecture rooms, two large and well-lighted biological laboratories, the museum and an office. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit. Through the recent liberality of John C. Branner, Ph.D., Vice-President of Leland Stanford, Jr., University, the library secures the following valuable works of reference: Beilstein's *Handbuch der Organischen Chemie* and Dammer's *Handbuch der Anorganischen Chemie*.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome and well-arranged ; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Admission to the College.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty ; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence, before they can reënter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue, may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who in any examination receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study, except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions cannot be admitted into this College unless honorably dismissed by their former instructors.

No student under fifteen years of age will be admitted to the Preparatory Department, unless qualified to enter the Junior year of the Classical Preparatory Course.

Absence from the College.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall.

All unexcused delinquencies are registered; and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amount to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath.

A student absent from any monthly examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examination shall be required to take all examinations omitted, before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular classroom work of this institution.

Recording of Grades.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meet every week of the College year, and receive reports of the work done in all departments and of the delinquencies of individual students. Every month a record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of A.M.:

That the degree of A.M. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma.

The following degrees were conferred at the annual commencement, May 25, 1899: A.B.: Mary Gaines Carnahan, Hubert Samuel Lyle, Samuel Duffield McMurray, Charles Newton Magill, Richard Walter Post and Howard Martin Welsh. B.Ph.: Mary Ellen Alexander, Ethel Meek Kennedy, Rose Miriam Lyle and Phi Smythe. B.L.: Charles Conrad Litterer. A.M.: Rev. Lorenzo R. Foster.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote ten days every February to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, W. D. Hammontree; Vice-President, W. T. Bartlett; Secretary, I. W. Jones; Corresponding Secretary, E. L. Grau; Treasurer, H. R. Parker. The officers of the Y. W. C. A. are: President, Miss Carrie L. Arstingstall; Vice-President, Miss Clara A. Bettis; Recording Secretary, Miss Emma Alexander; Treasurer, Miss Lena



Hastings. The building for the Y. M. C. A. is not yet completed. As soon as money can be secured, the remaining rooms to be used by the Association will be finished and put into immediate use.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in the weekly rhetorical exercises. One essay and one declamation each month are required of all. By means of text-books and class-room work students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone.

The Lamar Memorial Library.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. This year has been notable for the large additions of books, through purchase or generous gifts. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, biography.

An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

James R. Hills Library.

During the past ten years the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who cannot afford to buy them. The rate charged per term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated.

John C. Branner Library.

A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. He contributed one hundred dollars for this purpose. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Literary Societies.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. All the societies give a public midwinter entertainment. During the past few years the ATHENIAN and the ALPHA SIGMA Societies have each sustained “Junior” Societies for the special benefit of the less advanced students. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Jas. A. Goddard, A.B., '71; Secretary, Prof. S. T. Wilson, '78; The Vice-Presidency is vacant on account of the lamented death of Miss Nina Cunningham, '91.

Athletic Association.

This Association, organized to develop and systematize athletic sports and gymnastic exercises, has had a prosperous year. Manly men are the leading spirits in the organization. The officers are as follows: President, Will T. Bartlett; Vice-President, Geo. L. Duncan; Secretary, Ira McTeer; Treasurer, Reuben Larson; Captain of the base-ball team, Will T. Bartlett.

The new gymnasium, though only partially equipped, has been of great service since it was opened to the students. Field Day was celebrated with enthusiasm on May 18.

Expenses.

The endowment enables the College to make its charges very moderate. Students rooming in the College buildings each pay for room rent \$3.00 per session, or \$6.00 for the year. The tuition bill is \$6.00 per session, or \$12.00 for the year. The heat bill in the halls is \$3.00 per term. The charge for electric lights is \$1.00 for each term. No other charges except for music.

Students pursuing one or more courses in chemistry will pay a laboratory fee of \$3.00, and those following like courses in physics or biology a laboratory fee of \$2.00 each term. In addition, the student will purchase a breakage ticket (value, \$3.00) to defray current expenses for chemicals and breakage. These fees are payable to the treasurer in advance at the beginning of each term, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. All students who room in Memorial Hall are required to make a deposit of fifty cents with the Janitor. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Washing, per term, will cost about \$5.00; board in the Coöperative Boarding Club costs a week about \$1.25; while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2.00 to \$3.00 a week. The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one lesson a week, \$4 00; two lessons a week, \$8.00; for the second term, one lesson a week, \$5.00; two lessons a week, \$10.00. The Coöperative Boarding Club is spoken of below.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are unfurnished. Students must supply their own bedding.

The entire expense for the students for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from \$80.00 to \$125.00.

This estimate is made on the supposition that two students occupy one room.

Students' Coöperative Boarding Club.

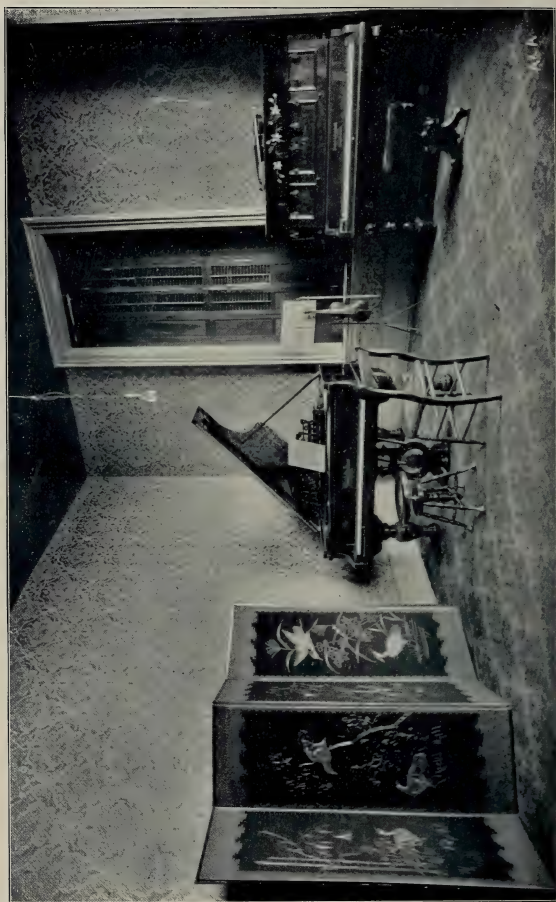
The Students' Coöperative Boarding Club, under the efficient charge of Mrs. A. A. Wilson, of the Mt. Nebo summer resort, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.24 per week during the year. The students have shown their appreciation of the Club, and more than one hundred and seventy have belonged to it. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

The Students' Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Fund. This money was placed at the disposal of the Faculty with the understanding that it should be used to help needy and deserving students, and those aided should work out the amount received upon the College grounds at the rate of seven and one-half cents per hour. Sixteen students during the year have earned money from this fund by doing faithful and conscientious work upon the *campus*. It is hoped that the friends of the College will become interested in this plan for aiding worthy students, and that the fund may be continued for the coming year.

The Carson Adams Fund.

This fund, amounting to about seven thousand dollars, was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New



York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants.

The George Henry Bradley Scholarship.

A scholarship of \$1000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.

The first of the twenty scholarships which the College is endeavoring to raise was a donation from the Misses Willard, of Auburn, N. Y., and the income has been employed most acceptably during the current year. This scholarship of \$1000 serves to show once more the deep interest in Maryville College that is entertained by the generous donors. It is hoped that this may be followed by many such contributions in perpetual aid to worthy and needy students.

The Craighead Scholarship.

The income of a scholarship of \$1500, given by the late Rev. James B. Craighead, D.D., is used in aid of young men studying for the ministry.

Special Needs.

Some of the special needs of the College are the completion of the building for the use of the Y. M. C. A. and for a Gymnasium; equipments for the Department of Natural Sciences; scholarships to aid needy students, and books and endowment for the Lamar Memorial Library.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath . . . to the 'BOARD OF DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

Synodical Examining Committee.

Revs. George D. McCulloch, D.D., Thomas Lawrence, D.D., and J. M. Alexander compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

Terms and Vacations.

There are two terms in the Collegiate year, the first extending from the first of September to about the 23d of December, and the second from the first of January to the last Wednesday of May. The second term is divided into halves of ten weeks each.



CALENDAR FOR 1900-1901.

1900.

May	31,	Commencement	Thursday.
Sept.	4,	Entrance Examinations	Tuesday.
Sept.	5,	First Term begins	Wednesday.
Nov.	29,	Thanksgiving	Thursday.
Dec.	18,	Examinations begin	Tuesday.
Dec.	20,	First Term closes	Thursday.

1901.

Jan.	2,	Second Term begins	Wednesday.
Feb.	22,	Washington's Birthday	Friday.
Mar.	15,	First Half-term ends	Friday.
Mar.	18,	Second Half-term begins	Monday.
May	22,	Examinations begin	Wednesday.
May	26,	Baccalaureate Sermon	Sabbath.
May	26,	Address before the Y. M. C. A. and Y. W. C. A.	Sabbath.
May	27,	Annual Exhibition of the Adelphic Union	Monday.
May	28,	Annual Meeting of the Directors, 10 A.M.	Tuesday.
May	28,	Class Day Exercises	Tuesday.
May	28,	The Senior Class Concert	Tuesday.
May	29,	Commencement	Wednesday.
May	29,	Annual Meeting of the Alumni	Wednesday.
May	29,	Social Reunion	Wednesday.

1900.

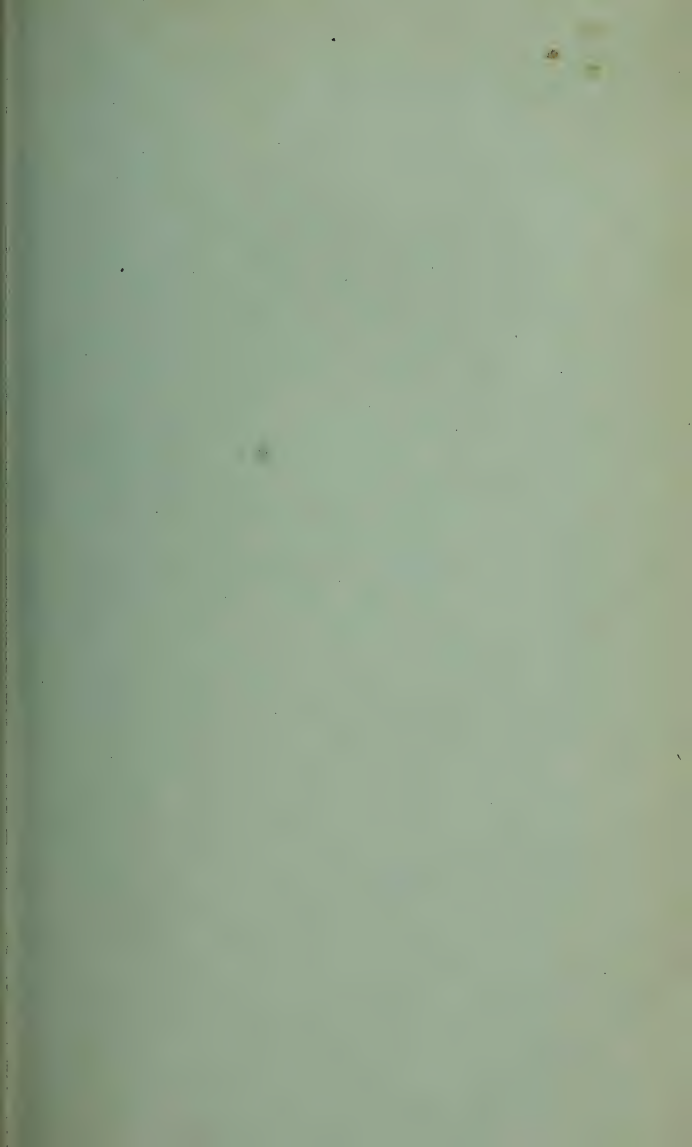
CALENDAR.

1901.

	S	M	T	W	T	F	S
SEPT.	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						
OCT.	7	8	2	3	4	5	6
	14	15	9	10	11	12	13
	21	22	16	17	18	19	20
	28	29	23	24	25	26	27
			30	31			
NOV.	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	
DEC.	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

	S	M	T	W	T	F	S
JAN.	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		
FEB.	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28		
MAR.	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
APRIL	7	8	2	3	4	5	6
	14	15	9	10	11	12	13
	21	22	16	17	18	19	20
	28	29	23	24	25	26	27
			30				
MAY	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	



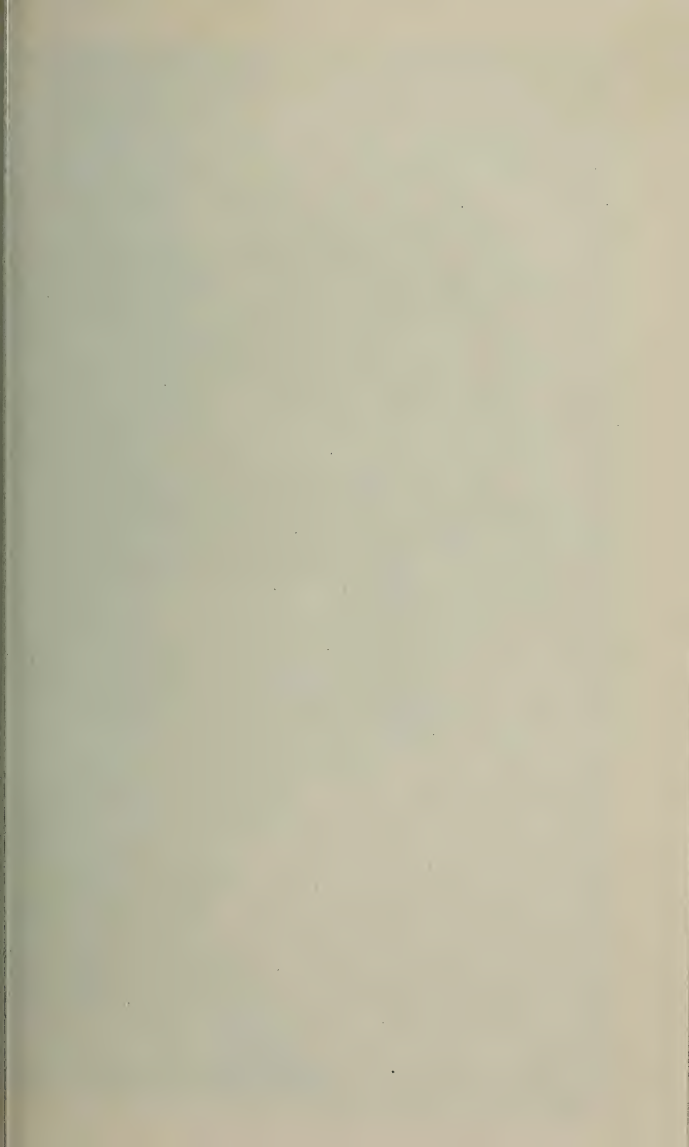


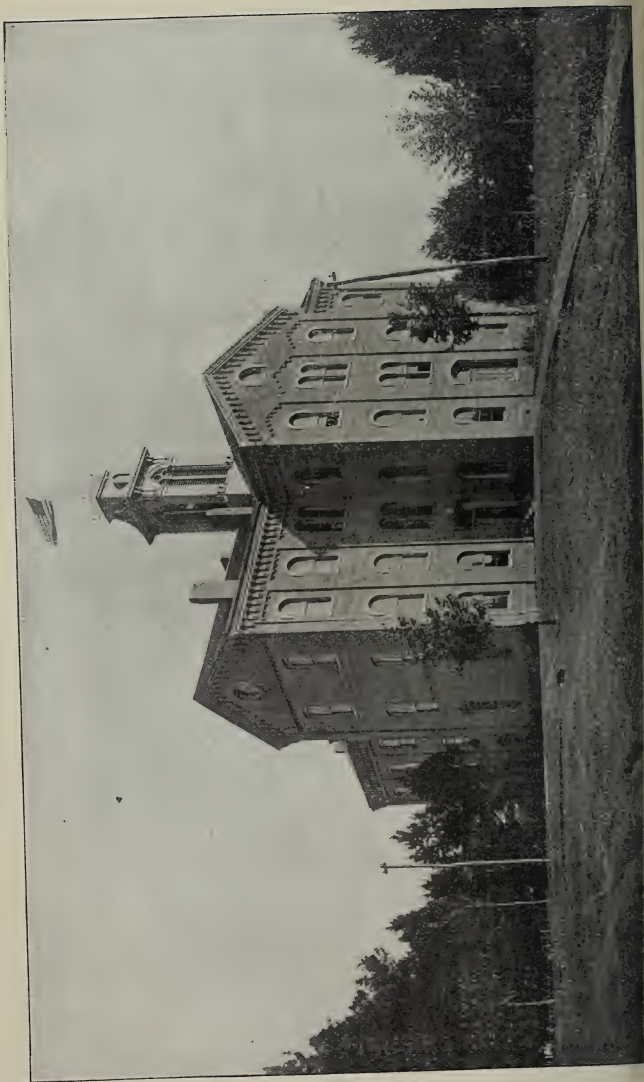
CATALOGUE OF
Maryville College



1900 - 1901







♣ CATALOGUE OF THE ♣
OFFICERS AND STUDENTS



OF

MARYVILLE
COLLEGE
TENNESSEE

FOR THE YEAR 1900 - 1901



♣ PRESS OF THE MARSHALL & BRUCE COMPANY ♣
NASHVILLE ♣ ♣ ♣ 1901 ♣ ♣ ♣ TENNESSEE



BOARD OF DIRECTORS.

CLASS OF 1901.

Rev. Jere Moore, D.D.	Rev. J. M. Alexander.
Rev. W. H. Lyle, D.D.	Rev. Arno Moore.
Rev. H. P. Cory.	Hon. W. P. Washburn.
Rev. F. H. Heydenburk.	*John C. McClung.
Rev. A. J. Coile.	Judge John P. Smith.
Rev. W. H. Franklin.	J. P. Hooke, Esq.

CLASS OF 1902.

Rev. E. A. Elmore, D.D.	Rev. Thomas Lawrence, D.D.
Rev. R. L. Bachman, D.D.	Rev. Nathan Bachman, D.D.
Rev. J. H. McConnell.	Hon. W. A. McTeer.
Rev. J. N. McGinley.	W. B. Minnis.
Rev. W. A. Ervin.	A. R. McBath, Esq.
Rev. J. T. Cooter.	Jos. A. Muecke.

CLASS OF 1903.

Rev. C. A. Duncan, D.D.,	Rev. W. R. Dawson.
Rev. J. W. C. Willoughby, D.D.	Rev. John S. Eakin.
Rev. J. E. Alexander, D.D.	Hon. W. L. Brown.
Rev. Chas. Marston.	Col. John B. Minnis.
Rev. C. B. Lord.	Ben Cunningham.
Rev. J. B. Creswell.	T. G. Montague.

REV. W. H. LYLE, D.D.,
President.

MAJOR BEN CUNNINGHAM,
Recorder and Treasurer.

*Deceased.

FACULTY.

REV. SAMUEL W. BOARDMAN, D.D., LL.D.,
*President, and Professor of Mental and Moral Science and
of Didactic Theology.*

REV. SAMUEL T. WILSON, D.D.,
*Professor of the English Language and Literature and of the
Spanish Language.*

REV. ELMER B. WALLER, A.M.,
Professor of Mathematics.

JAMES H. M. SHERRILL, A.M.,
Professor of the Greek Language and Literature.

JASPER C. BARNES, A.M., Ph.D.,
*Principal of the Preparatory Department and Professor
of the Science and Art of Teaching.*

REV. JOHN G. NEWMAN, A.M.,
Professor of the Latin Language and Literature.

HENRY C. BIDDLE, Ph.D.,*
Professor of Chemistry.

FRANK M. GILL,
Bookkeeping and English.

ROBERT P. WALKER, A.B.,
English Branches.

JOHN W. RITCHIE, A.B.,
Biology.

ALBERT F. GILMAN, S.B., A.M.,
Chemistry and Physics.

MISS MARGARET E. HENRY,
English Branches.

*Absent on leave in University of Chicago.

MISS AMANDA LAUGHLIN ANDREWS, B.Ph.,*
French and German.

MISS HENRIETTA MILLS LORD, A.B.,
French and German.

JOSEPH FRANKLIN IDDINS, Supt. Pub. Instr.,
English Branches.

MISS GWENDOLYN CLARK, Mus.B.,
Piano, Voice, and Theory.

MRS. NITA WEST, B.O., A.B.,
Elocution.

MRS. JESSIE R. CLEMMONS,
Matron.

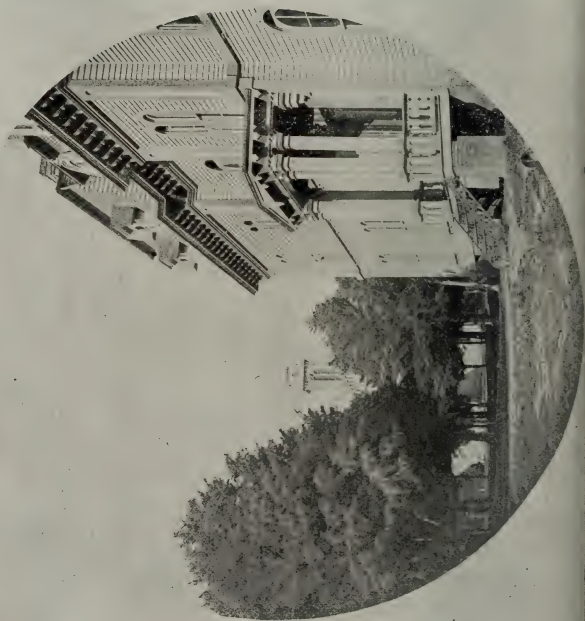
MAJOR BEN CUNNINGHAM,
Registrar.

WILLIAM M. THOMAS,
Janitor.

MRS. A. A. WILSON,
Manager of the Cooperative Boarding Club.

MISS H. M. KINGSBURY,
Assistant Manager of the Cooperative Boarding Club.

*Absent on leave in Germany.



STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

ALEXANDER, EMMA	Maryville.
ANDREWS, SARA PEARL	Butler, Pa.
BARTLETT, WILLIAM THAW	Maryville.
BEWLEY, LUTHER BOONE	Pate's Hill.
BRIGHT, SAMVIL HOUSTON	Chuckey City.
ERVIN, MORTON WAYNE	Rockwood.
HAMMONTREE, WILLIAM DIVINE	Greenback.
HASTINGS, MARY LENA	Maryville.
HENRY, CHARLES WILLIAM	Maryville.
MAGUIRE, THOMAS	Manchester, England.
MORTON, ANDREW WADE	San Francisco, Cal.
NORTH, EARL ROSWELL	Piqua, O.
TRACY, JOHN EVARTS	Crossville.

Junior Class.

BARTON, ELVA MAY	Grand View.
BRAZELTON, JAMES HENRY AUGUSTUS	New Market.
CALDWELL, JOSEPH STUART	Flat Gap.
CALDWELL, RICHARD MILTON	Maryville.
DISNEY, WILLIAM BUCHANAN	Coal Creek.
ERVIN, HELEN ELAINE	Rockwood.
FRANKLIN, MABEL LUCY	Grand View.
HOLTSINGER, ARTHUR	Dandridge.
KEEBLE, WILLIAM HOUSTON	Eusebia.
STEBBINS, MAME	Grand View.
WEBB, FREDERIC LEE	Cincinnati, O.

Sophomore Class.

ALEXANDER, EDWIN CRAWFORD	Elizabethton.
BOARDMAN, MARTHA TRACY	Maryville.
BROWN, THOMAS GUTHRIE	Philadelphia.
CRAWFORD, DENNIS WHITE	Maryville.
CRAWFORD, HUGH RANKIN	Maryville.
GAMBLE, MALLIE	Maryville.
GARDNER, NANCY VIRGINIA	Salyersville, Ky.
GRAU, EDWIN LYSANDER	Knoxville.
THOMAS, JOSEPH EDWARD	Coal Creek.

Freshman Class.

ALEXANDER, LOIS	Maryville.
ANDREWS, ELLEN HEWITT	Butler, Pa.
BEATTY, READING KEARNS	Doylestown, Pa.
BRYAN, CLEMMIE MAUD	Maryville.
CONING, FRANK WILLIAM	Maryville.
DICKIE, PAUL RUPERT	Cleveland.
GODDARD, MARY FREDDIE	Maryville.
HUNTER, MARION BERTRAM	Morristown.
LAUGHEAD, FRANK EDMUND	Flat Rock, Ill.
LEWIS, WILLIAM E	Peely, Pa.
McREYNOLDS, GRACE ELEANOR	Maryville.
MISER, JOSEPH HOUSTON	Maryville.
MITCHELL, JOHN WEEMS	Memento.
PATE, JOSEPH BENJAMIN	Maryville.
POST, HELEN MIRIAM	Maryville.
QUIST, ELI NATHANAEL	Norseland, Minn.
RICHARDSON, JOHN DARIUS	Maryville.
SMELCER, ALIE CLARK	Bright Hope.
WALKER, ELIZABETH JEANNETTE	Lucilla.
WEBB, EUGENE LESLIE	Cincinnati, O.

Irregular.

BARNARD, BURCHARD HAYES	Barnardsville.
CARNAHAN, CLARA GRACE	Maryville.
CURTIS, CORA MAE	Cliff.
DUNCAN, GEORGE LEDGERWOOD	Columbus Junction, Iowa.
ERVIN, CLYDE	Greenfield, O.
GAMBLE, PHRONIA MACKEY	Maryville.
GILL, VENORAH ELIZABETH	Maryville.
HAMILTON, MARY	Coultersville, Ill.
HASTINGS, LINNAEUS ROY	Maryville.
HUDDLESTON, ALBERT	Maryville.
HUFFSTETLER, EFFIE	Maryville.
LAMONS, SAMUEL ISAAC	Timber Ridge.
LANDON, LEOLA CLARE	Jerseyville, Ill.
LILLARD, JASPER WASHINGTON	Maryville.
MAGILL, THOMAS BROWN	Maryville.
McCLUNG, CARL RUSSELL	Maryville.
PARHAM, GUY HENRY	Maryville.
SILER, ISHAM OSCAR	Lot, Ky.
SIMERLY, ARTHUR ESTES	Elizabethton.
SMITH, WILLIAM FRANKLIN	Limestone.
THOMAS, JAMES GARFIELD	Coal Creek.
WILLIAMSON, LYMAN C	Maryville.

TEACHERS' COURSE.

Fourth Year.

CALDWELL, EMMA ELIZA	Maryville.
LEEPER, SOLOMON EDWARD	Maryville.
MALCOM, MAYME	Talbott.
McCROSKEY, ADA FRANCES	Glenloch.
McCROSKEY, ANNIE MARY	Glenloch.
McCULLOCH, CORA ETHEL	Ellejoy.
NICCOM, KATHERINE	Toledo, Ill.
TENNAR, MATILDA FLOHR	Maryville.

Third Year.

CASTILE, DANIEL	Asheville, N. C.
COPPINGER, ANDREW D.	Center.
HAMBY, FRANCES GERTRUDE	Grassy Cove.
HOPE, FREDERICK H.	Flat Rock, Ill.
JONES, FLORA JOSEPHINE	Maryville.
LEATHERWOOD, GRACE C.	Clover Hill.
MOORE, PERRY ELISHA	Shady Grove.
SHERROD, LINNIE EUDORA	South Knoxville.
TARWATER, OLIVER VERLIN	Maryville.
WALKER, LIZZIE	Millers.
WEISGERBER, FLORA BLANCHE	Bearden.
YATES, MAUD ALMA	Loudon.

Second Year.

ALEXANDER, EVA	Meadow.
COULTER, CHARLES	Maryville.
HAMMONTREE, JAMES FRANKLIN	Greenback.
HARNED, LODUSKA	Thesha.
HOWARD, CORA ANNA	Maryville.
HUTTON, SALLIE STELLA	Maryville.
MCGINLEY, LULU	Maryville.
MCGINLEY, MINNIE LUELLA	Maryville.
McMURRAY, LULA	Maryville.
MILLSAPS, ANNA	Gamble.
PIGMAN, FRANCES	Mallie, Ky.
WOODS, WILLIAM ALEXANDER	Greenback.

First Year.

ANDERSON, BEULAH GRACE	Morganton.
BEWLEY, IRENE	Pate's Hill.
GAMBLE, ANN ELIZA	No Time.
GRAY, WINNIE BELLE	Bearden.
HASTINGS, ELLEN PEARL	Maryville.

IDDINS, CLEMENT McCONNELL	Maryville.
IDDINS, MARY LOUISA	Maryville.
ILES, JOHN BLAIR	Greenback.
KINZER, WINZER THEODORE	Jenkins.
LONG, JACOB ABRAHAM	Block House.
MATTHEWS, CALVIN NELSON	Miser.
McCONNELL, JENNIE MAE	Maryville.
MOODY, HUGH THOMAS	Morganton.
MURPHY, JOSEPH PORTER	Bank.
OLIVER, JAMES RILEY	Cade's Cove.
OLIVER, JOHN WALTER	Cade's Cove.
PHAGON, MAGGIE	Talbott.
RIPPETOE, KATHERINE	Maryville.
SAULTS, WILLARD H	Tang.
SHEDDAN, MAY	Eusebia.
WATSON, ELLEN LEONA	Asbury.
WHITE, CHARLEY	Block House.

PREPARATORY DEPARTMENT.

Senior Class.

ARMSTRONG, CLYDE ROBERT	Reno. Ill.
BASSETT, HARRY JEWELL	Moran. Kans.
BIBLE, HUBERT BIRT	Ketoville.
BRIGHT, MAUD LUCILE	Chuckey City.
BROADY, MABEL	Maryville.
BROWN, JOHN PATTON	Philadelphia.
CAMPBELL, THOMAS FREDERICK	Kitchen. O.
COOPER, LELIA MAE	Maryville.
FELKNOR, JAMES MINNIS	Morristown.
GODDARD, MAGGIE	Maryville.
JOHNSTON, LOU FENTON	Montgomery. O.
MAGILL, EULA ANNIE	Maryville.
MANLEY, ROBERT CLYDE	Rutledge.
McKENZIE, BESSIE	Maryville.
McTEER, JAMES CLAUDE	Morganton.
MOORE, ROBERT LOCKE	Leadvale.
PITKIN, ROBERT WILSON	Milfordton, O.
SHERRILL, MARY TEXANNA	Bank.
SUSONG, MILTON HERMAN	Maryville.
WILLIAMS, EMMA REBECCA	Friendsville.
WILLIAMS, JOSEPH ANDREW	Friendsville.

Middle Class.

ALEXANDER, DORA ISABELLA	Maryville.
BABCOCK, FREDERICK REUBEN	St. Andrew's Bay. Fla.

BADGETT, CHARLES	Maryville.
BADGETT, GRACE WHITE	Maryville.
BARNES, JOHN LARKIN	Coal Creek.
BROADY, NANNIE	Maryville.
BROOKS, SPATES SHERWOOD	Bearden.
CLFMMONS, BESSIE HARRIET	Jerseyville, Ill.
FEBRUARY, JOSEPH CULVER	Jonesboro.
GAMBLE, GRACE	Gamble's.
GODDARD, JAMES HERVEY	Maryville.
JACKSON, NELLIE STUCKEY	New Decatur, Ala.
KENNEDY, WILLIAM HENRY	Maryville.
KITHCART, MARGARET NEWBY	Maryville.
MCCALL, ANNA LEE	Knoxville.
MCCULLOCH, ERNEST CHESTER	Maryville.
MURPHY, ADELINE NORA	Pana, Ill.
PLANZE, OTTO	Maryville.
POST, ALFRED ANDREWS	Maryville.
ROGERS, CORA MARGARET	McMillan.
SCHELL, FREDERICK FIELD, ...	Chipley, Fla.
STEPHENSON, LESTER CROMWELL	Crafton, Pa.
STERLING, LUM ALEXANDER	Maryville.
SUSONG, ALLIE MAY	Maryville.

Junior Class.

ABBOTT, CHARLES BRUCE	Tang.
ABBOTT, WILLIAM MARION	Tang.
ADAMS, NETTIE AMELIA	Maryville.
ALEXANDER, MARY VICTORIA	Maryville.
ALEXANDER, THERON	Maryville.
ALLEN, KITTIE LUELLA	Maryville.
ALLEN, SAMUEL JOSEPH	Maryville.
ANDERSON, CARLOS OSCAR	Maryville.
ANDERSON, LON	Rockford.
ANDERSON, WILLIAM ALLEN	Maryville.
ANDERSON, WILLIAM VICTORY	Louisville.
ATKINS, MARY WILLIE	Maryville.
BARNARD, JONATHAN MACK	Barnardsville.
BEST, LULU MAE	Maryville.
BEST, WARREN	McKinley.
BITTLE, CARRIE JESSIE	Maryville.
BLANKENSHIP, CHARLES TAYLOR	Maryville.
BLANKENSHIP, GILBERT FREMONT	Clover Hill.
BOND, JOE PORTER	Maryville.
BREWER, CHARLES HOUK	Wellsville.
BROOKS, WILLARD HILL	Bearden.
BROWN, JOHN HARVEY	Cade's Cove.

BURGER, CARL VICTOR	Maryville.
CARPENTER, MAUD LORENA	McKinley.
CASH, GENTRY	Maryville.
CHANDLER, HENRY EDWARD	Maryville.
CHANDLER, HORACE DAVID	South Rockford.
CHANDLER, ROBERT HOMER	Chandler's.
CHAPMAN, MILTON	Meadow.
CHUMLEA, JOHN CASWELL	Maryville.
CHUMLEA, ROMEO	Maryville.
CLEMENS, WILLIE PEARL	Maryville.
CLEMMONS, ETTA MARIE	Jerseyville, Ill.
COCHRAN, EDNA	Rockford.
COCHRAN, SAMUEL PAUL	Rockford.
CONING, PAUL HACKNEY	Maryville.
* COOPER, CECIL LEE	Maryville.
COOPER, RAYMOND	Maryville.
COULTER, BEN CATLETT	Maryville.
COULTER, MAGGIE	Gamble.
COX, RUFUS WILLIAM	Louisville.
CRAWFORD, JENNIE	Maryville.
CRAWFORD, SAMUEL EARLE	Maryville.
CULTON, RALPH	Maryville.
CUNNINGHAM, BEN	Maryville.
CURTIS, GEORGIE	Cliff.
DAVIS, BOYD LEEPER	Line Springs.
DAVIS, MELVINA	Maryville.
DEWITT, ORVILLE BEARDSLEE	Paulding, O.
DUNCAN, SOPHIA ELIZABETH	Maryville.
ECKLES, MARGARET ARNOUT	Maryville.
EVERETT, FRANK	Maryville.
FEEZELL, OTA	McKinley.
FRANKLIN, JAMES ERNEST	Flat Gap.
FRENCH, CHESTER F	Knoxville.
FRENCH, JAMES EDWIN	Flenniken.
FRYE, CHARLES ORR	Maryville.
FRYE, HOMER MEADE	Maryville.
GAMBLE, ANDREW HOUSTON	No Time.
GAMBLE, ANNIE CRESWELL	No Time.
GAMBLE, JULIAN	Maryville.
GAMELE, SIDNEY	Gamble.
GARDNER, LUTHER	Yellow Sulphur.
GARNER, HERMAN HASTINGS	Maryville.
GIFFIN, JAMES A. GARFIELD	McKinley.
GILBERT, ODIE	Bart.
GODDARD, ANNIE	Maryville.

*Died December 7, 1900.

GODDARD, BARUM BERYL	Maryville.
GODDARD, HURDLE JETHARO	Maryville.
GODDARD, LULA ETHEL	Maryville.
GODDARD, MARGARET BEULAH	Maryville.
GODDARD, MARY	Maryville.
GODDARD, RALEIGH ERNEST	Maryville.
GOFF, EDNA	Maryville.
GREENLEE, ELSIE ESTELLA	Maryville.
GREENWAY, KITTIE	Coytee.
GREEK, DORA ELIZABETH	Caryville.
GRIZZARD, LOIS LAMAR	Maryville.
GUIGOU, LOUIS PHILIP	Valdese, N. C.
HALE, CLYDE CLARENCE	Lowland.
HAMMONTREE, ADA	Greenback.
HAMMONTREE, HOMER	Greenback.
HARMON, MARY ALICE	Maryville.
HARPER, MILTON LEE	Maryville.
HAYNES, MACK	Shooks.
HENRY, CLEMMIE	Maryville.
HENRY, HORACE BURTON	Maryville.
HENRY, JOHN	Rockford.
HENRY, ZORA	Rockford.
HINES, EFFIE BEULAH	Eusebia.
HOPE, NELSON ARBUTHNOT	Flat Rock, Ill.
HOUSER, JOHN	Maryville.
HOUSER, PARTHENIE CLEMENTINE	Maryville.
HUFFINE, EMMETT	Paint Rock.
HUTTON, JOHN WYCLIFFE	Maryville.
HUTTON, THOMAS MCKINDRID	Maryville.
IRWIN, EULA	Maryville.
IRWIN, JOHN BAXTER	Maryville.
JENNINGS, WILLIAM FINCH	Templeton, Ind.
JOHNSON, NINA MAUD	Maryville.
JONES, MOLLIE	Maryville.
KAGLEY, LIONEL CARREL	Yellow Sulphur.
KIDD, ROBERT PAUL	Maryville.
KINNAMON, ROBERT HENRY	Rockford.
KIRK, OVA O. MILDRED	Maryville.
KITHCART, PAUL	Maryville.
KREIS, JAKE DEDRICH	Wartburg.
KYLE, ROLANA BLAIR	Cedarville, O.
LARSON, REUBEN	Racine, Wis.
LONAS, HENRY	Bearden.
LOWRY, DONALD HENDERSON	Maryville.
LOWRY, JOHN MONTGOMERY	Rex.
LOWRY, MARY ANNIE	Rex.

LOWRY, MILLARD VENNOR	Maryville.
MAGILL, EFFIE	Maryville.
MAGILL, LAURA	Maryville.
MANLEY, W. TOTT	Tampico.
MARTIN, BOSE	Maryville.
MARTIN, JENNIE	Maryville.
MARTIN, MATTIE	Maryville.
MATTHEWS, JAMES ALFORD	Miser.
MCALL, MARGARET JANE	Greenback.
MCCAMMON, ARTHUR ROLL	Brick Mill.
MCCAMMON, SALLIE	Brick Mill.
MCCLUNG, CLARENCE MILTON	Maryville.
MCCULLOCH, MARTHA ANN	Ellejoy.
McCULLY, HATTIE	Maryville.
McCULLY, JAMES ELMER	Maryville.
McELWEE, MARY VAUGHN	Rockford.
McGHEE, SUSAN ETHEL	McKinley.
McGINLEY, CENITH	Maryville.
McGINLEY, JOSEPH LEONARD	Maryville.
McGINLEY, JOSEPH OSCAR	Maryville.
McKENZIE, LIZINKA	Maryville.
McKENZIE, MARGERY	Maryville.
McMURRAY, BEN FRANKLIN	Maryville.
McMURRAY, BOYD HARVEY	Chilhowee.
McMURRAY, CALLIE ORLANDO	Chilhowee.
McMURRAY, KARA LEE	Chilhowee.
McREYNOLDS, GUSSIE PORTER	Friendsville.
McREYNOLDS, JONNIE MAY	Friendsville.
McREYNOLDS, RALPH TALMAGE	Maryville.
McREYNOLDS, ROBERT LEE	Friendsville.
McSPADDEN, LUKE	Lillian.
McTEER, BERTHA ALMEDIA	Morganton.
McTEER, CHARLES WHITE	Morganton.
MILLER, DANE	Paint Rock.
MORRIS, WILLIAM ELDA	Wartburg.
MORTON, JOSEPH HOMER	Maryville.
MOSER, LUTHER	Povo.
MURRAY, ROBERT CARL	Clover Hill.
MYERS, HENRY	Cade's Cove.
MYERS, JONATHAN WADE HAMPTON	Cade's Cove.
MYERS, JOSEPH JONAS	Tang.
NEWMAN, SAMUEL RANKIN	Piedmont.
PARHAM, ANNA ESTELLE	Maryville.
PARHAM, MARY IRENE	Maryville.
PARKER, EMERSON DEWEY	Huntsville.
PENLAND, AUSTIN ALONZO	Riceville, N. C.

PICKENS, MINNIE	Maryville.
PICKERING, CHARLES	Maryville.
PORTER, ROBERT	Maryville.
POST, LIDA	Maryville.
POST, ORVILLE ROLLIN	Maryville.
PROFFITT, CHARLIE	Maryville.
PROFFITT, FRED LOWRY	Maryville.
PROFFITT, HARRY HERMAN	Maryville.
RENFRO, CARRIE FLORENCE	Maryville.
RICHEY, JENNIE	Maryville.
RODDY, LUCINDA	Maryville.
ROGERS, JAMES JOSEPH FRED	McMillan.
RULE, HOMER	Maryville.
RULE, HOUSTON	Maryville.
RUSSELL, JOHN ALEXANDER	Block House.
SEATON, CHARLES GRANVILLE	Maryville.
SEATON, MAE AMANDA	Maryville.
SHIRLEY, JOHN FLETCHER	Rutledge.
SMITH, MAUD THELMA	Miser.
SPARKS, DAVID C., JR	Paint Rock.
SPARKS, SAM ROBERT	Paint Rock.
STERLING, EFFA MAY	Maryville.
STONE, JAMES BASCOM	Povo.
SUSONG, TOLBERT STEEL	Maryville.
SWAN, PARK	Maryville.
THOMAS, HOMER	Maryville.
THOMAS, JOHNNIE MYRTLE	Maryville.
THOMPSON, PLEASANT HENRY	Miser.
THOMPSON, ESTA GERTRUDE	Miser.
THOMPSON, DELLA	Maryville.
TINSLEY, GEORGE	Knoxville.
TULLOCH, MAY	McKinley.
WALKER, ALEXANDER G.	Sweet.
WALKER, ARTHUR FRANKLIN	Maryville.
WALKER, EDGAR ROY	Maryville.
WALKER, HUGH NATHANIEL	Cliff.
WALKER, JOHN ROY	Cliff.
WALKER, JOSEPH ARTHUR	Cliff.
WALKER, THOMAS	Sweet.
WALLER, EMMA GILCHRIST	Maryville.
WARE, LAMBERT MILLAN K., JR.....	St. Andrew's Bay, Fla.
WARREN, GEORGIA EVELYN	Newport.
WEAGLEY, LAWRENCE KIDD	Maryville.
WEISGERBER, LULA BELLE	Bearden.
WHISMAN, ADDIE	Miser.
WILLARD, EDNA AUGUSTA	Maryville.

WILSON, CARL FRANKLIN	Maryville.
WILSON, CREED FRAZIER	Paint Gap, N. C.
WILSON, OLIVE MORE	Maryville.
WILSON, RUTH BROWNING	Maryville.
WILSON, SAMUEL ANDREWS	Rado.
WRIGHT, MARY ELIZA	McDonald, W. Va.
WRINKLE, PEARL AUGUSTA	South Knoxville.
YERKES, CAS HENRY	Clinton.
YORK, SUSIE	Bearden.
YOUNG, WILLIAM FARRICE	Maryville.

SUMMARY.

College department and special studies.....	75
Teachers' department	54
Preparatory department.....	260
Total.....	389



COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Greek.
German.
Latin.
Geometry.

SPRING TERM.

First Half:

Trigonometry.
Latin.
Biology.

Second Half:

Trigonometry.
Greek.
German.
Biology.

SOPHOMORE YEAR.

FALL TERM.

Beginning German.
History of English Language
and History of England.
Analytical Geometry (E).
Latin and Greek (E).

SPRING TERM.

First Half:

German.
Physics (E).
Bunyan and Outlining.
Latin and Greek (E).

Second Half:

German.
Physics.
Rhetoric A.
Trench on Words (E).

JUNIOR YEAR.

FALL TERM.

Chemistry.
Logic A.
Rhetoric B (E).
German (E).

SPRING TERM.

First Half:

Chemistry.
Calculus A (E).
Guizot (E).
English Literature.

Second Half:

Chemistry (E).
Astronomy.
English Literature and
Shakespeare.
Calculus B (E).
Biology (E).
German (E).

SENIOR YEAR.

FALL TERM.

Psychology.
International Law (E).
Economics (E).
Chemistry (E).
Biology (E).
French (E).
Spanish (E).

SPRING TERM.

First Half:

Constitution of the U. S.
Biology (E).
Moral Science.
Chemistry (E).
French (E).

Second Half:

Theistic Belief.
Mineralogy (E).
History of Philosophy (E).
Butler (E).
Spanish (E).
Chemistry (E).

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

First Latin.
Rhetoric.
Physiology.

SPRING TERM.

First Half:

First Latin.
Rhetoric.
Algebra.

Second Half:

Latin.
English Literature.
Algebra.

MIDDLE YEAR.

FALL TERM.

First Greek.
German.
General History.
Algebra.

SPRING TERM.

First Half:

First Greek.
German.
Latin.
Algebra.

Second Half:

First Greek.
German.
Latin.
Physical Geography.

SENIOR YEAR.

FALL TERM.

Physics.
Latin.
Algebra.

SPRING TERM.

First Half:

Greek.
German.
English Literature.
Geometry.

Second Half:

Greek.
German.
Geometry.
Latin.



FIFTH YEAR.		THIRD YEAR.		FIRST YEAR.	
Chemistry. James' Psychology. Logic.	FALL TERM.	Pedagogy III. Physics. Latin. Algebra.	FALL TERM.	First Latin. Rhetoric. History of Tennessee.	FALL TERM.
Chemistry. Bunyan and Outlining. English Literature.	SPRING TERM.	Bookkeeping. English Literature. Geometry.	SPRING TERM.	Second Latin. English Grammar. English Literature. Algebra.	SPRING TERM.
	<i>First Half;</i>		<i>First Half;</i>		<i>First Half;</i>
Mineralogy. Rhetoric. English Literature.	<i>Second Half;</i>	Bookkeeping. Latin. Geometry.	<i>Second Half;</i>		<i>Second Half;</i>
—		FOURTH YEAR.		SECOND YEAR.	
(NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual A.B. degree.)		Government of Tennessee. History of Pedagogy IV. History of England and of English (Language, Geometry.	FALL TERM.	Higher Arithmetic. General History. Algebra.	FALL TERM.
		Trigonometry. Moral Science. Biology.	SPRING TERM.	Pedagogy I. Latin. Algebra.	SPRING TERM.
			<i>First Half;</i>		<i>First Half;</i>
		Trigonometry. Civics. Biology.	<i>Second Half;</i>		<i>Second Half;</i>



THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY AND ECONOMIC AND POLITICAL SCIENCE.

PRESIDENT BOARDMAN.

The best text-books are employed, with books of reference in all the departments, so far as accessible. These are used with free and independent discussion of all topics involved in the branches pursued.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: Comstock's First Latin *Spring Term, First Half*: Comstock's First Latin.

Spring Term, Second Half: Comstock's First Latin, followed by Gato to Cæsar and Cæsar.

MIDDLE YEAR, *Spring Term, First Half*: Cæsar completed, with a review of Grammar.

Spring Term, Second Half: Cicero's Orations, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term*: Virgil's *Æneid*, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

Spring Term, Second Half: Sallust's Jugurthine War. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Livy, Book xxi., together with sight reading and Grammar. Latin Prose Composition required for three weeks.

Spring Term, First Half: De Senectute, and a rapid reading of De amicitia. Roman History is given for three weeks.

SOPHOMORE YEAR, Fall Term: Horace and Tacitus.

Spring Term, First Half: This work will consist of reading Seneca's Moral Essays and of Latin Prose Composition.

GREEK.

PROF. SHERRILL.

PREPARATORY.—MIDDLE YEAR, Fall Term: White's Beginner's Greek Book.

Spring Term: White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, Spring Term, First Half: Goodwin's Anabasis, two books; Myers' History of Greece; Geography of Ancient Greece and Asia Minor.

Spring Term, Second Half: Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, Fall Term: Mather's Selections from Herodotus; Prose Composition.

Spring Term, Second Half: Thucydides, Book vii.; Prose Composition. In this half-term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, Fall Term: Plato's Protogoras; Æschylus' Seven against Thebes; Prose Composition.

Spring Term: Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading, the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

PROF. WALLER.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Prof. Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, Fall Term: Wentworth's Complete Algebra; theory of exponents, radical expressions, logarithms, proportion,

series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Spring Term, First Half: Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term, Second Half: Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Spring Term, First Half: Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

Spring Term, Second Half: Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term:* Plane Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Spring Term, First Half:* Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, as far as integration of rational fractions.

Spring Term, Second Half: Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Spring Term, Second Half: Advanced Calculus. This is a continuation of the study of calculus, finishing Taylor's work and using Osborne's Treatise as a book of reference.

CHEMISTRY.

PROF. GILMAN.

JUNIOR YEAR, *Fall Term:* I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, elementary physics.

Spring Term, First Half: II. General Chemistry. The metallic elements. Requirements, the same as in Course I. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Prerequisite Course I.

Spring Term, Second Half: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications

laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis: during the second half, lectures, two hours each week, on organic chemistry. Prerequisite, Course III.

Spring Term, First Half: V. Organic Chemistry. Lectures, three hours, and laboratory practice, four hours each week. Prerequisites, Course III., and lectures on organic chemistry in Course IV.

Spring Term, Second Half: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course V.

VII. Mineralogy. Lectures and laboratory practice. Prerequisite, Course II.

BIOLOGY.

PROF. RITCHIE.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Laboratory study of the human skeleton and dissection of a mammal are required. Repeated for teachers first half of spring term. Recitations, three hours, and laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, *Spring Term, First Half:* II. General Zoology. Class-room work accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Fall Term:* III. Normal Histology. Microscopic study of the principal tissues, glands, and organs of the body. Prerequisite, Course II. Recitations two hours, and laboratory six hours.

Spring Term, First Half: IV. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course II. in Biology, Course II. in Chemistry, and Course II. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term, Second Half:* V. Elementary Botany. A rapid morphological survey of the four great plant groups, along with the fundamental principles of ecology and plant physiology. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term, Second Half:* VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms

are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Course V. will be given each year, and either Course VI., VII., or VIII. By thus alternating courses a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII. are open to one who has completed Course V.

PHYSICS.

This department is at present in charge of the Professors of Chemistry and Biology.

PREPARATORY.—MIDDLE YEAR, *Spring Term, Second Half*: I. Physical Geography. This course is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Fall Term*: II. Elementary Physics. Lectures and recitations. Prerequisite, Algebra.

COLLEGE.—SOPHOMORE YEAR, *Spring Term, First Half*: III. Advanced Physics. Mechanics, sound and light. Lectures and recitations four hours, laboratory practice two to three hours each week. This course is elective for those having satisfactorily completed Course II., or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

Spring Term, Second Half: IV. Advanced Physics. Heat and Electricity. Lectures, recitations, and laboratory practice as in Course III. Prerequisite, Course II. and III. It is decidedly to the student's advantage to pursue both Courses III. and IV.

ENGLISH LANGUAGE AND LITERATURE.

PROF. WILSON.

PREPARATORY.—JUNIOR YEAR, *Spring Term, Second Half*: I. Read *Last of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study Burke's Speech on Conciliation with America.

SENIOR YEAR, *Spring Term, First Half*: II. Read *Silas Marner*, *The House of Seven Gables*, *Sir Roger de Coverley*, *The Princess*, and the *Iliad*, Books i., vi., xxii. and xxiv. Study *L'Allegro* and *Il Penseroso*, and Macaulay on Milton and Addison, and Macbeth.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. Montgomery's History of England will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The develop-

ment of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

Spring Term, First Half: V. Five weeks.—A review in syntactic analysis of English sentences is taken, with Bunyan's *Pilgrim's Progress* as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's *Method of the Philological Study of the English Language*. *Five weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticized and returned by the professor.

Spring Term, Second Half: VI. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book. VII. Trench's *Study of Words*, with the addition of lists of words for etymological study.

JUNIOR YEAR, Fall Term: VIII. Rhetorical Analysis.—This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room. X. Hill's *Jevons' Logic*, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed.

Spring Term, First Half: X. A survey of the entire field of English Literature. As a guide McLean's *Chart* is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. As a review rapid reading of some approved compendium is required. In connection with this course Milton's *Paradise Lost* will be read; and Shakespeare's *Julius Cæsar* or *Hamlet* is studied, principally as a masterpiece of dramatic art.

HISTORY.

Montgomery's *American History* and Phelan's *History of Tennessee* are provided for in both terms of the earlier preparatory years, and in the first year of the Teachers' Course.

PROFS. GILL AND WALKER AND MISS HENRY.

PREPARATORY.—MIDDLE YEAR, *Fall Term: Myers' General History.*

PROF. WALLER.

SENIOR YEAR, *Spring Term, First Half: For three weeks, Myers' History of Greece.*

PROF. SHERRILL.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: Montgomery's History of England, with frequent drill and review with the help of printed topics and questions prepared by the professor in charge. PROF. WILSON.

For three weeks, Myers' History of Rome. PROF. NEWMAN.

JUNIOR YEAR, *Spring Term, Second Half*: Guizot's History of Civilization in Europe, studied with the help of a printed synopsis prepared by the professor in charge. PROF. WILSON.

Besides the above-mentioned courses in pure history, courses in the History of the English Language, the History of English Literature, and the History of Philosophy are given. The object aimed at in the department of history is the mastery of the outline facts found in an approved text-book on the subject studied, and the cultivation of an interest in the career of mankind as a race, and an intelligent appreciation of the philosophy of history. The ordinary class-room work will be supplemented by occasional lectures by the instructors.

GERMAN.

MISS LORD.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: Worman's First German Book is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's Brief German Grammar.

Spring Term: This term's work consists of reading, composition, and conversational drill. Keller's First Year in German is the text-book used. After this term the recitations are conducted to a large extent in German.

SENIOR YEAR, *Spring Term, First Half*: The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix's Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term, Second Half: Schiller's Wilhelm Tell and Goethe's Herrmann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Schiller's Jungfrau von Orleans and Goethe's Iphigenia. Drill in writing German themes and reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term, Second Half: Dippold's Scientific German Reader, Schefel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen and Erzählungen for drill in reading.

Spring Term, First Half: Joynes-Meissner's Grammar complete. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term, Second Half: Schiller's Wilhelm Tell and Goethe's Herrmann und Dorothea.

FRENCH.

MISS LORD.

SENIOR YEAR, *First Term*: Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Spring Term, First Half: Reading Halévy's *L'Abbé Constantin* and Dumas' *La Tulipe Noire*.

SPANISH.

PROF. WILSON.

SENIOR YEAR, *Fall Term*: De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

Spring Term, Second Half: Zarate's *Compendio de Historia General de Méjico*; *El Príncipe Constante de Calderon de la Barca*; conversation and composition.

DEPARTMENT OF MUSIC.

MISS CLARK.

Piano, organ, and vocal instruction is given privately in half-hour lessons. Free classes in the Theory of Music are organized at the beginning of each term, thus giving opportunity for study in this important branch of musical knowledge. Pupils have the opportunity of appearing in public recitals given during commencement week, and also in the various musical and literary entertainments given throughout the year. All pupils that so desire may secure ample practice hours at very reasonable rates.

Pupils are graded at the beginning of the term, and a record is kept of each recitation, the result appearing in the regular college reports.

PREPARATORY DEPARTMENT.

PROF. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular course of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in common branches. Algebra, Geometry, Latin, Greek, and German, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must pass examination in complete Geography, Arithmetic as far as proportion, English Grammar as far as Part III., and United States History to the Constitutional period. Stu-

dents over fifteen years of age who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose, but pupils under fifteen years of age who fail to pass the entrance examination are not permitted to enter the department.

The department is under the special supervision of Prof. Barnes, the Principal. The classes are taught by the regular professors, instructors, tutors, and teachers.

TEACHERS' DEPARTMENT.

PROF. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five-years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Prof. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. Page's Theory and Practice is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Raub's Methods of Teaching is used as a text-book.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear, and accurate knowledge of the History of Education. The text-book used is Compayre's History of Pedagogy. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytic point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—I. This course includes a careful study of the History of the Constitution of Tennessee, and of the present government of the State. The text-book is Karns' Government of Tennessee.

II. History of the Constitution of the United States, including a careful analysis of the same, is given in this course. It also includes a study of local, county, and State government. McCleary's text is used.

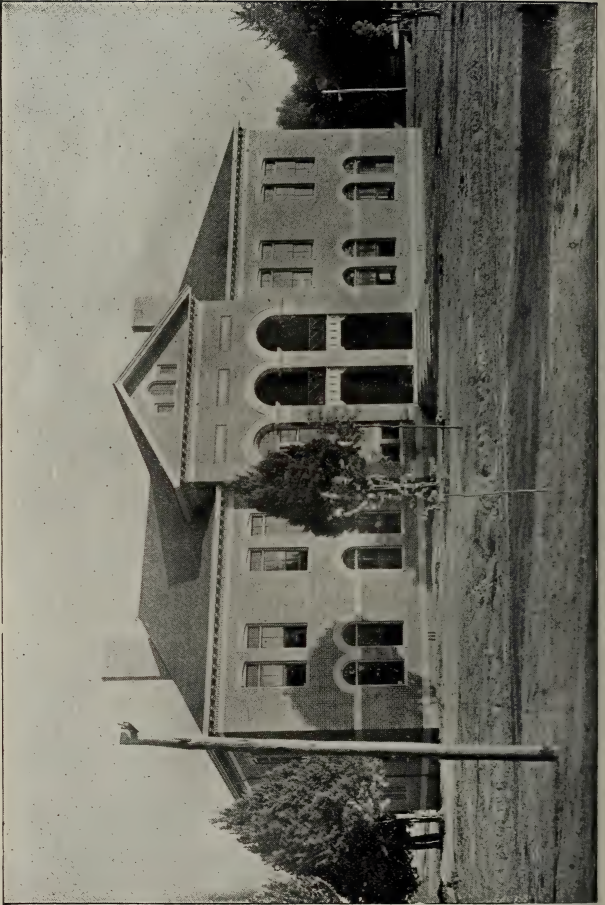
MARYVILLE COLLEGE.

HISTORY.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution had one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars. Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little of its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. About seventy of the post-bellum Alumni have entered the ministry, while twenty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have come from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the insti-



ation a special adaptation to the middle class and to the struggling poor—the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

LOCATION.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Chandler, a station on the Atlanta, Knoxville and Northern Railroad, is six miles distant from Maryville.

GROUNDS AND BUILDINGS.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of about one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to its success. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred boarders, and with rooms on the second and third floors for occupancy by the young ladies. MEMORIAL HALL is occupied by the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and thirty students. The College buildings are connected with the electric light system of the town. The College owns two PROFESSORS' HOUSES

and the JANITOR'S HOUSE. THE PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY

MRS. JANE F. WILLARD,

1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The library itself is now one of the largest in Tennessee. This year has been notable for the large additions of books, through purchase or generous gifts. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the liberal donation made by Mrs. Nettie F. McCormick, will enable the committee to complete the building before the fall term shall open. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is

of brick, two stories high, with extreme dimensions of one hundred and ix by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to the John C. Branner Scientific Library. The second floor contains three excellent lecture rooms, two large and well-lighted biological laboratories, the museum and an office. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well-arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has recently been surveyed and mapped out by a competent civil engineer. It is expected that before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

ADMISSION TO THE COLLEGE.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty, but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismissal from another college, may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions cannot be admitted into this College unless honorably dismissed by their former instructors.

No student under fifteen years of age will be admitted to the Preparatory Department unless qualified to enter the Junior year of the Classical Preparatory Course.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of the collegiate year.

ADMINISTRATIVE RULES.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing, and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall.

All unexcused delinquencies are registered, and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

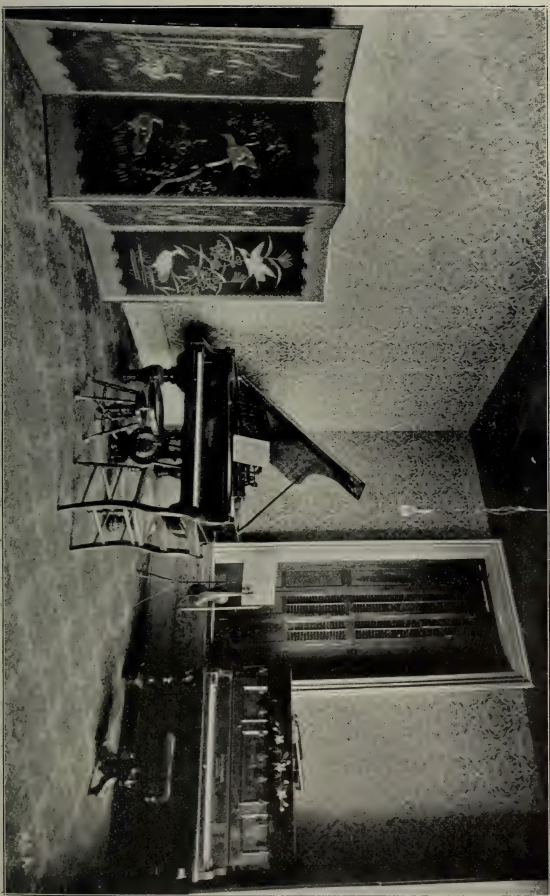
Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath.

A student absent from any examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examination shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular classroom work of this institution.



A MUSIC ROOM.

RECORDING OF GRADES.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meet every week of the College year, and receive reports of the work done in all departments and of the delinquencies of individual students. Every month a record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter.

DEGREES.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of A.M.:

That the degree of A.M. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma.

The following degrees were conferred at the annual commencement, May 31, 1900: A.B.: Clay Cunningham, Edwin Link Ellis, Robert Bartlett Elmore, William Henry Humphrey, Thomas Heatherington McConnell, Ludvig Pflanze, William Thomas Ramsey, and Harvey Cawood Rimmer. B.Ph.: Henrietta Mills Lord, Ethel Biddle Minnis, and Edith Leannah Newman. A.M.: Charles Marston and Roger Sherman Boardman. LL.D.: Frank K. Hipple.

RELIGIOUS EXERCISES.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote ten days every February to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y.

L. C. A. meets in BARTLETT HALL. The Y. W. C. A. meets in the parlors of BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, William H. Keeble; Vice President, E. N. Quist; Secretary, Paul J. Dickie; Corresponding Secretary, Dennis W. Crawford; Treasurer, Joseph S. Caldwell. The officers of the Y. W. C. A. are: President, Miss Laude A. Yates; Vice President, Miss Elva M. Barton; Recording Secretary, Miss Ada F. McCroskey; Treasurer, Miss Nellie S. Jackson.

BIBLE STUDY.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

RHETORICAL DRILL.

All students of the College, meeting in different classes, participate in the weekly rhetorical exercises. One essay and one declamation each month are required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone.

JAMES R. HILLS LIBRARY.

During the past eleven years the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who cannot afford to buy them. The rate charged per term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. This library occupies a room in Anderson Hall, and is open every day.

JOHN C. BRANNER LIBRARY.

A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by

establishing a Loan Library of the text-books used in the Natural Science Department. He contributed one hundred dollars for this purpose. The books in this library are under the same regulations as are those of the Hills Library.

THE MISSES WILLARD LIBRARY.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

LITERARY SOCIETIES.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. All the societies give a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

ALUMNI ASSOCIATION.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Prof. I. Allison Gaines, '95; Vice President, Miss Edith Goddard, '97; Secretary, Prof. S. T. Wilson, '78.

ATHLETIC ASSOCIATION.

This Association, organized to develop and systematize athletic sports and gymnastic exercises, has had a prosperous year. Manly men are the leading spirits in the organization. The officers are as follows: President, C. W. Henry; Vice President, George L. Duncan; Secretary, A. E. Simerly; Treasurer, Paul R. Dickie.

The new gymnasium, though only partially equipped, has been of great service since it was opened to the students. Field Day is celebrated on the third Friday of May. Special athletic exhibitions are occasionally given in the gymnasium.

EXPENSES.

The endowment enables the College to make its charges very moderate. Students rooming in the College buildings each pay for room rent \$3 a term, or \$6 for the year. The tuition bill is \$6 a term, or \$12 for the year. The heat bill in the halls is \$3 a term. The charge for electric lights is \$1 for each term. No other charges except for music.

A laboratory fee of \$3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and \$2 for each half of the spring term. For courses in advanced physics a fee of \$2 for each half of the spring term will be charged. All these fees must be paid before the students are admitted to the classes.

In addition, the student will purchase a breakage ticket (value \$3 for chemistry and \$1 for physics or biology) to defray current expenses for extra chemicals and breakage. The breakage tickets will be purchased at the beginning of each term, except in case of those students who begin a course the second half of the spring term, when the full amount of the breakage ticket will also be required.

These fees are payable to the treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded. All students who room in Memorial Hall are required to make a deposit of fifty cents with the janitor. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Washing, each term, will cost about \$5; board in the Cooperative Boarding Club costs a week about \$1.30; while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2 to \$3 a week. The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one lesson a week, \$4; two lessons a week, \$8; for the second term, one lesson a week, \$5; two lessons a week, \$10. The Cooperative Boarding Club is spoken of below.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are unfurnished. Students must supply their own bedding.

The entire expense for the student for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from \$80 to \$125.

This estimate is made on the supposition that two students occupy one room.

STUDENTS' COOPERATIVE BOARDING CLUB.

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EXPENSES.

Since the publication of this catalogue, the tuition bill has been changed as follows: For the first term \$6; For the first half of the second term \$6; and for the last half of the second term, \$6, being \$18 for the

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STUDENTS' COOPERATIVE BOARDING CLUB.

The Students' Cooperative Boarding Club, under the efficient charge of Mrs. A. A. Wilson, of the Mt. Nebo summer resort, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.30 a week during the year. A deposit of five

dollars is required in advance. The students have shown their appreciation of the Club, and more than one hundred and seventy have belonged to it. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

THE STUDENTS' FUND.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Fund. This money was placed at the disposal of the Faculty with the understanding that it should be used to help needy and deserving students, and those aided should work out the amount received upon the College grounds at the rate of seven and one-half cents an hour. Twenty students during the year have earned money from this fund by doing faithful and conscientious work upon the campus. It is hoped that the friends of the College will become interested in this plan for aiding worthy students, and that the fund may be continued for the coming year.

THE CARSON ADAMS FUND.

This fund, amounting to about seven thousand dollars, was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants.

THE GEORGE HENRY BRADLEY SCHOLARSHIP.

A scholarship of \$1,000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley President of the Bank of Auburn.

THE WILLARD SCHOLARSHIP.

The first of the twenty scholarships which the College is endeavoring to raise was a donation from the Misses Willard, of Auburn, N. Y., and the income has been employed most acceptably during the current year. This scholarship of \$1,000 serves to show once more the deep interest in Maryville College that is entertained by the generous donors. It is hoped that this may be followed by many such contributions in perpetual aid to worthy and needy students.

THE CRAIGHEAD SCHOLARSHIP.

The income of a scholarship of \$1,500, given by the late Rev. James Craighead, D.D., is used in aid of young men studying for the ministry.

SPECIAL NEEDS.

Some of the special needs of the College are the furnishing of the building for the use of the Y. M. C. A. and for a gymnasium; equipments for the Department of Natural Sciences; scholarships to aid needy students; books and endowment for the Lamar Memorial Library; and one hundred thousand dollars additional endowment.

BEQUESTS AND DEVISES.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath . . . to the 'BOARD OF DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

SYNODICAL EXAMINING COMMITTEE.

Revs. George D. McCulloch, D.D., Thomas Lawrence, D.D., and M. M. Alexander compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

TERMS AND VACATIONS.

There are two terms in the Collegiate year, the first extending from the first of September to about the 23d of December, and the second from the first of January to the last Wednesday of May. The second term is divided into halves of ten weeks each.

CALENDAR FOR 1901-1902.

1901.

May 29,	Commencement	Wednesday
Sept. 3,	Entrance Examinations.....	Tuesday.
Sept. 4,	First Term begins	Wednesday.
Nov. 28,	Thanksgiving.....	Thursday.
Dec. 18,	Examinations begin	Wednesday.
Dec. 20,	First Term closes	Friday.

1902.

Jan. 2,	Second Term begins	Thursday.
Feb. 22,	Washington's Birthday	Saturday.
Mar. 14,	First Half-term ends.....	Friday.
Mar. 17,	Second Half-term begins.....	Monday.
May 21,	Examinations begin.....	Wednesday.
May 25,	Baccalaureate Sermon	Sabbath.
May 25,	Address before the Y. M. C. A. and Y. W. C. A. Sabbath.	
May 26,	Annual Exhibition of the Adelpbic Union.....	Monday.
May 27,	Annual Meeting of the Directors, 10 A.M.....	Tuesday.
May 27,	Class Day Exercises.....	Tuesday.
May 27,	The Senior Class Concert.....	Tuesday.
May 28,	Commencement	Wednesday.
May 28,	Annual Meeting of the Alumni.....	Wednesday.
May 28,	Social Reunion.....	Wednesday.

CALENDAR.

1901

1902

JULY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
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OCTOBER

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JANUARY

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APRIL

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AUGUST

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NOVEMBER

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FEBRUARY

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MAY

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SEPTEMBER

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DECEMBER

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MARCH

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JUNE

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MARYVILLE COLLEGE. BULLETIN

Vol. I

JUNE, 1902

No. 2

LIBRARY
OF THE
UNIVERSITY OF ILLINOIS.
REGISTER
1901-1902



Application Made for Entry as Second-Class Mail Matter.

PUBLISHED QUARTERLY BY
MARYVILLE COLLEGE
MARYVILLE, TENN.



A GROUP OF BUILDINGS.

REGISTER OF THE
OFFICERS AND STUDENTS



OF

MARYVILLE
COLLEGE
TENNESSEE

FOR THE YEAR 1901-1902



PUBLISHED BY MARYVILLE COLLEGE
MARYVILLE ❧ ❧ ❧ ❧ ❧ TENNESSEE

CALENDAR FOR 1902-1903.

1902.

FALL TERM.

May 28,	Commencement.....	Wednesday.
Sept. 2,	Entrance Examinations.....	Tuesday.
Sept. 3,	First Term begins.....	Wednesday.
Nov. 27,	Thanksgiving.....	Thursday.
Dec. 17,	Examinations begin.....	Wednesday.
Dec. 23,	First Term closes.....	Tuesday.

1903.

WINTER TERM.

Jan. 6,	Winter Term begins.....	Tuesday.
Mar. 13,	Winter Term ends.....	Friday.

SPRING TERM.

Mar. 16,	Spring Term begins.....	Monday.
May 20,	Examinations begin.....	Wednesday.
May 24,	Baccalaureate Sermon.....	Sabbath.
May 24,	Address before the Y. M. C. A. and Y. W. C. A..	Sabbath.
May 25,	Annual Exhibition of the Adelpbic Union.....	Monday.
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May 26,	The Senior Class Concert.....	Tuesday.
May 27,	Commencement.....	Wednesday.
May 27,	Annual Meeting of the Alumni.....	Wednesday.
May 27,	Social Reunion.....	Wednesday.

BOARD OF DIRECTORS.

CLASS OF 1902.

Rev. E. A. Elmore, D.D.	Rev. Thomas Lawrence, D.D.
Rev. R. L. Bachman, D.D.	Rev. Nathan Bachman, D.D.
Rev. J. H. McConnell.	Hon. W. A. McTeer.
Rev. J. N. McGinley.	W. B. Minnis.
Rev. W. A. Ervin.	A. R. McBath, Esq.
Rev. J. T. Cooter.	Jos. A. Muecke.

CLASS OF 1903.

Rev. C. A. Duncan, D.D.,	Rev. W. R. Dawson.
Rev. J. W. C. Willoughby, D.D.	Rev. John S. Eakin.
*Rev. J. E. Alexander, D.D.	Hon. W. L. Brown.
Rev. Chas. Marston.	Col. John B. Minnis.
Rev. C. B. Lord.	Major Ben Cunningham.
Rev. J. B. Creswell.	T. G. Montague.

CLASS OF 1904.

Rev. W. H. Lyle, D.D.	Rev. E. C. Mason.
Rev. H. P. Cory.	Rev. Wm. McClung.
Rev. F. H. Heydenburk.	Hon. W. P. Washburn.
Rev. A. J. Coile.	Judge John P. Smith.
Rev. J. M. Alexander.	James A. Anderson.
Rev. J. M. Richmond, D.D.	Hon. T. N. Brown.

REV. W. H. LYLE, D.D.,
President.

MAJOR BEN CUNNINGHAM,
Recorder and Treasurer.

*Deceased.

FACULTY AND OFFICERS.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, A.M.,
Professor of Mathematics.

JAMES HOUSTON M'CALLON SHERRILL, A.M.,
Professor of the Greek Language and Literature.

JASPER CONVERSE BARNES, A.M., Ph.D.,
*Principal of the Preparatory Department and Professor
of the Science and Art of Teaching.*

REV. JOHN GRANT NEWMAN, A.M.,
Professor of the Latin Language and Literature.

FRANK MARION GILL,
Book-keeping and English.

*ROBERT PIERCE WALKER, A.B.,
English Branches.

*JOHN WOODSIDE RITCHIE, A.B.,
Biology.

ALBERT FRANKLIN GILMAN, S.B., A.M.,
Chemistry and Physics.

MISS MARGARET ELIZA HENRY,
English Branches.

*MISS AMANDA LAUGHLIN ANDREWS, B.Ph.,
French and German.

*Resigned to accept a position in the Philippines.

REV. CHARLES MARSTON, A.M.,
History and English Literature.

MISS HENRIETTA MILLS LORD, A.B.,
French and German.

JONATHAN HOUSTON NEWMAN, A.B.,
English Branches.

JOSEPH FRANKLIN IDDINS, Supt. Pub. Instr.,
English Branches.

MISS HELEN IANTHE MINNIS, B.L.,
Piano, Voice, and Theory.

MRS. AGNES GENEVA GILMAN,
Elocution and Rhetoric.

MRS. NELLIE BARTLETT CORT, A.B.,
Matron.

JOSEPH STUART CALDWELL,
Assistant in Biology.

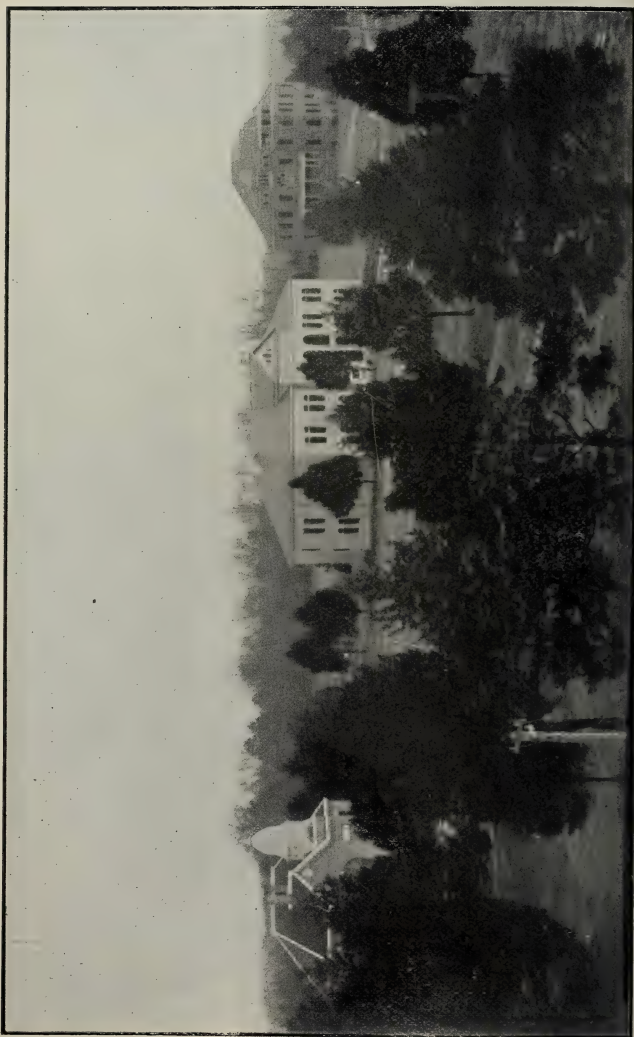
FRANK WARREN CLEELAND,
Physical Director.

MAJOR BEN CUNNINGHAM,
Registrar.

WILLIAM M. THOMAS,
Janitor.

MRS. A. A. WILSON,
Manager of the Co-operative Boarding Club.

MISS H. M. KINGSBURY,
Assistant Manager of the Co-operative Boarding Club.



STUDENTS.

COLLEGE DEPARTMENT.

POST-GRADUATE.

BARTLETT, WILLIAM THAW, A.B.... Maryville Greek.

SENIOR CLASS.

CALDWELL, JOSEPH STUART..... Jefferson City Classical.
 ERVIN, HELEN ELAINE..... Rockwood Classical.
 HOLTSINGER, ARTHUR Dandridge Mathematics.
 STEBBINS, MAME Grandview Modern Languages
 WEBB, FREDERICK LEE Cincinnati, O. Chemistry.

JUNIOR CLASS.

BROWN, THOMAS GUTHRIE..... Philadelphia Latin.
 CRAWFORD, DENNIS WHITE..... Maryville Classical.
 CRAWFORD, HUGH RANKIN..... Maryville Chemistry.
 FRANKLIN, ROBERT OTTERBEIN..... Flat Gap Classical.
 GAMBLE, MALLIE Maryville Latin.
 GARDNER, NANCY VIRGINIA..... Salyersville, Ky. Classical.
 GRAU, EDWIN LYSANDER..... Dante Classical.
 McCASLIN, ROBERT HORACE..... Sweetwater Latin.

SOPHOMORE CLASS.

ALEXANDER, LOIS Maryville Latin.
 BRYAN, CLEMMIE MAUD..... Maryville Latin.
 DICKIE, PAUL RUPERT..... Seattle, Wash. Greek.
 GODDARD, MARY FREDDIE..... Maryville Latin.
 HUNTER, MARION BERTRAM..... Morristown Classical.
 LAUGHEAD, FRANK EDMUND..... Flat Rock, Ill. Latin.
 LEWIS, WILLIAM E..... Peely, Pa. English Literature.
 McREYNOLDS, GRACE ELEANOR..... Maryville Latin.
 MITCHELL, JOHN WEEMS..... Mosheim, R. D. I. . Latin.
 PATE, JOSEPH BENJAMIN..... Maryville Classical.
 POST, HELEN MIRIAM..... Maryville Latin.
 QUIST, ELI NATHANAEL..... Norseland, Minn. . Modern Languages.
 TEDFORD, ARTHUR CECIL..... Kodoli, India. Latin.

FRESHMAN CLASS.

BASSETT, HARRY JEWELL..... Moran, Kans. Classical.
 BROADY, MABEL Maryville Modern Languages.
 CLEELAND, FRANK WARREN..... Butler, Pa. Latin.
 COOPER, LELIA MAE..... Maryville Latin.
 FELKNOR, JAMES MINNIS..... Morristown Classical.

GILL, FRANCIS WILEY.....	Sharon, O.....	Latin.
HOUSTON, ROBERT LOCKHART, JR.....	Bank, R. D. 1.....	Classical.
INGERSOLL, MARION EUNICE.....	Knoxville	Latin.
NICCOM, KATHERINE	Toledo, Ill.....	Teachers.
VAUGHT, WILLIAM CAMERON.....	Oak Grove.....	Mathematics.
WEISGERBER, FLORA BLANCHE.....	Knoxville, R. D. 7...	Teachers.

IRREGULAR.

ARMSTRONG, CLYDE ROBERT.....	Maryville	Chemistry.
ATKINSON, ANNA	Salysersville, Ky.....	English Literature.
BEELER, ROY HOOD.....	Powder Springs.....	Latin.
BROWN, OLIVIA	Maryville	Music.
CURTIS, JOSEPH ROLLINS.....	Ensley, Ala.....	English Literature.
GILL, VENORAH ELIZABETH.....	Maryville	Modern Languages.
GILLINGHAM, CLINTON HANCOCK....	Philadelphia, Pa.....	Classical.
HACKNEY, CHESTER RALPH.....	Mascot	English.
HASTINGS, LINNAEUS ROY.....	Maryville	English Literature.
HAWKINS, NANNIE	Church Hill	English Literature.
HOWARD, CORA ANNA.....	Maryville	Modern Languages.
JARNAGIN, ALBERT RAMSEY.....	Chattanooga	English Literature.
JONES, FLORA JOSEPHINE.....	Maryville.....	Latin.
JONES, NELLIE	Cleveland, O.....	Music.
KING, WILLIAM LAFAYETTE.....	Knoxville	Teachers.
KITHCART, MARGARET NEWBY.....	Maryville	Modern Languages.
KITHCART, PAUL SHERRARD.....	Maryville	English.
MCKENZIE, BESSIE	Maryville	Modern Languages.
MCNELLY, ESKER	Eusebia	English.
MCREYNOLDS, JOHNNIE MAY.....	Friendsville	Latin.
NEWMAN, AUGUSTA MINNIS.....	Maryville	Music.
PATTON, NORMA NORWOOD.....	Maryville	Latin.
PATTON, RAYMOND REED.....	Maryville	English.
PICKEL, JAMES ADOLPHUS.....	Sweetwater	English Literature.
RUSSELL, ETHEL BELLE.....	Johnson City	Music.
SASAKI, SEIJI	} Hagi, Yamiguchiker, } Japan	English.
SHARP, MARY REBECCA.....		
SHIRLEY, JOHN FLETCHER.....	Rutledge	English.
STEPHENSON, LESTER CROMWELL....	Crafton, Pa.....	Classical.
WATSON, LEONA	Asbury	English.
WAYLAND, LILLIE LEWIS.....	Trundle's X-Roads..	English.
WEBB, PRUDIE	Jefferson City	Teachers.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

ADAMS, CHARLES MAURICE.....	New Decatur, Ala...	Latin.
BADGETT, CHARLES	Maryville	Latin.

BADGETT, GRACE	Maryville	Latin.
BOWMAN, CHARLES ADAM.....	Johnson City	Classical.
BROADY, NANNIE MOLEE.....	Maryville	Latin.
CALDWELL, EMMA	Maryville	Latin.
EASTERLY, HUNLEY ROY.....	Midway, R. D. 2....	Teachers.
GAINES, SUSIE RICE.....	Sweetwater	Teachers.
GAMBLE, GRACE	Gamble	Classical.
GEORGE, MYRTLE	Maryville	Latin.
GODDARD, JAMES HERVY.....	Maryville	Teachers.
GODDARD, MAGGIE	Maryville	Mathematics.
HAMMONTREE, JAMES FRANKLIN...	Greenback	Teachers.
HOPE, FREDERIC H.....	Flat Rock, Ill.....	Teachers.
KELLER, ALLAN FRENCH.....	Maryville	English.
LEATHERWOOD, GRACE CORNILLA.....	Maryville, R. D. 1..	Teachers.
MAGILL, EULA ANNIE.....	Maryville	Classical.
MCCULLOCH, ERNEST CHESTER.....	Maryville	Latin.
McMURRAY, CLARA	Piedmont	Teachers.
MITCHELL, ISABEL STUART.....	Fowlerville, N. Y..	Latin.
MONTGOMERY, BEULAH ELLEN.....	Greenback	Mathematics.
MURPHY, NORA ADELINE.....	Pana, Ill.....	Latin.
PERKINS, EDGAR ROSCOE.....	Knoxville	Latin.
PFLANZE, OTTO	Maryville	Latin.
SCHELL, FREDERICK FIELD.....	Chipley, Fla.....	Classical.
SHARP, BETTIE LEE.....	Trundle's X-Roads..	Latin.
SMITH, ETHEL WHEELER.....	Johnson City	Latin.
YATES, MAUDE ALMER.....	Loudon	Classical.

MIDDLE CLASS.

ALEXANDER, MARY VICTORIA.....	Maryville	Latin.
ALEXANDER, THERON	Maryville.....	Latin.
BACON, ABIJAH SMITH.....	Jonesboro, R. D. 11.	Teachers.
BACON, NATHANIEL LAWRENCE.....	Mountainville	English.
BARNES, JOHN LARKIN.....	Coal Creek	Latin.
BEECHER, WILLIS KNIGHT.....	Worcester, N. Y....	Classical.
BLAIR, JAMES WILLIAM.....	Loudon	Latin.
BLAIR, SAMUEL DOUGLASS	Loudon	English.
CADLE, ALBERT ROSS.....	Powder Springs	Latin.
CARPENTER, MAUDE LORENA.....	McKinley	Modern Languages.
CHANDLER, HORACE DAVID.....	Maryville	Latin.
CHANDLER, ROBERT HOMER.....	Chandler	Latin.
CLEMENS, WILLIE PEARL.....	Maryville	Classical.
CORT, CORA MABEL.....	Nahcotta, Wash....	Latin.
COULTER, FLORENCE ELIZABETH.....	Maryville	Teachers.
ELMORE, FREDERICK ALEXANDER.....	Chattanooga	Classical.
FARMER, JOE	Slate	Latin.
FOSTER, LLOYD ELMORE.....	Swannanoa, N. C....	Classical.
GODDARD, LERYL BARUM.....	Maryville	Teachers.

GRIFFITH, WILLIAM	Sale Creek	Modern Languages.
GUIGOU, LOUIS PHILIP	Valdese, N. C.	Latin.
HALE, CLARENCE CLYDE	Morristown	Latin.
HAMMONTREE, ADA	Greenback	Teachers.
HANNUM, FISHER WHITE	Maryville	English.
HENRY, HORACE BURTON	Maryville	Teachers.
HINKLE, NETTIE REBECCA	Wakefield, Ind.	Latin.
JACKSON, NELLIE STUCKEY	New Decatur, Ala.	Latin.
KELLY, JOHN ERNEST	Trundle's X-Roads	English.
MATTHEWS, CALVIN NELSON	Miser	Latin.
MCCALL, ANNA LEE	Knoxville	Teachers.
MCCROSKEY, LUCY	Sweetwater	Teachers.
MCCULLY, JAMES ELMER	Maryville	Modern Languages.
MCGINLEY, LULU	Maryville	Teachers.
MCGINLEY, ANNIE LUELLA	Maryville	Latin.
NEWMAN, SAMUEL RANKIN	Piedmont	Latin.
PARHAM, MARY IRENE	Maryville	Latin.
PARHAM, WILLIAM RHADAMANTHUS	Maryville	Latin.
PAYNE, GEORGE WILLIAM	Knoxville	Latin.
PENLAND, AUSTIN ALONZO	Riceville, N. C.	Modern Languages.
*PENLAND, WILLIAM HENRY	Marshall, N. C.	Classical.
PHAGAN, MAGGIE	Talbott	Teachers.
POST, ALFRED ANDREWS	Maryville	Classical.
POST, LIDA	Maryville	Latin.
POST, ORVILLE ROLLIN	Maryville	Classical.
PROFFITT, FRED LOWRY	Maryville	Latin.
SMITH, ETHEL MARY	Atlanta, Ga.	Latin.
TAYLOR, NATHANIEL LANDON	Elizabethton	Latin.
WATSON, SAMUEL PITNER	Asbury	Latin.
WHITLOW, LACY RICHARD	Acton, N. C.	Classical.
WILLARD, EDNA AUGUSTA	Maryville	Latin.
WILSON, CREED FRAZIER	Paint Gap, N. C.	Classical.

JUNIOR CLASS.

ADAMS, ERNEST MATTHEW	New Decatur, Ala.	Latin.
ADAMS, EVA ECHOLS	Maryville	English.
ADAMS, NETTIE AMELIA	Maryville	English.
ADKINS, GERTRUDE	Helenwood	Latin.
AKRIDGE, JOHN	Knoxville	English.
ALEXANDER, EVA	Maryville	English.
ALEXANDER, LOIS	Maryville	English.
ALLEN, KITTIE LUELLA	Maryville	Latin.
AMERINE, HOMER GILLESPIE	Maryville	English.
ANDERSON, ALONZO WILLIAM	Rockford	English.
ANDERSON, CARLOS OSCAR	Maryville	Latin.

*Drowned in N. C., Dec. 29, 1901.

ANDERSON, WILLIAM ALLEN.....	Maryville	Latin.
ANDREWS, HENRY YOUEL.....	Maryville	English.
ANDREWS, LULET FOUST.....	Maryville	English.
ANDREWS, CICELY MAY.....	Maryville	Latin.
ATKINS, MARY WILLIE.....	Maryville	Latin.
AYERS, EUTELLA KATHERINE.....	Midway, R. D. 2....	English.
AYERS, JAMES	Midway, R. D. 2....	English.
AYERS, NANNIE JEANETTE.....	Midway, R. D. 2....	Latin.
BEELER, GROVER HICKS.....	Powder Springs ...	Latin.
BITTLE, CARRIE JESSIE.....	Maryville	English.
BLAKE, CHARLES HERRON.....	Knoxville, R. D. 4.	English.
BLANKENSHIP, CHARLES TAYLOR....	Maryville	English.
BOND, EDMUND LEE.....	Bank	Latin.
BOND, JOSEPH PORTER.....	Maryville	Latin.
BOSHEARS, LOUIS JOSHUA.....	Jeffers	Latin.
BRITAIN, DAVID JOSEPH.....	Maryville	English.
BROADY, ITA	Maryville	English.
BROWN, CHARLOTTE	Hays, Kans.....	Latin.
BROWN, JOHN HARVEY.....	Cade's Cove.....	Teachers.
BYRAN, IVA TIPTON.....	Maryville	English.
BURGER, CARL VICTOR.....	Maryville	Latin.
BURGER, KNOX	Maryville	English.
CARPENTER, BERTHA L.....	Flat Gap	English.
CHANDLER, LUCILE	Maryville	English.
CHUMLEA, ROMEO REED.....	Maryville	English.
CLARK, BENNIE	Yellow Sulphur ...	English.
CLARK, JOHN THOMAS.....	Maryville	English.
COCHRAN, PAUL	Rockford	English.
COOPER, ARTHUR RAYMOND.....	Maryville	English.
CORT, EDNA RUTH.....	Nahcotta, Wash....	English.
COULTER, ANNIE BELLE.....	Maryville	English.
COULTER, BEN CATLETT.....	Maryville	English.
COULTER, CHARLES	Maryville	English.
COULTER, MARGARET	Gamble	English.
COWAN, ROY	Maryville	English.
COX, ANNA BELLE.....	Louisville	English.
COX, MARY KING.....	Louisville	Latin.
CRAWFORD, JENNIE FIRDILLA.....	Maryville	Latin.
CRAWFORD, SAMUEL EARL.....	Maryville	English.
CROFTS, STEPHEN VIRGIL.....	Big Lick	English.
CUMLEY, CHARLES THOMAS.....	Benton	English.
CUNNINGHAM, BEN	Maryville	English.
DAVIS, BOYD LEEPER.....	Sevierville	English.
DAVIS, HENRY	Ellejoy	English.
DOSSER, JOHN WILDS.....	Jonesboro	Latin.
DICKLES, CHARLES	Maryville	English.

ECKLES, MARGARET ARNOUT.....	Maryvil'e	English.
EVERETT, WILLIAM LEONARD.....	Maryvil'e	English.
FEEZELL, OTA	McKin'ey	English.
FRANKLIN, CLARA	Dandridge	English.
FRANKLIN, JAMES ERNEST.....	Flat Gap	English.
FRENCH, CHESTER TAYLOR.....	Knoxville, R. D. 3.	Latin.
FRENCH, DAISY	Flenniken	English.
FRENCH, JAMES EDWIN.....	Flenniken	English.
GAMBLE, ANDREW HOUSTON.....	Gamble	English.
GAMBLE, MARTHA EUDORA.....	Slate	English.
GAMBLE, MOSES LEONIDAS.....	Maryville	English.
GAMBLE, REBECCA JULIAN.....	Maryville	English.
GAMBLE, SIDNEY	Gamble	English.
GARDNER, LUTHER LEONIDAS.....	Yellow Sulphur	Teachers.
GARNER, HERBERT SOLOMON.....	McKinley	English.
GARNER, HERMAN HASTINGS.....	Maryville	Latin.
GEORGE, LULA	Maryville	English.
GODDARD, ANNIE ELSIE.....	Maryville	Latin.
GODDARD, LULA ETHEL.....	Maryville	Latin.
GODDARD, LURA	Rockford	English.
GODDARD, RALEIGH ERNEST.....	Maryville	Latin.
GODDARD, SARA ADELINE.....	Maryville	Latin.
GREENLEE, ELSIE	Maryville	English.
GREER, DORA ELIZABETH.....	Maryville	Latin.
GRIFFITHS, GEORGIA EARL.....	Friendsville	Latin.
HADDOX, OSCAR DONALDSON.....	French	English.
HADDOX, REBECCA	French	atin.
HALL, DELILA AUGUSTA.....	Lucilla	English.
HANNUM, MONTGOMERY MERRITT...	Maryville	Latin.
HASTINGS, ELLEN PEARL.....	Maryville	Latin.
HASTINGS, ROSE EVALYN.....	Maryville	English.
HENRY, BOYD	Ipe	English.
HENRY, CLEMMIE	Maryville	Teachers.
HENRY, JOHN FRANKLIN.....	Rockford	English.
HENRY, ONGUS	Maryville	English.
HERTZLER, ISAAC TRUMAN.....	Concord	English.
HILL, DARIUS BETTERTON.....	Glen Jean, W. Va.	English.
HOUSER, CLEMMIE	Maryville	English.
HUDDLESTON, ALBERT DUBOISE.	Maryville	English.
HUTTON, JOHN WICKLIFFE....	Woodson	English.
HUTTON, SALLIE STELIA.....	Woodson	English.
HYBARGER, ELLA MAE....	Greeneville	English.
IDDINS, CLEMENT MCCARRELL.....	Maryville	Latin.
IDDINS, MARY LOUISA.....	Maryville	Latin.
INMAN, JAMES R.....	Driskill	English.
JACOBS, JOHN ISAAC.....	Sweetwater	English.

ENNINGS, WILLIAM FINCH.....	Templeton, Ind.....	English.
JOHNSON, MARTHA LULA.....	Maryville	English.
JOHNSON, NINA MAUD.....	Knightstown, Ind....	Latin.
KAGLEY, FLOYD	Yellow Sulphur.....	English.
KAGLEY, LIONEL CARREL.....	Yellow Sulphur.....	English.
KEEBLE, ELMER	Eusebia	Latin.
KEEBLE, NORA	Eusebia	English.
KELLER, DAVID B.....	Maryville	English.
KIDD, ROBERT PAUL.....	Maryville	Latin.
KING, MATTIE	Church Hill	English.
KIRK, VALENTINE MONROE.....	Midway, R. D. 1....	English.
KITHCART, JOHN PERCY.....	Maryville	Teachers.
LILLARD, JAMES EDWARD.....	Benton	English.
LONG, JACOB ABRAHAM.....	Block House	Latin.
LOWRY, DONALD HENDERSON.....	Maryville	English.
LOWRY, MILLARD VENNOR.....	Maryville	Teachers.
LOWRY, ROY BERTON.....	Maryville	English.
MAGILL, EFFIE	Maryville	Latin.
MAGILL, TIRZAH	Maryville	English.
MCCAMMON, JAMES ALBERT.....	French	English.
MCCAMMON, SALLIE	Brick Mill	English.
MCCAMPBELL, BRUCE PHILIP.....	Beverly	Latin.
MCCAMPBELL, SAMUEL EBENEZER....	Beverly	Latin.
MCCLUNG, ANNA	Montvale	English.
MCCLUNG, CLARENCE MILTON.....	Maryville	English.
MCCONNELL, JOHN CALVIN.....	Block House	English.
MCCONNELL, PAULINE ARLINGTON....	Miser	English.
MCCULLOCH, ANDREW EDWARD.....	Ellejoy	English.
MCCULLY, WILLIAM HOMER.....	Maryville	English.
MCGHEE, MACY	Maryville	Latin.
MCGINLEY, LEONARD	Maryville	Latin.
MCKENZIE MARGERY	Maryville	English.
McMURRAY, BENJAMIN FRANKLIN..	Maryville	Latin.
McMURRAY, CALLIE ORLANDO.....	Chilhowee	Latin.
McMURRAY, KARA LEE.....	Chilhowee	English.
McMURRAY, JAMES RUSSELL.....	Chilhowee	English.
McREYNOLDS, GUSSIE PORTER.....	Friendsville	Latin.
McREYNOLDS, ROBERT EDGAR.....	Friendsville	English.
McREYNOLDS, VICTOR	Friendsville	English.
McSPADDEN, JOSEPH	Lillian	English.
McSPADDEN, LUKE	Lillian	Latin.
McSPADDEN, THOMAS	Lillian	English.
McTEER, WILLIAM ARTHUR.....	Ellejoy	English.
MILLSAPS, NANCY ADALINE.....	Gamble	English.
MITCHELL, JOHN HARMON.....	Coulterville, Ill....	English.
MONTGOMERY, BERTHA IRENE.....	Maryville	English.

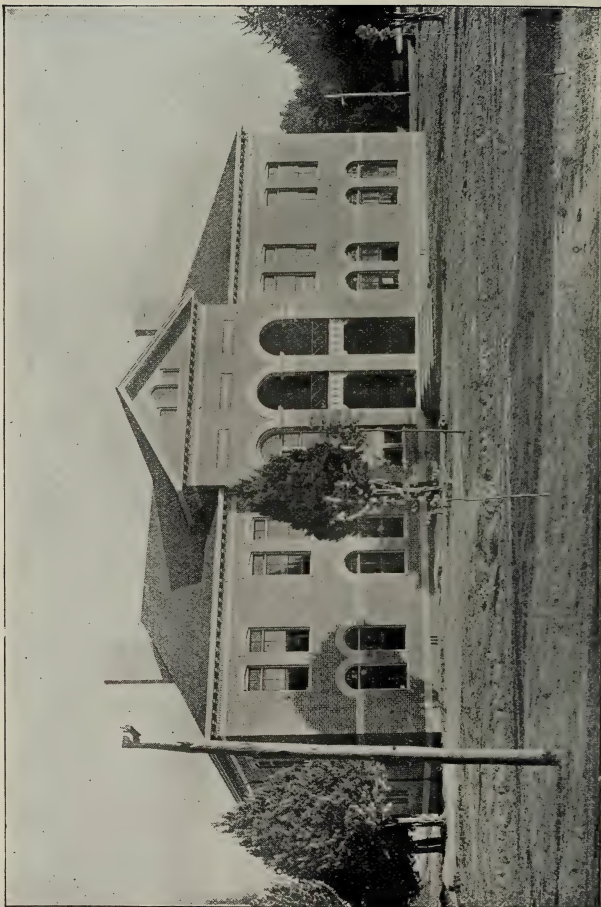
MONTGOMERY, CASSIE	Maryville	English.
MONTGOMERY, JONNIE	Maryville	English.
MONTGOMERY, LULA ETTA.....	Maryville	Latin.
MONTGOMERY, SARAH STELLA.....	Maryville	English.
MORSE, ANNA LUCILE.....	Atlanta, Ga.....	Latin.
MOSER, LUTHER	Povo	English.
MUECKE, HENRIETTA	Kingston	Latin.
MURRAY, ROBERT CARL.....	Clover Hill	English.
MYERS, JOSEPH JONAS.....	Tang	Teachers.
MYERS, MIMA	Tang	English.
NOBLE, ALICE BLAKE.....	Robbins	Latin.
PARHAM, ANNA ESTELLA.....	Maryville	Latin.
PARHAM, ROBERT DANIEL.....	Maryville	English.
PATTON, INDIA	Maryville	Classical.
PAYNE, HUBERT NEWTON.....	Knoxville	Latin.
PEERY, ANDREW	Slate	English.
PIATT, ROBERT ALEXANDER.....	Maryville	English.
PICKENS, MINNIE	Maryville	Latin.
PRATER, ERNEST	Knoxville, R. D. 2.....	English.
PROFFITT, ADDIE BLANCHE.....	Maryville	English.
PROFFITT, HARRY HERMAN.....	Maryville	English.
PUGH, LUCRETIA CAROLINE.....	Maryville	English.
RANKIN, CHRISTOPHER RENSSELAER.....	Knoxville	Latin.
RANKIN, FRANCES ROBERTA.....	Knoxville	Latin.
RAY, DORA	Lucilla	English.
RENFRO, CARRIE FLORENCE.....	Maryville	English.
RICHEY, JENNIE	Maryville	English.
ROBERTS, MAE GERTRUDE.....	Maryville	English.
ROBERTS, PAUL HENRY.....	Maryville	English.
ROBERTS, WILLIAM L.....	Hyden, Ky.....	Latin.
RUSSELL, CARRIE	Maryville	English.
RUSSELL, CHARLES WRIGHT.....	South Rockford	English.
SEATON, AMANDA MAE.....	Maryville	English.
SEATON, BASCOM WESLEY.....	Maryville	English.
SEATON, CHARLES GRANVILLE.....	Maryville	English.
SEEHORN, THEOLA	Limestone	Latin.
SERAPHIE, ACHILLES ANTOINE.....	Athens, Greece.....	English.
SHEDDAN, LETTIE MAY.....	Eusebia	English.
SHERROD, CHARLES CHESTER.....	Knoxville, R. D. 4.....	Latin.
SIMPSON, INEZ BELLE.....	Philadelphia	English.
SINGLETON, DUFF	Maryville	English.
SINGLETON, FRED	Maryville	English.
STEWART, SHADIE WASHINGTON.....	Rose Hill, Ala.	English.
SWAN, PARKE PURRIS.....	Maryville	English.
TEDFORD, CHARLES BENTON.....	Kodoli, India	Latin.
THOMAS, CHARITY	Maryville	English.

THOMAS, HOMER	Maryville	English.
THOMAS, JOHNNIE	Maryville	English.
THOMPSON, BARBARA BLEVINS.....	Maryville	Latin.
THOMPSON, ESTA GERTRUDE.....	Maryville	English.
THOMPSON, EVA	Maryville	English.
THOMPSON, KATE RUSSELL.....	Maryville	English.
THOMPSON, NELLIE	Maryville	English.
THOMPSON, PLEAS HENRY.....	Maryville	English.
TOOLE, SAMUEL FRANKLIN.....	Blue Grass	English.
TOOLE, WILLIAM MATHES.....	Blue Grass	English.
TROTTER, JAMES COY.....	Bank	English.
TULLOCH, MAE EUDORA.....	McKinley	English.
WALKER, ALEXANDER GARFIELD....	Sweet	English.
WALKER, ARTHUR FRANKLIN.....	Maryville	Latin.
WALKER, EDGAR ROY.....	Maryville	Latin.
WALKER, NELLIE	Cliff.....	English.
WALLER, EMMA GILCHRIST.....	Maryville	Latin.
WALLIN, MARION	Big Laurel, N. C.....	English.
WEBB, JOSEPH TILLMAN.....	Nina	English.
WEBB, NUBIE ALEANA.....	Jefferson City	English.
WESTEL, FRANK	Tuckaleechee	English.
WHITE, CHARLES	Block House	Teachers.
WILLIAMS, AMANDA	Wartburg	Teachers.
WILSON, OLIVE MORE.....	Maryville	English.
WILSON, RUTH BROWNING.....	Maryville	Classical.
WILSON, SAMUEL ANDREW.....	Rado	Classical.
WRIGHT, MARY ELIZA.....	McDonald, W. Va.....	Latin.

SUMMARY.

College department and special studies.....	70
Teachers' department and Preparatory department.....	301
Total.....	371





FAYERWEATHER SCIENCE HALL.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Greek.
German.
Latin.
Geometry.

WINTER TERM.

Trigonometry.
Latin.
Biology.

SPRING TERM.

Trigonometry.
Greek.
German.
Biology.
Geology of Tennessee.

SOPHOMORE YEAR.

FALL TERM.

Beginning German.
History of English Language
and History of England.
Geology (E).
Latin and Greek (E).

WINTER TERM.

German.
Physics (E).
Rhetoric A.
Latin and Greek (E).
Analytical Geometry (E).

SPRING TERM.

German.
Physics.
Trench on Words (E).
Bunyan and Outlining.

JUNIOR YEAR.

FALL TERM.

Chemistry.
Logic A.
Rhetoric B (E).
German (E).

WINTER TERM.

Chemistry.
Calculus A (E).
Guizot (E).
English Literature.

SPRING TERM.

Chemistry (E).
Astronomy.
English Literature and
Shakespeare.
Calculus B (E).
Biology (E).
German (E).

SENIOR YEAR.

FALL TERM.

Psychology.
International Law (E).
Economics (E).
Chemistry (E).
Biology (E).
French (E).
Spanish (E).

WINTER TERM.

Constitution of the U. S.
Biology (E).
Theistic Belief.
Chemistry (E).
French (E).

SPRING TERM.

Moral Science.
Mineralogy (E).
History of Philosophy (E).
Butler (E).
Spanish (E).
Chemistry (E).
Any elective not taken.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.		MIDDLE YEAR.		SENIOR YEAR.	
FALL TERM.		FALL TERM.		FALL TERM.	
First Latin.		First Greek.		Physics.	
Rhetoric.		German.		Latin.	
Physiology.		General History.		Algebra.	
WINTER TERM.		WINTER TERM.		WINTER TERM.	
First Latin.		First Greek.		Greek.	
Rhetoric.		German.		German.	
Algebra.		Latin.		English Literature.	
SPRING TERM.		SPRING TERM.		SPRING TERM.	
Latin.		First Greek.		Greek.	
English Literature.		German.		German.	
Algebra.		Latin.		Geometry.	
		Physical Geography.		Latin.	



TEACHERS' COURSE.

PREPARATORY.

JUNIOR YEAR.

FALL TERM.

First Latin.
Rhetoric.
History of Tennessee.

WINTER TERM.

First Latin.
Rhetoric.
American History.
Physiology.
Algebra.

SPRING TERM.

Latin.
English Grammar.
English Literature.
Algebra.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History.
Algebra.

WINTER TERM.

Pedagogy I.
Latin.
Algebra.

SPRING TERM.

Pedagogy II.
Latin.
Higher Arithmetic.
Physical Geography.

SENIOR YEAR.

FALL TERM.

Pedagogy III.
Physics.
Latin.
Algebra.

WINTER TERM.

Book-keeping.
English Literature.
Geometry.

SPRING TERM.

Book-keeping.
Latin.
Geometry.

COLLEGE.

FRESHMAN YEAR.

FALL TERM.

History of Pedagogy IV.
History of England and
Geometry. (Language.

WINTER TERM.

Trigonometry.
Theistic Belief.
Biology.

SPRING TERM.

Trigonometry.
Civics and Government of Tennessee.
Biology.
Geology of Tennessee (E).

SOPHOMORE YEAR.

FALL TERM.

Chemistry.
James' Psychology.
Logic.

WINTER TERM.

Chemistry.
Rhetoric.
English Literature.

SPRING TERM.

Mineralogy.
Bunyan and Outlining.
English Literature.

(NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual A.B. degree.)



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a suffi-

cient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY.

SENIOR YEAR, *Fall Term*: I. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: *A.* The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. *B.* Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Kulpe, Stout, and Porter. *C.* Experiments in acoustics, haptics, optics, reactions, taste and smell. Titchener's Experimental Psychology is used as a guide.—DR. BARNES.

Winter Term: II. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal Theistic and anti-Theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: III. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others.—DR. BARNES.

ECONOMIC AND POLITICAL SCIENCE.

FRESHMAN YEAR, *Spring Term*: I. Civics. This course includes a study of town, village, county, city, State, and national government. The text-books used are McCleary's Civics and Karrs' Government of Tennessee.—DR. BARNES.

SENIOR YEAR, *Winter Term*: II. Andrews' Manual of the Constitution of the United States, supplemented by prescribed readings in Bancroft's History of the Constitution, Elliott's Debates, Harrison's This Country of Ours, and other authorities.—DR. BARNES.

SENIOR YEAR, *Fall Term*: III. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: Collar and Daniell's First Latin.

Winter Term: Collar and Daniell's First Latin.

Spring Term: Collar and Daniell's First Latin, followed by Gate to Cæsar and Cæsar.

MIDDLE YEAR, *Winter Term*: Cæsar completed, with a review of Grammar.

Spring Term: Cicero's Orationes, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term*: Virgil's *Æneid*, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

Spring Term: Sallust's Jugurthine War. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Livy, Book xxi., together with sight reading and Grammar. Latin Prose Composition required for three weeks.

Winter Term: De Senectute, and a rapid reading of De Amicitia. Roman History is given for three weeks.

SOPHOMORE YEAR, *Fall Term*: Horace and Tacitus.

Winter Term: This work will consist of reading Seneca's Moral Essays and of Latin Prose Composition.

GREEK.

PROF. SHERRILL.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: White's Beginner's Greek Book.

Winter and Spring Terms: White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term*: Goodwin's Anabasis, two books; Myers' History of Greece; Geography of Ancient Greece and Asia Minor.

Spring Term: Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Mather's Selections from Herodotus; Prose Composition.

Spring Term: Thucydides, Book vii.; Prose Composition. In this half-term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term*: Plato's Protogoras; Æschylus' Seven against Thebes; Prose Composition.

Winter and Spring Terms: Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

PROF. WALLER.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Prof. Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: Wells' New Higher Algebra; theory of exponents, radical expressions, logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

Spring Term: Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the prob-

lems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Winter Term*: Plane and Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter Term*: Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, as far as integration of rational fractions.

Spring Term: Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Spring Term: Advanced Calculus. This is a continuation of the study of calculus, finishing Taylor's Treatise, and using Osborne's treatise in supplementary work.

CHEMISTRY.

PROF. GILMAN.

JUNIOR YEAR, *Fall Term*: I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, elementary physics.

Winter Term: II. General Chemistry. The metallic elements. Requirements, the same as in Course I. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.

SENIOR YEAR, *Fall Term*: IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week, on organic chemistry. Prerequisite, Course III.

Winter Term: V. Organic Chemistry. Lectures, three hours, and laboratory practice, four hours each week. Prerequisites, Course III., and lectures on organic chemistry in Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course V.

VII. Mineralogy. Lectures and laboratory practice. Prerequisite, Course II.

PHYSICS.

PROF. GILMAN.

PREPARATORY.—MIDDLE YEAR, *Spring Term*: I. Physical Geography. This course is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Fall Term*: II. Elementary Physics. Lectures and recitations. Prerequisite, Algebra.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: III. Advanced Physics. Mechanics, sound and light. Lectures and recitations four hours, laboratory practice two to three hours each week. This course is elective for those having satisfactorily completed Course II., or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

Spring Term: IV. Advanced Physics. Heat, Magnetism and Electricity. Lectures, recitations, and laboratory practice as in Course III. Prerequisite, Course II. It is decidedly to the student's advantage to pursue both Courses III. and IV.

GEOLOGY.

PROFS. GILMAN AND RITCHIE.

FRESHMAN YEAR, *Spring Term*: I. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SOPHOMORE YEAR, *Fall Term*: II. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the textbook employed.

BIOLOGY.

PROF. RITCHIE AND MR. CALDWELL.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. Elementary Physiology. Includes the main facts of general physiology. Laboratory study of the human skeleton and dissection of a mammal are required. Repeated for teachers during the winter term. Recitations, three hours, and laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: II. General Zoology. Class-room work, accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Fall Term*: III. Normal Histology. Microscopic study of the principal tissues, glands, and organs of the body. Prerequisite, Course II. Recitations two hours, and laboratory six hours.

Winter Term: IV. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course II. in Biology, Course II. in Chemistry, and Course II. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term*: V. Elementary Botany. A rapid morphological survey of the four great plant groups, along with the fundamental principles of ecology and plant physiology. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term*: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Course V. will be given each year, and either Course VI., VII., or VIII. By thus alternating courses a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII. are open to one who has completed Course V.

ENGLISH LANGUAGE AND LITERATURE.

PRES. WILSON AND PROF. MARSTON.

PRÉPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.

SENIOR YEAR, *Winter Term*: II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii. and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. Montgomery's History of England will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

Winter Term: V. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.

Spring Term: VI. *Five weeks*.—A review in syntactic analysis of

English sentences is taken, with Bunyan's *Pilgrim's Progress* as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's *Method of the Philological Study of the English Language*. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticised and returned by the professor. VII. Trench's *Study of Words*, with the addition of lists of words for etymological study.

JUNIOR YEAR, *Fall Term*: VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room. IX. Hill's *Jevons' Logic*, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. *Jevons' Studies in Deductive Logic* is used by the class during the last month's work.

Winter and Spring Terms: X. A survey of the entire field of English Literature. As a guide Halleck's *History of English Literature* is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. In connection with this course Milton's *Paradise Lost* is read; and Shakespeare's *Julius Cæsar* or *Hamlet* is studied, principally as a masterpiece of dramatic art.

HISTORY.

Montgomery's *American History* and Garrett and Goodpasture's *History of Tennessee* are provided for in both terms of the earlier preparatory years, and in the first year of the Teachers' Course.

PROFS. GILL, AND J. H. NEWMAN, AND MISS HENRY.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: Myers' *General History*.

PROF. WALLER.

SENIOR YEAR, *Winter Term*: For three weeks, Myers' *History of Greece*.

PROF. SHERRILL.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: Montgomery's *History of England*, with frequent drill and review.

PROF. SHERRILL.

For three weeks, Myers' *History of Rome*.

PROF. NEWMAN.

JUNIOR YEAR, *Winter Term*: Guizot's *History of Civilization in Europe*, studied with the help of a printed synopsis prepared by President Wilson.

PROF. MARSTON.

Besides the above-mentioned courses in pure history, courses in the History of the English Language, the History of English Literature, and the History of Philosophy are given. The object aimed at in the department of history is the mastery of the outline facts found in an approved text-book on the subject studied, and the cultivation of an interest in the career of mankind as a race, and an intelligent appreciation of the philosophy of history. The ordinary class-room work will be supplemented by occasional lectures by the instructors.

GERMAN.

MISS LORD.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: Woman's First German Book is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's Brief German Grammar.

Winter and Spring Terms: This term's work consists of reading, composition, and conversational drill. Keller's First Year in German is the text-book used. After this term the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: Schiller's Jungfrau von Orleans and Goethe's Iphigenia. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen and Erzählungen for drill in reading.

Winter Term: Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

FRENCH.

MISS LORD.

SENIOR YEAR, *First Term*: Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

SPANISH.

PRES. WILSON.

SENIOR YEAR, Fall Term: De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

Spring Term: Zarate's Compendio de Historia General de Méjico; El Principio Constante de Calderon de la Barca; conversation and composition.

DEPARTMENT OF MUSIC.

MISS MINNIS.

Piano, organ, and vocal instruction is given privately in half-hour lessons. Free classes in the Theory of Music are organized at the beginning of each term, thus giving opportunity for study in this important branch of musical knowledge. Pupils have the opportunity of appearing in public recitals given during commencement week, and also in the various musical and literary entertainments given throughout the year. All pupils that so desire may secure ample practice hours at very reasonable rates.

Pupils are graded at the beginning of the term, and a record is kept of each recitation, the result appearing in the regular college reports.

PREPARATORY DEPARTMENT.

DR. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in common branches: Algebra, Geometry, Latin, Greek, and German, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must pass examination in complete Geography, Arithmetic as far as proportion, English Grammar as far as Part III., and United States History to the Constitutional period. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose.

The department is under the special supervision of Dr. Barnes, the Principal. The classes are taught by the regular professors, and by instructors, tutors, and teachers.

TEACHERS' DEPARTMENT.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary Schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

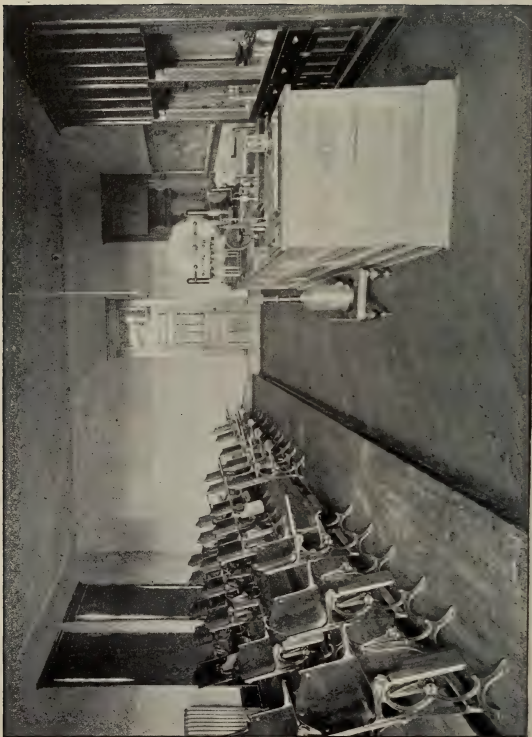
II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's Manual of Methods used as a text-book.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear, and accurate knowledge of the History of Education. The text-book used is Compayré's History of Pedagogy. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—This course includes a study of town, village, county, city, State and national government. The text-books employed are McCleary's Civics and Karns' Government of Tennessee.



A LECTURE ROOM.

MARYVILLE COLLEGE

HISTORY.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. About seventy of the post-bellum Alumni have entered the ministry, while twenty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the insti-

tution a special adaptation to the middle class and to the struggling poor—the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

LOCATION.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Chandler, a station on the Atlanta, Knoxville and Northern Railroad, is six miles distant from Maryville.

GROUNDS AND BUILDINGS.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of about one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to its success. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred boarders, and with rooms on the second and third floors for occupancy by the young ladies. MEMORIAL HALL is occupied by the young men. Last vacation it was completely renovated, and is a very attractive home for the young men. These halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and thirty students. The College buildings are lighted by the College electric light plant. The College owns two PROFESSORS'

HOUSES and the JANITOR'S HOUSE. THE PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The library itself is now one of the largest in Tennessee. This year has been notable for the large additions of books, through purchase or generous gifts. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the liberal donation made by Mrs. Nettie F. McCormick, enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to the John C. Branner Scientific Library. The second floor contains three excellent lecture rooms, two large and well-lighted biological laboratories, the museum and an office. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well-arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has recently been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

ADMISSION TO THE COLLEGE.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty, but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismission from another college, may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions cannot be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

ADMINISTRATIVE RULES.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing, and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall.

All unexcused delinquencies are registered, and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath.

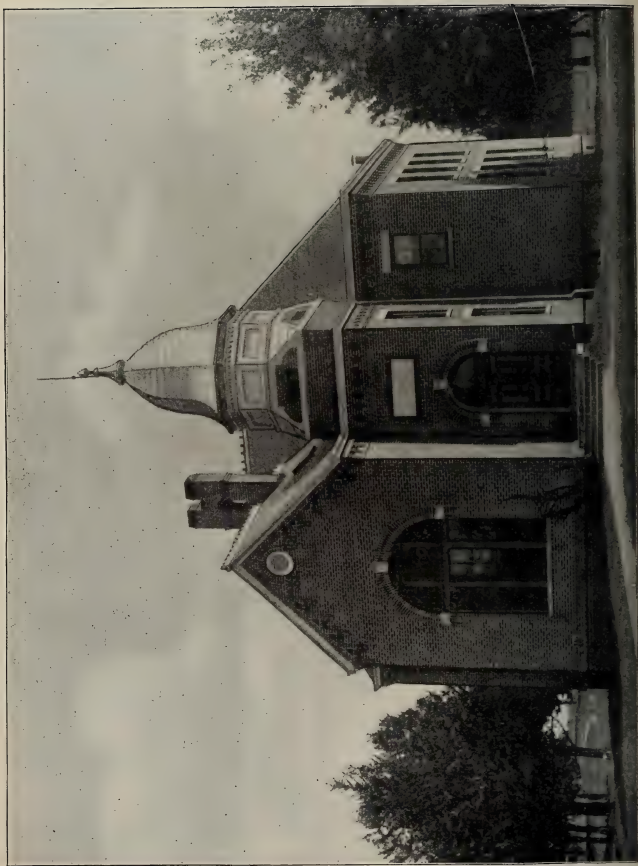
A student absent from any examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular classroom work of this institution.

RECORDING OF GRADES.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.



The Faculty meet every week of the College year, and receive reports of the work done in all departments and of the delinquencies of individual students. Every month a record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter.

DEGREES.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of A.M.:

That the degree of A.M. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma.

The following degrees were conferred at the annual commencement, May 29, 1901: A.B., Emma Alexander, Sara Pearl Andrews, William Thaw Bartlett, Luther Boone Bewley, Morton Wayne Ervin, William Divine Hammontree, Mary Lena Hastings, Charles William Henry, Thomas Maguire, Andrew Wade Morton, Earl Roswell North, and John Everts Tracy; B.S., Samuel Houston Bright; A.M., Clement Ernest Wilson; D.D., Revs. William Henderson Franklin and David Ayrton Heron.

RELIGIOUS EXERCISES.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote ten days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: Presi-

dent, Frederick H. Hope; Vice President, Paul R. Dickie; Secretary, Frederick F. Schell; Corresponding Secretary, Dennis W. Crawford; Treasurer, Harry J. Bassett. The officers of the Y. W. C. A. are: President, Miss Maude A. Yates; Vice President, Miss Helen M. Post; Recording Secretary, Miss Nancy V. Gardner; Treasurer, Miss Katherine Niccum.

BIBLE STUDY.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

RHETORICAL DRILL.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone.

JAMES R. HILLS LIBRARY.

Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who cannot afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in Anderson Hall, and is open every day.

JOHN C. BRANNER LIBRARY.

A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. He contributed one hundred dollars for this purpose. The books in this library are under the same regulations as are those of the Hills Library.

THE MISSES WILLARD LIBRARY.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

LITERARY SOCIETIES.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. All the societies give a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

ALUMNI ASSOCIATION.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Rev. J. N. McGinley, '91; Vice President, Miss Emma Alexander, '01; Secretary, Pres. S. T. Wilson, '78.

ATHLETIC ASSOCIATION.

This Association, organized to develop and systematize athletic sports and gymnastic exercises, has had a prosperous year. Manly men are the leading spirits in the organization. The officers are as follows: President, Robert L. Houston, Jr.; Vice President, Arthur C. Tedford; Secretary, Paul R. Dickie; Treasurer, Lloyd E. Foster; Manager of Track Team, Frank W. Cleeland.

The new gymnasium, though only partially equipped, has been of great service since it was opened to the students. Field Day is celebrated on the third Friday of May. Special athletic exhibitions are occasionally given in the gymnasium.

The physical director, Mr. Frank W. Cleeland, has conducted gymnasium classes among the young men and the young ladies. Football, basketball, and baseball are played in their respective seasons.

EXPENSES.

The endowment enables the College to make its charges very moderate. The tuition is only six dollars a term, or eighteen dollars for the year.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$12 to \$18 in the fall term, \$10 to \$16 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not be allowed.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls.

A laboratory fee of \$3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and \$2 for the winter term, and \$2 for the spring term. For courses in advanced physics a fee of \$2 a term will be charged. All these fees must be paid before the students are admitted to the classes.

In addition, the student will purchase a breakage ticket (value \$3 for chemistry and \$1 for physics or biology) to defray current expenses for extra chemicals and breakage. The breakage tickets will be purchased at the beginning of each term.

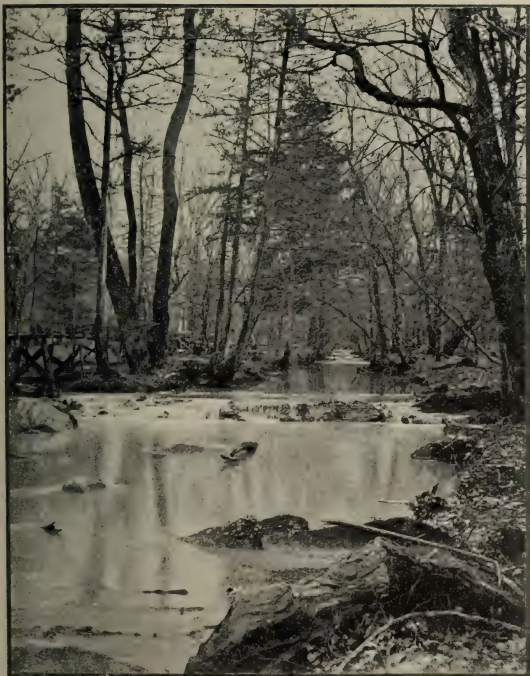
These fees are payable to the treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Washing in the Co-operative Laundry is done at merely nominal rates. Board in the Co-operative Boarding Club costs a week about \$1.35, while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2 to \$3 a week. The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one lesson a week, \$4; two lessons a week, \$8; for the winter term, one lesson a week, \$2.50; two lessons a week, \$5; for the spring term, one lesson a week, \$2.50; two lessons a week, \$5. The Co-operative Boarding Club is spoken of below.

The entire expense for the student for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from \$80 to \$125.

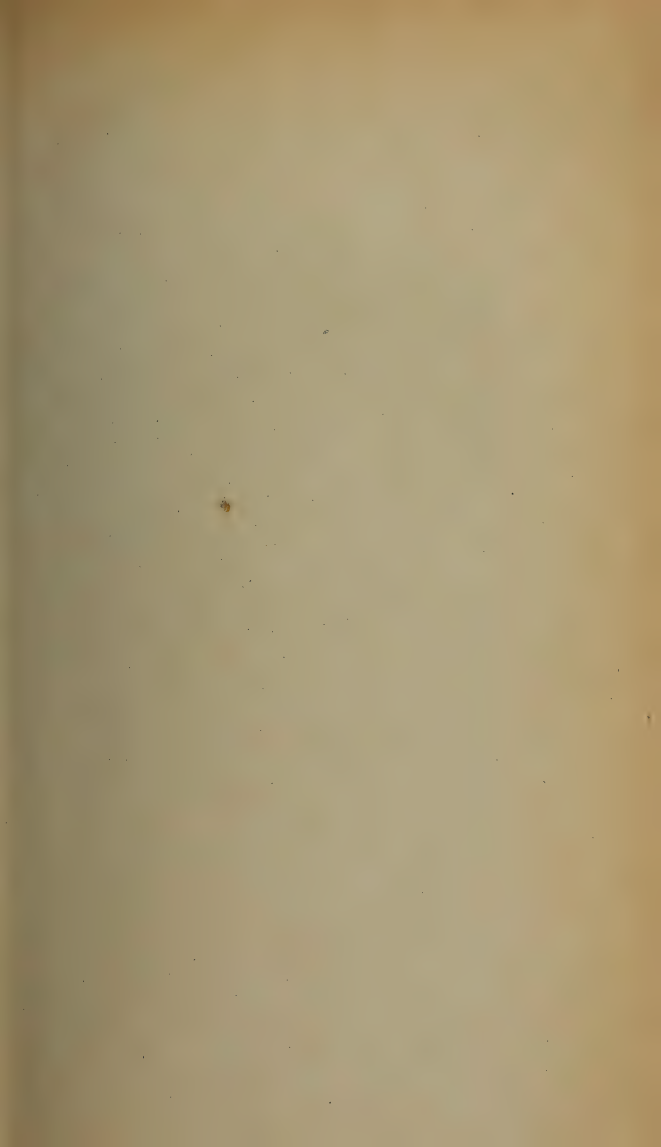
This estimate is made on the supposition that two students occupy one room.



A BIT OF CAMPUS WOODS.



BARTLETT HALL—Y. M. C. A. AND GYMNASIUM.



Thomas Arkle Clark

MARYVILLE COLLEGE BULLETIN

Vol. II

JUNE, 1903

No. 1

REGISTER
1902-1903

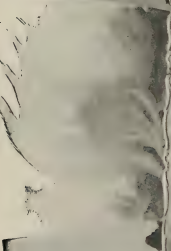
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OF THE
UNIVERSITY OF ILLINOIS



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PUBLISHED QUARTERLY BY
MARYVILLE COLLEGE
MARYVILLE, TENN.

Thomas Apple Clark



A GROUP OF BUILDINGS.

Thomas Noble Clark

REGISTER OF THE OFFICERS AND STUDENTS



OF

MARYVILLE COLLEGE TENNESSEE

FOR THE YEAR 1902-1903



PUBLISHED BY MARYVILLE COLLEGE
MARYVILLE ❖ ❖ ❖ ❖ TENNESSEE

CALENDAR FOR 1903-1904.

FALL TERM.

1903.

Sept. 1,	Entrance Examinations	Tuesday.
Sept. 2,	First Term begins	Wednesday.
Nov. 26,	Thanksgiving	Thursday.
Dec. 17,	Examinations begin	Thursday.
Dec. 23,	First Term closes	Wednesday.

WINTER TERM.

1904.

Jan. 5,	Winter Term begins	Tuesday.
Jan. 13,	Meeting of the Directors, 10 A. M.	Wednesday.
Mar. 16,	Examinations begin	Wednesday.
Mar. 18,	Winter Term ends	Friday.

SPRING TERM.

Mar. 21,	Spring Term begins	Monday
May 25,	Examinations begin	Wednesday
May 29,	Baccalaureate Sermon	Sabbath
May 29,	Address before the Y. M. C. A. and Y. W. C. A.	Sabbath
May 30,	Annual Exhibition of the Adelpic Union	Monday
May 31,	Meeting of the Directors, 10 A. M.	Tuesday
May 31,	Class Day Exercises	Tuesday
May 31,	The Senior Class Concert	Tuesday
June 1,	Commencement	Wednesday
June 1,	Annual Meeting of the Alumni	Wednesday
June 1,	Social Reunion	Wednesday

BOARD OF DIRECTORS.

Chairman,

REV. WILLIAM HARRIS LYLE, D. D. Dandridge.

Recorder and Treasurer,

MAJOR BEN CUNNINGHAM Maryville.

CLASS OF 1903.

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REV. JOHN WALLACE CUNNINGHAM WILLOUGHBY, D. D., New Decatur, Ala:

REV. GEORGE SUMNER BASKERVILL Denmark, N. C.

REV. CHARLES MARSTON, M. A. Maryville.

REV. CLAUDIUS BUCHANAN LORD Maryville.

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REV. WILLIAM ROBERT DAWSON, B. A. South Knoxville.

REV. JOHN SAMUEL EAKIN, B. A. Jonesboro.

HON. WILLIAM LEONIDAS BROWN Philadelphia.

COL. JOHN BEAMAN MINNIS Knoxville.

MAJOR BEN CUNNINGHAM Maryville.

THEODORE GILES MONTAGUE, ESQ. Chattanooga.

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REV. FRANK HORACE HEYDENBURK, B. A. Big Laurel, N. C.

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REV. EDGAR COOPER MASON, B. A. Knoxville.

REV. WALLACE BLISS LUCAS, D. D. Chattanooga.

HON. WILLIAM PARSONS WASHBURN, M. A. Knoxville.

JUDGE JOHN POWEL SMITH. Johnson City.

JAMES ADDISON ANDERSON, ESQ. Knoxville.

HON. THOMAS NELSON BROWN, M. A. Maryville.

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REV. JOHN NEWTON MCGINLEY, B. A. New Market.

REV. WILLIAM ADDISON ERVIN, B. A., LL. B. Rockwood.

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REV. NATHAN BACHMAN, D. D. Sweetwater.

HON. WILLIAM ANDERSON MCTEER Maryville.

WILLIAM BOAZ MINNIS, ESQ. New Market.

ALEXANDER RUSSELL MCBATH, ESQ. Flenniken.

JOSEPH AUGUSTUS MUECKE, ESQ., ... Kingston.

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REV. SAMUEL TYNDALE WILSON, D. D.,
*President, and Professor of the English Language and Literature and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D. D., LL. D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M. A.,
Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M. A., Ph. D.,
*Principal of the Preparatory Department, and Professor of
the Science and Art of Teaching.*

REV. JOHN GRANT NEWMAN, M. A.,
Professor of the Latin Language and Literature.

FRANK MARION GILL,
Book-keeping and English.

ALBERT FRANKLIN GILMAN, B. S., M. A.,
Chemistry and Physics.

MISS MARGARET ELIZA HENRY,
English Branches.

REV. CHARLES MARSTON, M. A.,
History and English Literature.

MISS HENRIETTA MILLS LORD, B. A.,
French and German.

EDGAR HOWARD STURTEVANT, Ph. D.,
Greek.

MISS MARY ELIZABETH KENNEDY, M. A.,
Biology and Geology.

JOSEPH FRANKLIN IDDINS, ex-Supt. Pub. Instr.,
English Branches.

MISS LOUISE MARIE BARNES,
English Branches.

MISS AMY CATHERINE WILSON, M. E. L.,
Piano, Voice, and Organ.

MISS EMMA CHURCHILL COLUMBIA,
Piano, Theory, and Mandolin.

MRS. AGNES GENEVA GILMAN,
Elocution.

REV. THOMAS CAMPBELL, M. A.,
Painting and Drawing.

MRS. NELLIE BARTLETT CORT, B. A.,
Matron.

CAPT. JOSEPH BENJAMIN PATE,
Commandant.

JOHN WEEMS MITCHELL,
Assistant in Physics.

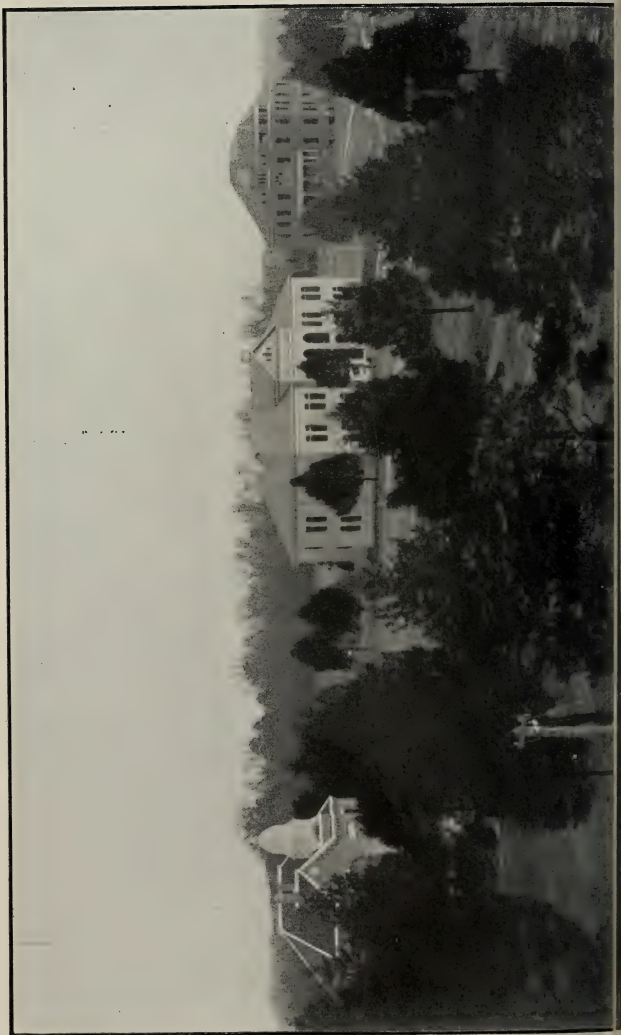
THOMAS GUTHRIE BROWN,
Physical Director.

MAJOR BEN CUNNINGHAM,
Registrar.

WILLIAM M. THOMAS,
Janitor.

MRS. H. V. MAGILL,
Manager of the Co-operative Boarding Club.

MISS H. M. KINGSBURY,
Assistant Manager of the Co-operative Boarding Club.



STUDENTS.

COLLEGE DEPARTMENT.

SENIOR CLASS.

BROWN, THOMAS GUTHRIE	Philadelphia	Latin.
CRAWFORD, DENNIS WHITE	Maryville	Classical.
CRAWFORD, HUGH RANKIN	Maryville	Chemistry.
FRANKLIN, MABEL LUCY	Grandview	Latin.
FRANKLIN, ROBERT OTTERBEIN	Flatgap	Classical.
GARDNER, NANCY VIRGINIA	Salysersville, Ky.	Classical.
GRAU, EDWIN LYSANDER	Dante	Classical.
GREENE, KARL W.	Cerro Gordo, Ill.	Mathematics.
HUDSON, HUGH HARDIN	Madisonville	Latin.
MCCASLIN, ROBERT HORACE	Sweetwater	Latin.
QUIST, ELI NATHANAEL	Norseland, Minn.	Modern Languages.

JUNIOR CLASS.

BRYAN, CLEMMIE MAUDE	Maryville	Latin.
CALDWELL, RICHARD MILTON	Maryville	Latin.
DICKIE, PAUL RUPERT	Seattle, Wash.	Greek.
GODDARD, MARY FREDDIE	Maryville	Latin.
HUNTER, MARION BERTRAM	Maryville	Classical.
MCREYNOLDS, GRACE ELEANOR	Maryville	Latin.
MITCHELL, JOHN WEEMS	Mosheim, R. D. 2	Mathematics.
PATE, JOSEPH BENJAMIN	Maryville, R. D. 1	Classical.
PENLAND, ENOCH GARFIELD	Beech, N. C.	Classical.
POST, HELEN MIRIAM	Maryville	Latin.
TEDFORD, ARTHUR CECIL	Kolhapur, India	Latin.

SOPHOMORE CLASS.

ANDREWS, ELLEN HEWITT	Butler, Pa.	Latin.
BASSETT, HARRY JEWELL	Moran, Kans.	Classical.
BEELE, ROY HOOD	Powder Springs	Latin.
COOPER, LELIA MAE	Maryville	Latin.
CURTISS, CORA MAE	Cliff	Teachers'.
FELKNOR, JAMES MINNIS	Morristown	Mathematics.
GILL, FRANCIS WILEY	Sharon, Ohio	Latin.
HARTZELL, JACOB LOTT	York, Pa.	Classical.
HOUSTON, ROBERT LOCKHART	Bank, R. D. 1	Classical.
HUNT, GRACE MAUDE	South Pittsburgh	Latin.
INGERSOLL, MARION EUNICE	Knoxville	Latin.
NICCOM, KATHERINE	Toledo, Ill.	Teachers'.
VAUGHT, WILLIAM CAMERON	Dandridge	Mathematics.

FRESHMAN CLASS.

BADGETT, CHARLES	Maryville	Latin.
BADGETT, GRACE	Maryville	Latin.
BROADY, NANNIE MOLEE	Maryville	Latin.
BROWN, JOHN PATTON	Philadelphia	Mathematics.
CALDWELL, EMMA	Maryville	Latin.
CHITTUM, BEN DAVIS	Trundle's X Roads	Latin.
FREIDINGER, WILLIAM ARTHUR	Springfield, Ill.	Classical.
GAMBLE, GRACE	Gamble	Latin.
GEORGE, MYRTLE	Maryville	Latin.
GILLINGHAM, CLINTON HANCOCK	Philadelphia, Pa.	Greek.
HOPE, FREDERICK	Flat Rock, Ill.	Teachers'.
JOHNSTON, LOU FENTON	Montgomery, Ohio.	Latin.
KELLER, ALLAN FRENCH	Maryville	English.
MALCOM, MAYME	Talbott	Latin.
MCCULLOCH, ERNEST CHESTER	Maryville	Latin.
MCTEER, JAMES CLAUDE	Greenback, R. D. 1.	Latin.
MITCHELL, ISABEL STEWART	Fowlerville, N. Y.	Latin.
MURPHY, NORA ADELINE	Pana, Ill.	Latin.
PATTON, NORMA NORWOOD	Maryville	Latin.
PFLANZE, OTTO	Maryville	Latin.
SCHELL, FREDERICK FIELD	Chipley, Fla.	Classical.
SMITH, ETHEL WHEELER	Johnson City	Latin.
TARWATER, OLIVER VERLIN	Maryville	Classical.
WATSON, SAMUEL PITNER	Asbury	Latin.
YATES, MAUDE ALMER	Loudon	Teachers'.
YOUNG, JOHN BRUCE	Ozone	Latin.

IRREGULAR.

ADAMS, CHARLES MAURICE	New Decatur, Ala.	Biology.
BACON, NONA EVELYN	Mountainville	English.
BROWN, OLIVIA	Maryville	Music.
CASHEN, JOSEPHINE LETITIA	Meriden, Conn.	Music and Art
CLARK, JESSIE D. CATES	Maryville	Art.
CORT, CORA MABEL	Nahcotta, Wash.	Modern Language
COX, MARY KING	Louisville	English Literature
GARNER, LETITIA H.	Maryville	Art.
GEORGE, LUCILE	Knoxville	Music and Art.
GODDARD, MARY	Maryville	Music.
HAMILTON, MARY	Coulterville, Ill.	English Literature
HOWARD, CORA ANNA	Maryville	Art.
JONES, FLORA JOSEPHINE	Maryville	Latin.
KITHCART, MARGARET NEWBY	Maryville	Modern Language
MAGAÑA, JOSÉ HOMOBONO	Paraiso, Tabasco, Mexico.	English.
MAGILL, EULA ANNIE	Maryville	Music.
MITCHELL, EUGENIA	Bowdoin, Ga.	English.

MITCHELL, GRACE	Vineland, N. J.	English Literature.
MUECKE, HENRIETTA	Kingston	Latin.
NEWMAN, AUGUSTA MINNIS	Maryville ...	Music.
NEWMAN, HELEN ELIZABETH	Maryville ...	Music.
PARHAM, MARY IRENE	Maryville ...	Latin.
PATTON, INDIA	Maryville ...	Latin.
ROGERS, JOEL ELCANA	Springfield, Ill.	Biology.
RUSSELL, ETHEL BELLE	Johnson City ...	English Literature.
SMITH, KATHLEEN CRAIG	Johnson City ...	Latin.
WALKER, ELIZABETH JEANNETTE	New Market ...	English Literature.
WATSON, LEONA	Asbury ...	English Literature.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

ALEXANDER, MARY VICTORIA	Maryville ...	Latin.
ALEXANDER, SARAH EVALINA	Meadow ...	English.
ALEXANDER, THERON	Maryville ...	Latin.
BEECHER, WILLIS KNIGHT	Worcester, N. Y. ...	Classical.
BLAIR, JAMES WILLIAM	Loudon ...	Latin.
BROWN, WALTER ALISON	Johnson City ...	Mathematics.
BURNETT, LENNIS	Crossville ...	English.
CARPENTER, MAUDE LORENA	Maryville, R. D. 5 ...	Modern Languages.
CHAMPLIN, LEWIS WILLIAM	Fontanelle, Iowa ...	Latin.
CLEMENS, WILLIE PEARL	Maryville ...	Classical.
CRUDGINGTON, EDWARD A.	Knoxville ...	English.
ELMORE, FREDERICK ALEXANDER	Chattanooga ...	Latin.
FARMER, JOE	Slate ...	Latin.
FOSTER, LLOYD ELMORE	Swannanoa, N. C. ...	Classical.
GOAN, JAMES ROBERT	White Pine ...	Classical.
HAMBY, FRANCES GERTRUDE	Grassy Cove ...	Latin.
JACKSON, NELLIE STUCKEY	New Decatur, Ala. ..	Latin.
JOHNSTON, WILLIAM MATTHEW	Bisbee, Ariz. ...	English.
KELLY, JOHN ERNEST	Trundle's X Roads ..	Latin.
LEATHERWOOD, GRACE COMILLA	Maryville, R. D. 1. ...	Teachers'.
MATTHEWS, CALVIN BRUCE	Louisville, R. D. 1. ...	Latin.
MAYS, ADDISON WESLEY	Knoxville, R. D. 1. ...	Latin.
MCCALL, ANNA LEE	Knoxville, R. D. 9. ...	Latin.
MCCORD, ELROY LUCIAN	Pueblo, Col., R. D. 1. ...	Latin.
NEWMAN, SAMUEL RANKIN	Emmanuel ...	Latin.
ORNDORFF, MARY BELLE	Knoxville ...	Latin.
PHAGAN, MAGGIE	Talbott ...	Teachers'.
PORTER, HARVEY DAVID	Dayton ...	Latin.
POST, LIDA ANNA	Maryville ...	Latin.

POST, ORVILLE ROLLIN	Maryville	Classical.
PROFFITT, FRED LOWRY	Maryville	Latin.
SLAUGHTER, LEONA MABELLE	Cleveland	Teachers'.
TAYLOR, NATHANIEL LANDON	Elizabethton	Latin.
WALLACE, JOHN QUINCY	Soddy	Classical.
WEBB, PRUDIE	Jefferson City	Latin.
WILLARD, EDNA AUGUSTA	Maryville	Latin.

MIDDLE CLASS.

ADAIR, ANNA ARMINDA	Knoxville, R. D. 5... ..	English.
ADAMS, ERNEST MATTHEW ^r	New Decatur, Ala... ..	Classical.
ADAMS, JOHN THOMPSON	New Decatur, Ala... ..	Latin.
ANDERSON, BESSIE MAE	Morganton	Teachers'.
ANDERSON, WILLIAM ALLEN	Maryville	Latin.
BACON, NATHANIEL LAWRENCE	Mountainville	English.
BEWLEY, IRENE	Mosheim, R. D. 4... ..	Teachers'.
BURGER, CARL VICTOR	Maryville	Latin.
CADLE, PORTER NEWTON	Powder Springs	Latin.
CATE, OLIVE M.	Jefferson City	Latin.
COOKE, ESTHER ISABELLA	Knoxville	Latin.
CROSTHWAIT, DON LAWRENCE	Bushnell, Ill.	Latin.
FRANKLIN, HOWARD BENJAMIN	Jefferson City	Latin.
FRANKLIN, NELLIE RUTH	Jefferson City	Latin.
FRENCH, CHESTER TAYLOR	Knoxville, R. D. 3... ..	Latin.
GARNER, HERMAN HASTINGS	Maryville	Latin.
GODDARD, SARA ADELINE	Maryville	Latin.
GREER, DORA ELIZABETH	Maryville	Latin.
GRIFFITTS, MARY LEE	Kimberlin Heights	Latin.
GUIGOU, LOUIS PHILIP	Valdese, N. C.	Classical.
HALE, CLARENCE CLYDE	Morristown	Latin.
HASTINGS, ELLEN PEARL	Maryville	Latin.
HENRY, CLEMMIE	Maryville	Latin.
HILL, DARIUS BETTERTON	Bluefield, W. Va.	English.
JOHNSON, NINA MAUD	Maryville	Latin.
JONES, MARY LOGAN	Maryville	Latin.
KERR, FRANK LEONIDAS	Greenback	Teachers'.
LANDER, THOMAS HENRY	Clearwater, Fla.	Latin.
LONG, JACOB ABRAHAM	Maryville, R. D. 4... ..	Teachers'.
MAGILL, EFFIE	Maryville	Teachers'.
MCCAMPBELL, SAMUEL EBENEZER	Beverly	Classical.
MCGINLEY, JOSEPH LEONARD	Maryville	Classical.
MCGINLEY, MINNIE LUELLA	Maryville	Latin.
McMURRAY, LULU	Maryville	Latin.
MILLSAPS, NANCIE ADALINE	Gamble	Teachers'.
MONTGOMERY, EULAH BLANCHE	Greenback	Teachers'.
PARHAM, ANNA ESTELLA	Maryville	Latin.

PATTON, ERNEST	Swannanoa, N. C. ..	Teachers'.
RANKIN, CHRISTOPHER RENSSELAER ..	Knoxville	Latin.
RANKIN, FRANCES ROBERTA	Knoxville	Latin.
REDMAN, VERNAE	Glen Mary	Teachers'.
ROBERTS, FRED LEONIDAS	Knoxville, R. D. 5...	English.
SHEDDAN, LETTIE MAY	Bank, R. D. 1	Teachers'.
SHIRLEY, JOHN FLETCHER	Rutledge	English.
SHOOPMAN, DORA	Huntsville	Latin.
SIMPSON, INEZ BELLE	Philadelphia, R. D. 1.	Teachers'.
SLOCUM, JOHN ALBERT	Albany, N. Y.	Classical.
STACY, NELSON THOMAS	Lima, Ind.	Latin.
TOOF, KATHERINE ELIZABETH	Paducah, Ky.	Latin.
WALLER, EMMA GILCHRIST	Maryville	Latin.
WALLIN, ELISHA CURTIS	Sneedville	Latin.
WILSON, O'CONNOR	Asheville, N. C.	Latin.
WILSON, WEAVER V.	Asheville, N. C.	Latin.

JUNIOR CLASS.

ADAMS, EVA ECHOLS	Maryville	English.
ADAMS, GEORGIA HELEN	Maryville	English.
ADAMS, NETTIE AMELIA	Maryville	Latin.
AKRIDGE, JOHN EDWARD	Knoxville, R. D. 4...	English.
ALEXANDER, EVA	Maryville	English.
ALLEN, KITTIE LUELLA	Maryville	Latin.
AMERINE, HOMER GILLESPIE	Maryville	English.
ANDERSON, BERT	Rockford	English.
ANDERSON, EARNEST EARL	Brick Mill	English.
ANDERSON, WILLIAM VERNON	Brick Mill	English.
ANDREWS, CICELY MAY	Maryville	Latin.
ANDREWS, HENRY YOEEL	Maryville	English.
ANDREWS, LULET FOREST	Maryville	English.
ANDREWS, ORA BLUMMER	Pensacola, Fla.	English.
ATKINS, WILLIE MAE	Maryville	Latin.
AYERS, EUTELLA KATHERINE	Midway, R. D. 2 ...	English.
AYERS, JAMES C.	Midway, R. D. 2 ...	English.
BACON, REGINA HENLEY	Mountainville	English.
BARNES, MARK HOPKINS	Maryville	English.
BEATTY, WALTER BRITON	Pineville, Ky.	English.
BEELER, GROVER HICKS	Powder Springs	English.
BELT, BERTHA ANNIE	Maryville	English.
BEWLEY, CHARLIE EMILY	Mosheim, R. D. 4 ...	English.
BIRD, DANIEL STANLEY	Townsend	English.
BIRD, HARRY NEWTON	Townsend	Latin.
BIRD, SUSIE	Townsend	Latin.
BITTLE, CARRIE JESSIE	Maryville	English.
BITTLE, MARY KATHLEEN	Maryville	English.

BLAKE, CHARLES HERRON	Knoxville, R. D. 4 ..	Latin.
BLANKENSHIP, CHARLES	Maryville	Latin.
BREWER, OTHEL STANLEY	Maryville, R. D. 4...	English.
BRISCOE, JOHN FRANK	Tampico	English.
BRITTAİN, DAVID JOSEPH	Maryville	English.
BROADY, ITA ANDERSON	Maryville	English.
BRUCE, WILLIAM	Rockford	English.
BRYAN, HELEN	Maryville	English.
BRYAN, IVA TIPTON	Maryville	English.
BURGER, KNOX	Maryville	English.
BUTLER, JAMES LUTHER	Knoxville, R. D. 8...	English.
BUTLER, SARAH STELLA	Knoxville, R. D. 8...	English.
BYERLEY, DORA HADEN	Maryville, R. D. 1...	English.
CALLAWAY, ELIZABETH SUSAN	Maryville	Latin.
CALLAWAY, SHADE RUSSELL	Knoxville, R. D. 9...	Latin.
CARPENTER, FRANK HUBERT	Maryville, R. D. 5...	English.
CHANDLER, SUSIE ELIZABETH	Maryville	English.
CHILES, BRUCE HYDEN	Corryton	English.
CHILES, LUTHER COLUMBUS	Corryton	English.
CHRISTIAN, MAMIE HOPE	Concord, R. D. 3...	English.
CHUMLEA, ROMEO	Maryville	English.
CLARK, JOHN THOMAS	Maryville, R. D. 2 ..	English.
CLIFT, ANNIE LOUISE	Sweetwater	English.
COCHRAN, PAUL	Rockford	English.
COOKE, SADIE ESTELLE	Knoxville	Latin.
COOPER, ARTHUR RAYMOND	Maryville	English.
CORT, EDNA RUTH	Nahcotta, Wash. ...	Latin.
COULTER, ANNIE BELLE	Maryville	English.
COULTER, BENJAMIN CATLETT	Maryville	English.
COULTER, CHARLES RANKIN	Maryville	English.
COULTER, MARGARET	Gamble	Latin.
COULTER, SAMUEL HENRY	Gamble	English.
COWAN, ROY McNUTT	Maryville	English.
COX, ANNABELLE	Louisville	Latin.
CRAWFORD, JENNIE FIDELIA	Maryville	Latin.
CRAWFORD, SAMUEL EARL	Maryville	English.
CROWSON, HENRY EARLEY	Sevierville, R. D. 7.	English.
CUNNINGHAM, BEN	Maryville	English.
CUNNINGHAM, JOHN ROBERT	Trundle's X Roads ..	English.
CURTISS, FRANK OLIVER	Cliff	English.
CURTISS, GEORGIE ALMA	Cliff	English.
DAVIDSON, GEORGE DONNELL	Swannanoa, N. C. ..	Latin.
DAVIS, BOYD LEEPER	Sevierville, R. D. 7.	English.
DAVIS, ELLEN	Bank	English.
DUNN, AMANDA	Sweet	English.
EDENS, WILLIAM ESLEY	Knob, S. C.	English.

EVERETT, PHARAOH FRANK	Maryville	English.
EVERETT, WILLIAM LEONARD	Maryville	English.
FEEZELL, OTA	Ellsworth	English.
FEEZELL, THOMAS RICHARD	Maryville	Latin.
FRENCH, DAISY	Rockford	English.
FROW, JOSEPH MONTGOMERY	Maryville	English.
FRYE, EUGENE RICE	Maryville	English.
FUNK, CLARENCE EARL	Duncanville, Ill.	Latin.
GAMBLE, ANDREW HOUSTON	Maryville, R. D. 2	Latin.
GAMBLE, ANNIE CRESWELL	Maryville, R. D. 2	English.
GAMBLE, MARTHA EUDORA	Slate	English.
GAMBLE, MOSES LEONIDAS	Maryville, R. D. 2	English.
GAMBLE, ROBERT	Maryville, R. D. 2	English.
GARDNER, LUTHER	Yellow Sulphur	Latin.
GARNER, KARL MCPHERSON	Maryville	English.
GEORGE, LULA CATES	Maryville	English.
GEORGE, NELLIE LEONE	Mentor	English.
GODDARD, ALVIN CHESLEY	Maryville, R. D. 1	Latin.
GODDARD, ANNIE	Maryville	English.
GODDARD, LULA ETHEL	Maryville	Latin.
GODDARD, LURA ADELINE	Rockford	English.
GOODLINK, EMORY ALEXANDER	Duncanville, Ill.	English.
GREER, DAVID HORACE	Maryville	English.
GRIFFITTS, ANNIE AUGUSTA	Kimberlin Heights	Latin.
GRIFFITTS, CHARLES JAMES	Unitia	English.
GRIFFITTS, WILLIAM H.	Greenback	English.
GUIGOU, STEPHEN CAESAR	Valdese, N. C.	Latin.
HADDOX, OSCAR DONALDSON	Knoxville, R. D. 3	Latin.
HADDOX, REBECCA	Knoxville, R. D. 3	Latin.
HANNUM, MONTGOMERY MERRITT	Maryville	Latin.
HASTINGS, ROSE EVALYN	Maryville	English.
HENRY, BOYD	Ipe	English.
HENRY, BRUCE	Ipe	English.
HENRY, CARL	Maryville, R. D. 1	English.
HENRY, JOHN FRANK	Rockford	English.
HENRY, ONGUS	Maryville, R. D. 1	English.
HENRY, ZORA	Rockford	English.
HILL, LUTHER ROSCOE	Dandridge	English.
HINES, EFFIE BEULAH	Bank	Latin.
HOLSTON, CHARLES	Jefferson City	English.
HOUSTON, ANNA ELIZABETH	Bank, R. D. 1	English.
HUDDLESTON, ALBERT DUBOISE	Maryville	Latin.
HUDDLESTON, WILLIAM CARL	Maryville	English.
HULL, THOMAS CHAD	South Biltmore, N.C.	English.
HUNT, GRACIE	Cliff	English.
HUNTER, FLORINE	Maryville	Latin.

HUTTON, JOHN	Woodson	English.
HUTTON, THOMAS	Woodson	English.
INGERSOLL, CHESTER LEONIDAS	Knoxville	English.
IRWIN, DANIEL LEWIS	Trundle's X Roads ..	English.
JACKSON, HARVEY SCOTT	New Decatur, Ala. ..	English.
JENKINS, LITTLETON SILAS	Rising Fawn, Ga. ...	English.
JOHNSTON, HERBERT B.	Louisville	English.
JOHNSTON, WALTER HOLMES	Pensacola, Fla.	English.
JONES, HAZEL DEANE	Morristown, R. D. 3.	Latin.
JONES, IRENE	Morristown, R. D. 3.	English.
JONES, JAMES C.	Morristown, R. D. 3.	English.
JONES, THOMAS F.	Knoxville	English.
JONES, MYRTLE	Knoxville	English.
JONES, WILLIAM HUMPHREYS	Unitia	English.
KAGLEY, FLOYD	Yellow Sulphur	English.
KELLER, DAVID BURTON	Maryville	Mathematics.
KIRK, OVA MILDRED	Maryville	English.
KITHCART, JOHN PERCY	Maryville	English.
KITTRELL, ARTHUR	Greenback	English.
LANE, ERNEST JOHN	Wartburg	English.
LASATER, CHARLES FULTON	Maryville	English.
LEQUIRE, GRANVILLE DEXTER	Tuckaleechee	Latin.
LEATHERWOOD, WALTER WILLIS	Maryville, R. D. 1...	English.
LETOREY, OCTAVE AUGUST	Wartburg	English.
LOWRY, DONALD HENDERSON	Maryville	English.
LOWRY, MILLARD VENNOR	Maryville, R. D. 4...	Teachers'.
LOWRY, ROY BERTON	Maryville	English.
MAGILL, ROBERT LYNN	Millican, Ga.	English.
MAGILL, TIRZAH	Maryville	English.
MARSTON, EDWARD JULIAN	Bridgeport	Latin.
MARTIN, MATTIE M.	Maryville	English.
MATTHEWS, STEPHEN MITCHELL	Louisville, R. D. 1...	Latin.
MCCALL, LETTIE GRACE	Knoxville, R. D. 9...	Latin.
MCCALL, MARGARET	Greenback	Teachers'.
MCCONNELL, JOHN CALVIN	Block House	English.
MCCULLOCH, ANDREW EDWARD	Ellejoy	Latin.
MCCULLOCH, ANNIE	Ellejoy	English.
MCCULLY, WILLIAM HOMER	Maryville	English.
MCGHEE, MACY ROSCO	McKinley	English.
MCGHEE, SAMUEL ANDREW CHESTER.	Maryville, R. D. 5...	English.
McKAMY, JOHN W.	Robinson, Ill.	English.
McKENZIE, MARGERY	Maryville	Latin.
McMILLAN, LUTHER WILLIAM	New Decatur, Ala. ..	Latin.
McMURRAY, BEN FRANKLIN	Maryville	Latin.
McMURRAY, KARA LEE	Chilhowee	English.
McMURRAY, OLA	Jefferson City	English.

McREYNOLDS, GUSSIE PORTER	Friendsville	Latin.
McREYNOLDS, VAUGHTIE INA	Friendsville	English.
McREYNOLDS, VICTOR	Friendsville	English.
McSPADDEN, JOE	Lillian	English.
McSPADDEN, THOMAS	Lillian	English.
McTEER, WILLIAM ARTHUR	Ellejoy	Latin.
MITCHELL, JOHN HARMON	Coulterville, Ill.	English.
MONTGOMERY, BERTHA IRENE	Maryville	Latin.
MONTGOMERY, CASWELL BURTON	Maryville	English.
MONTGOMERY, SAMUEL ELBERT	Maryville	English.
MONTGOMERY, SARRAH STELLA	Maryville	English.
MOONEY, CHARLES THADDEUS	Duncanville, Ill.	English.
MOORE, LYLE STICKLEY	White Pine	Latin.
MURPHY, SAREPTA	Maryville	English.
MURRAY, ROBERT CARL	Clover Hill	English.
MYERS, JONATHAN WADE HAMPTON	Cade's Cove	English.
MYERS, JOSEPH JONAS	Tang	English.
NICHOLS, ANNA LUCILE	Seaton	English.
OGLE, ELI LOFTON	Gatlinburg	English.
OLIVER, JOHN WALTER	Cade's Cove	English.
PARHAM, ROBERT DANIEL	Maryville	Latin.
PERRY, ESSIE MAUDE	Orange, W. Va.	English.
PERRY, MAE	Orange, W. Va.	English.
PICKENS, MINNIE	Maryville	Latin.
PROFFITT, ADDIE BLANCHE	Maryville	Latin.
PROFFITT, CHARLES CLAWSON	Maryville	English.
RICHEY, JENNIE	Maryville	Latin.
ROBBINS, FINLY EDGAR	Maryville	English.
ROBERTS, MAE GERTRUDE	Maryville	English.
ROBERTS, PAUL HENRY	Maryville	English.
ROGNON, NINA JOSEPHINE	New Decatur, Ala.	English.
RUSSELL, JOHN A.	Block House	English.
SHELL, HARRY ALLEN	ChIPLEY, Fla.	English.
SHELL, JOSEPH PERRY	Longmont, Col.	Latin.
EATON, BASCOM WESLEY	Maryville	English.
EATON, CHARLES GRANVILLE	Maryville	English.
EATON, PHILIP AXLEY	Maryville	English.
HEMELD, JOHN LOUIS ICKLER	Herndon, Va.	English.
ILCOX, J. ALBERT	Ft. Sill, Okla.	English.
INGLETON, DUFF	Maryville	English.
MELCER, FRANCIS MARION	Greeneville, R. D. 1.	English.
MITH, CHARLES WILLIAM	Inanda, N. C.	English.
TEELE, DELLA	Concord, R. D. 3.	English.
TERLING, BEULAH BELL	Maryville	English.
TORY, EDNA MAY EARL	Cincinnati, Ohio	Latin.
TOVER, MORRIS	Clear Creek, W. Va.	English.

SUSONG, EDDIE	Maryville	English.
SWAN, PURRIS PARKE	Maryville	Latin.
SWAN, RALPH ELMER	Maryville	English.
SWAN, WILLIAM HENRY	Maryville	English.
SWANNER, MAE	Meadow	English.
TALBOTT, GRACIE EUGENE	Maryville, R. D. 3...	English.
TAYLOR, WILLIE	Maryville	English.
TEDFORD, CHARLES BENTON	Kolhapur, India ...	Latin.
THOMAS, JOHNNIE MYRTLE	Maryville	English.
THOMPSON, BARBARA BLEVINS	Tomotley	English.
THOMPSON, ESTA GERTRUDE	Maryville	Latin.
THOMPSON, KATE RUSSELL	Tomotley	English.
THOMPSON, MARY CORDELIA	Lawson, W. Va. ...	English.
THOMPSON, NELLIE	Tomotley	English.
TOOLE, SAMUEL FRANKLIN	Blue Grass	English.
TRANSUE, JAMES EDWARD	New Decatur, Ala. ..	English.
WALKER, ALEXANDER GARFIELD	Sweet	Latin.
WALKER, ARTHUR FRANKLIN	Maryville	Latin.
WALKER, BERTHA ETHEL	Walland	Latin.
WALKER, CORA	Walland	English.
WALKER, EDGAR ROY	Maryville, R. D. 4...	Latin.
WALKER, HUGH NATHANIEL	Cliff	English.
WALKER, JAMES	Tang	English.
WALKER, JOHN ROY	Cliff	English.
WALKER, LAWRENCE	Maryville, R. D. 4...	English.
WALKER, LUTHER THOMAS	Maryville, R. D. 5...	Latin.
WALKER, MAGGIE	Walland	English.
WALKER, NELLIE	Cliff	English.
WALKER, ORPHA LIZZIE	Walland	Latin.
WEAGLY, LAWRENCE RIDD	Maryville	English.
WHEELER, LINCOLN WARD	Wenatchee, Wash. ..	English.
WHITE, CHARLES ALSOP	Block House	English.
WILLARD, NELLI BEATRICE	Maryville	English.
WILSON, HOWARD HANNINGTON	Maryville	English.
WILSON, OLIVE MORE	Maryville	English.
WILSON, RUTH BROWNING	Maryville	Classical.
WILSON, SAMUEL ANDREW	Rado	English.
WOODWARD, CLARIBEL WINAFRED	Maryville	Latin.
WOODWARD, MARGUERITE ELOISE	Maryville	English.
WRIGHT, MARTHA	Crawford	English.
YODER, CORA	Concord, R. D. 3...	English.

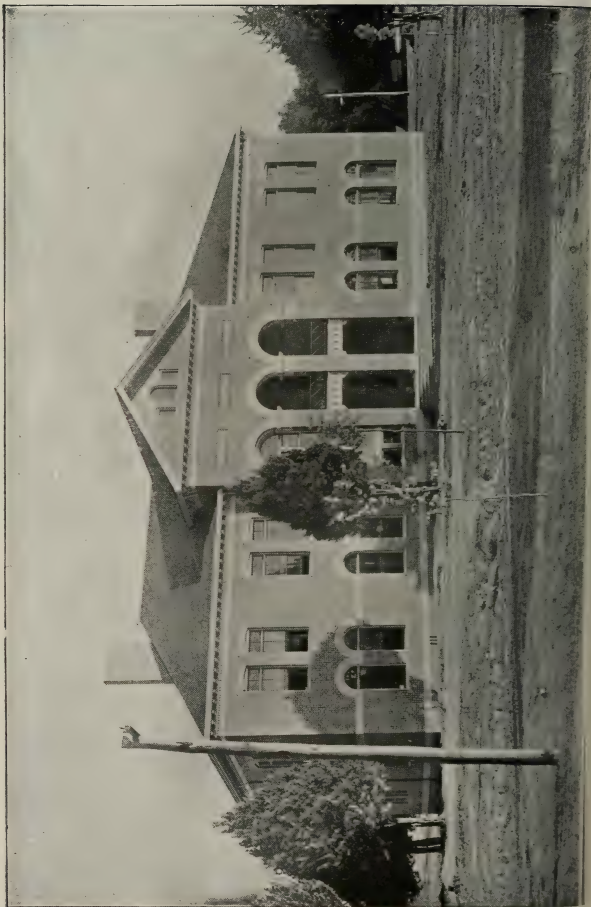
SUMMARY.

College department and special studies.....	39
Teachers' department and Preparatory department	42
Total	31

CLASSIFICATION BY STATES.

Alabama	8	North Carolina	10
Arizona	1	Ohio	3
Colorado	2	Oklahoma Territory	1
Connecticut	1	Pennsylvania	3
Florida	5	South Carolina	1
Georgia	3	Tennessee	356
Illinois	13	Virginia	1
Indiana	1	Washington	4
Iowa	1	West Virginia	5
Kansas	1	India	2
Kentucky	3	Mexico	1
Minnesota	1		
New Jersey	1	Total	431
New York	3		





FAVERWEATHER SCIENCE HALL.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.	SOPHOMORE YEAR.	JUNIOR YEAR.	SENIOR YEAR.
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Greek VI.	Beginning German VIII.	Chemistry I.	Psychology I.
German VI.	History of English Lan- guage and History of England III, IV.	Rhetorical Analysis (E).	International Law II. (E).
Latin VIII.	Latin X. (E).	Logic IX.	Economics VI. (E).
Geometry VIII.	Greek VIII. (E).	German XI. (E).	Chemistry IV. (E).
	Biology V. (E).		Geology III. (E).
			French I. (E).
			Spanish I. (E).
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Trigonometry IX.	German IX.	Chemistry II.	Psychology II. (E).
Latin IX.	Physics II. (E).	Calculus XIII. (E).	Constitution of the U. S. III.
Biology II.	Rhetoric V.	Guizot VII. (E).	Comparative Governments IV. (E).
Modern History V.	Latin XI. (E).	English Literature X.	Biology III. (E).
	Greek IX. (E).		Theistic Belief IV.
	Analytical Geometry (E).		Chemistry V. (E).
			French II. (E).
			Hebrew I. (E).
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Trigonometry X.	German X.	Chemistry III. (E).	Psychology III. (E).
Greek VII.	Physics III.	Astronomy XV.	Comparative Governments V. (E).
German VII.	Bunyan and Outlining	English Literature and Shakespeare XI.	Ethics V.
Biology IV.	Trench on Words VII. (E).	Calculus XIV. (E).	Spanish II. (E).
Geology of Tennessee II.	Analytical Geometry (E).	Biology VI, VII or VIII. (E).	Chemistry VI. (E).
		German XII. (E).	Mineralogy VII. (E).
			Hebrew II. (E).
			Any elective not taken.

PREPARATORY DEPARTMENT.**JUNIOR YEAR.****FALL TERM.**

First Latin I.
Rhetoric.
Physiology I.

WINTER TERM.

First Latin II.
Rhetoric.
Algebra I.

SPRING TERM.

Latin III.
English Literature I.
Algebra II.

MIDDLE YEAR.**FALL TERM.**

First Greek I.
German I.
General History III.
Algebra III.

WINTER TERM.

First Greek II.
German II.
Latin IV.
Algebra IV.

SPRING TERM.

First Greek III.
German III.
Latin V.
Physical Geography I.

SENIOR YEAR.**FALL TERM.**

Physics I.
Latin VI.
Algebra V.
Greek and Roman History IV.

WINTER TERM.

Greek IV.
German IV.
English Literature II.
Geometry VI.

SPRING TERM.

Greek V.
German V.
Geometry VII.
Latin VII.



SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
James' Psychology.
Logic IX.

WINTER TERM.

Chemistry II.
Rhetoric V.
English Literature X.

SPRING TERM.

Mineralogy VII.
Bunyan and Outlining VI.
English Literature XI.

(NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B. A. degree.)

SENIOR YEAR.

FALL TERM.

Pedagogy III.
Physics I.
Latin VI.
Algebra V.

WINTER TERM.

Book-keeping.
English Literature II.
Geometry VI.

SPRING TERM.

Book-keeping.
Latin VII.
Geometry VII.

COLLEGE.

FRESHMAN YEAR.

FALL TERM.

History of Pedagogy IV.
History of England and of English Language III and IV.
Geometry VIII.

WINTER TERM.

Trigonometry IX.
Theistic Belief IV.
Biology II.

SPRING TERM.

Trigonometry X.
Civics and Government of Tennessee.
Biology IV.
Geology of Tennessee II. (E).

PREPARATORY.

JUNIOR YEAR.

FALL TERM.

First Latin I.
Rhetoric.
History of Tennessee II.

WINTER TERM.

First Latin II.
Rhetoric.
American History I.
Physiology I.
Algebra I.

SPRING TERM.

Latin III.
English Grammar.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY.

SENIOR YEAR, *Fall Term*: I. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: *A.* The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. *B.* Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. *C.* Typical experiments.—DR. BARNES.

Winter Term: II. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.—DR. BARNES.

Spring Term: III. Physiological Psychology. This course consists in a study of the nervous mechanism, psycho-physical laws and the nature of the mind. Ladd's Physiological Psychology is used as a text, supplemented by Wundt.—DR. BARNES.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal Theistic and anti-Theistic arguments are reviewed and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I.—DR. BARNES.

ECONOMIC AND POLITICAL SCIENCE.

FRESHMAN YEAR, *Spring Term*: I. Civics. This course includes a study of town, village, county, city, State, and national government. The text-books used are McCleary's Civics and Karns' Government of Tennessee.—DR. BARNES.

SENIOR YEAR, Fall Term: II. International Law. This course consists of the elements of international law with an account of its origin, sources and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall and in Snow's Cases.—DR. BARNES.

Winter Term: III. Andrews' Manual of the Constitution of the United States, supplemented by prescribed readings in Bancroft's History of the Constitution, Elliott's Debates, Harrison's "This Country of Ours," and other authorities.—DR. BARNES.

Winter Term: IV. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's "The State" is used as a text, supplemented by Lowell's "Governments and Parties in Continental Europe."—DR. BARNES.

Spring Term: V. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in course IV.—DR. BARNES.

Fall Term: VI. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Collar and Daniell's First Latin.

Winter Term: II. Collar and Daniell's First Latin.

Spring Term: III. Collar and Daniell's First Latin, followed by Gate to Cæsar and Cæsar.

MIDDLE YEAR, *Winter Term:* IV. Cæsar completed, with a review of Grammar.

Spring Term: V. Cicero's Orations, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term:* VI. Virgil's Æneid, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

Spring Term: VII. Sallust's Jugurthine War. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Livy, Book xxi., together with sight reading and Grammar. Latin Prose Composition required for three weeks.

Winter Term: IX. De Senectute, and a rapid reading of De Amicitia.
SOPHOMORE YEAR, Fall Term: X. Horace and Tacitus.

Winter Term: XI. This work will consist of reading Seneca's Moral Essays and of Latin Prose Composition.

GREEK.

DR. STURTEVANT.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. White's Beginner's Greek Book.

Winter and Spring Terms: II. and III. White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term:* IV. Goodwin's Anabasis, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. Mather's Selections from Herodotus; Prose Composition.

Spring Term: VII. Thucydides, Book vii.; Prose Composition. In this term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's Protogoras; Æschylus' Seven against Thebes; Prose Composition.

Winter Term: IX. Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

PROF. WALLER.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Beginning classes in Algebra are offered in every term, even when not shown in the synopsis. Prof. Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Winter and Spring Terms*: XI and XII. Plane Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms*: XIII and XIV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, and using Osborne's treatise in supplementary work.

Spring Term: XV. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

CHEMISTRY.

PROF. GILMAN.

JUNIOR YEAR, *Fall Term*: I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements. As an introduction to quantitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.



SENIOR YEAR, *Fall Term*: IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis: during the second half, lectures, two hours each week. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. Laboratory practice, seven hours each week. Prerequisite, Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course IV.

VII. Mineralogy. Lectures and laboratory practice, five hours each week. Prerequisite, Course II.

PHYSICS.

PROF. GILMAN.

PREPARATORY.—SENIOR YEAR, *Fall Term*: I. Elementary Physics. Lectures and recitations. Laboratory note-book of fifty experiments required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: II. Advanced Physics. Mechanics, Sound and Light. Lectures and recitations two hours, laboratory practice five hours each week. This course is elective for those having satisfactorily completed Course I., or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

Spring Term: III. Advanced Physics. Heat, Magnetism and Electricity. Lectures, recitations, and laboratory practice as in Course II. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.

GEOLOGY.

MISS KENNEDY.

PREPARATORY.—MIDDLE YEAR, *Spring Term*: I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

COLLEGE.—FRESHMAN YEAR, *Spring Term*: II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SENIOR YEAR, *Fall Term*: III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

BIOLOGY.

MISS KENNEDY.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. Elementary Physiology. Includes the main facts of general physiology. Laboratory study of the human skeleton and dissection of a mammal are required. Repeated for teachers during the winter term. Recitations three hours, and laboratory four hours.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: II. General Zoology. Class-room work, accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Winter Term*: III. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites; Course II. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term*: IV. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations three hours, and laboratory and field work four hours.

SOPHOMORE YEAR, *Fall Term*: V. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term*: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course IV. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of Bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Courses IV. and V. will be given each year, and either Course VI., VII. or VIII. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII., are open to one who has completed Courses IV. and V.

ENGLISH LANGUAGE AND LITERATURE.

PRES. WILSON AND PROF. MARSTON.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read *Last of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study *Burke's Speech on Conciliation with America*.

SENIOR YEAR, *Winter Term*: II. Read *Silas Marner*, *The House of Seven Gables*, *Sir Roger de Coverley*, *The Princess*, and the *Iliad*, Books i., vi., xxii. and xxiv. Study *L'Allegro and Il Penseroso*, and *Macaulay on Milton and Addison*, and *Macbeth*.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. *Montgomery's History of England* will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. *Lounsbury's History of the English Language*. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

Winter Term: V. *Genung's Practical Elements of Rhetoric*, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.

Spring Term: VI. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with *Bunyan's Pilgrim's Progress* as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in *Dr. March's Method of the Philological Study of the English Language*. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticised and returned by the professor. VII. *Trench's Study of Words*, with the addition of lists of words for etymological study.

JUNIOR YEAR, *Fall Term*: VIII. *Rhetorical Analysis*. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room. IX. *Hill's Jevons' Logic*, studied in connection with printed questions and



exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' *Studies in Deductive Logic* is used by the class during the last month's work.

Winter and Spring Terms: X. and XI. A survey of the entire field of English Literature. As a guide Halleck's *History of English Literature* is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. In connection with this course Milton's *Paradise Lost* is read; and Shakespeare's *Julius Cæsar* or *Hamlet* is studied, principally as a masterpiece of dramatic art.

HISTORY.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's *American History* are conducted in all divisions of the Junior Preparatory work.

PROFS. GILL AND IDDINS AND MISSES HENRY AND BARNES.

Fall Term: II. The History of Tennessee. Work in Garrett and Goodpasture's *History of Tennessee* is required in the Teachers' Course, and is elective in all courses.

PROF. GILL.

MIDDLE YEAR, *Fall Term:* III. General History. Myers' text-book is employed.

PROF. WALLER.

SENIOR YEAR, *Fall Term:* IV. Greek and Roman History. Myers' *Ancient History* is the text-book used in this course.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* V. Modern History.

SOPHOMORE YEAR, *Fall Term:* VI. History of England and of the English Language. See Course III of the Department of English Language and Literature.

DR. STURTEVANT.

JUNIOR YEAR, *Winter Term:* VII. Guizot's *History of Civilization in Europe*, studied with the help of a synopsis prepared by President Wilson.

DR. STURTEVANT.

GERMAN.

MISS LORD.

There are two courses of German offered: One of three years beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. Worman's *First German Book* is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's *Brief German Grammar*.

Winter and Spring Terms: II and III. These terms' work consists of reading, composition, and conversational drill. Keller's *First Year in*

German is the text-book used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, Winter Term: IV. The work consists largely of reading, with composition work based upon the texts read. Storm's *Immensee*, Frau von Hillern's *Höher als die Kirche*, Benedix' *Die Hochzeitsreise*, and Baumbach's *Der Schwiegersohn* are the books used.

Spring Term: V. Schiller's *Wilhelm Tell* and Goethe's *Hermann und Dorothea*. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, Fall Term: VI. Schiller's *Jungfrau von Orleans* and Goethe's *Iphigenia*. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's *Scientific German Reader*, Scheffel's *Ekkehard*, Lessing's *Minna von Barnhelm*.

SOPHOMORE YEAR, Fall Term: VIII. Joynes-Meissner's *German Grammar* is used as the basis of the work, and is supplemented by Guerber's *Märchen* and *Erzählungen* for drill in reading.

Winter Term: IX. Joynes-Meissner's *Grammar* completed. Reading Storm's *Immensee* and Frau von Hillern's *Höher als die Kirche*.

Spring Term: X. Schiller's *Wilhelm Tell* and Goethe's *Hermann und Dorothea*.

JUNIOR YEAR, Fall and Spring Term: XI. and XII. Same as Course VI and VII.

FRENCH.

MISS LORD.

SENIOR YEAR, Fall Term: I. Méras' *French Course* forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's *L'Abbé Constantin* and Duma's *La Tulipe Noire*.

SPANISH.

PRES. WILSON.

SENIOR YEAR, Fall Term: I. De Tornos' *Combined Spanish Method* is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

Spring Term: II. Zarate's *Compendio de Historia General de Méjico*; *El Principe Constante de Calderon de la Barca*; conversation and composition.

HEBREW.

PROF. NEWMAN.

In compliance with the request of several of the theological seminaries, and with the oft repeated request of the candidates for the ministry, a course in Hebrew which has been given occasionally, will now be offered as a part of the curriculum. The course will be an elective one.

SENIOR YEAR, *Winter Term*: I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

DEPARTMENT OF MUSIC.

MISSES WILSON AND COLUMBIA.

In this department opportunity is given pupils for instruction in piano, voice, theory, mandolin, and history of music. Private lessons are given one-half hour, and class lessons, one hour.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Liebert and Stark, Löw, Diabelli and Clementi. More advanced studies include those of Cramer, Hayden, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work but also in ensemble playing.

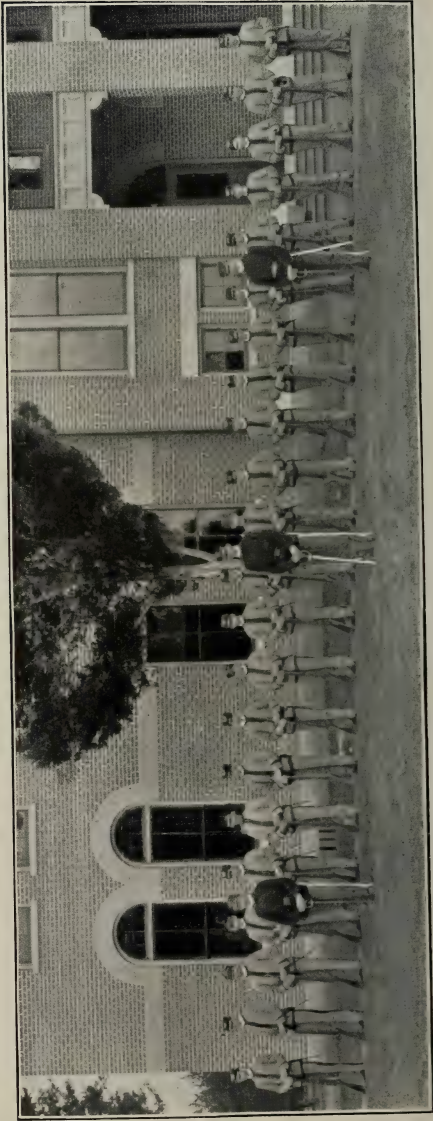
VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor is also used. Vocalises of Sieber, Concone, Marchesi, Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

HISTORY AND THEORY.—Class instruction will be given in the history of music and in theory. Those who play instruments not taught in the college may have the benefit of the college orchestra. Henlein's Mandolin Book is used for instruction. Pupils are required to appear in public at the monthly recitals. The more advanced appear also at entertainments given by the literary societies, and during commencement week.

DEPARTMENT OF ART.

PROF. CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. Measures have been taken to furnish the Art room with a supply of casts; and, in ad-



A GROUP OF CADETS.

dition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results; which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study, during three years in England, France and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

THE MILITARY DEPARTMENT.

CAPT. PATE, COMMANDANT.

The Military Department is a feature introduced this year. The company is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders and elasticity to the step; while the rigidity of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Soldier. He is taught the position of a soldier, the rests, facings and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad, and, in the School of the Company, the movements in company and platoon formation, in both close and extended order. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms, for which a gold medal is given at the public exhibition in May, are frequent features.

Forty-six students have enrolled in the company this year. The officers are: Captain, Joseph Benjamin Pate, Captain of Company H, 6th Regiment, N. G. S. T.; First Lieutenant, Robert O. Franklin; Second Lieutenant, R. Horace McCaslin; Orderly Sergeant, Clinton H. Gillingham; Quartermaster Sergeant, Frederick H. Hope.

PREPARATORY DEPARTMENT.

DR. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in common branches, Algebra, Geometry, Latin, Greek, and German, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common

school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose.

The department is under the special supervision of Dr. Barnes, the Principal. The classes are taught by the regular professors, and by instructors, tutors, and teachers.

TEACHERS' DEPARTMENT.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. White's *School Management* is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's *Manual of Methods* and White's *Art of Teaching* are used as text-books.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn, and apply the fundamental principles of teaching. Buell's *Psychology* and McMurray's *Method of Recitation* are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear, and accurate knowledge of the History of Education. The text-book used is Compayré's *History of Pedagogy*. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' *Psychology*, Briefer Course, is the text-book used.

CIVICS.—This course includes a study of town, village, county, city, State and national government. The text-books employed are McCleary's *Civics* and Karns' *Government of Tennessee*.

MARYVILLE COLLEGE.

HISTORY.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D. D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. Ninety-two of the post-bellum Alumni have entered the ministry, while twenty-eight Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the insti-

tution a special adaptation to the middle class and to the struggling poor—the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

LOCATION.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville and Northern Railroad, is seven miles distant from Maryville.

GROUNDS AND BUILDINGS.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called **ANDERSON HALL**. The large addition to the Hall, **THE FAYERWEATHER ANNEX**, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. **BALDWIN HALL**, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was repaired and refitted throughout last summer, and ten new rooms were completed, and thus every part of the building was put into service. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet with a dining-room large enough for two hundred boarders, and with rooms on the second and third floors for occupancy by the young ladies. **MEMORIAL HALL** is occupied by the young men. It has recently been completely renovated, and is a very attractive home for the young men. These halls are large and convenient, well lighted and ventilated, and will accommo-

date one hundred and forty-five students. The College buildings are well lighted by the College electric light plant. The College owns two PROFESSORS' HOUSES and the JANITOR'S HOUSE. THE PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M. D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the liberal donation made by Mrs. Nettie F. McCormick, enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and sixty-nine feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well-arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

ADMISSION TO THE COLLEGE.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere, will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

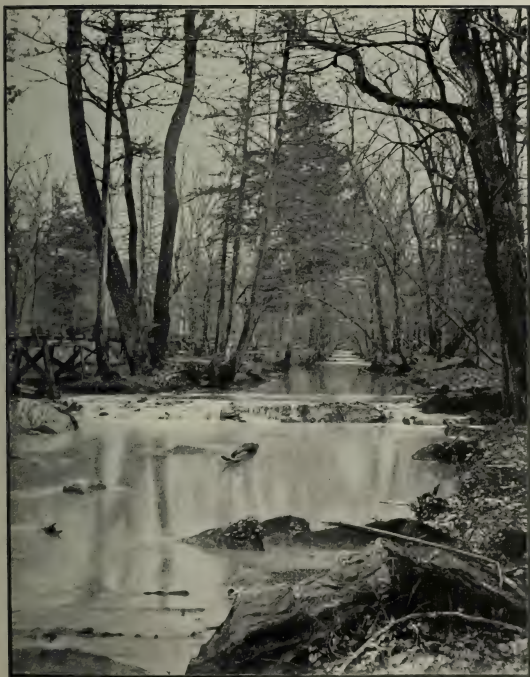
Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismissal from another college, may upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.



A BIT OF CAMPUS WOODS.

Students from other institutions can not be admitted into this College unless **honorably** dismissed by their former instructors.

It is **very** important that students should be present at the beginning of each **term**, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

ADMINISTRATIVE RULES.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies are registered, and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular class-room work of this institution.

RECORDING OF GRADES.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

DEGREES.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of M. A.:

That the degree of M. A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph. D. is not granted by this institution.

RELIGIOUS EXERCISES.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine, that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Rev. Nathan Bachman, D. D., conducted the services this year with great benefit to all the students. Fifty-four professions of faith were made. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has averaged about one hundred and fifty. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room has been fitted up this year, and is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these associations. The officers of the Y. M. C. A. are: President, Frederick H. Hope; Vice-President, Clinton H. Gillingham; Secretary, William A.

Freidinger; Corresponding Secretary, Dennis W. Crawford; Treasurer, Harry J. Bassett. The officers of the Y. W. C. A. are: President, Miss Lou F. Johnston; Vice-President, Miss Eva Alexander; Recording Secretary, Miss Maude Hunt; Treasurer, Miss Katherine Niccum.

BIBLE STUDY.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

RHETORICAL DRILL.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation or one essay each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in elocution are given at a nominal rate.

JAMES R. HILLS LIBRARY.

Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in Anderson Hall, and is open every day.

JOHN C. BRANNER LIBRARY.

A few years ago John C. Branner, Ph. D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library. During the current year Dr. Branner contributed one hundred dollars for the providing of reference books in physiological psychology.

THE MISSES WILLARD LIBRARY.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

LITERARY SOCIETIES.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly-furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. Each society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

ALUMNI ASSOCIATION.

This Association was formed in 1871, and holds its annual meeting on Wednesday afternoon of Commencement week. The officers for the present year are as follows: President, Rev. E. C. Mason, '87; Vice-President, Fred L. Webb, '02; Secretary, Pres. S. T. Wilson, '78.

ATHLETIC ASSOCIATION.

The Maryville College Athletic Association has been re-organized on a basis provided by a greatly improved constitution. New life has been infused into the athletics of the institution, and the year has been marked by enthusiasm and success. A council composed of representatives of the faculty, the students, and former students meets regularly every two weeks, and directs all the athletic events of the college. The association has a paid-membership of one hundred. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds and the tennis courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, R. L. Houston, Jr.; Vice-President, Dr. J. A. McCulloch; Secretary, L. P. Guigou; Treasurer, Prof. A. F. Gilman; Official Buyer, T. G. Brown; Athletics Editor, Prof. F. Gilman.

The managers of the teams are as follows: Football, K. W. Greene; Baseball, T. G. Brown; Basketball, A. C. Tedford; Ladies' Basketball, T. G. Brown; Track, Prof. A. F. Gilman; Tennis Association, J. M. Felknor.



The captains of the teams are as follows: Football, T. G. Brown; Baseball, J. E. Kelly; Basketball, T. G. Brown; Ladies' Basketball, Miss Nancy V. Gardner; Track, J. E. Rogers.

PROFESSIONAL ASSOCIATIONS.

THE MINISTERIAL ASSOCIATION, organized two years ago, is composed of the candidates for the Christian ministry that are in attendance upon the college. It has for its object the enlistment of its members in various forms of active Christian work; and the discussion of themes relating to the work of the ministry. Its officers are: President, E. L. Grau; Secretary, C. H. Gillingham. During this year Dr. Wilson has delivered a series of lectures on homiletics to the Association.

THE MARYVILLE COLLEGE MEDICAL ASSOCIATION was organized in the fall term of the present year, and is composed of those students that are expecting to study medicine. It has for its object the study and discussion of subjects that relate to medical science. Its officers are: President, J. B. Pate; Vice-President, J. P. Schell; Secretary, C. Maurice Adams; Treasurer, Theron Alexander. The Association has had an auspicious first year, and has justified its organization.

EXPENSES.

The endowment enables the College to make its charges very moderate.

THE TUITION is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

ROOMS in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$14 to \$18 in the fall term, \$10 to \$14 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room dividing the expense between them. More than two students in one room will not be allowed. The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of \$3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and \$2 for the winter term, and \$2 for the spring term. For courses in advanced physics a fee of \$2 a term, and in physiology a fee of \$1 a term will be charged. In addition, the student will purchase a breakage ticket (value \$3 for chemistry and \$1 for physics or biology or physiology) to defray cur-

rent expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, \$5; two lessons a week, \$10; for the winter term, one lesson a week, \$3; two lessons a week, \$6; for the spring term, one lesson a week, \$3; two lessons a week, \$6. The piano rental is for an hour a day: fall term, \$4; winter term, \$2.50; spring term, \$2.50. Two hours a day at double these rates.

ELOCUTION.—Private instruction in elocution is given at forty cents a lesson.

ART.—Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Co-operative Laundry is done at merely nominal rates.

BOARD.—Board in the Co-operative Boarding Club costs a week about \$1.35, while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2 to \$3 a week. The Co-operative Clubs are spoken of below.

THE ENTIRE EXPENSE for the student for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from \$80 to \$125. This estimate is made on the supposition that two students occupy one room.

STUDENTS' CO-OPERATIVE BOARDING CLUB.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and two hundred and thirty-five have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

THE STUDENTS' CO-OPERATIVE LAUNDRY.

Through the generosity of friends, a building for a laundry has been erected and equipped. It marks another attempt to reduce the expenses of those struggling for an education. The charges vary according to the number of pieces, but are very low.

THE STUDENTS' WORK FUND.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money was collected by the President, with the understanding that it should be used to help needy and deserving students, and those aided should work out the amount received upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus and in other ways. It is hoped that other friends of the College may become interested in this plan or aiding worthy students.

THE CARSON ADAMS FUND.

This fund, amounting to about seven thousand dollars, was bequeathed to the College by the Rev. Carson W. Adams, D. D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

THE GEORGE HENRY BRADLEY SCHOLARSHIP.

A scholarship of \$1,000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

THE WILLARD SCHOLARSHIP.

A scholarship of \$1,000, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

SPECIAL NEEDS.

Some of the special needs of the College are a chapel building; equipments for the Department of Natural Sciences; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; books and endowment for the Lamar Memorial Library; and fifty thousand dollars additional endowment.

BEQUESTS AND DEVISES.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath . . . to the 'BOARD OF DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

COLLEGE PUBLICATIONS.

The college publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly and is sent free to any who apply for it. One of its numbers is the annual catalogue. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four page publication with orange and garnet cover. All the alumni and friends of the college will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

SYNODICAL EXAMINING COMMITTEE.

Revs. S. J. McClenaghan, J. N. McGinley and J. B. Creswell compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

TERMS AND VACATIONS.

There are three terms in the Collegiate year, the first extending from the first of September to about the 23d of December; the second from the first of January to the middle of March, and the third from the middle of March to the last of May.



Maryville College

Bulletin

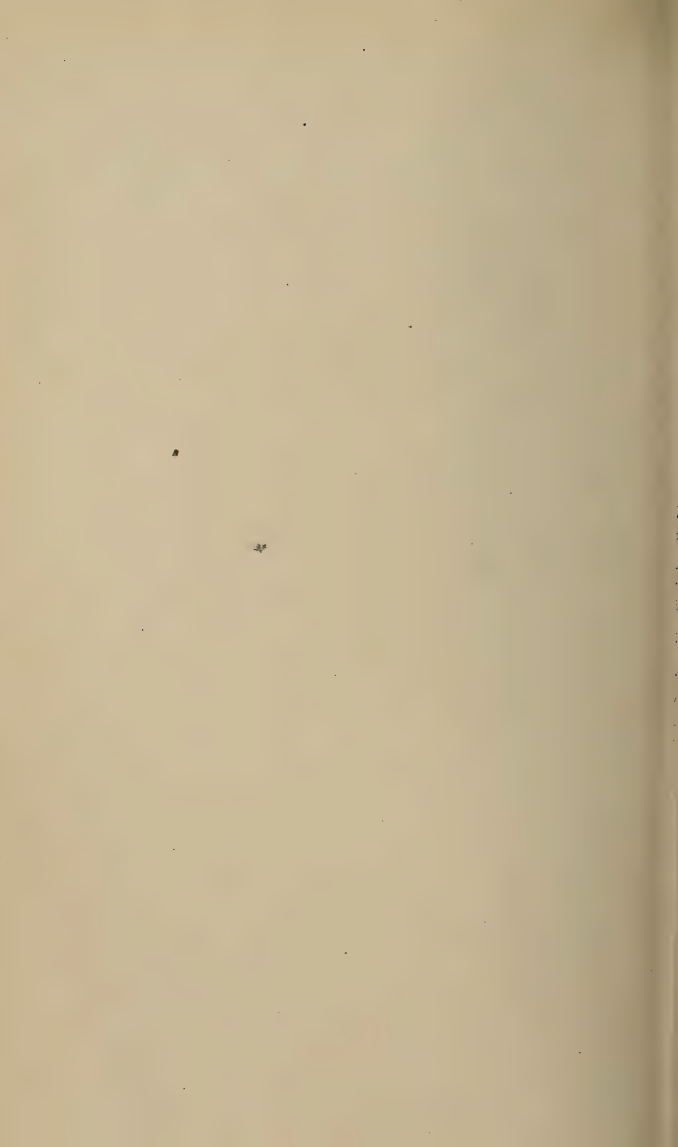
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Office at Maryville, Tenn.

Published Quarterly by
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Maryville, Tenn.





A GROUP OF BUILDINGS.

Register of the Officers
and Students of
MARYVILLE COLLEGE
TENNESSEE

For the Year 1903-1904



Published by
MARYVILLE COLLEGE
Maryville, Tenn.

Calendar for 1904-1905.

Fall Term.

1904.	
Sept. 6,	First Term begins.....Tuesday
Nov. 24,	Thanksgiving Thursday
Dec. 21,	Examinations begin.....Wednesday
Dec. 23,	First Term closes.....Friday

Winter Term.

1905.	
Jan. 3,	Winter Term begins.....Tuesday
Jan. 11,	Meeting of the Directors, 10 A. M.....Wednesday
Mar. 15,	Examinations begin.....Wednesday
Mar. 17,	Winter Term ends.....Friday

Spring Term.

Mar. 20,	Spring Term begins.....Monday
May 24,	Examinations begin.....Wednesday
May 28,	Baccalaureate Sermon.....Sabbath
May 28,	Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
May 29,	Annual Exhibition of the Adelpic Union.....Monday
May 30,	Meeting of the Directors, 10 A. M.....Tuesday
May 30,	Class Day Exercises.....Tuesday
May 30,	The Senior Class Concert.....Tuesday
May 31,	Commencement Wednesday
May 31,	Annual Meeting of the Alumni.....Wednesday
May 31,	Social Reunion.....Wednesday

Board of Directors.

Chairman,

EV. WILLIAM HARRIS LYLE, D.D.....Dandridge

Recorder and Treasurer,

MAJOR BEN CUNNINGHAM.....Maryville

Class of 1904.

EV. WILLIAM HARRIS LYLE, D.D.....Dandridge

EV. JOHN PETER MCPHIE, D.D.....Harriman

EV. FRANK HORACE HEYDENBURK, B.A.....Big Laurel, N. C.

EV. JAMES RICHARD BURCHFIELD, B.A.....Hill City

EV. JOHN MCGNITT ALEXANDER, B.A.....Rockford

EV. JOHN MORVILLE RICHMOND, D.D.....Knoxville

EV. FREDERICK WOLCOTT JACKSON, JR., PH.B.....Hot Springs, N. C.

EV. WALLACE BLISS LUCAS, D.D.....Chattanooga

HON. WILLIAM PARSONS WASHBURN, M.A.....Knoxville

JUDGE JOHN POWEL SMITH.....Johnson City

JAMES ADDISON ANDERSON, ESQ.....Knoxville

HON. THOMAS NELSON BROWN, M.A.....Maryville

Class of 1905.

EV. EDGAR ALONZO ELMORE, D.D.....Chattanooga

EV. CHARLES OLIVER GRAY, M.A.....Marshall, N. C.

REV. JAMES HUMPHREYS MCCONNELL.....Maryville

EV. JOHN NEWTON MCGINLEY, B.A.....Kansas City, Mo.

EV. WILLIAM ADDISON ERVIN, B.A., LL.B.....Kingston

EV. SAMUEL TYNDALE WILSON, D.D.....Maryville

EV. THOMAS LAWRENCE, D.D.....Asheville, N. C.

EV. NATHAN BACHMAN, D.D.....Sweetwater

HON. WILLIAM ANDERSON MCTEER.....Maryville

WILLIAM BOAZ MINNIS, ESQ.....New Market

ALEXANDER RUSSELL MCBATH, ESQ.....Flenniken

SEPH AUGUSTUS MUECKE, ESQ.....Kingston

Class of 1906.

EV. CALVIN ALEXANDER DUNCAN, D.D.....Knoxville

EV. JOHN WALLACE CUNNINGHAM WILLOUGHBY, D.D..New Decatur, Ala.

EV. GEORGE SUMNER BASKERVILL.....Denmark, N. C.

EV. JAMES MADISON WALTON, M.A.....Beverly

EV. SAMUEL JOHN MCCLENAGHAN, M.A.....Knoxville

EV. JOHN BAXTER CRESWELL, B.A.....Bearden

EV. WILLIAM ROBERT DAWSON, B.A.....South Knoxville

EV. JOHN SAMUEL EAKIN, B.A.....Greeneville

HON. WILLIAM LEONIDAS BROWN.....Philadelphia

COLONEL JOHN BEAMAN MINNIS.....Knoxville

MAJOR BEN CUNNINGHAM.....Maryville

THEODORE GILES MONTAGUE, ESQ.....Chattanooga

* Died February 6, 1904.

† Died December 1, 1903.

Faculty and Officers.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., Ph.D.,
*Principal of the Preparatory Department, and Professor of Psychology and
Political Science.*

ALBERT FRANKLIN GILMAN, B.S., M.A.,
Professor of Chemistry and Physics.

CHARLES HODGE MATHES, M.A.,
Professor of Greek and History.

FRANK MARION GILL,
Book-keeping and English.

MISS MARGARET ELIZA HENRY,
English Branches.

REV. CHARLES MARSTON, M.A.,
Rhetoric and English Literature.

MISS HENRIETTA MILLS LORD, B.A.,
French and German.

MISS MARY ELIZABETH KENNEDY, M.A.,
Biology and Geology.

ROBERT BARTLETT ELMORE, B.A.,
Latin.

THOMAS GUTHRIE BROWN, B.A.,
Mathematics and Physical Director.

HON. MOSES HOUSTON GAMBLE,
English Branches.

MARYVILLE COLLEGE.

MISS AMY CATHERINE WILSON, M.E.L.,

Piano, Voice, and Organ.

MISS EMMA CHURCHILL COLUMBIA,

Piano, Theory, and Mandolin.

MRS. AGNES GENEVA GILMAN,

Elocution.

MISS MAE SUSONG, B.A.,

Expression.

REV. THOMAS CAMPBELL, M.A.,

Painting and Drawing.

MRS. NELLIE BARTLETT CORT, B.A.,

Matron.

MISS ELFLEDA CARTER SMITH,

Librarian and Assistant Matron.

CAPTAIN JOSEPH BENJAMIN PATE,

Commandant.

JOHN WEEMS MITCHELL,

Assistant in Physics and Mathematics.

HENRY JEWELL BASSETT,

Assistant in Latin.

CLINTON HANCOCK GILLINGHAM,

Assistant in Rhetoric.

CHARLES WILLIAM HENRY, B.A.,

Instructor in Band Music.

MAJOR BEN CUNNINGHAM,

Registrar.

JOSEPH LAFAYETTE CLEMENS,

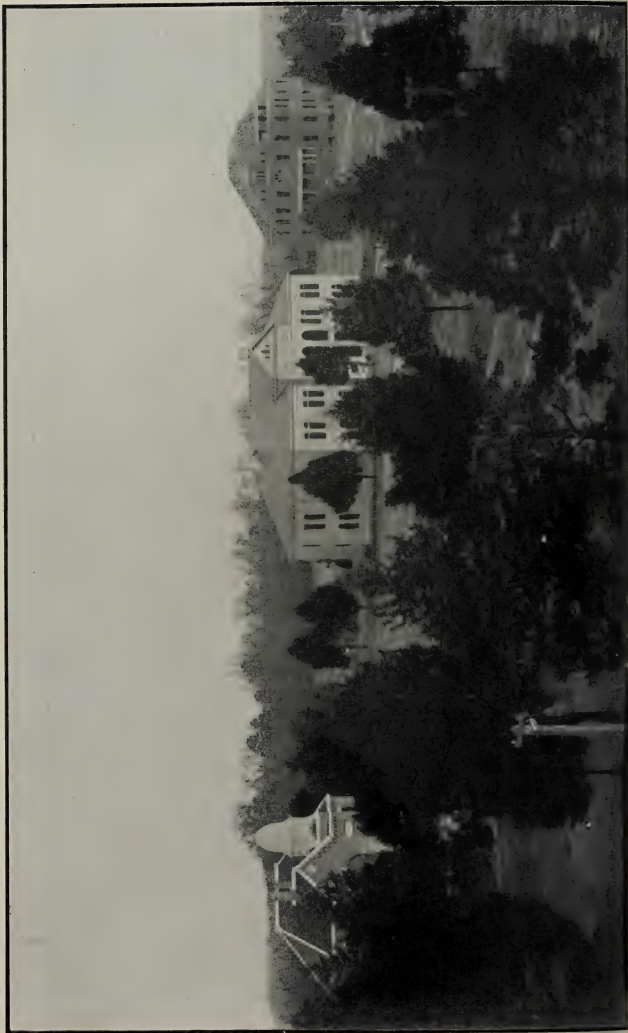
Janitor.

MRS. H. V. MAGILL,

Manager of the Co-operative Boarding Club.

MISS H. M. KINGSBURY,

Assistant Manager of the Co-operative Boarding Club.



LAMAR LIBRARY.

FAYEWEATHER HALL.

BARTLETT HALL.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

ASSETT, HENRY JEWELL.....	Moran, Kansas.....	Classical.
BICKIE, PAUL RUPERT.....	Columbia City, Wash.	Greek.
ODDARD, MARY FREDDIE.....	Maryville	Latin.
ENRY, MARGARET ELIZA.....	Maryville	Latin.
UNTER, MARION BERTRAM.....	Maryville	Classical.
AUGHEAD, FRANK EDMUND.....	Flat Rock, Ill.....	Latin.
EWIS, WILLIAM E.....	Peely, Pa.....	English Literature.
CREYNOLDS, GRACE ELEANOR....	Maryville	Latin.
ITCHELL, JOHN WEEMS.....	Mosheim, R. D. 2....	Mathematics.
CCUM, KATHERINE.....	Toledo, Ill.....	Modern Languages.
ATE, JOSEPH BENJAMIN.....	Maryville, R. D. 1....	Classical.
ENLAND, ENOCH GARFIELD.....	Beech, N. C.....	Classical.
EDFORD, ARTHUR CECIL.....	Kolhapur, India.....	Latin.

Junior Class.

ALEXANDER, LOIS.....	Maryville	Latin.
NDREWS, ELLEN HEWITT.....	Butler, Pa.....	Latin.
OPER, LELIA MAE.....	Maryville	Latin.
URTISS, CORA MAE.....	Greenback, R. D. 4....	Biology.
ELKNOR, JAMES MINNIS.....	Morristown	Mathematics.
ILL, FRANCIS WILEY.....	Sharon, Ohio.....	Latin.
ILLINGHAM, CLINTON HANCOCK..	Philadelphia, Pa.....	Greek.
OUSTON, ROBERT LOCKHART.....	Bank, R. D. 2.....	Classical.
ENLAND, ALFRED NOBLE.....	Beech, N. C.....	Latin.
UIST, ELIZABETH DOROTHY.....	Yellow Springs, Ohio.	Biology.

Sophomore Class.

ADGETT, GRACE.....	Maryville	Latin.
AYLESS, L. VARINA.....	Limestone	Latin.
EATTY, READING KARNS.....	Germantown, Pa.....	Latin.
ROADY, NANNIE LEE.....	Maryville	Latin.
BROWN, JOHN PATTON.....	Philadelphia	Mathematics.
REIDINGER, WILLIAM ARTHUR....	Springfield, Ill.....	Classical.
AMBLE, GRACE.....	Gamble	Latin.
GEORGE, MYRTLE.....	Maryville	Latin.

HOPE, FREDERICK.....	Robinson, Ill., R. D. 5.	Teachers'.
JOHNSTON, LOU FENTON.....	Montgomery, Ohio...	Latin.
KELLER, ALLEN FRENCH.....	Albuquerque, N. M...	English.
MALCOM, MAYME BELL.....	Talbott	Teachers'.
McCULLOCH, ERNEST CHESTER....	Maryville	Modern Language
MITCHELL, ISABEL STUART.....	Fowlerville, N. Y....	Latin.
MURPHY, NORA ADELINE.....	Pana, Ill.....	Latin.
REID, EDITH BAKER.....	Englishtown, N. J., R. D. 2.	Biology.
SCHELL, FREDERICK FIELD.....	Chipley, Fla.....	English Literature
SMITH, ETHEL WHEELER.....	Johnson City.....	Latin.
THOMAS, ELIZABETH.....	Gallipolis, Ohio.....	Latin.
WALKER, ELIZABETH JEANETTE....	New Market.....	Teachers'.
WEISGERBER, FLORA BLANCHE....	Bearden	Latin.
WEST, WILLIAM ARTHUR.....	Telford	Greek.
YOUNG, JOHN BRUCE.....	Ozone	Chemistry.

Freshman Class.

ALEXANDER, MARY VICTORIA.....	Maryville	Latin.
ALEXANDER, THERON.....	Maryville	Latin.
BEALS, EMMA DAVIS.....	Kizer	English.
BEECHER, WILLIS KNIGHT.....	Worcester, N. Y....	Classical.
BLAIR, JAMES WILLIAM.....	Loudon	Mathematics.
CLEMENS, WILLIE PEARL.....	Maryville	Classical.
COLE, MARY MARZELLA.....	Attica, Ind.....	Latin.
ELMORE, FREDERICK ALEXANDER....	Chattanooga	Latin.
FOSTER, LLOYD ELMORE.....	Swannanoa, N. C....	Classical.
GILL, E. STUART.....	Chattanooga	Latin.
GOAN, JAMES ROBERT.....	White Pine, R. D. 2.	Classical.
HAMBY, ALICE ERMINE.....	Grassy Cove.....	English.
HENRY, NELLIE HASELTINE.....	New Market.....	Latin.
HOYT, MERRILL FORBES.....	Grandview	Latin.
JACKSON, NELLIE STUCKEY.....	New Decatur, Ala....	Latin.
JEWELL, STANLEY HAMILTON.....	Moran, Kansas.....	Latin.
KELLY, JOHN ERNEST.....	Trundle's X Roads..	Latin.
KEMMER, ALICE BELLE.....	Grassy Cove.....	English.
McTEER, JAMES CLAUDE.....	Greenback, R. D. 1..	Mathematics.
NEWMAN, SAMUEL RANKIN.....	Emmanuel	English Literature
PATTON, INDIA.....	Maryville	Latin.
PORTER, HARVEY DAVID.....	Dayton	Latin.
POST, LIDA ANNA.....	Maryville	Latin.
POST, ORVILLE ROLLIN.....	Maryville	Classical.
PROFFITT, FRED LOWRY.....	Maryville	Latin.
REEL, CHARLOTTA.....	Columbus, Ohio.....	Modern Language
ROBINSON, MARY D.....	Washington C. H., O.	Teachers'.
SABIN, GUY EARL.....	Johnson City.....	Latin.

SAMSEL, RICHARD CLARENCE.....	Tate Springs.....	Latin.
SHOOP, BESSE E.....	Washington C. H., O.....	Modern Languages.
SHOUDER, HUGH COWAN.....	Greenfield, Ind.....	Mathematics.
STEINMETZ, EDISON ARIO.....	Centralia, Pa.....	Mathematics.
STRONG, WALTER JAMES.....	Moran, Kansas.....	Latin.
TAYLOR, ELEANOR.....	New Market.....	Latin.
TAYLOR, FRANK ECKLE.....	New Market.....	Latin.
TAYLOR, NATHANIEL LANDON.....	Elizabethton	Latin.
THOMAS, LILLIAN STEWART.....	Gallipolis, Ohio.....	Latin.
TOOF, CATHERINE ELIZABETH.....	Paducah, Ky.....	Latin.
VALLACE, JOHN QUINCY.....	Soddy	Classical.
WHITE, NELLE VIRGINIA.....	Weston, Ohio.....	Latin.

Irregular.

BROWN, OLIVIA.....	Maryville	Music.
CARPENTER, MAUDE LORENA.....	Maryville, R. D. 5...	Music.
COLEMAN, DORA.....	Maryville	Music.
DEARMOND, RAY.....	Maryville	English Literature.
ERVIN, EDITH.....	Mt. Vernon.....	Art.
GARDNER, GERTRUDE COLLETT.....	Caroleen, N. C.....	Music.
GODDARD, SARA ADELINE.....	Maryville	Music.
GROFF, EDNA.....	Maryville	Music.
HASTINGS, ELLEN PEARL.....	Maryville	English Literature.
HENRY, CELIA TENNESSEE.....	Midway, R. D. 2.....	Teachers'.
HOWARD, CORA ANNA.....	Maryville	Art.
HUNT, HATTIE ROSE.....	Mosheim, R. D. 2.....	Expression.
HUECKE, HENRIETTA.....	Kingston	Latin.
PARHAM, MARY IRENE.....	Maryville	Latin.
PATTON, NORMA NORWOOD.....	Maryville	English Literature.
SMITH, KATHLEEN CRAIG.....	Johnson City.....	Latin.
WEST, LINA BELLE.....	Helenwood	Teachers'.

PREPARATORY DEPARTMENT.

Senior Class.

BAIR, ANNA ARMINDA.....	Knoxville, R. D. 5...	English.
BAMS, ERNEST MATHEWS.....	New Decatur, Ala...	Classical.
BENDERSON, WILLIAM ALLEN.....	Maryville	Latin.
BIRD, MARY ALICE.....	Townsend	Teachers'.
BURGER, CARL VICTOR.....	Maryville	Latin.
CHANDLER, ROBERT HOMER.....	Chandler	Latin.
COLLINS, WILLIAM ASHLEY.....	Rutledge, R. D. 6....	Latin.
CRAWFORD, JOHN ROBERT.....	Dayton	Latin.
CRASTERLY, HUNLEY ROY.....	Midway, R. D. 2.....	Latin.

FRANKLIN, HOWARD BENJAMIN....	Jefferson City.....	Latin.
FRANKLIN, NELLIE RUTH.....	Jefferson City.....	Latin.
FRENCH, CHESTER TAYLOR.....	Knoxville, R. D. 3...	Latin.
GARNER, HERMAN HASTINGS.....	Maryville	Latin.
GUIGOU, LOUIS PHILIP.....	Valdese, N. C.....	Classical.
HALE, CLARENCE CLYDE.....	Morristown	Latin.
HENRY, CLEMMIE.....	Maryville	Teachers'.
HILL, DARIUS BETTERTON.....	Bluefield, W. Va....	English.
LANDER, THOMAS HENRY.....	Uniontown, Ala....	English.
LONG, JACOB ABRAHAM.....	Maryville, R. D. 4...	Teachers'.
LOVETTE, CHARLES G.....	Greeneville	Classical.
MAGILL, EFFIE.....	Maryville	English.
MARSTON, EDWARD JULIAN.....	Bridgeport	Latin.
MCCAMPBELL, SAMUEL EBENEZER..	Beverly	Classical.
MCGINLEY, JOSEPH LEONARD.....	Maryville	Classical.
MCGINLEY, MINNIE LUELLA.....	Maryville	Latin.
McMURRY, LULA.....	Maryville	Latin.
PARHAM, ANNA ESTELLA.....	Maryville	Latin.
PEACOCK, IONE LOUISE.....	Tontogany, Ohio....	Latin.
RANKIN, CHRISTOPHER RENSSELAER	Knoxville	Classical.
RANKIN, FRANCES ROBERTA.....	Knoxville	Latin.
RUSSELL, SALLIE LEE.....	Louisville	Latin.
SIMPSON, INEZ BELLE.....	Philadelphia, R. D. 1.	English.
SNODGRASS, VIRGINIA ESTELLE....	Dandridge	Latin.
SPRUELL, OSCAR ALEXANDER.....	Brookwood, Ala....	Latin.
WALKER, ORPHA ELIZABETH.....	Walland	Latin.
WALLER, EMMA GILCHRIST.....	Maryville	Latin.
WATSON, LEONA.....	Asbury	Teachers'.
WEISGERBER, LULA BELLE.....	Bearden	Latin.
WINTERBERGER, EDWIN FERDINAND.	Tioga, Pa.....	Latin.
WOOD, MARIETTA LUCILLE.....	Newport	Mathematics.

Middle Class.

ADAIR, AMANDA BELL.....	Knoxville, R. D. 5...	English.
ALEXANDER, JAMES CHRISTIAN....	Elizabethton	Mathematics.
ALLEN, KITTIE LUELLA.....	Maryville	Latin.
ANDERSON, JOHN ERNEST.....	Johnson City.....	English.
ANDREWS, CICELY MAY.....	Maryville	Latin.
ATKINS, WILLIE MAE.....	Maryville	Latin.
BALES, LADYE LUETTA.....	Greeneville	English.
BOSHEARS, LOUIS JOSHUA.....	Jeffers	Latin.
BRISCOE, JOHN FRANK.....	Tampico	English.
CADLE, ALBERT ROSS.....	Powder Springs....	Latin.
CADLE, PORTER NEWTON.....	Powder Springs....	Teachers'.
CALDWELL, SAMUEL.....	Walland	English.

CALLAWAY, ELIZABETH SUE.....	Maryville	Latin.
CLICK, LLOYD LORING.....	Lone Mountain.....	Latin.
COULTER, SAMUEL HENRY.....	Gamb'le	English.
COX, ANNABELLE.....	Louisville	Latin.
CRAWFORD, JENNIE FIDELIA.....	Maryville	Latin.
CUNNINGHAM, BEN F.....	Maryville	Latin.
DEBUSK, FAIRIE LUCIE.....	Midway, R. D. 2....	Teachers'.
DEBUSK, ROBERT E.....	Midway, R. D. 2....	Teachers'.
DEBUSK, WILL S.....	Midway, R. D. 2....	Teachers'.
FELKNOR, MAYME.....	Dandridge	English.
FRENCH, JAMES EDWIN.....	Rockford	English.
GLAZIER, HENRY STANLEY.....	Oneco, Fla.....	Latin.
GODDARD, LULA ETHEL.....	Maryville	Latin.
GODDARD, MARY.....	Maryville	Latin.
HADDOX, REBECCA.....	Knoxville, R. D. 3..	English.
HANNUM, MONTGOMERY MERRITT.....	Maryville	Latin.
HOOD, GRACE LIVINGSTONE.....	Knoxville	Latin.
HOPE, NELSON ARBUTHNOT.....	Robinson, Ill., R. D. 5.	Latin.
HUNT, WILLIAM ERNEST.....	South Pittsburg.....	Classical.
HUNTER, FLORINE.....	Maryville	Teachers'.
JOHNSTON, NELLIE FAYETTE.....	Montgomery, Ohio..	Latin.
JONES, HAZEL DEANE.....	Morristown, R. D. 3.	Latin.
JONES, MARY LOGAN.....	Maryville	Latin.
KEEBLE, ELMER.....	Bank, R. D. 1.....	Classical.
KELLER, DAVID BURTON.....	Albuquerque, N. M..	Mathematics.
LANE, ERNEST JOHN.....	Wartburg	English.
LEE, HARRY P.....	Trundle's X Roads..	English.
LEEPER, WYLIE MILTON.....	Dandridge, R. D. 3..	Latin.
LOWRY, MILLARD VENNOR.....	Maryville, R. D. 4..	Latin.
MAGILL, ORRIN RANKIN.....	Brookwood, Ala.....	Classical.
McMURRY, ADRA.....	Maryville	English.
McMURRY, BEN FRANKLIN.....	Maryville	Latin.
McREYNOLDS, AUGUSTA PORTER...	Friendsville	Latin.
MILLSAPS, NANCY ADALINE.....	Gamble	English.
MOORE, LYLE STICKLEY.....	Leadvale	English.
PARHAM, ROBERT DANIEL.....	Maryville	Latin.
PICKENS, MINNIE.....	Maryville	Latin.
PRICE, LULA AUGUSTA.....	Bearden	Teachers'.
PROFFITT, HARRY HERMAN.....	Maryville	Teachers'.
RICE, JOSHUA TAILER.....	Flagpond	Latin.
RICHEY, JENNIE NORTON.....	Maryville	English.
RISEDEN, JUDGE WILEY.....	Wartburg	English.
SAMSEL, ALBERT CHARLES.....	Tate Springs.....	Latin.
SHELL, JOSEPH PERRY.....	Hygiene, Col.....	Latin.
CRUGGS, MINNIE.....	Midway	Teachers'.

SEATON, CHARLES GRANVILLE.....	Maryville	Teachers'.
SHEDDAN, LETTIE MAY.....	Bank, R. D. 1.....	Teachers'.
TEDFORD, CHARLES BENTON.....	Kolhapur, India.....	Latin.
WALKER, EDGAR ROY.....	Maryville, R. D. 4...	Latin.
WALKER, NELLIE.....	Greenback	Latin.
WHITE, FRANK JOSEPH.....	Concord, R. D. 1....	Latin.
WILLOUGHBY, BESSIE MAY.....	Roselle Park, N. J....	Latin.
WILSON, O'CONNOR.....	Asheville, N. C.....	English.
WILSON, RUTH BROWNING.....	Maryville	Classical.
WILSON, WEAVER V.....	Asheville, N. C.....	Latin.

Junior Class.

ALEXANDER, CHRISTINE.....	Maryville	English.
ALEXANDER, EVA.....	Maryville	Latin.
AMERINE, HOMER GILLESPIE.....	Maryville	Latin.
ANDERSON, HERBERT FLOYD.....	Rockford	English.
ANDREWS, HENRY YOUNG.....	Maryville	English.
ANDREWS, LULET FOREST.....	Maryville	English.
ANDREWS, ORA BLOOMER.....	Maryville	English.
AYERS, EUTELLA KATHERINE.....	Midway, R. D. 2....	Latin.
AYERS, JAMES CRAWFORD.....	Midway, R. D. 2....	Latin.
BACON, REGINA HENLEY.....	Maryville	English.
BEATTY, WALTER BRITON.....	Pineville, Ky.....	English.
BEECHER, BESSIE JEAN.....	Maryville	English.
BEECHER, EDWARD EVERETTE.....	Maryville	English.
BEECHER, MILDRED.....	Maryville	English.
BELT, BERTHA ANNIE.....	Maryville	English.
BELT, MINNIE FIDELLA.....	Wellsville	English.
BENSON, CLYDE L.....	Pittsburg, Pa.....	Latin.
BITTLE, MARY KATHLEEN.....	Maryville	English.
BLANKENSHIP, CHARLES TAYLOR..	Maryville	Latin.
BLANKENSHIP, HAZEL.....	Maryville	Latin.
BOGLE, JAMES WALTER.....	Bank, R. D. 1.....	English.
BREWER, OTHEL STANLEY.....	Maryville, R. D. 4...	English.
BRISCOE, ERNEST WILLIAM.....	Tampico	English.
BRITTAIN, DAVID JOSEPH.....	Maryville	Latin.
BRITTAIN, JAMES FRAZIER.....	Maryville	English.
BROADY, ITA ANDERSON.....	Maryville	Latin.
BROWN, CHARLES OSCAR.....	Mosheim, R. D. 1....	English.
BROWN, ERNEST CHALMERS.....	Maryville	English.
BRUCE, WILLIAM.....	Rockford	English.
BRYAN, HELEN.....	Maryville	English.
BRYAN, IVA TIPTON.....	Maryville	Latin.
BURGER, KNOX.....	Maryville	Latin.
BUSSELL, EARL.....	Lenoir City.....	English.

BUTLER, THOMAS CARL.....	Oliver Springs.....	English.
BYERLEY, STELLA MAHALA.....	Maryville, R. D. 1...	Latin.
CALLAWAY, ANNIE BELLE.....	Maryville	Latin.
CALLAWAY, JOSEPH HARRISON.....	Maryville	Latin.
CARPENTER, FRANK HUBERT.....	Maryville, R. D. 5...	English.
CARPENTER, LUTHER.....	Maryville, R. D. 5...	English.
CARRIGER, WILLIAM HAMPTON.....	Johnson City.....	English.
CATLETT, BEN.....	Boyd's Creek.....	English.
CATLETT, WALLACE.....	Boyd's Creek.....	English.
CAWOOD, LUCILE.....	Maryville	English.
CHAMBERS, VANELLA.....	Huntsville	English.
CHANDLER, SUSIE ELIZABETH.....	Maryville	English.
CLARK, JAMES ROSCOE.....	New Decatur, Ala....	English.
CLARK, JOHN THOMAS.....	Maryville	Latin.
CLEMENS, RALPH ANDERSON.....	Maryville	English.
LOYD, LUNA MABEL.....	Knoxville	Latin.
COCHRAN, EDNA.....	Rockford	English.
COOPER, ARTHUR RAYMOND.....	Maryville	English.
CORT, EDNA RUTH.....	Greensburg, Ky.....	Latin.
COULTER, ANNA BELLE.....	Maryville	English.
COULTER, BEN CATLETT.....	Maryville	English.
COULTER, CHARLES RANKIN.....	Maryville	English.
COWAN, ROY McNUTT.....	Maryville	English.
CRAWFORD, PAUL.....	New Decatur, Ala....	English.
CRAWFORD, SAMUEL EARLE.....	Maryville	Latin.
CRESWELL, HUGH ANDREW.....	Bearden	Latin.
CROFTS, STEPHEN VIRGIL.....	Big Lick.....	English.
CRUZE, MARION FRANKLIN.....	Powell's Sta., R. D. 2..	English.
CUPP, LEONARD.....	Maryville	English.
CURRIER, GRACE NORWOOD.....	Cottleville, Mo.....	Latin.
CURRIER, LUCILE.....	Cottleville, Mo.....	Latin.
CURRIER, NELLIE TEDFORD.....	Cottleville, Mo.....	Latin.
CURTISS, FRANK OLIVER.....	Greenback, R. D. 4...	Latin.
CUSICK, ALBERT ROSCOE.....	Cox	English.
DAVIS, ELLEN.....	Bank	English.
DAVIS, IDA MAE.....	Greenback, R. D. 2..	English.
DEARMOND, NELLIE BEALL.....	Maryville	Latin.
DONALD, WALTER CAMERON.....	Bahia, Brazil.....	English.
DUNCAN, HENRY RANKIN.....	Maryville	English.
DUNCAN, NELLIE.....	Maryville	English.
DUNN, AMANDA.....	Sweet	English.
EDMONDSON, HARRY.....	Maryville	English.
EVIN, IRENE.....	Mt. Vernon.....	English.
VERETT, FRANK.....	Maryville	English.
VERETT, WILLIAM LEONARD.....	Maryville, R. D. 2...	English.

FRANKLIN, ROBERT BEST.....	Flat Gap.....	Latin.
FRAZIER, KATELLA.....	Drinnen	English.
FRENCH, DAISY.....	Rockford	English.
FRENCH, DORA ETHEL.....	Knoxville, R. D. 3...	Latin.
FRENCH, FREDERIC HOUSTON.....	Knoxville, R. D. 3...	English.
FROW, CARRIE LEE.....	Maryville	English.
FROW, MONTGOMERY FRANK.....	Maryville	English.
FRYE, EUGENE RICE.....	Maryville	English.
GAMBLE, ANDREW HOUSTON.....	Maryville, R. D. 2...	English.
GAMBLE, REBECCA JULIAN.....	Maryville, R. D. 2...	English.
GAMBLE, MOSES LEONIDAS.....	Maryville, R. D. 2...	English.
GAMBLE, ROBERT.....	Maryville, R. D. 2...	English.
GAMBLE, JESSE ROY.....	Maryville, R. D. 2...	English.
GARDNER, LAWRENCE MANN.....	Salversville, Ky.	English.
GARNER, KARL MCPHERSON.....	Maryville	English.
GEORGE, BARTINE.....	Bangkok, Siam.....	English.
GEORGE, LENA MARTIN.....	Louisville, R. D. 2...	English.
GEORGE, LULA CATES.....	Maryville	English.
GEORGE, NELLIE LEONE.....	Mentor	English.
GILLESPIE, ROBERT NEILSON.....	Dayton	Mathematics.
GOAN, ALEXANDER.....	White Pine.....	English.
GODDARD, FRANK WALTER.....	Knoxville, R. D. 3...	Latin.
GODDARD, HURDLE JETHRO.....	Maryville, R. D. 5...	English.
GODDARD, LILLIAN IRENE.....	Rockford	English.
GODDARD, JESSIE FRENCH.....	Maryville	English.
GODDARD, ROMEO FRED.....	Maryville	English.
GODDARD, WILLIAM CLAIBORNE....	Maryville	English.
GORDON, ADELLA HOPE.....	Weleetka, Ind. T...	Latin.
GREER, DAVID HORACE.....	Maryville	Latin.
GREER, NELLIE.....	Maryville	English.
GRIFFITTS, EFFA.....	Drinnen	Latin.
GRIFFITTS, IDA.....	Drinnen	Latin.
HADDOX, MARGARET ADELLA.....	Knoxville, R. D. 3...	English.
HALL, HORACE WRIGHT.....	Rockford, R. D. 1...	English.
HAMIL, EFFIE ANN.....	Maryville, R. D. 1...	English.
HARMON, RACHEL CATHERINE....	Maryville	English.
HARRIS, IRVIN.....	Tate Springs.....	English.
HARRISON, JR., RUSSELL.....	Knoxville	English.
HASTINGS, ROSE EVALYN.....	Maryville	Latin.
HENDERSON, NELLIE.....	Maryville	English.
HENRY, ANN.....	Maryville	English.
HENRY, BRUCE.....	Ipe	English.
HENRY, CARL.....	Maryville, R. D. 1...	Latin.
HENRY, FLOYD.....	Maryville, R. D. 1...	English.
HENRY, JOHN FRANK.....	Rockford	English.

HITCH, WILLIAM HORACE.....	Maryville	English.
HITCH, MARY ELLEN.....	South Rockford.....	English.
HOLSTON, CHARLES THOMPSON....	Jefferson City.....	English.
HOPE, ESTHER.....	Robinson, Ill., R. D. 5.....	Latin.
HOPE, LAURA.....	Duncanville, Ill.....	Latin.
HOPE, OLIVER RANEY.....	Robinson, Ill., R. D. 5.....	Latin.
HOWARD, HENRY L.....	Hyden, Ky.....	English.
HOWARD, SAMUEL.....	Rado	English.
HOWARD, WILLIAM.....	Rado	English.
HUDDLESTON, ALBERT DUBOIS....	Maryville	Latin
HUDDLESTON, WILLIAM CARL.....	Maryville	English.
HUFFSTETLER, GLENN LAFAYETTE..	Maryville	English.
HULL, THOMAS CHAD.....	South Biltmore, N. C.....	English.
HUNT, CHARLES FINLEY.....	Madisonville	Latin.
DDINS, BART OLLIE.....	Maryville	English.
DDINS, JENNIE MAY.....	Maryville	English.
RWIN, MINNIE.....	Maryville	English.
ACKSON, MARY.....	Calhoun, S. C.....	English.
OHNSON, WALTER SCOTT.....	Madisonville	English.
OHNSTON, WALTER HOLMES.....	Pensacola, Fla.....	Latin.
ONES, BERTHA.....	Louisville, R. D. 2... ..	Latin.
ONES, IRENE.....	Morristown	Latin.
ONES, JOHN BROWN.....	Meigs	English.
AGLEY, FLOYD.....	Yellow Sulphur.....	English.
EEBLE, NORA.....	Bank, R. D. 1.....	Latin.
ELLY, JOHN LEE.....	Dayton	English.
ENT, HENRY.....	Mosheim	English.
ENY, ADDIE MAE.....	Maryville	English.
ETRON, JOHN RUSSELL.....	Brick Mill.....	English.
IRK, OVA MILDRED.....	Maryville	Latin.
IZER, RALPH.....	Kizer	Latin.
AWRENCE, VERNA MAY.....	Straw Plains.....	Latin.
OGAN, BEULAH CLARISSA.....	Clover Hill.....	English.
OWRY, ROY BURTON.....	Maryville, R. D. 3... ..	English.
IAGILL, MARY TIRZAH.....	Maryville	Latin.
IAGILL, ROBERT LYNN.....	Millican, Ga.....	Latin.
IALLOUK, ANDREW.....	Brooklyn, N. Y.....	English.
IARTIN, MATTIE M.....	Maryville	English.
IATTHEWS, STEPHEN MITCHELL..	Louisville, R. D. 1... ..	Latin.
ICBATH, HARRY KENNEDY.....	Knoxville	English.
ICCALL, MARGARET JANE.....	Greenback	Latin.
ICCONNELL, JOHN CALVIN.....	Maryville	English.
ICCONNELL, PAUL CARSON.....	Maryville	English.
ICCULLOCH, ANNA.....	Maryville	Latin.
ICCULLOCH, CATHERINE MARGARET	Maryville	English.

MCCULLOCH, STELLA ARMEDA.....	Maryville	English.
MCCULLY, WILLIAM HOMER.....	Maryville	English.
McGHEE, MACY ROSCO.....	Maryville	English.
McMILLAN, LUTHER WILLIAM....	New Decatur, Ala. ...	Latin.
McMILLAN, NATHAN RICHARD....	New Decatur, Ala. ...	English.
McMURRAY, KARA LEE.....	Chilhowee	English.
McMURRY, NELLIE MAUD.....	Maryville	English.
McNABB, WILLIE.....	Rockford	English.
McNUTT, IRENE.....	Maryville	English.
McNUTT, NELLIE MAE.....	Maryville	Latin.
McREYNOLDS, INA VAUGHTIE....	Friendsville	Latin.
McREYNOLDS, RALPH.....	Maryville	Latin.
McREYNOLDS, VICTOR.....	Louisville	English.
McTEER, WILLIAM ARTHUR.....	Bank, R. D. 2.....	Latin.
MISMER, CHARLES MARSHALL....	Fort Worth, Texas..	English.
MISMER, EDGAR WASHINGTON....	Fort Worth, Texas..	English.
MISMER, IDA GENEVA.....	Fort Worth, Texas..	English.
MONTGOMERY, BERTHA IRENE....	Maryville	Latin.
MONTGOMERY, CASWELL BERTON..	Maryville	Latin.
MONTGOMERY, EULA.....	Maryville	English.
MONTGOMERY, ISA.....	Brick Mill.....	English.
MONTGOMERY, JONNIE.....	Maryville	English.
MONTGOMERY, ROY CLARENCE....	Brick Mill.....	English.
MONTGOMERY, SAMUEL ELBERT....	Maryville	English.
MONTGOMERY, STELLA SARAH....	Maryville	English.
MOORE, HESTER CATHERINE.....	Walker's Valley.....	English.
MOORE, PRAIRIE LOUISA.....	Walker's Valley.....	English.
MORGAN, WILL N.....	Dayton	English.
MORTON, HOMER.....	Maryville	English.
MURRAY, ROBERT CARL.....	Clover Hill.....	Latin.
NEWMAN, GRACE JONNIE.....	Talbott	Latin.
NEWPORT, FREEMAN.....	Robbins	English.
NUCHOLS, ANNA LUCILE.....	Walland, R. D. 1... Teachers'.	
NUCHOLS, MAY COWAN.....	Walland, R. D. 1... English.	
OTT, GEORGE VALENTINE.....	Robbins	English.
PARKER, ANNIE OCTAVIA.....	Knoxville, R. D. 5... Latin.	
PARKER, BEULAH CLEVELAND....	Knoxville, R. D. 5... English.	
PATE, WILLIAM WHITE.....	Maryville, R. D. 1... English.	
PATTON, ADELLE.....	Maryville	English.
PATTON, RUBY CHARLES.....	Maryville	Latin.
PENNEBAKER, JR., EDWIN R.....	Knoxville	English.
PETTIT, LOUISE ELLA.....	Wartburg	Latin.
PICKENS, ALICE BELLE.....	Maryville	English.
PICKENS, SAMUEL HOUSTON.....	Eusebia	English.
POPE, JOHN MILTON.....	Cawood, Ky. M. and A. English.	

POPE, JOHN WILSON.....	Pansy, Ky.....	English.
PORTER, ROBERT.....	Rado	English.
PROFFITT, ADDIE BLANCHE.....	Maryville	Latin.
QUEENER, JESSIE DENTON.....	Oliver Springs.....	English.
QUEENER, OLIVER PERRIN.....	Oliver Springs.....	English.
RASAR, JAMES ABSALOM.....	Vonore	English.
REID, THOMAS GRANVILL.....	Larkinsville, Ala....	English.
RISEDEN, RODERIC RANDOM.....	Rugby	English.
ROBBINS, FINLEY EDGAR.....	Maryville	English.
ROBBINS, LULA MAUDE.....	Greenback, R. D. 3...	English.
ROBERTS, ALICE SARAH.....	Corryton, R. D. 2...	English.
ROBERTS, CINA ESTELLE.....	Corryton, R. D. 2...	English.
ROBERTS, MAE GERTRUDE.....	Maryville	Latin.
ROBERTS, PAUL HENRY.....	Maryville	Latin.
ROGERS, MARY LOUISE.....	Maryville	English.
ROSS, SAMUEL TULLOCH.....	Greenback, R. D. 3...	English.
RULE, CLAY EVANS.....	Maryville	English.
RULE, HOMER.....	Maryville	English.
RYAN, CHARLES BEN.....	Rutledge	English.
SAMS, NELLIE MAY.....	Briceville	English.
SCHELL, HARRY ALLEN.....	Chipley, Fla.....	English.
SEATON, BASCOM WESLEY.....	Maryville, R. D. 4...	English.
SEATON, MAE.....	Maryville, R. D. 2...	English.
SEATON, PHILIP AXLEY.....	Maryville, R. D. 2...	English.
SHEDDAN, LILLIAN ETHEL.....	Bank, R. D. 1.....	English.
SHIELDS, JAMES FREDERIC.....	Cade's Cove.....	English.
SHOOK, PEARL ETTA.....	S. Knoxville, R. D. 10.	English.
SHOOPMAN, NETTIE.....	Helenwood	Latin.
SINGLETON, DUFF.....	Maryville	Latin.
SINGLETON, FRED.....	Maryville	English.
SMITH, CHARLES WILLIAM.....	Asheville, N. C.....	Latin.
SMITH, ESTHER.....	Whitwell	English.
SMITH, JAMES RODDY.....	Ball Camp.....	English.
STOVER, MORRIS.....	Clear Creek, W. Va.	Latin.
SUSONG, EDDIE.....	Walland	English.
SWAN, HENRY WILLIAM.....	Townsend	English.
SWANNER, MAE.....	Meadow	English.
THOMPSON, DELLA.....	Maryville	English.
THOMPSON, ESTA GERTRUDE.....	Maryville	Latin.
THOMPSON, KATE RUSSELL.....	Tomotley	English.
THOMPSON, NELLIE.....	Tomotley	English.
TRANSUE, JAMES EDWARD.....	New Decatur, Ala....	English.
VALKER, LUTHER JOHN.....	Maryville, R. D. 4...	English.
VALKER, WILLIAM FRANCIS.....	Cliff	English.
VALLIN, MARION.....	Big Laurel, N. C.....	English.

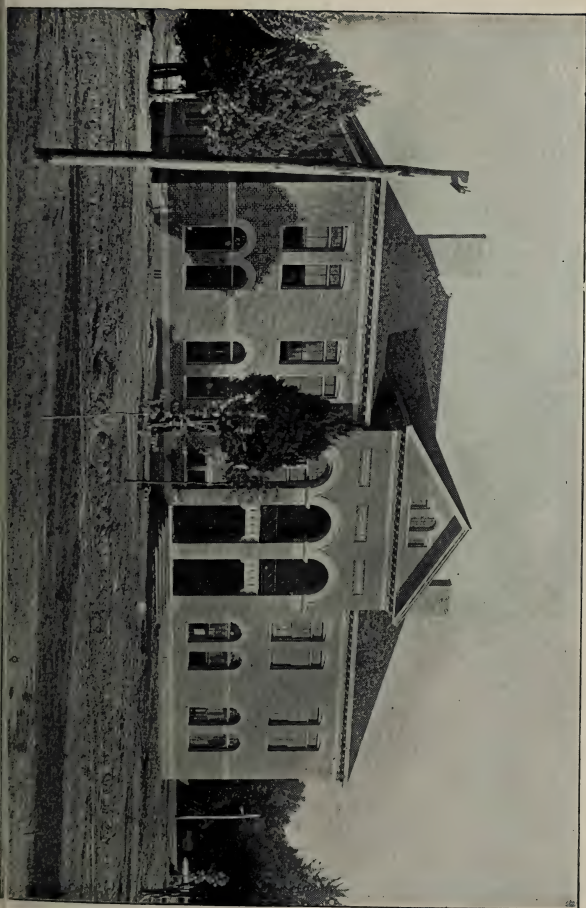
WATSON, JOHN KEENER.....	Asbury	Latin.
WEAGLEY, ALBERT ALVIN.....	Maryville, R. D. 4...	English.
WEAGLEY, LAWRENCE KIDD.....	Maryville, R. D. 4...	English.
WEST, KATHERINE.....	Helenwood	Latin.
WIGGINS, WALTER BROWN.....	Robbinsville, N. C...	English.
WILLIAMS, JR., FRANCIS MARION..	Pensacola, Fla.....	Latin.
WILSON, HOWARD HANNINGTON..	Maryville	English.
WILSON, LOIS COLIGNY.....	Maryville	English.
WILSON, OLIVE MORE.....	Maryville	Classical.
WILSON, SAMUEL ANDREW.....	Rado	English.
WILSON, WALTER WILLIAM.....	Maryville	Latin.
WINE, EDWARD HERMAN.....	Maryville	English.
WOODS, EDD MOSELY.....	Knoxville	English.
WOOD, SUSIE CAROLINE.....	Newport	Mathematics.
WOOLDRIDGE, DIARA MARY.....	Madisonville	English.
WUERDEMAN, ALFRED.....	Maryville	English.

Summary.

College Department and Irregulars.....	103
Teachers' Department and Preparatory Department.....	381
Total.....	484

Classification by States.

Alabama	11	North Carolina.....	1
Colorado	1	Ohio	1
Florida	5	Pennsylvania	1
Georgia	1	South Carolina.....	1
Illinois	9	Tennessee	1
Indiana	2	Texas	1
Indian Territory.....	1	Washington	1
Kansas	3	West Virginia.....	1
Kentucky	7	India	1
Missouri	3	Brazil	1
New Jersey.....	2	Siam	1
New Mexico.....	2		
New York.....	3	Total.....	484



COURSES OF STUDY.

College Department.

FRESHMAN YEAR.

FALL TERM.

Greek VI.
German VI.
Latin VIII.
Geometry VIII.
Actual Government II. (E).

WINTER TERM.

Trigonometry IX.
Latin IX.
Biology II.
Europe in XIX. C., V.

SOPHOMORE YEAR.

FALL TERM.

Beginning German VIII.
History of English Language
and History of England
III., IV.
Latin X. (E).
Greek VIII. (E).
Biology V. (E).

WINTER TERM.

German IX.
Physics II. (E).
Bunyan and Outlining V.
Latin XI. (E).
Greek IX. (E).
Analytic Geometry XI. (E).

SPRING TERM.

German X.
Physics III.
Rhetoric VI.
Trench on Words VII. (E).
Analytic Geometry XII. (E).

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Rhetorical Analysis VIII.
(E).
Logic IX.
German XI. (E).

WINTER TERM.

Chemistry II.
Calculus XIII. (E).
Guizot VII. (E).
English Literature X.
Constitution of U. S. III.
(E).

SPRING TERM.

Chemistry III. (E).
Astronomy XV.
English Literature XI.
Calculus XIV. (E).
Biology VI., VII. or VIII.
(E). VII. (E)

SENIOR YEAR.

FALL TERM.

Psychology I.
Constitutional Law IV. (E).
International Law V. (E).
Economics VIII. (E).
Chemistry IV. (E).
Geology III. (E).
French I. (E).
Spanish I. (E).

WINTER TERM.

Psychology II. (E).
Comparative Gov'ts VI. (E).
Biology III. (E).
Theistic Belief IV.
English Literature XII. (E).
Chemistry V. (E).
French II. (E).
Spanish II. (E).
Hebrew I. (E).

SPRING TERM.

Psychology III. (E).
Comparative Gov'ts VII. (E).
Ethics V.
English Literature XIII. (E).
Chemistry VI. (E).
Mineralogy VII. (E).
Hebrew II. (E).

Preparatory Department.

JUNIOR YEAR.

FALL TERM.

First Latin I.
Rhetoric.
Physiology I.

WINTER TERM.

First Latin II.
Rhetoric.
Algebra I.

SPRING TERM.

Latin III.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

First Greek I.
German I.
General History III.
Algebra III.

WINTER TERM.

First Greek II.
German II.
Latin IV.
Algebra IV.

SPRING TERM.

First Greek III.
German III.
Latin V.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Greek and Roman History IV. (E).

WINTER TERM.

Greek IV.
German IV.
English Literature II.
Geometry VI.

SPRING TERM.

Greek V.
German V.
Geometry VII.
Latin VII.
Civics I. (E).

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work

Teachers' Course.**PREPARATORY.****JUNIOR YEAR.**

FALL TERM.

First Latin I.
Rhetoric.
History of Tennessee II.
Physiology I.

WINTER TERM.

First Latin II.
Rhetoric.
American History I.
Algebra I.

SPRING TERM.

Latin III.
English Grammar.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Pedagogy III.
Physics I.
Latin VI.
Algebra V.
Book-keeping (E).

WINTER TERM.

Book-keeping.
English Literature II.
Geometry VI.

SPRING TERM.

Book-keeping.
Latin VII.
Geometry VII.
Civics and Govt. of Tennessee I.

COLLEGE.**FRESHMAN YEAR.**

FALL TERM.

History of Pedagogy IV.
History of England and of English
Language III. and IV.
Geometry VIII.

WINTER TERM.

Trigonometry IX.
Biology II.

Europe in Nineteenth Century V.

SPRING TERM.

Trigonometry X.
Biology IV.
Geology of Tennessee II. (E).

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
James' Psychology.
Logic IX.

WINTER TERM.

Chemistry II.
Bunyan and Outlining V.
English Literature X.

SPRING TERM.

Mineralogy VII.
Rhetoric VI.
English Literature XI.

(Note — Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Book-keeping, Physiology, Physics, American and Tennessee History, and First Latin are given every year.)



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

SENIOR YEAR, *Fall Term*: I. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.—DR. BARNES.

Winter Term: II. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.—DR. BARNES.

Spring Term: III. Physiological Psychology. This course consists in study of the nervous mechanism, psycho-physical laws and the nature of the mind. Ladd's Physiological Psychology is used as a text, supplemented by Wundt.—DR. BARNES.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I.—DR. BARNES.

Economic and Political Science.

PREPARATORY.—SENIOR YEAR, *Spring Term*: I. Civics. This course includes a study of town, village, county, city, State, and national government. The text-books used are McCleary's Civics and Karns' Government of Tennessee.—DR. BARNES.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, State, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.—DR. BARNES.

JUNIOR YEAR, *Winter Term*: III. Andrews' Manual of the Constitution of the United States, supplemented by prescribed readings in Bancroft's History of the Constitution, Elliott's Debates, Harrison's "This Country of Ours," and other authorities.—DR. BARNES.

SENIOR YEAR, *Fall Term*: IV. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.—DR. BARNES.

V. International Law. This course consists of the elements of international law, with an account of its origin, sources and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall and in Snow's Cases.—DR. BARNES.

Winter Term: VI. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's "The State" is used as a text, supplemented by Lowell's "Governments and Parties in Continental Europe."—DR. BARNES.

Spring Term: VII. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course VI.—DR. BARNES.

Fall Term: VIII. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

Mathematics.

PROFESSOR WALLER AND MR. BROWN.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Brown, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Winter and Spring Terms:* XI. and XII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms:* XIII. and XIV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, and using Osborne's treatise in supplementary work.

Spring Term: XV. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR GILMAN.

JUNIOR YEAR, *Fall Term:* I. General Chemistry. The non-metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acidic radicals by both the wet and dry methods, and also separations of the metallic elements of the various groups. Prerequisite, Course II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. Laboratory practice, seven hours each week. Prerequisite, Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course IV.

VII. Mineralogy. Lectures and laboratory practice, five hours each week. Prerequisite, Course II.

Physics.

PROFESSOR GILMAN.

PREPARATORY.—SENIOR YEAR, *Fall Term:* I. Elementary Physics. Recitations and experiments. Laboratory note-book of sixty experiments required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, *Winter Term:* II. Advanced Physics. Mechanics, Sound and Light. Recitations and lectures, two hours; laboratory practice, five hours each week. This course is elective for those having satisfactorily completed Course I. or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry.

Spring Term: III. Advanced Physics. Heat, Magnetism and Electricity. Recitations, lectures, and laboratory practice as in Course II. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.

Geology.

MISS KENNEDY.

PREPARATORY.—MIDDLE YEAR, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

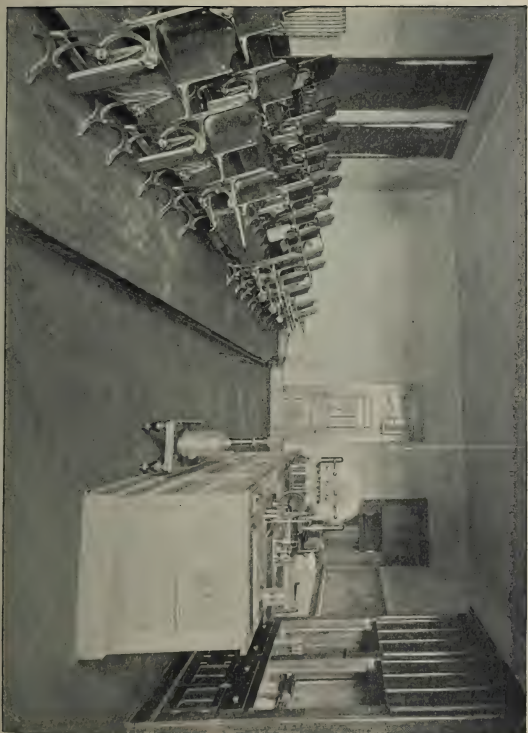
COLLEGE.—FRESHMAN YEAR, *Spring Term:* II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SENIOR YEAR, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS KENNEDY.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Repeated for teachers during the winter term. Recitations three hours, and laboratory four hours.



A LECTURE ROOM.

1900-1901. The photograph was taken by the author in 1900. The room is now used for lectures and is a very fine example of a lecture room. The chandelier is a very fine example of a chandelier. The room is a very fine example of a lecture room.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: II. General Zoölogy. Class-room work, accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Winter Term*: III. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course II. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term*: IV. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations three hours, and laboratory and field work four hours.

SOPHOMORE YEAR, *Fall Term*: V. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term*: VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course IV. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of Bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes, Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Courses IV. and V. will be given each year, and either Course VI., VII. or VIII. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII. are open to one who has completed Courses I and V.

History.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in the divisions of the Junior Preparatory work.—PROFESSORS GILL, GAMBLE, AND MATHES, AND MISS HENRY.

Fall Term: II. The History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee is required in the Teachers' Course, and is elective in all courses.—PROFESSOR GILL.

MIDDLE YEAR, *Fall Term*: III. General History. Myers' text-book is employed.—PROFESSOR WALLER.

SENIOR YEAR, *Fall Term*: IV. Greek and Roman History. Myers' Ancient History is the text-book used in this course.—PROFESSOR MATHES.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: V. Judson's Europe in the Nineteenth Century.—PROFESSOR MATHES.

SOPHOMORE YEAR, *Fall Term*: VI. History of England and of the English Language. See Course III. of the Department of English Language and Literature.—PROFESSOR MARSTON.

JUNIOR YEAR, *Winter Term*: VII. Guizot's History of Civilization in Europe, studied with the help of a synopsis prepared by President Wilson.—PROFESSOR MARSTON.

English Language and Literature.

PRESIDENT WILSON AND PROFESSORS MARSTON AND ELMORE.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.—PROFESSOR MARSTON.

SENIOR YEAR, *Winter Term*: II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books vi., xxii., and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—PROFESSOR MARSTON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. Montgomery's History of England will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.—PROFESSOR MARSTON.

Winter Term: V. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute neces-

sity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: VI. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR MARSTON.

VII. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR MARSTON.

JUNIOR YEAR, *Fall Term:* VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR ELMORE.

IX. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PRESIDENT WILSON.

Winter and Spring Terms: X. and XI. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR MARSTON.

SENIOR YEAR, *Winter Term:* XII. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR ELMORE.

Spring Term: XIII. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects.—PROFESSOR ELMORE.

Latin.

PROFESSOR ELMORE AND ASSISTANTS.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Collar and Daniell's First Latin.

Winter Term: II. Collar and Daniell's First Latin.

Spring Term: III. Collar and Daniell's First Latin, followed by Goetz to Caesar, and Caesar.

Winter and Spring Terms: Course I. is repeated.

MIDDLE YEAR, *Winter Term:* IV. Caesar completed. Throughout the term special outlines are given the class in its study of Latin Grammar.



Spring Term: V. Cicero's Orations, with close attention to the uses of the subjunctive mode. Three weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term:* VI. Vergil's *Æneid*, three books. Two weeks in Mythology before Vergil begins. Special attention is given to scansion in dactylic hexameter.—PROFESSOR MARSTON.

Spring Term: VII. Sallust's Jugurthine War, with a review of Grammar. Composition is required, and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Livy, Book xxi together with sight reading and Grammar.

Winter Term: IX. De Senectute, and a rapid reading of De Amicitia. Latin Composition for three weeks.

SOPHOMORE YEAR, *Fall Term:* X. Horace. Prose Composition for three weeks.

Winter Term: XI. Tacitus' *Agricola*. Seneca's Moral Essays.

Greek.

PROFESSOR MATHES.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. White's Beginner's Greek Book.

Winter and Spring Terms: II. and III. White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term:* IV. Xenophon's *Anabasis*, two books. Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's *Iliad*; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. Selections from Herodotus and Thucydides; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In this term a careful study is made of Jebb's *History of Greek Literature*.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formations combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's Protagoras; *Æschylus*' Seven against Thebes; Prose Composition.

Winter Term: IX. Demosthenes' *De Corona*.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life of the Greeks, in connection with an outline history of their literature.

Hebrew.

PROFESSOR MARSTON.

In compliance with the request of several of the theological seminaries, and with the oft-repeated request of the candidates for the ministry, a course in Hebrew, which has been given occasionally, will now be offered as a part of the curriculum. The course will be an elective one.

SENIOR YEAR, *Winter Term*: I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. Keller's First Year in German is made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II. and III. These terms' work consists of reading, composition, and conversational drill. Keller's First Year in German and Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Raumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenia. Drill in writing German themes and reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Die Leier des Hekehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: VIII. Joynes-Meissner's German Gram-

mar is used as the basis of the work, and is supplemented by Guerber's *Märchen und Erzählungen* for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's *Immensee* and Frau von Hillern's *Höher als die Kirche*.

Spring Term: X. Schiller's *Wilhelm Tell* and Goethe's *Hermann und Dorothea*.

JUNIOR YEAR, *Fall and Spring Term:* XI. and XII. Same as Courses VI. and VII.

French.

MISS LORD.

SENIOR YEAR, *Fall Term:* I. Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's *L'Abbé Constantin* and Dumas' *La Tulipe Noire*.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's *Compendio de Historia General de Méjico*; Galdos' *Marianela*; conversation and composition.

Department of Music.

MISSES WILSON AND COLUMBIA.

In this department opportunity is given pupils for instruction in piano voice, theory, mandolin, and history of music. Private lessons are given one-half hour, and class lessons one hour.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew Liebert and Stark, Löw, Diabelli, and Clementi. More advanced studies include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor is also used. Vocalises of Sieber, Concione, Marchesi, Bordogni. Ballads, songs of opera.

and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

HISTORY AND THEORY.—Class instruction will be given in the history of music and in theory. Those who play instruments not taught in the College may have the benefit of the College orchestra. Henlein's Mandolin Book is used for instruction. Pupils are required to appear in public at the monthly recitals. The more advanced appear also at entertainments given by the literary societies, and during Commencement week.

BAND.—Professor Charles William Henry, B.A., conducts the College Band, giving two or three lessons a week to the young men that compose it. There is no charge made the students for these lessons.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. The Art Room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MISS SUSONG.

In this department the aim is to cultivate the body and voice to freedom and harmony, and to unfold the powers of the mind to the interpretation of any selection with truth.

Elocution, Reading, Impromptu Speaking, and Dramatic Art are taught. Beginners are permitted, now and then, to read publicly; advanced pupils have opportunities to give recitals. Four years are required for the completion of this course.

FIRST YEAR. I. Physical Culture—Charles W. Emerson's text-book. II. Voice—Jessie E. Southwick's text-book. III. Evolution of Expression, Vols. I. and II.—Emerson. IV. Prepared Selections.

SECOND YEAR. I. Physical Culture—Emerson. II. Responsive Work—Emerson. III. Voice—Emerson. IV. Evolution of Expression, Vols. III. and IV.—Emerson. V. Prepared Selections.

THIRD YEAR. I. Gesture — Emerson; Curry. II. Voice — Emerson. III. Macbeth and Hamlet. IV. Perfective Laws of Art, Vol. I. — Emerson.

FOURTH YEAR. I. Perfective Laws of Art, Vol. II. — Emerson. II. Merchant of Venice. III. How to Teach Reading in Public Schools — Clark. IV. Impromptu Talks. V. Recital Work.

The Military Department.

CAPTAIN PATE, COMMANDANT.

The Military Department is a valuable adjunct to the College. The company is drilled three times a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders and elasticity to the step; while the rigidity of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Soldier. He is taught the position of a soldier, the rests, facings and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; and, in the School of the Company, the movements in company and platoon formation, in both close and extended order. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms, for which a gold medal is given at the public exhibition in May, are frequent features.

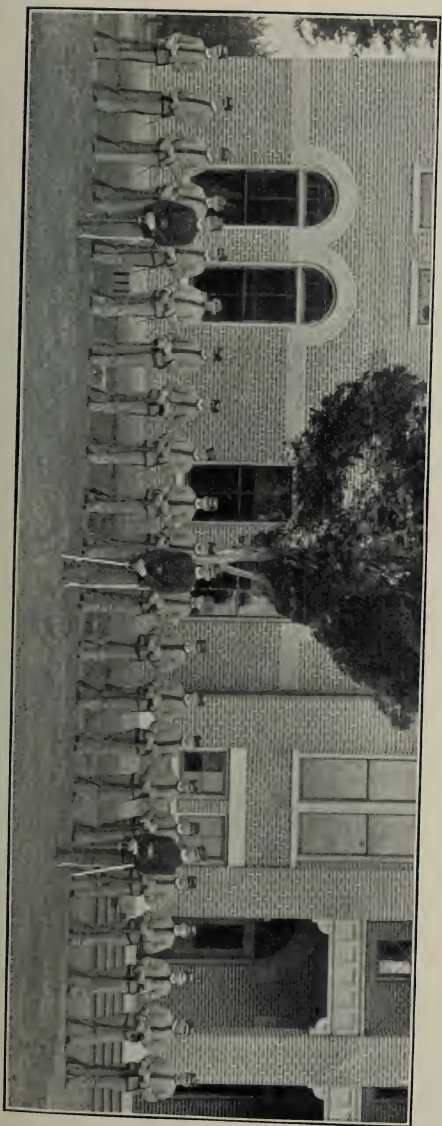
About fifty students have enrolled in the company this year. The officers are: Captain, Joseph Benjamin Pate, Captain of Company H, Third Regiment N. G. S. T.; First Lieutenant, Clinton Hancock Gillingham; Second Lieutenant, Prof. Charles Hodge Mathes; Orderly Sergeant, William Arthur Freidinger; Quartermaster Sergeant, Walter Holmes Johnston.

Preparatory Department.

DR. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose.



A GROUP OF CADETS.

The department is under the special supervision of Dr. Barnes, the Principal. The classes are taught by the regular professors, and by instructors, tutors, and teachers.

Teachers' Department.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear and accurate knowledge of the History of Education. The text-book used is Compayré's History of Pedagogy. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental faculties are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—This course includes a study of the government of the town, village, county, city, State and nation. The text-books employed are McCleary's Civics and Karns' Government of Tennessee.

Book-Keeping.

PROFESSOR GILL.

Thorough courses in Book-keeping are now conducted throughout the year by Professor Gill, according to the practical methods employed in business colleges. No extra charge is made for this work.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF HIS KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little things through these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little loss of its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Ferweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in a residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. One hundred of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of the valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and North-west via Junction City (Danville) and Jellico, or via Harriman Junction or via Cumberland Gap; from the Southeast via Asheville; from the North-east via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. Ninety students from other States are on the roll this year.

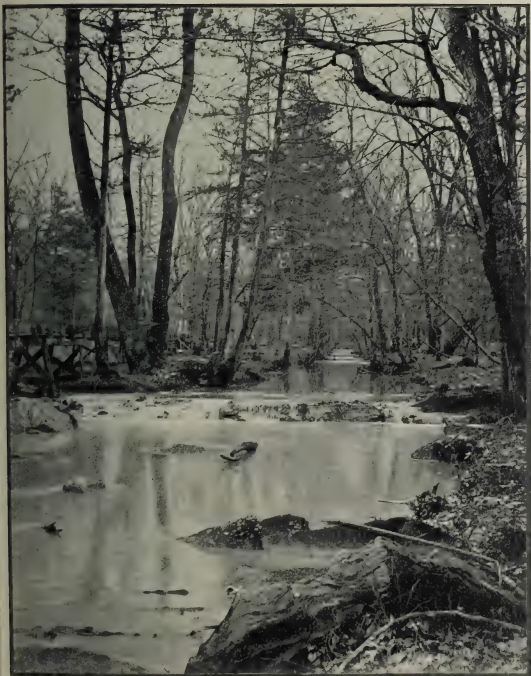
Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and the beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was recently repaired and refitted throughout. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of this Annex is forty by seventy-five feet, with a dining-room large enough for two hundred and fifty boarders, and with rooms on the second and third floors.



A BIT OF CAMPUS WOODS.

for occupancy by the young ladies. MEMORIAL HALL is occupied by the young men. It has recently been completely renovated, and is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate one hundred and forty-five students. The College buildings are well lighted by the College electric light plant. The College owns three PROFESSOR'S HOUSES. The PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. J. F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely due to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the final donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building of

brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this college.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College building is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter class in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular class-room work of this institution.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has averaged about one hundred and fifty. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in ARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Lloyd E. Foster; Vice-President, Frank W. Gill; Secretary, William A. Freidinger; Corresponding Secretary, Ernest M. Adams; Treasurer, Stanley H. Jewell. The officers of the Y. W. C. A. are: President, Miss Edith B. Reid; Vice-President, Miss E. Jeannette Walker; Recording Secretary, Miss Margaret J. McCall; Treasurer, Miss Nannie L. Broady.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—\$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation or one essay each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who can not afford to buy them. The rate charged is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of their opportunities.

elves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYER-WEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere.

Athletic Association.—The Maryville College Athletic Association has been reorganized on the basis provided by a greatly improved constitution. New life has been infused into the athletics of the institution, and the year has been marked by enthusiasm and success. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has a paid-up membership of two hundred and six. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, F. H. Hope; Vice-president, Prof. C. W. Henry; Secretary, L. E. Foster; Treasurer, Prof. F. Gilman; Official Buyer, D. B. Hill; Athletics Editor, Prof. A. F. Gilman.

The managers of the teams are as follows: Football, T. G. Brown; Baseball, T. G. Brown; Basketball, A. C. Tedford; Ladies' Basketball, T. G. Brown; Track, Prof. A. F. Gilman; Tennis Association, T. H. Vander.

The captains of the teams are as follows: Football, N. L. Taylor; Baseball, J. E. Kelly; Basketball, F. A. Elmore; Ladies' Basketball, Miss Annabelle Cox.

The Ministerial Association, organized three years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, C. H. Whittingham; Secretary, E. M. Adams. During this year Dr. Wilson has delivered a series of lectures on homiletics to the Association.



Expenses.

The endowment enables the College to make its charges very moderate.

THE TUITION is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$14 to \$18 in the fall term, \$10 to \$14 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not be allowed. The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of \$3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and \$2 for the winter term, and \$2 for the spring term. For courses in advanced physics a fee of \$2 a term, and in physiology a fee of \$1 a term will be charged. In addition, the student will purchase a breakage ticket (value \$3 for chemistry and \$1 for physics or biology or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, for instrumental or vocal lesson a week, \$5; two lessons a week, \$10; for the winter term, one lesson a week, \$3; two lessons a week, \$6; for the spring term, one lesson a week, \$3; two lessons a week, \$6. The piano rental is for an hour a day: fall term, \$4; winter term, \$2.50; spring term, \$5. Two hours a day at double these rates.

ELOCUTION.—Private instruction in elocution is given at fifty cents a session.

ART.—Drawing lessons are free. Twenty lessons of three hours each. Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Co-operative Laundry is done at merely minimal rates.

BOARD.—Board in the Co-operative Boarding Club costs about \$1.35 a week, while board in private families, including furnished room, fuel, lights and washing, can be had for from \$2 to \$3 a week. The Co-operative Clubs are spoken of below.

THE ENTIRE EXPENSE for the student for board, tuition, room rent, fuel, light, and washing, for the collegiate year, will be from \$80 to \$125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and two hundred and ninety have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

The Students' Co-operative Laundry.

Through the generosity of friends, a building for a laundry has been erected and equipped. It marks another attempt to reduce the expenses of those struggling for an education. The charges vary according to the number of pieces, but are very low.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and those aided shall work out the amount received upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying

the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund could be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of \$1,000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of \$1,000, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund consists of five hundred dollars, generously contributed during the current year to the trust funds of the College by an East Tennessean, who prefers that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund of one thousand dollars was established this year by Mrs. Mary A. Wilson, herself a successful founder of the Co-operative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred last year. The fund is subject to an annuity. Its purpose is to assist worthy but needy young people in their struggle for an education.

Special Needs.

Some of the special needs of the College are a chapel and music building; equipments for the Department of Natural Sciences; scholarships and a loan fund to aid needy students; contributions to the Students' Work

Fund; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; and one hundred thousand dollar additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to will it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator reside. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly, and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Synodical Examining Committee.

Revs. E. A. Elmore, D.D., J. M. Walton, and Angus McDonald comprise the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday afternoon of Commencement week. The officers for the present year are as follows: President, Mrs. Nellie Bartlett Cort, '78; Vice-President, Rev. Charles Newton Magill, '99; Secretary, President S. T. Wilson, '78.

Maryville College

Bulletin

Vol. iv May, 1905 No. 1

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Maryville, Tennessee



Register of the Officers
and Students of
MARYVILLE COLLEGE
TENNESSEE

For the Year 1904-1905



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

Board of Directors.

Chairman,

REV. WILLIAM HARRIS LYLE, D.D. Dandridge

Recorder and Treasurer,

MAJOR BEN CUNNINGHAM. Maryville

Class of 1905.

REV. EDGAR ALONZO ELMORE, D.D. Chattanooga

REV. CHARLES OLIVER GRAY, M.A. Marshall, N. C.

REV. ROBERT ISAACS GAMON, M.A. Asheville, N. C.

REV. EDWIN HUBERT BROYLES, M.A. Harrimar

REV. WILLIAM ADDISON ERVIN, B.A., LL.B. Kingston

REV. SAMUEL TYNDALE WILSON, D.D. Maryville

REV. THOMAS LAWRENCE, D.D. Asheville, N. C.

REV. NATHAN BACHMAN, D.D. Sweetwater

HON. WILLIAM ANDERSON MCTEER. Maryville

WILLIAM BOAZ MINNIS, ESQ. New Market

ALEXANDER RUSSELL MCBATH, ESQ. Fleniken

JOSEPH AUGUSTUS MUECKE, ESQ. Kingston

Class of 1906

REV. CALVIN ALEXANDER DUNCAN, D.D. Knoxville

REV. JOHN WALLACE CUNNINGHAM WILLOUGHBY, D.D. New Decatur, Ala.

REV. GEORGE SUMNER BASKERVILL. Farm School, N. C.

REV. JAMES MADISON WALTON, M.A. Fountain City

REV. SAMUEL JOHN MCCLENAGHAN, M.A. Knoxville

REV. JOHN BAXTER CRESWELL, B.A. Bearde

REV. WILLIAM ROBERT DAWSON, B.A. South Knoxville

REV. JOHN SAMUEL EAKIN, B.A. Greeneville

HON. WILLIAM LEONIDAS BROWN. Philadelphia

COLONEL JOHN BEAMAN MINNIS. Knoxville

MAJOR BEN CUNNINGHAM. Maryville

THEODORE GILES MONTAGUE, ESQ. Chattanooga

Class of 1907.

REV. WILLIAM HARRIS LYLE, D.D. Dandridge

REV. CHARLES NEWTON MAGILL, B.A. Knoxville

REV. ROBERT HAYS TAYLOR, M.A. Burnsville, N. C.

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REV. JOHN MCGNITT ALEXANDER, B.A. Maryville

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REV. FREDERICK WOLCOTT JACKSON, JR., PH.B. Hot Springs, N. C.

REV. WALLACE BLISS LUCAS, D.D. Chattanooga

JAMES MARTIN TRIMBLE, ESQ. Chattanooga

JUDGE JOHN POWEL SMITH. Johnson City

JAMES ADDISON ANDERSON, ESQ. Knoxville

HON. THOMAS NELSON BROWN, M.A. Maryville

Committees and Officers.

Executive Committee of the Board of Directors: WILLIAM ANDERSON MCTEER, *Chairman*; THOMAS NELSON BROWN, *Secretary*; and JOHN MCGNITT ALEXANDER, WILLIAM ROBERT DAWSON, and JOHN MORVILLE RICHMOND.

Committee on Professors and Teachers: WILLIAM ROBERT DAWSON, *Chairman*; JASPER CONVERSE BARNES, *Secretary*; and WILLIAM ANDERSON MCTEER, ELMER BRITON WALLER, JAMES MADISON WALTON, and SAMUEL TYNDALE WILSON.

Faculty Committees: *On Athletics*, ALBERT FRANKLIN GILMAN. *On the Co-operative Club*, ELMER BRITON WALLER. *On the Library*, CHARLES MARSTON. *On the Preparatory Department*, JASPER CONVERSE BARNES. *On Scholarships*, MISS MARGARET ELIZA HENRY.

Synodical Examiners for 1905: REVS. EDWIN HUBERT BROYLES, ROBERT ISAACS GAMON, and JERE ARDRA MOORE.

Advisory Committee of the Y. M. C. A.: JASPER CONVERSE BARNES, *Chairman*; FRANCIS WILEY GILL, *Secretary*; *Class of 1907*: HARVEY DAVID PORTER, WILLIAM ANDERSON MCTEER, ELMER BRITON WALLER; *Class of 1906*: ALBERT FRANKLIN GILMAN, FRANCIS WILEY GILL, FREDERICK H. HOPE; *Class of 1905*: SAMUEL TYNDALE WILSON, JASPER CONVERSE BARNES, ROBERT BARTLETT ELMORE; and THE PRESIDENT OF THE Y. M. C. A., HUGH COWAN SOUDER.

Athletic Board of Control: FREDERICK H. HOPE, *President*; JOHN ALEXANDER MCCULLOCH, *Vice-President*; LLOYD ELMORE FOSTER, *Secretary*; ALBERT FRANKLIN GILMAN, *Treasurer*; JOHN PATTON BROWN, *Buyer*; and JOHN HOMER GREER, ROBERT LOCKHART HOUSTON, NATHANIEL LANDON TAYLOR, KATHERINE ELIZABETH TOOF, and SAMUEL TYNDALE WILSON.

Janitor: JOSEPH LAFAYETTE CLEMENS.

Landscape Gardener: NATHAN LINNAEUS HASTINGS.

Co-operative Club: *Manager*, MRS. HARMONIA VIRGINIA MAGILL; *Assistant Manager*, MISS HORTENSE MARY KINGSBURY.

Faculty.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., Ph.D.,
Professor of Psychology and Political Science.

ALBERT FRANKLIN GILMAN, B.S., M.A.,
Professor of Chemistry and Physics.

CHARLES HODGE MATHES, M.A.,
Professor of Greek and History.

FRANK MARION GILL,
Book-keeping and English.

MISS MARGARET ELIZA HENRY,
English Branches.

REV. CHARLES MARSTON, M.A.,
Rhetoric and English Literature.

* MISS HENRIETTA MILLS LORD, B.A.,
French and German.

MRS. JANE B. A. ALEXANDER,
French and German.

MISS MARY ELIZABETH KENNEDY, M.A.,
Biology and Geology.

ROBERT BARTLETT ELMORE, B.A.,
Latin.

* On a year's leave of absence in Germany.

MARYVILLE COLLEGE.

THOMAS GUTHRIE BROWN, B.A.,
Mathematics and Physical Director.

HON. MOSES HOUSTON GAMBLE,
English Branches.

WILLIAM ERNEST SCOTT, Ph.B.,
English Branches.

MISS AMY CATHERINE WILSON, M.E.L.,
Piano, Voice, and Organ.

MISS EMMA CHURCHILL COLUMBIA,
Piano, Theory, and Mandolin.

MISS LOUISE STEVENS HERSHEY,
Assistant Vocal Instructor.

MRS. NITA WEST, B.A., B.O.,
Elocution.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

CLINTON HANCOCK GILLINGHAM,
Assistant in Latin and Rhetoric.

MISS HELEN MIRIAM POST,
Assistant in Latin.

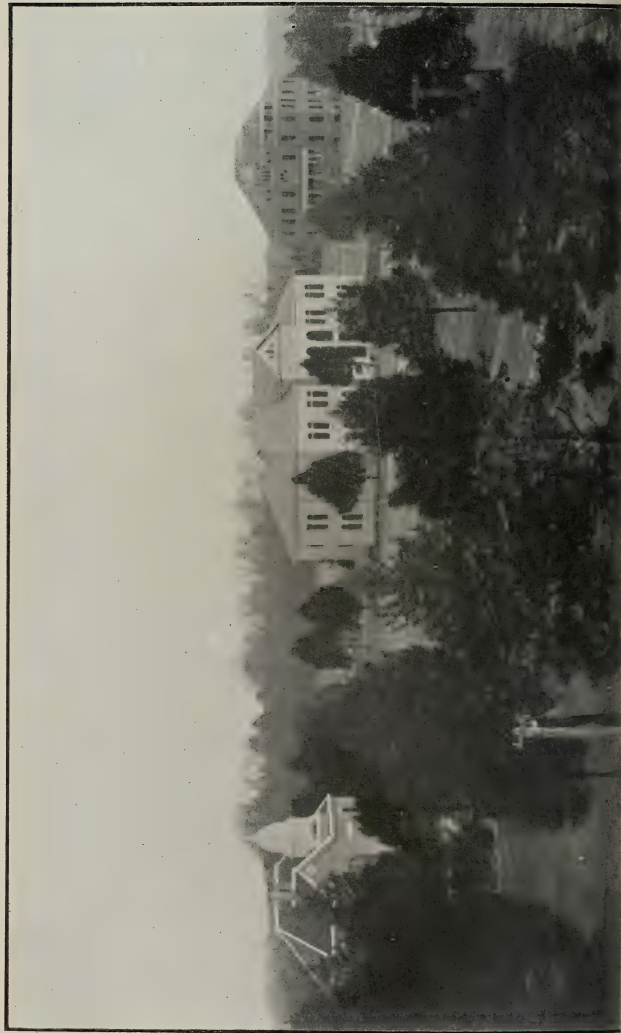
FREDERICK H. HOPE,
English Branches.

MAJOR BENJAMIN CUNNINGHAM,
Registrar.

MISS MARY E. CALDWELL, B.A.,
Matron.

REV. CHARLES MARSTON, M.A.,
Librarian.

CAPTAIN CLINTON HANCOCK GILLINGHAM,
Commandant.



STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

ALEXANDER, LOIS.....	Maryville	Latin.
CALDWELL, RICHARD MILTON.....	Maryville	Latin.
COOPER, LELIA MAE.....	Montvale	Latin.
CURTISS, CORA MAE.....	Greenback, R. D. 4...	Biology.
FELKNOR, JAMES MINNIS.....	Morristown	Mathematical.
GAMBLE, MOSES HOUSTON.....	Maryville	Latin.
GILL, FRANCIS WILEY.....	Sharon, Ohio.....	Latin.
GILLINGHAM, CLINTON HANCOCK..	Philadelphia, Pa.....	Greek.
HOUSTON, ROBERT LOCKHART.....	Bank	Greek.
MITCHELL, ISABEL STUART.....	Fowlerville, N. Y....	Latin.
PENLAND, ALFRED NOBLE.....	Beech, N. C.....	Latin.
POST, HELEN MIRIAM.....	Maryville	Latin.
WUIST, ELIZABETH DOROTHY.....	Yellow Springs, Ohio.	Biology.

Junior Class.

BAYLESS, L. VARINA.....	Limestone	Latin.
BEATTY, READING KARNS.....	Germanstown, Pa.....	Latin.
BEELER, ROY HOOD.....	Powder Springs.....	Latin.
BROADY, MABEL.....	Maryville	Modern Languages.
BROADY, NANNIE LEE.....	Maryville	Latin.
BROWN, JOHN PATTON.....	Philadelphia	Mathematical.
DOGGETT, DON CARLOS.....	Summerfield, N. C...	English Literature.
FREIDINGER, WILLIAM ARTHUR...	Springfield, Ill.....	Classical.
GAMBLE, GRACE.....	Gamb'le	Latin.
HOPE, FREDERICK H.....	Robinson, Ill., R. D. 5.	Biology.
JOHNSTON, LOU FENTON.....	Montgomery, Ohio...	Latin.
ONES, BASCOM SEATON.....	Louisville	Latin.
McCULLOCH, ERNEST CHESTER...	Maryville	Modern Languages.
MALCOM, MAYME BELL.....	Talbott	Latin.
MURPHY, NORA ADELINE.....	Pana, Ill.....	English Literature.
NOBLE, HOMER MITCHELL.....	Wellsville, Ohio.....	Classical.
SCHELL, FREDERICK FIELD.....	ChIPLEY, Fla.....	English Literature.
SMITH, ETHEL WHEELER.....	Johnson City.....	Latin.
STODER, HUGH COWAN.....	Greenfield, Ind.....	Mathematical.
WAYLOR, NATHANIEL LANDON....	Elizabethton	English Literature.
WOMAS, ELIZABETH.....	Gallipolis, Ohio.....	Latin.

VAUGHT, WILLIAM CAMERON.....	Dandridge	Mathematical.
WEISGERBER, FLORA BLANCHE.....	Bearden	Modern Language.
WEST, WILLIAM ARTHUR.....	Telford	Greek.
WHITE, NELLE VIRGINIA.....	Weston, Ohio.....	Latin.
WOO, TSING NYNH.....	Shanghai, China.....	Mathematical.
YOUNG, JOHN BRUCE.....	Ozone	Chemistry.

Sophomore Class.

ALEXANDER, MARY VICTORIA.....	Maryville	Latin.
ALEXANDER, THERON.....	Maryville	Latin.
CLEMENS, WILLIE PEARL.....	Maryville	Classical.
ELMORE, FREDERICK ALEXANDER...	Chattanooga	Latin.
FOSTER, LLOYD ELMORE.....	Swannanoa, N. C....	Classical.
FRANKLIN, CORA FOSTER.....	Grandview	Latin.
GOAN, JAMES ROBERT.....	White Pine.....	Classical.
GUIGOU, LOUIS PHILIP.....	Valdese, N. C.....	Classical.
HENRY, NELLIE HASELTINE.....	New Market.....	Latin.
HOYT, FORBES MERRILL.....	Grandview	Mathematical.
JEWELL, STANLEY HAMILTON.....	Moran, Kansas.....	Classical.
MCTEER, JAMES CLAUDE.....	Greenback, R. D. 1...	Mathematical.
MAGILL, EULA ANNIE.....	Maryville	English Literature
MOORE, MARGARET.....	Manchester, Ky.....	Latin.
MUECKE, HENRIETTA.....	Kingston	Latin.
NEWMAN, SAMUEL RANKIN.....	Dandridge, R. D. 4...	English.
PORTER, HARVEY DAVID.....	Dayton	Latin.
POST, LIDA.....	Maryville	Latin.
POST, ORVILLE ROLLIN.....	Maryville	Classical.
PROFFITT, FRED LOWRY.....	Maryville	Latin.
ROTHGEB, GERTRUDE RATHGER....	Addison, Ohio.....	Latin.
SAMSEL, RICHARD CLARENCE.....	Tate Springs.....	Latin.
SCHLICHER, ALICE PERLESIA.....	Crossville	English Literature
TAYLOR, ELEANOR.....	New Market.....	Latin.
TAYLOR, FRANK ECKLE.....	New Market.....	Latin.
THOMAS, LILLIAN STEWART.....	Gallipolis, Ohio.....	Latin.
TOOF, KATHERINE ELIZABETH.....	Paducah, Ky.....	Latin.

Freshman Class.

BARTON, GLENN STRATTON.....	Grandview	Mathematical.
BURGER, CARL VICTOR.....	Maryville	Mathematical.
CAMPBELL, FRANK ARTHUR.....	Sheffield	Mathematical.
CAMPBELL, WALTER METZGER.....	Sheffield	Mathematical.
CLEMENS, EDWARD LAMAR.....	Caldwell, Idaho.....	Classical.
CONVERSE, CHARLES BACHMAN....	Morristown	Mathematical.
DICK, LUTHER ALISON.....	New Market.....	English.

EASTERLY, HUNLEY ROY.....	Midway	Mathematical.
FRANKLIN, HOWARD.....	Jefferson City.....	Latin.
FRANKLIN, NELLIE RUTH.....	Jefferson City.....	Latin.
GODDARD, SARA ADELINE.....	Maryville	Latin.
GOFF, EDNA.....	Maryville	Modern Languages.
HARRISON, MABEL.....	Sneedville	Latin.
HEIM, EDITH.....	West Palm Beach, Fla.	English Literature.
HILL, DARIUS BETTERTON.....	Sisson, Cal.....	Mathematical.
JEWELL, ALMIRA ELIZABETH.....	Moran, Kansas.....	Latin.
JONES, FLORA JOSEPHINE.....	Maryville	Latin.
LEEPER, WYLIE MILTON.....	Dandridge, R. D. 3...	Teachers'.
LOVETTE, CHARLES G.....	Greeneville	Classical.
MCCAMPBELL, SAMUEL EBENEZER.....	Fountain City, R. D. 1.	Classical.
MCGINLEY, JOSEPH LEONARD.....	Maryville, R. D. 4...	Classical.
MCGINLEY, MINNIE LUELLA.....	Maryville, R. D. 4...	Modern Languages.
MCSPADDEN, MARGARET KATHRYN.....	New Market.....	Latin.
MARSTON, EDWARD JULIAN.....	Los Angeles, Cal....	Latin.
MOORE, HODGE.....	Manchester, Ky.....	Mathematical.
MOOSE, JACOB HARRIS.....	Knoxville	English.
PARHAM, ANNA ESTELLA.....	Maryville	Latin.
RANKIN, CHRISTOPHER RENSSELAER.....	Knoxville	Classical.
REEDER, CLAUDE.....	Knoxville	Mathematical.
SENTELLE, CHESTER STEPHEN.....	Greeneville	Mathematical.
SNODGRASS, VIRGINIA ESTELLE....	Dandridge	Latin.
SPRUELL, OSCAR ALEXANDER.....	Brookwood, Ala....	Latin.
TAYLOR, PAUL.....	New Market.....	English.
VALLER, EMMA GILCHRIST.....	Maryville	Latin.
VEISGERBER, LULA BELLE.....	Bearden	Latin.
VITT, GERTRUDE LEONA.....	New Market.....	Latin.
WOOTEN, FAIRY BELLE.....	Friends' Station.....	Latin.

Special.

ALEXANDER, SARAH EVALINA.....	Meadow	Elocution.
ARMSTRONG, ELIZABETH.....	Bearden	Art.
CALDWELL, EMMA LEE.....	Maryville	Teachers'.
CLARK, JESSIE D. CATES.....	Maryville	Art.
GEORGE, MYRTLE.....	Maryville	Music.
GILL, LORETTA MAE.....	Sharon, Ohio.....	Teachers'.
GILLINGHAM, NANCY GARDNER....	Philadelphia, Pa....	Elocution.
GODDARD, RENA.....	Maryville	Teachers'.
HASTINGS, ELLEN PEARL.....	Maryville	Modern Languages.
HAWORTH, SAMUEL LEE.....	Maryville	Spanish.
HOWARD, CORA.....	Maryville	Music and Art.
HUNTER, FLORINE.....	Maryville	Drawing.

JACKSON, MARTHA.....	Maryville	Music.
JOHNSTON, EDGAR ALLAN.....	Auburn, N. Y.....	Greek.
JUKES, HELEN G.....	Maryville	Music.
JUKES, ZELLA ELIZABETH.....	Maryville	Music.
KENT, LENA.....	Mosheim	Art.
PARHAM, MARY.....	Maryville	Music.
PATTON, INDIA.....	Maryville	Art.
PATTON, NORMA NORWOOD.....	Maryville	Elocution.
PITMAN, BENJAMIN F. WALKER.....	Brookville, Ohio.....	Latin.

Certificate Classes.

ALEXANDER, SARAH EVALINA.....	Meadow	Elocution.
BAYLESS, L. VARINA.....	Limestone	Elocution.
BEWLEY, IRENE.....	Mosheim	Elocution.
GAMBLE, GRACE.....	Gamble	Elocution.
PATTON, NORMA NORWOOD.....	Maryville	Elocution.
WEISGERBER, FLORA BLANCHE.....	Bearden	Elocution.

MUECKE, HENRIETTA.....	Kingston	Piano.
NEIFER, ANNA ALICE.....	Weston, Ohio.....	Piano.
THOMAS, LILLIAN STEWART.....	Gallipolis, Ohio.....	Piano.
TOOF, KATHERINE ELIZABETH.....	Paducah, Ky.....	Piano.

GILL, FRANCIS WILEY.....	Sharon, Ohio.....	Voice.
JUKES, ZELLA ELIZABETH.....	Maryville	Voice.
LEAVELLE, JESSIE LILLIAN.....	Bloomingsburg, Ohio.....	Voice.
PARHAM, MARY IRENE.....	Maryville	Voice.

PREPARATORY DEPARTMENT.

Senior Class.

ADAMS, RUSH STRONG.....	Straw Plains.....	Mathematical.
ALEXANDER, JAMES CHRISTIAN....	Elizabethton	Mathematical.
ALLEN, FANNIE HENRIETTA.....	Jearoldstown	Latin.
ALLEN, KITTIE LOUELLA.....	Maryville	Latin.
BEWLEY, IRENE.....	Mosheim, R. D. 4....	English Literatu.
BISHOP, ANGELINE MELINDA.....	Three Springs.....	English.
BOSHEARS, LOUIS JOSHUA.....	Jeffers	Latin.
BRISCOE, JOHN FRANK.....	Tampico	Mathematical.
BROWN, HULDAH HOOD.....	Philadelphia	Latin.
CALLAWAY, ELIZABETH.....	Maryville	Latin.
CARTER, JENNIE.....	Cash's Depot, S. C...	English Literatu.
COX, ANNABELLE.....	Louisville	Latin.
CRAWFORD, JENNIE FIDELIA.....	Maryville	Latin.

ELIS, CHARLES K.....	Rutledge	Mathematical.
ELKNOR, MARGARET LOU.....	Dandridge	Mathematical.
LAKE, SARAH.....	Lilesville, N. C.....	Latin.
RAZIER, EUSTIS JULIAN.....	Cleveland	Latin.
ELLESPIE, LELIA MARIE.....	London, Ohio.....	Latin.
ODDARD, MARY.....	Maryville	Latin.
ACKLEY, MADGE ELIZABETH....	Stanford, Ky., R. D. 2.	Latin.
ACKLEY, ROSE DALE.....	Stanford, Ky., R. D. 2.	Latin.
AMMONTREE, HOMER ALEXANDER.	Greenback	Latin.
INES, EFFIE BEULAH.....	Bank	Latin.
UNT, WILLIAM ERNEST.....	South Pittsburg.....	Classical.
ISTUS, HORACE NAPOLEON.....	Joppa	Mathematical.
EAVELLE, JESSIE LILLIAN.....	Bloomingsburg, Ohio.	Latin.
ODWICK, EDWARD WILLIAM.....	Cincinnati, Ohio.....	Classical.
CCLENAGHAN, MARGUERITE.....	Knoxville	Latin.
CREYNOLDS, GUSSIE PORTER....	Friendsville	Latin.
AGILL, ORRIN RANKIN.....	Brookwood, Ala.....	Classical.
ITCHELL, JOHN HARMON.....	St. Louis, Mo.....	English.
EIFER, ANNA ALICE.....	Weston, Ohio.....	Latin.
ARHAM, ROBERT DANIEL.....	Maryville	English.
HAGAN, MARGARET MILDRED....	Talbott	Teachers'.
HILLIPS, HOWARD.....	Lexington, Ind.....	Latin.
CKENS, MINNIE.....	Maryville	Latin.
ROFFITT, HARRY HERMAN.....	Maryville	English.
AULSTON, BURRELL OTTO.....	Kodak, R. D. 24.....	Mathematical.
CE, JOSHUA TAYLOR.....	Flagpond	Latin.
OBERTSON, FRANK RUSSELL.....	Maryville	Latin.
OBERTSON, NELLIE HARRISON....	Maryville	Latin.
AMSEL, ALBERT CHARLES.....	Tate Springs.....	Latin.
WIRTH, LORA EUGENIA.....	Whitwell	Mathematical.
EDFORD, CHARLES BENTON.....	Kolhapur, India.....	Classical.
THOMPSON, ESTA GERTRUDE.....	Maryville	Latin.
ALLACE, EDWARD EWING.....	Citronelle, Ala.....	Latin.
ALLER, MAY VALIER.....	Rutledge	English.
AYLAND, ANNA KEITH.....	Trundle's X Roads..	Latin.
ILLOUGHBY, BESSIE MAY.....	Roselle Park, N. J...	Latin.
ILSON, RUTH BROWNING.....	Maryville	Classical.
RIGHT, JAMES ELLIOTT.....	Mohawk	English Literature.

Middle Class.

EXANDER, EVA.....	Maryville	Latin.
ANDERSON, NOLA.....	Greenback	Latin.
AKER, ROBERT ROY.....	Mohawk	Mathematical.
YLESS, WILLIAM ROBERTS.....	Limestone	Teachers'.
TECHER, EDWARD EVERETT.....	Maryville	Latin.

BIRD, HARRY NEWTON.....	Townsend	Latin.
BITTLE, MARY KATHLEEN.....	Maryville	Latin.
BLANKENSHIP, HAZEL.....	Maryville	Latin.
BRISCOE, ERNEST WILLIAM.....	Tampico	Mathematical.
BRITTAIN, DAVID JOSEPH.....	Maryville	Classical.
BRYAN, IVA TIPTON.....	Maryville	Latin.
BURGER, KNOX.....	Maryville	Latin.
BUTLER, STELLA SARAH.....	Byington, R. D. 1....	Teachers'.
CALLAWAY, ANNA BELLE.....	Maryville	Latin.
CONDY, PERRY HENISON.....	Idol	Mathematical.
CORT, EDNA RUTH.....	Greensburg, Ky.....	Latin.
CRAWFORD, CHARLES WALKER.....	Perryville, Ky.....	English.
CRESWELL, HUGH ANDREW.....	Bearden	Latin.
CUNNINGHAM, BENJAMIN F.....	Maryville	Latin.
DEARMOND, NELL BEALL.....	Maryville	Latin.
DOWELL, ISABEL WHITEKAR.....	Philadelphia, Pa.....	Latin.
FENDER, EUGENE LEON.....	Knoxville	English.
FRENCH, DAISY EVELYN.....	Rockford	English Literature.
FRENCH, DORA ETHEL.....	Knoxville, R. D. 13..	Latin.
FRENCH, FREDERICK HOUSTON.....	Knoxville, R. D. 13..	Mathematical.
FRENCH, JAMES EDWIN.....	Rockford	English.
FRENCH, NELLIE.....	Shook, R. D. 1.....	Latin.
GILLESPIE, VERNIE EFFIE.....	Newport	Teachers'.
GODDARD, RALEIGH ERNEST.....	Maryville	Latin.
GOLDSMITH, JAMES CALVIN.....	Greenville, S. C.....	English.
GOURLEY, JAMES LEE.....	Pioneer Mills, N. C..	Classical.
GRIFFIN, ARTHUR EDWARD.....	Cleveland, R. D. 3...	Teachers'.
GROSS, JOHN BORING.....	Trenton, Ga.....	Teachers'.
HALL, VERA MAY.....	Maryville	Latin.
HENRY, JOHN FRANKLIN.....	Rockford	Latin.
HOLCOMB, GROVER CLEVELAND.....	Mt. Airy, N. C.....	English.
HOOD, CARRIE LEE.....	Knoxville, R. D. 10..	Teachers'.
HUDDLESTON, ALBERT DUBOIS.....	Maryville	Latin.
HUDSON, MILLARD FILLMORE.....	Madisonville	Latin.
HUMPSTON, CHARLES ERNEST.....	White Pine.....	English.
HUNT, CHARLES FINLEY.....	Madisonville	Mathematical.
HURST, CHARLES INGRAM.....	Mooreburg, R. D. 10.	Teachers'.
JONES, JAMES CLEVELAND.....	Mohawk, R. D. 2....	English.
KEEBLE, NORA.....	Bank, R. D. 1.....	Latin.
KITHCART, JOHN PERCY.....	Maryville	English.
KIZER, RALPH.....	Kizer	English.
LAWRENCE, VERA MAY.....	Straw Plains.....	Latin.
LAWSON, STERLING.....	Capuchin	Teachers'.
LEEPER, HENRY LOONEY.....	Dandridge	Mathematical.
LOWRY, DONALD HENDERSON.....	Maryville, R. D. 3...	English.

OWRY, MILLARD VENNOR.....	Maryville, R. D. 4...	Latin.
UNTSFORD, BEULAH JESSIE.....	Rutledge	Latin.
McCAMPBELL, ELLA.....	Tuckaleechee	Latin.
McCULLOCH, ANDREW EDWARD....	Maryville	Mathematical.
McTEER, JENNIE.....	Greenback	Latin.
McTEER, WILLIAM ARTHUR.....	Bank, R. D. 2.....	Latin.
MAGILL, ROBERT LYNN.....	Ringgold, Ga., R. D. 2.	Teachers'.
MATTHEWS, STEPHEN MITCHELL..	Louisville	Latin.
MEASAMER, THOMAS EDWARD....	Carriker, N. C.....	Classical.
MORELOCK, CLARENCE ERNEST....	Limestone	Latin.
MICKERSON, CHARLES HENRY....	Knoxville	Latin.
MT. GEORGE VALENTINE.....	Robbins	English Literature.
MADGETT, JAMES ABSALOM.....	Old Fort, N. C.....	Latin.
MAYTON, RUBY.....	Maryville	Latin.
MEMBERTON, META LEE.....	Rutledge	Latin.
MEMBERTON, NETTIE OLIVIA.....	Rutledge	English Literature.
MEYITT, LOUISE ELLA.....	Tavern	Modern Languages.
MEYITT, OLLIE.....	Tavern	Modern Languages.
MILNER, WALTER LACKEY.....	Louisville, R. D. 1....	Latin.
MORFITT, ADDIE BLANCHE.....	Maryville	Latin.
MURKIN, SIDNEY WHITE.....	Brookwood, Ala....	Mathematical.
MURPHY, WILLIAM NELSON.....	Morristown	Teachers'.
MURPHY, ROY MCKOWAN.....	Bybee, R. D. 2.....	Latin.
MURPHY, MAE GERTRUDE.....	Maryville	Latin.
MURPHY, PAUL HENRY.....	Maryville	Latin.
MURPHY, GRACE DRENNAN.....	Maryville	Latin.
MURPHY, ROBERT BENJAMIN....	Pigeon Forge.....	Latin.
MURPHY, ELIZA.....	Shook, R. D. 1.....	Latin.
MURPHY, ARCHIE DUNCAN.....	Johnson City.....	Latin.
MURPHY, MARY OLIVE.....	Crossville	English.
MURPHY, MINNIE.....	Midway	English.
MURPHY, MARTHA MARIE.....	Bryson City, N. C....	Latin.
MURPHY, JOHN WESLEY.....	LaFollette	Mathematical.
MURPHY, HORACE DUFF.....	Maryville	Latin.
MURPHY, ORA BLANCHE.....	Rutledge	Teachers'.
MURPHY, JACKSON.....	Asheville, N. C.....	Classical.
MURPHY, EMMA ROSALIE.....	Hot Springs, N. C....	Latin.
MURPHY, PRESTON ELIEL.....	Alexandria	Latin.
MURPHY, CHARLES WEBSTER.....	Whorley	Mathematical.
MURPHY, HORACE M.....	Rutledge	English.
MURPHY, JOHN KEENER.....	Asbury	English.
MURPHY, EDITH.....	Trundles' X Roads..	Latin.
MURPHY, SYLVESTER TIMOTHY....	Fountain City.....	Teachers'.
MURPHY, JAMES DANIEL.....	Kyles' Ford.....	Teachers'.
MURPHY, MILFORD RANDOLPH....	Capuchin	Teachers'.

Junior Class.

ADKINS, BESSIE.....	Helenwood	Latin.
ADKINS, HATTIE.....	Helenwood	Latin.
ALEXANDER, CHRISTINE.....	Maryville	English.
ALEXANDER, EARL DENNIS.....	Meadow	English.
ALEXANDER, JOHN.....	Meadow	English.
ALEXANDER ROY.....	Knoxville	English.
ALLEN, JAMES CARL.....	Jearoldstown	Latin.
AMERINE, HOMER GILLESPIE.....	Maryville	English.
AMERINE, ROY RAGAN.....	Gamble	English.
ANDERSON, FRANK.....	Maryville	English.
ANDERSON, HERBERT FLOYD.....	Rockford	Mathematical.
ANDERSON, JOHN ALF.....	Unicoi	English.
ANDREWS, ORA BLOOMER.....	Pensacola, Fla.....	English.
ARMSTRONG, BEULAH.....	Brick Mill.....	English.
ARMSTRONG, EMMA GERTRUDE.....	Bearden	English.
AYERS, EUTELLA KATHERINE.....	Midway, R. D. 2....	English.
AYERS, JAMES CRAWFORD.....	Midway, R. D. 2....	Mathematical.
BACON, D. R.....	Charleston, R. D. 7..	English.
BAILEY, WILLIAM.....	Knoxville	English.
BALCH, FRED SENTER.....	Parrottsville	English.
BARNES, MARK HOPKINS.....	Maryville	English.
BARTON, MELVILLE.....	Knoxville	English.
BAYS, WILLAMETTE.....	Maryville, R. D. 2... Teachers'.	
BEECHER, BESSIE JEAN.....	Maryville	English.
BEECHER, MILDRED.....	Maryville	English.
BELT, BERTHA ANNIE.....	Maryville	English.
BELT, MINNIE FIDELIA.....	Wellsville	English.
BELT, OVA WELLS.....	Wellsville	English.
BEST, CARL ELMER.....	Wellsville	English.
BEST, CHARLES B.....	Wellsville	English.
BIRCHFIEL, BART. W.....	Vonore	English.
BIRD, DANIEL STANLEY.....	Townsend	English.
BIRD, JOHN J.....	Townsend	English.
BISHOP, WILLIAM ALEXANDER....	Three Springs.....	English.
BLANKENSHIP, HENRY D.....	Capuchin	English.
BLANKENSHIP, NATHAN.....	Capuchin	English.
BLANKENSHIP, OSCAR.....	Flag Pond.....	Latin.
BLANKENSHIP, WHITSON.....	Capuchin	English.
BOGLE, HOMER JACKSON.....	Maryville	English.
BOND, BESSIE.....	Kimberlin Heights... Latin.	
BRAKEBILL, NELLIE LEE.....	Rockford, R. D. 1....	English.
BRASEL, RANDALL HAMILTON....	Crooked Fork.....	English.
BRIENT, LOUELLA.....	Kizer	English.

ATTAIN, JAMES FRAZIER.....	Maryville	English.
BADY, ITA ANDERSON.....	Maryville	English.
BROWN, ERNEST CHALMERS.....	Maryville	English.
CAN, HELEN.....	Maryville	English.
CSSELL, JOHN.....	Lenoir City.....	English.
ERLY, BART LOVE.....	Maryville, R. D. 1...	English.
ERLY, BURL RUBLE.....	Maryville, R. D. 1...	English.
ERLY, OLGA MAY.....	Maryville, R. D. 1...	English.
ELAWAY, THOMAS HOWARD....	Maryville	English.
EMPBELL, WILLIAM HARRISON...	Johnson City.....	Latin.
ERPENTER, FRANK HUBERT.....	Maryville, R. D. 5...	Latin.
ERPENTER, LUTHER.....	Maryville, R. D. 5...	English.
ETER, BART.....	Greeneville, R. D. 4.	English.
ETER, WALTER G.....	Ottway	English.
EWOOD, LUCILE.....	Maryville	English.
IL, A. B.....	Almy	English.
IL, REASON H.....	Almy	Teachers'.
LANDLER, SUSIE ELIZABETH....	Maryville	Latin.
LILTON, SAMUEL PORTER.....	White Pine.....	English.
LARK, JAMES ROSCOE.....	New Decatur, Ala...	English.
LARK, JOHN THOMAS.....	Maryville	English.
LIMENS, RALPH ANDERSON....	Maryville	English.
LHRAN, ROBERT.....	Rockford	English.
LETT, MIAH.....	Mosheim	English.
LIDRY, WILLIAM MACY.....	Idol	English.
LITNER, NELLIE WILLMINER....	Maryville, R. D. 5...	Latin.
LILTER, ANNIE BELLE.....	Maryville	English.
LIVAN, GLENN.....	Maryville	English.
LIVAN, ROY McNUTT.....	Maryville	Latin.
LK, FANNIE McNEIL.....	Louisville	English.
LIN, LAURA.....	Helenwood	Teachers'.
LIN, LINA.....	Helenwood	Teachers'.
LAWFORD, SAMUEL EARLE.....	Maryville	Latin.
LW, LUCILE.....	Concord, R. D. 5...	English.
LIZE, JAMES MADISON.....	Knoxville, R. D. 10.	English.
LIZE, MARION FRANKLIN.....	Powell's Sta., R. D. 3.	Latin.
LP, JOHN LUTHER.....	Maryville, R. D. 5...	Latin.
LYTSS, FRANK OLIVER.....	Greenback, R. D. 4...	Latin.
LYS, TOM LOGAN.....	Jefferson City.....	Latin.
LYJALD, WALTER CAMERON.....	Bahia, Brazil.....	Latin.
LYJALDSON, LORENZO DOW.....	Unitia	English.
LYBOIS, JOHN LAMONT.....	Newport	English.
LYNCAN, HENRY RANKIN.....	Maryville	Latin.
LYNCAN, NELLIE FERN.....	Maryville	English.
LYNCAN, ROY ROSCOE.....	Flat Rock, Ill.....	Teachers'.

ERVIN, RASSIE.....	Syra	English.
EUBANK, BENJAMIN PROCTOR.....	Cave City, Ky.....	English.
EUBANK, IRBY CLAY.....	Cave City, Ky.....	English.
EUBANKS, NELLIE.....	Knoxville, R. D. 2...	Latin.
EVERETT, CHESTER FRANKLIN.....	Maryville, R. D. 2...	English.
EVERETT, FRANK.....	Maryville	English.
EVERETT, WILLIAM LEONARD.....	Maryville	Latin.
FEE, NATHAN.....	Harlan, Ky.....	Teachers'.
FELKNOR, AUGUSTUS LAEAYETTE.....	Dandridge	English.
FIELDEN, WILLIAM CALVIN.....	Knoxville	English.
FRAZIER, KATELLA.....	Pickel, R. D. 1.....	Teachers'.
FRENCH, ANNA LUCILE.....	Shook, R. D. 1.....	Latin.
FRENCH, MAUD ROWENA.....	Bank	English.
FROW, CARRIE LEE.....	Maryville	English.
FROW, MONTGOMERY FRANK.....	Maryville	English.
GAMBLE, ANNIE CRESWELL.....	Maryville, R. D. 2...	English.
GAMBLE, HESTER ISABEL.....	Maryville, R. D. 2...	English.
GAMBLE, ROBERT.....	Maryville, R. D. 2...	English.
GEORGE, BARTINE.....	Bangkok, Siam.....	Latin.
GEORGE, LENA MARTIN.....	Louisville, R. D. 2...	English.
GEORGE, LULA CATES.....	Maryville	Latin.
GIBSON, CHARLES ALEXANDER.....	Knoxville, R. D. 3...	English.
GODDARD, FRED ANDREW.....	Maryville, R. D. 1...	English.
GODDARD, HURDLE JETHRO.....	Maryville	Latin.
GODDARD, JESSIE FRENCH.....	Maryville	Latin.
GODDARD, LILLIAN IRENE.....	Knoxville, R. D. 13..	Teachers'.
GODDARD, ROMEO.....	Maryville	Latin.
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 5...	English.
GREER, HORACE.....	Maryville	Latin.
GREER, NELLIE.....	Maryville	Latin.
GRIFFITTS, CHARLES JAMES.....	Maryville	English.
GUNTER, ELLA MAE.....	Lancing	Latin.
HADDOX, JENNIE MARIA.....	Knoxville, R. D. 13..	Latin.
HADDOX, MARGARET ADELLA.....	Knoxville, R. D. 13..	Latin.
HALE, MAUD.....	Madisonville	English.
HALL, CARL RALSTON.....	Maryville	English.
HALL, CHARLSIE BONNIE.....	Bybee	English.
HALL, EDITH MILICENT.....	Dubin, Ind.....	English.
HALL, EULA VALDINE.....	Bybee	Teachers'.
HALL, FRANK JACKSON.....	Maryville	English.
HALL, HORACE WRIGHT.....	Rockford	English.
HALL, HUBERT HARRISON.....	Knoxville, R. D. 3...	English.
HALL, ROBERT BRUCE.....	Newport	English.
HAMIL, EFFIE ANN.....	Maryville, R. D. 1...	Teachers'.
HAMIL, ROBERT ALEXANDER.....	Maryville, R. D. 1...	English.

ANNUM, STACY LORD.....	Maryville	English.
ARMON, MARY ALICE.....	Maryville, R. D. 2...	English.
ARRIS, IRVIN.....	Tate Springs.....	English.
ARRIS, JAMES MILTON.....	Hagan, Va.....	Latin.
ARRISON, RUSSELL.....	Knoxville	Latin.
ART, ABRAHAM.....	Elizabethton	English.
ASTINGS, ROSE EVALYN.....	Maryville	Latin.
ATCHER, JANE.....	Grapeton	English.
AYES, MARY JANE.....	LaFollette	Latin.
ADRICK, DELLA BELLA.....	Bank, R. D. 2.....	English.
ADRICK, LULA ALICE.....	Bank, R. D. 2.....	English.
ATON, LEWIS LAWRENCE.....	Elizabethton	English.
ANDERSON, NELLIE ELIZABETH...	Maryville	Latin.
ENRY, ADA.....	Maryville, R. D. 4...	English.
ENRY, ANNIE.....	Maryville	English.
ENRY, FLOYD.....	Maryville, R. D. 1...	English.
ITCH, MARY ELLEN.....	South Rockford.....	English.
ILCOMB, GEORGE WHITFIELD.....	Mt. Airy, N. C.....	Latin.
ILSTON, HUGH INMAN.....	Jefferson City.....	English.
USTON, ANNA ELIZABETH.....	Bank, R. D. 2.....	Latin.
WARD, CARTER SKIDMORE.....	Baxter, Ky.....	Teachers'.
WARD, CHESTER.....	Baxter, Ky.....	English.
WARD, WILLIAM ALEXANDER....	Rado.....	English.
IDDLESTON, WILLIAM CARL.....	Maryville	English.
HEFF, EDGAR EMMITT.....	Knoxville	English.
HEFFSTETLER, GLENN LAFAYETTE..	Maryville	English.
HENT, LEWIS DAWSON.....	Madisonville	Latin.
HUTTON, JOHN WICKLIFFE.....	Clover Hill.....	English.
HUTTON, THOMAS MCKENDRY....	Clover Hill.....	English.
HINS, JENNIE MAY.....	Maryville	Latin.
HIN, GEORGE WASHINGTON.....	Pansy, Ky.....	English.
HVIN, MINNIE.....	Maryville	English.
JKSON, MARY BENEDICT.....	Maryville	English.
JKINS, CARRIE ELMA.....	Townsend	Teachers'.
JKINS, ETHEL.....	Greenback	English.
JNINGS, THOMAS.....	LaFollette	Latin.
JVELL, RUTH EVA.....	Moran, Kansas.....	Latin.
JINSON, WALTER SCOTT.....	Madisonville	English.
JINSTON, WILLIAM BURT.....	Montgomery, Ohio...	English.
JIES, ABNER.....	Harlan, Ky.....	Latin.
JIES, ALLIE.....	Bybee, R. D. 2.....	English.
JIES, IRENE.....	Bybee	Latin.
JIES, RACHEL.....	Deer Lodge.....	English.
JIES, TILLIE.....	Concord, R. D. 5....	English.
JELLY, JOHN WESTLEY.....	Maryville, R. D. 1...	Latin.

KENNEY, GEORGE R.....	Baileyton, R. D. 2....	English.
KENT, HENRY.....	Mosheim	English.
KENY, ADDIE MAE.....	Maryville	English.
KIDD, NELLIE EMERSON.....	Clover Hill.....	Latin.
KING, ROY SCOTT.....	Citronelle, Ala.....	English.
KING, WILLIAM LEONARD.....	Greenback	English.
KINNAMON, NOLA.....	Maryville, R. D. 2...	English.
KIRK, CLEO.....	Newport, R. D. 6...	English.
LANE, JAMES GROVER.....	Clover Hill.....	English.
LEATHERWOOD, HENRY.....	Maryville, R. D. 1...	English.
LEE, CARRIE C.....	Robbins	Latin.
LEE, CASSIE.....	Robbins	Latin.
LEE, CHARLES CARTER.....	Johnson City.....	Latin.
LINDSAY, ISAAC.....	Povo	English.
LOGAN, BEULAH CLARISSA.....	Maryville, R. D. 1...	Teachers'.
LONG, FRED CALVIN.....	Robbins	English.
LOWRY, MARY ANNIE.....	Rex	English.
McBATH, HARRY KENNEDY.....	Knoxville	English.
McCALL, GEORGE ELIOTT.....	Knoxville, R. D. 10..	Teachers'.
McCONNELL, JOHN CALVIN.....	Maryville	Latin.
McCONNELL, PAUL CARSON.....	Maryville	English.
McCREARY, HAMPTON.....	Baxter, Ky.....	Teachers'.
McCULLOCH, ANNIE.....	Maryville	Latin.
McCULLOCH, SAMUEL WILEY.....	Maryville	English.
McCULLOCH, STELLA ARMEDA.....	Maryville	Latin.
McCULLY, HORACE.....	Maryville	English.
McCULLY, JESSIE LUZINEA.....	Maryville	Latin.
McCULLY, WILLIAM HOMER.....	Maryville	English.
McCURRY, FLORA LILLIAN.....	Mosheim, R. D. 2....	English.
McGINLEY, FRED CALVIN.....	Maryville, R. D. 5...	English.
McNABB, MARGARET MYRTLE.....	Rockford, R. D. 1...	English.
McNABB, WILLIE PORTER.....	Rockford, R. D. 1...	Latin.
McNUTT, IRENE.....	Maryville	English.
McNUTT, NELLIE MAE.....	Maryville	Latin.
McREYNOLDS, CONSTANCE.....	Maryville	English.
McREYNOLDS, RALPH.....	Maryville	English.
McREYNOLDS, VAUGHTIE INA.....	Friendsville	Latin.
McTEER, EDWARD.....	Bank, R. D. 2.....	English.
MADON, CHARLES.....	New River.....	English.
MAGILL, TIRZAH.....	Maryville	Latin.
MALONE, SHELBY LEE.....	Alexandria	Latin.
MARSTON, WALTER CHARLES.....	Los Angeles, Cal....	Latin.
MATTHEWS, ROY LAFAYETTE.....	Louisville	English.
MAXEY, JAMES TOOLE.....	Louisville	English.
MISER, KITTIE FRANCES.....	Maryville	English.

ISMER, CHARLES MARSHALL	Knoxville	English.
ONTGOMERY, JOHN THOMAS	Greenback, R. D. 2	English.
ORE, ASHLEY	Townsend	English.
ORE, HESTER CATHERINE	Townsend	Teachers'.
ORE, PRAIRIE LOUISA	Townsend	English.
OSER, ARTHUR	Povo	English.
YERS, ROY	Townsend	English.
URRAY, CLYDE TERELIUS	Maryville	English.
EAS, BRENT ALVIN	Parrottsville	English.
EWPORT, FREEMAN	Robbins	English.
EWPORT, KIRK	New River	English.
EWPORT, LETTIE	LaFollette	Latin.
UCHOLS, MAY COWAN	Walland, R. D. 1	English.
CONNOR, OLIVER McTEER	Louisville, R. D. 1	English.
TINGER, CREED CLAYTON	Newport, R. D. 5	English.
AINTER, WILEY EMMETT	Johnson City	Latin.
ARKER, ANNIE OCTAVIA	Knoxville, R. D. 5	Latin.
ATE, WILLIAM WHITE	Maryville, R. D. 1	English.
ATTON, ADELE	Maryville	English.
EARSON, ROY	Greenback, R. D. 2	English.
EERY, IRA WALTER	Bank, R. D. 2	English.
EERY, JOHN KINSER	Bank, R. D. 2	English.
EERY, SAMUEL EDWARD	Bank, R. D. 2	English.
ENNEBAKER, EDWIN RUTHVIN	Knoxville	English.
HAGAN, BRUNETTA MAYME	Talbott	English.
ICKENS, ALICE BELLE	Maryville	Latin.
ICKENS, SAMUEL HOUSTON	Bank, R. D. 1	English.
OPE, JOHN WILSON	Pansy, Ky	English.
RICE, RETTA JANE	Mosheim, R. D. 2	English.
ROFFITT, CHARLES CLOSSEN	Maryville	English.
UEENER, OLIVER PERRIN	Oliver Springs	English.
ADER, GUY HUGHER	Fountain City, R. D. 3	Latin.
AMBO, MARY ALICE	Townsend	Teachers'.
AULSTON, MAUD HELENA	Maryville	English.
EDMAN, FLORENCE ETHELWYN	Glen Mary	English.
EYNOLDS, DAVID	Elk Valley	English.
OBBS, FINLEY EDGAR	Maryville	English.
OBBS, LULU MAUD	Greenback, R. D. 3	Teachers'.
OGERS, MARY LOUISA	Maryville	English.
OSS, SAMUEL TULLOCH	Greenback, R. D. 3	Latin.
ULE, CLAY EVANS	Maryville	English.
ULE, HOMER	Maryville	Mathematical.
USSELL, MARY	Townsend	English.
USSELL, SARAH	Townsend	English.
CRUGGS, ALMA	Midway	English.

SCRUGGS, RICHARD FRANCIS.....	Madisonville, R. D. 2.....	English.
SEATON, BASCOM WESTLEY.....	Maryville, R. D. 4.....	English.
SEATON, MAE NORA.....	Maryville	English.
SELE, OLIVE FRANCES.....	Rockford	Teachers'.
SHARP, ROSA JANE.....	Rockford	English.
SHEDDAN, LILLIAN ETHEL.....	Bank, R. D. 1.....	Teachers'.
SHELTON, JOSEPH.....	Newport	English.
SHIELDS, JAMES FREDERIC.....	Cade's Cove.....	English.
SHOEMAKER, SAMUEL WALTER....	Caswell	English.
SHOOPMAN, NETTIE.....	Helenwood	Latin.
SINGLETON, FRED.....	Maryville	English.
SMITH, ELMIRA GRACE.....	Concord, R. D. 4.....	Latin.
SMITH, IDA MARGARET.....	Concord, R. D. 4.....	Latin.
SMITH, SHERMAN NORMAN.....	Boatland	English.
STANTON, WOODARD.....	White Rock, N. C...	English.
STATZER, ARRIE BEULAH.....	Townsend	English.
STEELE, DELLA DEE.....	Concord, R. D. 5.....	English.
STEELE, URA BELLE.....	Rankin	English.
STERCHI, EARL HORACE.....	Knoxville	English.
STINNETT, JAMES MANUEL.....	Townsend	English.
STRINGHAM, RENA MAY.....	Auburn, N. Y.....	English.
STRYKER, HUGH MATTHEW.....	Maryville	English.
SUSONG, ED. ANDREW.....	Walland	English.
SWAN, FRANK W.....	Clay, W. Va.....	English.
SWAN, WILLIAM HENRY.....	Townsend	English.
SWANAY, FLETA ALICE.....	Chuckey, R. D. 1.....	Latin.
SWANNER, MAE.....	Meadow	English.
TARVER, OLDEN BARNAVAULT.....	Corryton	Latin.
THOMAS, ALLIE C.....	Bybee	English.
THOMAS, ESAU.....	Oneida	English.
THOMAS, JAMES OWEN.....	Gulf Port, Miss.....	English.
THOMAS, MAY.....	Ozone	Latin.
THOMAS, MITCHELL.....	Oneida	English.
THOMPSON, DELLA.....	Maryville	English.
THORNTON, KATE.....	New Decatur, Ala...	Latin.
TRANSUE, JAMES EDWARD.....	New Decatur, Ala...	Mathematical.
TROTTER, WM. ANDREW BOWERMAN.	Bank	English.
WALKER, JAMES MARION.....	Townsend	English.
WALKER, LAWRENCE.....	Maryville, R. D. 4.....	Teachers'.
WALKER, LUTHER JOHN.....	Maryville, R. D. 4.....	English.
WALKER, WILLIAM FRANCIS.....	Greenback, R. D. 4.....	English.
WEAGLEY, ALBERT ALVIN.....	Maryville, R. D. 4.....	Latin.
WEAVER, ORLIE.....	Newport	English.
WEBB, JOHN ELIJAH.....	Maryville	English.
WELLS, JOHN LEONARD.....	Maryville, R. D. 4.....	English.

EST, FRANK LONZO.....	Knoxville	English.
HITE, RUTH.....	New Castle, Pa.....	Latin.
HITE, THEODORE MERRILL.....	New Castle, Pa.....	English.
ILLIAMS, CHESTER ARTHUR...	Pall Mall.....	English.
ILLIAMS, RANDOLPH.....	Sevierville, R. D. 10.	Latin.
ILLIAMS, ROLEN.....	Jones' Cove.....	Latin.
ILLOUGHBY, MARY.....	Knoxville	English.
ILSON, HOWARD HANNINGTON ..	Maryville	English.
ILSON, LOIS COLIGNY.....	Maryville	English.
ILSON, OLIVE MORE.....	Maryville	Music.
ILSON, SAMUEL ANDREW.....	Rado	English.
INE, EDWARD HERMAN.....	Maryville	English.
OOD, DELLA AGNES.....	Newport	Teachers'.
RIGHT, CARRIE MAUDE.....	Madisonville	English.
RIGHT, FOSTER BLAINE.....	Pall Mall.....	English.
RIGHT, HARRISON NOBLE.....	Pall Mall.....	English.
UNG, DAVID TURNER.....	Watertown	English.
UNG, JAMES LAFAYETTE.....	Maryville, R. D. 1...	English.

Summary.

College Department and Specials.....	125
Certificate students (14), enrolled twice.....	
Teachers' Department and Preparatory Department.....	477
Total.....	602

Classification by States.

Alabama	8	New York.....	3
California	3	Ohio	15
Florida	3	Pennsylvania	6
Georgia	2	South Carolina.....	2
Iaho	1	Tennessee	510
inois	4	Virginia	1
Indiana	3	West Virginia.....	1
ansas	3	Brazil	1
entucky	16	China	1
ssissippi	1	India	1
ssouri	1	Siam	1
orth Carolina.....	14		
ew Jersey.....	1	Total.....	602



FAYERWEATHER SCIENCE HALL

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Greek VI.
German VI.
Latin VIII.
Geometry VIII.
Actual Government II. (E).

WINTER TERM.

Trigonometry IX.
Latin IX.
Zoology III.
Modern Europe V. (E).

SOPHOMORE YEAR.

FALL TERM.

Beginning German VIII.
**History of England and
of English Language
III., IV.**
Latin X. (E).
Greek VIII. (E).
Botany VI. (E).
College Algebra XI.

WINTER TERM.

German IX.
Physics II. (E).
Bunyan and Outlining V.
Latin XI. (E).
Greek IX. (E).
Analytic Geometry XII. (E).

SPRING TERM.

Trigonometry X.
Greek VII.
German VII.
Zoology IV.
Botany V.

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Rhetorical Analysis VIII.
(E).
Logic IX.
German XI. (E).

WINTER TERM.

Chemistry II.
Calculus XIV. (E).
Guizot VII. (E).
English Literature X.
Political Science III. (E).

SPRING TERM.

Chemistry III. (E).
Astronomy XVI
English Literature XI.
Calculus XV. (E).
Botany VII., VIII., or IX. (E).
German XII. (E).
Political Science IV. (E).

SENIOR YEAR.

FALL TERM.

Psychology I.
International Law VI. (E).
Economics IX. (E).
Chemistry IV. (E).
Geology III. (E).
French I. (E).
Spanish I. (E).

WINTER TERM.

Constitutional Law V. (E).
Comparative Gov'ts VII. (E).
Advanced Physiology II. (E).
Theistic Belief IV
English Literature XII. (E).
Chemistry V. (E).
French II. (E).
Spanish II. (E).
Hebrew I. (E).

SPRING TERM.

Psychology III. (E).
Comparative Gov'ts VIII. (E).
Ethics V.
English Literature XIII. (E).
Chemistry VI. (E).
Mineralogy VII. (E).
Hebrew II. (E).

PREPARATORY DEPARTMENT.

JUNIOR YEAR.	MIDDLE YEAR.	SENIOR YEAR.
FALL TERM.	FALL TERM.	FALL TERM.
Latin I. Rhetoric. Physiology I.	Greek I. German I. General History III. Algebra III.	Physics I. Latin VI. Algebra V. Ancient History IV. (E).
WINTER TERM.	WINTER TERM.	WINTER TERM.
Latin II. Rhetoric. Algebra I.	Greek II. German II. Latin IV. Algebra IV.	Greek IV. German IV. English Literature II. Geometry VI. Geology of Tennessee (E).
SPRING TERM.	SPRING TERM.	SPRING TERM.
Latin III. English Literature I. Algebra II.	Greek III. German III. Latin V. Physical Geography I.	Greek V. German V. Geometry VII. Latin VII. Civil Government I. (E).

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 29 and 30. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-face type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology III. and IV.; Botany V. and VI.; or Zoology III. and Botany V.; and they may take either Physics II. or III.

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
Psychology I.
Logic IX.

WINTER TERM.

Chemistry II.
Bunyan and Outlining V.
English Literature X.

SPRING TERM.

Mineralogy VII.
Rhetoric VI.
English Literature XI.

(Note—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Book-keeping, Physiology, Physics, American and Tennessee History, and First Latin are given every year.)

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Book-keeping I, II., or III.

WINTER TERM.

Book-keeping I, II., or III.
English Literature II.
Geometry VI.

SPRING TERM.

Book-keeping I, II., or III.
Latin VII.
Geometry VII.
Civil Gov't and Gov't of Tenn. I.

College.

FRESHMAN YEAR.

FALL TERM.

History of Pedagogy III.
History of England and of English Language III., IV.
Geometry VIII.

WINTER TERM.

Trigonometry IX.
Zoology III.
Geology of Tennessee II. (E).
Modern Europe V. (E).

SPRING TERM.

Trigonometry X.
Zoology IV.
Actual Government II.

Preparatory.

JUNIOR YEAR.

FALL TERM.

Latin I.
Rhetoric.
Normal English Grammar.
Physiology I.

WINTER TERM.

Latin II.
Rhetoric.
American History I.
Algebra I.

SPRING TERM.

Latin III.
History of Tennessee II.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the 'Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the 'Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

X. Economic and Political Science: All the Economic and Political Science courses offered, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

SOPHOMORE YEAR, *Fall Term*: I. Psychology. This course is designed to teach both the Elements and Principles of Psychology. It includes subjects of habit, will, instinct, attention, elaboration, sensation, and nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Brief Course, is the text-book used.—DR. BARNES.

SENIOR YEAR, *Fall Term*: II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.—DR. BARNES.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.—DR. BARNES.

Winter Term: IV. The Grounds of Theistic and Christian Beliefs as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I.—DR. BARNES.

Economic and Political Science.

PREPARATORY.—SENIOR YEAR, *Spring Term*: I. Civil Government. This course includes a study of town, village, county, city, State, and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.—DR. BARNES.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, State, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.—DR. BARNES.

JUNIOR YEAR, *Winter Term*: III. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the State, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the States of Great Britain, United States, Germany, and France, and of the organization of these States within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I., supplemented by Story's Commentaries, and Thayer's Cases.

Spring Term: IV. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, United States, Germany, and France. The text-book is Burgess' Political Science, Volume II., supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, *Fall Term*: V. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.—DR. BARNES.

VI. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Snow's Cases.—DR. BARNES.

Winter Term: VII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's "The State" is used as a text, supplemented by Lowell's "Governments and Parties in Continental Europe."—DR. BARNES.

Spring Term: VIII. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course I.—DR. BARNES.

Fall Term: IX. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions

of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—
PROFESSOR WALLER.

Mathematics.

PROFESSOR WALLER AND MR. BROWN.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Brown, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term*: XI. Wentworth's College Algebra, beginning with the subject of Choice and Chance, and including variables and limits, series, determinants, graphical representation of functions and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII. and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms*: XIV. and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, and using Osborne's treatise in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR GILMAN.

JUNIOR YEAR, Fall Term: I. General Chemistry. The non-metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements. As introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acidic radicals by both the wet and dry methods, and also separations of the metallic elements of the various groups. Prerequisite, Course II.

SENIOR YEAR, Fall Term: IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. Laboratory practice, seven hours each week. Prerequisite, Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course IV.

VII. Mineralogy. Lectures and laboratory practice, five hours each week. Prerequisite, Course II.

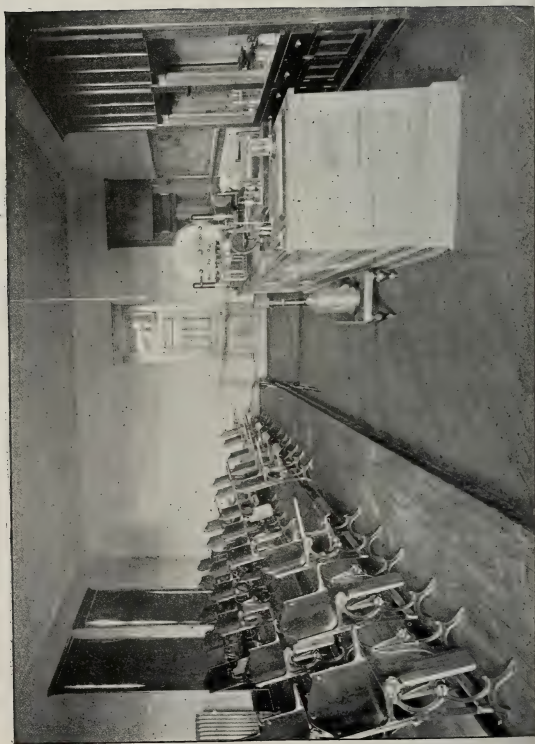
Physics.

PROFESSOR GILMAN.

PREPARATORY.—SENIOR YEAR, Fall Term: I. Elementary Physics. Recitations and experiments. Laboratory note-book of sixty experiments required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, Winter Term: II. Advanced Physics. Mechanics, Sound, and Light. Recitations and lectures, two hours; laboratory practice five hours each week. This course is elective for those having satisfactorily completed Course I. or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue this course in Analytic Geometry. This course may be substituted for Physics III. in the requirements for Physics.

Spring Term: III. Advanced Physics. Heat, Magnetism, and Electricity. Recitations, lectures, and laboratory practice as in Course II. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.



Geology.

MISS KENNEDY.

PREPARATORY.—MIDDLE YEAR, *Spring Term*: I. Physical Geography. This work is designed as a general introduction to the work of the science departments.

COLLEGE.—FRESHMAN YEAR, *Spring Term*: II. Geology of Tennessee. This course includes the main facts regarding the minerals and geologic formations of the State.

SENIOR YEAR, *Fall Term*: III. General Geology. This course covers subjects of dynamical, structural, and historical geology, and affords student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS KENNEDY.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. Elementary Physiology. Includes the main facts of general physiology. Repeated for teaching during the winter term. Recitations three hours, and laboratory four hours.

COLLEGE.—SENIOR YEAR, *Winter Term*: II. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course III. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Winter Term*: III. General Invertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations three hours, and laboratory four hours.

IV. *Spring Term*: General Vertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I and III. in Biology.

FRESHMAN YEAR, *Spring Term*: V. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations three hours, and laboratory and field work four hours.

SOPHOMORE YEAR, *Fall Term*: VI. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term*: VII. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liver-worts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of Bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VI. Recitations two hours, and laboratory six hours.

IX. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations two hours, and laboratory six hours.

Courses V. and VI. will be given each year, and either Course V., VIII., or IX. By this alternation of courses, a student will be given opportunity to pursue the subject farther than would otherwise be possible. Courses VII., VIII., and IX. are open to one who has completed Course V. and VI.

History.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.—PROFESSORS GILL AND GAYNE.

Fall Term: II. The History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee is required in the Teachers' Course, and is elective in all courses.—PROFESSOR GILL.

MIDDLE YEAR, *Fall Term*: III. General History. Myers' text-book is employed.—PROFESSOR WALLER.

SENIOR YEAR, *Fall Term*: IV. Ancient History. Myers' Ancient History is the text-book used in this course.—PROFESSOR MATHES.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: V. Modern Europe. Judson's Europe in the Nineteenth Century.—PROFESSOR MATHES.

SOPHOMORE YEAR, *Fall Term*: VI. History of England and the English Language. See Course III. of the Department of English Language and Literature.—PROFESSOR MARSTON.

JUNIOR YEAR, *Winter Term*: VII. Guizot's History of Civilization in Europe, studied with the help of a synopsis prepared by President Wilson.—PROFESSOR MARSTON.

English Language and Literature.

PRESIDENT WILSON AND PROFESSORS MARSTON AND ELMORE.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read *Life of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study Burke's Speech on Conciliation with America.—PROFESSOR MARSTON.

SENIOR YEAR, *Winter Term*: II. Read Siras Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books ii., xxii., and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—PROFESSOR MARSTON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. Every effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: III. Montgomery's History of England is required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature.

Lounsbury's History of the English Language. The development of the English language, and its special fitness as a vehicle of the best thought of the age, is discussed in recitations and lectures.—PROFESSOR MARSTON.

Winter Term: V. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. At least outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: VI. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR MARSTON.

VII. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR MARSTON.

JUNIOR YEAR, *Fall Term*: VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR ELMORE.

IX. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be



discussed. Jevons' *Studies in Deductive Logic* is used by the class during the last month's work.—PRESIDENT WILSON.

Winter and Spring Terms: X. and XI. A survey of the entire field of English Literature. As a guide Halleck's *History of English Literature* employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR MARSTON.

SENIOR YEAR, Winter Term: XII. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR ELMORE.

Spring Term: XIII. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects.—PROFESSOR ELMORE.

Latin.

PROFESSOR ELMORE AND ASSISTANTS.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Collar and Daniell's First Latin.

Winter Term: II. Collar and Daniell's First Latin.

Spring Term: III. Collar and Daniell's First Latin, followed by Gate Caesar, and Caesar.

Winter and Spring Terms: Course I. is repeated.

MIDDLE YEAR, *Winter Term:* IV. Caesar completed. Throughout this term special outlines are given the class in its study of Latin Grammar.

Spring Term: V. Cicero's Orations, with close attention to the uses of the subjunctive mode. Three weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term:* VI. Vergil's *Æneid*, three books. Two weeks in Mythology before Vergil begins. Special attention is given to expansion in dactylic hexameter.—PROFESSOR MARSTON.

Spring Term: VII. Sallust's Jugurthine War, with a review of grammar. Composition is required, and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Livy, Book xxi., together with sight reading and Grammar.

Winter Term: IX. De Senectute, and a rapid reading of De Amicitia. Latin Composition for three weeks.

SOPHOMORE YEAR, *Fall Term:* X. Horace. Prose Composition for three weeks.

Winter Term: XI. Tacitus' *Agricola*. Seneca's Moral Essays.

Greek.

PROFESSOR MATHES.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. White's Beginner's Greek Book.

Winter and Spring Terms: II. and III. White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term*: IV. Xenophon's Anabasis, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Selections from Herodotus and Thucydides; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In the latter term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formations is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term*: VIII. Plato's Protagoras; Æschylus' Seven against Thebes; Prose Composition.

Winter Term: IX. Aristophanes' Frogs.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life of the Greeks, in connection with an outline history of their literature.

Hebrew.

PROFESSOR MARSTON.

In compliance with the request of several of the theological seminaries, and with the oft-repeated request of the candidates for the ministry, a course in Hebrew, which has been given occasionally, is now offered as a part of the curriculum. The course is an elective one.

SENIOR YEAR, *Winter Term*: I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

German.

MRS. ALEXANDER.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. Keller's First Year in German is made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II. and III. These terms' work consists of reading, composition, and conversational drill. Keller's First Year in German and Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also selective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen und Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

JUNIOR YEAR, *Fall and Spring Term*: XI. and XII. Same as Courses VI. and VII.

French.

MRS. ALEXANDER.

SENIOR YEAR, *Fall Term*: I. Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term*: I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico
Garcés' Marianela; El Sí de las Niñas; conversation and composition

Department of Music.

MISSIS WILSON, COLUMBIA, AND HERSHEY.

In this department opportunity is given pupils for instruction in piano voice, theory, mandolin, and history of music. Private lessons are given one-half hour, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthev Liebert and Stark, Löw, Diabelli, and Clementi. More advanced studies include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also ensemble playing. To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony and History of Music, and to have an average of seventy-five per cent. in this work. They are also required to have a repertoire of six compositions from classic composers of Grades IV. and V., and to be examined in the playing of some of these compositions. They are also required to be able to read at sight piano selection of Grade II. One of the six numbers is to be worked by the pupil without help. Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grades V. and VI., and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundational studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordon. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing. To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV is required: one from an oratorio, one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II. is also required. Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire from Grade V., and do sight reading from Grade I.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in

Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. The Art Room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Elocution.

MRS. WEST.

The aim of this department is to cultivate the voice, to make the body fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

FIRST YEAR: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

SECOND YEAR: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, text-book.

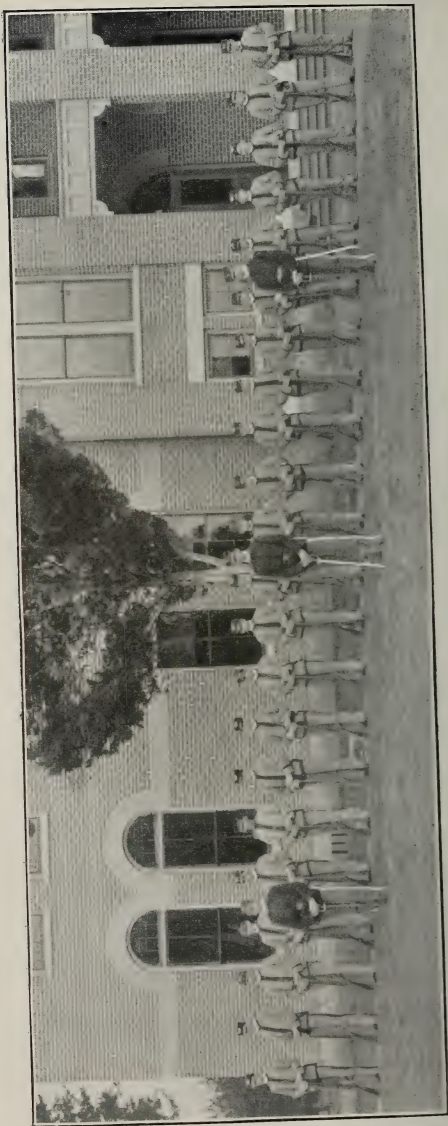
The Military Department.

CAPTAIN GILLINGHAM, COMMANDANT.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidity of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; then, in the School of the Company, the movements in company and platoon formation, in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1903-04: Corporal Oscar Alexander Spruell.



A GROUP OF CADETS.

About eighty-five students have enrolled in the department this year.

Battalion officers: Acting Major, Captain Clinton Hancock Gillingham; Acting Adjutant, Lieutenant William Ernest Hunt; Sergeant Major, Stanley Hamilton Jewell; Quartermaster Sergeant, Harvey David Porter. Company officers—A Company: Captain, Prof. Charles Hodge Mathes; First Lieutenant, Christopher Rensselaer Rankin; Second Lieutenant, William Arthur West; Acting Orderly Sergeant, Sergeant Major Stanley Hamilton Jewell; Senior Color Sergeant, William Arthur Freidinger. B Company: Captain, Orrin Rankin Magill; First Lieutenant, Walter Cameron Donald; Second Lieutenant, William Ernest Hunt; Orderly Sergeant, William Harrison Campbell.

Preparatory Department.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department, if they are under fifteen years of age.

Teachers' Department.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.— See Philosophy, Course I.

CIVIL GOVERNMENT.— See Economic and Political Science, Course I.

Book - keeping.

PROFESSOR GILL.

Thorough courses in Book-keeping are now conducted throughout the year by Professor Gill, according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF HIS KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1865. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends—William Shaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of the donor and his wife. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and

Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling people of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville, and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About ninety students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and the beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at the surprisingly low cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called ANDERSON HALL. The large addition to the Hall, THE FAYERWEATHER ANNEX, forty by ninety feet in size, is occupied by the Preparatory Department.

ent, and has added greatly to the success of that department. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged during the past year by the addition of twelve rooms. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. MEMORIAL HALL is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric light plant. The College owns three PROFESSOR'S HOUSES. The PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY

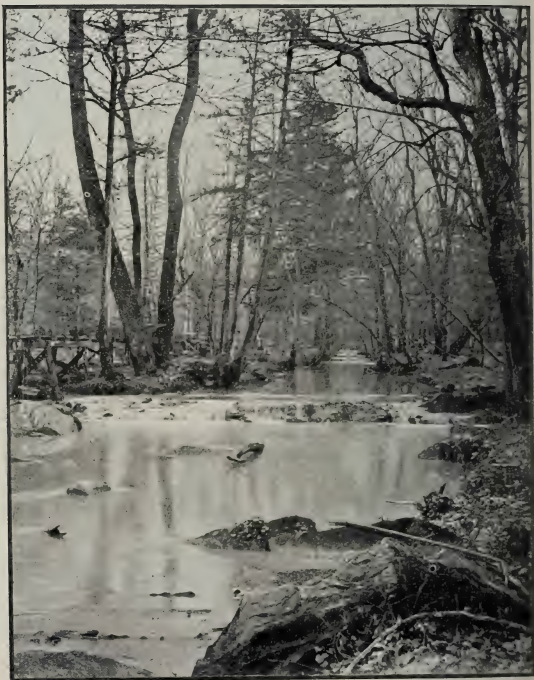
MRS. JANE F. WILLARD,

1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the:



A BIT OF CAMPUS WOODS.

college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course

laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train or visit the railway station on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular class-room work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during

the past year has sometimes exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Hugh C. Souder; Vice-President, Jackson Smith; Secretary, Frederick F. Schell; Treasurer, Stanley H. Jewell. The officers of the Y. W. C. A. are: President, Miss Mayme B. Malcom; Vice-President, Miss Anna Elizabeth Houston; Recording Secretary, Miss Elizabeth Thomas; Treasurer, Miss Bessie Willoughby.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation or one essay each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Loan Libraries.

James R. Hills Library.— Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.— A few years ago John C. Branner Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-

books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONTIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONTIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of three hundred and sixty. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, F. H. Hope; Vice-President, J. A. McCulloch, M.D.; Secretary, L. E. Foster; Treasurer, Prof. A. F. Gilman; Official Buyer, J. P. Brown; Athletics Editor, Prof. A. F. Gilman.

The managers of the teams are as follows: Football, T. G. Brown; Baseball, T. G. Brown; Basketball, L. E. Foster; Ladies' Basketball, Prof.



R. B. Elmore; Track, Prof. R. B. Elmore; Tennis Association, Prof. C. H. Mathes.

The captains of the teams are as follows: Football, R. H. Beeler; Baseball, A. E. McCulloch; Basketball, F. A. Elmore; Ladies' Basketball, Miss Annabelle Cox.

The Ministerial Association, organized four years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, W. A. Freidinger; Secretary, Robert Bruce Hall.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, John Calvin Crawford, Esq., '97; Vice-President, Miss Ellen Alexander, '99; Secretary, President S. T. Wilson, '78. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville; and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

Expenses.

The endowment enables the College to make its charges very moderate.

THE TUITION is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$14 to \$18 in the fall term, \$10 to \$14 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not ordinarily be allowed. The rooms in Baldwin Hall are furnished with bedsteads, washstands, and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables, and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of \$3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and \$2

for the winter term, and \$2 for the spring term. For courses in advanced physics a fee of \$2 a term, and in physiology a fee of \$1 a term will be charged. In addition, the student will purchase a breakage ticket (value \$3 for chemistry and \$1 for physics or biology or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, \$5; two lessons a week, \$10; for the winter term, one lesson a week, \$3; two lessons a week, \$6; for the spring term, one lesson a week, \$3; two lessons a week, \$6. The piano rental is for an hour a day; fall term, \$4; winter term, \$2.50; spring term, \$2.50. Two hours a day at double these rates.

ELOCUTION.—Private instruction in elocution is given at fifty cents a lesson.

ART.—Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Co-operative Laundry is done for the young ladies at very low rates. Young ladies have the privilege of doing their own washing, if they prefer to do so.

BOARD.—Board in the Co-operative Boarding Club costs about \$1.35 a week; while board in private families, including furnished room, fuel, lights, and washing, can be had for from \$2 to \$3 a week. The Co-operative Club is spoken of below.

UNIFORM.—The regulation West Point uniforms, worn by our cadets, make excellent school suits. They may be ordered through the Commandant at a cost of from \$13 to \$16, according to quality. The uniform consists of blouse, trousers, and cap. The purchase of this uniform is purely voluntary, but is in the interest of economy.

THE ENTIRE EXPENSE for the student for board, tuition, room rent, fuel, light, and washing, for the collegiate year, will be from \$88 to \$125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred

belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form it is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding needy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter College or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., and is called the "George Henry Bradley Scholarship," in memory of the son of the donor and of the late Silas L. Bradley, President of the College of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of the fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of five hundred dollars, generously contributed a year ago to the trust funds of the College by an East Tennessean, who preferred that his name be withheld. It has been enlarged to one thousand dollars by an additional gift of five hundred dollars from the same donor. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund of one thousand dollars was established this year by Mrs. Mary A. Wilson, herself the successful founder of the Co-operative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred last year. The fund is subject to an annuity. Its purpose is to assist worthy but needy young people in their struggle for an education.

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four-page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Special Needs.

Some of the special needs of the College are a music building and an additional dormitory; equipment for the Department of Natural Sciences; a Co-operative Club and Domestic Science Building; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; a Bible Training Department; books and endowment for the L. H. Memorial Library; equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

Calendar for 1905-1906.

Fall Term.

1905.

Sept. 5,	First Term begins.....	Tues
Nov. 28,	Thanksgiving	Thurs
Dec. 19,	Examinations begin.....	Tues
Dec. 21,	First Term closes.....	Thurs

Winter Term.

1906.

Jan. 2,	Winter Term begins.....	Tues
Jan. 10,	Meeting of the Directors, 10 A. M.....	Wednes
Mar. 13,	Examinations begin.....	Tues
Mar. 15,	Winter Term ends.....	Thurs

Spring Term.

Mar. 19,	Spring Term begins.....	Mon
May 23,	Examinations begin.....	Wednes
May 27,	Baccalaureate Sermon.....	Sabb
May 27,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabb
May 28,	Elocution Department Exercises, 10 A. M.....	Mon
May 28,	Annual Exhibition of the Adelpic Union.....	Mon
May 29,	Oratorical Contest, 10 A. M.....	Tues
May 29,	Meeting of the Directors, 10 A. M.....	Tues
May 29,	Class Day Exercises.....	Tues
May 29,	The Senior Class Concert.....	Tues
May 30,	Commencement	Wednes
May 30,	Annual Dinner of the Alumni, 12 M.....	Wednes
May 30,	Social Reunion.....	Wednes

Maryville College

Bulletin

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MARYVILLE COLLEGE
Maryville, Tennessee



Register of the Officers
and Students of
MARYVILLE COLLEGE
TENNESSEE

For the Year 1905-1906



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

Board of Directors.

Chairman,

REV. EDGAR ALONZO ELMORE, D.D.....Chattanooga

Recorder and Treasurer,

MAJOR BEN CUNNINGHAM.....Maryville

Class of 1906.

REV. GEORGE SUMNER BASKERVILL.....Farm School, N. C.

REV. JOHN BAXTER CRESWELL, B.A.....Bearden

REV. WILLIAM ROBERT DAWSON, B.A.....South Knoxville

REV. CALVIN ALEXANDER DUNCAN, D.D.....Knoxville

REV. JOHN SAMUEL EAKIN, B.A.....Greeneville

REV. SAMUEL JOHN MCCLENAGHAN, M.A.....Knoxville

REV. JAMES MADISON WALTON, M.A.....Livingston, Ky

REV. JOHN WALLACE CUNNINGHAM WILLOUGHBY, D.D..New Decatur, Ala

HON. WILLIAM LEONIDAS BROWN.....Philadelphi

MAJOR BEN CUNNINGHAM.....Maryville

COLONEL JOHN BEAMAN MINNIS.....Knoxville

THEODORE GILES MONTAGUE, ESQ.....Chattanooga

Class of 1907.

REV. JOHN MCKNITT ALEXANDER, B.A.....Maryville

REV. JAMES RICHARD BURCHFIELD, B.A.....Clinton, Mo

REV. FREDERICK WOLCOTT JACKSON, JR., PH.B.....Hot Springs, N. C.

REV. WALLACE BLISS LUCAS, D.D.....Chattanooga

REV. JOSEPH HOLLAND MILLER, B.A.....Sneedville

REV. ARNO MOORE.....Huntsville

REV. JOHN MORVILLE RICHMOND, D.D.....Knoxville

REV. ROBERT HAYS TAYLOR, M.A.....Burnsville, N. C.

JAMES ADDISON ANDERSON, ESQ.....Knoxville

HON. THOMAS NELSON BROWN, M.A.....Maryville

JUDGE JOHN POWEL SMITH.....Johnson Cit

JAMES MARTIN TRIMBLE, ESQ.....Chattanooga

Class of 1908.

REV. NATHAN BACHMAN, D.D.....Sweetwater

REV. ROBERT LUCKY BACHMAN, D.D.....Knoxville

REV. EDGAR ALONZO ELMORE, D.D.....Chattanooga

REV. WILLIAM ADDISON ERVIN, B.A., LL.B.....Kingsto

REV. ROBERT ISAACS GAMON, M.A.....Asheville, N. C.

REV. CHARLES OLIVER GRAY, M.A.....Marshall, N. C.

REV. THOMAS LAWRENCE, D.D.....Asheville, N. C.

REV. SAMUEL TYNDALE WILSON, D.D.....Maryville

ALEXANDER RUSSELL MCBATH, ESQ.....Flennike

HON. WILLIAM ANDERSON MCTEER.....Maryville

WILLIAM BOAZ MINNIS, ESQ.....New Marke

JOSEPH AUGUSTUS MUECKE, ESQ.....Kingsto

Committees and Officers.

Executive Committee of the Board of Directors: WILLIAM ANDERSON McTEER, *Chairman*; THOMAS NELSON BROWN, *Secretary*; and JOHN McKNITT ALEXANDER, WILLIAM ROBERT DAWSON, and JOHN MORVILLE RICHMOND.

Committee on Professors and Teachers: WILLIAM ROBERT DAWSON, *Chairman*; JASPER CONVERSE BARNES, *Secretary*; and WILLIAM ANDERSON McTEER, ELMER BRITON WALLER, THOMAS NELSON BROWN, and SAMUEL TYNDALE WILSON.

Faculty Committees: *On Athletics*, ALBERT FRANKLIN GILMAN. *On the Co-operative Club*, ELMER BRITON WALLER. *On the Library*, JASPER CONVERSE BARNES and CHARLES HODGE MATHES. *On the Loan Library*, HENRY JEWELL BASSETT. *On the Preparatory Department*, JASPER CONVERSE BARNES. *On Scholarships*, MISS MARGARET ELIZA HENRY. *On Theses and Degrees*, CHARLES HODGE MATHES, JASPER CONVERSE BARNES, and ALBERT FRANKLIN GILMAN.

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Advisory Committee of the Y. M. C. A.: JASPER CONVERSE BARNES, *Chairman*; FREDERICK FIELD SCHELL, *Secretary*; *Class of 1908*: JASPER CONVERSE BARNES, HENRY JEWELL BASSETT, SAMUEL TYNDALE WILSON; *Class of 1907*: ELMER BRITON WALLER, WILLIAM ANDERSON McTEER, HARVEY DAVID PORTER; *Class of 1906*: ALBERT FRANKLIN GILMAN, FREDERICK H. HOPE, OSCAR ALEXANDER SPRUELL.

Athletic Board of Control: JOHN PATTON BROWN, *President*; NATHANIEL LANDON TAYLOR, *Vice-President*; ORRIN RANKIN MAGILL, *Secretary*; FRANK ECKLE TAYLOR, *Treasurer*; CHARLES FINLEY HUNT, *Official Buyer*; and SAMUEL TYNDALE WILSON, JOHN ALEXANDER McCULLOCH, ROY HOOD BEELER, CHARLES HODGE MATHES, ED. H. HARPER, OSCAR ALEXANDER SPRUELL, and L. VARINA BAYLESS.

Sanitor: JOSEPH LAFAYETTE CLEMENS.

Landscape Gardener: NATHAN LINNAEUS HASTINGS.

Co-operative Club: *Manager*, MRS. HARMONIA VIRGINIA MAGILL, *Assistant Manager*, MISS HORTENSE MARY KINGSBURY.

Faculty.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Dean, Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., PH.D.,
Professor of Psychology and Political Science.

ALBERT FRANKLIN GILMAN, B.S., M.A.,
Professor of Chemistry and Physics.

CHARLES HODGE MATHES, M.A.,
Professor of Greek.

FRANK MARION GILL,
Bookkeeping and English.

MISS MARGARET ELIZA HENRY, B.A.,
English Branches.

PHOEBUS WOOD LYON, PH.D.,
Rhetoric and English Literature.

MISS HENRIETTA MILLS LORD, B.A.,
French and German.

MRS. JANE B. S. ALEXANDER, B.A.,
History.

MISS MARY ELIZABETH KENNEDY, M.A.,
Biology and Geology.

HENRY JEWELL BASSETT, B.A.,
Latin.

WILLIAM DEAN CHADWICK, B.A.,
Mathematics and Physical Director.

MARYVILLE COLLEGE.

HON. MOSES HOUSTON GAMBLE, B.A.,
Preparatory Branches.

MISS AMY CATHERINE WILSON, M.E.L.,
Piano, Voice, and Organ.

MISS JOAN McDOUGALL,
Piano and Theory.

EDWIN WILLIAM HALL,
Chorister, and Instructor in Vocal and Band Music.

MRS. NITA E. WEST, B.A., B.O.,
Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

MISS LULA K. ARMSTRONG, M.A.,
Preparatory Branches.

MISS ARTA HOPE,
Preparatory Branches.

WILLIAM ARTHUR FREIDINGER,
Assistant in Chemistry.

FREDERICK H. HOPE,
English Branches.

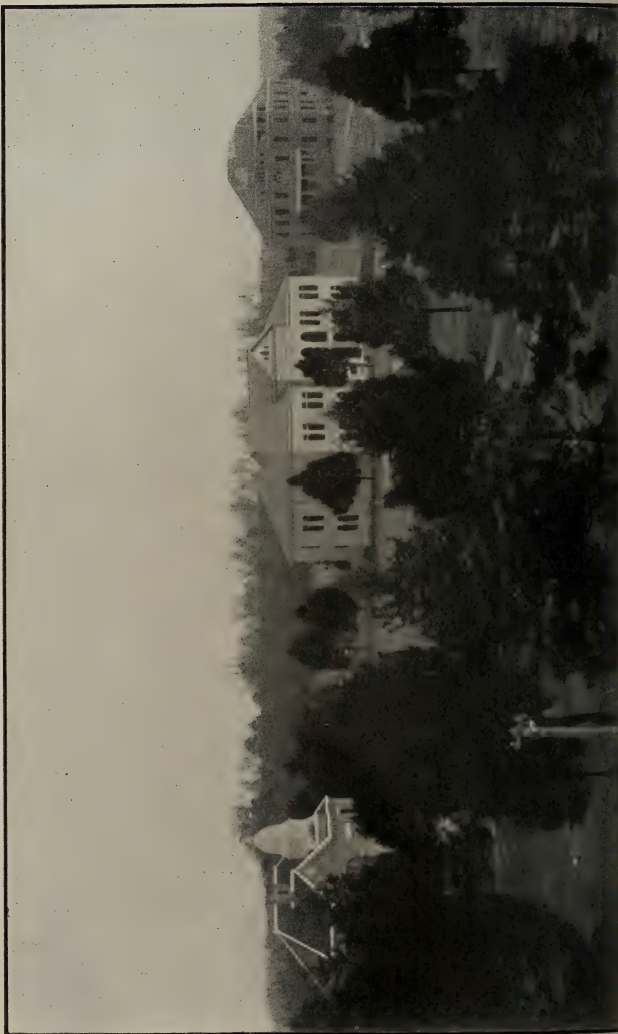
HUGH COWAN SOUDER,
Bookkeeping.

MAJOR BENJAMIN CUNNINGHAM;
Registrar.

MISS MARY ELLEN CALDWELL, B.A.,
Matron.

MRS. LIDA PRYOR SNODGRASS,
Librarian.

CAPTAIN CHARLES HODGE MATHES,
Commandant.



LAMAR LIBRARY.

PAYERWEATHER HALL.

BARTLETT HALL.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

BARNARD, MAUD ELLA.....	Harriman	English Literature.
BAYLESS, L. VARINA.....	Limestone	Modern Languages.
BEELER, ROY HOOD.....	Powder Springs.....	Econ. and Pol. Sci.
BROADY, MABEL.....	Maryville	Modern Languages.
BROADY, NANNIE LEE.....	Maryville	Latin.
BROWN, JOHN PATTON.....	Philadelphia	Mathematical.
BOUCHER, MARY D.....	Louisville, Ky.....	Classical.
CURTISS, CORA MAE.....	Friendsville, R. D. 1.....	Biology.
DOGGETT, DON CARLOS.....	Summerfield, N. C.....	English Literature.
REIDINGER, WILLIAM ARTHUR.....	Springfield, Ill.....	Classical.
GAMBLE, GRACE.....	Gamble	Latin.
GILMAN, AGNES GENEVA.....	Maryville	Classical.
HOPE, FREDERICK H.....	Robinson, Ill., R. D. 5.....	Biology.
JOHNSTON, LOU FENTON.....	Montgomery, Ohio.....	Latin.
ONES, BASCOM SEATON.....	Louisville	Chemistry.
LOCHENDERFER, CLARENCE CAMERON.....	Martinsburg, Pa.....	English Literature.
McCULLOCH, ERNEST CHESTER.....	Cincinnati, Ohio.....	Mathematical.
MALCOM, MAYME BELL.....	Talbott	Latin.
MURPHY, NORA ADELINE.....	Knoxville	English Literature.
NOBLE, HOMER MITCHELL.....	Wellsville, Ohio.....	Latin.
SCHELL, FREDERICK FIELD.....	Chipley, Fla.....	Econ. and Pol. Sci.
SMITH, ETHEL WHEELER.....	Nat'l Soldiers' Home.....	Latin.
STODER, HUGH COWAN.....	Greenf'd, Ind., R. D. 6.....	Mathematical.
STAYLOR, NATHANIEL LANDON.....	Elizabethton	Econ. and Pol. Sci.
THOMAS, ELIZABETH.....	Gallipolis, Ohio.....	Latin.
WAGHT, WILLIAM CAMERON.....	Dandridge	Econ. and Pol. Sci.
WEISGERBER, FLORA BLANCHE.....	Bearden	Modern Languages.
WEST, WILLIAM ARTHUR.....	Telford	Greek.
WHITE, NELLE VIRGINIA.....	Weston, Ohio.....	Latin.

Junior Class.

ALEXANDER, THERON.....	Maryville	Classical.
BAILEY, ANNETTE.....	Rich Hill, Mo.....	English Literature.
CAMPBELL, WALTER METZGER.....	Spring City, R. D. 2.....	Mathematical.
CEMENS, PEARL.....	Maryville	Classical.
CONVERSE, CHARLES BACHMAN.....	Morristown	Mathematical.
CUMORE, FREDERICK ALEXANDER.....	Chattanooga	Chemistry.

FOSTER, LLOYD ELMORE.....	Swannanoa, N. C....	Classical.
FRANKLIN, CORA FOSTER.....	Grandview	Modern Languages.
GOAN, JAMES ROBERT.....	White Pine.....	Classical.
GUIGOU, LOUIS PHILIP.....	Valdese, N. C.....	Classical.
HENRY, NELLIE HASSELTINE.....	New Market.....	Latin.
JEWELL, STANLEY HAMILTON.....	Maryville	Classical.
JONES, FLORA JOSEPHINE.....	Maryville	Teachers'.
McTEER, JAMES CLAUDE.....	Greenback, R. D. 1...	Mathematical.
MAGILL, EULA ANNIE.....	Maryville	English Literature.
MOORE, MARGARET.....	Hyden, Ky.....	Latin.
PORTER, HARVEY DAVID.....	Dayton	Econ. and Pol. Sci.
POST, LIDA ANNA.....	Maryville	Latin.
POST, ORVILLE ROLLIN.....	Maryville	Classical.
PROFFITT, FRED. LOWRY.....	Maryville	Latin.
SABIN, GUY EARL.....	Johnson City.....	Mathematical.
SAMSEL, RICHARD CLARENCE.....	Tate Springs.....	Latin.
SCHLICHER, ALICE PERLESIA.....	Crossville	English Literature.
SLAUGHTER, ROXIE.....	Johnson City.....	English Literature.
TAYLOR, FRANK ECKLE.....	New Market.....	Latin.
TOOF, KATHERINE ELIZABETH.....	Paducah, Ky.....	Latin.
YOUNG, JOHN BRUCE.....	Ozone	Chemistry.

Sophomore Class.

CALDWELL, EMMA LEE.....	Maryville	Latin.
CLEMENS, EDWARD LAMAR.....	Caldwell, Idaho.....	Classical.
DICK, LUTHER ALISON.....	New Market.....	English.
EASTERLY, HUNLEY ROY.....	Midway	Chemistry.
FRANKLIN, HOWARD.....	Jefferson City.....	Chemistry.
FRANKLIN, NELLIE RUTH.....	Jefferson City.....	Latin.
GODDARD, SARA ADELINE.....	Maryville	Latin.
HARRISON, MABEL.....	Sneedville	Latin.
JEWELL, ALMIRA ELIZABETH.....	Maryville	Latin.
McCAMPBELL, SAMUEL EBENEZER.....	Fountain City, R. D. 1.	Classical.
MCGINLEY, LEONARD JOSEPH.....	Maryville	Classical.
MCGINLEY, MINNIE LUELLA.....	Maryville	Latin.
MOORE, FLORENCE CELIA.....	Whitesburg	English Literature.
MOORE, HODGE.....	Hyden, Ky.....	Mathematical.
RANKIN, C. VAN RENSSLAER.....	Knoxville	Classical.
ROGERS, OLIN WELBOURNE.....	Ducktown	Latin.
SMITH, KATHLEEN CRAIG.....	Nat'l Soldiers' Home.	Modern Languages.
SNODGRASS, VIRGINIA ESTELLE.....	Maryville	Latin.
SPRUELL, OSCAR ALEXANDER.....	Brookwood, Ala.....	Chemistry.
STEINMETZ, EDISON ARIIO.....	Centralia, Pa.....	Econ. and Pol. Sci.

VANDEN, ORA MARGUERITE.....	Gallipolis, Ohio.....	Latin.
WALLER, EMMA GILCHRIST.....	Maryville	Latin.
WITT, GERTRUDE LEONA.....	New Market.....	Latin.

Freshman Class.

ADAMS, RUSH STRONG.....	Strawberry Plains....	Mathematical.
BASSETT, ALMIRA CAROLINE.....	Moran, Kansas.....	Classical.
BULLOCK, FANNIE E.....	Youngstown, N. Y..	Latin.
BUNCH, CHARLES HENRY.....	New Market.....	Mathematical.
CALLAWAY, ELIZABETH.....	Maryville	Latin.
CAMPBELL, THOMAS FREDERICK...	Oak Hill, Ohio.....	Latin.
CLICK, LLOYD LORING.....	Andersonville	Teachers'.
COX, ANNABELLE.....	Louisville	Latin.
DAVIS, BETTIE MITCHELL.....	Kyle's Ford, R. D. 2.	Latin.
DAVIS, HATTIE VIRGINIA.....	Kyle's Ford, R. D. 2.	Latin.
DOWELL, ISABEL WHITEKAR.....	Philadelphia, Pa....	Mathematical.
EVANS, HARRIET.....	Otisco, Ind.....	English.
EVANS, JAMES FLOYD.....	Evansville	Mathematical.
FLAKE, SARA FATHA PENELOPE...	Lilesville, N. C.....	Latin.
GILLESPIE, LELIA MARIE.....	London, Ohio.....	English Literature.
GODDARD, MARY.....	Maryville	Latin.
HACKLEY, MADGE ELIZABETH.....	Stanford, Ky.....	Latin.
HALEY, WILLIAM LESTER.....	Friendsville	Mathematical.
HAMMONTREE, HOMER ALEXANDER.	Greenback	Mathematical.
HANNUM, MONTGOMERY MERRITT.	Maryville	Latin.
HENRY, CLEMMIE.....	Maryville	Teachers'.
KITTRELL, CLEMIE.....	Maryville	Latin.
LEWIS, FRED. M.....	Whitesburg, R. D. 1.	Latin.
LODWICK, EDWARD WILLIAM.....	Bond Hill, Cincin'i, O.	Classical.
MCCAMPBELL, NELLIE PEARL.....	Fountain City, R. D. 1.	Classical.
MCCLENAGHAN, MARGUERITE.....	Knoxville	Latin.
MAGILL, ORRIN RANKIN.....	Brookwood, Ala....	Classical.
MANESS, NANNIE.....	Sneedville	Teachers'.
MIDDLETON, EMMA ETHEL.....	Lexington, Ind.....	Latin.
MILLS, KATRINE.....	Zanesville, Ohio.....	Latin.
MOSEHER, ADIA ESTELLA.....	Ashtabula, Ohio.....	English Literature.
NAGLE, WILLIAM OSCAR.....	Bridesburg, Pa.....	Classical.
NEIFER, ANNA ALICE.....	Weston, Ohio.....	Latin.
PHILLIPS, BERTHA.....	Lexington, Ind.....	Latin.
PHILLIPS, HOWARD.....	Lexington, Ind.....	Classical.
PICKENS, MINNIE.....	Maryville	Latin.
POLLOCK, ANNA GAYLE.....	Charlestown, Ind....	Classical.
PRYOR, JOHN DICKENSON.....	Whitwell	Mathematical.

RANKIN, ELMER NEIL.....	Jefferson City.....	Classical.
RAULSTON, BURRELL OTTO.....	Kodak, R. D. 24.....	Chemistry.
RICE, JOSHUA TAYLOR.....	Flag Pond.....	Latin.
ROBERTSON, FRANCIS RUSSELL.....	Maryville	Latin.
ROBERTSON, NELLIE HARRISON.....	Maryville, R. D. 4..	Latin.
RUPERT, MARY ELLA.....	Magrew, Ohio.....	Latin.
SAMSEL, ALBERT CHARLES.....	Tate Springs.....	Latin.
SHEDDAN, HAZEL HENRI.....	DeLand, Fla.....	Latin.
SHEDDAN, KATE EDITH.....	Jefferson City.....	Teachers'.
TEDFORD, CHARLES BENTON.....	Kodoli, India.....	Classical.
THIBAUT, ALFRED.....	Napoleonville, La....	Latin.
THIBAUT, DUBOURG.....	Napoleonville, La....	Latin.
WALKER, CLARA AUGUSTA.....	Morristown	English.
WALKER, ORPHA ELIZABETH.....	Walland	Latin.
WAYLAND, ANNA.....	Trundle's X Roads..	Latin.
WILLIAMS, THOMAS ALEXANDER F.	Clinton, R. D. 1....	Classical.
WILLOUGHBY, BESSIE MAY.....	Roselle Park, N. J..	Latin.
WILSON, RUTH BROWNING.....	Maryville	Classical.
WRIGHT, JAMES ELLIOTT.....	Mohawk	Mathematical.

Special.

ALLEN, KITTIE LOUELLA.....	Maryville	Art.
BEVAN, LORENZO DANFORD.....	Marietta, Ohio.....	English Literature.
BRIGHT, IVA WOOLSEY.....	Chuckey	Elocution and Mu.
CAWOOD, ROSA MEAD.....	Maryville	Spanish.
DRAKE, THOMAS AVERY.....	Horse Shoe, N. C....	Classical.
HULSE, KATHERINE CHRISTINE...	Chattanooga	Modern Language
JOYCE, JENNIE ELMA.....	Central City, Neb....	Spanish.
JUKES, HELEN GWENDOLYN.....	Maryville	Music.
JUKES, ZELLA ELIZABETH.....	Maryville	Music.
LINCOLN, MARY ELIZA.....	Fargo, N. D.....	Spanish.
MCREYNOLDS, GRACE.....	Maryville	Art.
MASSENGAL, ALEC C.....	Clinton, R. D. 3....	Mathematical.
MATHES, FRANCES.....	Maryville	English Literature
PARHAM, MARY IRENE.....	Maryville	Music.
PATTON, INDIA.....	Maryville	Art.
RASEY, MAMIE.....	Ashtabula, Ohio....	Music.
TAYLOR, PHILIP SHERIDAN.....	Jonesboro, R. D. 1..	English Literature
THOMPSON, ESTA GERTRUDE.....	Maryville	Expression.
WISECARVER, ADA.....	Maryville, R. D. 4..	Music.

Graduates in Music.

JUKES, HELEN GWENDOLYN.....	Maryville	Piano.
JUKES, ZELLA ELIZABETH.....	Maryville	Voice.
NEIFER, ANNA ALICE.....	Weston, Ohio.....	Piano.
PARHAM, MARY IRENE.....	Maryville	Voice.

Graduates in Expression.

BROADY, NANNIE LEE.....	Maryville.
FRANKLIN, CORA FOSTER.....	Grandview.
GILMAN, AGNES GENEVA.....	Maryville.
HENDERSON, NELL ELIZABETH.....	Maryville.
JONES, FLORA JOSEPHINE.....	Maryville.
MOORE, FLORENCE CELIA.....	Whitesburg.
THOMAS, ELIZABETH.....	Gallipolis, Ohio.

Certificate Students in Music.

DOWELL, ISABEL WHITEKAR.....	Philadelphia, Pa.....	Piano.
FRENCH, NELL.....	Shooks	Voice.
LUNTSFORD, BEULAH LOUISE.....	Rutledge	Voice.
MILLS, KATRINE.....	Zanesville, Ohio.....	Piano.
WEISGERBER, FLORA BLANCHE.....	Bearden	Voice.

PREPARATORY DEPARTMENT.

Senior Class.

ADAIR, AMANDA BELL.....	Corryton	English.
ADAMS, ERNEST MATHEW.....	New Decatur, Ala...	Classical.
ALEXANDER, EVA.....	Maryville	Latin.
ANDERSON, ADDIE.....	Johnson City.....	Mathematical.
ANDERSON, NOLA.....	Greenback, R. D. 2...	English.
ASTLES, WILLIAM WYNNE.....	Rochester, N. Y.....	Classical.
BAKER, ROBERT ROY.....	Mohawk, R. D. 2....	Mathematical.
BELL, WILLIAM ARTHUR.....	Powell Sta., R. D. 2..	Mathematical.
BLANKENSHIP, HAZEL.....	Maryville	Latin.
BRITTAIN, DAVID JOSEPH.....	Maryville	Classical.
BROWNLEE, CLARA BLEMME.....	Jerseyville, Ill.....	English.
BOYLES, ERNEST.....	Morristown, R. D. 6.	English.
BRYAN, IVA TIPTON.....	Maryville	Latin.
BURGER, KNOX.....	Maryville	Latin.
CALLAWAY, ANNA BELLE.....	Maryville	Latin.
CAMPBELL, WILLIAM HARRISON...	Johnson City.....	Latin.
CONDY, PERRY HENISON.....	Idol	Latin.
CORT, EDNA RUTH.....	Greensburg, Ky.....	Latin.
RAWFORD, JENNIE FIDELIA.....	Maryville	English.
RESWELL, HUGH ANDREW.....	Bearden	Classical.
ROSBY, WILLIAM HAWKINS.....	Mohawk	Mathematical.
RUTHIE, GRACE IRENE.....	Harriman	Latin.
RYER, LLOYD ELMER.....	Morristown, R. D. 6.	Mathematical.
ELKNOR, MARGARET LOU.....	Dandridge, R. D. 2..	Mathematical.

FRAZIER, CARLOS	Cleveland	Chemistry.
FRENCH, NELL	Shooks, R. D. 1	English.
GOURLEY, JAMES LEE	Pioneer Mills, N. C.	Classical.
GRIFFIN, ARTHUR EDWARD	Cleveland	Mathematical.
GRONER, MARGARET ELLA	Knoxville	English.
GUIGOU, STEPHEN CAESAR	Valdese, N. C.	Latin.
HACKLEY, ROSE DALE	Stanford, Ky.	Latin.
HALL, VERA MAY	Maryville	Latin.
HILL, ANN	Rockwood	Latin.
HUDSON, MILLARD FILLMORE	Madisonville	Latin.
HUNT, CHARLES FINLEY	Madisonville	Mathematical.
HUNTER, FLORINE	Maryville	Teachers'.
JONES, MOLLIE	Maryville	English.
JOHNSON, LAURA ELLIS	Trundle's X Roads. .	Latin.
KEEBLE, NORA	Bank, R. D. 1	Latin.
KIZER, RALPH	Kizer	English.
LEE, ETHEL VALERIA	Eidson	Latin.
LEIPER, HENRY SMITH	Blauvelt, N. Y.	Mathematical.
LEWIS, WILLIAM LYONS	Whitesburg	English.
LIPSCOMB, CAROLINE THOMAS	Jackson, Miss.	English.
LONG, IRA DANIEL	Waterside, Pa.	Mathematical.
LOWRY, MILLARD VENNOR	Maryville, R. D. 4. .	Latin.
LUNTSFORD, BEULAH LOUISE	Rutledge	English.
MCBEE, BLANCHE ADELIA	Straw Plains	English.
MCCALL, JENNIE	Knoxville, R. D. 9. .	Latin.
MCGEE, LOUIS POWELL	Tuscaloosa, Ala.	Latin.
MANEY, OLLIE LEE	Democrat, N. C.	Latin.
MEASAMER, THOMAS EDWARD	Concord, N. C., R. D. 7.	Classical.
MORELOCK, CLARENCE ERNEST	Limestone	Latin.
NEACE, JOHN GLASS	Booneville, Ky.	Classical.
NICKERSON, CHARLES HARVEY	Knoxville	Latin.
PADGETT, JAMES ABSALOM	Old Fort, N. C.	Mathematical.
PARHAM, ROBERT	Maryville	English.
PATTON, RUBY CHARLES	Maryville	Latin.
PEMBERTON, META LEE	Rutledge	Latin.
PEMBERTON, NETTIE OLIVIA	Rutledge	English Literature.
PITNER, DAVID RANDOLPH	Trundle's X Roads. .	Teachers'.
POLLOCK, RUTH IDELL	Charlestown, Ind.	English.
PRATER, WALTER LACKEY	Louisville	Latin.
PROFFITT, ADDIE BLANCHE	Maryville	Latin.
QUARLES, SIDNEY WHITE	Brookwood, Ala.	Mathematical.
ROBERTSON, GRACE DRENNAN	Maryville	Latin.
ROBERTSON, ROBERT BENJAMIN	Pigeon Forge	Mathematical.
ROGERS, ERLE NANKIVELL	Ducktown	Latin.

SABIN, ARCHIE DUNCAN.....	Johnson City.....	Latin.
SCHLICHER, MARY OLIVE.....	Crossville	English.
SHANK, MARTHA MARIE.....	Bryson City, N. C....	English Literature.
SHEDDAN, ALEXANDER ARTHUR....	Jefferson City.....	Mathematical.
SHELTON, GEORGE REED.....	Columbia, Ky.....	Classical.
SINGLETON, HORACE DUFF.....	Maryville	Latin.
SMITH, JACKSON.....	Asheville, N. C.....	Classical.
SPRUELL, LILLIAN MONTERIA.....	Brookwood, Ala.....	Latin.
THOMPSON, EVA.....	Maryville	Teachers'.
WALKER, EDGAR ROY.....	Maryville	Latin.
WALLER, MAE.....	Rutledge	English.
WATSON, JOHN KEENER.....	Asbury	Mathematical.
WAYLAND, EDITH.....	Trundle's X Roads..	Latin.
WEISGERBER, JOSIE FLYNN.....	Bearden	Latin.
WILLIAMS, SAMUEL ROLEN.....	Jones' Cove.....	Latin.
WILLIS, JAMES DANIEL.....	Blackwater, Va.....	Mathematical.
WILSON, GEORGE EDD.....	Rockwood	Latin.
WRINKLE, WILLIE MARTIN.....	South Knoxville....	English.
YOUNG, JESSIE GLEN.....	Maryville	Latin.

Middle Class.

ALEXANDER, SARA VIVIAN.....	Harrisburg, Ga.....	Latin.
ALLEN, JAMES IREDELL.....	Dillsboro, N. C.....	Latin.
AMERINE, HOMER GILLESPIE.....	Maryville	Latin.
ANDERSON, JOHN ALF.....	Unicoi	Mathematical.
CHALLENGER, WILL DILL.....	Crystal Springs, Ga..	Latin.
BITTLE, MARY KATHLEEN.....	Maryville	Latin.
BRIGHT, VOLLIE ERNEST.....	Telford	Latin.
BRISCOE, WILLIAM ERNEST.....	Tampico	Teachers'.
BROADY, ITA ANDERSON.....	Maryville	Latin.
BYNON, KATE DALLAS.....	Knoxville	English.
CALDWELL, WILLIAM McMILLAN..	Straw Plains.....	Latin.
HANDLER, SUSIE ELIZABETH....	Maryville, R. D. 2...	English.
LARK, JOHN THOMAS.....	Maryville, R. D. 2...	English.
OLEMAN, HENRY CLAY.....	Hunter, Ark.....	Latin.
OSTNER, NELLIE WILLMINER....	Maryville, R. D. 5...	Latin.
OWAN, ROY McNUTT.....	Maryville	English.
RAWFORD, CHARLES WALKER....	Perryville, Ky.....	English.
RAWFORD, SAMUEL EARL.....	Maryville	Latin.
RAVIS, IDA MAY.....	Greenback, R. D. 2...	Teachers'.
RONALD, WALTER CAMERON.....	Bahia, Brazil.....	Classical.
RUNCAN, HENRY RANKIN.....	Maryville	Latin.
RUNCAN, ROY ROSCOE.....	Flat Rock, Ill.....	English.
SHER, FRED. SENFT.....	Walland	English.

FRAZIER, KATELLA	Pickel, R. D. 1	Teachers'.
GEORGE, BARTINE	Bangkok, Siam	Latin.
GODDARD, WILL CLAIBORNE	Maryville	English.
GRAY, WINNIE BELLE	Bearden, R. D. 2	Teachers'.
GREER, DAVID HORACE	Greenback	English.
GREER, NELLIE	Greenback	Latin.
GRIFFITH, MAMIE	Madisonville	English.
GUNTER, ELLA MAE	Lancing	Teachers'.
HASTINGS, ROSE EVALYN	Maryville	Latin.
HENDERSON, NELL ELIZABETH	Maryville	English.
HOLCOMB, GEORGE WHITFIELD	Mt. Airy, N. C.	Latin.
HOUSTON, ANNA ELIZABETH	Bank	Latin.
HUDDLESTON, ALBERT DUBOIS	Maryville	Latin.
HUFFAKER, MELVILLE JACKSON	Henry's X Roads	Mathematical.
HUFFAKER, ROY ABNER	Henry's X Roads	English.
JENKINS, CARRIE ELMA	Townsend	Latin.
JEWELL, RUTH EVA	Maryville	Latin.
KELLY, JOHN WESLEY	Maryville, R. D. 1	English.
KINGSOLVER, JOHN HAWKINS	Washburn	Latin.
KINNAMON, OVA	South Knoxville	Teachers'.
LANEY, EUGENE CLAYTON	Hope, N. C.	Latin.
LOWRY, ROY BURTON	Maryville, R. D. 3	English.
MCCALL, GEORGE ELIOTT	Maryville	English.
MCCALL, MARGARET JANE	Greenback	Latin.
MCCAMPBELL, ELLA	Tuckaleechee	Latin.
MCCAMPBELL, JOHN EMMONS	Tuckaleechee	Latin.
MCCONNELL, JOHN CALVIN	Maryville	Classical.
MCCONNELL, JOHN CALVIN	Maryville, R. D. 5	English.
MCCULLOCH, ANNIE	Maryville	Teachers'.
MCCULLOCH, STELLA ARMEDA	Maryville	Latin.
McMAHAN, BERNARD SAMUEL	Jones' Cove	Latin.
McMILLAN, LUTHER WILLIAM	New Decatur, Ala.	Latin.
McREYNOLDS, INA VAUGHTIE	Friendsville	Latin.
McTEER, JENNIE	Greenback	Latin.
MAGILL, MARGARET ADELLE	Brookwood, Ala.	Latin.
MAGILL, TIRZAH	Maryville	Latin.
MALCOM, JAMES CLIFFORD	Loudon	English.
MALONE, SHELBY LEE	Alexandria	Latin.
MARSH, WALLACE HENRY	Elizabeth, N. J.	Latin.
MAXEY, JAMES TOOLE	Maryville	English.
MIDDLETON, GEORGE WINFIELD	Lexington, Ind.	Classical.
MILLER, EDWARD MARTIN	Pineville, Ky.	English.
MORGAN, JAMES	Hyden, Ky.	Latin.
NEEDHAM, ESTEY GERTRUDE	Deer Lodge	Latin.
OTTINGER, CREED CLAYTON	Newport, R. D. 5	English.

PARKER, ROY MONTGOMERY	Knoxville	Latin.
PROFFITT, CHARLES CLAWSON	Maryville	English.
ROBERTS, MAE GERTRUDE	Maryville	Latin.
ROBERTS, PAUL HENRY	Maryville	Latin.
SEATON, BASCOM WESTLEY	Maryville, R. D. 4	English.
SHEDDAN, LILLIAN ETHEL	Bank, R. D. 1	Teachers'.
SLAGLE, EDWIN KIRKPATRICK	Andrews, N. C.	Classical.
SLAUGHTER, NANNIE KATE	Jonesboro, R. D. 11	Latin.
SMITH, ELMIRA GRACE	Concord, R. D. 4	Latin.
SMITH, IDA MARGARET	Concord, R. D. 4	Latin.
TARVER, OLDON BARNAVAULT	Corryton	English.
TAYLOR, BENJAMIN HARRISON	Embreeville	Latin.
THOMAS, MAE ELIZABETH	Ozone	Latin.
TWEED, JANCER LAWRENCE	White Rock, N. C.	English.
VAN HORNE, STELLA	Jerseyville, Ill.	English.
WEBB, MYRTLE	Sevierville, R. D. 8	Teachers'.
WHITE, RUTH	Maryville	Latin.
WILLIAMS, EMMA	Petros	Latin.
WILLIAMS, FRANCIS MARION	Pensacola, Fla.	Mathematical.
WILLIAMS, SOLOMON RANDOLPH	Sevierville, R. D. 10	Latin.
WOLFE, AMOS	Sneedville	Latin.
WOLFE, JAMES GARFIELD	Sneedville	English.

Junior Class.

ABBOTT, JAMES SAMUEL	Townsend	English.
ACTON, LUTHER LEWIS	Newport, R. D. 4	English.
ALEXANDER, CHRISTINE	Maryville	English.
ALEXANDER, EARL DENNIS	Meadow	English.
ALEXANDER, FLOYD	Greenback	Latin.
ALEXANDER, JOHN	Meadow	English.
ALEXANDER, ROY ERNEST	Greenback	English.
ANDERSON, FRANK	Maryville	English.
ANDERSON, IDA MAE	Greenback	English.
ANDERSON, JAMES LEROY	Montalvo, Cal.	English.
ANDERSON, LULA MAE	Bristol, Va.	English.
ARMSTRONG, EMMA GERTRUDE	Bearden	English.
ASSAD, SLIMAN	Bakaline, Syria	English.
BACON, D. R.	Charleston, R. D. 7	English.
BAKER, GERTRUDE MILBERN	Mohawk, R. D. 2	English.
BALL, LESLIE	Harlan, Ky.	English.
BALLENGER, ZULA MAE	Gore, Ga.	Latin.
BARNES, MARK HOPKINS	Maryville	English.
BEATTY, DOCIA K.	Pineville, Ky.	English.
BEATTY, WALTER	Pineville, Ky.	English.

BELL, JOSEPHINE.....	Morristown	Latin.
BELT, BERTHA ANNIE.....	Maryville	English.
BELT, MINNIE FIDELIA.....	Wellsville	English.
BELT, OVA WELLS.....	Wellsville	Latin.
BEST, CHARLES BRADFORD.....	Wellsville	English.
BETTIS, EDWARD CORBETT.....	Jefferson City.....	English.
BIRD, HENRY.....	Pineville, Ky.....	English.
BLACKWOOD, JACK HARRIS.....	Brandon, Canada....	English.
BLAIR, ARTHUR.....	Leonard, Ky.....	English.
BLANKENSHIP, GILBERT ROBINSON.....	Loudon, R. D. 4....	English.
BLANKENSHIP, HENRY D.....	Capuchin	English.
BLANKENSHIP, NATHAN.....	Capuchin	English.
BOARDMAN, FREDERICK CHESTER.....	Rochdale, Mass.....	English.
BOGLE, HUGH MONTGOMERY.....	Bank	English.
BREWER, JOHN M.....	Leonard, Ky.....	English.
BRITAIN, JAMES FRAZIER.....	Maryville, R. D. 6...	English.
BROWN, ERNEST CHALMERS.....	Maryville	English.
BROWN, OLIVIA JEAN.....	Maryville	English.
BROWNING, JOHN ROBERT.....	Harlan, Ky.....	English.
BRYAN, HELEN.....	Maryville	English.
BURNS, LYDIA ANN.....	Walland	English.
BURTON, ARTHUR.....	Loudon, R. D. 4....	English.
BURTON, NELLIE.....	Loudon, R. D. 4....	Latin.
CADLE, EMMA HILL.....	Powder Springs.....	Latin.
CAMERON, MAMIE BELLE.....	Townsend	Latin.
CAMPBELL, TIM.....	Jamestown	English.
CARPENTER, FRANK HUBERT.....	Maryville, R. D. 5...	Latin.
CARPENTER, JOSEPH JACOB.....	Newport, R. D. 5....	English.
CARPENTER, LUTHER.....	Maryville, R. D. 5...	Latin.
CARTER, ISAAC EDINS.....	Tazewell	Latin.
CASTEEL, BENJAMIN MARTIN.....	Knoxville	English.
CAWOOD, LUCILE.....	Maryville	Latin.
CAWOOD, MARY CHARLES.....	Maryville	English.
CHANDLER, SUSIE ELIZABETH.....	Maryville, R. D. 2...	Teachers'.
CLEMENS, RALPH ANDERSON.....	Maryville	English.
COLEMAN, DORA HARPER.....	Maryville, R. D. 2...	English.
CONDY, EUGENE.....	Idol	English.
CONDY, WILLIAM MACEY.....	Idol	English.
COOPER, ARTHUR RAYMOND.....	Montvale	English.
COSTNER, JENNIE ELIZABETH.....	Maryville	English.
COULTER, ANNIE BELLE.....	Maryville	English.
COWAN, GLENN.....	Maryville	English.
COWAN, KENNETH BURGER.....	Maryville	English.
CREW, LUCILE.....	Concord, R. D. 5...	English.
CROX, ROBERT BENJAMIN.....	Charleston	English.

CRYE, CARRIE	Greenback	English.
CRYE, ROBERT WALTER	Greenback	English.
CUPP, JOHN LUTHER	Maryville, R. D. 5...	Latin.
DAVIS, ELLEN	Bank	Teachers'.
DAVIS, JAMES ARTHUR	Lee Valley, R. D. 28.	Mathematical.
DAVIS, WILLIAM JESSE	Sneedville, R. D. 1...	Latin.
DEAN, GEORGE WASHINGTON	Harlan, Ky.	English.
DOERR, CHARLES FRANK	Newburgh, N. Y.	Latin.
DOUGLAS, JOHN ELMER	Glades	Latin.
DUNCAN, NELLIE	Maryville	Latin.
DUNN, COMMODORE	Townsend	English.
DUNN, JULIA	Tuckaleechee	English.
DUNN, KATIE	Townsend	English.
DUNN, SARAH ANN	Tuckaleechee	English.
EDGAR, MACK	Jefferson City	English.
ELLIOTT, RODIE	Elizabethton	Latin.
ELLIS, NEWTON	Clover Hill	English.
EVANS, RUTH	St. Louis, Mo.	English.
EVERETT, CHESTER FRANKLIN	Maryville, R. D. 2...	English.
EVERETT, WILLIAM LEONARD	Maryville	English.
FARMER, JOHN	Townsend	English.
FISHER, WILLIAM WALTER	Lenoir City	English.
FOSTER, BEN JEROME	Swannanoa, N. C.	English.
FRENCH, MAUDE ROWENA	Bank	English.
FROW, CARRIE LEE	Maryville, R. D. 3...	English.
FRYE, IRENE VIRGINIA	Maryville	English.
FRYE, LEWIS	Sevierville, R. D. 8...	English.
GAMBLE, ANDREW HOUSTON	Maryville, R. D. 6...	English.
GAMBLE, DORA	Maryville, R. D. 6...	English.
GAMBLE, MARGARET ELIZABETH	Maryville, R. D. 6...	English.
GAMBLE, ROBERT EAGLETON	Maryville, R. D. 6...	English.
GAUDIN, LOLA	Jamestown	English.
GEORGE, FREDERICK WILLIAM	Bangkok, Siam	English.
GEORGE, LULA CATES	Maryville	Latin.
GODDARD, ALORA EVALINE	Maryville	English.
GODDARD, FRENCH	Maryville	Latin.
GODDARD, PAUL	Maryville	English.
GODDARD, VOLTA FRANCIS	Maryville, R. D. 5...	Latin.
GRIFFITTS, FRANK	Greenback	English.
GRIFFITTS, LLOYD	Kizer	English.
GRIFFITTS, NONA MAUD	Greenback	English.
GRIFFITTS, TENNESSEE	Greenback, R. D. 1...	Teachers'.
HALE, MAUD	Maryville	English.
HALL, CARL RALSTON	Maryville, R. D. 4...	English.
HALL, FRANK JACKSON	Maryville, R. D. 4...	English.

HALL, HORACE WRIGHT.....	Rockford, R. D. 1....	Latin.
HALL, ROBERT BRUCE.....	Newport, R. D. 4....	Latin.
HAMMONTREE, ANNIE LOU.....	Greenback	Latin.
HAMMONTREE, ROY.....	Greenback	English.
HAMMONTREE, SAMUEL FLOYD...	Greenback	English.
HARMON, MAE OLIVIA.....	Maryville	English.
HARMON, MARY ALICE.....	Maryville, R. D. 2...	Teachers'.
HARNED, ELIZA BERNICE.....	Parrottsville, R. D. 1.	English.
HARNED, WILLIE BEATRICE.....	Parrottsville, R. D. 1.	English.
HARPER, BESSIE.....	Maryville, R. D. 2...	English.
HARPER, MAUD M.....	Louisville	English.
HAWKINS, JOE ELMER.....	Midway	English.
HEADRICK, DELLA BELL.....	Bank, R. D. 2.....	English.
HEADRICK, LULA ALICE.....	Bank, R. D. 2.....	English.
HENDERSON, FLOYD BEAUFORD....	Maryville	English.
HENDERSON, HIRAM RAY.....	Madisonville, R. D. 5.	English.
HENDRY, SIRENE BARTON.....	Mosheim	English.
HENDRY, LILLIE KANAZADA.....	Cosby, R. D. 2.....	English.
HENRY, MATTIE.....	Rockford	English.
HENRY, WILLIAM HORACE.....	Washburn	English.
HICKS, KARL.....	Knoxville	Latin.
HINES, JOHN.....	Bank	English.
HITCH, ETTA VIOLA.....	South Rockford.....	English.
HITCH, MARY ELLEN.....	South Rockford.....	English.
HOOPER, CHARLES WALTER.....	White Pine, R. D. 3..	English.
HOWARD, CHESTER.....	Baxter, Ky.....	English.
HOWARD, HENRY C.....	Cawood, Ky.....	English.
HOWARD, LACY.....	Martel, R. D. 1.....	English.
HOWARD, WILLIAM MOSES.....	Cawood, Ky.....	English.
HUDDLESTON, HIRAM HAROLD....	Maryville	English.
HUDSON, KAYTE.....	Lea's Springs.....	Teachers'.
HUDSON, LUCY A.....	Lea's Springs.....	Teachers'.
HUFFSTETLER, GLENN LAFAYETTE..	Maryville	Latin.
HUFFSTETLER, ROLLIE ADDISON...	Maryville, R. D. 5...	English.
HUNT, HOMER GLANDOR.....	Greenback, R. D. 4...	English.
HUTTON, THOMAS MCKINDRY....	Clover Hill.....	English.
IRVIN, GEORGE WASHINGTON.....	Pansy, Ky.....	English.
IRWIN, MINNIE.....	Maryville	Latin.
JACKSON, MARTHA FRANCES.....	Maryville	English.
JACKSON, MARY.....	Maryville	Latin.
JENNINGS, ANNIE THOMAS.....	LaFollette	English.
JONES, MARY ALLIE.....	Bybee	Latin.
KEENE, IRA BLISS.....	Greenback, R. D. 1...	Latin.
KIMBROUGH, MOHLER.....	Madisonville	English.
KING, WILLIAM LEONIDAS.....	Greenback, R. D. 2...	Latin.

KINNAMON, NOLA.....	Maryville, R. D. 2...	English.
KINSER, HUBERT CRISS.....	Sweetwater	English.
KITTS, SUSAN.....	Corryton	English.
LAMPKIN, WILLIAM LEANDER....	Washburn	English.
LANE, JAMES GROVER.....	Clover Hill.....	English.
LARGE, ASHLEY RAY.....	Sevierville, R. D. 3..	English.
LARGE, FRANK.....	Cosby, R. D. 2.....	English.
LEIPER, BARTRAM.....	Blauvelt, N. Y.....	English.
LESLIE, PRICIE.....	Madisonville, R. D. 3.	English.
LIPSCOMB, MARTHA ELIZABETH ..	Jackson, Miss.....	English.
LOHR, ALVIN AUGUST.....	Elizabeth, N. J.....	Latin.
LOWE, CLAUDE OTTO.....	Bank, R. D. 1.....	English.
LOWRY, MARY ANNIE.....	Rex	English.
LOWRY, ROBERT CORRY.....	Maryville	English.
LUSK, WILLARD THOMAS.....	Pensacola, Fla.....	Latin.
LYTTLE, WILLIAM HARRISON.....	Harlan, Ky.....	English.
McBATH, HARRY KENNEDY.....	Knoxville	Mathematical.
McCALL, BEN.....	Greenback	English.
McCALL, EDGAR LAMAR.....	Greenback	Latin.
McCALL, MARY ELIZABETH.....	Maryville	English.
McCASLIN, HERBERT.....	Sweetwater	English.
McCLARY, PEARL.....	Benton	English.
McCONNELL, PAUL CARSON.....	Maryville	English.
McCONNELL, RALPH ERSKIN.....	Maryville, R. D. 5..	English.
McCULLOCH, SAMUEL WILEY....	Maryville	English.
McCULLY, CHARLES WALLACE....	Maryville	English.
McCULLY, JESSIE LUZINCA.....	Maryville	Latin.
McCURRY, EULA.....	Mosheim, R. D. 2...	English.
McCURRY, FLORA LILLIAN.....	Mosheim, R. D. 2...	English.
McGINLEY, FRED CALVIN.....	Maryville, R. D. 4...	Latin.
McMAHAN, FILLMORE.....	Jones' Cove.....	Latin.
McREYNOLDS, CONSTANCE FIDELIA.	Maryville	Latin.
McTEER, EDWARD.....	Bank, R. D. 2.....	English.
MALLOUK, JOSEPH.....	Brooklyn, N. Y.....	English.
MAND, ADAM HENRY.....	Elizabeth, N. J.....	Latin.
MANN, LULA BELLE.....	Curryville, Ga., R. D. 1.	English.
MASON, PAUL NAPOLEON.....	Jonesboro	English.
MAXEY, MAYME R.....	Maryville	English.
MILLER, ELLA.....	Walland	English.
MINNIS, SAMUEL HENRY.....	Madisonville	English.
MISER, KITTIE FRANCES.....	Maryville, R. D. 5...	Latin.
MONTGOMERY, EMMA.....	Greenback, R. D. 2...	English.
MOORE, HESTER CATHERINE.....	Townsend	Teachers'.
MOORE, LOONEY HARRISON.....	Townsend	English.
MOORE, PRAIRIE LOUISA.....	Townsend	English.

MOORE, WILLIAM ASHLEY.....	Townsend	English.
MORTON, CLARENCE ERNEST.....	Maryville	English.
MOSER, DENVER.....	Vonore	English.
MURPHY, SAMUEL JENNINGS.....	Knoxville	English.
MURRAY, CLYDE.....	Maryville	Latin.
MURRAY, LULA.....	LaFollette	English.
MYERS, ETTA.....	Shooks	Teachers'.
MYERS, MARY ALICE.....	Townsend	Latin.
MYERS, ROY MACK.....	Townsend	English.
MYERS, WADE SHERMAN.....	Townsend	English.
NEDHAM, VICTOR AMASA.....	Deer Lodge.....	Latin.
NEUBERT, AUGUSTA.....	Shooks, R. D. 2.....	English.
NEUBERT, LESETTA BLANCHE.....	Shooks, R. D. 2.....	Latin.
NORTON, JENNIE.....	Charleston, R. D. 1..	English.
NUCHOLS, MAY COWAN.....	Walland, R. D. 1....	Latin.
NUCHOLS, WILLIAM WESSIE.....	Maryville, R. D. 6...	English.
OGLE, LUTHER BRADLEY.....	Friendsville	English.
PARKER, JOHN BENJAMIN.....	Helenwood	English.
PATE, MARY ETTA.....	Maryville	English.
PATTON, MARTHA ADELE.....	Maryville	English.
PEARSON, ROY.....	Greenback, R. D. 2...	English.
PICKENS, ALICE BELL.....	Maryville	English.
PICKENS, SAMUEL HOUSTON.....	Bank, R. D. 1.....	English.
POPE, JOHN WILSON.....	Pansy, Ky.....	English.
POPE, SIDNEY SOLOMON.....	Pansy, Ky.....	English.
PRICKETT, BONNYE SUNSHINE....	Gore, Ga.....	English.
RASEY, HARRY BERDETTE.....	Ashtabula, Ohio.....	Latin.
RAULSTON, MAUD HELENA.....	Maryville, R. D. 5...	Latin.
RECTOR, BUNYAN.....	Marshall, N. C.....	English.
RICE, ESTELLE.....	Ozone	English.
ROBBINS, FINLEY EDGAR.....	Maryville	Latin.
ROGERS, CLAY JARMES.....	Eidson, R. D. 25.....	Teachers'.
ROSS, SAMUEL TULLOCH.....	Greenback, R. D. 3...	Latin.
RULE, CLAY EVANS.....	Maryville	Latin.
RULE, HOMER McTEER.....	Maryville, R. D. 2...	English.
RULE, JOE.....	Maryville	English.
RUSSELL, MARY.....	Townsend	Latin.
RUSSELL, SARAH.....	Townsend	Latin.
SAMS, WILL.....	Rockford	English.
SANDBERG, OSCAR BORCHES.....	Knoxville	Latin.
SCOTT, CLARA RILLA.....	Ozone	English.
SHEDDAN, GRACE.....	Bank	English.
SHIELDS, JAMES.....	Cade's Cove.....	English.
SLATERY, OBED LIAS.....	Shooks	Latin.
SMITH, BEULAH LEE.....	Concord, R. D. 4....	Latin.

SMITH, MARTHA ELLEN.....	Jamestown	English.
SMITH, MATTIE.....	Harlan, Ky.....	English.
SMITH, MAUDE.....	Daisy	Teachers'.
SPURLING, BENJAMIN HORACE....	Glades	Latin.
STEELE, DELLA DEE.....	Concord, R. D. 5....	English.
STEELE, IRENE.....	Rankin	English.
STEELE, LINNIE.....	Maryville	English.
STEELE, URA BELLE.....	Rankin	Latin.
STICKLEY, MARY McDONAL.....	Madisonville	English.
STILL, GEORGE ROGERS.....	Knoxville, R. D. 1...	English.
STONE, ROLL ELMER.....	Greenback	English.
STRYKER, HUGH MATTHEW.....	Maryville, R. D. 6...	Latin.
SUSONG, CHARLES EVERT.....	Walland	English.
SUSONG, FLORENCE.....	Rankin	English.
SUSONG, LURAH.....	Rankin	English.
SWANNER, MAE.....	Meadow	Latin.
TOOLE, FRANKLIN SAMUEL.....	Concord, R. D. 4....	English.
TROTTER, WILLIAM A. BOWERMAN.	Bank	English.
VARNELL, HENRY GRADY.....	Flintstone, Ga.....	English.
VARNELL, LEONARD LAFAYETTE....	Flintstone, Ga.....	Latin.
WALKER, JAMES MARION.....	Townsend	English.
WALKER, JOHN WESLEY.....	Walland	English.
WALKER, MAGGIE.....	Walland, R. D. 1....	English.
WARD, DAVID LAWRENCE.....	Knoxville	English.
WARD, FRED RAY.....	Pineville, Ky.....	Latin.
WATSON, ARCHIE.....	Knoxville	English.
WATTLES, ERNEST THEODORE.....	Johnson City.....	English.
WEAGLEY, ALBERT ALVIN.....	Maryville, R. D. 4...	Latin.
WEAVER, MARGARET GRAHAM....	Maryville	English.
WEAVER, ORLIE.....	Newport.....	English.
WEAVER, W. K.....	Maryville	Latin.
WEBB, JOHN ELIJAH.....	Maryville, R. D. 4...	English.
WEBB, MINNIE.....	Townsend	English.
WEST, FRANK LONZO.....	Knoxville	Latin.
WHITE, THEODORE MERRILL.....	Maryville	English.
WILLIAMS, BENJAMIN HARRISON.	Newport, R. D. 4....	English.
WILLIAMS, CHESTER ARTHUR....	Pall Mall.....	English.
WILLIAMS, ELIZA.....	Wartburg	English.
WILLIAMS, JOHN WALTER.....	Cosby, R. D. 2.....	English.
WILLIAMS, MAUD.....	Wartburg	English.
WILLIAMS, OSGOOD KENNETH....	Pensacola, Fla.....	English.
WILLOUGHBY, MARY.....	Knoxville	Latin.
WILSON, BERTHA MARY.....	Maryville	English.
WILSON, HOWARD HANNINGTON..	Maryville	English.
WILSON, LOIS COLIGNY.....	Maryville	English.

WILSON, MAURICE ALLEN.....	Maryville	English.
WILSON, OLIVE MORE.....	Maryville	Latin.
WILSON, SAMUEL ANDREW.....	Kado	English.
WOOD, ANNIE LAURA.....	Morristown	Latin.
WRIGHT, BRUCE ALFRED.....	Clear Creek, W. Va. .	Latin.
WRIGHT, CARRIE MAUDE.....	Madisonville	English.
WRIGHT, FOSTER BLAINE.....	Pall Mall.....	English.
WRIGHT, HARRISON NOBLE.....	Pall Mall.....	English.
WRIGHT, IDA.....	Pall Mall.....	English.

Summary.

College Department and Specials.....	154
Graduates and Certificate Students in Music and Expression (16) enrolled twice.	
Teachers' Department and Preparatory Department.....	477
Total.....	631

Classification by States.

Alabama	8	North Dakota.....	1
Arkansas	1	New Jersey.....	4
California	1	New York.....	6
Florida	5	Nebraska	1
Georgia	6	Ohio	16
Idaho	1	Pennsylvania	5
Illinois	5	Tennessee	505
Indiana	8	Virginia	2
Kansas	1	West Virginia.....	1
Kentucky	23	Canada	1
Louisiana	2	Brazil	1
Massachusetts	1	India	1
Mississippi	2	Siam	2
Missouri	2	Syria	1
North Carolina.....	18		
Total.....			631



COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.	SOPHOMORE YEAR.	JUNIOR YEAR.	SENIOR YEAR.
FALL TERM.	FALL TERM.	FALL TERM.	FALL TERM.
Geometry VIII.	History of England VI.	Chemistry I.	Psychology II.
Greek VI.	Beginning German VIII.	Logic VII.	International Law VI.
German VI.	Latin X.	Rhetorical Analysis VI.	Economics IX.
Latin VIII.	Greek VIII.	German XI. (E).	Chemistry IV.
Actual Government II.	Botany VI.		Geology III.
	College Algebra XI.		French I.
			Spanish I.
WINTER TERM.	WINTER TERM.	WINTER TERM.	WINTER TERM.
Trigonometry IX.	Bunyan and Outlining III.	Chemistry II.	Theistic Belief IV.
Zoology III.	German IX.	English Literature VIII.	Constitutional Law V.
Latin IX.	Physics II.	Calculus XIV.	Comparative Gov'ts VII.
Modern Europe V.	Latin XI.	Guizot VII.	Advanced Physiology II.
	Greek IX.	Political Science III.	English Literature X.
	Analytic Geometry XII.		Chemistry V.
			French II.
			Spanish II.
			Hebrew I.
SPRING TERM.	SPRING TERM.	SPRING TERM.	SPRING TERM.
Trigonometry X.	Physics III.	Astronomy XVI.	Ethics V.
Zoology IV.	Rhetoric IV.	English Literature IX.	Psychology III.
Greek VII.	German X.	Chemistry III.	Comparative Gov'ts VIII.
German VII.	Trench on Words V.	Calculus XV.	English Literature XI.
Botany V.	Analytic Geometry XIII.	Botany VII., VIII., or IX.	Chemistry VI.
		German XII.	Mineralogy VII.
		Political Science IV.	Hebrew II.
			American History VIII.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

Rhetoric.
Physiology I.
Latin I.

WINTER TERM.

Rhetoric.
Algebra I.
Latin II.

SPRING TERM.

English Literature I.
Algebra II.
Latin III.

MIDDLE YEAR.

FALL TERM.

Ancient History III.
Algebra III.
Greek I.
German I.

WINTER TERM.

Algebra IV.
Greek II.
German II.
Latin IV.

SPRING TERM.

Physical Geography I.
Greek III.
German III.
Latin V.

SENIOR YEAR.

FALL TERM.

Physics I.
Algebra V.
Latin VI.
Medieval History IV.

WINTER TERM.

English Literature II.
Geometry VI.
Greek IV.
German IV.
Geology of Tennessee II.

SPRING TERM.

Geometry VII.
Greek V.
German V.
Latin VII.
Civil Government I.

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 29 and 30. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-faced type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology III. and IV.; Botany V. and VI.; or Zoology III. and Botany V.; and they may take either Physics II. or Physics III.

TEACHERS' COURSE.**Preparatory.****JUNIOR YEAR.**

FALL TERM.

Latin I.

Rhetoric.

Normal English Grammar.

Physiology I.

WINTER TERM.

Latin II.

Rhetoric.

American History I.

Normal English Grammar.

Algebra I.

SPRING TERM.

Latin III.

History of Tennessee II.

English Literature I.

Normal English Grammar.

Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.

Ancient History III.

Algebra III.

WINTER TERM.

Pedagogy I.

Latin IV.

Algebra IV.

SPRING TERM.

Pedagogy II.

Latin V.

Higher Arithmetic.

SENIOR YEAR.

FALL TERM.

Physics I.

Latin VI.

Algebra V.

Bookkeeping I., II., or III.

WINTER TERM.

Bookkeeping I., II., or III.

English Literature II.

Geometry VI.

SPRING TERM.

Bookkeeping I., II., or III.

Latin VII.

Geometry VII.

Civil Gov't and Gov't of Tenn. I.

College.**FRESHMAN YEAR.**

FALL TERM.

History of England VI.

Geometry VIII.

Actual Government II.

WINTER TERM.

Trigonometry IX.

Zoology III.

Geology of Tennessee II.

Modern Europe V.

SPRING TERM.

Trigonometry X.

Zoology IV.

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.

Psychology I.

Logic VII.

WINTER TERM.

Chemistry II.

Bunyan and Outlining III.

English Literature VIII.

SPRING TERM.

Mineralogy VII.

Trench on Words V.

English Literature IX.

(NOTE — Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Bookkeeping, American and Tennessee History, and First Latin



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. An desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required studies except the Ancient Languages together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term*: I. Psychology. This course is designed to teach both the elements and the principles of psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

SENIOR YEAR, *Fall Term*: II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I. or II.

Economics and Political Science.

PROFESSORS BARNES AND WALLER.

PREPARATORY.—SENIOR YEAR, *Spring Term:* I. Civil Government. This course includes a study of town, village, county, city, State and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, State, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.

JUNIOR YEAR, *Winter Term:* III. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I., supplemented by Story's Commentaries, and Thayer's Cases.

Spring Term: IV. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II., supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, *Winter Term:* V. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.

Fall Term: VI. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Snow's Cases.

Winter Term: VII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's The State is used as a text, supplemented by Lowell's Governments and Parties in Continental Europe.

Spring Term: VIII. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course V.

Fall Term: IX. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.

Mathematics.

PROFESSOR WALLER AND MR. CHADWICK.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Chadwick, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term:* V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term:* XI. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII. and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms:* XIV. and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR GILMAN.

JUNIOR YEAR, Fall Term: I. General Chemistry. Fundamental laws. The non-metallic elements and their compounds. Recitations and lectures three hours each week; laboratory practice, four hours. The revised edition of Remsen's Chemistry is used as a basis of this work. A carefully prepared laboratory notebook with ninety experiments is required. Prerequisite: Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements and their compounds. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and experimental lectures, three hours each week; laboratory practice, four hours. The text used in Course I. is completed, and there is also the same requirement in regard to the laboratory notebook. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups and inorganic basic and acidic radicals. A laboratory outline is used in this course. Prerequisite, Course II.

SENIOR YEAR, Fall Term: IV. Analytical Chemistry. A laboratory course of six hours each week in the gravimetric and volumetric methods used in quantitative analysis; with special applications. During the first half of the term, lectures, one hour each week, on methods of analysis. During the second half, lectures, two hours each week. Collateral reading from Talbot, Sutton, and Fresenius. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. A laboratory course of seven hours each week. Analyses are made of twelve to fifteen samples of cistern, spring, and well water. Analyses of the local minerals, such as dolomite, limestone, and slate, are made. Reference to water analysis, Leffman, Clowes, and Coleman; mineral analysis, Fresenius.

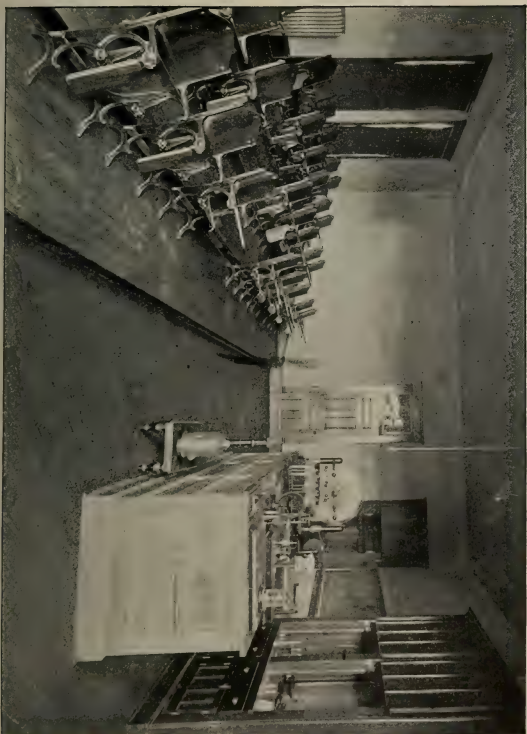
Spring Term: VI. Organic Chemistry. Lectures and recitation, three hours each week; laboratory practice, four hours. In this course, study is made of the more important hydrocarbons and their derivatives, including alcohols, ethers, aldehydes, ketones, acids, esters, etc. Prerequisite, Course IV.

Spring Term: VII. Mineralogy. Descriptive Mineralogy, Crystallography. Determination of minerals. Crosby's text is used. Recitation and laboratory practice, five hours each week. Prerequisite, Course II.

Physics.

PROFESSOR GILMAN.

PREPARATORY.—*SENIOR YEAR, Fall Term:* I. Elementary Physics. Recitations, four hours each week; introductory laboratory practice, the



A LECTURE ROOM.

hours. Elementary mechanics: equilibrium and motion of solids, liquids, and gases; capillarity and molecular forces; heat; electricity and magnetism. Wentworth and Hill's text is used.

Each student is required to perform about twenty experiments requiring careful measurements. A notebook containing the original records of these experiments and reports on the work is required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: II. Advanced Physics. Thermometry; calorimetry, and elementary thermodynamics; theory of electrostatics, electricity, and magnetism; electrolysis and electrolytic conduction. Recitations and lectures, three hours each week; laboratory practice, four hours. Text, Hastings and Beach. The laboratory work consists of about twenty-five electric and magnetic measurements and heat. This course is elective for those having satisfactorily completed Course I. or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry. This course may be substituted for Physics III. in the requirements for Physics.

Spring Term: III. Advanced Physics. Sound and Light. Recitations and lectures, three hours each week; laboratory practice, four hours. The same text-book is used as in Course II. The laboratory work consists of about twenty quantitative experiments. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.

Geology.

MISS KENNEDY.

PREPARATORY.—MIDDLE YEAR, *Spring Term*: I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Winter Term*: II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

COLLEGE.—SENIOR YEAR, *Fall Term*: III. General Geology. This course covers the subjects of dynamical, structural, and historical geology and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS KENNEDY.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. Elementary Physiology. Includes the main facts of general physiology. Repeated for teachers during the winter term. Recitations, three hours; laboratory, four hours.

COLLEGE.—SENIOR YEAR, *Winter Term*: II. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course III. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations, four hours; laboratory, two hours.

FRESHMAN YEAR, *Winter Term*: III. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations, three hours; laboratory, four hours.

IV. *Spring Term*: General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I. and III. in Biology. Recitations, three hours; laboratory, four hours.

FRESHMAN YEAR, *Spring Term*: V. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

SOPHOMORE YEAR, *Fall Term*: VI. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

JUNIOR YEAR, *Spring Term*: VII. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations, two hours; laboratory, six hours.

VIII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liver-worts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

IX. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

Courses V. and VI. will be given each year, and either Course VII., VIII., or IX. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VII., VIII., and IX. are open to one who has completed Courses V. and VI.

History.

MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.

Spring Term: II. History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee. Collateral reading in Ramsay's Annals and Phelan's History of Tennessee. Required in Teachers' course, and elective in all courses.

MIDDLE YEAR, *Fall Term:* III. Ancient History. A brief outline of primitive and Oriental history, and a general course in Greek and Roman history. Notebooks will be used, and themes required on assigned topics. Prerequisite for all later courses.

SENIOR YEAR, *Fall Term:* IV. Medieval History. A general survey of the history of continental Europe from the barbarian invasions to the close of the fifteenth century.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* V. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

SOPHOMORE YEAR, *Fall Term:* VI. History of England. A general survey, with especial reference to economic and social conditions, useful for students of English literature. Text-book, collateral readings, and topics.

JUNIOR YEAR, *Winter Term:* VII. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.

SENIOR YEAR, *Spring Term:* VIII. American History. In this course students are expected to centralize their private work upon one line of development,—constitutional, economic, social, ethical, or religious,—and the result of the special work is to be handed in as a term theme.

English Language and Literature.

PRESIDENT WILSON AND PROFESSOR LYON AND MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR, *Spring Term:* I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term:* II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii., and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—PROFESSOR LYON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and



study, to cultivate a literary taste that shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: III. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's *Pilgrim's Progress* as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's *Method of the Philological Study of the English Language*. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. At least ten outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: IV. Genung's *Practical Elements of Rhetoric*, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR LYON.

V. Trench's *Study of Words*, with the addition of lists of words for etymological study.—PROFESSOR LYON.

JUNIOR YEAR, *Fall Term*: VI. *Rhetorical Analysis*. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

VII. Hill's *Jevons' Logic*, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. *Jevons' Studies in Deductive Logic* is used by the class during the last month's work.—PROFESSOR LYON.

Winter and Spring Terms: VIII. and IX. A survey of the entire field of English Literature. As a guide Halleck's *History of English Literature* is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term*: X. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR LYON.

Spring Term: XI. *Nineteenth Century Poets*. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

PROFESSOR BASSETT AND MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class.

Winter Term: II. First Latin. A continuation of Course I.

Spring Term: III. First Latin completed, followed by the reading of Book ii. of Caesar's Gallic War.

Winter and Spring Terms: Course I. is repeated. Those completing this course may enter Course II. in the Winter Term of the following year.

MIDDLE YEAR, *Winter Term*: IV. Caesar completed. Special attention is paid to syntax. Throughout this term outlines are given to the class in its study of Latin Grammar.

Spring Term: V. Cicero and Latin Composition. The orations against Catiline. One day each week will be devoted to Latin Composition. During this term, the student receives thorough drill in pronouncing the Latin, and in intelligent reading in the original. Sight reading.

SENIOR YEAR, *Fall Term*: VI. Vergil's *Æneid*, three books. Two weeks in Mythology before Vergil begins. The principles of Quantity and Versification are carefully studied, and special attention is paid to drill in scansion.

Spring Term: VII. Sallust's Jugurthine War and Latin Composition. Sallust, four days each week; Latin Composition, one day. Thorough review of grammar by means of outlines. Sight reading.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VIII. Livy and Latin Composition. Livy, four days each week; Latin Composition, one day. Livy, Book xxi. and selections from Book xxii. The class make a close study of the historical setting of Livy's narrative. Syntax receives careful attention. Sight reading.

Winter Term: IX. De Senectute and Latin Composition. De Senectute, four days each week; Latin Composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

SOPHOMORE YEAR, *Fall Term*: X. Horace. Selections from the Odes, Satires, and Epistles. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion. In connection with the work of this term, outlines will be given on the History of Latin Literature. Two weeks in Latin Composition.

Winter Term: XI. Tacitus and Seneca. A careful study of Tacitus' *Agricola* and of one of Seneca's Moral Essays. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.—MRS. ALEXANDER.

Greek.

PROFESSOR MATHES.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. White's First Greek Book.

Winter and Spring Terms: II. and III. White's First Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term*: IV. Xenophon's Anabasis, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Selections from Herodotus, Thucydides, and Lyric Poets; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In this term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term*: VIII. Plato's Protagoras; Æschylus' Seven against Thebes; Prose Composition.

Winter Term: IX. Aristophanes' Frogs.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life, of the Greeks, in connection with an outline history of their literature.

Hebrew.

In compliance with the request of several of the theological seminaries, and with the oft-repeated request of the candidates for the ministry, a course in Hebrew, which has been given occasionally, is now offered as a part of the curriculum. The course is elective.

SENIOR YEAR, *Winter Term*: I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. Keller's First Year in German and Lange's German Method are made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II. and III. These terms' work consists of reading, composition, and conversational drill. Lange's German Method and Müller's Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also selective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen und Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

JUNIOR YEAR, *Fall and Spring Terms*: XI. and XII. Same as Courses VI. and VII.

French.

MISS LORD.

SENIOR YEAR, *Fall Term*: I. Meras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

Spring Term: III. Work almost entirely in Conversation and Composition. Texts to be read, Mérimée's Columba and Dumas' Excursions sur les Bords du Rhin.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term*: I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

Teachers' Department.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PREPARATORY.—MIDDLE YEAR, *Winter Term*: Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

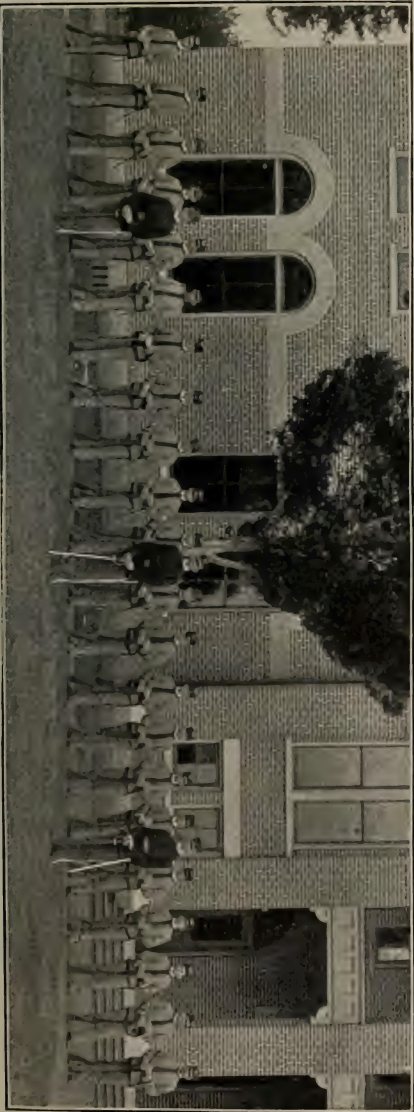
SENIOR YEAR, *Fall Term*: III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.—See Philosophy, Course I.

CIVIL GOVERNMENT.—See Economics and Political Science, Course I.

Preparatory Department.

This department is designed to prepare students for the regular course of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are



A GROUP OF CADETS.

formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department, if they are under fifteen years of age.

Bookkeeping.

MR. SOUDER.

Thorough courses in Bookkeeping are now conducted throughout the year by Mr. Souder according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISSES WILSON AND McDUGALL, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade V. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V., and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundational studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and

Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV. is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II. is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V., and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall, the College chorister and band-master:

CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MRS. WEST.

The aim of this department is to cultivate the voice, to make the body a fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

FIRST YEAR: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

SECOND YEAR: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, text book.

The Military Department.

CAPTAIN MATHES, COMMANDANT.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; then, in the School of the Company, the movements in company and platoon formation, in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1904-05: Corporal Stephen Mitchell Matthews.

About fifty students have enrolled in the department this year.

Company officers: Captain, Orrin Rankin Magill; Lieutenants, Christopher Van Rensselaer Rankin and Walter Cameron Donald; First Sergeant, Edwin W. Lodwick; First Color Sergeant, Creed Ottinger; Quartermaster Sergeant, A. H. Mand; Second Sergeant, W. L. Everett; Third Sergeant, J. E. Douglas.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of the donor and his wife. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are mis-

sionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as “the town of schools and churches.” It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and the beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreen and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletic sports.

On these grounds there are nine buildings, which were erected at the surprisingly low cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called **ANDERSON HALL**. The large addition to the Hall, **THE FAYERWEATHER ANNEX**, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. **BALDWIN HALL**, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged two years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. **MEMORIAL HALL** is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric light plant. The College owns three **PROFESSORS' HOUSES**. The **PRESIDENT'S RESIDENCE** was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY
MRS. JANE F. WILLARD,

1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

The Elizabeth R. Voorhees Chapel.

A new assembly hall has long been an urgent need, but of recent years it has become an absolute necessity. The old, misshapen chapel in Anderson Hall has been too small to seat comfortably the students that have crowded it during the past few years. Through the princely donation made the College by Mr. Ralph Voorhees, it has been possible to prepare for the realization of this great need of the institution. A commodious new building is now in process of erection, to be called "THE ELIZABETH R. VOORHEES CHAPEL," which, when completed, will provide the College with an assembly hall admirably adapted to the purposes for which it is erected. A full description of the building, with an account of the uses to which its many different rooms will be devoted, is reserved for a future Bulletin.



A BIT OF CAMPUS WOODS.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismissal from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College building is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty. Excuses for any such failure must be presented within a week of the time when it occurred.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

Students are not allowed to absent themselves from the College without permission from the Faculty.

To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

Any student that receives financial aid from the College will forfeit such aid if he becomes an object of college discipline.

Students are not allowed to patronize the Sunday train or to visit the railway station on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

All persons representing Maryville College in intercollegiate athletic contests shall be *bona fide* students of the institution.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Stanley H. Jewell; Vice-President, Orrin R. Magill; Secretary, Frederick F. Schell; Treasurer, Thomas F. Campbell. The officers of the Y. W. C. A. are: President, Miss Mayme B. Malcom; Vice-President, Miss Anna Elizabeth Houston; Recording Secretary, Miss Elizabeth Thomas; Treasurer, Miss Harriet Evans.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and classroom work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Oratorical Contests.

Two oratorical contests, one for young men and one for young women, are held annually during Commencement week, the prize for each being a full tuition scholarship for the next year. The winners of the contests last year were William Cameron Vaught, '06, and Elizabeth Thomas, '06.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

COLLEGE COLORS :

Orange and Garnet.

COLLEGE YELL :

Howee, How! Chilhowee!

Maryville! Maryville! Tennessee!

Hoorah! Hoorah!

Maryville! Maryville! Rah! Rah!! Rah!!!

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875 and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAVER WEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of three hundred and twenty-five. Tickets of membership admit to the game played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, J. P. Brown; Vice-President, N. L. Taylor; Secretary, O. R. Magill; Treasurer, F. E. Taylor; Official Buyer, C. F. Hunt; Athletics Editor, E. A. Steinmetz.

The managers of the teams are as follows: Football, J. P. Brown; Baseball, J. P. Brown; Basket-ball, R. H. Beeler; Ladies' Basket-ball, L. Varina Bayless; Track, E. L. Clemens; Tennis Association, L. P. Guigon.



The captains of the teams are as follows: Football, R. H. Beeler; Baseball, O. A. Spruell; Basket-ball, O. A. Spruell; Ladies' Basket-ball, Katherine E. Toof; Track Team, O. R. Magill.

The Ministerial Association, organized five years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Jackson Smith; Vice-President, James Goan; Secretary, Howard Phillips.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Rev. William Thaw Bartlett, '01; Vice-President, Miss Helen Miriam Post, '05; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, John Calvin Crawford, '97. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville; and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

Expenses.

The endowment enables the College to make its charges very moderate.

THE TUITION is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$14 to \$18 in the fall term, \$10 to \$14 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not ordinarily be allowed. No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables, and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the

Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of \$2 will be required of students pursuing one of the courses in chemistry or biology for each term during the year. For courses in advanced physics a fee of \$2 a term, and in physiology a fee of \$1 a term will be charged. In addition, the student will purchase a breakage ticket (value \$2 for chemistry and \$1 for physics, biology, or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, \$5; two lessons a week, \$10; for the winter term, one lesson a week, \$3; two lessons a week, \$6; for the spring term, one lesson a week, \$3; two lessons a week, \$6. The piano rental is for an hour a day; fall term, \$4; winter term, \$2.50; spring term, \$2.50. Two hours a day at double these rates. Class lessons in Rudiments of Music, Harmony, and History of Music: Fall term, one class lesson a week, \$2.50; winter and spring terms combined, \$3.00.

EXPRESSION.—Private instruction in expression is given at fifty cents a lesson.

ART.—Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Co-operative Laundry is done for the young ladies at very low rates. Young ladies have the privilege of doing their own washing, if they prefer to do so.

BOARD.—Board in the Co-operative Boarding Club costs about \$1.40 a week; while board in private families, including furnished room, fuel, lights, and washing, can be had for from \$2 to \$3 a week. The Co-operative Club is spoken of below.

UNIFORM.—The regulation West Point uniforms, worn by our cadets, make excellent school suits. They may be ordered through the Commandant at a cost of from \$13 to \$16, according to quality. The uniform consists of blouse, trousers, and cap. The purchase of this uniform is purely voluntary, but is in the interest of economy.

THE ENTIRE EXPENSE for the student for board, tuition, room-rent, fuel, light, and washing, for the collegiate year, will be from \$88 to \$125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.40 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of five hundred dollars, generously contributed two years ago to the trust funds of the College by an East Tennessean, who preferred that his name be withheld, has been enlarged to one thousand dollars by an additional gift of five hundred dollars from the same donor. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund of one thousand dollars was established last year by Mrs. Mary A. Wilson, herself the successful founder of the Co-operative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred two years ago. The fund is subject to an annuity. Its purpose is to assist worthy but needy young people in their struggle for an education.

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly, and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four-page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory; equipment for the Department of Natural Sciences; a Co-operative Club and Domestic Science Building; scholarships and a loan fund to aid needy

students; contributions to the Students' Work Fund; a Bible Training Department; books and endowment for the Lamar Memorial Library equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provision of its charter."

Calendar for 1906-1907.

Fall Term.

1906.

Sept. 4,	First Term begins.....	Tuesday
Nov. 29,	Thanksgiving	Thursday
Dec. 18,	Examinations begin.....	Tuesday
Dec. 20,	First Term closes.....	Thursday

Winter Term.

1907.

Jan. 1,	Winter Term begins.....	Tuesday
Jan. 16,	Meeting of the Directors, 10 A. M.....	Wednesday
Jan. 12,	Examinations begin.....	Tuesday
Jan. 14,	Winter Term ends.....	Thursday

Spring Term.

Mar. 18,	Spring Term begins.....	Monday
May 22,	Examinations begin.....	Wednesday
May 25,	Music Department Certificate Students, 10 A. M.....	Saturday
May 26,	Baccalaureate Sermon.....	Sabbath
May 26,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
May 27,	Expression Department Exercises, 10 A. M.....	Monday
May 27,	Music Department Graduates, 2:30 P. M.....	Monday
May 27,	Annual Exhibition of the Adelpic Union.....	Monday
May 28,	Oratorical Contest 10 A. M.....	Tuesday
May 28,	Meeting of the Directors, 10 A. M.....	Tuesday
May 28,	Annual Dinner of the Alumni, 12 M.....	Tuesday
May 28,	Class Day Exercises.....	Tuesday
May 28,	The Senior Class Concert.....	Tuesday
May 29,	Commencement	Wednesday
May 29,	Social Reunion.....	Wednesday

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Maryville, Tennessee



LOOKING DOWN BARTLETT AVENUE.

Committees and Officers.

Executive Committee of the Board of Directors: WILLIAM ANDERSON McTEER, *Chairman*; THOMAS NELSON BROWN, *Secretary*; and JOHN MCKNITT ALEXANDER, WILLIAM ROBERT DAWSON, and JOHN MORVILLE RICHMOND.

Committee on Professors and Teachers: WILLIAM ROBERT DAWSON, *Chairman*; JASPER CONVERSE BARNES, *Secretary*; and WILLIAM ANDERSON McTEER, ELMER BRITON WALLER, THOMAS NELSON BROWN, and SAMUEL TYNDALE WILSON.

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Synodical Examiners for 1907: REVS. GEORGE SUMNER BASKERVILL, WILLIAM ROBERT DAWSON, D.D., and JOSEPH HOLLAND MILLER, B. A.

Advisory Committee of the Y. M. C. A.: JASPER CONVERSE BARNES, *Chairman*; FREDERICK FIELD SCHELL, *Secretary*; *Class of 1908*: JASPER CONVERSE BARNES, HENRY JEWELL BASSETT, SAMUEL TYNDALE WILSON; *Class of 1907*: ELMER BRITON WALLER, WILLIAM ANDERSON McTEER, HARVEY DAVID PORTER; *Class of 1906*: ALBERT FRANKLIN GILMAN, FREDERICK H. HOPE, OSCAR ALEXANDER SPRUELL.

Athletic Board of Control: FREDERICK ALEXANDER ELMORE, *President*; WILLIAM ROBERT BAYLESS, *Vice-President*; FREDERICK LOWRY PROFFITT, *Secretary*; HUGH COWAN SOUDER, *Treasurer*; RUSH STRONG ADAMS, *Official Buyer*; and SAMUEL TYNDALE WILSON, EDWARD FLEMING HARPER, JOHN ALEXANDER McCULLOCH, CHARLES HODGE MATHES, WILLIAM HARRISON CAMPBELL, FRANK ECKLE TAYLOR, and NELLIE RUTH FRANKLIN.

Janitor: JOSEPH LAFAYETTE CLEMENS.

Landscape Gardener: NATHAN LINNAEUS HASTINGS.

Co-operative Club: *Manager*, MRS. MARY ALLEN WILSON.* *Assistant Managers*, MISS HORTENSE MARY KINGSBURY and MISS SARAH FRANCES COULTER.

* Died January 17, 1907.

Faculty.

REV. SAMUEL TYNDALE WILSON, D.D.,

President, and Professor of English Language and Literature and of the Spanish Language.

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,

Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,

Dean, Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., PH.D.,

Professor of Psychology and Political Science.

CHARLES HODGE MATHES, M.A.,

Professor of Greek.

HENRY JEWELL BASSETT, M.A.,

Professor of Latin.

PHOEBUS WOOD LYON, PH.D.,

Rhetoric and English Literature.

FRANCIS MITCHELL McCLENAHAN, M.A.,

Chemistry and Physics.

HON. MOSES HOUSTON GAMBLE, B.A.,

Principal of the Preparatory Department.

MISS MARGARET ELIZA HENRY, B.A.,

English.

MISS HENRIETTA MILLS LORD, M.A.,

French and German.

MRS. JANE B. S. ALEXANDER, B.A.,

History.

MISS SUSAN ALLEN GREEN, M.A.,

Biology and Geology.

HUGH COWAN SOUDER, B.A.,

Mathematics and Bookkeeping.

REID STUART DICKSON, B.A.,

Latin and Physical Director.

MARYVILLE COLLEGE.

HARVEY BOYD McCALL, B.A.,
Preparatory Branches.

MISS LULA K. ARMSTRONG, M.A.,
Preparatory Branches.

MISS JOAN McDOUGALL,
Piano and Theory.

MISS INEZ MONFORT,
Voice and Piano.

REV. EDWIN WILLIAM HALL,
Precentor.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

MISS IRENE BEWLEY,
Assistant in Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

EDWARD LAMAR CLEMENS,
Assistant in Chemistry.

JAMES CLAUDE McTEER,
FREDERICK LOWRY PROFFITT,
RICHARD CLARENCE SAMSEL,
Assistants in Mathematics.

MAJOR BEN CUNNINGHAM,
Registrar.

MISS MARY ELLEN CALDWELL, B.A.,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Librarian.

PERCY HAMILTON JOHNSON,
Commandant.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

CAMPBELL, WALTER METZGER.....	Spring City, R. D. 2..	Mathematical.
CARNAHAN, CLARA GRACE.....	Maryville	English Literature
CLEMENS, WILLIE PEARL.....	Maryville	Classical.
CONVERSE, CHARLES BACHMAN....	Morristown	Mathematical.
ELMORE, FREDERICK ALEXANDER...	Chattanooga	Chemistry.
FOSTER, LLOYD ELMORE.....	Johnson City.....	Classical.
FRANKLIN, CORA FOSTER.....	Grandview	Modern Language
GOAN, JAMES ROBERT.....	White Pine.....	Classical.
GUIGOU, LOUIS PHILIP.....	Valdese, N. C.....	Classical.
HENRY, NELLIE HASSELTINE.....	New Market.....	Latin.
JEWELL, STANLEY HAMILTON.....	Maryville, R. D. 4...	Classical.
MCTEER, JAMES CLAUDE.....	Greenback	Political Science.
MOORE, MARGARET.....	Hyden, Ky.....	Latin.
POST, LIDA ANNA.....	Maryville, R. D. 4...	Latin.
POST, ORVILLE ROLLIN.....	Maryville, R. D. 4...	Classical.
PROFFITT, FRED LOWRY.....	Maryville, R. D. 2...	Latin.
SABIN, GUY EARL.....	Johnson City.....	Mathematical.
SAMSEL, RICHARD CLARENCE.....	Tate Springs.....	Political Science.
TAYLOR, FRANK ECKLE.....	New Market.....	Political Science.
TOOF, KATHERINE ELIZABETH.....	Paducah, Ky.....	Latin.
YOUNG, JOHN BRUCE.....	Ozone	Chemistry.

Junior Class.

BURGER, CARL VICTOR.....	Maryville	Mathematical.
CLEMENS, EDWARD LAMAR.....	Caldwell, Idaho.....	Classical.
EASTERLY, HUNLEY ROY.....	Midway	Chemistry.
EVANS, JAMES FLOYD.....	Evansville	Mathematical.
FRANKLIN, NELLIE RUTH.....	Jefferson City.....	English.
GODDARD, SARA ADELINE.....	Maryville, R. D. 4...	Modern Language
JEWELL, ALMIRA ELIZABETH.....	Maryville, R. D. 4...	English Literature
JOHNSON, PERCY HAMILTON.....	Huntingdon	Political Science.
MCCLENAGHAN, MARGUERITE.....	Knoxville	Classical.
MCGINLEY, LEONARD JOSEPH.....	Maryville, R. D. 4...	Classical.
MCGINLEY, MINNIE LUELLA.....	Maryville, R. D. 4...	Latin.
MILLS, KATRINE.....	Zanesville, O.....	Classical.
MOORE, FLORENCE CELIA.....	Whitesburg	English Literature
MUECKE, HENRIETTA.....	Kingston	English Literature

NAFF, JOHN McLIN.....	Morristown	Chemistry.
RANKIN, C. VAN RENSSELAER....	Knoxville	Classical.
SNODGRASS, VIRGINIA ESTELLE....	Maryville	Latin.
STEINMETZ, EDISON ARIO.....	Centralia, Pa.....	Political Science.
VANDEN, ORA MARGUERITE.....	Gallipolis, O.....	Latin.
WALLER, EMMA GILCHRIST.....	Maryville	Latin.

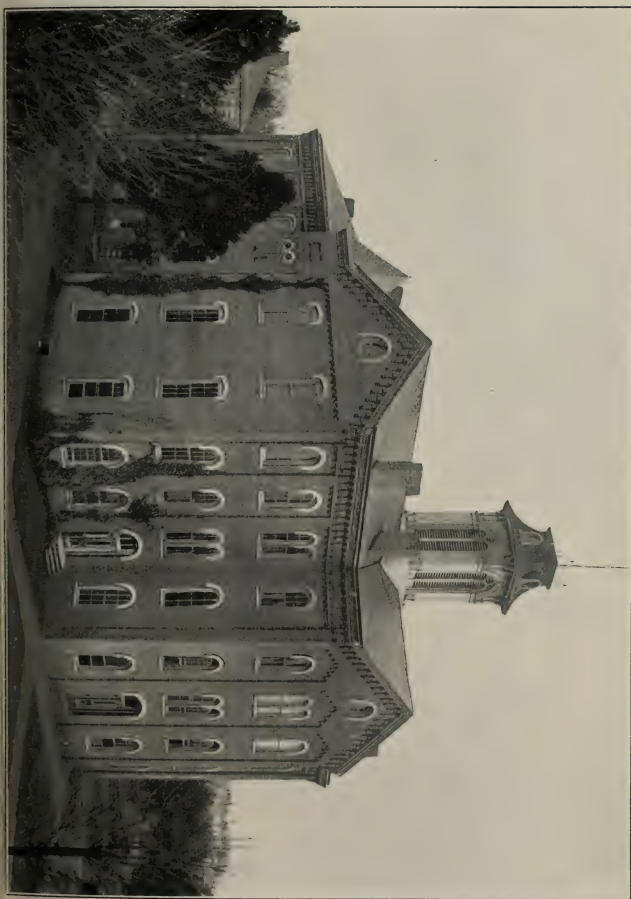
Sophomore Class.

ADAMS, RUSH STRONG.....	Straw Plains.....	Mathematical.
BASSETT, ALMIRA CAROLINE.....	Moran, Kan.....	Classical.
BELL, AVERY.....	Lexington, Ind.....	Mathematical.
BUNCH, CHARLES HENRY.....	New Market.....	Political Science.
CAMPBELL, FRANK ARTHUR.....	Spring City, R. D. 2..	Classical.
CAMPBELL, TOM FRED.....	Oak Hill, O.....	Latin.
CLICK, LLOYD LORING.....	Andersonville	Teachers'.
DAVIS, BETTIE MITCHELL.....	Kyle's Ford.....	Latin.
DAVIS, HATTIE VIRGINIA.....	Kyle's Ford.....	Latin.
EVANS, HARRIETT.....	Otisco, Ind.....	Latin.
FLAKE, SARAH FATHA PENELOPE..	Lilesville, N. C.....	Latin.
GODDARD, MARY.....	Maryville, R. D. 4..	Latin.
HACKLEY, MADGE ELIZABETH.....	Stanford, Ky.....	Latin.
HALEY, WILLIAM LESTER.....	Friendsville	Mathematical.
HAMMONTREE, HOMER ALEXANDER.	Greenback	Mathematical.
HUNT, CHARLES FINLEY.....	Madisonville	Mathematical.
KITTRELL, CLEMIE ETHEL.....	Maryville	Latin.
LODWICK, EDWARD WILLIAM.....	Cincinnati, O.....	Classical.
MCCAMPBELL, NELLIE PEARL.....	Fountain City.....	Latin.
McMANIGAL, FLORENCE KEOKEE...	Logan, O.....	Latin.
MAGILL, ORRIN RANKIN.....	Brookwood, Ala....	Chemistry.
MANESS, NANNIE.....	Sneedville	English.
MIDDLETON, EMMA ETHEL.....	Lexington, Ind.....	Latin.
NAGLE, WILLIAM OSCAR.....	Philadelphia, Pa....	Classical.
NEIFER, ANNA ALICE.....	Weston, O.....	Latin.
PHILLIPS, BERTHA IDELL.....	Lexington, Ind.....	English Literature.
PHILLIPS, HOWARD BAILY.....	Lexington, Ind.....	Classical.
POLLOCK, ANNA GAYLE.....	Charlestown, Ind....	Latin.
RAULSTON, BURRELL OTTO.....	Kodak	Mathematical.
ROBERTSON, FRANCIS RUSSELL....	Maryville, R. D. 4..	Mathematical.
RUPERT, MARY ELLA.....	Magrew, O.....	Latin.
SAMSEL, ALBERT CHARLES.....	Tate Springs.....	Latin.
SHEDDAN, KATE EDITH.....	Jefferson City.....	Teachers'.
THIBAUT, ALFRED.....	Napoleonville, La....	Chemistry.
THIBAUT, DUBOURG.....	Napoleonville, La....	Latin.
WALKER, EDGAR ROY.....	Maryville, R. D. 4..	Classical.

WALKER, ORPHA ELIZABETH.....	Walland	Latin.
WILLIAMS, THOMAS ALEXANDER..	Clinton, R. D. 1.....	Classical.
WILSON, RUTH BROWNING.....	Maryville	Classical.

Freshman Class.

ALEXANDER, EVA.....	Maryville	Latin.
ALLEN, WILLIAM DRURA.....	Grandview	Political Science.
ASTLES, ROBERT WILLIAM WYNNE.	Rochester, N. Y.....	Classical.
BLANKENSHIP, HAZEL.....	Maryville	Latin.
BOSHEARS, LOUIS JOSHUA.....	Jeffers	Mathematical.
BRITTAIN, DAVID JOSEPH.....	Maryville	Classical.
BRYAN, IVA TIPTON.....	Maryville	Latin.
BURGER, KNOX.....	Maryville	Mathematical.
CALLAWAY, ANNA BELLE.....	Maryville	Latin.
CAMPBELL, JOHN MARTIN.....	Spring City, R. D. 2..	Political Science.
CAMPBELL, WILLIAM HARRISON..	Johnson City.....	Latin.
COX, ANNABELLE.....	Louisville	Latin.
CRAWFORD, JENNIE FIDELIA.....	Maryville	English.
CRESWELL, HUGH ANDREW.....	Bearden	Classical.
DUTHIE, GRACE IRENE.....	Harriman	Latin.
DYER, LLOYD ELMER.....	Morristown, R. D. 6.	Mathematical.
ELMORE, EDITH RUSH.....	New Market.....	Latin.
EWERS, LAVINA GLADDEN.....	Kirklin, Ind.....	English Literature
FROST, RAYMOND WILLIAM.....	Pottsville, Pa.....	Mathematical.
GOURLEY, JAMES LEE.....	Concord, R. D. 7....	Classical.
GUIGOU, STEPHEN CÆSAR.....	Valdese, N. C.....	Latin.
HALL, VERA MAY.....	Maryville, R. D. 4...	Latin.
HUDSON, MILLARD FILLMORE.....	Madisonville	Political Science.
HUNTER, FLORINE.....	Maryville, R. D. 3...	Latin.
JEWELL, JAMES PORTER.....	Fredericktown, Mo..	Classical.
JOHNSON, EDITH ALICE.....	Trundle's X Roads, R. D. 21.	Latin.
KEMMER, FLORENCE THERESA.....	Grassy Cove.....	Latin.
LAWRENCE, VERNA MAY.....	Maryville	Latin.
LEE, ETHEL VALERIA.....	Maryville	Latin.
LEWIS, FRED MOORE.....	Whitesburg	Latin.
LONG, IRA DANIEL.....	Waterside, Pa.....	Mathematical.
LOWRY, MILLARD VENNOR.....	Maryville, R. D. 4...	Latin.
MCCALL, JENNIE.....	Knoxville, R. D. 9...	English.
MEASAMER, THOMAS EDWARD....	Concord, N.C., R.D.7.	Latin.
MUECKE, ADELAIDE ELIZABETH....	Kingston	Latin.
NANCE, MARY GRAHAM.....	Lea's Springs.....	Teachers'.
PADGETT, JAMES ABSALOM.....	Old Fort, N. C.....	Mathematical.
PATTON, RUBY CHARLES.....	Maryville	Latin.
PHILLIPS, RAY PALMER.....	Palestine, Ill.....	Classical.



PRATER, WALTER LACKEY.....	Louisville	Mathematical.
ROBERTSON, GRACE DRENNAN.....	Maryville, R. D. 4...	Latin.
ROBERTSON, NELLIE HARRISON.....	Maryville, R. D. 4...	Latin.
SABIN, ARCHIE DUNCAN.....	Johnson City.....	Political Science.
SHEDDAN, ALEXANDER ARTHUR...	Jefferson City.....	Mathematical.
SHELTON, GEORGE REED.....	Columbia, Ky.....	Mathematical.
SINGLETON, HORACE DUFF.....	Maryville	Latin.
SMITH, JACKSON.....	Asheville, N. C.....	Classical.
SPRUELL, LILLIAN MONTERIA.....	Brookwood, Ala....	Latin.
STIVERS, WINIFRED.....	Hill City.....	Latin.
THIBAUT, CHARLES NUMA.....	Napoleonville, La....	Latin.
WEISGERBER, JOSIE FLYNN.....	Bearden	Teachers'.
WRINKLE, WILLIE MARTIN.....	South Knoxville....	English Literature.
YOURD, WILLIAM JOHN.....	Pottsville, Pa.....	Latin.

Special.

ALEXANDER, THERON.....	Maryville	Classical.
ALLEN, KITTIE LOUELLA.....	Maryville	Art.
BADGETT, LUCILE.....	Maryville	Expression.
BAYLESS, WILLIAM ROBERTS.....	Cherryvale, Kan....	Teachers'.
BEALS, ELSIE WINIFRED.....	Maryville	Music.
BEWLEY, IRENE.....	Mosheim	English Literature.
BROYLES, JEANE COSSETTE.....	Magrew, O.....	Music.
BROYLES, LUCIE MAE.....	Magrew, O.....	English Literature.
CALDWELL, EMMA LEE.....	Maryville	Expression.
CALLAWAY, ELIZABETH.....	Maryville	Music.
CAWOOD, ROSA MEAD.....	Maryville, R. D. 4...	Teachers'.
CLEMENS, ALICE ISABELLA.....	Caldwell, Idaho....	Latin.
DEARMOND, NELLIE BEALL.....	Maryville	Art.
ELDER, NYMPHAS MITCHELL.....	Harrisburg, Ill.....	Music.
GERNT, EDNA.....	Allardt	English Literature.
HARSH, VERA HOPE.....	Harriman	English Literature.
HASTINGS, ELLEN PEARL.....	Maryville, R. D. 4...	English.
HULSE, KATHERINE CHRISTINE...	Chattanooga	Modern Languages.
JONES, FLORA JOSEPHINE.....	Maryville	English Literature.
LIPSCOMB, CAROLINE THOMAS....	Jackson, Miss.....	English Literature.
MAGILL, EULA ANNA.....	Maryville	English Literature.
MATHES, FRANCES IONE.....	Maryville	Modern Languages.
PATTON, INDIA.....	Maryville	Art.
PATTON, MAE.....	Maryville	Art.
PROFFITT, ADDIE BLANCHE.....	Maryville	Expression.
SAMPLE, GRACE MAE.....	Evans' Landing, Ind.	English Literature.
SHARP, ROSA JANE.....	Rockford, R. D. 1...	Music.
SWAN, ESTHER COOKE.....	Maryville	Art.

TAKEMEI, ROME.....	Tokyo, Japan.....	English Literature
WILLOUGHBY, BESSIE MAY.....	Roselle Park, N. J....	English Literature

Graduates in Music.

CALLAWAY, ELIZABETH.....	Maryville	Piano.
MCGINLEY, MINNIE LUELLA.....	Maryville	Voice.
MILLS, KATRINE.....	Zanesville, O.....	Piano.
MUECKE, HENRIETTA.....	Kingston	Piano.

Certificate Student in Music.

SNODGRASS, VIRGINIA ESTELLE....	Maryville	Voice.
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PREPARATORY DEPARTMENT.

Senior Class.

ANDERSON, JOHN ALF.....	Unicoi	Mathematical.
BAKER, ROBERT ROY.....	Mohawk	Mathematical.
BITTLE, MARY KATHLEEN.....	Maryville	Latin.
BRIGHT, VOLLE E. ERNEST.....	Telford	Mathematical.
BROADY, ITA ANDERSON.....	Maryville, R. D. 4....	Latin.
BROWN, THEOPHILUS GARRETT....	Whitesburg	English.
BYNON, KATHERINE DALLAS.....	Knoxville	Latin.
CRAFT, RUTHANNA NEWTON.....	Knoxville	Teachers'.
CRAWFORD, SAMUEL EARLE.....	Maryville	Latin.
CROSBY, STEPHEN HAMMOND.....	Aberdeen, Miss.....	Latin.
DEBUSK, FAIRIE LUCYLE.....	Midway	English Literature
DEBUSK, WILL S.....	Midway	English.
DONALD, WALTER CAMERON.....	Bahia, Brazil, S. A....	English.
DUNCAN, HENRY RANKIN.....	Maryville, R. D. 5....	Latin.
FINNEY, ALFRED.....	Rockhampton, Australia.	Classical.
GARRISON, NELLIE JIM.....	Byington, R. D. 2....	Latin.
GODDARD, WILLIAM CLAIBORNE....	Maryville	English.
GRAY, WINNIE BELLE.....	Bearden, R. D. 2....	Teachers'.
GRIFFIN, ARTHUR EDWARD.....	Cleveland	Mathematical.
HACKLEY, ROSE DALE.....	Stanford, Ky.....	Latin.
HASTINGS, ROSE EVALYN.....	Maryville, R. D. 4....	English.
HENDERSON, NELL ELIZABETH.....	Maryville	English.
HOLCOMB, GEORGE WHITFIELD.....	Mt. Airy, N. C.....	English.
HOUSTON, ANNA ELIZABETH.....	Bank	Teachers'.
HUFFAKER, ROY ABNER.....	Henry's X Roads....	Latin.
HUNT, PAUL.....	Jasper	Latin.
JACKSON, ALFRED NATHANIEL, JR.	Wytheville, Va.....	Latin.
JENKINS, CARRIE ELMA.....	Townsend	Latin.

JEWELL, RUTH EVA.....	Maryville, R. D. 4...	Latin.
JONES, ABNER C.....	Harlan, Ky.....	Latin.
KINNAMON, OVA.....	South Knoxville.....	English.
LILLY, WILLIE MAUD.....	Morristown	English.
LORD, ANNIE SAFFOLD.....	Atlanta, Ga.....	English Literature.
MCCALL, MARGARET JANE.....	Greenback	Teachers'.
MCCAMPBELL, ELLA.....	Townsend	Latin.
MCCULLOCH, STELLA.....	Maryville	Latin.
MAGILL, MARGARET ADELE.....	Brookwood, Ala....	English.
MAGILL, MARY TIRZAH.....	Maryville	Latin.
MAND, ADAM HENRY.....	Elizabeth, N. J.....	Mathematical.
MARSH, WALLACE HENRY.....	Elizabeth, N. J.....	Classical.
MIDDLETON, GEORGE WINFIELD....	Lexington, Ind.....	Mathematical.
NEEDHAM, ESTEY GERTRUDE.....	Maryville	Latin.
POST, ALFRED ANDREWS.....	Maryville, R. D. 4...	Classical.
RIGHTSELL, AUDIE LEE.....	Morristown	Teachers'.
ROBERTSON, CORRY WILLIAM.....	Jasper	Mathematical.
SCHLICHER, MARY OLIVE.....	Crossville	English.
SHARP, JOHN McREYNOLDS.....	Dayton	Mathematical.
SHEDDAN, LETTIE MAY.....	Bank	English.
SLAGLE, EDWIN KIRKPATRICK....	Andrews, N. C.....	Classical.
SMITH, ELMIRA GRACE.....	Concord, R. D. 1....	Latin.
SMITH, IDA MARGARET.....	Concord, R. D. 1....	Latin.
SMITH, JAMES BURNETT.....	Newport	Chemistry.
STEWART, HELEN WILHELMINA...	Ozone	Latin.
TAYLOR, ALFRED HUNTER.....	Newport	Latin.
THOMAS, WILLIAM HENRY.....	Emmett	Latin.
TWEED, JANCER LAWRENCE.....	White Rock.....	Latin.
WATT, SALLIE BERNICE.....	Ebenezer	Latin.
WHITE, RUTH.....	Maryville	Latin.
WILLIAMS, EMMA.....	Petros	English.
WILLIAMS, SAMUEL ROLAN.....	Jones' Cove.....	Mathematical.
WILLIAMS, SOLOMON RANDOLPH...	Sevierville, R. D. 10..	Mathematical.
WOLFE, AMOS.....	Sneedville	Latin.
WOLFE, JAMES GARFIELD.....	Sneedville	Latin.

Middle Class.

AMISON, FREDERICK.....	Trenton, N. J.....	Classical.
ANDERSON, HUGH MITCHELL.....	Jasper	Latin.
ANDERSON, RUBY VALIRE.....	Buffalo, Wyo.....	Latin.
AYERS, EUTELLA KATHRINE.....	Midway	English.
BADGETT, JUANITA.....	Maryville	Latin.
BALLENGER, ZULA.....	Gore, Ga.....	Latin.
BARR, HYDER EDWARD.....	Bristol	English.

BAYS, WILLAMETTE.....	Maryville, R. D. 2...	English.
BEELER, MINNIE MAY.....	Washburn	English.
BOLTON, CARL ROHRER.....	Cardington, O.....	Latin.
BREngle, HENRY IRWIN.....	Tampa, Fla., R. D. 1.	Latin.
BROWN, HULDAH HOOD.....	Philadelphia	Latin.
BURLING, ALICE NINA ELIZABETH.	White Pine.....	English.
CAMERON, MAMIE BELLE.....	Townsend	Latin.
CANTRELL, SHELLEY P.....	Pittsburg Landing...	Latin.
CARPENTER, FRANK HUBERT.....	Maryville, R. D. 5...	English.
CARPENTER, LUTHER.....	Maryville, R. D. 5...	Latin.
CAWOOD, LUCILE.....	Maryville, R. D. 4...	Classical.
CLARK, JAMES ROSCOE.....	New Decatur, Ala...	English.
CONDRA, LEE.....	Cedar Springs.....	Mathematical.
DAVIS, JAMES LUTHER.....	Cleveland	English.
DOERR, CHARLES FRANK.....	Elizabeth, N. J.....	English.
DUNCAN, NELLIE FERN.....	Maryville, R. D. 5...	Latin.
EARNEST, TATE LYLE, JR.....	Johnson City.....	English.
EVERETT, WILLIAM LEONARD.....	Maryville, R. D. 2...	English.
GAMBLE, ROBERT.....	Maryville, R. D. 6...	Latin.
GEORGE, LULA CATES.....	Maryville	English.
GIBBS, HARRY REECE.....	Statesville, N. C....	Latin.
GLASGOW, LUCIA MAY.....	Seaman, O.....	English Literature.
GODDARD, FRENCH.....	Maryville	Latin.
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 5...	Latin.
GRIFFITTS, TENNESSEE.....	Greenback	English.
HALL, EMILY MILDRED.....	Maryville	Latin.
HENRY, JOHN FRANK.....	Rockford	English.
HOPE, ESTHER SARAH.....	Robinson, Ill., R. D. 5.	Latin.
HUDDLESTON, ALBERT DUBOIS....	Maryville, R. D. 4...	Latin.
HUFFAKER, MELVILLE JACKSON....	Henry's X Roads....	Mathematical.
HUNT, LEWIS DAWSON.....	Madisonville	English.
HUNTER, WILLIAM PERRY.....	Johnson City.....	Latin.
HURTT, LAURA ETHEL.....	Harriman	Latin.
JACKSON, MARY.....	Maryville	English.
JONES, ALLIE MARY.....	Bybee, R. D. 2.....	Latin.
JONES, IRENE.....	Bybee, R. D. 2.....	English.
KEENE, IRA BLISS.....	Greenback	Latin.
KENDRICK, JOHN ABEL.....	Gastonia, N. C.....	Latin.
KETCHUM, CARLTON GRISWOLD....	Monessen, Pa.....	Latin.
KETCHUM, GEORGE H. KOHLSAAT..	Monessen, Pa.....	Latin.
KETRON, RUSSELL JOHN.....	Bloomingtondale	English.
KIMSEY, WINDOM WILLIAM.....	Ducktown	Latin.
KINNAMON, NOLA.....	Maryville, R. D. 2...	English.
LANE, JAMES GROVER.....	Clover Hill.....	Teachers'.
LOHR, ALVIN AUGUSTINE.....	Elizabeth, N. J.....	Latin.

McCLAIN, BRONCE FRANKLIN.....	Johnson City.....	Latin.
McCULLY, JESSIE LUZINCA.....	Maryville, R. D. 4...	Latin.
McCULLOCH, SAMUEL WILEY.....	Maryville	English.
McGINLEY, FRED CALVIN.....	Maryville, R. D. 4...	Latin.
McMAHON, FILMORE.....	Jones' Cove.....	Latin.
McMULLEN, BROWN.....	Bayview, Fla.....	English.
McREYNOLDS, FIDELIA CONSTANCE.....	Maryville, R. D. 4...	Latin.
MANN, LULA BELLE.....	Curryville, Ga.....	Latin.
MARTIN, WALTER TAYLOR.....	Johnson City.....	Latin.
MAXEY, JAMES TOOLE.....	Maryville, R. D. 4...	English.
MILBURN, BLAINE.....	Nat'l Soldiers' Home.....	Latin.
MISER, KITTIE FRANCES.....	Maryville, R. D. 7...	English.
MURRAY, CLYDE TERELIUS.....	Maryville	Latin.
NUCHOLS, MAY COWAN.....	Maryville, R. D. 5...	Latin.
PARKER, ANNIE OCTAVIA.....	Knoxville, R. D. 5...	Latin.
PICKENS, ALICE BELLE.....	Maryville	Latin.
RAULSTON, MAUD HELENA.....	Maryville	Latin.
REAGAN, SALLIE MABEL.....	Powell's Station....	Latin.
RECTOR, BUNYAN.....	Marshall, N. C.....	English.
ROBISON, MANLY BALLARD.....	Corbin, Ky.....	Latin.
ROSS, SAMUEL TULLOCH.....	Mint, R. D. 3.....	Latin.
RUSSELL, MARY.....	Townsend	Latin.
RUSSELL, SARAH.....	Townsend	Latin.
SEATON, BASCOM WESTLEY.....	Maryville, R. D. 4...	English.
SELF, OLIVE FRANCES.....	Rockford	English.
SHEDDAN, LILLIAN.....	Bank	English.
SILVERS, CEPHAS.....	Knoxville.....	English.
SMITH, BEULAH LEE.....	Concord, R. D. 1....	Latin.
SMITH, MAE DARTHULA.....	Morristown, R. D. 7.	Teachers'.
SMITH, OLIVER ANDERSON.....	Knoxville, R. D. 2...	English.
SMITH, SAMUEL KENNEDY.....	Baltimore, Md.....	Latin.
SNODDY, MARY.....	Newport	Latin.
SPURLING, BENJAMIN HORACE.....	Glades	Latin.
STRYKER, HUGH MATTHEW.....	Maryville, R. D. 6...	Latin.
TIPTON, JOSEPH GAWAN.....	Church Hill.....	English.
TOOLE, FRANK SAM.....	Concord, R. D. 4....	English.
TROTTER, WILLIAM A. BOWERMAN.....	Bank, R. D. 2.....	English.
VARNELL, LEONARD LAFAYETTE....	Alton Park.....	Latin.
WALLIN, ELDRIDGE.....	Big Laurel, N. C....	Latin.
WARD, FRED RAY.....	Pineville, Ky.....	Latin.
WATSON, CARL LEE.....	Knoxville, R. D. 11..	English.
WHITE, DUNCAN ALASKA.....	Maryville	English.
WHITE, EDWARD RICE.....	Cave City, Ky.....	Latin.
WILLOUGHBY, MARY.....	Knoxville	Latin.
WILSON, OLIVE MORE.....	Maryville	Latin.

WOLFE, GREEN.....	Sneedville	Latin.
WRIGHT, BRUCE ALFRED.....	Clear Creek, W. Va..	English.
WRIGHT, CARRIE MAUDE.....	Madisonville	English.

Junior Class.

AGEE, WALTER CARL.....	La Follette.....	English.
ALEXANDER, CHRISTINE.....	Maryville	Latin.
ALEXANDER, ROY EARNEST.....	Greenback	English.
AMMONS, ELBERT ANON.....	Marshall, N.C., R.D.4.	Latin.
AMMONS, MAMIE LEE.....	Maryville, R. D. 2...	English.
AMMONS, ROSA.....	Maryville, R. D. 1...	English.
ANDERSON, BLANCHE.....	Maryville, R. D. 4...	English.
ANDERSON, DAVID STOCKELL.....	Jasper	Latin.
ANDERSON, FLOYD.....	Greenback	English.
ANDERSON, FRANK.....	Maryville	English.
ANDERSON, JAMES LEROY.....	Maryville	English.
ANDERSON, THOMAS BRUCE.....	Bloomington, R. D. 1.	English.
ANDERSON, WALTER ALEXANDER...	Greenback, R. D. 2...	English.
ARMSTRONG, EMMA GERTRUDE....	Bearden	Latin.
AYERS, RUTH HANNAH.....	Midway	English.
BADGETT, GERTRUDE.....	Rockford	English.
BAILEY, MAGGIE.....	Pennington Gap, Va., R. D. 3.	English.
BALLARD, MARY LORENA.....	Mooreville, N. C....	Latin.
BARNES, MARK HOPKINS.....	Maryville, R. D. 4...	Latin.
BEASLEY, THOMAS RICHARD.....	Arno	English.
BEST, ALLIE MAUDE.....	Wellsville	English.
BEST, CHARLES BRADFORD.....	Wellsville	English.
BEST, ELSIE MAY.....	Maryville	English.
BINGHAM, ARTHUR AARON.....	Greenback	English.
BLANKENSHIP, GILBERT ROBINSON.	Loudon	English.
BOGLE, HUGH MONTGOMERY.....	Bank, R. D. 1.....	English.
BOONE, JAMES.....	Rasar	English.
BOSHEARS, ALEXANDER WILSON...	Jeffers	English.
BREWER, ALVIN.....	Walland	English.
BRITTAIN, JAMES FRAZIER, JR....	Maryville, R. D. 6...	Latin.
BROCK, VESTA ANNETTE.....	Niota	Latin.
BROWN, ERNEST CHALMERS.....	Maryville, R. D. 6...	English.
BROWN, OLIVIA JEAN.....	Maryville, R. D. 6...	English.
BRYAN, HELEN.....	Maryville	English.
BUCKNER, CHARLES LAFAYETTE...	Maynardville	Latin.
BURCHFIELD, JANET LODOSSIE....	Maryville	English.
BURNS, EDWARD.....	Walland	English.
BURNS, ELIZA.....	Walland	English.
BURNS, LYDIA ANN.....	Walland	Latin.

CALDWELL, WILLIAM FERN.....	Maryville	English.
CALLAWAY, THOMAS HOWARD....	Maryville	Latin.
CAMERON, MINNIE ANN.....	Townsend	English.
CAMPBELL, ALTA.....	Jamestown	English.
CAMPBELL, TIM ABSALOM.....	Jamestown	English.
CARSON, LELAND.....	Glen Mary.....	Latin.
CAWOOD, MARY CHARLES.....	Maryville, R. D. 4...	English.
CHAMBERS, CORDELIA.....	Robbins	English.
CHAMBERS, JAMES B.....	Robbins	English.
CHAMBERS, OLIVE.....	Robbins	English.
CLEMENS, MARY LUCINDA.....	Maryville	English.
CLEMENS, RALPH ANDERSON.....	Maryville	English.
COLEMAN, DORA.....	Maryville, R. D. 2...	English.
COLEMAN, FRANK.....	Maryville, R. D. 2...	English.
CONDRA, ALBERT CLEVELAND.....	Whitwell	Teachers'.
CONDRY, EUGENE.....	Idol, R. D. 12.....	English.
CONDRY, WILLIAM MACY.....	Idol, R. D. 12.....	Latin.
COOPER, ELDA ISABELLE.....	Bucklick	English.
COOPER, WILLIAM AUGUSTINE....	Bucklick	English.
COULTER, ANNIE.....	Walland, R. D. 1...	English.
COULTER, ANNIE BELLE.....	Maryville, R. D. 4...	English.
COULTER, WALTER.....	Walland, R. D. 1...	English.
COWAN, FRANK.....	Maryville	English.
COWAN, GLENN.....	Maryville	English.
COX, FANNY M.....	Louisville	English.
CROWLEY, MYRTLE.....	Jamestown	English.
CROWLEY, PERSIS ZENOBIA.....	Jamestown	English.
CRYE, BEAULAH CARRIE.....	Greenback	English.
CRYE, ROBERT WALTER.....	Greenback	English.
DAVIS, HITCH.....	Maryville, R. D. 6...	English.
DAVIS, JAMES MACK.....	Maryville, R. D. 6...	English.
DAVIS, TENNIE MARGARET.....	Maryville, R. D. 6...	English.
DEABILL, ALBERT EDWARD.....	Maryville	English.
DEABILL, FLORENCE.....	Maryville	English.
DELOZIER, BEN.....	Sevierville, R. D. 5...	English.
DOUGLAS, JOHN ELMER.....	Glades	Latin.
DUGGAN, MORTON BLAINE.....	Sevierville, R. D. 28..	Latin.
DUGGAN, ORTON LORRAINE.....	Sevierville, R. D. 28..	Latin.
DUNN, COMMODORE.....	Townsend	English.
DUNN, JULIA.....	Maryville	English.
DUNN, KATIE.....	Townsend	English.
DUNN, MICHAEL.....	Townsend, R. D. 1...	English.
DUNN, QUENIA.....	Townsend, R. D. 1...	English.
DUNN, SARAH ANN.....	Maryville	English.
EASTERLY, MAYME LOU.....	Mosheim, R. D. 4...	English.

ECKLES, JOHN CHARLES.....	New Moorefield, O...	English.
EDGAR, MACK.....	Columbia, S. C.....	English.
EDMONDSON, NELLIE BELLE.....	Maryville	English.
ESTRIDGE, GRADY BARTLEY.....	Charlotte, N. C.....	Latin.
EUBANKS, NELLIE.....	Knoxville, R. D. 2...	English.
FISH, FLORENCE MAE.....	Knoxville	English.
FITCH, MARY ABIGAIL.....	Maryville	Latin.
FRANKLIN, NANNIE.....	Jefferson City.....	English.
FROW, CARRIE LEE.....	Maryville, R. D. 3...	English.
FROW, MONTGOMERY.....	Maryville	English.
FRUH, MICHAEL.....	New York City.....	English.
FRYAR, MARY IRENE.....	Greenback	English.
FRYE, IRENE VIRGINIA.....	Maryville	English.
GAMBLE, EURODA MAY.....	Maryville, R. D. 5...	English.
GAMBLE, HESTER ISABEL.....	Maryville, R. D. 6...	English.
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 6...	English.
GAMBLE, JESSE ROY.....	Maryville, R. D. 6...	English.
GAMBLE, MARGARET ELIZABETH...	Maryville, R. D. 6...	English.
GAUDIN, LOLA MAY.....	Jamestown	English.
GEORGE, FREDERICK WILLIAM.....	Bangkok, Siam.....	English.
GEORGE, LENA MARTIN.....	Louisville, R. D. 2...	English.
GIBSON, OTHO ABRAHAM.....	Maryville, R. D. 5...	English.
GODDARD, ALORA.....	Maryville	English.
GODDARD, HOMER ANDREW.....	Maryville	Classical.
GRIFFITTS, ROBERT FRANKLIN.....	Greenback	English.
GRIFFITTS, NONA MAUDE.....	Greenback	English.
HALE, MAUD.....	Maryville	English.
HALL, CARL RALSTON.....	Maryville, R. D. 4...	English.
HALL, ERMA MAY.....	Maryville	Latin.
HALL, FRANK JACKSON.....	Maryville, R. D. 4...	English.
HALL, HORACE WRIGHT.....	Rockford	Latin.
HALL, MARY VENITA.....	Maryville, R. D. 4...	English.
HAMILTON, EDGAR.....	Maynardville	English.
HAMILTON, LEROY.....	Maynardville	Latin.
HAMILTON, SWAN CLAY.....	Maynardville	Latin.
HARMON, MAE OLIVIA.....	Maryville, R. D. 4...	English.
HARNED, ELIZA BERNICE.....	Parrottsville, R. D. 1.	English.
HARNED, WILLIE BEATRICE.....	Parrottsville, R. D. 1.	English.
HARPER, BESS.....	Maryville, R. D. 3...	English.
HARPER, MAUDE M.....	Louisville	Latin.
HART, JAMES LEVI.....	Johnson City.....	English.
HEADRICK, DELLA BELLA.....	Bank, R. D. 2.....	English.
HEADRICK, LULA ALICE.....	Bank, R. D. 2.....	English.
HENDERSON, HIRAM RAY.....	Madisonville, R. D. 5.	English.
HENRY, CHESTER.....	Rockford	English.

HENRY, LILY CANZADA.....	Cosby, R. D. 2.....	English.
HENRY, MARTHA EMELINE.....	Sevierville, R. D. 16..	English.
HENRY, MARY ELIZABETH.....	Sevierville, R. D. 16..	English.
HENRY, MATTIE ROSA.....	Rockford	English.
HENRY, WILLIAM HORACE.....	Washburn	Latin.
HILL, WILLIE KATE.....	Maryville	English.
HITCH, JAMES WILLSON.....	Maryville, R. D. 6...	English.
HITCH, JOHNNIE.....	Rockford, R. D. 1...	English.
HITCH, LUCY NARCISSA.....	South Rockford.....	English.
HITCH, MARY ELLEN.....	South Rockford.....	English.
HITCH, VIOLA.....	South Rockford.....	English.
HODSON, ELSIE ANNA.....	Maryville	English.
HOPE, ERSKINE.....	Robinson, Ill., R. D. 5.	English.
HUDDLESTON, CARL.....	Maryville	English.
HUDDLESTON, HIRAM HAROLD....	Maryville	English.
HULSE, ESTELLE.....	Chattanooga.....	English.
HUMPSTON, WILL THOMAS.....	White Pine.....	English.
HUTTON, THOMAS MCKENDRY....	Clover Hill.....	Latin.
JACKSON, MARTHA FRANCES.....	Maryville	English.
JAMES, ELIZABETH.....	Maryville, R. D. 6...	English.
JAMES, LAFAYETTE.....	Maryville, R. D. 6...	English.
JENKINS, FLORA MAUD.....	Townsend	English.
JONES, ALLAN.....	Morristown, R. D. 3.	Latin.
JONES, JAMES BLACK.....	Harlan, Ky.....	Latin.
KERR, OPHELIA ROE.....	Greenback	English.
KETRON, ANDREW VANCE.....	Bloomington	English.
KINNAMON, BESSIE.....	Maryville, R. D. 2...	English.
KISER, LINTON.....	Kiser	English.
KIZER, JOSEPH WRIGHT.....	Philadelphia	English.
LAMPKIN, WILL LEANDER.....	Washburn, R. D. 15..	Teachers'.
LANE, BESSIE.....	Maryville	English.
LANGFORD, LOUISE LILLIAN.....	Harlan, Ky.....	English.
LARGE, ASHLEY RAY.....	Sevierville	English.
LEDGERWOOD, ARTHUR EWING....	Maynardville, R. D. 2.	English.
LEE, CHESTER CULVER.....	Maryville	English.
LEE, EDWARD JAMES.....	Maryville	English.
LEE, WILL THOMAS.....	Maryville	English.
LESLIE, LEE.....	Sweetwater, R. D. 5..	English.
LESLIE, PRICIE.....	Sweetwater, R. D. 5..	English.
LEWIS, MAMIE STELLA.....	Brick Mill.....	English.
LIPSCOMB, MARTHA ELIZABETH...	Jackson, Miss.....	English.
LONESS, ELLEN MAE.....	Knoxville, R. D. 2...	English.
LOVINGOOD, LARKIN DEAVERON....	Grandview, N. C....	English.
LOWE, CLAUDE OTTO.....	Bank, R. D. 1.....	English.
LOWRY, BERNICE LEE.....	Maryville	English.

LOWRY, ROBERT CORRY.....	Maryville, R. D. 3...	English.
MCCALL, EDGAR LAMAR.....	Greenback, R. D. 4...	English.
MCCALL, HATTIE AGNES.....	Knoxville, R. D. 10..	English.
MCCALL, MARY ELIZABETH.....	Maryville	English.
MCCALL, SAMUEL GOODIN.....	Maryville, R. D. 10..	English.
MCCALL, WILLIAM BENJAMIN....	Greenback	English.
McCAMPBELL, HESTER SHANNON..	Townsend	English.
McCASLIN, HERBERT HENRY.....	Sweetwater	English.
McCLISTER, CECIL MORNIE.	Morristown, R. D. 3.	English.
McCONNELL, PAUL CARSON.....	Maryville, R. D. 4...	English.
McCONNELL, RALPH ERSKINE....	Maryville, R. D. 5...	Latin.
McCULLEY, CHARLES WALLACE...	Maryville, R. D. 3...	English.
McCULLEY, JONNIE ANN.....	Maryville, R. D. 4...	English.
McCURRY, EULA ERSKINE.....	Mosheim, R. D. 2....	English.
McDANELL, HOLTON WALTON....	Harrisburg, Ky.....	English.
McFALL, JOHN HAROLD.....	Tampa, Fla.....	English.
McGHEE, LULA MAE.....	Petros	English.
McGINLEY, BLANCHE.....	Maryville, R. D. 4...	English.
McNUTT, RUBY GRAY.....	Maryville	English.
MAGILL, NEWTON BICKNELL.....	Madisonville	English.
MARTIN, ALTA WILLARD.....	Maryville	English.
MARTIN, WILLIAM EARL.....	Maryville	English.
MAXEY, MAYME REBECCA.....	Maryville, R. D. 4...	English.
MERIWEATHER, ETHEL MAY.....	Springfield, O., R.D. 3.	Latin.
MILLER, ELLA.....	Walland	English.
MILLSAPS, ANDREW MARCELLUS..	Walland, R. D. 1....	English.
MOORE, JAMES WALKER.....	Townsend	English.
MOORE, LOONEY HARRISON.....	Townsend	English.
MOORE, PRAIRIE LOUISA.....	Townsend	English.
MORGAN, EDWARD.....	Soddy	English.
MORI, AKI.....	Tokyo, Japan.....	English.
MORTON, LOENA.....	Maryville	English.
NEEDHAM, VICTOR AMASA.....	Deer Lodge.....	English.
NORCROSS, GEORGE D. HORNER....	New Egypt, N. J....	Latin.
NUCHOLS, EDITH.....	Maryville	English.
NUCHOLS, MARGARET ELIZABETH..	Maryville, R. D. 6...	English.
O'CONNOR, LAURA MAUDE.....	Louisville	English.
PARKER, CHARLES WILSON..	Washington Pike, R. D. 6.	English.
PATE, MARY ETTA.....	Maryville, R. D. 4...	English.
PATTON, ADELE.....	Maryville	Latin.
PEARSON, ROY.....	Greenback, R. D. 2...	English.
PEERY, IRA WALTER.....	Bank, R. D. 2.....	English.
PETERS, EDMOND CLARK.....	Burrville	Latin.
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	Latin.
POST, EULA SMITH.....	Maryville	English.

PRATER, HOWARD.....	Concord, R. D. 1....	English.
PROFFITT, DAVID WILSON.....	Maryville, R. D. 2...	English.
PYLE, DELTA.....	Pall Mall.....	English.
RANKIN, LUTHER THURMAN.....	Jamestown	English.
REAGAN, EMMA LEE.....	Powell's Station....	English.
RECTOR, JESSIE LUCINDA.....	Marshall, N. C.....	Latin.
REID, LAURA.....	Maryville, R. D. 3...	English.
RIGGS, NEWMAN ELBERDEN.....	Morristown, R. D. 3.	English.
ROBBINS, CHARLES FINLEY.....	Chilhowee	English.
ROBERTS, TALMAGE RANKIN.....	Juliaetta, Idaho.....	English.
ROGERS, PAUL MITCHELL.....	Eidson	English.
RULE, CLAY EVANS.....	Maryville, R. D. 3...	Latin.
RULE, ELPHA.....	Maryville, R. D. 2...	English.
RULE, JOE.....	Maryville, R. D. 3...	English.
RULE, SUE.....	Maryville, R. D. 3...	English.
RYAN, BERTIE THELMA.....	Isham	English.
SAFFOLD, HENRY CLAGHORN.....	Savannah, Ga.....	English.
SAMSEL, PERCEY.....	Tate Springs.....	English.
SEATON, JOHNNIE GERTRUDE.....	Maryville, R. D. 4...	English.
SELF, THOMAS KINDRED.....	Rockford	English.
SHAPIRO, SAMUEL.....	Knoxville	English.
SHEDDAN, JAMIE GRACE.....	Bank	English.
SILSBY, CHARLES EDWIN...	South Gate, Shanghai, China.	English.
SILSBY, HELEN CASSILLY...	South Gate, Shanghai, China.	Latin.
SINGLETON, JAMES HOMER.....	Maryville, R. D. 2...	English.
SLIGER, ROSE.....	Jefferson City.....	English.
SMITH, JOHN CLARK.....	Limestone	English.
SMITH, MARTHA ELLEN.....	Jamestown	English.
STINNETT, DORA.....	Townsend	English.
SUSONG, CHARLES EVERT.....	Walland	English.
SWANNER, MAE.....	Greenback	Latin.
THAXTON, CLAUDE HICKMOND...	Birmingham, Ala....	English.
THOMAS, ESAU.....	Oneida	English.
THOMAS, MITCHELL.....	Oneida	English.
THOMAS, WILLIAM ALEXANDER...	Whitwell	English.
VARNELL, HENRY GRADY.....	Alton Park.....	English.
WALKER, JOHN WESLEY.....	Walland	English.
WALKER, JULIA.....	Maryville, R. D. 5...	English.
WALKER, MARGARET LORENA.....	Walland, R. D. 1....	English.
WALKER, RUFUS.....	Maryville, R. D. 5...	English.
WARD, DAVID LAWRENCE.....	Knoxville	Latin.
WARE, LUCIUS LAMAR.....	King's Mount'n, N. C.	English.
WATERS, ENOCH.....	Maryville, R. D. 2...	English.
WATERS, GRACE ELIZABETH.....	Maryville	English.
WATERS, MOSES.....	Maryville, R. D. 2...	English.

MARYVILLE COLLEGE.

WEAVER, MARGARET GRAHAM.....	Maryville	Latin.
WEAVER, MARION KARL.....	Maryville	English.
WEBB, LILLIAN GRAY.....	Maryville	English.
WELLS, JOHN LEONARD.....	Maryville, R. D. 6...	English.
WELLS, RHEA.....	Ensley, Ala.....	English.
WHITE, BELLE.....	Walland	English.
WHITE, THEODORE MERRILL.....	Maryville	Latin.
WILLIAMS, CHESTER ARTHUR.....	Pall Mall.....	English.
WILLIAMS, JULIA ELIZABETH.....	Maryville, R. D. 6...	English.
WILLIAMS, MARY.....	Pall Mall.....	English.
WILLIS, VADA LEE.....	Washburn	English.
WILSON, BERTHA MARY.....	Maryville	English.
WILSON, HOWARD HANNINGTON...	Maryville	Latin.
WILSON, LOIS COLIGNY.....	Maryville	Latin.
WILSON, MAURICE ALLEN.....	Maryville	English.
WILSON, NELLIE EDITH.....	Maryville	English.
WISECARVER, JOHN LESLIE.....	Maryville, R. D. 4...	English.
WOOD, LAURA AVO.....	Jamestown	English.
WRIGHT, FOSTER BLAINE.....	Pall Mall.....	Latin.
WRIGHT, HARRISON NOBLE.....	Pall Mall.....	Latin.
WRIGHT, ROBERT WOOD.....	Jamestown	English.

Summary.

College Department and Collegiate Specials	163
Graduate and Certificate Students in Music (5) enrolled twice.	
Teachers' Department and Preparatory Department.....	448
Total.....	611

Classification by States.

Alabama	6	North Carolina.....	18
Florida	3	Ohio	13
Georgia	4	Pennsylvania	7
Idaho	3	South Carolina.....	1
Illinois	4	Tennessee	501
Indiana	9	Virginia	2
Kansas	2	West Virginia.....	3
Kentucky	12	Wyoming	1
Louisiana	3	Australia	3
Maryland	1	Brazil	3
Mississippi	3	China	2
Missouri	1	Japan	2
New Jersey.....	7	Siam	1
New York.....	2		
		Total.....	611



COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Geometry VIII.
Greek VI.
German VI.
Latin VIII.
Actual Government II.

WINTER TERM.

Trigonometry IX.
Zoology III.
Latin IX.
Modern Europe V.

SOPHOMORE YEAR.

FALL TERM.

History of England VI.
Beginning German VIII.
Latin X.
Greek VIII.
Botany VI.
College Algebra XI.

WINTER TERM.

Bunyan and Outlining III.
German IX.
Physics II.
Latin XI.
Greek IX.
Analytic Geometry XII.

SPRING TERM.

Trigonometry X.
Zoology IV.
Greek VII.
German VII.
Botany V.

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Logic VII.
Rhetorical Analysis VI.
German XI.

WINTER TERM.

Chemistry II.
English Literature VIII.
Calculus XIV.
Political Science III.
American History VIII.
History of Philosophy VI.

SPRING TERM.

Astronomy XVI.
English Literature IX
Chemistry III.
Calculus XV.
Botany VII, VIII, or IX.
German XII.
Political Science IV.
American History IX.

SENIOR YEAR.

FALL TERM.

Psychology II.
International Law VI.
Economics X.
Chemistry IV.
Geology III.
French I.
Spanish I.

WINTER TERM.

Theistic Belief IV.
Hist. of Political Parties III.
Comparative Gov'ts VIII.
Advanced Physiology II.
English Literature X.
Chemistry V.
French II.
Spanish II.
Parliamentary Law XI.

SPRING TERM.

Ethics V.
Psychology III.
Constitutional Law VI.
Comparative Gov'ts IX.
English Literature XI.
Chemistry VI.
Mineralogy VII.
French III.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

Rhetoric.
Physiology I.
Latin I.

WINTER TERM.

Rhetoric.
Algebra I.
Latin II.

SPRING TERM.

English Literature I.
Algebra II.
Latin III.

MIDDLE YEAR.

FALL TERM.

Ancient History III.
Algebra V.
Greek I.
German I.

WINTER TERM.

Algebra IV.
Greek II.
German II.
Latin IV.

SPRING TERM.

Physical Geography I.
Greek III.
German III.
Latin V.

SENIOR YEAR.

FALL TERM.

Physics I.
Algebra V.
Latin VI.
Medieval History IV.

WINTER TERM.

English Literature II.
Geometry VI.
Greek IV.
German IV.
Geology of Tennessee II.

SPRING TERM.

Geometry VII.
Greek V.
German V.
Latin VII.
Civil Government I.

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 24 and 25. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-faced type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology III and IV; Botany V and VI; or Zoology III and Botany V; and they may take either Physics II or Physics III.

TEACHERS' COURSE.

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
Educational Psychology I.
Logic VII.

WINTER TERM.

Chemistry II.
Bunyan and Outlining III.
English Literature VIII.

SPRING TERM.

Mineralogy VII.
Trench on Words V.
English Literature IX.

(NOTE — Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Bookkeeping, American and Tennessee History, and First Latin are given every year.)

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Bookkeeping I, II, or III.

WINTER TERM.

Bookkeeping I, II, or III.
English Literature II.
Geometry VI.

SPRING TERM.

Bookkeeping I, II, or III.
Latin VII.
Geometry VII.
Civil Gov't and Gov't of Tenn. I.

College.

FRESHMAN YEAR.

FALL TERM.

History of England VI.
Geometry VIII.
Actual Government II.

WINTER TERM.

Trigonometry IX.
Zoölogy III.
Geology of Tennessee II.
Modern Europe V.

SPRING TERM.

Trigonometry X.
Zoölogy IV.
Rhetoric IV.

Preparatory.

JUNIOR YEAR.

FALL TERM.

Latin I.
Rhetoric.
Normal English Grammar.
Physiology I.

WINTER TERM.

Latin II.
Rhetoric.
American History I.
Normal English Grammar.
Algebra I.

SPRING TERM.

Latin III.
History of Tennessee II.
English Literature I.
Normal English Grammar.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
Ancient History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally-educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required studies except the Ancient Languages together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of elective to make up fifteen hours a week.



VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term*: I. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

SENIOR YEAR, *Fall Term*: II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I or II.

JUNIOR YEAR, *Winter Term:* VI. History of Philosophy. This course is designed to familiarize students with the problems of ancient and modern philosophy, to evaluate the methods of investigation, and to understand the motives and conclusions of a few of the great philosophers. Open to Juniors and Seniors and to Sophomores who have had one course in Psychology.

Economics and Political Science.

PROFESSORS BARNES AND WALLER.

PREPARATORY.—SENIOR YEAR, *Spring Term:* I. Civil Government. This course includes a study of town, village, county, city, state, and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, state, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.

SENIOR YEAR, *Winter Term:* III. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system.

JUNIOR YEAR, *Winter Term:* IV. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's Cases.

Spring Term: V. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, *Spring Term:* VI. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.

Fall Term: VII. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Snow's Cases.

Winter Term: VIII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

Spring Term: IX. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course VIII.

Fall Term: X. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.

Winter Term: XI. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it also includes a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science I and II. (Not to be given in 1907-8.)

Mathematics.

PROFESSOR WALLER, MR. SOUDER, AND ASSISTANTS.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Souder, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term:* V. Wells' *New Higher Algebra*, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's *Revised Geometry*, Books i and ii of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's *Geometry*.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term:* XI. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms:* XIV and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR McCLENAHAN.

JUNIOR YEAR, *Fall Term:* I. General Chemistry. Fundamental laws. The non-metallic elements and their compounds. Recitations and lectures three hours each week; laboratory practice, four hours. The revised edition of Neuth's Chemistry is used as a basis of this work. A carefully prepared laboratory notebook with ninety experiments is required. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements and their compounds. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and experimental lectures, three hours each week; laboratory practice, four hours. The text used in Course I is completed, and there is also the same requirement in regard to the laboratory notebook. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups and inorganic basic and acidic radicals. A laboratory outline is used in this course. Prerequisite, Course II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. A laboratory course of six hours each week in the gravimetric and volumetric methods used in quantitative analysis; with special applications. During the first half of the term, lectures, one hour each week, on methods of analysis



During the second half, lectures, two hours each week. Collateral reading from Talbot, Sutton, and Fresenius. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. A laboratory course of seven hours each week. Analyses are made of twelve to fifteen samples of cistern, spring, and well water. Analyses of the local minerals, such as dolomite, limestone, and slate, are made. References: water analysis, Leffman, Clowes, and Coleman; mineral analysis, Fresenius.

Spring Term: VI. Organic Chemistry. Lectures and recitations, three hours each week; laboratory practice, four hours. In this course a study is made of the more important hydrocarbons and their derivatives, including alcohols, ethers, aldehydes, ketones, acids, esters, etc. Prerequisite, Course IV.

Spring Term: VII. Mineralogy. Descriptive Mineralogy, Crystallography. Determination of minerals. Crosby's text is used. Recitation and laboratory practice, five hours each week. Prerequisite, Course II.

Physics.

PROFESSOR McCLENAHAN.

PREPARATORY.—SENIOR YEAR, *Fall Term:* I. Elementary Physics. Recitations, four hours each week; introductory laboratory practice, three hours. Elementary mechanics; equilibrium and motion of solids, liquids, and gases; capillarity and molecular forces; heat; electricity and magnetism. Wentworth and Hill's text is used.

Each student is required to perform about twenty experiments requiring careful measurements. A notebook containing the original records of these experiments and reports on the work is required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—SOPHOMORE YEAR, *Winter Term:* II. Advanced Physics. Thermometry; calorimetry, and elementary thermodynamics; theory of electrostatics, electricity, and magnetism; electrolysis and electrolytic conduction. Recitations and lectures, three hours each week; laboratory practice, four hours. Watson's Text-book of Physics. The laboratory work consists of about twenty-five electric and magnetic measurements and heat. This course is elective for those having satisfactorily completed Course I or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry. This course may be substituted for Physics III in the requirements for Physics.

Spring Term: III. Advanced Physics. Sound and Light. Recitations and lectures, three hours each week; laboratory practice, four hours. The same text-book is used as in Course II. The laboratory work consists of about twenty quantitative experiments. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II and III.

Geology.

MISS GREEN.

PREPARATORY.—MIDDLE YEAR, *Spring Term*: I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Winter Term*: II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

COLLEGE.—SENIOR YEAR, *Fall Term*: III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS GREEN.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. Elementary Physiology. Includes the main facts of general physiology. Recitations, three hours; laboratory, four hours.

COLLEGE.—SENIOR YEAR, *Winter Term*: II. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites. Course III in Biology, Course II in Chemistry, and Course I in Physics. Recitations, four hours; laboratory, two hours.

FRESHMAN YEAR, *Winter Term*: III. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations, three hours; laboratory, four hours.

Spring Term: IV. General Vertebrate Zoölogy. Classroom work accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I and III in Biology. Recitations, three hours; laboratory, four hours.

Spring Term: V. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

SOPHOMORE YEAR, *Fall Term*: VI. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

JUNIOR YEAR, *Spring Term*: VII. Botany. Morphology of Thallo

phytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations, two hours; laboratory, six hours.

VIII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

IX. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

Courses V and VI will be given each year, and either Course VII, VIII, or IX. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VII, VIII, and IX are open to one who has completed Courses V and VI.

History.

MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.

Spring Term: II. History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee. Collateral reading in Ramsay's Annals and Phelan's History of Tennessee. Required in Teachers' course, and elective in all courses.

MIDDLE YEAR, *Fall Term:* III. Ancient History. A brief outline of primitive and Oriental history, and a general course in Greek and Roman history. Notebooks will be used, and themes required on assigned topics. Prerequisite for all later courses.

SENIOR YEAR, *Fall Term:* IV. Medieval History. A general survey of the history of continental Europe from the barbarian invasions to the close of the fifteenth century.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* V. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

SOPHOMORE YEAR, *Fall Term:* VI. History of England. A general survey, with especial reference to economic and social conditions, useful for students of English literature. Text-book, collateral readings, and topics.

SOPHOMORE YEAR, *Spring Term*: VII. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.

JUNIOR YEAR, *Winter and Spring Terms*: VIII and IX. American History. In this course, students are expected to centralize their private work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme.

English Language and Literature.

PRESIDENT WILSON, PROFESSOR LYON, AND MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read *Last of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study Burke's Speech on Conciliation with America.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term*: II. Read *Silas Marner*, *The House of Seven Gables*, *Sir Roger de Coverley*, *The Princess*, and the *Iliad*, Books i, vi, xxii, and xxiv. Study *L'Allegro* and *Il Penseroso*, and Macaulay on Milton and Addison, and *Macbeth*.—PROFESSOR LYON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study to cultivate a literary taste that shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: III. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's *Pilgrim's Progress* as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's *Method of the Philological Study of the English Language*. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. At least ten outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PROFESSOR MATHES.

Spring Term: IV. Genung's *Practical Elements of Rhetoric*, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR LYON.

V. Trench's *Study of Words*, with the addition of lists of words for etymological study.—PROFESSOR LYON.

JUNIOR YEAR, *Fall Term*: VI. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI, and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

VII. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

Winter and Spring Terms: VIII and IX. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term*: X. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR LYON.

Spring Term: XI. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

PROFESSOR BASSETT AND MR. DICKSON.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class.

Winter Term: II. First Latin. A continuation of Course I.

Spring Term: III. First Latin completed, followed by the reading of Book ii of Cæsar's Gallic War.

Courses are also provided so that the pupil may begin Latin in the Winter term and complete the first year's work at the end of the following Fall term, in time to enter Course IV with those who began the study of Latin in the Fall term of the previous year.

MIDDLE YEAR, *Winter Term*: IV. Cæsar completed. Special attention is paid to syntax. During this term outlines are given to the class in its study of Latin Grammar.

Spring Term: V. Cicero and Latin Composition. The orations against Catiline. One day each week will be devoted to Latin Composition. During this term, the student receives thorough drill in pronouncing the Latin, and in intelligent reading in the original. Sight reading.

SENIOR YEAR, *Fall Term*: VI. Vergil's *Æneid*, three books. Two weeks in Mythology before Vergil begins. The principles of Quantity and Versification are carefully studied, and special attention is paid to drill in scansion.

Spring Term: VII. Sallust's Jugurthine War and Latin Composition. Sallust, four days each week; Latin Composition, one day. Thorough review of grammar by means of outlines. Sight reading.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VIII. Livy and Latin Composition. Livy, four days each week; Latin Composition, one day. Livy, Book xxi and selections from Book xxii. The class make a careful study of the historical setting of Livy's narrative. Syntax receives close attention. Sight reading.

Winter Term: IX. De Senectute and Latin Composition. De Senectute, four days each week; Latin Composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

SOPHOMORE YEAR, *Fall Term*: X. Horace. Selections from the Odes, Satires, and Epistles, including the *Ars Poetica*. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion.

Winter Term: XI. Tacitus and Seneca, and Latin Composition. Tacitus and Seneca, four days each week; Latin Composition, one day. A careful study of Tacitus' *Agricola* and of Seneca's *De Vita Beata*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.

Spring Term: XII. Selections from Latin Literature. A brief course in the History of Latin Literature, with readings from representative authors, not already considered in other courses of the curriculum.

Greek.

PROFESSOR MATHES.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. White's First Greek Book.

Winter and Spring Terms: II and III. White's First Greek Book; *Anabasis* begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term*: IV. Xenophon's *Anabasis*, two books; Geography of Ancient Greece and Asia Minor; Prose Composition.

Spring Term: V. Homer's *Iliad*; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Selections from Herodotus, Thucydides, and Lyric Poets; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In this term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term*: VIII. Plato's Protagoras; Æschylus' Seven against Thebes; History of Greek Art.

Winter Term: IX. Aristophanes' Frogs; Development of Comedy.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life of the Greeks, in connection with an outline history of their literature.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term*: I. Keller's First Year in German and Lange's German Method are made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II and III. These terms' work consists of reading, composition, and conversational drill. Lange's German Method and Müller's Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term*: IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term*: VIII. Joyne's Weissner's German Gram-

mar is used as the basis of the work, and is supplemented by Guerber's *Märchen und Erzählungen* for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's *Immensee* and Frau von Hillern's *Höher als die Kirche*.

Spring Term: X. Schiller's *Wilhelm Tell* and Goethe's *Hermann und Dorothea*.

JUNIOR YEAR, *Fall and Spring Terms:* XI and XII. Same as Courses VI and VII.

French.

MISS LORD.

SENIOR YEAR, *Fall Term:* I. Meras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's *L'Abbé Constantin* and Dumas' *La Tulipe Noire*.

Spring Term: III. Work almost entirely in Conversation and Composition. Texts to be read, Mérimée's *Columba* and Dumas' *Excursions sur les Bords du Rhin*.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's *Compendio de Historia General de Méjico*; Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition.

Teachers' Department.

DR. BARNES AND PRINCIPAL GAMBLE.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes and Principal Gamble.

PREPARATORY.—MIDDLE YEAR, *Winter Term:* Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable



him to teach successfully in the common school. White's School Management is used as a text-book.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

SENIOR YEAR, Fall Term: III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.—See Philosophy, Course I.

CIVIL GOVERNMENT.—See Economics and Political Science, Course I.

Preparatory Department.

PRINCIPAL GAMBLE.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Bookkeeping.

MR. SOUDER.

Thorough courses in Bookkeeping are now conducted throughout the year by Mr. Souder according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISS McDUGALL, AND MISS MONFORT, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall, the College chorister and band-master:

CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MRS. WEST AND MISS BEWLEY.

The aim of this department is to cultivate the voice, to make the body a fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

FIRST YEAR: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

SECOND YEAR: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, text-book.

The Military Department.

CAPTAIN JOHNSON, COMMANDANT.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidity of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

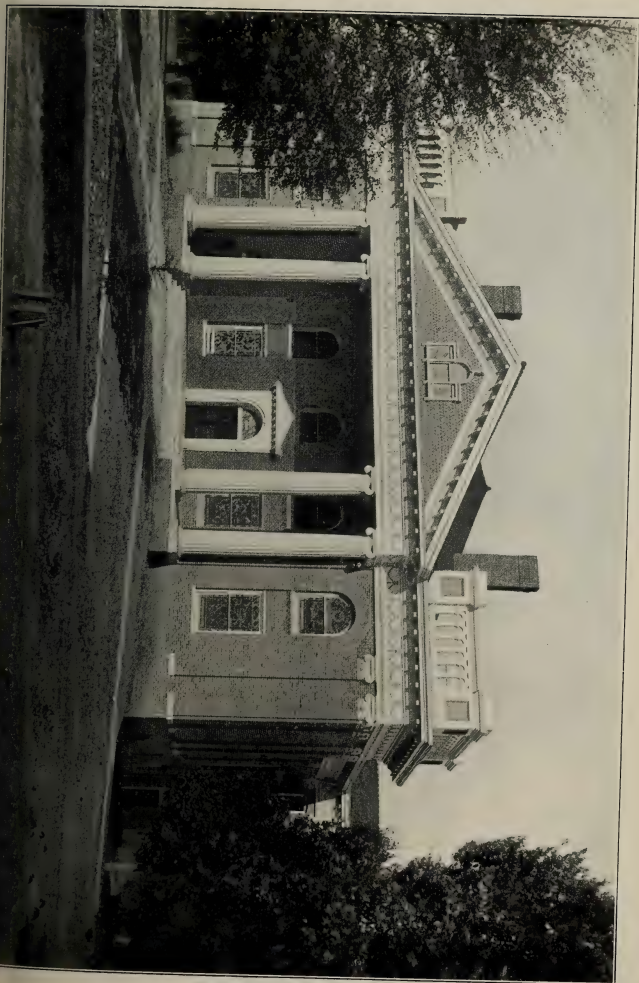
The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught

the marching movements in the squad; then, in the School of the Company, the movements in company and platoon formation, in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1905-06: Corporal Howard Bailey Phillips.

About fifty students have enrolled in the department this year.

Company officers: Captain, Orrin Rankin Magill; Lieutenants, Christopher Van Rensselaer Rankin and Edward William Lodwick; First Sergeant, Avery Bell; Second Sergeant, George Winfield Middleton; Third Sergeant, Thomas Howard Callaway.



MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of the donor and his wife. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are mis-

sionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student-body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and the beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreen and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletic sports.

On these grounds there are nine buildings, which were erected at a surprisingly low cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called **ANDERSON HALL**. The large addition to the Hall, **THE FAYERWEATHER ANNEX**, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. **BALDWIN HALL**, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged two years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. **MEMORIAL HALL** is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric-light plant. The College owns three **PROFESSORS' HOUSES**. The **PRESIDENT'S RESIDENCE** was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturday. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall has been met by the gift of Mr. Ralph Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats about one thousand persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms occupied by the Music department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms that will be used for various purposes as occasion arises. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can reënter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the

number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty. Excuses for any such failure must be presented within a week of the time when it occurred.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

Students are not allowed to absent themselves from the College without permission from the Faculty.

To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

Any student that receives financial aid from the College will forfeit such aid if he becomes an object of College discipline.

Students are not allowed to patronize the Sunday train or to visit the railway station on the Sabbath. No student will be received on the Sabbath. Sunday visits are **disapproved**.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

All persons representing Maryville College in intercollegiate athletic contests shall be *bona fide* students of the institution.

The Faculty meets every week of the College year, and receives report of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or 'Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Jackson Smith; Vice-President, Howard Bailey Phillips; Secretary, Reid Stuart Dickson; Treasurer, Edward William Lodwick. The officers of the Y. W. C. A. are: President, Miss Almira C. Bassett; Vice-President, Miss Anna Elizabeth Houston; Recording Secretary, Miss Kate Bynon; Treasurer, Miss Belle Gray.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and classroom work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Oratorical Contests.

Two oratorical contests, one for young men and one for young women, are held annually during Commencement week, the prize for each being a full tuition scholarship for the next year. The winners of the contests last year were Edward Lamar Clemens, '08, and Cora Foster Franklin, '07.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.



A BIT OF CAMPUS WOODS.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYER-WEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of three hundred and twenty-five. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, Frederick Alexander Elmore; Vice-President, William Roberts Bayless; Secretary, Frederick Lowry Proffitt; Treasurer, Hugh Cowan Souder; Official Buyer, Rush Strong Adams; Athletics Editor, Carl Victor Burger.

The managers of the teams are as follows: Football, Edison Ario Steinmetz; Baseball, Frank Eckle Taylor; Basketball, Orrin Rankin Magill; Track Team, Edward Lamar Clemens, Tennis Association, Ira Daniel Long.

The captains of the teams are as follows: Football, Lloyd Elmore Foster; Baseball, Lloyd Elmore Foster; Basketball, Frederick Alexander Elmore; Ladies' Basketball, Nellie Ruth Franklin; Track Team, James Roscoe Clark.

The Ministerial Association, organized five years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, William Wynne Astles; Vice-President, Edward William Lodwick; Secretary, Eldridge Wallin.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, Rev. Thomas Judson Miles, '93; Vice-President, Miss Mary Ellen Caldwell, '91; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, John Calvin Crawford, '97. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville, and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

Expenses.

The endowment enables the College to make its charges very moderate.

THE TUITION is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from \$14 to \$22 in the fall term, \$10 to \$14 in the winter term, and \$6 to \$10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not ordinarily be allowed. No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables, and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused and it will be returned to the student at the end of the term if no damage has been done the room.

SCIENCE FEES.—A laboratory fee of \$2 will be required of students pursuing one of the courses in chemistry or biology for each term during the year. For courses in advanced physics a fee of \$2 a term, and in physiology a fee of \$1 a term will be charged. In addition, the student will purchase a breakage ticket (value \$2 for chemistry and \$1 for physics, biology, or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

MUSIC.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, \$5; two lessons a week, \$10; for the winter term, one lesson a week, \$3; two lessons a week, \$6; for the spring term, one lesson a week, \$3; two lessons a week, \$6. The piano rental is for an hour a day; fall term, \$4; winter term, \$2.50; spring term, \$2.50. Two hours a day at double these rates. Class lessons in Rudiments of Music, Harmony, and History of Music: Fall term, one class lesson a week, \$2.50; winter and spring terms combined, \$3.

EXPRESSION.—Private instruction in Expression is given at fifty cents a lesson.

ART.—Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

LAUNDRY.—Washing in the Coöperative Laundry is done for the young ladies at very low rates. Young ladies have the privilege of doing their own washing, if they prefer to do so.

BOARD.—Board in the Coöperative Boarding Club costs about \$1.50 a week; while board in private families, including furnished room, fuel, lights, and washing, can be had for from \$2 to \$3 a week. The Coöperative Club is spoken of below.

UNIFORM.—The regulation West Point uniforms, worn by our cadets, make excellent school suits. They may be ordered through the Commandant at a cost of from \$13 to \$16, according to quality. The uniform consists of blouse, trousers, and cap. The purchase of this uniform is purely voluntary, but is in the interest of economy.

THE ENTIRE EXPENSE for the student for board, tuition, room-rent, fuel, light, and washing, for the collegiate year, will be from \$88 to \$125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Coöperative Boarding Club, under the efficient charge of Mrs. M. A. Wilson, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.50 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y. to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of five hundred dollars, generously contributed three years ago to the trust funds of the College by an East Tennessean, who preferred that his name be withheld, has been enlarged to one thousand dollars by an additional gift of five hundred dollars from the same donor. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars was established in 1904 by Mrs. Mary A. Wilson, herself the successful founder of the Coöperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly, and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four-page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory; equipment for the Department of Natural Sciences; a Coöperative Club and Domestic Science Building; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; a Bible Training

Department; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

Calendar for 1907-1908.

Fall Term.

1907.

Sept. 3,	First Term begins.....	Tuesday
Nov. 28,	Thanksgiving	Thursday
Dec. 17,	Examinations begin.....	Tuesday
Dec. 19,	First Term closes.....	Thursday

Winter Term.

1908.

Jan. 2,	Winter Term begins.....	Thursday
Jan. 15,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 10,	Examinations begin.....	Tuesday
Mar. 12,	Winter Term ends.....	Thursday

Spring Term.

Mar. 16,	Spring Term begins.....	Monday
May 20,	Examinations begin.....	Wednesday
May 23,	Music Department Certificate Students, 10 a. m.....	Saturday
May 24,	Baccalaureate Sermon.....	Sabbath
May 24,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
May 25,	Expression Department Exercises, 10 a. m.....	Monday
May 25,	Music Department Graduates, 2:30 p. m.....	Monday
May 25,	Annual Exhibition of the Adelpic Union.....	Monday
May 26,	Oratorical Contest, 10 a. m.....	Tuesday
May 26,	Meeting of the Directors, 10 a. m.....	Tuesday
May 26,	Annual Dinner of the Alumni, 12 m.....	Tuesday
May 26,	Class Day Exercises.....	Tuesday
May 26,	The Senior Class Concert.....	Tuesday
May 27,	Commencement	Wednesday
May 27,	Social Reunion.....	Wednesday

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GROUP OF COLLEGE BUILDINGS.

Register of the Officers
and Students of
MARYVILLE COLLEGE
TENNESSEE

For the Year 1907-1908



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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Recorder and Treasurer,

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Faculty Committees: *On Advanced Standing*, SAMUEL TYNDALE WILSON, JASPER CONVERSE BARNES, and HENRY JEWELL BASSETT. *On Athletics*, CHARLES HODGE MATHES and MOSES HOUSTON GAMBLE. *On the Co-operative Club*, ELMER BRITON WALLER. *On the Library*, JASPER CONVERSE BARNES and CHARLES HODGE MATHES. *On the Loan Library*, HENRY JEWELL BASSETT. *On the Preparatory Department*, JASPER CONVERSE BARNES. *On Scholarships*, MISS MARGARET ELIZA HENRY. *On Theses and Degrees*, CHARLES HODGE MATHES, JASPER CONVERSE BARNES, and FRANCIS MITCHELL McCLENAHAN. *On College Extension*, MOSES HOUSTON GAMBLE, CLINTON HANCOCK GILLINGHAM, and CHARLES HODGE MATHES.

Synodical Examiners for 1908: REVS. WALLACE BLISS LUCAS, D.D., DONALD S. CARMICHAEL, B.A., and JOHN SAMUEL EAKIN, B.A.

Advisory Committee of the Y. M. C. A.: JASPER CONVERSE BARNES, *Chairman*; BURRELL OTTO RAULSTON, *Secretary*; *Class of 1910*: ELMER BRITON WALLER, EDGAR ROY WALKER, WILLIAM ANDERSON McTEER; *Class of 1909*: FRANCIS MITCHELL McCLENAHAN, PERCY HAMILTON JOHNSON, HOMER ALEXANDER HAMMONTREE; *Class of 1908*: JASPER CONVERSE BARNES, HENRY JEWELL BASSETT, SAMUEL TYNDALE WILSON.

Athletic Board of Control: JACKSON SMITH, *President*; ALBERT CHARLES SAMSEL, *Vice-President*; HOMER ALEXANDER HAMMONTREE, *Secretary*; HUGH COWAN SOUDER, *Treasurer*; CHRISTOPHER VAN RENSSELAER RANKIN, *Official Buyer*; SAMUEL TYNDALE WILSON and MOSES HOUSTON GAMBLE, *Faculty Representatives*; EDWARD FLEMING HARPER and JOHN ALEXANDER McCULLOCH, *Town Representatives*; PERCY HAMILTON JOHNSON, CHARLES HENRY BUNCH and FLORENCE CELIA MOORE, *Student Representatives*.

Sanitor: JOSEPH LAFAYETTE CLEMENS.

Landscape Gardener: ALBERT ALEXANDER BREWER.

Co-operative Club: *Managers*, MISS SARAH FRANCES COULTER and MISS HORTENSE MARY KINGSBURY. *Bookkeeper*, ROBERT McMILLAN MAGILL.

Faculty.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Dean, Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., PH.D.,
Professor of Psychology and Political Science.

CHARLES HODGE MATHES, M.A.,
Professor of Greek.

HENRY JEWELL BASSETT, M.A.,
Professor of Latin.

PHOEBUS WOOD LYON, M.A., PH.D.,
Logic and English Literature.

FRANCIS MITCHELL McCLENAHAN, M.A.,
Chemistry and Physics.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Registrar, and Professor of Old Testament History and Literature.

REV. HUBERT SAMUEL LYLE, M.A.,
Professor of New Testament History and Literature.

HON. MOSES HOUSTON GAMBLE, M.A.,
Principal of the Preparatory Department.

MISS MARGARET ELIZA HENRY, B.A.,
English.

MISS HENRIETTA MILLS LORD, M.A.,
French and German.

MARYVILLE COLLEGE.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
History.

MISS SUSAN ALLEN GREEN, M.A.,
Biology and Geology.

HUGH COWEN SOUDER, B.A.,
Mathematics and Bookkeeping.

HARVEY BOYD McCALL, B.A.,
Preparatory Branches.

MISS LULA KENNER ARMSTRONG, M.A.,
Preparatory Branches.

MISS JOAN McDOUGALL,
Piano.

MISS INEZ MONFORT,
Voice, History, and Theory.

REV. EDWIN WILLIAM HALL,
Vocal Music, Expression, and Penmanship.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

MRS. NANCY GARDNER GILLINGHAM, B.A.,
Class Work in Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

PAUL RODNEY RADCLIFFE,
Assistant in Mathematics.

CHARLES HENRY BUNCH,
Assistant in Mathematics.

MISS VIRGINIA ESTELLE SNODGRASS,
Assistant in Latin.

HUNLEY ROY EASTERLY,
Assistant in Chemistry.

MARYVILLE COLLEGE.

EDWARD LAMAR CLEMENS,
Assistant in History.

REID STUART DICKSON, B.A.,
Physical Director.

MISS ALICE ISABELLE CLEMENS,
Women's Physical Director.

MAJOR BEN CUNNINGHAM,
Treasurer.

MISS MARY ELLEN CALDWELL, B.A.,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Librarian, and Assistant Matron.

PERCY HAMILTON JOHNSON,
Commandant.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

ALEXANDER, MARY VICTORIA.....	Maryville	Latin.
ALEXANDER, THERON.....	Maryville	English Literature.
CLEMENS, ALICE ISABELLE.....	Caldwell, Idaho.....	Latin.
CLEMENS, EDWARD LAMAR.....	Caldwell, Idaho.....	Classical.
EASTERLY, HUNLEY ROY.....	Midway	Chemistry.
EVANS, JAMES FLOYD.....	Evansville	Mathematical.
EWERS, ERNEST MORRISON.....	Kirklin, Ind.....	Greek.
FRANKLIN, NELLIE RUTH.....	Jefferson City.....	English Literature.
GODDARD, SARA ADELINE.....	Maryville	English Literature.
JEWELL, ALMIRA ELIZABETH.....	Maryville	English Literature.
JOHNSON, PERCY HAMILTON.....	Huntingdon	Political Science.
JONES, FLORA JOSEPHINE.....	Maryville	English.
McCLENAGHAN, MARGUERITE.....	Jamesburg, N. J.....	Latin.
McMANIGAL, FLORENCE KEOKEE.....	Logan, O.....	Latin.
MAGILL, ANNA.....	Maryville	English Literature.
MOORE, FLORENCE CELIA.....	Whitesburg	English Literature.
RANKIN, CHRIS. VAN RENSSELAER.....	Knoxville	Chemistry.
SNODGRASS, VIRGINIA ESTELLE.....	Maryville	Latin.
WALLER, EMMA GILCHRIST.....	Maryville	English Literature.

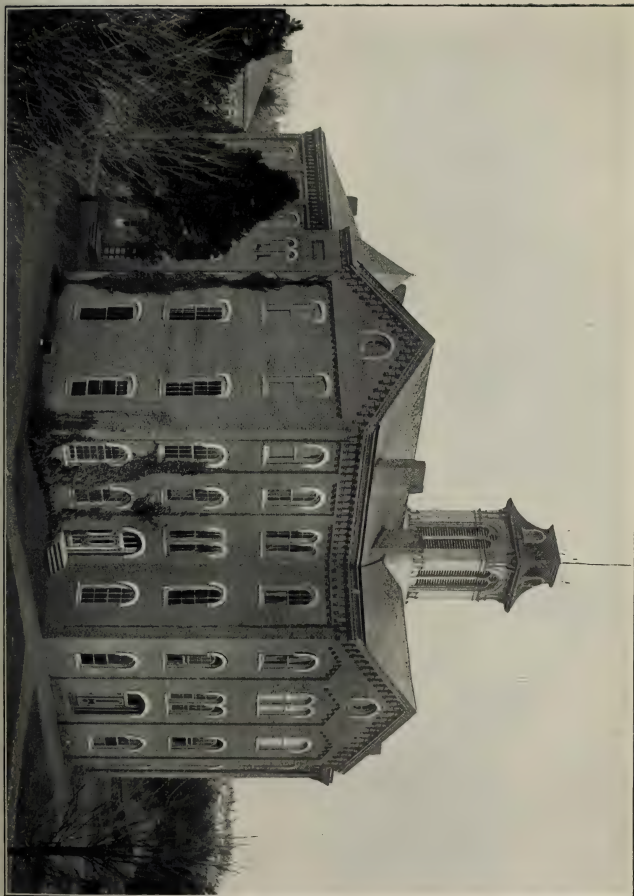
Junior Class.

BASSETT, ALMIRA CAROLINE.....	Maryville	Latin.
BELL, AVERY.....	Lexington, Ind.....	Mathematical.
BUNCH, CHARLES HENRY.....	New Market.....	Political Science.
CAMPBELL, FRANK ARTHUR.....	Spring City.....	English Literature.
CAMPBELL, TOM FRED.....	Oak Hill, O.....	Latin.
DAVIS, BETTIE MITCHELL.....	Kyle's Ford.....	Latin.
DAVIS, HATTIE VIRGINIA.....	Kyle's Ford.....	Latin.
EVANS, HARRIETT.....	Otisco, Ind.....	English Literature.
FLAKE, SARAH FATHA PENELOPE.....	Lilesville, N. C.....	Latin.
GODDARD, MARY.....	Maryville	Latin.
HALEY, WILLIAM LESTER.....	Friendsville	Chemistry.
HAMMONTREE, HOMER ALEXANDER.....	Greenback	Mathematical.
LEE, ETHEL VALERIA.....	Maryville	Latin.
LODWICK, EDWARD WILLIAM.....	Cincinnati, O.....	Classical.
McCAMPBELL, NELLIE PEARL.....	Fountain City, R. D. 1.....	Latin.
MANESS, NANNIE.....	Sneedville	English Literature.

MIDDLETON, EMMA ETHEL.....	Lexington, Ind.....	English Literature.
NAGLE, WILLIAM OSCAR.....	Philadelphia, Pa.....	Classical.
PHILLIPS, BERTHA.....	Lexington, Ind.....	English Literature.
PHILLIPS, HOWARD BAILEY.....	Lexington, Ind.....	Classical.
PIERCY, FRANCES ESTELLE.....	Asheville, N. C.....	English Literature.
RADCLIFFE, PAUL RODNEY.....	Clinton, N. J.....	English.
RAULSTON, BURRELL OTTO.....	Kodak	Chemistry.
SILSBY, LAURA JULIA.....	Talladega, Ala.....	Classical.
THIBAUT, ALFRED.....	Napoleonville, La....	Chemistry.
THIBAUT, DUBOURG.....	Napoleonville, La....	Latin.
WALKER, EDGAR ROY.....	Maryville, R. D. 6....	Classical.
WILSON, RUTH BROWNING.....	Maryville	Classical.

Sophomore Class.

ADAMS, RUSH STRONG.....	Straw Plains.....	Mathematical.
ALEXANDER, EVA.....	Maryville	Latin.
ALLEN, WILLIAM DRURA.....	Grandview	Political Science.
ASTLES, ROBERT WILLIAM WYNNE.....	Rochester, N. Y.....	Greek.
ATKINS, FRANK.....	Bristol	Political Science.
BLANKENSHIP, HAZEL.....	Maryville	Latin.
BRITTAİN, DAVID JOSEPH.....	Maryville	Classical.
BRYAN, IVA TIPTON.....	Maryville	Latin.
BURGER, KNOX.....	Maryville	Mathematical.
CALDWELL, EDWARD HUMPHREY.....	Burdick, Ky.....	Classical.
CALLAWAY, ANNA BELLE.....	Maryville	English.
CAMPBELL, JOHN MARTIN.....	Spring City.....	Political Science.
CRAWFORD, JENNIE FIDELIA.....	Maryville	English.
CRESWELL, HUGH ANDREW.....	Bearden	Latin.
DICKSON, JANE HEATH.....	Cincinnati, O.....	English Literature.
DYER, LLOYD ELMER.....	Mohawk	Mathematical.
EWERS, LAVINIA GLADDEN.....	Kirklin, Ind.....	Mathematical.
GOURLEY, JAMES LEE.....	Concord, N. C.....	Classical.
GUIGOU, STEPHEN CAESAR.....	Valdese, N. C.....	Latin.
HALL, VERA MAY.....	Maryville	Latin.
HAWKINS, CLARICE EUDORA.....	Bridgeport, Ill.....	Classical.
HUNT, CHARLES FINLEY.....	Madisonville	Mathematical.
HUNTER, FLORINE.....	Maryville, R. D. 3....	English Literature.
JEWELL, JAMES PORTER.....	Fredericktown, Mo....	Classical.
LEWIS, FRED MOORE.....	Morristown	Political Science.
MEASAMER, THOMAS EDWARD....	Concord, N. C.....	Classical.
MUECKE, ADELAIDE ELIZABETH....	Kingston	Latin.
PADGETT, JAMES ABSALOM.....	Old Fort, N. C.....	Mathematical.
PATTON, RUBY CHARLES.....	Maryville	Latin.
PAYNE, GEORGE MERRIMON.....	Asheville, N. C.....	Classical.



ROBERTSON, GRACE DRENNAN.....	Maryville	Latin.
SABIN, ARCHIE DUNCAN.....	Johnson City.....	Political Science.
SALTZGAVER, RUTH ANNA.....	Senecaville, O.....	Mathematical.
SAMSEL, ALBERT CHARLES.....	Tate Springs.....	Latin.
SHARP, JOHN McREYNOLD.....	Dayton	Chemistry.
SHEDDAN, ALEXANDER ARTHUR....	Jefferson City.....	Mathematical.
SHEDDAN, KATE.....	Jefferson City.....	Teachers'.
SHELTON, GEORGE REED.....	Columbia, Ky.....	Mathematical.
SMITH, JACKSON.....	Asheville, N. C.....	English.
STIVERS, WINIFRED.....	Hill City.....	Latin.
TAYLOR, ARMINDA.....	New Market.....	English Literature.
THIBAUT, CHARLES NUMA.....	Napoleonville, La....	Latin.
WEISGERBER, LULU BELLE.....	Bearden	Latin.
YOURD, WILLIAM JOHN.....	Pottsville, Pa.....	Latin.

Freshman Class.

ALEXANDER, JAMES CHRISTIAN....	Elizabethton	Mathematical.
BAKER, ROBERT ROY.....	Mohawk	Mathematical.
BARTON, CHARLES THOMAS.....	Starkville, Miss.....	Classical.
BLAKENEY, ALFRED ALLISON.....	Newburgh, N. Y.....	Classical.
BOSHEARS, LOUIS JOSHUA.....	Pioneer, R. D. 1.....	Mathematical.
BOSWELL, WALTON*YOUNG.....	Monroe	Political Science.
BROADY, ITA ANDERSON.....	Maryville	Latin.
BROWN, HULDA HOOD.....	Philadelphia	English Literature.
CLEAVER, ALLEN GRINNELL.....	Quaker, Ind.....	Mathematical.
CRAWFORD, SAMUEL EARLE.....	Maryville	English Literature.
DUNCAN, HENRY RANKIN.....	Maryville	Latin.
FILLERS, ALVIN HUGO.....	Greeneville	Latin.
FRANKLIN, CLARENCE McMURRY..	Jefferson City.....	Latin.
FRAZIER, EUSTIS JULIAN.....	Cleveland	Teachers'.
GIBBS, LULA IRENE.....	Fountain City.....	English.
GRAHAM, LELIA LOVE.....	Dandridge	Latin.
GRAY, WINNIE BELLE.....	Bearden	Teachers'.
HACKLEY, ROSE DALE.....	Danville, Ky.....	Latin.
HIXSON, ROY HEBER.....	Chattanooga	Latin.
HUNT, PAUL BLAKE.....	Jasper	Latin.
HUNT, WALTER B.....	Jasper	Mathematical.
JENKINS, CARRIE ELMA.....	Townsend	Latin.
JEWELL, RUTH EVA.....	Maryville	Mathematical.
JOHNSTON, NELLIE FAYETTE.....	Montgomery, O.....	English Literature.
KIDDER, ANNA ELEANOR.....	South Knoxville....	Latin.
KIMSEY, WINDOM WILLIAM.....	Ducktown	English.
KIRKPATRICK, MARIE VINE.....	Mooresburg	English Literature.
KIRKPATRICK, NELLE ROSS.....	Mooresburg	English Literature.

MCCAMPBELL, ELLA.....	Townsend	Latin.
MCCLURE, FREDERICK LARUE.....	Jacksonville, Fla.....	Classical.
McMURRY, MAUDE.....	Knoxville	Latin.
MAGILL, MARY TIRZAH.....	Maryville	Latin.
MARSH, WALLACE HENRY.....	Elizabeth, N. J.....	Classical.
MARSHALL, OLGA ALEXANDRIA....	Katonah, N. Y..	Latin.
MIDDLETON, GEORGE WINFIELD....	Lexington, Ind.....	Mathematical.
NEEDHAM, ESTEY GERTRUDE.....	Pomona	Latin.
POST, ALFRED ANDREWS.....	Maryville	Latin.
POUDER, RALPH HENRY.....	Morristown	Mathematical.
PROFFITT, ADDIE BLANCHE.....	Maryville, R. D. 2...	English Literature.
RANKIN, JOSEPH MARSHALL.....	Knoxville	Classical.
RIGHTSELL, AUDIE LEE.....	Morristown	Teachers'.
RUTHERFORD, BEATRICE MAY.....	Carbondale, Pa.....	Classical.
SLAGLE, EDWIN KIRKPATRICK.....	Andrews, N. C.....	Classical.
SMITH, ELMIRA GRACE.....	Concord, R. D. 1...	Latin.
SMITH, JAMES BURNETT.....	Newport	Chemistry.
STRINGHAM, RENA MAY.....	Harriman	Latin.
TWEED, JANCER LAWRENCE.....	White Rock, N. C...	Latin.
WILLIAMS, SOLOMON RANDOLPH..	Sevierville, R. D. 8..	English.
WILLIAMS, SAMUEL ROLAND.....	Cosby, R. D. 2.....	English.
WILSON, GEORGE THOMAS.....	Rhea Springs.....	Political Science.
WOLFE, AMOS.....	Sneedville	English.

Special.

BARR, HYDER EDWARD.....	Bristol	English.
BEALS, ELSIE WINIFRED.....	Maryville	Music.
BRIGHT, VOLLIE ERNEST.....	Telford	Mathematical.
CURTIS, CLAUDE DAVIS.....	Friendsville	Bible Training.
GEORGE, LULU CATES.....	Maryville	Latin.
GILLINGHAM, ALICE ARMITAGE....	Philadelphia, Pa.....	Modern Languages
HALL, EMILY MILDRED.....	Maryville	Expression.
HAMMAN, WILBUR ALBERT.....	Cloverport, Ky.....	Classical.
HASTINGS, ELLEN PEARL.....	Maryville	English Literature.
HENDERSON, NELLE.....	Maryville	Music.
IRWIN, CORA ANNA.....	Trundle's X Roads...	English.
LAVERNIA, FRANCISCO.....	Holguin, Cuba.....	English.
LORD, ANNIE SAFFOLD.	Bank	English Literature.
McTEER, LUCY E.....	Maryville	Art.
MATHES, FRANCES IONE.....	Maryville	English Literature.
PATTON, INDIA.....	Maryville	Art.
PATTON, MAE.....	Maryville	Art.
PERRY, LUCIEN VESPASIAN.....	Jamestown, N. Y....	Bible Training.
RADCLIFFE, LILY S.....	Clinton, N. J.....	Art.

SAMPLE, GRACE MAE.....	Louisville, Ky.....	Music.
SMITH, DEWITT TALMAGE.....	Rose Hill, Va.....	Music.
STOKELY, NATHAN FRANK.....	Del Rio.....	Mathematical.
TAKEMAI, ROME.....	Tokio, Japan.....	English Literature.
TRICHE, CHARLES WALTER.....	Napoleonville, La....	English.
WOOD, LAURA AVO.....	Jamestown	Music.
WRIGHT, BRUCE ALFRED.....	Clear Creek, W. Va..	Bible Training.

Graduates in Music.

JACKSON, MARY.....	Maryville	Piano.
SAMPLE, GRACE MAE.....	Louisville, Ky.....	Piano.
SNODGRASS, VIRGINIA ESTELLE....	Maryville	Voice.
WALLER, EMMA GILCHRIST.....	Maryville	Piano.

Certificate Students in Music.

CAWOOD, MARY CHARLES.....	Maryville	Piano.
HADDOX, JENNIE MARIA.....	Knoxville, R. D. 3...	Voice.
HALL, EMILY MILDRED.....	Maryville	Piano.
LORD, ANNIE SAFFOLD.....	Bank	Piano.
SAMPLE, GRACE MAE.....	Louisville, Ky.....	Voice.
WILSON, RUTH BROWNING.....	Maryville	Piano.

Graduates in Expression.

CALLAWAY, ANNA BELLE.....	Maryville.
DAVIS, BETTIE MITCHELL.....	Kyle's Ford.
DAVIS, HATTIE VIRGINIA.....	Kyle's Ford.
GODDARD, SARA ADELINE.....	Maryville.
LORD, ANNIE SAFFOLD.....	Bank.
PATTON, RUBY CHARLES.....	Maryville.
WATT, SALLIE BERNICE.....	Ebenezer.
WOLFE, AMOS.....	Sneedville.

PREPARATORY DEPARTMENT.

Senior Class.

ADAMS, DAVID NEAL.....	Straw Plains.....	Mathematical.
ALEXANDER, LOY MCCORD.....	Reno, Ill.....	Latin.
ANDERSON, HUGH MITCHELL.....	Jasper	Latin.
AXLEY, LOWRY.....	Murphy, N. C.....	Latin.
BADGETT, JUANITA.....	Maryville	Latin.
BALLARD, MARY LORENA.....	Mooresville, N. C....	Teachers'.
BAYS, WILLAMETTE.....	Maryville, R. D. 2...	Latin.
BOLTON, CARL ROHRER.....	Logansport, Ind.....	Mathematical.

BREngle, HENRY IRWIN.....	Tampa, Fla.....	Latin.
BROWN, EARLE W.....	Knoxville	Latin.
CARSON, LELAND GATES.....	Harriman	Latin.
CAWOOD, LUCILE.....	Maryville	Classical.
CLARK, JOHN THOMAS.....	Maryville	English.
CURE, RAYMOND HILL.....	Bristol	Latin.
DAVIS, JAMES LUTHER.....	Cleveland.....	English.
DOERR, CHARLES FRANK.....	Newburgh, N. Y.....	Latin.
DUNCAN, NELLIE FERN.....	Maryville	Latin.
FEHLER, ERNESTINE AMELIA.....	Crossville	English.
GLASGOW, LUCIA MAY.....	Seaman, O.....	Music.
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 6...	Mathematical.
GRAVES JOHN LAFAYETTE.....	Knoxville	Latin.
HADDOX, JENNIE MARIA.....	Knoxville, R. D. 3...	English Literature.
HINKLE, AUGUSTUS GARLAND.....	Inez, Ky.....	Classical.
HOPE, ESTHER SARAH.....	Robinson, Ill.....	English.
HOWARD, WILLIAM JAMES.....	Millvale, Pa.....	Classical.
JACKSON, MARY B.....	Maryville	Latin.
JONES, IRENE.....	Bybee	English.
KETCHUM, GEORGE H. KOHLSAAT.....	Monessen, Pa.....	Latin.
KINNAMON, OVA.....	South Knoxville....	English.
LEE, WALTER PAUL (WAI-PEH).....	Shanghai, China....	Latin.
LOHR, ALVIN AUGUST.....	Elizabeth, N. J.....	English.
LOWRY, ROY BURTON.....	Maryville	English.
MCCLAIN, BRONCE FRANKLIN.....	Johnson City.....	Latin.
MCCONNELL, JOHN CALVIN.....	Maryville, R. D. 6...	Latin.
MCCULLOCH, SAMUEL WILEY.....	Maryville	English.
MCCULLOCH, STELLA.....	Maryville	English.
MCCULLY, JESSIE LUZINCA.....	Maryville	Latin.
MCDORMAN, HARRY TOLLEY.....	S. Charleston, O....	Classical.
MCGINLEY, FRED CALVIN.....	Maryville	Latin.
MCMAHON, RICHARD DAVID.....	Newport, R. D. 12...	English.
MCREYNOLDS, FIDELIA CONSTANCE.....	Maryville	English.
MAND, ADAM HENRY.....	Elizabeth, N. J.....	Mathematical.
MANTOOTH, HAMILTON SMITH.....	Newport	English.
MARTIN, WALTER TAYLOR.....	Johnson City.....	English.
MAXEY, JAMES TOOLE.....	Maryville	English Literature.
MIRZAYAN, LEON ZOHRAB.....	Teheran, Persia....	Chemistry.
MURRAY, CLYDE TERELIUS.....	Maryville	Mathematical.
NEWMAN, REVA FERN.....	Straw Plains.....	Latin.
NUCHOLS, MAY COWAN.....	Maryville, R. D. 5...	Latin.
PAUL, MENOS JOSEPH.....	Teheran, Persia....	Mathematical.
PICKENS, ALICE BELLE.....	Maryville	English.
PROFFITT, CHARLES CLOSSON.....	Maryville	English.
RAINEY, HARRY C.....	Pleasant Ridge, O....	English Literature.

RAMSEY, ENOCH JONES.....	Viola	Latin.
REAGAN, AVERY L.....	Earle Park, Ind.....	English.
ROSS, SAMUEL TULLOCH.....	Mint, R. D. 1.....	Latin.
RULE, CLAY EVANS.....	Maryville	Latin.
SHEDDAN, LILLIAN.....	Bank	English.
SHELTON, JOHN THOMAS.....	Columbia, Ky.....	Mathematical.
SIMS, JOHN GRANVILLE.....	Monroe	Political Science.
SMARTT, DICK ELAM.....	Morrison, R. D. 2....	Latin.
SMITH, ARTHUR SHAKESPEARE C.	London, England....	Classical.
SMITH, BEULAH LEE.....	Concord, R. D. 1....	Latin.
SMITH, MAE DARTHULA.....	Morristown, R. D. 7.	Teachers'.
WALLIN, STEPHEN ELDRIDGE.....	Big Laurel, N. C....	Classical.
WARDREP, NORA LUCRETIA.....	Knoxville	English.
WATT, SALLIE BERNICE.....	Ebenezer	Latin.
WEBB, MYRTLE.....	Sevierville, R. D. 8..	Latin.
WILLIAMS, DORA BELLE.....	Eatonton, Ga.....	Teachers'.
WILSON, OLIVE MORE.....	Maryville	Latin.
WOLFE, GREENE BENJAMIN.....	Sneedville	English.
WRIGHT, NOBLE.....	Pall Mall.....	Latin.

Middle Class.

ALEXANDER, CHRISTINE.....	Maryville	Classical.
ANDERSON, JAMES FLOYD.....	Greenback	English.
ANDERSON, JAMES LeROY.....	Maryville	English.
ANDERSON, WALTER ALEXANDER...	Greenback, R. D. 2...	English.
ARMSTRONG, EMMA.....	Bearden	English.
ASHBURN, CORRINNE ALICE.....	Whitwell	Latin.
BASSETT, EMMA AUGUSTA.....	Maryville	Latin.
BEASLEY, THOMAS RICHARD.....	Arno	Latin.
BRITTAIN, JAMES FRAZIER, JR....	Maryville	Latin.
BROCK, VESTA ANNETTE.....	Niota	English.
BROWN, ERNEST CHALMERS.....	Maryville, R. D. 6...	English.
BROWN, OLIVIA JEAN.....	Maryville, R. D. 6...	English.
BROYLES, FRANK ELDRIDGE.....	Erwin	Latin.
BUCKNER, CHARLES LAFAYETTE...	Maynardville	Teachers'.
BURNETTE, JAMES ALEXANDER....	Asheville, N.C., R.D. 2.	Latin.
CALLAWAY, THOMAS HOWARD....	Maryville	Latin.
CAMPBELL, TIM ABSALOM.....	Jamestown	Latin.
CARRIGER, JAMES MICHAEL.....	Morristown	English.
CLARK, LEWIS CLAYTON.....	Caroleen, N. C.....	Latin.
CONDRY, ALBERT CLEVELAND.....	Whitwell, R. D. 1...	English.
CONDRY, ASA GROVER.....	Whitwell, R. D. 1...	Teachers'.
CONDRY, WILLIAM MACY.....	Idol	Latin.
COULTER, ANNA BELLE.....	Maryville, R. D. 4...	English.

CUPP, JOHN LUTHER.....	Maryville, R. D. 6...	Latin.
DAY, STANLEY.....	Akron, O.....	Latin.
DEABILL, FLORENCE.....	Maryville	English.
DUGGAN, MORTON BLAINE.....	Sevierville, R. D. 18.	Latin.
DUGGAN, ORTON LORRAINE.....	Sevierville, R. D. 18.	Latin.
EASTERLY, MARY LOU.....	Mosheim, R. D. 4....	Latin.
FIELD, HENRY IRVINE.....	Ann Arbor, Mich....	Latin.
FOSTER, LORRAINE.....	Harriman	English.
FROW, CARRIE LEE.....	Maryville	Latin.
FROW, JOSEPH MONTGOMERY.....	Maryville	English.
GAMBLE, HESTER ISABELLE.....	Maryville, R. D. 4...	Teachers'.
GEORGE, LENA MARTIN.....	Louisville, R. D. 2...	English.
GODDDARD, ALORA.....	Maryville	English.
GODDDARD, HOMER ANDREW.....	Maryville	Classical.
HAMILTON, LEE.....	Maynardville	Latin.
HAMILTON, ROBERT EDGAR.....	Maynardville	English.
HAMILTON, SWAN CLAY.....	Maynardville	Latin.
HARRIS, LOUIS.....	Inman	English.
HENRY, WILLIAM HORACE.....	Washburn	Latin.
HUDDLESTON, ALBERT DUBOIS.....	Maryville	English.
HUNT, LOUIS.....	Madisonville	English.
HUTCHINS, FRANCES WILLIAMS...	Dayton, R. D. 3....	English.
JARVIS, GERTRUDE PEARLE.....	Sneedville	English.
JONES, ADDIE BLANCHE.....	Harlan, Ky.....	English.
JUSTUS, LEO.....	Joppa	Latin.
LEDGERWOOD, ARTHUR EWING.....	Maynardville	Latin.
MCCONNELL, PAUL CARSON.....	Maryville	English.
MCCONNELL, RALPH ERSKINE....	Maryville, R. D. 6...	Latin.
MCCULLY, CHARLES WALLACE....	Maryville, R. D. 2...	English.
MADEN, LLOYD HENRY.....	Jonesboro, R. D. 10.	English.
MISER, KITTIE FRANCES.....	Maryville, R. D. 7...	Teachers'.
MONTGOMERY, SAM.....	Maryville, R. D. 7...	Teachers'.
MOORE, WILLIAM ELDER.....	Maryville	Classical.
NORCROSS, GEORGE DILLON HORNER.	New Egypt, N. J....	Classical.
OGLE, HATTON GETER.....	Mount Juliet.....	Latin.
PATTON, JAMES IRWIN.....	Biltmore, N. C.....	Latin.
PATTON, MARTHA ADELE.....	Maryville	English.
PETERS, EDMUND CLARK WRIGHT.	Burrville	Latin.
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	Latin.
PRICE, JOHN SMITH.....	Inez, Ky.....	Latin.
RAULSTON, MAUDE HELENA.....	Maryville	Teachers'.
REYNOLDS, NEIL.....	Powell's Station....	Mathematical.
SCOTT, STELLA PAULINE.....	Maryville	Teachers'.
SEATON, BASCOM WESTLEY.....	Maryville	English.
SHEDDAN, GRACE.....	Bank	Latin.

SHELTON, ARTHUR GARRETT.....	Nashville	English.
SILSBY, HELEN CASSILLY.....	Shanghai, China.....	Classical.
SMITH, GRACE OPHELIA.....	Whitwell	Latin.
SNODDY, ADDIE CAROLYN.....	Morristown, R. D. 4.	Teachers'.
SWANNER, BEULAH MAE.....	Meadow	Latin.
TOOLE, FRANKLIN SAMUEL.....	Concord, R. D. 4....	Latin.
WALKER, MARGARET LORENA.....	Maryville, R. D. 5....	Latin.
WARMACK, LLOYD D.....	Cleveland	Latin.
WELLS, RHEA.....	Ensley, Ala.....	Latin.
WHITE, DOROTHY JEAN.....	Alexander, N. C.....	Teachers'.
WILSON, HOWARD HANNINGTON...	Maryville	Classical.
WRIGHT, FOSTER BLAINE.....	Pall Mall.....	Latin.
WRIGHT, ROBERT WOOD.....	Maryville	Latin.

Junior Class.

ALEXANDER, EARLE DENIS.....	Greenback	English.
ALISON, FLORA GERTIE.....	Piney Flats.....	English.
ANDERSON, BLANCHE.....	Greenback	English.
ANDERSON, MINNIE.....	McGhee	English.
ARMSTRONG, CORA.....	Greenback, R. D. 3..	English.
ASHBURN, BERTRAM.....	Whitwell	English.
BADGETT, LUCILE.....	Maryville	English.
BARNES, MARK HOPKINS.....	Maryville	Latin.
BAUMANN, BERTHA.....	Milford, O.....	English.
BEST, ELSIE MAY.....	Maryville	English.
BEST, GERTRUDE DOROTHY.....	Maryville	English.
BINGHAM, ARTHUR.....	Greenback	English.
BITTLE, JOSEPH CALVIN.....	Maryville	English.
BOLT, FRANKLIN ARTHUR.....	Lenoir City.....	Teachers'.
BONHAM, CARL.....	Asheville, N. C.....	Latin.
BOONE, LIDA.....	Rasar	English.
BORING, WILEY.....	Rasar	English.
BOSHEARS, ALEXANDER WILSON...	Pioneer	Teachers'.
BRAKEBILL, ANNA ZULA.....	Maryville	English.
BREWER, ALVIN HOUSTON.....	Walland	Latin.
BREWER, ELMER.....	Maryville	English.
BRIDGES, CHARLES.....	Whitwell, R. D. 1....	English.
BROOKE, HETTIE LIZZIE.....	Greenback, R. D. 1....	English.
BRYAN, HELEN.....	Maryville	Latin.
BURCHFIELD, JANET.....	Maryville	English.
BURNS, EDWARD.....	Walland	Latin.
BUTLER, AMOS WILLIAM.....	Cosby, R. D. 2.....	Mathematical.
CALDWELL, WILLIAM FERN.....	Maryville	English.
CAMERON, JONNIE.....	Townsend	English.

CAMP, TRUE.....	Knoxville	English.
CAMPBELL, ALTA.....	Jamestown	English.
CANNON, HARRY.....	Chattanooga	English.
CARSON, GEORGE HAMMOND.....	Indianapolis, Ind.	English.
CATLETT, ARTHUR.....	Sevierville, R. D. 8.	English.
CAWOOD, MARY CHARLES.....	Maryville	English.
CECIL, ASBURY.....	Helenwood	English.
CHAMBERS, JAMES BAILEY.....	Glen Mary.....	English.
CHAMBERS, ROBERT.....	Oneida	English.
CLARK, WILLIAM ALONZO.	Nashville, Ind., R. D. 4.	English.
CLEMENS, MARY.....	Maryville	English.
CLEMENS, RALPH ANDERSON.....	Maryville	English.
COLEMAN, DORA.....	Maryville, R. D. 4.	Teachers'.
COLLETT, LESLIE BLAINE.....	Tate Springs.....	English.
COMBS, VERA LEONORA.....	Schuyler, Nebr.	Latin.
CONDY, CARRIE.....	Idol	English.
CONDY, EUGENE.....	Idol	English.
COOPER, FERN VIVIAN.....	Maryville	English.
COOPER, IRL MIDDLETON.....	Maryville	English.
COULTER, ANNIE ELIZABETH.....	Walland	English.
COULTER, HASSIE ETTA.....	Maryville, R. D. 4.	English.
COULTER, JOHN LAMAR.....	Walland	English.
COULTER, WALTER.....	Walland	English.
COX, CALLIE DORA.....	Mosheim	English.
CRITTENDEN, WILLIAM WESLEY....	Knoxville	English.
CROWLEY, OVID ORESTUS.....	Jamestown	English.
CRYE, ROBERT W.....	Greenback	English.
DAVIS, ALICE.....	Bank	English.
DAVIS, EVA.....	Sevierville, R. D. 7.	English.
DAVIS, HITCH.....	Maryville, R. D. 6.	English.
DAVIS, MARY ALICE.....	Sevierville, R. D. 7.	English.
DAVIS, VICTOR.....	Bank	English.
DAVIS, WILLIAM GUS.....	Bank, R. D. 2.	English.
DEWESE, LEWIS HUBBARD.....	Murphy, N. C.	Latin.
DROCHELMANN, FRED HENRY.....	Evansville, Ind.	English.
DUNN, COMMODORE.....	Townsend	English.
DUNN, JULIA.....	Maryville	English.
DUNN, KATE.....	Townsend	English.
EASTMAN, MORGAN C.....	Birmingham, Ala.	Latin.
EDINGTON, LILLIE MAUDE.....	Heiskell	English.
EDMONDSON, NELL.....	Maryville	English.
ELKIN, BERTRAM RAY.....	Comfort, W. Va.	English.
ELLISON, LOUISE ELZORA.....	Del Rio.....	English.
EMERT, HATTIE LOUISA.....	Townsend	English.
ENLOE, WALTER.....	Sevierville, R. D. 4.	English.

EVERETT, MOSES McCLELLAND.....	Maryville, R. D. 4...	English.
EVERETT, WILLIAM LEONARD.....	Maryville, R. D. 4...	English.
FIELDEN, FRANK.....	New Market, R. D. 2.	English.
FOUST, FRANK.....	Blaine	English.
FRÜH, MICHAEL.....	New York City.....	Latin.
FRYAR, MARY IRENE.....	Greenback	English.
FRYE, IRENE VIRGINIA.....	Maryville	English.
GAMBLE, EUDORA.....	Maryville, R. D. 4...	English.
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4...	Latin.
GAMBLE, JESSE ROY.....	Maryville, R. D. 4...	Teachers'.
GAMBLE, MARGARET ELIZABETH.....	Maryville, R. D. 4...	English.
GAUDIN, LOLA.....	Jamestown	English.
GEORGE, FREDERICK WILLIAM.....	Bangkok, Siam.....	Latin.
GIBSON, OTHA ABRAHAM.....	Maryville	English.
GILMORE, HOMER PRESTON.....	New Market.....	Latin.
GODBEY, JOHN STEPHEN.....	Bluefield, W. Va.....	English.
GODDARD, CORINA IRENE.....	Maryville	English.
GODDARD, LUCILE.....	Maryville	English.
GODDARD, MYRTLE.....	Maryville, R. D. 6...	English.
GRAVES, HAL DICK.....	Knoxville	Latin.
GREGORY, GILES PERRYMAN.....	Cades Cove.....	English.
HALL, CARL RALSTON.....	Maryville	Latin.
HALL, ERMA MAY.....	Maryville	Latin.
HALL, FRANK JACKSON.....	Maryville	English.
HALL, MARY VENITA.....	Maryville	English.
HARMON, JOHN ISAAC.....	Midway	English.
HARMON, MAE OLIVIA.....	Maryville	Latin.
HART, JAMES LEVI.....	Johnson City.....	English.
HARTSELL, CORA LEE.....	Newport, R. D. 4...	English.
HATTON, STROTHER LEE.....	Knoxville	English.
HAWN, ELIZABETH FRANCIOLA.....	Lancing	Teachers'.
HEADRICK, DELLA BELLE.....	Bank, R. D. 2.....	Teachers'.
HEADRICK, LULU ALICE.....	Bank, R. D. 2.....	English.
HENRY, CHESTER.....	Rockford	English.
HENRY, CORA JANE.....	Bank	English.
HENRY, NANCY CORDELIA.....	Cosby, R. D. 2.....	English.
HENRY, DAVID HARRISON.....	Sevierville, R. D. 10.	Latin.
HENRY, LILLIE CANZADA.....	Cosby, R. D. 2.....	Latin.
HENRY, LULU MYRTLE.....	Bank, R. D. 2.....	English.
HENRY, SAM.....	Rockford	English.
HILL, WILLIE KATE.....	Maryville	English.
HODGES, THOMAS SHERIDAN.....	Trundle's X Roads...	English.
HODSON, ELSIE.....	Maryville	English.
HOPE, ERSKINE.....	Robinson, Ill.....	English.
HUDDLESTON, HIRAM HAROLD.....	Maryville	Latin.

HUFFSTETLER, EARL.....	Maryville	English.
HUFFSTETLER, FRANK.....	Maryville	English.
HUGG, EDWARD AMBROSE.....	Cincinnati, O.....	English.
IRISH, HOYLE.....	Briceville	English.
ISBILL, FLORENCE ALMEDA.....	Vonore.....	English.
JACKSON, MARTHA FRANCES.....	Maryville	Latin.
JAMES, BESSIE SUSAN.....	Maryville, R. D. 5...	English.
JAMES, CADDIE.....	Maryville, R. D. 6...	English.
JAMES, HUGH.....	Maryville, R. D. 6...	English.
JAMES, LAFAYETTE.....	Maryville, R. D. 5...	English.
JEFFERS, MOUNTY TENNYSON.....	Oneida	English.
JENKINS, FLORA MAUD.....	Townsend	Latin.
JENNINGS, MELISSA LOU.....	Templeton, Ind.....	Latin.
JONES, ROBERT MATTHEWS.....	Madisonville	English.
KEEBLE, ANNA RACHEL.....	Bank, R. D. 1.....	Latin.
KELLY, HENRY EVERETT.....	Boyd's Creek.....	Mathematical.
KENNER, KENNETH BYNUM.....	Rogersville	English.
KERR, FLORA.....	Greenback	English.
KERR, ROE.....	Greenback	English.
KIDD, OSCAR LEE.....	Maryville	English.
KIMBROUGH, MOHLER.....	Madisonville	English.
KING, WILLIAM LEONIDAS.....	Greenback, R. D. 3...	Teachers'.
KINNAMON, BESS.....	Maryville, R. D. 3...	English.
KREIDER, FRED BOYD.....	Tampa, Fla.....	English.
KREIS, ARTHUR HUSTON.....	Knoxville, R. D. 11...	English.
LANE, BESSIE.....	Maryville	English.
LAWRENCE, MARGARET.....	Maryville	English.
LAWRENCE, WILLIAM WOODWARD.....	Maryville	English.
LEDGERWOOD, JAMES ABSENCE.....	Maynardville	English.
LEE, ANNIE ISABEL.....	Harriman	English.
LEE, CHESTER CULVER.....	Maryville	English.
LEE, EDWARD JAMES.....	Maryville	English.
LEE, MINNIE.....	Helenwood	English.
LEE, WILL THOMAS.....	Maryville	English.
LEINART, R. B.....	Briceville	Teachers'.
LLOYD, RALPH WALDO.....	Whiterocks, Utah...	English.
LOWRY, BERNICE LEE.....	Maryville	English.
MCCAMPBELL, HESTER.....	Townsend	English.
MCCOLLUM, ANNA MAUDE.....	Greenback	English.
MCCOLLUM, SAMUEL BERT.....	Greenback	English.
MCCONNELL, ADOLPHUS RANKIN.....	Maryville, R. D. 6...	Latin.
MCCONNELL, NELLIE.....	Leas Springs.....	Teachers'.
MCCULLY, EFFA.....	Maryville	English.
MCCULLY, JONNIE ANN.....	Maryville	Latin.
MCCUNE, GEORGE WILLIAM.....	Birmingham, Ala....	English.

McCURRY, COY.....	Mosheim, R. D. 2....	English.
McCURRY, EULA ERSKINE.....	Mosheim, R. D. 2....	English.
McDANELL, HOLTON.....	Harrisburg, Ky.....	English.
McGAHA, WILLIAM EDGAR.....	Cosby, R. D. 4.....	English.
McGHEE, WILLIAM EDGAR.....	Maryville	English.
McGINLEY, BLANCHE.....	Maryville, R. D. 6...	English.
McGINLEY, NEWTON NATHANIEL..	Maryville, R. D. 6...	Latin.
McMAHON, JAMES MONROE.....	Sevierville, R. D. 8...	English.
McNUTT, RUBY GRAY.....	Maryville	English.
McTEER, EDWARD.....	Bank	English.
McTEER, ELMER HUGH.....	Greenback	English.
McTEER, SADIE LORELLA.....	Greenback	English.
McTEER, WILLIAM ANDREW.....	Maryville	English.
McTEER, WILLIAM LOVE.....	Bank, R. D. 2.....	English.
MAGILL, WILLIAM BICKNELL.....	Madisonville	English.
MARSHALL, IDA BERNICE.....	Stout's Mills, W. Va.	English.
MARTIN, ALTA WILLARD.....	Maryville	English.
MARTIN, ROY BAXTER.....	Mint, R. D. 2.....	Teachers'.
MARTIN, WILLIAM EARLE.....	Maryville	English.
MAXEY, MAYME REBECCA.....	Maryville	Latin.
MEANS, WILLIAM HENRY.....	Maryville	English.
MILLIGAN, LORA BELLE.....	Madisonville, R. D. 3.	English.
MILLIGAN, SWEPSON.....	Madisonville, R. D. 3.	English.
MILLSAPS, ANDREW MARCELLUS...	Walland	English.
MOORE, ADDISON STRONG.....	Maryville	Classical.
MOORE, ERNEST.....	Bybee, R. D. 2.....	English.
MOORE, GROVER CLEVELAND.....	Townsend	English.
MOORE, JOHN.....	Bybee, R. D. 2.....	Teachers'.
MOORE, PRAIRIE LOUISE.....	Townsend	English.
MORTON, FRED THOMAS.....	Maryville	English.
MORTON, LOENA.....	Maryville	English.
MORTON, NOLA.....	Maryville	English.
MYERS, JAMES LACY.....	Parrottsville	English.
NEWBERRY, GERTRUDE CELESTIAL..	Greenback	English.
NICELY, BYRON VAUGHN.....	Washburn	English.
NORTON, PAUL.....	Charleston	English.
NUCHOLS, CORA CAROLINE.....	Louisville	English.
NUCHOLS, DORA HETTIE.....	Louisville	English.
NUCHOLS, EDITH.....	Maryville, R. D. 6...	English.
NUCHOLS, MARGARET ELIZABETH..	Maryville	English.
OAKLEY, JAMES.....	Alexandria	English.
O'CONNOR, LAURA MAUDE.....	Louisville.....	Teachers'.
PATE, MARY ETTA.....	Maryville	English.
PATTON, SAMUEL CARL.....	Dayton	English.
PATTON, THOMAS.....	Murphy, N. C.....	English.

PEERY, JOSEPH LEQUIRE.....	Bank	English.
PEERY, ROSANAH ARTA.....	Bank	English.
PEMBERTON, WILLIAM CONDY.....	Briceville	English.
PERRY, GERTRUDE MAE.....	Joppa	Latin.
PERRY, JAMES NELSON.....	Joppa	English.
POPE, HENRY HARVEY.....	Cawood, Ky.....	Latin.
POST, EULA.....	Maryville	English.
PROFFITT, DAVID WILSON.....	Maryville, R. D. 2....	Latin.
PULIS, ARTHUR.....	New York City.....	English.
PYLE, DELTA.....	Pall Mall.....	English.
RANKIN, LUTHER THURMAN.....	Jamestown	Latin.
RAULSTON, GUY CHESTER.....	Maryville	English.
REED, LAURA.....	Maryville, R. D. 3....	English.
RENFRO, ALBERT HARRISON.....	Leas Springs.....	English.
RENFRO, MAE.....	Maryville	English.
RICE, GUSTAVUS ADOLPHUS.....	Harlan, Ky.....	English.
RIGHTSELL, ROSA ADELINE.....	Morristown	English.
ROBBINS, FINLEY EDGAR.....	Maryville	Latin.
ROBERTS, GEORGE DANIEL.....	Cades Cove.....	English.
ROBERTS, TALMAGE.....	Juliaetta, Idaho.....	English.
ROSS, JOHN.....	Mint, R. D. 1.....	English.
RULE, ELPHA.....	Maryville	English.
RULE, SUSIE.....	Maryville	English.
RUSSELL, WADE LUTHER.....	South Rockford....	English.
RUSSELL, WILLIAM FLOYD.....	South Rockford....	English.
RUTHERFORD, JAMES BAILIE.....	Carbondale, Pa.....	English.
RYAN, BERTIE THELMA.....	Isham	English.
SAMSEL, PERCY C.....	Tate Springs.....	English.
SANTIESTEBAN, ALBERTO OCHOA...	Holguin, Cuba.....	English.
SCHORLE, WILLIAM OTTO.....	Evansville, Ind.....	English.
SHOOK, AURELIA.....	Knoxville	English.
SHOOK, MABEL.....	Knoxville	English.
SILSBY, CHARLES EDWIN.....	Shanghai, China....	English.
SMITH, DIXIE D.....	Cookeville	English.
SMITH, EDGAR.....	Jellico	English.
SMITH, HATTIE.....	Pansy, Ky.....	English.
SMITH, JOHN TOLBERT.....	Maynardville.....	Teachers'.
SMITH, KELLY.....	Jellico.....	English.
SMITH, MATTIE I.....	Pansy, Ky.....	Latin.
STATZER, ARRIE.....	Townsend	English.
STEDMAN, EDGAR PERRY.....	Heiskell	Latin.
STEELE, MAY.....	Maryville	English.
STEELE, NANNIE MALINDA.....	Walland.....	English.
STICKLEY, JOE HOUSTON.....	Madisonville	Latin.
STINNETT, DORA.....	Townsend	English.

STINNETT, LILLIE.....	Townsend	English.
STONE, ROLL ELMORE.....	Greenback	English.
STRONG, JOE C.....	McMillan	English.
STYKE, ADA.....	Morristown	English.
SUSONG, CHARLES EVERETT.....	Walland	Teachers'.
SWANNER, JESSIE EVANGELINA.....	Meadow	English.
TAYLOR, IVA VENETTA.....	Maryville, R. D. 7...	English.
TEDFORD, MARY PEARL.....	Maryville	English.
TEFFERTELLER, GERTRUDE.....	Maryville, R. D. 4...	English.
THATCHER, HUGH LYNN.....	Spring City.....	English Literature.
THOMAS, GRACE ESTELLE.....	Sequatchie	English.
THOMAS, LLEWELLYN EVANS....	Gallipolis, O.....	English.
THOMAS, MITCHELL.....	Oneida	Latin.
THOMPSON, HETTIE ANN.....	Maryville, R. D. 6...	English.
TONEY, GEORGE LYNN.....	Erwin	Latin.
TONEY, HAZEN HOUSE.....	Erwin	Latin.
WALKER, GEORGE WASHINGTON...	Hughett	English.
WALKER, JULIA.....	Maryville, R. D. 5...	English.
WALKER, RUFUS.....	Maryville, R. D. 5...	English.
WALKER, WILLIAM.....	Maryville, R. D. 5...	English.
WARMACK, SAM PRICE.....	Cleveland	English.
WATERS, ENOCH.....	Maryville, R. D. 4...	English.
WATERS, GRACE.....	Maryville, R. D. 4...	English.
WATERS, MOSES.....	Maryville, R. D. 4...	English.
WEAVER, MARGARET GRAHAM....	Maryville	Latin.
WEBB, JOHN ELIJAH.....	Maryville, R. D. 6...	English.
WEBB, LILLIAN GRAY.....	Maryville	English.
WEHUNT, JAMES.....	Cleveland	English.
WELLS, JOHN LEONARD.....	Maryville, R. D. 5...	English.
WEST, JOHN EVERETT.....	Winfield	English.
WEST, NELLIE.....	Winfield	Teachers'.
WESTER, MARVIN LLOYD.....	Rockwood	English.
WHETSELL, MARY MAUD.....	Maryville, R. D. 6...	English.
WHETSELL, TRISSIE ELIZABETH....	Maryville, R. D. 6...	English.
WHITTLE, NEVA OMEGA.....	Maryville	English.
WILLIAMS, DECK.....	Cosby, R. D. 2.....	English.
WILLIAMS, JULIA ELIZABETH....	Maryville, R. D. 4...	English.
WILSON, BERTHA MARY.....	Maryville	English.
WILSON, LOIS COLIGNY.....	Maryville	Latin.
WILSON, MAURICE.....	Maryville	English.
WILSON, NELLIE EDITH.....	Maryville	English.
WISECARVER, JOHN LESLIE.....	Maryville, R. D. 6...	English.
WOOD, OLIVE.....	Jamestown	English.
WORLEY, CHARLES ELBERT.....	Bluff City.....	Latin.

WRIGHT, ALICE ELIZABETH.....	Maryville	English.
YEAROUT, LOUISE ETHEL.....	Louisville	English.
YOUNG, GLENN EDWARD.....	Maryville	English.

Summary.

College Department and Collegiate Specials.....	168
Graduate and Certificate Students in Music and Expression (enrolled twice), 18.	
Teachers' Department and Preparatory Department.....	454
Total.....	622

Classification by States.

Alabama	4	North Carolina.....	20
Florida	3	Ohio	13
Georgia	1	Pennsylvania	7
Idaho	3	Tennessee	499
Illinois	4	Utah	1
Indiana	16	Virginia	1
Kentucky	14	West Virginia.....	4
Louisiana	4	China	3
Michigan	1	Cuba	2
Mississippi	1	England	1
Missouri	1	Japan	1
Nebraska	1	Persia	2
New Jersey.....	7	Siam	1
New York.....	7		
		Total.....	622



COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Geometry VIII.
Greek VI.
German VI.
Latin VIII.
Actual Government II.

SOPHOMORE YEAR.

FALL TERM.

History of England VI.
Beginning German VIII.
Latin X.
Greek VIII.
Botany V.
College Algebra XI.

WINTER TERM.

Trigonometry IX.
Zoology II.
Latin IX.
Modern Europe V.

WINTER TERM.

Bunyan and Outlining III.
German IX.
Physics II.
Latin XI.
Greek IX.
Analytic Geometry XII.
Sociology III.

SPRING TERM.

Trigonometry X.
Zoology III.
Greek VII.
German VII.
Botany IV.

SPRING TERM.

Physics III.
Rhetoric IV.
German X.
Trench on Words V.
Analytic Geometry XIII.
Guizot VII.
Church History VIII.
Latin Selections XII.
Greek X.

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Logic VII.
Rhetorical Analysis VI.
American Literature VIII.
German XI.

WINTER TERM.

Chemistry II.
English Literature IX.
Calculus XIV.
Political Science IV.
American History IX.
Hist. of Philosophy VI or [VII].
Greek XI.

SPRING TERM.

Astronomy XVI.
English Literature X
Chemistry III.
Calculus XV.
Botany VI, VII, or VIII.
German XII.
Political Science V.
American History X.

SENIOR YEAR.

FALL TERM.

Psychology II.
International Law VI.
Economics XII.
Chemistry IV or VII.
Geology III.
French I.
Spanish I.
Hebrew I.

WINTER TERM.

Theistic Belief IV.
Parliamentary Law VII.
History of Political Parties VIII.
Comparative Gov'ts IX.
Advanced Physiology IX.
English Literature XI.
Chemistry V or VIII.
French II.
Spanish II.
Hebrew II.

SPRING TERM.

Ethics V.
Psychology III.
Constitutional Law XI.
Comparative Gov'ts X.
English Literature XII.
Chemistry IX.
Mineralogy VI.
French III.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

Rhetoric I.
Physiology I.
Latin I.

WINTER TERM.

Rhetoric II.
Algebra I.
Latin II.

SPRING TERM.

English Literature I.
Algebra II.
Latin III.

MIDDLE YEAR.

FALL TERM.

Ancient History III.
Algebra III.
Greek I.
German I.

WINTER TERM.

Algebra IV.
Greek II.
German II.
Latin IV.

SPRING TERM.

Physical Geography I.
Greek III.
German III.
Latin V.

SENIOR YEAR.

FALL TERM.

Physics I.
Algebra V.
Latin VI.
Medieval History IV.

WINTER TERM.

English Literature II.
Geometry VI.
Greek IV.
German IV.
Geology II.

SPRING TERM.

Geometry VII.
Greek V.
German V.
Latin VII.
Civics I.

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 27 and 28. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-faced type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology II and III; Botany IV and V; or Zoology II and Botany IV; and they may take either Physics II or Physics III.

TEACHERS' COURSE.

Preparatory.

JUNIOR YEAR.

FALL TERM.

Latin I.
Rhetoric I.
Normal English Grammar I.
Physiology I.

WINTER TERM.

Latin II.
Rhetoric II.
American History I.
Normal English Grammar II.
Algebra I.

SPRING TERM.

Latin III.
History of Tennessee II.
English Literature I.
Normal English Grammar III.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic I.
Ancient History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.
Higher Arithmetic II.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic III.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Bookkeeping I, II, or III.
Pedagogy III.

WINTER TERM.

Bookkeeping I, II, or III.
English Literature II.
Geometry VI.

SPRING TERM.

Bookkeeping I, II, or III.
Latin VII.
Geometry VII.
Civics I.

College.

FRESHMAN YEAR.

FALL TERM.

History of England VI.
Geometry VIII.
Actual Government II.

WINTER TERM.

Trigonometry IX.
Zoölogy II.
Geology II.
Modern Europe V.

SPRING TERM.

Trigonometry X.
Zoölogy III.
Rhetoric IV.

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
Educational Psychology I.
Logic VII.

WINTER TERM.

Chemistry II.
Bunyan and Outlining III.
English Literature IX.

SPRING TERM.

Mineralogy VI.
Trench on Words V.
English Literature X.

(NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Bookkeeping, American and Tennessee History, and First Latin are given every year.)

BIBLE TRAINING DEPARTMENT.

FIRST YEAR.

FALL TERM.

Old Testament I.
 New Testament I.
 Physiology and Hygiene I.
 History I.
 Bookkeeping I.

WINTER TERM.

Old Testament II.
 Methods I.
 Methods III.
 History II.
 Bookkeeping II.

SPRING TERM.

Old Testament III.
 Methods II.
 Methods IV.
 History III.
 Bookkeeping III.

SECOND YEAR.

FALL TERM.

New Testament II.
 Methods V.
 Philosophy I.

WINTER TERM.

Old Testament IV.
 New Testament III.
 New Testament V.
 Methods VI.
 Rhetoric and Expression I.

SPRING TERM.

Old Testament V.
 New Testament IV.
 New Testament VI.
 Rhetoric and Expression II.
 Rhetoric and Expression III.

THIRD YEAR.

FALL TERM.

Old Testament VI.
 Old Testament VII.
 New Testament VII.
 History IV.
 Philosophy II.
 Rhetoric and Expression IV.
 Spanish I.

WINTER TERM.

Old Testament VIII.
 New Testament VIII.
 History V.
 Philosophy III.
 Spanish II.

SPRING TERM.

New Testament IX.
 History VI.
 Philosophy IV.

NOTE.—The courses are identified and described in the letter-press outline of the department. Further adjustment of the courses will be made during the coming year. Gospel Singing, Vocal and Instrumental Music, and Expression are elective in any of the three years.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required courses except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek and all the required courses, with a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required courses and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required courses and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required courses and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is sixty minutes. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term*: I. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

SENIOR YEAR, *Fall Term*: II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented

by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I or II.

JUNIOR YEAR, *Winter Term*: VI. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology I (or its equivalent). (Not to be given in 1908-9.)

Winter Term: VII. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkley, Hume, and Kant. Prerequisite, Psychology I or II.

Economics and Political Science

PROFESSORS BARNES AND WALLER.

PREPARATORY.—SENIOR YEAR, *Spring Term*: I. Civil Government. This course includes a study of town, village, county, city, state, and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, state, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government, as applied under American Conditions, with lectures and library work.

SOPHOMORE YEAR, *Winter Term*: III. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—PROFESSOR WALLER.

JUNIOR YEAR, *Winter Term*: IV. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

Spring Term: V. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, Fall Term: VI. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

Winter Term: VII. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science I and II.

Winter Term: VIII. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. (Not to be given in 1908-09.)

Winter Term: IX. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

Spring Term: X. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

Spring Term: XI. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

Fall Term: XII. An elementary course in Political Economy. Seligman's *Principles of Economics* is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

Mathematics.

PROFESSORS WALLER AND SOUDER, AND ASSISTANTS.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Professor Souder, are

offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.—SENIOR YEAR, *Fall Term*: V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i and ii of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, *Fall Term*: XI. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, *Winter and Spring Terms*: XIV and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR McCLENAHAN.

JUNIOR YEAR, *Fall Term*: I. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes. Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Newth's Inorganic Chemistry (11th ed.) is the text-book for the course. Laboratory experiments are selected. Prerequisite, Elementary Physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

Winter Term: II. General Inorganic Chemistry. A continuation of Course I. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses I and II.

SENIOR YEAR, Fall Term: IV. Analytical Chemistry; Quantitative Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods used in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses I, II, and III.

Winter Term: V. Analytical Chemistry; Quantitative Analysis. A continuation of Course IV. Prerequisites, Courses I, II, III, and IV.

Spring Term: VI. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses I and II. Brush-Penfield's Determinative Mineralogy is the manual.

Fall Term: VII. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses I and II.

Winter Term: VIII. General Organic Chemistry. Continuation of Course VII.

Spring Term: IX. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses I, II, III, IV, and V.

Before making a selection of courses in Chemistry, a conference with Professor McClenahan will be found helpful.

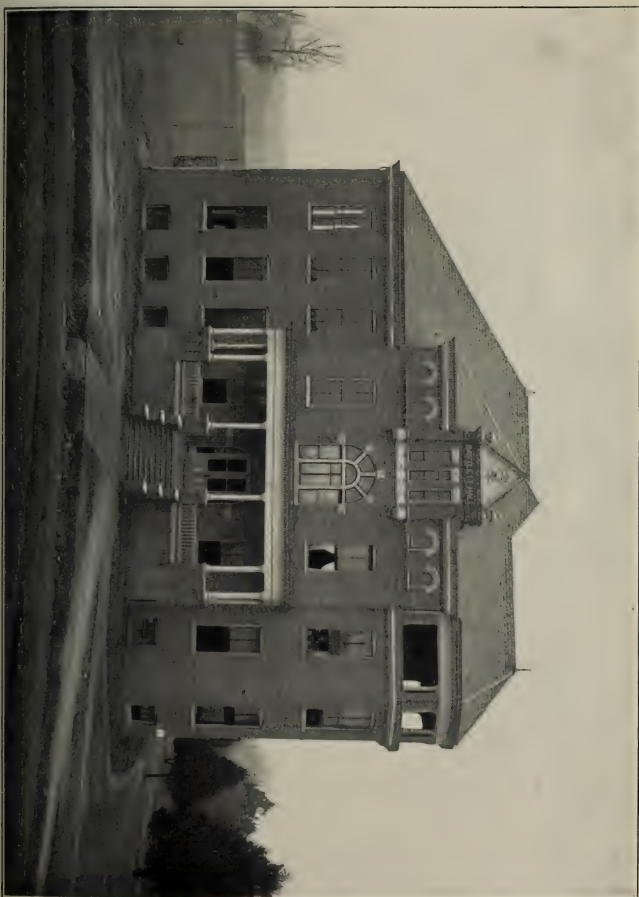
Physics.

PROFESSOR MCCLENAHAN.

PREPARATORY.—*SENIOR YEAR, Fall Term:* I. Elementary Physics. Recitations, four hours each week; introductory laboratory practice, three hours. Elementary mechanics; equilibrium and motion of solids, liquids, and gases; capillarity and molecular forces; heat; electricity and magnetism. Wentworth and Hill's text is used.

Each student is required to perform about twenty experiments requiring careful measurements. A note-book containing the original records of these experiments and reports on the work is required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.—*SOPHOMORE YEAR, Winter Term:* II. Advanced Physics. Thermometry; calorimetry, and elementary thermodynamics; theory of elec-



trostatics, electricity, and magnetism; electrolysis and electrolytic conduction. Recitations and lectures, three hours each week; laboratory practice, four hours. Watson's Text-book of Physics. The laboratory work consists of about twenty-five electric and magnetic measurements and heat. This course is elective for those having satisfactorily completed Course I or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry. This course may be substituted for Physics III in the requirements for Physics.

Spring Term: III. Advanced Physics. Sound and Light. Recitations and lectures, three hours each week; laboratory practice, four hours. The same text-book is used as in Course II. The laboratory work consists of about twenty quantitative experiments. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II and III.

Geology.

MISS GREEN.

PREPARATORY.—MIDDLE YEAR, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

SENIOR YEAR, *Winter Term:* II. Elementary Geology. A general elementary course in structural, dynamical, and historical geology, illustrating many points with features of Tennessee geology, and accompanied by field trips to the surrounding country.

COLLEGE.—SENIOR YEAR, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS GREEN.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Recitations, three hours; laboratory, four hours.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* II. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations, three hours; laboratory, four hours.

Spring Term: III. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I and II in Biology. Recitations, three hours; laboratory, four hours.

Spring Term: IV. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is

the basis of this course. Recitations, three hours; laboratory and field work, four hours.

SOPHOMORE YEAR, *Fall Term*: V. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

JUNIOR YEAR, *Spring Term*: VI. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course IV. Recitations, two hours; laboratory, six hours.

VII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations, two hours; laboratory, six hours.

VIII. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

SENIOR YEAR, *Winter Term*: IX. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course III in Biology, Course II in Chemistry, and Course I in Physics. Recitations four hours; laboratory, two hours.

Courses IV and V will be given each year, and either Course VI, VII, or VIII. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI, VII, and VIII are open to one who has completed Courses I and V.

History.

MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.

Spring Term: II. History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee. Collateral reading in Ramsay's Annals and Phelan's History of Tennessee. Required in Teachers' course, and elective in all courses.

MIDDLE YEAR, *Fall Term*: III. Ancient History. A brief outline of primitive and Oriental history, and a general course in Greek and Roman history. Note-books will be used, and themes required on assigned topics. Prerequisite for all later courses.

SENIOR YEAR, *Fall Term*: IV. Medieval History. A general survey

of the history of continental Europe from the barbarian invasions to the close of the fifteenth century.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: V. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

SOPHOMORE YEAR, *Fall Term*: VI. History of England. A general survey, with especial reference to economic and social conditions, useful for students of English literature. Text-book, collateral readings, and topics.

SOPHOMORE YEAR, *Spring Term*: VII. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.

Spring Term: VIII. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.

JUNIOR YEAR, *Winter and Spring Terms*: IX and X. American History. In this course, students are expected to centralize their private work upon one line of development — constitutional, economic, social, ethical, or religious — and the result of the special work is to be handed in as a term theme.

English Language and Literature.

PRESIDENT WILSON, PROFESSOR LYON, AND MRS. ALEXANDER.

PREPARATORY.—JUNIOR YEAR, *Spring Term*: I. Read *Last of the Mohicans*, *Ivanhoe*, *The Merchant of Venice*, and *The Ancient Mariner*. Study Burke's Speech on Conciliation with America.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term*: II. Read *Silas Marner*, *The House of Seven Gables*, *Sir Roger de Coverley*, *The Princess*, and the *Iliad*, Books i, vi, xxii, and xxiv. Study *L'Allegro* and *Il Penseroso*, and Macaulay on Milton and Addison, and Macbeth.—PROFESSOR LYON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a literary taste that shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: III. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's *Pilgrim's Progress* as a text. The sentences are analyzed by pointing out

all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by President Wilson. The absolute necessity of method in all composition is emphasized by this course. At least ten outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PROFESSOR MATHES.

Spring Term: IV. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR LYON.

V. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR LYON.

JUNIOR YEAR, *Fall Term:* VI. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course IV, and is elective for those who have passed in Course IV. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

VII. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.

Fall Term: VIII. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

Winter and Spring Terms: IX and X. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, *Winter Term:* XI. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—PROFESSOR LYON.

Spring Term: XII. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

PROFESSOR BASSETT AND MISS SNODGRASS.

PREPARATORY.—JUNIOR YEAR, *Fall Term*: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class.

Winter Term: II. First Latin. A continuation of Course I.

Spring Term: III. First Latin completed, followed by the reading of Book ii of Cæsar's Gallic War.

Courses are also provided so that the pupil may begin Latin in the Winter term and complete the first year's work at the end of the following Fall term, in time to enter Course IV with those who began the study of Latin the Fall term of the previous year.

MIDDLE YEAR, *Winter Term*: IV. Cæsar completed. Special attention is paid to syntax. During this term outlines are given to the class in its study of Latin Grammar.

Spring Term: V. Cicero and Latin Composition. The orations against Catiline. One day each week will be devoted to Latin Composition. During this term, the student receives thorough drill in pronouncing the Latin, and in intelligent reading in the original. Sight reading.

SENIOR YEAR, *Fall Term*: VI. Vergil's *Æneid*, three books. Two weeks in Mythology before Vergil begins. The principles of Quantity and Versification are carefully studied, and special attention is paid to drill in scansion.

Spring Term: VII. Sallust's Jugurthine War and Latin Composition. Sallust, four days each week; Latin Composition, one day. Thorough review of grammar by means of outlines. Sight reading.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: VIII. Livy and Latin Composition. Livy, four days each week; Latin Composition, one day. Livy, Book xxi and selections from Book xxii. The class make a careful study of the historical setting of Livy's narrative. Syntax receives close attention. Sight reading.

Winter Term: IX. De Senectute and Latin Composition. De Senectute, four days each week; Latin Composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

SOPHOMORE YEAR, *Fall Term*: X. Horace. Selections from the Odes, Satires, and Epistles, including the *Ars Poetica*. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion.

Winter Term: XI. Tacitus and Seneca, and Latin Composition. Tacitus and Seneca, four days each week; Latin Composition, one day. A careful study of Tacitus' *Agricola* and of Seneca's *De Vita Beata*. The

characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.

Spring Term: XII. Selections from Latin Literature. A brief course in the History of Latin Literature, with readings from representative authors not already considered in other courses of the curriculum.

Greek.

PROFESSOR MATHES.

PRÉPARATORY.—MIDDLE YEAR, *Fall Term:* I. White's First Greek Book. Daily drill in pronunciation as given in White and in Goodwin's Greek Grammar. Bi-weekly reviews, with the presentation of outlines on subjects studied.

Winter Term: II. White's First Greek Book completed. Review outlines on all important syntactical points.

Spring Term: III. Anabasis, Book i, is read in connection with a thorough review of inflections and syntax as presented in White's First Greek Book. The Greek-English exercises in White are reviewed as the basis for daily practice in composition.

SENIOR YEAR, *Winter Term:* IV. Xenophon's Anabasis, Books ii-iv; Geography of Ancient Greece and Asia Minor; semi-weekly drill in prose composition, the exercises being prepared by the instructor in charge and based upon the lessons in the text.

Spring Term: V. The Iliad, Books i-iii, omitting the Catalog of the Ships. Mythology and Geography are studied as required for the full understanding of the text. Review translation and sight reading are daily features of this course.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. (a) Selections from Herodotus and Thucydides; (b) Selections from the Lyric Poets. In the first part of this term's work a careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type in Greek literature. In the second part of the term selections are read from a considerable number of the elegiac, iambic, and melic poets. Special attention is paid to metres and scansion.

Spring Term: VII. Selections from Lucian. About four of the most important dialogs are read, and the peculiarities of the late Attic style are noted. In this term a study of the history of Greek literature is made based on Wright's and Jebb's texts, with assigned readings in Mueller and Mahaffy.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's Protagoras; Æschylus Seven Against Thebes; History of Greek Art. In connection with these authors a careful study of the philosophic dialog and of the origin and growth of tragedy is made, and the results of this study are embodied in two theses to be submitted in addition to, or in lieu of, a written examination, at the discretion of the teacher. The study of Greek art is base

upon Tarbell's History of Greek Art as a text-book, supplemented by weekly lectures, collateral reading, and by the study of a collection of photographs and prints.

Winter Term: IX. Aristophanes' Frogs; Greek Comedy. The Frogs is made the basis of a survey of the rise and development of comedy. Selections from other comedies are read in English.

Spring Term: X. New Testament Greek. The Gospel of John is read, using Plummer's edition of the Gospel in the Cambridge Greek Testament series. Thayer's Lexicon, and Winer's and Buttmann's Grammars, are used. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek; the literature of this period; and the most important New Testament manuscripts and versions. This course is counted as a unit either in the Classical and Greek groups, or in the Bible Training Department.

JUNIOR YEAR, *Winter Term:* XI. Studies in the Odyssey. Merry's Odyssey is the text used in this course, with Autenrieth's Homeric Dictionary and Jebb's Homer as daily reference texts. In addition, readings are assigned in larger authorities, and each member of the class is expected to do research work on some topic connected with Homeric history, archæology, or criticism. About eight or nine books are read in class. Sight reading is made a prominent feature of the course. Open to those who have had four years of Greek.

German.

MISS LORD.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—MIDDLE YEAR, *Fall Term:* I. Keller's First Year in German and Lange's German Method are made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II and III. The work of these terms consists of reading, composition, and conversational drill. Lange's German Method and Müller's Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term:* IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. Schiller's Jungfrau

von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, Fall Term: VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen und Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

JUNIOR YEAR, Fall and Spring Terms: XI and XII. Same as Courses VI and VII.

French.

MISS LORD.

SENIOR YEAR, Fall Term: I. Meras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

Spring Term: III. Work almost entirely in Conversation and Composition. Texts to be read, Mérimée's Columba and Dumas' Excursions sur les Bords du Rhin.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, Fall Term: I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

Hebrew.

PROFESSOR GILLINGHAM.

This course, which is offered in the Bible Training Department, is also offered as an elective in the regular college curriculum.

SENIOR YEAR, Fall Term: I. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.



Winter Term: II. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

Teachers' Department.

DR. BARNES AND PRINCIPAL GAMBLE.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes and Principal Gamble.

PREPARATORY.—MIDDLE YEAR, *Winter Term:* Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

SENIOR YEAR, *Fall Term:* III. Elements of Psychology and Pedagogy. The aim of this course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.—See Philosophy, Course I.

CIVIL GOVERNMENT.—See Economics and Political Science, Course I.

Preparatory Department.

PRINCIPAL GAMBLE.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for

entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Bookkeeping.

PROFESSOR SOUDER.

Thorough courses in Bookkeeping are now conducted throughout the year by Professor Souder according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISS MCDUGALL AND MISS MONFORT, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs

from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall:

CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MRS. WEST AND MRS. GILLINGHAM.

The aim of this department is to cultivate the voice, to make the body a fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

FIRST YEAR: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

SECOND YEAR: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, textbook.

The Military Department.

CAPTAIN JOHNSON, COMMANDANT.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; then, in the School of the Company, the movements in company and platoon formation in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1906-07: Sergeant George Winfield Middleton.

About eighty students have enrolled in the department this year.

Company officers: Captain, Christopher Van Rensselaer Rankin; First Lieutenant, Edward William Lodwick; Second Lieutenant, George Winfield Middleton; First Sergeant, John McReynolds Sharp; Second Sergeant, Thomas Howard Callaway; Third Sergeant, Arthur Alexander Sheddan; Fourth Sergeant, Edwin Kirkpatrick Slagle; First Corporal, Charles Everett Susong; Second Corporal, James Porter Jewell; Third Corporal, Jancer Lawrence Tweed (Acting); Fourth Corporal, Henry Irwin Brengle.

THE BIBLE TRAINING DEPARTMENT

Upon the John C. Martin Foundation.

MARYVILLE COLLEGE has thus far had eight departments: College, Preparatory, Teachers', Bookkeeping, Music, Expression, Art, and Military. Now it adds a Bible Training Department.

Its Origin.—At its annual meeting in 1902 the Synod of Tennessee appointed a committee for the purpose of establishing a Bible Training School somewhere within its bounds; and at its meeting in 1903 a resolution was passed directing the appointment of a committee to confer with the Directors and Faculty of Maryville College for the purpose of establishing a Bible Training department in the College. With the idea of combining these two thoughts of Synod, the moderator reappointed the committee of 1902. This committee was present at the semi-annual meeting of the Board of Directors of Maryville College, held on January 13, 1904, and recommended to the Board the establishment of a Bible Training department; this department to be under the control of the College, the students to be identified with the College and subject to its laws and regulations; and the teachers to be elected by the Board. The aim of the department was stated to be to give instruction in the English Bible, to furnish a knowledge of the Word of God and how to use that Word, with a view to the training of Sabbath-school missionaries, Home missionaries, Foreign missionaries, Sabbath-school teachers, and other lay workers. The Board of Directors unanimously adopted the recommendation of the committee, and authorized the establishment of the department as soon as endowment for it should be secured.

Its Foundation.—The efforts that have been made for the realization of these plans have now been crowned with success through the liberality of Mr. John Calvin Martin, of New York City. Through his generous foundation, two professorships of the English Bible have been established in our institution, and the Bible Training department has been made possible. Mr. Martin's philanthropic purposes and plans and the long-cherished desires and prayers of the Synod and of the College have alike been realized in what will be known as THE MARYVILLE COLLEGE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION. And what has been so auspiciously begun, the College will endeavor to carry forward with ever-increasing efficiency, in order that the design of the founder of the department may be realized in the promotion of the greater glory of God.

Its Object.—The object of the department as outlined by Mr. Martin and as heartily indorsed by the College is threefold: (1) **THE TEACHING OF THE BIBLE.** The aim is to make the student a master of the leading facts and salient doctrines of the Word of God as presented in the English Bible. Nothing will be permitted to destroy this aim. Judged by its influence, the Bible is easily the greatest book in all the world, and to make the student quite familiar with it and able to use it wisely in dealing with the sinful souls of men is indeed in itself a liberal education and a notable achievement. (2) **THE TRAINING OF THE TEACHER.** The science of teaching must be mastered if the teacher hopes for large success. This mastery is to be reached through the study of the history of education, pedagogy, the laws of the human mind, and the adaptation of Christian truth to intellectual and spiritual culture. The teacher must be imbued with a fine sense of the educational as well as the saving value of Christianity, and must recognize the all-important place the Christian teacher occupies in the world's work. These ends the new department will steadily seek. (3) **THE STUDY OF THE FIELD.** If a knowledge of human nature is essential in public schools, equally necessary is it in the Sabbath-schools and in all Christian training. The Christian teacher and worker must understand human nature, interpret its special needs, and be able to meet those needs by wisely adapted educational means. The study of child nature and adult nature is, therefore, a necessary part of the course which the Bible department will offer. And the various fields that the Christian worker hopes to occupy for his Master must receive diligent study. Beginning at our Jerusalem—the Southern Mountains—and passing onward to the exceptional populations at home, and the various peoples abroad, the problems of country and city, of home missions and foreign missions, will be carefully considered; and the history of the Church in other days will throw light upon the conditions of to-day.

Its Advantages.—The union of a Bible Training school with a large and growing college affords the students of the school some special advantages. All the college plant, with its campus, dormitories, recitation halls, chapel, library, and gymnasium, is open to their use; while the college atmosphere, with its enthusiastic spirit and abounding life, is peculiarly favorable to symmetrical development. The economy in expense made possible is in itself a great advantage. The student may also take combination courses—the regular college studies with the Bible Training course. A regular college student, too, may elect studies in the Bible Training course as permitted by the Faculty of the College. The plan is, as the department develops, to secure lecturers on subjects of special interest to the students of the Bible Training department. In a large institution, a growing town, and a county half the size of Rhode Island, there is no lack of opportunities for practical Christian work. The spirit of Maryville College is strongly evangelical and evangelistic. Its students come from the North, the South, and the West, and find in the spirit and the strength of the institution, and

the healthful climate of East Tennessee, a combination of conditions that renders them a happy and healthy body of young men and young women.

Its Teaching Force —The two professors of the English Bible will be assisted by several others of the teaching force of the College, each instructor conducting such work as his training and personal experience have especially fitted him to direct. The following is a list of the Faculty and officers of the department, and of the studies that they conduct in the department:

PRESIDENT SAMUEL TYNDALE WILSON, D.D.,
Spanish, Foreign Missions, and the Southern Mountaineers.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Old Testament History and Literature, and Hebrew.

REV. HUBERT SAMUEL LYLE, M.A.,
New Testament History and Literature.

REV. ELMER BRITON WALLER, M.A.,
Theistic Belief and Sociology.

JASPER CONVERSE BARNES, M.A., PH.D.,
Ethics, Psychology, and Paidology.

CHARLES HODGE MATHES, M.A.,
Outlining and New Testament Greek.

PHOEBUS WOOD LYON, PH.D.,
Rhetoric, Logic, and City Missions.

MOSES HOUSTON GAMBLE, M.A.,
Pedagogy.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
History of Missions, Church History, and General History.

MISS SUSAN ALLEN GREEN, M.A.,
Physiology and Hygiene.

HUGH COWAN SOUDER, B.A.,
Bookkeeping and Business Methods.

REV. EDWIN WILLIAM HALL,
Gospel Singing and Sabbath-school Mission Methods.

MISS INEZ MONFORT,
Vocal Music.

MISS JOAN McDOUGALL,
Instrumental Music.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

Its Courses of Study.—A three years' course of study is offered. Certificates will be given for completing one, two, or three years' work in the department. By an accepted adjustment of studies, students may complete both the regular College course and the Bible Training course in five years. To those who do complete both courses the degree of Master of Arts will be granted upon their compliance with the conditions that are required of candidates for that degree by the Faculty of the College. The courses of study as outlined below will be modified only as actual experience in the classroom may indicate to be best. The college recitation hour is sixty minutes long, and all courses call for five hours a week. Three studies are required. Electives may be added by permission of the Faculty. All the Bible courses are based on the English text of the Scriptures.

Old Testament History and Literature.

PROFESSOR GILLINGHAM.

The Old Testament Courses I to VI will be entirely a study of the English Bible, and the American Standard Revision of the Bible will be the required text-book.

FIRST YEAR, Fall Term: I. Hebrew History. A general survey of the entire field of Hebrew History, together with the geography of the Semitic world, sources of history, and Biblical archæology. This will be followed by detailed study of the Bible narrative. The lives and characters of the patriarchs will be carefully studied. In the latter part of the term the wanderings of the Israelites will be studied, with particular attention to the formation of the theocracy. Two hours a week will be devoted to laboratory work in Physical Geography of Palestine. Map drawing, modeling relief maps in clay, and casting in plaster of paris, together with picture and stereograph "Travel Lessons," will enable the student to *see* the Holy Land. Text-books, other than the Bible, Davis' A Dictionary of the Bible, Stewart's Land of Israel, and the professor's outlines. Reference reading will be assigned in commentaries and works on archæology.

Winter Term: II. Hebrew History. A continuation of Course I. The wars of the Jews; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and especially their preparation for the Kingdom of Christ, will comprise this term's work. Text-books, same as in Course I.

Spring Term: III. Hebrew History. The Four Centuries of Silence, in connection with the general history of the period. The value and canonicity of the apocryphal books will be touched upon, and their exclusion from the Protestant Bible explained. The preparation for the coming of the Messiah will be the chief study of this course. Elective for students that have had general history and Courses I and II. Text-books as in Courses I and II, with collateral reading as assigned.

SECOND YEAR, *Winter Term*: IV. Hebrew Poetry and Wisdom Literature. A careful literary study of selected Psalms for six weeks, followed by similar study of Job, Proverbs, Ecclesiastes, and Song of Songs. Five introductory lectures on Hebrew poetry. The books will be outlined and studied in a semi-exegetic manner, and their relation to and importance in sacred literature and Christian experience will be emphasized.

Spring Term: V. Prophetical Literature. The methods outlined in Course IV will be followed. The prophecies will be studied chronologically in the light of contemporaneous history. Messianic prophecy will be given special attention. This course is independent of, but prepares for, Course VI. No commentaries will be used as text-books, in either Course IV or V, but required readings will be assigned; and the professor will furnish a syllabus of both courses. Students taking this course are recommended first to take the course in Outlining: Rhetoric and Expression, Course I.

THIRD YEAR, *Fall Term*: VI. Exegesis. Three courses will be offered in alternating years: (a) Hosea and Amos. (b) Isaiah. (c) Haggai, Zechariah, and Malachi. A careful exegetical study of particular prophecies, from the English text. The spirit of prophecy, and the teachings of prophecy as bearing upon the plan of salvation, will receive special attention. This course will be helpful to personal workers. Text-books, other than the Bible, will be the professor's notes and commentaries as directed. Prerequisite, Course V.

VII. Hebrew I. An elective course in the Elements of Hebrew Grammar, open to Juniors and Seniors. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

Winter Term: VIII. Hebrew II. Elementary Grammar finished. Reading in Genesis. Text-books same as in Course VII, and the Hebrew Bible. The satisfactory completion of Courses VII and VIII will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

New Testament History and Literature.

PROFESSOR LYLE.

FIRST YEAR, *Fall Term*: I. Life of Christ. The study of the Life of Christ will be based on a Harmony of the Gospels. As an introduction to this course four weeks will be spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the Geography of Palestine will be given. Maps will be constantly used. Special readings in standard authors and in current literature will be assigned. Students will be required to tabulate all work in note-books.

SECOND YEAR, *Fall Term*: II. The Message of the Books. This course will consist of a critical study of each book in the New Testament. Each book will be studied according to paragraphs or sections. The exact

meaning of words, phrases, and clauses will be sought. The style and illustrations of each book will be studied. The whole book will be carefully analyzed and outlined. This course is arranged so as to cover the entire New Testament in three years.

Winter Term: III. The Message of the Books. This course will be continued as stated for the Fall Term.

V. New Testament People. This course will be a study of the prominent people of the New Testament.

Spring Term: IV. The Message of the Books. This course will be continued as stated for the Fall and Winter Terms.

VI. New Testament Greek: See College Department, Greek X.

THIRD YEAR, Fall Term: VII. The Teachings of Jesus. The words of Jesus will be studied four hours a week. The Red Letter Testament will be required to get the setting of the words. An approved text-book will be studied one hour each week. Definitely assigned readings will be required of each student. The results of all work will be tabulated in note-books.

Winter Term: VIII. The Teachings of Paul. This course will consist of a study of the Epistles of Paul, to discover his distinctive teachings.

Spring Term: IX. Teachings of the Apostles. This course will include a study of the writings of John, Peter, James, and Jude, for the purpose of gaining a knowledge of what they teach.

Methods.

FIRST YEAR, Winter Term: I. Bible Teaching and Practical Work. This course will include the study of the principles of evangelistic work and will contain practical training for the doing of personal work. The principles and ideals of the Sunday-school will be studied. Two hours each week will be given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

III. Pedagogy. The same as Preparatory Department, Pedagogy I. PRINCIPAL GAMBLE.

Spring Term: II. Bible Teaching and Practical Work. The principles and ideals of the mission-study class will be studied, also the current book for mission-study classes will be studied in class. The principles and the practical workings of the Young People's Societies will be studied. Two hours each week will be given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

IV. Pedagogy. The same as Preparatory Department, Pedagogy II. PRINCIPAL GAMBLE.

SECOND YEAR, Fall Term: V. Mission Methods Course. A four months' course, in which two weeks or more will be given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, DR. LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The F-

eign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, PROFESSOR HALL.

Winter Term: VI. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—PROFESSOR WALLER.

History.

FIRST YEAR, *Fall Term:* I. Ancient History. The same as Preparatory Course, History III.—MRS. ALEXANDER.

Winter Term: II. Medieval History. The same as Preparatory Course, History IV.—MRS. ALEXANDER.

Spring Term: III. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—MRS. ALEXANDER.

THIRD YEAR, *Fall Term:* IV. New Testament History. A text-book will be used.—PROFESSOR LYLE.

Winter Term: V. History of the Apostolic Age. A text-book will be used in this course.—PROFESSOR LYLE.

Spring Term: VI. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—MRS. ALEXANDER.

Philosophy.

SECOND YEAR, *Fall Term:* I. Logic. The same as College Department, English Literature VII.—DR. LYON.

THIRD YEAR, *Fall Term:* II. Psychology. The same as College Department, Philosophy II.—DR. BARNES.

Winter Term: III. The Grounds of Theistic and Christian Belief. The same as College Department, Philosophy IV.—DEAN WALLER.

Spring Term: IV. Elements of Ethics. The same as College Department, Philosophy V.—DR. BARNES.

Rhetoric and Expression.

SECOND YEAR, *Winter Term:* I. Outlining. The same as College Department, English Literature III.—PROFESSOR MATHES.

Spring Term: II. Rhetoric. The same as College Department, English Literature IV.—DR. LYON.

III. Principles of Religious Address. This course is intended to develop the capacity for effective public utterance upon religious themes. Preparation for and conduct of religious services, missionary programs, and the like, will be taught. Selection of themes, their proper development, the sources and use of illustrations in the preparation of gospel talks, Bible

readings, prayer-meeting talks, Sabbath-school lessons, addresses on special occasions and to special audiences will compose part of the work. The principles learned will be put into practice in the classroom and elsewhere under the direction of the professor. The course will also include drill in the reading of hymns and passages of Scripture. Prerequisite, Course I, Outlining.—PROFESSOR GILLINGHAM.

THIRD YEAR, *Fall Term*: IV. Rhetorical Analysis. The same as College Department, English Literature VI.—DR. LYON.

NOTE.—Other electives are: Physiology and Hygiene I; Bookkeeping I, II, and III; and Spanish I and II.

The following students were enrolled in the Bible Training Department during the year 1907-'08:

ALEXANDER, MARY.	GRAY, WINNIE BELLE.
ALEXANDER, THERON.	HASTINGS, PEARL.
ALLEN, W. D.	HINKLE, A. GARLAND.
ASTLES, W. W.	HOPE, ESTHER.
AXLEY, LOWRY.	HUNTER, FLORINE.
BALLARD, LORENA.	JEWELL, ALMIRA.
BARTON, CHARLES T.	JOHNSTON, NELLIE F.
BLAKENEY, A. A.	JONES, FLORA.
BRENGLE, IRWIN.	KIRKPATRICK, MARIE.
BROADY, ITA A.	KIRKPATRICK, NELLE.
BROWN, HULDAH.	MCCAMPBELL, NELLIE P.
BURNETTE, JAMES.	MCCLENAGHAN, MARGUERITE.
CALDWELL, EDWARD.	MCGINLEY, FRED.
CAMPBELL, JOHN M.	McMURRAY, MAUD.
CLEMENS, ALICE.	MAGILL, ANNA.
CLEMENS, E. L.	MAGILL, TIRZAH.
CRAWFORD, JENNIE.	MAND, ADAM.
CURTIS, CLAUDE.	MANESS, NANNIE.
DAVIS, BETTIE M.	MARSH, WALLACE.
DAVIS, HATTIE V.	MIDDLETON, EMMA E.
EASTERLY, H. R.	MOORE, FLORENCE C.
EVANS, HARRIET.	PADGETT, J. A.
EVANS, J. FLOYD.	PAYNE, G. M.
EWERS, ERNEST M.	PERRY, L. V.
EWERS, GLADDEN.	PHILLIPS, BERTHA.
FLAKE, SARAH.	PICKENS, NELLIE.
FRANKLIN, CLARENCE.	PIERCY, FRANCES.
FRANKLIN, NELLIE R.	POST, A. A.
GIBBS, LULA.	PROFFITT, BLANCHE.
GLASGOW, LUCIA MAE.	PROFFITT, C. C.
GODDARD, SARAH.	RANKIN, C. R.
GOURLEY, JAMES LEE.	RAULSTON, B. O.

ULE, CLAY E.
 ABIN, ARCHIE D.
 HEDDAN, A. A.
 HEDDAN, KATE.
 LAGLE, E. K.
 MITH, A. S. C.
 MITH, JACKSON.
 MITH, MAE D.
 WANNER, MAE.
 ALLIN, S. E.

WARDREP, NORA.
 WEISGERBER, LULA.
 WELLS, RHEA.
 WHITE, JEAN.
 WILLIAMS, DORA.
 WILLIAMS, RANDOLPH.
 WILSON, G. THOMAS.
 WILSON, RUTH.
 WRIGHT, BRUCE.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D. gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by little things all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are now

sionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student-body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, and two trains each way on the Louisville and Nashville Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are ten buildings, which were erected at the surprisingly low cost of about \$150,000.

The central building is adapted to college purposes, and is used exclu-

sively for them. In honor of the founder of the institution it is called **ANDERSON HALL**. The large addition to the Hall, **THE FAYERWEATHER ANNEX**, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. **BALDWIN HALL**, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged three years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. **MEMORIAL HALL** is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric-light plant. The College owns three **PROFESSORS' HOUSES**. The **PRESIDENT'S RESIDENCE** was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Saturday. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.



BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it is being provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick, with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms occupied by the Music department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms that will be used for various purposes as occasion arises. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismissal from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can reënter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

EXAMINATIONS AND STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to College.

A special examination will be granted to any student who desires credit

for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

DELINQUENCIES AND DEMERITS.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented within a week from the time it occurred.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

FORFEITURE OF AID.—Any student that receives financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

THE SABBATH.—Students are not allowed to patronize the Sunday train or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

RELIGIOUS SERVICES.—Prayers are attended in the College Chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

ROOMING IN TOWN.—Students are not permitted to room or to board at places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

DRAMATIC ENTERTAINMENTS.—To avoid interference with the regular work of the College, students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

ATHLETICS.—All persons representing Maryville College in intercollegiate athletic contests shall be *bona fide* students of the institution.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

The degree of M.A. in course was conferred in 1907 upon Henry Jewell Bassett, B.A., '04; Clinton Hancock Gillingham, B.A., '05; and William E. Lewis, B.A., '04.

The honorary degree of D.D. was conferred upon Rev. John Alfred Silsby, of Shanghai, China.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the newly furnished hall in the basement of Voorhees Chapel. The past year has been one of prosperity in the history of these Associations.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Oratorical Contests.

Two oratorical contests, one for young men and one for young women, are held annually during Commencement week, the prize for each being a full tuition scholarship for the next year. The winner of the young women's contest last year was Miss Virginia Estelle Snodgrass, '08. On account of the visit of the military company to the Jamestown Exposition, the young men's contest was omitted last year.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. An additional gift of five hundred dollars this year from the same donor has made it possible to provide the necessary text-books for the students in the newly established Bible Training Department. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the weekly Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

The officers of the Y. M. C. A. are: President, Homer Alexander Hammontree; Vice-President, William Wynne Astles; Secretary, Burrell Otto Raulston; Treasurer, Alexander Arthur Sheddan.

The officers of the Y. W. C. A. are: President, Virginia Estelle Snodgrass; Vice-President, Nellie Pearl McCampbell; Secretary, Bettie Mitchell Davis; Treasurer, Emma Ethel Middleton.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of about three hundred and twenty-five. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, Jackson Smith; Vice-President, Albert Charles Samsel; Secretary, Homer Alexander Hammontree; Treasurer, Hugh Cowan Souder; Official Buyer, Christopher Van Rensselaer Rankin; Athletic Editor, Charles Henry Bunch.

The managers of the teams are as follows: Football, Reid Stuart Dickson; Basketball, Edward Lamar Clemens; Baseball, Burrell Otto Raulston; Tennis, James Floyd Evans; Ladies' Basketball, Florence Celia Moore.

The captains of the teams are as follows: Football, Charles Finley Hunt; Basketball, Christopher Van Rensselaer Rankin; Baseball, John McReynold Sharp; Ladies' Basketball, Lavinia Gladden Ewers.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Wallace Henry Marsh; Vice-President, Edwin Kirkpatrick Slagle; Secretary, Tom Fred Campbell.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Tuesday of Commencement week. The officers for the present year are as follows: President, Rev. William Robert Dawson, D.D., '84; Vice-President, Miss Mary Ellen Caldwell, '91; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, John Calvin Crawford, '97. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville, and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

The Students' Co-Operative Boarding Club.

The Students' Coöperative Boarding Club has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only \$1.50 a week during the year. A deposit of six dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students

during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of one thousand dollars, was generously contributed in 1903-4 to the trust funds of the College by an East Tennessean, who preferred that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars, was established in 1904 by Mrs. Mary A. Wilson, her-



A BIT OF CAMPUS WOODS.

self the successful founder of the Coöperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

Alumni and Undergraduate Scholarship Fund.—This fund was established in 1904 by members of the Alumni Association and former students, who agreed to contribute definite amounts each year toward the scholarship funds of the College. One-half of the amount received annually is put into the current scholarship funds of the College for immediate use, and the other half applied to the founding of a permanent Alumni and Undergraduate Scholarship of \$1,000. At the close of the last fiscal year the Permanent Fund amounted to \$394.90. In addition to this, a bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson. This bequest, however, is not yet available.

The Angier Self-help Work Fund.—This fund of one thousand dollars was founded in 1907 by Mr. Albert E. Angier, of Boston, Mass., "the interest to be used in paying approved young men, students of the College, for work done for the College at such rates and upon such conditions as shall be decided upon by the Faculty."

The Margaret E. Henry Scholarship of one thousand dollars, was established in 1907, through the efforts of Mr. Jasper E. Corning, of New York, who in many ways has proven his deep interest in the work of the College.

The Arta Hope Scholarship.—In 1906 Miss Arta Hope, of Robinson, Ill., who had spent several years fitting herself for a position in the College, entered upon her duties as a teacher. Before the end of the year she was compelled, by failing health, to give up her work, and died on the way to her home. She left to the institution her life insurance, amounting to one thousand dollars, to be used in helping worthy students to have the advantages of the College.

The Silliman Scholarship.—In 1907 Hon. H. B. Silliman, of Cohoes, N. Y., gave one thousand dollars to the College Board to be held in trust by that Board, the interest to be paid Maryville College to be used as a scholarship to aid needy students.

College Publications.

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. THE BULLETIN is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE MARYVILLE COLLEGE MONTHLY is issued seven times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Associa-

tion. THE MONTHLY contains from forty-five to sixty pages, and its contents represent all the various phases of student life. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is fifty cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory; equipment for the Department of Natural Sciences; a Coöperative Club and Domestic Science Building; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

COLLEGE EXPENSES.

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition.

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments..... \$6.00 a term

Special science fees:

Laboratory fee in Chemistry or Biology..... 2.00 a term

Laboratory fee in Advanced Physics..... 2.00 a term

Laboratory fee in Physiology..... 1.00 a term

Breakage ticket in Chemistry..... 2.00 a term

Breakage ticket in Physics, Biology, or Physiology..... 1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... \$5.00

Two lessons a week..... 10.00

Winter or Spring Term:

One lesson a week..... 3.00

Two lessons a week..... 6.00

Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term..... 2.50

Winter and Spring Terms combined..... 3.00

In the Expression Department.

Fall Term..... 8.00

Winter or Spring Term..... 5.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color..... 10.00

Drawing lessons are free.

Rooms.

Rooms in both Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. New bath rooms have been fitted up in both Halls. Students rooming in these buildings must supply their own bedding. Two students usually occupy one room, dividing the expense between them. More than two students in one room will not ordinarily be allowed.

No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

MEMORIAL HALL (FOR YOUNG MEN).

The rooms in this dormitory are furnished with iron bedsteads, tables, and wardrobes. All students that room in Memorial Hall are required to make a key-deposit of one dollar with the Treasurer. This sum is a pledge that the room will not be abused, and it will be returned to the student at the end of the term, if no damage has been done the room. According to location the rental is:

Fall Term.....	\$14.00-\$18.00
Winter Term.....	10.00- 14.00
Spring Term.....	6.00- 10.00

BALDWIN HALL (FOR YOUNG WOMEN).

The rooms in Baldwin Hall are furnished with bedsteads, springs, mattresses, washstands, tables, and closets. According to location the rental of rooms is:

Fall Term.....	\$16.00-\$20.00
Winter Term.....	12.00- 16.00
Spring Term.....	8.00- 12.00

ROOMS IN TOWN.

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month:

Rooms furnished and cared for, without fuel or light.....	\$3.00-\$4.00
Rooms furnished and cared for, with light and heat.....	4.50- 6.00

Board.

In the Coöperative Boarding Club.....	\$1.50 a week
In private boarding houses.....	\$2.50-\$3.50 a week

Laundry.

In the Coöperative Laundry (young ladies doing their own work)	\$0.30 a month
In town by private laundresses.....	\$0.20-\$0.35 a week
Linen, etc., at steam laundries, at usual rates.	

Calendar for 1908-1909.

Fall Term.

1908.

Sept. 8,	First Term begins.....	Tuesday
Nov. 26,	Thanksgiving	Thursday
Dec. 21,	Examinations begin.....	Monday
Dec. 23,	First Term closes.....	Wednesday

Winter Term.

1909.

Jan. 5,	Winter Term begins.....	Tuesday
Jan. 13,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 16,	Examinations begin.....	Tuesday
Mar. 18,	Winter Term ends.....	Thursday

Spring Term.

Mar. 22,	Spring Term begins.....	Monday
May 26,	Examinations begin.....	Wednesday
May 29,	Music Department Certificate Students, 10 a. m.....	Saturday
May 30,	Baccalaureate Sermon.....	Sabbath
May 30,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
May 31,	Expression Department Exercises, 10 a. m.....	Monday
May 31,	Music Department Graduates, 2:30 p. m.....	Monday
May 31,	Annual Exhibition of the Adelpic Union.....	Monday
June 1,	Oratorical Contest, 10 a. m.....	Tuesday
June 1,	Meeting of the Directors, 10 a. m.....	Tuesday
June 1,	Annual Dinner of the Alumni, 12 m.....	Tuesday
June 1,	Class Day Exercises.....	Tuesday
June 1,	The Senior Class Concert.....	Tuesday
June 2,	Commencement	Wednesday
June 2,	Social Reunion.....	Wednesday



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Your name is on our permanent
mailing list. Please reciprocate.

Maryville College

Bulletin

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BARTLETT HALL



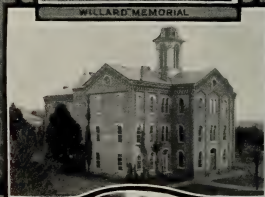
VOORHEES HALL



WILLARD MEMORIAL



FAYERWEATHER HALL



ANDERSON HALL



POWER PLANT



BALDWIN HALL



MEMORIAL HALL

LAMAR



LIBRARY

GROUP OF COLLEGE BUILDINGS.

Register of the Officers
and Students of
MARYVILLE COLLEGE

TENNESSEE

For the Year 1908-1909



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

Faculty.

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Dean, Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., PH.D.,
Professor of Psychology and Political Science.

CHARLES HODGE MATHES, M.A.,
Professor of Greek.

HENRY JEWELL BASSETT, M.A.,
Professor of Latin.

PHOEBUS WOOD LYON, M.A., PH.D.,
Logic and History.

FRANCIS MITCHELL McCLENAHAN, M.A.,
Professor of Chemistry and Physics.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Registrar, and Professor of Old Testament History and Literature.

REV. HUBERT SAMUEL LYLE, M.A.,
Professor of New Testament History and Literature.

PAUL RODNEY RADCLIFFE, B.A.,
Principal of the Preparatory Department.

MISS MARGARET ELIZA HENRY, B.A.,
English.

MISS HENRIETTA MILLS LORD, M.A.,
French and German.

MARYVILLE COLLEGE.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
English Language and Literature.

MISS SUSAN ALLEN GREEN, M.A.,
Biology and Geology.

FRED LOWRY PROFFITT, B.A.,
Mathematics and Bookkeeping.

MISS VIRGINIA ESTELLE SNODGRASS, B.A.,
Latin and Mathematics.

HARVEY BOYD McCALL, B.A.,
Preparatory Branches.

MISS MARY VICTORIA ALEXANDER, B.A.,
Preparatory Branches.

MISS FLORENCE KEOKEE McMANIGAL, B.A.,
Preparatory Branches.

MISS JOAN McDOUGALL,
Piano.

MISS INEZ MONFORT,
Voice, History, and Theory.

REV. EDWIN WILLIAM HALL,
Vocal Music, Expression, and Penmanship.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

MISS MARY GAINES CARNAHAN, B.A.,
Assistant in Spanish.

CHARLES HENRY BUNCH,
Assistant in Mathematics.

MARYVILLE COLLEGE.

BURRELL OTTO RAULSTON,
Assistant in Chemistry.

WILLIAM LESTER HALEY,
Assistant in Chemistry.

MISS RUTH BROWNING WILSON,
Assistant in Greek.

MISS KATE EDITH SHEDDAN,
Assistant in Bookkeeping.

MAJOR BEN CUNNINGHAM,
Treasurer.

MISS MARY ELLEN CALDWELL, B.A.,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Librarian, and Assistant Matron.

EDWARD WILLIAM LODWICK,
Assistant Librarian.



ANDERSON HALL — FRONT VIEW.

STUDENTS.

COLLEGE DEPARTMENT.

Post-graduate.

CARNAHAN, MARY GAINES.....	Maryville	Chemistry
MAYO, SOLON ANDERSON.....	Loudon, R. D. 4.....	Bible Training

Senior Class.

BASSETT, ALMIRA CAROLINE.....	Maryville	Latin
BELL, JAMES AVERY.....	Lexington, Ind.....	Mathematical
BUNCH, CHARLES HENRY.....	New Market.....	Political Science
CAMPBELL, FRANK ARTHUR.....	Grandview	English Literature
CAMPBELL, TOM FRED.....	Oak Hill, O.....	Latin
DAVIS, BETTIE MITCHELL.....	Kyle's Ford.....	Latin
DAVIS, HATTIE VIRGINIA.....	Kyle's Ford.....	Latin
EVANS, HARRIETT.....	Otisco, Ind.....	English
FLAKE, SARAH FATHA PENELOPE..	Lilesville, N. C.....	Chemistry
GODDARD, MARY.....	Maryville	English Literature
HALEY, WILLIAM LESTER.....	Friendsville	Chemistry
HAMMONTREE, HOMER ALEXANDER.	Greenback	Mathematical
LEE, ETHEL VALERIA.....	Maryville	Latin
LODWICK, EDWARD WILLIAM.....	Cincinnati, O.....	Classical
MCCAMPBELL, NELLIE PEARL.....	Fountain City.....	Latin
MANESS, NANNIE.....	Sneedville	English Literature
MIDDLETON, EMMA ETHEL.....	Lexington, Ind.....	English
NAGLE, WILLIAM OSCAR.....	Philadelphia, Pa.....	English
PEACOCK, IONE LOUISE.....	Montpelier, O.....	English
PHILLIPS, BERTHA IDELL.....	Lexington, Ind.....	English Literature
PHILLIPS, HOWARD BAILEY.....	Lexington, Ind.....	English Literature
RADCLIFFE, PAUL RODNEY.....	Clinton, N. J.....	English
RAULSTON, BURRELL OTTO.....	Kodak	Chemistry
SILSBY, LAURA JULIA.....	Talladega, Ala.....	Classical
THIBAUT, DUBOURG.....	Napoleonville, La....	Latin
WALKER, EDGAR ROY.....	Maryville, R. D. 6....	Classical
WILSON, RUTH BROWNING.....	Maryville	Classical

Junior Class.

ALEXANDER, EVA.....	Maryville	Latin
ALLEN, WILLIAM DRURA.....	Grandview	Political Science
ASTLES, ROBERT WILLIAM WYNNE.	Rochester, N. Y.....	Greek
BLANKENSHIP, HAZEL.....	Maryville	Latin

MARYVILLE COLLEGE.

KIMSEY, WINDOM WILLIAM	Ducktown	English
KING, AUDLEY CALVIN	Maryville, R. D. 1	English
KNAPP, ERNESTINE FRAY	Lyndon, O.	English
LANEY, MARGARET ANNETTE	Lithopolis, O.	Teachers'
MCCULLOCH, SAMUEL WILEY	Maryville	Mathematical
MCCULLY, JESSIE LUZINCA	Maryville	Latin
McMILLAN, SAM ANCRUM	Knoxville	English
McNEW, ANNIE ELIZABETH	La Follette, R. D. 1	Teachers'
MARKLAND, CORBON DICK	Oregon, Mo.	Chemistry
MERGLER, PAUL WILLIAM D.	Mt. Washington, O.	Chemistry
MURRAY, CLYDE TERELIUS	Maryville	Mathematical
NUCHOLS, MAY COWAN	Maryville, R. D. 5	Latin
ORR, HORACE EUGENE	Cabot, Ark.	Classical
PATTON, MAY VIRGINIA	Kingston	Latin
PATTON, MINNIE OVERTON	Kingston	Mathematical
PICKENS, ALICE BELLE	Maryville	English
RAINEY, HARRY CLAY	Pleasant Ridge, O.	English Literature
RAMSEY, ENOCH JONES	Viola	Latin
RULE, CLAY EVANS	Maryville	Latin
RUSSELL, MELVIN JAMES	Grandview	Political Science
RUTHERFORD, BEATRICE MAY	Carbondale, Pa.	Classical
SHEDDAN, MAY	Bank	English
SHIPLEY, VINCENT TALBOTT	Baltimore, Md.	Latin
SIMS, JOHN GRANVILLE	Monroe	Political Science
SINGLETON, LESTER DE LOZIER	Maryville	English
SMITH, BEULAH LEE	Concord, R. D. 1	Latin
STANTON, IDA GRACE	Limestone	English
THOMPSON, JOHN CURTIS	Milan	Political Science
TWEED, JANCER LAWRENCE	White Rock, N. C.	Political Science
VANCE, JOHN EDGAR	New Market, R. D. 3	Classical
WALKER, SAMUEL	Williamsburg, Ky.	Modern Language
WALLIN, STEPHEN ELDRIDGE	Big Laurel, N. C.	Classical
WHITE, RUTH	Knoxville	Latin
WILLIAMS, SOLOMON RANDOLPH	Sevierville, R. D. 8	Mathematical
WILSON, OLIVE MORE	Maryville	Latin
WOLFE, GREENE	Sneedville	English
WRIGHT, BRUCE ALFRED	Peytona, W. Va.	Bible Training
WRIGHT, HARRISON NOBLE	Pall Mall	English

Special.

BAILEY, CARLOTTA OPHELIA	Bailey, Miss.	English
BAILEY, RUTH CELESTE	Bailey, Miss.	English
BEALS, ELSIE WINIFRED	Maryville	Music
CALLAWAY, ELIZABETH SUE	Maryville	Music
CHANDLER, LUCILE	South Rockford	Music

CRESWELL, HUGH ANDREW.....	Bearden	Latin
FOSTER, LORRAINE.....	Harriman	Music
FOWLER, FRANK EISON.....	Sevierville	Music
FRYE, ELIZABETH.....	Maryville	Art
GAMBLE, MARGARET ELIZABETH....	Maryville, R. D. 4...	Music
GEORGE, FREDERICK WILLIAM.....	Bangkok, Siam	Modern Languages
GILLINGHAM, ALICE ARMITAGE....	Philadelphia, Pa.	Modern Languages
HADDOX, JENNIE MARIA.....	Knoxville	Music
MCCULLOCH, STELLA AMANDA....	Maryville	Teachers'
MCGINLEY, FRED CALVIN.....	Maryville	Latin
MCREYNOLDS, CONSTANCE.....	Maryville	English
MCTEER, LUCY E.....	Maryville	Art
MAPELS, SAMUEL WYNNE.....	Sevierville	Chemistry
MATHES, FRANCES IONE.....	Maryville	English Literature
MONTGOMERY, RELLA JEAN.....	Concord	English
MUIR, JOSEPHINE.....	Knoxville	Bible Training
NEEDHAM, ESTEY GERTRUDE.....	Pomona	Teachers'
PAINTER, WINIFRED LEE.....	Maryville, R. D. 7...	Music
PATTON, MAE.....	Maryville	Art
PATTON, MARTHA ADELE.....	Maryville	Music
POST, ALFRED ANDREWS.....	Maryville	English Literature
RADCLIFFE, LILLIE S.....	Clinton, N. J.....	Music
RICHARDSON, BENJAMIN F.....	Blue Mountain, Miss.	Bible Training
SHOCKLEY, MAYETTA.....	Sylvatus, Va., R. D. 1.	Bible Training
SINGLETON, NORMA.....	Maryville	Expression
SMITH, IDA MARGARET.....	Concord	Latin
SUMMERS, ELISABETH IRWIN.....	Maryville	Music
SWAN, ESTHER COOKE.....	Maryville	Art
TEDFORD, CHARLES BENTON.....	Maryville	Latin
WALDEN, SAMPSON LAFAYETTE....	Newcomb	Teachers'

Graduates in Music.

CAWOOD, MARY CHARLES.....	Maryville	Piano
HADDOX, JENNIE MARIA.....	Knoxville	Voice
HALL, VERA MAY.....	Maryville	Piano
JUSTUS, LEO.....	Joppa	Piano
WILSON, RUTH BROWNING.....	Maryville	Piano

Certificate Students in Music.

EDWARDS, VIRGINIA RAY.....	Knoxville	Piano and Voice
FOSTER, LORRAINE.....	Harriman	Voice
GEORGE, LULA CATES.....	Maryville	Piano
MAGILL, MARY TIRZAH.....	Maryville	Piano

PATTON, MARTHA ADELE.....	Maryville	Voice
SHIPLEY, VINCENT TALBOTT.....	Baltimore, Md.....	Piano
STIVERS, WINIFRED.....	Hill City.....	Voice

Graduates in Expression.

BASSETT, ALMIRA CAROLINE.....	Maryville
CAMPBELL, FRANK ARTHUR.....	Grandview

PREPARATORY DEPARTMENT.

Senior Class.

ALEXANDER, CHRISTINE.....	Maryville	Classical
ALEXANDER, HERBERT MELANCTHON.....	Reno, Ill.....	Latin
ANDERSON, JAMES LE ROY.....	Maryville	English
ANDERSON, JOHN ALF.....	Unicoi	English
ARMSTRONG, EMMA GERTRUDE.....	Rogersville	English
BASSETT, EMMA AUGUSTA.....	Maryville	Latin
BLAIR, CARL PATRICK.....	Eaton, Ind.....	Latin
BRITTAIN, JAMES FRAZIER.....	Maryville	Latin
BROWN, ERNEST CHALMERS.....	Maryville	Mathematical
BUCKNER, CHARLES LAFAYETTE.....	Maynardville	English
BURNETTE, JAMES ALEXANDER.....	Asheville, N. C.....	Latin
CALLAWAY, THOMAS HOWARD.....	Maryville	English
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.....	Classical
CARSON, WILLIAM LOTTA.....	Jupiter, N. C.....	Classical
CONDY, WILLIAM MACY.....	Idol	Mathematical
CUESTA, ANGELL LA MADRID.....	Atlanta, Ga.....	English Literature
ENGLISH, RENA ESTHER.....	Greenwich, N. Y.....	Teachers'
FROW, JOSEPH MONTGOMERY.....	Maryville	English
GETTYS, EBENEZER.....	Rock Hill, S. C.....	Classical
GETTYS, THOMAS SPENCER.....	Rock Hill, S. C.....	Classical
GODDARD, HOMER ANDREW.....	Maryville	Classical
GRAVES, JOHN LAFAYETTE.....	Maryville, R. D. 7...	Latin
HAMILTON, SWAN CLAY.....	Maynardville	Latin
JOHNSON, BESSIE DALE.....	Warren, O.....	Modern Languages
JONES, MARY ALLIE.....	Morristown, R. D. 3.	Latin
JOSLYN, HARVEY LANGILL.....	Farm School, N. C...	Latin
KINZER, HARLAND ALEXANDER.....	Tazewell	English
KIRK, EVERETT BLAINE.....	Inez, Ky.....	Latin
LEDGERWOOD, ARTHUR EWING.....	Maynardville	Mathematical
MCCONNELL, RALPH ERSKINE.....	Maryville	Latin
MOORE, WILLIAM ELDER.....	Maryville	Classical
NEWMAN, REVA.....	Straw Plains.....	Latin
NORCROSS, GEORGE DILLON HORNER.....	New Egypt, N. J....	Classical

PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	Latin
QUEENER, OLIVER PERRIN.....	Knoxville	Mathematical
REYNOLDS, NEIL.....	Powell's Station....	Mathematical
SHEDDAN, LILLIAN ETHEL.....	Bank	Teachers'
SILSBY, HELEN CASSILLY.....	Shanghai, China....	Biology
SMITH, MAE DARTHULA.....	Morristown, R. D. 7.	Teachers'
SWANNER, MAE.....	Meadow	Latin
TITLEY, RICHARD JOHN.....	Marietta, O.	Latin
WHEELER, GEORGE ALEXANDER....	Higgins, N. C.	Latin
WILLIAMS, WILLIAM WRIGHT....	Tunnell Hill, Ga....	Latin

Middle Class.

ANDERSON, FLOYD HARRIS.....	Greenback	Latin
AYERS, EUTELLA KATHERINE.....	Midway	English
BARNES, MARK HOPKINS.....	Maryville	Latin
BLANKENSHIP, GILBERT ROBINSON.	Canyon City, Tex....	English
BOGGS, JAMES HOYT.....	Danielsville, Ga....	English
BREWER, ALVIN HOUSTON.....	Walland	Latin
BROWN, OLIVIA JEAN.....	Maryville	Teachers'
BURNS, EDWARD.....	Walland	English
CARDEN, JESSE DANIEL.....	Marrowbone, Ky....	Classical
CARTER, ROBERT BERNARD.....	Valdosta, Ga.....	Latin
CLEMENS, RALPH ANDERSON.....	Maryville	Latin
COMBS, VERNA LEONORA.....	Maryville	Latin
CONDRA, ALBERT CLEVELAND.....	Whitwell	English
CONDRA, ASA GROVER.....	Whitwell	English
DAVIS, RICHARD TINSLEY.....	Knoxville	Latin
DENNIS, GARR.....	Cosby	Latin
EASTERLY, MARY LOU.....	Mosheim, R. D. 4....	Teachers'
EDMONDSON, NELL.....	Maryville	English
ENGLISH, BERTHA ANNA.....	Greenwich, N. Y....	Teachers'
EVERSOLE, LAWRENCE.....	London, Ky.....	English
FIELDS, LUTHER FRANK.....	New Market.....	Latin
FOUST, FRANK.....	Blaine	Mathematical
FROW, CARRIE LEE.....	Maryville	English
FRÜH, MICHAEL.....	New York, N. Y....	Latin
GAMBLE, DORA MAE.....	Maryville, R. D. 4....	Teachers'
GAMBLE, HESTER ISABELLE.....	Maryville, R. D. 4....	Teachers'
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4....	Latin
HAASE, OSCAR HUGO.....	Elkhart Lake, Wis...	Classical
HALL, CARL RALSTON.....	Maryville.....	English
HALL, ERMA MAY.....	Maryville.....	Latin
HAMMER, EULAH PAULINE.....	Rutledge, R. D. 2....	Teachers'
HAWN, ELIZABETH FRANCIOLA....	Maryville, R. D. 4....	Latin

HENRY, WILLIAM HORACE.....	Powder Springs.....	Latin
HOWARD, BERTHA EVA.....	Harlan, Ky.....	English
HULSE, JOHN KEITH.....	Chattanooga	Latin
JACKSON, MARTHA FRANK.....	Maryville	Latin
JAMES, KATHERINE MAYE.....	Gordonsville	Latin
JENNINGS, MELISSA LOU.....	Templeton, Ind.....	English
JONES, ADDIE BLANCHE.....	Harlan, Ky.....	Teachers'
JONES, WILLIAM PATTON.....	Asheville, N. C., R. D. 2.	Classical
JORDAN, WILLIAM KNOUCHELS...	Louisville	Latin
JUSTUS, LEO.....	Joppa	Latin
KEEBLE, ANNA RACHEL.....	Bank, R. D. 1.....	Latin
KREIDER, FRED BOYD.....	Winter Haven, Fla...	English
LEE, CHESTER ARTHUR.....	Maryville	English
LEE, EDWARD JAMES.....	Maryville	Latin
LOWE, CLAUDE OTTO.....	Maryville	Latin
LOWE, FLORANCE LEE.....	Carrollton, Tex.....	Latin
LOWRY, ROBERT CORRY.....	Maryville	English
MCCONNELL, ADOLPHUS RANKIN..	Maryville, R. D. 6...	Latin
MCCONNELL, NELLIE MAY.....	Leas Springs.....	Teachers'
MCCONNELL, PAUL CARSON.....	Maryville	Latin
MCCULLY, JONNIE ANN.....	Maryville	Latin
MCNABB, KATHERINE REBECCA...	Rockford	English
MCNELLY, NORA.....	Trundles X-Roads...	Latin
MACE, ADA LILLIAN.....	Nabb, Ind.....	Latin
MAXEY, MAYME REBECCA.....	Maryville	Latin
MOORE, ADDISON STRONG.....	Maryville	Classical
MOORE, WILLIAM VINCENT.....	Waynesville, N. C....	English
PATTON, JAMES ERWIN.....	Biltmore, N. C.....	Latin
PROFFITT, DAVID WILSON.....	Maryville, R. D. 2...	Latin
RAINEY, GUS LEONARD.....	Pleasant Ridge, O...	Latin
RICE, GUSTAVUS ADOLPHUS.....	Harlan, Ky.....	Classical
RUTLEDGE, WILEY BLOUNT.....	Maryville	Latin
SHIPLEY, ADRIA ELLEN.....	Limestone	Latin
SNODDY, ADDIE CAROLYN.....	Morristown, R. D. 4.	Teachers'
SPURLING, BENJAMIN HORACE....	Glades	English
STAIR, FREDERICK ROGERS.....	Knoxville	English
STEPP, HENRY CARL.....	Hendersonville, N. C.	Latin
STEPP, JAVA BASCOM.....	Hendersonville, N. C.	Classical
THATCHER, HUGH LYNN.....	Spring City.....	Latin
TONEY, GEORGE LYNN.....	Erwin	Classical
TRANSUE, ELIZABETH SUSAN.....	New Decatur, Ala....	Latin
TROTTER, WILLIAM ANDERSON B..	Bank	Latin
UNDERWOOD, DANIEL OSCAR.....	Louisville	English
WAGNER, JOHN PETER.....	Etowah	Latin
WALKER, MAGGIE LORENA.....	Maryville, R. D. 5...	Latin

WATERS, ENOCH.....	Maryville, R. D. 4...	English
WELLS, RHEA.....	Ensley, Ala.....	Latin
WILSON, HOWARD HANNINGTON...	Maryville	Mathematical
WILSON, LOIS COLIGNY.....	Maryville	Classical

Junior Class.

ALISON, GERTRUDE.....	Piney Flats.....	Latin
ANDERSON, MINNIE FLORENCE....	Vonore	English
ARMSTRONG, CORA.....	Greenback, R. D. 3...	Latin
AYERS, RUTH HANNAH.....	Midway	English
BADGETT, KATHERINE.....	Rockford	Latin
BADGETT, LON.....	Maryville	English
BADGETT, LUCILE.....	Maryville	English
BAINES, SOLOMON.....	Knoxville	English
BAKER, EARL McKEE.....	Harlan, Ky.....	Teachers'
BAKER, MARY LILLIE.....	Mohawk	English
BARNETTE, FIELDING GRADY.....	Horseshoe, N. C....	English
BASSO, MICHAEL.....	New York, N. Y....	English
BAXTER, NORA FAY.....	Newport, R. D. 4...	Latin
BELL, MANVILLE EADOR.....	Lexington, Ind.....	English
BEST, CHARLES BRADFORD.....	Mint, R. D. 1.....	Teachers'
BEST, EARL MARTIN.....	Maryville	English
BEST, ELSIE MAY.....	Maryville	Latin
BEST, GERTRUDE DOROTHY.....	Maryville	English
BITTLE, JOSEPH CALVIN.....	Maryville	English
BLIZZARD, EDITH MERRIE.....	Harriman	Latin
BOGLE, HUGH MONTGOMERY.....	Maryville	English
BOGLE, LELAND LYONS.....	Maryville	English
BOGLE, MONNIE T.....	Maryville	English
BOONE, ALBERT.....	Rasar	English
BOONE, LIDA JANE.....	Rasar	English
BORING, WILEY.....	Rasar	Latin
BRAKEBILL, ANNA ZULA.....	Maryville	English
BREWER, ELMER.....	Maryville	English
BRISENDINE, HUBERT COALMAN...	Limestone	English
BROWN, JAMES WILLIAM.....	South Knoxville....	English
BRYAN, HELEN ELIZABETH.....	Maryville	Latin
BRYDEN, STARR RAYMOND.....	Apison	English
BURCHFIELD, JANETTE.....	Maryville	English
BURCHFIELD, MARY.....	Maryville	English
BURD, DORA ELINOR.....	Bridgeport	Teachers'
CALDWELL, SANFORD.....	Walland	English
CALDWELL, WILLIAM FERN.....	Maryville	English
CAMPBELL, JOHN WILLIAM.....	Rutledge	English

CAMPBELL, MARY GERTRUDE.....	Maryville	English
CANTRELL, JAMES CARLOCK.....	Etowah	English
CANTRELL, THOMAS WASHINGTON.....	Etowah	English
CARTER, LAWRENCE CIRTUS.....	Willow Shade, Ky...	English
CATLETT, ARTHUR.....	Boyd's Creek, R. D. 18.	Latin
CATLETT, JIMMIE.....	Boyd's Creek, R. D. 18.	Latin
CATON, HERMAN LUTHER.....	Cosby, R. D. 4.....	Latin
CAWOOD, MARY CHARLES.....	Maryville	Latin
CECIL, ASBURY.....	Helenwood	English
CHAMBERS, JAMES BAILEY.....	Glen Mary.....	English
CLARKE, ROBERT LEE.....	Culverton, Ga.....	Latin
CLARK, WILLIAM ALONZO.....	Nashville, Ind.....	English
CLAYBOURNE, JAMES WILLIS.....	Byrdstown	English
CLEMENS, MARY.....	Maryville	Latin
CLICK, ISAAC PARLEY.....	Andersonville	English
COE, JOE CARLISLE.....	Byrdstown	English
COLEMAN, DORA.....	Maryville, R. D. 4..	Latin
COLEMAN, ROSCOE CHITTENDEN...	Briarcliff Manor, N. Y.	English
COLEMAN, WILLIAM BAKER.....	Briarcliff Manor, N. Y.	English
CONDY, CARRIE.....	Idol	English
CONDY, EUGENE.....	Idol	Latin
COOPER, ELDA ISABEL.....	Bucklick	Teachers'
COOPER, FERN VIVIAN.....	Maryville	English
COOPER, IDA ELIZA.....	Bucklick	Teachers'
COOPER, IRL MIDDLETON.....	Maryville	English
COULTER, ANNA ELIZABETH.....	Walland.....	Latin
COULTER, HASSIE ETTA.....	Maryville.....	English
COULTER, JOHN LAMAR.....	Walland	English
COX, ARTHUR.....	Heiskel	English
COX, OSCAR ORVILLE.....	Surgoinsville	English
CRYE, CHARLES ELMER.....	Wellsville	English
CULVYHOUSE, MAY.....	Maryville	English
CUNNINGHAM, CORNELIUS NEIL...	Bridgeport, Ala.....	English
DAUGHERTY, EVA.....	Williamsburg, Ky...	Teachers'
DAVIS, ROBERT CRITTENDEN.....	Knoxville	Latin
DAVIS, TENNIE MARGARET.....	Maryville, R. D. 4...	English
DAWSON, CHARLES EDWARD.....	South Knoxville....	Latin
DAWSON, EDNA ELIZABETH.....	South Knoxville....	Latin
DAWSON, EVA LAVINIA.....	South Knoxville....	Latin
DENNIS, NOAH LLOYD.....	Cosby, R. D. 4.....	English
DROTT, SELMA LEONORE.....	Chicago, Ill.....	Latin
DUBOIS, JOHN LAMONT.....	Newport, R. D. 3...	English
DUNN, COMMODORE.....	Townsend	Latin
DUNN, JULIA.....	Townsend	English
EASTERLY, EDITH GLADYS.....	Parrottsville	Teachers'

EDMONDSON, CLYDE.....	Maryville	English
EDWARDS, VIRGINIA RAY.....	Knoxville	English
EFFLER, CLEMMIE.....	Townsend	English
ELLIOT, LINNA.....	Knoxville, R. D. 3...	English
ELLISON, LOUISE ELZORA.....	Del Rio.....	English
EVERETT, CHESTER FRANKLIN.....	Maryville, R. D. 4...	Latin
EVERETT, MOSES McCLELLAN.....	Maryville	English
EVERETT, OLIVE LEE.....	Maryville	English
EVERETT, WILLIAM LEONARD.....	Maryville, R. D. 4...	English
FOSTER, DANIEL HARRISON.....	Kittyton	English
FOSTER, EDNA EARLE.....	Blaine	Latin
FOUST, HARRIET RODGERS.....	Blaine	Latin
FOWLER, ABIJAH.....	Sevierville	English
FRYAR, MARY IRENE.....	Greenback	Teachers'
FRYE, IRENE VIRGINIA.....	Maryville	Latin
GAMBLE, BERTHA.....	Maryville, R. D. 4...	English
GAMBLE, JAMES LEROY.....	Maryville, R. D. 4...	English
GIBSON, OTHA ABRAHAM.....	Maryville	Latin
GODDARD, CORINA IRENE.....	Maryville	English
GODDARD, EARLE.....	Maryville	English
GODDARD, LUCILE.....	Maryville	English
GODDARD, MYRTLE.....	Maryville, R. D. 6...	English
GRAVES, WALTER HAWDARD.....	Maynardville, R. D. 5.	English
GRIFFETH, OLIVER KNOX.....	Danielsville, Ga.....	English
GRIFFETH, ROBERT ROY.....	Danielsville, Ga.....	Latin
HALE, STEVE PORTER.....	Maryville	Latin
HALL, FRANK JACKSON.....	Maryville	Latin
HALL, GEORGE.....	Knoxville, R. D. 13..	English
HALL, MARY VENITA.....	Maryville	Latin
HAMBY, HENRY CLAY.....	Grassy Cove.....	English
HAMILTON, ERNEST.....	Sharp's Chapel.....	English
HAMILTON, MURPHY.....	Sharp's Chapel.....	English
HAMMER, CARL GEORGE.....	Rutledge	Latin
HARMON, JAMES.....	Maryville, R. D. 4...	English
HARPER, DELLA LUCILE.....	Louisville	Latin
HARPER, MAUDE MARGUERITE.....	Louisville	Teachers'
HART, JAMES LEVI.....	Johnson City.....	English
HAYNES, BENNIE MAY.....	Tazewell	English
HEILMAN, GEORGE PAUL.....	Del Rio	English
HENRY, CHESTER.....	Rockford	Latin
HENRY, CORA JANE.....	Bank	Latin
HENRY, LILY CANZADA.....	Cosby, R. D. 2.....	Latin
HENRY, NANCY CORDELIA.....	Cosby, R. D. 2.....	English
HENRY, PAUL WILLIAM.....	Walland	English
HILL, WILLIE KATE.....	Maryville	English

HODGES, GEORGE WINFRED.....	Boyd's Creek.....	English
HODGES, OTIS.....	Boyd's Creek.....	English
HODSON, ELSIE ANNA.....	Maryville.....	Latin
HODSON, MARGARET NOLA.....	Maryville.....	English
HOLMAN, JOHN.....	Leas Springs.....	English
HUDDLESTON, HIRAM HAROLD.....	Maryville.....	Latin
HUFFSTETLER, FRANK.....	Maryville.....	English
HUFFSTETLER, IRL.....	Maryville.....	English
HUNT, ROBERT.....	St. Elmo.....	English
HUTCHINS, ROBERT.....	Dayton, R. D. 3....	English
JAMES, BESSIE.....	Maryville.....	English
JAMES, ELIJAH ELIHU.....	Maryville, R. D. 6..	English
JAMES, LAFAYETTE.....	Maryville.....	English
JAMES, SUSAN CADDIE.....	Maryville, R. D. 6..	English
JETT, JOHN HARVEY.....	Lancing.....	English
JOHNSON, HUGH.....	Chucky.....	English
JONES, MARY E.....	Greenback, R. D. 4..	English
JONES, WALTER ARNOLD.....	Concord.....	English
JUMP, ALICE EVELYN.....	Limestone.....	English
KARNES, MARGIE ELEN.....	Fountain City, R. D. 1.	English
KEESECKER, WILBUR.....	Erwin.....	Latin
KENNEDY, NELLIE CLEVELAND.....	Maryville, R. D. 3..	English
KENY, PAUL.....	Maryville.....	English
KERR, ARTHUR CAPERNAUM.....	Mint, R. D. 2.....	English
KETCHUM, LESTER KENNETH.....	Monessen, Pa.....	English
KIDD, OSCAR LEE.....	Maryville.....	English
KING, CARL ALEXANDER.....	Piney Flats.....	Latin
KING, MALISSA ESTELLE.....	Maryville.....	Latin
KITTRELL, ROBERT FRENCH.....	Maryville.....	English
KITTRELL, SARA.....	Maryville.....	English
KOEHLER, GEORGE WILLIAM.....	Maryville.....	Latin
KOEHLER, MARGARET EMELIE.....	Maryville.....	Latin
LAMBERT, ANNIS ALGIA.....	Mint, R. D. 2.....	English
LAMBERT, ROLLIN LEE.....	Mint, R. D. 2.....	English
LAMBERT, WALTER ALEXANDER.....	Mint, R. D. 2.....	English
LARKINS, SAMUEL WILLIAM.....	Church Hill.....	English
LEE, WILL THOMAS.....	Maryville.....	English
LEWIS, GRACE AMANDA.....	Harlan, Ky.....	Latin
LITTLE, HUGH VIRGIL.....	Monroe.....	English
LOWRY, BERNICE LEE.....	Maryville.....	Latin
LUNTSFORD, DUDLEY JIM.....	Rutledge.....	English
MC CALL, EDGAR LAMAR.....	Greenback, R. D. 4..	English
McCAMPBELL, HESTER.....	Townsend.....	English
McCLISTER, CECIL MORNA.....	Morristown.....	English
McCROSKY, HUGH WALLACE.....	Boyd's Creek.....	English

MCCULLEY, EFFA JANE.....	Maryville, R. D. 2...	Latin
MCCURRY, COY.....	Mosheim.....	Latin
MCCURRY, EULA.....	Mosheim, R. D. 2....	Latin
MCDONALD, JAMES DEVANDO.....	Philadelphia, Miss....	English
MCDONALD, LEROY.....	Philadelphia, Miss....	English
MCGAHA, WILLIAM EDGAR.....	Cosby	Latin
MCGINLEY, BLANCHE.....	Maryville, R. D. 6...	Latin
MCGINLEY, NEWTON NATHANIEL..	Maryville	English
MCMAHAN, RAY.....	Sevierville, R. D. 5..	English
MCNABB, CHARLES GAMBLE.....	Knoxville	Latin
MCNEILL, GROVER WALTER.....	Jefferson, N. C.....	Latin
MCNUTT, RUBY GRAY.....	Maryville	English
MCREYNOLDS, ALFRED CLARENCE..	Maryville	Latin
MCTEER, WILLIAM LOVE.....	Bank	English
MADEN, WALTER JOHN.....	Jonesboro, R. D. 10..	Latin
MAGILL, FRANK NELSON.....	Maryville, R. D. 2...	English
MAHONEY, WILLIAM MAHLON....	Limestone	Latin
MARCUM, HENRY LEE.....	Helenwood	English
MARINE, ELMER HERMAN.....	Rasar	English
MARSHALL, JOHN ESTON.....	Apison	English
MARSHALL, IDA BERNICE.....	Morgantown, W. Va.	English
MARSHALL, SARAH.....	Stout's Mills, W. Va.	English
MARTIN, ALTA WILLARD.....	Maryville	English
MARTIN, JAMES TOM.....	Maryville, R. D. 6...	English
MARTIN, KENNETH LEE.....	Maryville	English
MARTIN, ROY BAXTER.....	Mint	English
MARTIN, WILLIAM EARL.....	Maryville	Latin
MEANS, WILLIE.....	Maryville	English
MILLER, JOHN.....	Walland	English
MILLSAPS, ANDREW MARCELLUS...	Walland	English
MOORE, GROVER CLEVELAND.....	Townsend	English
MOORE, PRAIRIE LOUISE.....	Townsend	English
MOORE, SARAH ROSE ANNIE.....	Townsend	English
MORROW, WALTER CARL.....	Philadelphia, Miss....	English
MORTON, NOLA.....	Maryville	English
MYERS, JAMES LACY.....	Parrottsville.....	English
NEELY, CI PRESTON.....	Monroe, R. D. 1....	English
NEWBERRY, GERTRUDE CELESTE...	Greenback, R. D. 4..	English
NEWMAN, ROY McMURRY.....	Harriman, R. D. 1...	Latin
NORTON, PAUL.....	Charleston	English
NORTON, SAMUEL MCCULLOCH...	Charleston	English
NUCHOLS, GENEVRA EDITH.....	Maryville	English
NUCHOLS, MARGARET ELIZABETH..	Maryville	English
PAINTER, ERSKINE GRILLS.....	Maryville, R. D. 7...	English
PAINTER, JOHN WILLIAM.....	Maryville, R. D. 7...	Latin

PARKER, EBEN HERRON.....	Louisville, R. D. 2...	Mathematical
PARKER, JOHN FRANCIS.....	Louisville, R. D. 2...	English
PARROTT, EULALIE.....	Joppa	Latin
PATE, MARY ETTA.....	Maryville	Latin
PEERY, ROSANAH ARTA.....	Bank	Latin
PEMBERTON, DILLARD.....	Glen Mary.....	English
PEMBERTON, GEORGE WASHINGTON.....	Helenwood	English
PEMBERTON, WILLIE HERBERT.....	Helenwood	English
POOLE, CHARLES.....	Greenback, R. D. 4..	English
POST, EULA SMITH.....	Maryville	English
PRICE, OSCAR.....	Mosheim.....	English
PRICE, ROSCOE NATHANIEL.....	Calhoun, R. D. 2....	English
QUINTON, JOHN WILLIAM.....	Harrison, N. J.....	Latin
RAULSTON, GUY CHESTER.....	Maryville.....	Latin
RENFRO, ALBERT HARRISON.....	Leas Springs.....	English
RENFRO, LELA MAE.....	Maryville, R. D. 5...	English
ROBBINS, ROSCOE L.....	Clinton	English
ROBERTS, GEORGE DANIEL.....	Cades Cove.....	English
ROBERTS, MARTHA ANGELINE.....	Cades Cove.....	English
ROBERTS, WILLIAM BELL.....	Atlanta, Ga.....	English
ROBINSON, MORRIS.....	Knoxville	English
RULE, SUSIE.....	Maryville	Latin
RUSSELL, FLOYD.....	South Rockford.....	English
RUSSELL, JAMES MILLARD.....	Maryville	English
RUSSELL, WADE SUTTON.....	South Rockford.....	English
RUTHERFORD, JAMES BAILIE.....	Carbondale, Pa.....	Latin
SAMSEL, PERCY.....	Tate Springs.....	English
SHEDDAN, ANNA MARTHA.....	Jefferson City.....	Latin
SHERERTZ, EARL CLAIBORNE.....	Roanoke, Va.....	English
SMITH, DULCINA DELITHA.....	Grey	Teachers'
SMITH, GILLESPIE RAY.....	Ocala, Va.....	Latin
SMITH, GODWIN.....	Concord, R. D. 1....	English
SMITH, JOHN CLARK.....	Limestone	English
SNIDER, SAMUEL LINLEY.....	Mint	English
STEDMAN, EDGAR PERRY.....	Heiskell	Latin
STEELE, GERTRUDE.....	Maryville	English
STINNETT, DORA.....	Townsend	Latin
STINNETT, LILLIE.....	Townsend	English
STINNETT, SALLIE.....	Townsend	English
STONE, ROLL ELMORE.....	Greenback	English
STRIBLING, JAMES HAWKINS.....	Philadelphia, Miss....	English
SUCROW, MAURICE GOUNOD.....	New York, N. Y....	English
SUSONG, CHARLES.....	Walland	Latin
SWAGGERTY, CHARLES BRUCE.....	Maryville, R. D. 1...	English
SWANNER, JESSIE EVANGELINA.....	Meadow	English

SWANNER, LOLA.....	Meadow	English
TALLENT, FRED ALEXANDER.....	Maryville, R. D. 3...	Latin
TAYLOR, BESS.....	Del Rio.....	Latin
TAYLOR, CLARA BUSH.....	Del Rio.....	Latin
TAYLOR, JOANNA.....	Del Rio.....	English
TAYLOR, MURRIEL.....	Louisville	Latin
TAYLOR, ROBERT FRANKLIN.....	Maryville, R. D. 3...	English
TEDFORD, MARY PEARL.....	Maryville	Latin
TEDFORD, MATTIE LOU.....	Concord, R. D. 4....	English
TEDFORD, STACIE ARBEELY.....	Maryville	English
TEFFETELLER, LULA GERTRUDE.....	Maryville	English
TOOLE, HESSIE ELLEN.....	Concord, R. D. 4....	English
TOTH, JOE BROOKS.....	Fairmont, W. Va....	English
TWEED, CHAPEL.....	White Rock, N. C....	English
VERMILLION, ROY MONROE.....	Caryville	English
WALKER, JULIA.....	Maryville, R. D. 5...	Latin
WALKER, WILLIAM ABRAHAM.....	Maryville, R. D. 5...	Latin
WALLER, HUGH F.....	Rutledge	English
WATERS, GRACE.....	Maryville	Latin
WATERS, LUCY.....	Ooltewah	Teachers'
WATERS, MOSES.....	Maryville	English
WATKINS, RALPH.....	Louisville, Ky.....	English
WEBB, LILIAN GRAY.....	Maryville	Latin
WELLS, MAGNOLIA.....	Maryville, R. D. 5...	English
WILEY, NOLL FLOYD.....	Knoxville	English
WILEY, ROBERT ALEXANDER.....	Knoxville	English
WILKINSON, CARRIE TIPTON.....	Maryville, R. D. 6...	English
WILKINSON, MARGARET C.....	Maryville, R. D. 6...	English
WILLIAMS, DECK CHRISTOPHER...	Cosby, R. D. 2.....	Latin
WILLIAMS, JULIA ELIZABETH.....	Maryville, R. D. 4...	Teachers'
WILLIAMS, NORA JANE.....	Maryville, R. D. 4...	English
WILLIAMS, THOMAS ELIJAH.....	Maryville, R. D. 4...	English
WILSON, BERTHA MARY.....	Maryville	Latin
WILSON, MAURICE ALLEN.....	Maryville	Latin
WILSON, NELLIE EDITH.....	Maryville	English
WILSON, PEARL.....	Mountain City.....	English
WILSON, ROSILAND BLANCHE.....	Mountain City.....	English
WRIGHT, ALICE ELIZABETH.....	Maryville	English
WRIGHT, SHERMAN B.....	Monroe, R. D. 1....	English
YEAROUT, ETHYL LOUISE.....	Louisville	Latin
YOUNG, GLENN EDWARD.....	Maryville	English

Summary.

College Department and Collegiate Specials.....	190
Graduate and Certificate Students in Music and Expression (enrolled twice), 14.	
Teachers' Department and Preparatory Department.....	428
Total.....	618

Classification by States.

Alabama	4	New York.....	10
Arkansas	1	North Carolina.....	23
Florida	2	Ohio	15
Georgia	12	Pennsylvania	6
Illinois	5	South Carolina.....	2
Indiana	11	Tennessee	483
Kentucky	16	Texas	2
Louisiana	1	Virginia	3
Maryland	1	West Virginia.....	4
Mississippi	7	Wisconsin	1
Missouri	2	China	1
New Jersey.....	5	Siam	1
Total.....			618



FAYERWEATHER SCIENCE HALL

COLLEGE DEPARTMENT.

FRESHMAN YEAR.
Fall Term.

Geometry X.
Greek X.
Latin XIII.
Actual Government I.

SOPHOMORE YEAR.
Fall Term.

Rhetoric X.
Beginning German X.
Latin XV.
Greek XII.
Botany VII.
College Algebra XIII.
Psychology I.

Winter Term.

Trigonometry XI.
Zoology IV.
Latin XIV.
Modern Europe XIV.

Winter Term.

Bunyan and Outlining XI.
German XI.
Physics IV.
Latin XVI.
Greek XIII.
Analytic Geometry XIV.
Sociology II.

Spring Term.

Trigonometry XII.
Zoology V.
Greek XI.
Botany VI.

Spring Term.

Physics V.
Argumentation XII.
German XII.
Analytic Geometry XV.
Guizot XV.
Church History XVI.
Latin Selections XVII.
Greek XIV.

JUNIOR YEAR.
Fall Term.

Chemistry I.
Logic XIV.
Rhetorical Analysis XIII.
American Literature XV.
German XIII.

Winter Term.

Chemistry II.
English Literature XVI.
Calculus XVI.
Political Science III.
American History XVII.
Hist. of Philosophy VII or VIII.
Greek XV.

Spring Term.

Astronomy XVIII.
English Literature XVII.
Chemistry III.
Calculus XVII.
Botany VIII, IX, or X.
German XIV.
Political Science IV.
American History XVIII.

SENIOR YEAR.
Fall Term.

Psychology II.
International Law V.
Economics XI.
English Literature XVIII.
Chemistry IV or VII.
Geology IV.
French VII.
Spanish I.
Hebrew I.

Winter Term.

Theistic Belief V.
Parliamentary Law VI.
Hist. Political Parties, VII.
Comparative Gov'ts VIII.
Advanced Physiology XI.
English Literature XIX.
Chemistry V or VIII.
French VIII.
Spanish II.
Hebrew II.

Spring Term.

Ethics VI.
Psychology III.
Psychology IV.
Constitutional Law X.
Comparative Gov'ts IX.
English Literature XX.
Chemistry IX.
Mineralogy VI.
French IX.

NOTE.—In the Freshman, Sophomore, and Junior Years, one term of English Bible a year is required of every student, and in one of these years this term shall be the Fall Term.

PREPARATORY DEPARTMENT.

Classical Course.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
English I, II, III. Physiology I, II, III. Latin I, II, III. History I, II, III. Arithmetic I, Ia, Ib.	English IV, V, VI. Algebra I, II, III. Latin IV, V, VI. Greek I, II, III. History IV, V, VI.	English VII, VIII, IX. Algebra IV, V, VI. Latin VII, VIII, IX. Greek IV, V, VI. Physiography I, II, III.	Physics I, II, III. Geometry VII, VIII, IX. Latin X, XI, XII. Greek VII, VIII, IX. History VII, VIII, IX. History X, XI, XII.

Latin-Scientific Course.

English I, II, III. Physiology I, II, III. Latin I, II, III. History I, II, III. Arithmetic I, Ia, Ib.	English IV, V, VI. Algebra I, II, III. Latin IV, V, VI. German I, II, III. History IV, V, VI.	English VII, VIII, IX. Algebra IV, V, VI. Latin VII, VIII, IX. German IV, V, VI, or French I, II, III. Physiography I, II, III.	Physics I, II, III. Geometry VII, VIII, IX. Latin X, XI, XII. German VII, VIII, IX, or French IV, V, VI. History VII, VIII, IX. History X, XI, XII.
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General Course.

English I, II, III. Physiology I, II, III. Bookkeeping I, II, III. History I, II, III. Arithmetic I, Ia, Ib. History XIII (<i>Spring</i>).	English IV, V, VI. Algebra I, II, III. German I, II, III. History IV, V, VI.	English VII, VIII, IX. Algebra IV, V, VI. Physiography I, II, III. German IV, V, VI, or French I, II, III.	Physics I, II, III. Geometry VII, VIII, IX. History VII, VIII, IX. German VII, VIII, IX, or French IV, V, VI. History X, XI, XII.
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NOTES.—(a) The studies in full-faced type are required studies, and those in plain type are elective.

(b) For full information regarding each course in the synopsis, see the description of the courses, pages 27 to 53.

(c) Two periods of Bible a week are required throughout the four years.

TEACHERS' COURSE.

Preparatory.

FIRST YEAR.	SECOND YEAR.	THIRD YEAR.	FOURTH YEAR.
English I, II, III. Physiology I, II, III. Latin I, II, III. History I, II, III.	English IV, V, VI. Algebra I, II, III. Latin IV, V, VI. History IV, V, VI.	English VII, VIII, IX. Algebra IV, V, VI. Latin VII, VIII, IX. Physiography I, II, III.	Physics I, II, III. Latin X, XI, XII. Geometry VII, VIII, IX. History VII, VIII, IX.
Bookkeeping I, II, III. Arithmetic I, Ia, Ib. Latin I (<i>Winter and Spring</i>).	Rhetoric I, II (<i>Winter and Spring</i>). Algebra I, II (<i>Winter and Spring</i>). History XIII (<i>Spring</i>).	Algebra III (<i>Fall and Winter</i>). Pedagogy I, II (<i>Winter and Spring</i>).	History X, XI, XII.

NOTES.—(a) The courses printed in full-faced type are those necessary for admission to the Freshman Class of the College and those in plain type are elective, being review or extra classes provided for teachers and prospective teachers who are not preparing for college. Such students may elect courses for which they are found to be ready. These irregular students will be classified in the classes nearest their grade of advancement, but will be recorded as "irregulars."

(b) Throughout the Preparatory Department two periods of Bible a week are required of all students of the Teachers' Course.

College.

FRESHMAN YEAR.	SOPHOMORE YEAR.
<i>Fall Term.</i> Geometry X. Actual Government I. Latin XIII.	<i>Winter Term.</i> Trigonometry XI. Zoology IV. Modern Europe XIV.
<i>Spring Term.</i> Trigonometry XII. Zoology V. English Bible.	Argumentation XII. English Bible. Guizot XV.

BIBLE TRAINING DEPARTMENT.

FIRST YEAR.

Fall Term.

Old Testament I.
 New Testament I.
 New Testament II.
 Physiology and Hygiene I.
 Bookkeeping I.

Winter Term.

Old Testament II.
 New Testament III.
 Methods I.
 Methods III.
 Rhetoric and Expression I.
 Physiology and Hygiene II.
 Bookkeeping II.

Spring Term.

Old Testament III.
 New Testament IV.
 Methods II.
 Methods IV.
 History I.
 Physiology and Hygiene III.
 Bookkeeping III.

SECOND YEAR.

Fall Term.

New Testament V.
 Methods V.
 History II.
 Philosophy I.
 Rhetoric and Expression II.

Winter Term.

Old Testament IV.
 New Testament VI.
 Methods VI.

Spring Term.

Old Testament V.
 New Testament VII.
 Rhetoric and Expression III.
 Rhetoric and Expression IV.

THIRD YEAR.

Fall Term.

Old Testament VI.
 Old Testament VII.
 Philosophy II.
 Rhetoric and Expression V.
 Spanish I.

Winter Term.

Old Testament VIII.
 New Testament VIII.
 History III.
 Philosophy III.
 Spanish II.

Spring Term.

New Testament IX.
 History IV.
 Philosophy IV.



LAMAR MEMORIAL LIBRARY.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a **progressive movement along** the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up fifteen hours a week.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: All the required courses except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek and all the required courses, with a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required courses and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required courses and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required courses and enough electives to complete the fifteen required hours of study.

X. Economics and Political Science: All the Economic and Political Science courses offered, together with all required courses and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is sixty minutes. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Psychology and Philosophy.

PROFESSORS BARNES AND WALLER.

SOPHOMORE YEAR, *Fall Term*: I. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

SENIOR YEAR, *Fall Term*: II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

Spring Term: IV. Experimental Psychology. This course is a continuation of Course III. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

Winter Term: V. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed

and then the main historical and philosophical arguments for belief in the Christian religion are considered.—PROFESSOR WALLER.

Spring Term: VI. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer.

JUNIOR YEAR, *Winter Term:* VII. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' History of Philosophy, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology I (or its equivalent).

Winter Term: VIII. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' History of Philosophy, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkeley, Hume, and Kant. Prerequisite, Psychology I or II. (Not to be given in 1909-10.)

Economics and Political Science.

PROFESSORS BARNES AND WALLER.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* I. Actual Government. This course comprises a study of the actual workings of government in town, county, city, state, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government, as Applied under American Conditions, with lectures and library work.

SOPHOMORE YEAR, *Winter Term:* II. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—PROFESSOR WALLER.

JUNIOR YEAR, *Winter Term:* III. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions.

The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

Spring Term: IV. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

SENIOR YEAR, Fall Term: V. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

Winter Term: VI. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science I and II. (Not to be given in 1909-10.)

Winter Term: VII. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system.

Winter Term: VIII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

Spring Term: IX. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

Spring Term: X. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

Fall Term: XI. An elementary course in Political Economy. Seligman's *Principles of Economics* is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.—PROFESSOR WALLER.

Mathematics.

PROFESSORS WALLER, RADCLIFFE, AND PROFFITT.

PREPARATORY.—FIRST YEAR: Higher Arithmetic. A course in Arithmetic is offered in the Fall term and repeated in the Winter and Spring terms. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.—PROFESSOR PROFFITT.

SECOND YEAR: I, II, III. Algebra. The work as given in Wells' New Higher Algebra, to radicals.—PROFESSORS RADCLIFFE AND PROFFITT.

THIRD YEAR: IV, V, VI. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.—PROFESSORS RADCLIFFE AND PROFFITT.

FOURTH YEAR: VII, VIII, IX. Plane Geometry. Wentworth's Revised Geometry is the text-book used. Five books of plane geometry, together with about three hundred original theorems and problems.—PROFESSOR RADCLIFFE.

COLLEGE.—FRESHMAN YEAR, Fall Term: X. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

Winter Term: XI. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: XII. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

SOPHOMORE YEAR, Fall Term: XIII. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XIV and XV. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

JUNIOR YEAR, Winter and Spring Terms: XVI and XVII. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

Spring Term: XVIII. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR McCLENAHAN.

JUNIOR YEAR, Fall Term: I. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes.

Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Newth's Inorganic Chemistry (11th ed.) is the text-book for the course. Laboratory experiments are selected. Prerequisite, Elementary Physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

Winter Term: II. General Inorganic Chemistry. A continuation of Course I. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses I and II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry; Quantitative Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods used in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses I, II, and III.

Winter Term: V. Analytical Chemistry; Quantitative Analysis. A continuation of Course IV. Prerequisites, Courses I, II, III, and IV.

Spring Term: VI. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses I and II. Brush-Penfield's Determinative Mineralogy is the manual.

Fall Term: VII. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses I and II.

Winter Term: VIII. General Organic Chemistry. Continuation of Course VII.

Spring Term: IX. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses I, II, III, IV, and V.

Before making a selection of courses in Chemistry, a conference with Professor McClenahan will be found helpful.

Physics.

PROFESSOR MCCLENAHAN AND MISS McMANIGAL.

PREPARATORY.—FOURTH YEAR: I, II, III. Elementary Physics. I. Properties of Matter; Mechanics; Sound. II. Light and Heat. III. Electricity and Magnetism. Three recitation periods and four laboratory

periods a week. Text-book, Carhart and Chute's High School Physics. Laboratory exercises selected.—MISS McMANIGAL.

COLLEGE.—SOPHOMORE YEAR, *Winter Term*: IV. Sound and Light. Three recitation periods and four hours of laboratory exercises a week. Instruction mainly by lectures and bi-weekly quizzes. Duff's Text-book of Physics is used in this course.—PROFESSOR McCLENAHAN.

Spring Term: V. Magnetism and Electricity. Three recitation periods and four hours of laboratory exercises a week. Method of instruction similar to that in Physics IV. Duff's Text-book of Physics is used.—PROFESSOR McCLENAHAN.

Geology.

PROFESSOR McCLENAHAN AND MISS GREEN.

PREPARATORY.—THIRD YEAR: I, II, III. Physiography; Elementary Geology. Course I is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. In the Winter and Spring terms Courses II and III are given in elementary geology. These courses include a study of dynamic, structural, and historical geology, and embrace the main features of the geology of Tennessee. In both of these courses the classroom work is supplemented by field trips and by the study of topographic maps and stereographic views.—MISS GREEN.

COLLEGE.—SENIOR YEAR, *Fall Term*: IV. General Geology: Dynamic, Structural, and Historical. Le Conte's Elements of Geology is the text-book used.—PROFESSOR McCLENAHAN.

Spring Term: Mineralogy. A course in determinative mineralogy is offered. See Chemistry VI.—PROFESSOR McCLENAHAN.

Biology.

MISS GREEN.

PREPARATORY.—FIRST YEAR: I, II, III. Physiology. Human physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and digestive systems. Two laboratory periods a week.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: IV. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Courses I, II, and III. Recitations, three hours; laboratory, four hours.

Spring Term: V. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I, II, III, and IV in Biology. Recitations, three hours; laboratory, four hours.

Spring Term: VI. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

SOPHOMORE YEAR, *Fall Term:* VII. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations, three hours; laboratory and field work, four hours.

JUNIOR YEAR, *Spring Term:* VIII. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course VI. Recitations, two hours; laboratory, six hours.

IX. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VII. Recitations, two hours; laboratory, six hours.

X. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VIII. Recitations, two hours; laboratory, six hours.

SENIOR YEAR, *Winter Term:* X. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course V in Biology, Course II in Chemistry, and Courses I, II, and III in Physics. Recitations, four hours; laboratory, two hours.

Courses VI and VII will be given each year, and either Course VIII, IX, or X. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VIII, IX, and X are open to one who has completed Courses VI and VII.

History.

PROFESSOR LYON AND MRS. ALEXANDER.

PREPARATORY.—FIRST YEAR: I, II, III. Ancient History. A brief outline of Egyptian and oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.—PROFESSOR LYON.

Spring Term: XIII. History of Tennessee. This course will be of especial interest to teachers, and is offered as an elective in the second year of the Teachers' Course and in the first year of the General Course.

SECOND YEAR: IV, V, VI. Medieval History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the

fall of the Eastern Empire, 1453. This work will be centered on the history of France, and will be continued to the end of the eighteenth century. Carried through the year. Required in the General Course and elective in the other courses.—PROFESSOR LYON.

THIRD YEAR: VII, VIII, IX. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our Mother Country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.—PROFESSOR LYON.

FOURTH YEAR: X, XI, XII. Advanced United States History. Designed as a general review of the historic development of our country, especially adapted to teachers and those desiring to get a fuller grasp of the growth of America from its colonial beginnings to its present advanced position under its constitutional government. Carried through the year and elective in all the courses.—PROFESSOR LYON.

COLLEGE.—FRESHMAN YEAR, *Winter Term*: XIV. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire, and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.

SOPHOMORE YEAR, *Spring Term*: XV. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in textbooks or prescribed authors, but students are required to submit oral reports of special library work.

Spring Term: XVI. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.

JUNIOR YEAR, *Winter and Spring Terms*: XVII and XVIII. American History. In this course, students are expected to centralize their private work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme.

English Language and Literature.

Preparatory: PROFESSOR PROFFITT, MISS SNODGRASS, AND MISS McMANIGAL.

College: PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON.

PREPARATORY.—FIRST YEAR: I, II, III. Technical English Grammar, as presented by the best modern authors. One period a week through-

out the year is devoted to drill in elocution.—MISS SNODGRASS AND MISS McMANIGAL.

SECOND YEAR: IV, V, VI. Composition and Rhetoric, as presented in Brooks and Hubbard's text. Particular attention is given to the writing of original themes and to the elements of rhetoric. One period a week is devoted to elocution.—PROFESSOR PROFFITT AND MISS SNODGRASS.

THIRD YEAR: VII, VIII, IX. College Entrance Requirements in English. This is a thorough course in preparatory reading. The course follows the requirements as laid down by the College Entrance Examination Board from year to year. In this year also one period a week is devoted to elocution.—MISS McMANIGAL.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: X. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR LYON.

SOPHOMORE YEAR, *Winter Term*: XI. *Five weeks*.—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by President Wilson. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: XII. Argumentation. This course is designed to follow the course in outlining and will involve the application of the principles presented in that course in the production of finished argumentative exercises, which will be delivered in class and criticised by the instructor. Special attention will be given to delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—PRESIDENT WILSON.

JUNIOR YEAR, *Fall Term*: XIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course X, and is elective for those who have passed in Course X. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—PROFESSOR LYON.

XIV. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—PROFESSOR LYON.



BARTLETT HALL — Y. M. C. A. AND GYMNASIUM.

Fall Term: XV. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

Winter and Spring Terms: XVI and XVII. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

SENIOR YEAR, Fall Term: XVIII. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

Winter Term: XIX. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—MRS. ALEXANDER.

Spring Term: XX. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

Latin.

PROFESSOR BASSETT AND MISS SNODGRASS.

PREPARATORY.—FIRST YEAR: I, II, III. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class. The First Latin is completed in the Spring term, and is followed by the reading of Viri Romæ or some book of like grade.

Course I is repeated in the Winter and Spring terms for the benefit of teachers who are unable to be present during the Fall term. Those completing this course will be ready to take up Course II in the Winter term of the following year.

SECOND YEAR: IV, V, VI. Cæsar and Latin Composition. Cæsar, four days each week; Latin composition, one day. During this year outlines are given to the class in its study of Latin Grammar. The first four books of the Gallic War are completed in Courses IV, V, VI.

NOTE.—The foregoing courses are conducted by MISS SNODGRASS. PROFESSOR BASSETT's classes are as follows:

THIRD YEAR: VII, VIII, IX. Cicero and Sallust. Latin Composition. In the Fall and Winter terms: Courses VII and VIII. Cicero, four days each week; Latin composition, one day. These two courses include the four orations against Catiline, the Manilian Law, and the Archias.

In the Spring term, Course IX: Sallust, four days each week; Latin composition, one day. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: X, XI, XII. Vergil and Mythology. One month in Mythology before beginning Vergil. After that, Vergil, four days each week; Latin composition, one day. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. Courses X, XI, XII cover the first six books of Vergil's *Æneid*.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: XIII. Livy and Latin Composition. Livy, four days each week; Latin composition, one day. Livy, Book xxi and selections from Book xxii. The class makes a careful study of the historical setting of Livy's narrative. Syntax receives close attention. Sight reading.

Winter Term: XIV. De Senectute and Latin Composition. De Senectute, four days each week; Latin composition, one day. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation.

SOPHOMORE YEAR, *Fall Term*: XV. Horace. Selections from the Odes, Satires, and Epistles, including the *Ars Poetica*. This course presents to the student a general view of the works of the poet Horace. The metres of Horace are carefully studied, and special attention is paid to scansion.

Winter Term: XVI. Tacitus and Seneca, and Latin Composition. Tacitus and Seneca, four days each week; Latin composition, one day. A careful study of Tacitus' *Agricola* and of Seneca's *De Vita Beata*. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Thorough drill in sight reading.

Spring Term: XVII. Selections from Latin Literature. A brief course in the history of Latin literature, with readings from representative authors not already considered in other courses of the curriculum. The text used is Smith's *Latin Selections*. Lectures by the professor in charge and reference work in the various histories of Latin literature. At the conclusion of the course each student makes a chronological outline of Latin literature, showing the relation of the various authors to each other. This is in addition to the regular examination.

Greek.

PROFESSOR MATHES.

PREPARATORY.—SECOND YEAR: I, II, III. White's First Greek Book. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics

are presented by the instructor or prepared by the student and preserved in his note-book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the Spring term the Anabasis is begun, in connection with the review of inflection and daily exercises in composition.

THIRD YEAR: IV, V, VI. Xenophon's Anabasis, four books. Goodwin and White's Anabasis is the text-book used. In connection with the reading of the text, the geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, the exercises being prepared by the instructor and based upon the lessons in the text. Occasional lectures on related topics.

FOURTH YEAR: VII, VIII, IX. The Iliad, Books i-iv, omitting the Catalogue of the Ships. Mythology and Geography studied as required for the full understanding of the text. Review translation and sight reading are daily features of the course. Constant drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

COLLEGE.—FRESHMAN YEAR, *Fall Term*: X. (a) Selections from Herodotus and Thucydides; (b) Selections from the Lyric Poets. In the first part of this term's work a careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type in Greek literature. In the second part of the term selections are read from a considerable number of the elegiac, iambic, and melic poets. Special attention is paid to metres and scansion.

Spring Term: XI. Selections from Lucian. About four of the more important dialogs are read, and the peculiarities of the late Attic style are noted. In this term a study of the history of Greek literature is made, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

SOPHOMORE YEAR, *Fall Term*: XII. Plato's Protagoras; Æschylus' Seven Against Thebes; History of Greek Art. In connection with these authors a careful study of the philosophic dialog and of the origin and growth of tragedy is made, and the results of this study are embodied in two theses to be submitted in addition to, or in lieu of, a written examination, at the discretion of the teacher. The study of Greek art is based upon Tarbell's History of Greek Art as a text-book, supplemented by weekly lectures, collateral reading, and by the study of a collection of photographs and prints.

Winter Term: XIII. Aristophanes' Frogs; Greek Comedy. The Frogs is made the basis of a survey of the rise and development of comedy. Selections from other comedies are read in English.

Spring Term: XIV. New Testament Greek. The Gospel of John is read, using Plummer's edition of the Gospel in the Cambridge Greek Testament series. Thayer's Lexicon, and Winer's and Buttmann's Grammars, are used. In connection with the reading of the assigned text, a study is

made of the general characteristics of Hellenistic Greek; the literature of this period; and the most important New Testament manuscripts and versions. This course is counted as a unit either in the Classical and Greek groups, or in the Bible Training Department.

JUNIOR YEAR, *Winter Term*: XV. Studies in the Odyssey. Merry's Odyssey is the text used in this course, with Autenrieth's Homeric Dictionary and Jebb's Homer as daily reference texts. In addition, readings are assigned in larger authorities, and each member of the class is expected to do research work on some topic connected with Homeric history, archaeology, or criticism. About eight or nine books are read in class. Sight reading is made a prominent feature of the course. Open to those who have had four years of Greek.

German.

MISS LORD.

PREPARATORY.—SECOND YEAR: I, II, III. Bacon's New German Method; pronunciation, reading, grammar, simple composition, and reproduction.

THIRD YEAR: IV, V, VI. Joynes-Meissner's German Grammar and composition work. The following texts are read: Andersen's Märchen and Bilderbuch ohne Bilder; Arnold's Fritz auf Ferien; Gerstäcker's Gernelshausen; Hillern's Höher als die Kirche; Jensen's Die braune Erica; Leander's Träumereien and Kleine Geschichten; Storm's Immensee and Geschichten aus der Tonne; Zschokke's Der Zerbrochene Krug.

FOURTH YEAR: VII, VIII, IX. Conversational German and the reproduction of simple texts. The following texts are read: Freytag's Die Journalisten and Bilder aus der deutschen Vergangenheit; Fouqué's Undine; Gerstäcker's Irrfahrten; Goethe's Hermann und Dorothea and Iphigenie; Heine's poems and Reisebilder; Lessing's Minna von Barnhelm; Schiller's Wilhelm Tell, Die Jungfrau von Orleans, and Das Lied von der Glocke; Scheffel's Der Trompeter von Säckingen; Uhland's poems; Wildenbruch's Das edle Blut.

COLLEGE.—SOPHOMORE YEAR, *Fall Term*: X. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by easy texts for drill in reading.

Winter Term: XI. Joynes-Meissner's Grammar completed. Reading of a number of texts of intermediate grade.

Spring Term: XII. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

JUNIOR YEAR, *Fall and Spring Terms*: XIII and XIV. This course consists of the rapid reading of selected texts of intermediate and advanced grade, together with the recasting of texts, composition, and conversational drill.

French.

MRS. ALEXANDER.

PREPARATORY.—THIRD YEAR: I, II, III. This course aims to give a thorough knowledge of the elements of French grammar and syntax. Exercises are had in prose composition, dictation, and reading of about four hundred pages from simple texts. Grandgent's French Grammar and Prose Composition are the text-books used, supplemented by Fontaine's *Lecture et Conversation*. Texts read: Halévy, *L'Abbé Constantin*; Dumas, *La Tulipe Noire*; Mérimée, *Columba*; and Dumas, *Excursions sur les Bords du Rhin*.

FOURTH YEAR: IV, V, VI. Grammar and prose composition will be continued. Students are expected to read about one thousand pages from standard French authors of intermediate grade, one-half of this amount to be taken from history and drama. French is used, as far as possible, as the language of the classroom. Among the texts read are Brunetière, *Manuel de la Littérature Française*; Sandeau, *Mademoiselle de la Sieglière*; Daudet, *Trois Contes Choisis*; Michelet, *La Prise de la Bastille*; Loti, *Pêcheur d'Islande*.

COLLEGE.—SENIOR YEAR, *Fall and Winter Terms*: VII and VIII. This course is designed for those who enter college without French. It offers a study of French grammar and prose composition, and the reading of about one thousand pages of modern French prose, some of which will be done independently of the classroom. The classical drama will be studied in Molière, Racine, and Corneille, and the course offers a study of the best works of Victor Hugo, Daudet, Coppée, Loti, and Rostand.

Spanish.

PRESIDENT WILSON.

SENIOR YEAR, *Fall Term*: I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's *Compendio de Historia General de Méjico*; Galdos' *Marianela*; *El Sí de las Niñas*; conversation and composition.

Hebrew.

PROFESSOR GILLINGHAM.

This course, which is offered in the Bible Training Department, is also offered as an elective in the regular college curriculum.

SENIOR YEAR, *Fall Term*: I. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's *Inductive Hebrew Method and Manual*, and *Elements of Hebrew*.

Winter Term: II. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

Teachers' Department.

PROFESSOR BARNES AND PRINCIPAL RADCLIFFE.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A six years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes and Principal Radcliffe.

PREPARATORY.—THIRD YEAR, *Winter Term:* Pedagogy I. School Management. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book, supplemented by library work.

Spring Term: II. Methods of Teaching. This course discusses the best methods of teaching the common-school branches, as presented by modern authors. Each member of the foregoing classes will be required to teach at least two periods in each term in the sub-preparatory rooms. This work will be done under the supervision of the professor of pedagogy. The aim is to give actual practice in teaching, as well as theoretical instruction.

FOURTH YEAR, *Fall Term:* Pedagogy III. History of Education. A study of the great educators of all times. A careful study is made of such modern educators as Pestalozzi, Froebel, Herbart, and Horace Mann, and of their influence on modern educational thought. Seeley's History of Education is used. (Not to be given in 1909-10.)

PSYCHOLOGY.—See Psychology and Philosophy, Course I.

Preparatory Department.

PRINCIPAL RADCLIFFE.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the special benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-

school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Three courses are offered: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses admit to the College Courses. The General Course is offered for the benefit of those who do not intend to pursue the college work.

A minimum of eighty-eight units of work is required for graduation from this department.

NOTE.—A unit is one period a week through the entire school year.

A student may elect any one of the three courses. Any course elected must be pursued for at least one year.

Students may be granted partial courses at the discretion of the Faculty, but no student will receive credit in any year's work until that year's work shall have been completed.

No student will be advanced in his classification until he has completed seventy-five per cent. or more of the previous year's work.

Two periods a week of English Bible are required throughout the four years.

Bookkeeping.

PROFESSOR PROFFITT AND ASSISTANT.

Thorough courses in Bookkeeping are now conducted throughout the year by Professor Proffitt according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

Department of Music.

MISS MCDUGALL AND MISS MONFORT, AND PROFESSOR HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an

average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Professor Hall:

CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

Department of Art.

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful

results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Expression.

MRS. WEST.

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in Expression.

Opportunity will be given for class and private instruction.

The text-books used are King's Practice of Speech and Fulton and Trueblood's Practical Elocution.

Class work in Interpretative Analysis will also be required of those looking forward to graduation from the department. Monthly recitals will be given, affording opportunities to students to read publicly.

THE BIBLE TRAINING DEPARTMENT

Upon the John C. Martin Foundation.

THE BIBLE TRAINING DEPARTMENT, established in 1907, has during its two years of service proved its value to the College and justified the confidence of its generous founder. This department, besides providing biblical instruction for all the students enrolled in all other courses of the institution, offers exceptional advantages in its curriculum for young men and women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

Its Origin.—At its annual meeting in 1902 the Synod of Tennessee appointed a committee for the purpose of establishing a Bible Training school somewhere within its bounds; and at its meeting in 1903 a resolution was passed directing the appointment of a committee to confer with the Directors and Faculty of Maryville College for the purpose of establishing a Bible Training department in the College. With the idea of combining these two thoughts of Synod, the moderator reappointed the committee of 1902. This committee was present at the semi-annual meeting of the Board of Directors of Maryville College, held on January 13, 1904, and recommended to the Board the establishment of a Bible Training department; this department to be under the control of the College, the students to be identified with the College and subject to its laws and regulations; and the teachers to be elected by the Board. The aim of the department was stated to be to give instruction in the English Bible, to furnish a knowledge of the Word of God and how to use that Word, with a view to the training of Sabbath-school missionaries, home missionaries, foreign missionaries, Sabbath-school teachers, and other lay workers. The Board of Directors unanimously adopted the recommendation of the committee, and authorized the establishment of the department as soon as endowment for it should be secured.

Its Foundation.—The efforts that have been made for the realization of these plans have been crowned with success through the liberality of Mr. John Calvin Martin, of New York City. Through his generous foundation, two professorships of the English Bible have been established in our institution, and the Bible Training department has been made possible. Mr. Martin's philanthropic purposes and plans and the long-cherished desires and prayers of the Synod and of the College have alike been



ELIZABETH R. VORHEES CHAPEL.

realized in what is known as THE MARYVILLE COLLEGE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION. And what has been so auspiciously begun, the College will endeavor to carry forward with ever-increasing efficiency, in order that the design of the founder of the department may be realized in the promotion of the greater glory of God.

Its Object.—The object of the department as outlined by Mr. Martin and as heartily indorsed by the College is threefold: (1) **THE TEACHING OF THE BIBLE.** The aim is to make the student a master of the leading facts and salient doctrines of the Word of God as presented in the English Bible. Nothing will be permitted to destroy this aim. Judged by its influence, the Bible is easily the greatest book in all the world, and to make the student quite familiar with it and able to use it wisely in dealing with the sinful souls of men is indeed in itself a liberal education and a notable achievement. (2) **THE TRAINING OF THE TEACHER.** The science of teaching must be mastered if the teacher hopes for large success. This mastery is to be reached through the study of the history of education, pedagogy, the laws of the human mind, and the adaptation of Christian truth to intellectual and spiritual culture. The teacher must be imbued with a fine sense of the educational as well as the saving value of Christianity, and must recognize the all-important place the Christian teacher occupies in the world's work. These ends the department is steadily seeking. (3) **THE STUDY OF THE FIELD.** If a knowledge of human nature is essential in public schools, equally necessary is it in the Sabbath-schools and in all Christian training. The Christian teacher and worker must understand human nature, interpret its special needs, and be able to meet those needs by wisely adapted educational means. The study of child nature and adult nature is, therefore, a necessary part of the course which the Bible department offers. And the various fields that the Christian worker hopes to occupy for his Master must receive diligent study. Beginning at our Jerusalem—the Southern Mountains—and passing onward to the exceptional populations at home, and the various peoples abroad, the problems of country and city, of home missions and foreign missions, are carefully considered; and the history of the Church in other days will throw light upon the conditions of to-day.

Its Advantages.—The union of a Bible Training school with a large and growing college affords the students of the school some special advantages. All the college plant, with its campus, dormitories, recitation halls, chapel, library, and gymnasium, is open to their use; while the college atmosphere, with its enthusiastic spirit and abounding life, is peculiarly favorable to symmetrical development. The economy in expense made possible is in itself a great advantage. The student may also take combination courses—the regular college studies with the Bible Training course.

Certain of the courses in Bible are required of all the regular college students, who may also elect studies in the Bible Training course as per-

mitted by the Faculty of the College. The plan is, as the department develops, to secure lecturers on subjects of special interest to the students of the Bible Training department. In a large institution, a growing town, and a county half the size of Rhode Island, there is no lack of opportunities for practical Christian work. The spirit of Maryville College is strongly evangelical and evangelistic. Its students come from the North, the South, and the West, and find in the spirit and the strength of the institution, and the healthful climate of East Tennessee, a combination of conditions that renders them a happy and healthy body of young men and young women.

Its Teaching Force.—The two professors of the English Bible are assisted by several others of the teaching force of the College, each instructor conducting such work as his training and personal experience have especially fitted him to direct. The following is a list of the Faculty and officers of the department, and of the studies that they conduct in the department:

PRESIDENT SAMUEL TYNDALE WILSON, D.D.,
Spanish, Outlining, and Mission Methods.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Old Testament History and Literature, and Hebrew.

REV. HUBERT SAMUEL LYLE, M.A.,
New Testament History and Literature.

REV. ELMER BRITON WALLER, M.A.,
Theistic Belief and Sociology.

JASPER CONVERSE BARNES, M.A., PH.D.,
Ethics, Psychology, and Paidology.

CHARLES HODGE MATHES, M.A.,
New Testament Greek.

PHOEBUS WOOD LYON, PH.D.,
Rhetoric, Logic, and City Missions.

PAUL RODNEY RADCLIFFE, B.A.,
Pedagogy.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
Rhetorical Analysis and History of Missions.

MISS SUSAN ALLEN GREEN, M.A.,
Physiology and Hygiene.

FRED LOWRY PROFFITT, B.A.,
Bookkeeping and Business Methods.

REV. EDWIN WILLIAM HALL,
Gospel Singing and Sabbath-school Mission Methods.

MISS INEZ MONFORT,
Vocal Music.

MISS JOAN McDOUGALL,
Instrumental Music.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

Its Courses of Study.—A three years' course of study is offered. Certificates will be given for completing one, two, or three years' work in the department. By an accepted adjustment of studies, students may complete both the regular College course and the Bible Training course in five years. To those who do complete both courses the degree of Master of Arts will be granted upon their compliance with the conditions that are required of candidates for that degree by the Faculty of the College. The courses of study as outlined below will be modified only as actual experience in the classroom may indicate to be best. Fifteen hours a week are required. Electives may be added by permission of the Faculty. All the Bible courses are based on the English text of the Scriptures.

Old Testament History and Literature.

PROFESSOR GILLINGHAM.

The Old Testament Courses I to VI are entirely a study of the English Bible, the American Standard Version of the Bible being the required textbook. Note-books are required of the students in all courses.

FIRST YEAR, Fall Term: I. Pioneers of Palestine. A general survey of the entire field of Hebrew History, together with the geography of the Semitic world, sources of history, and biblical archæology. This is followed by detailed study of the Bible narrative, beginning with the account of creation. In the latter part of the term the wanderings of the Israelites and the development of the theocracy are studied. Chief emphasis, however, is placed upon the study of the lives and character of the patriarchs. Map drawing, clay modeling, pictures, and stereographs enable the student to see the Holy Land. Text-books: the Bible, Davis' Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

Winter Term: II. Princes of Palestine. A continuation of Course I. The conquest of Canaan, the tribal and national development of the Israelites, the establishment of the monarchy, the united kingdom, and especially the study of the lives and character of Israel's leaders comprise this term's work. Text-books, same as in Course I.

Spring Term: III. People of Palestine. A continuation of Course II, beginning with the division of the kingdom. As in the preceding courses, character study is an important feature. In addition, the conflicts of Judah and Israel; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and

especially their preparation for the kingdom of Christ, are studied. Text-books, same as in Course I.

SECOND YEAR, *Winter Term*: IV. Hebrew Poetry and Wisdom Literature. A careful literary study of selected Psalms for six weeks, followed by similar study of Job, Proverbs, Ecclesiastes, and Song of Songs. Five introductory lectures on Hebrew poetry. The books are outlined and studied in a semi-exegetic manner, and their relation to and importance in sacred literature and Christian experience are emphasized.

Spring Term: V. Prophetical Literature. The methods outlined in Course IV are followed. The prophecies are studied chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. This course is independent of, but prepares for, Course VI. No commentaries are used as text-books, in either Course IV or V, but required readings are assigned; and the professor furnishes a syllabus of both courses. Students taking this course are recommended first to take the course in Outlining: Rhetoric and Expression, Course I.

THIRD YEAR, *Fall Term*: VI. Exegesis. Three courses will be offered in alternating years: (a) Hosea and Amos. (b) Isaiah. (c) Haggai, Zechariah, and Malachi. An exegetical study of particular prophecies, from the English text. The spirit of prophecy, and the teachings of prophecy as bearing upon the plan of salvation, receive special attention. This course will be helpful to personal workers. Text-books, other than the Bible, are the professor's notes and commentaries as directed. Prerequisite, Course V.

VII. Hebrew I. An elective course in the Elements of Hebrew Grammar, open to Juniors and Seniors. Text-books, Harper's Inductive Hebrew Method and Manual, and Elements of Hebrew.

Winter Term: VIII. Hebrew II. Elementary Grammar finished. Reading in Genesis. Text-books same as in Course VII, and the Hebrew Bible. The satisfactory completion of Courses VII and VIII will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

New Testament History and Literature.

PROFESSOR LYLE.

FIRST YEAR, *Fall Term*: I. Life of Christ. The study of the Life of Christ is based on a Harmony of the Gospels. As an introduction to this course four weeks are spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the Geography of Palestine are given. Maps are constantly used. Special readings in standard authors and in current literature are assigned. Students are required to tabulate all work in note-books.

II. The Message of the Books. This course consists of a critical study of each book in the New Testament. Each book is studied according to paragraphs or sections. The exact meaning of words, phrases, and clauses

is sought. The style and illustrations of each book are studied. The whole book is carefully analyzed and outlined. This course is arranged so as to cover the entire New Testament in three years.

Winter Term: III. The Message of the Books. This course is continued as stated for the Fall Term.

Spring Term: IV. The Message of the Books. This course is continued as stated for the Fall and Winter Terms.

SECOND YEAR, *Fall Term:* V. The Teachings of Jesus. The words of Jesus are studied four hours a week. The Red Letter Testament is required, to get the setting of the words. An approved text-book is studied one hour each week. Definitely assigned readings are required of each student. The results of all work are tabulated in note-books.

Winter Term: VI. New Testament People. This course is a study of the prominent people of the New Testament.

Spring Term: VII. New Testament Greek: See College Department, Greek XIV.

THIRD YEAR, *Winter Term:* VIII. The Teachings of Paul. This course consists of a study of the Epistles of Paul, to discover his distinctive teachings.

Spring Term: IX. Teachings of the Apostles. This course includes a study of the writings of John, Peter, James, and Jude, for the purpose of gaining a knowledge of what they teach.

Methods.

FIRST YEAR, *Winter Term:* I. Bible Teaching and Practical Work. This course includes the study of the principles of evangelistic work, and contains practical training for the doing of personal work. The principles and ideals of the Sunday-school are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

III. Pedagogy. The same as Teachers' Course, Pedagogy I.—PRINCIPAL RADCLIFFE.

Spring Term: II. Bible Teaching and Practical Work. The principles and ideals of the mission-study class are studied, and the current book for mission-study classes is studied in class. The principles and the practical workings of the Young People's Societies are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

IV. Pedagogy. The same as Teachers' Course, Pedagogy II.—PRINCIPAL RADCLIFFE.

SECOND YEAR, *Fall Term:* V. Mission Methods Course. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, DR.

LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, PROFESSOR HALL.

Winter Term: VI. Sociology. Wright's Outlines of Practical Sociology is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—PROFESSOR WALLER.

History.

FIRST YEAR, *Spring Term:* I. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—MRS. ALEXANDER.

SECOND YEAR, *Fall Term:* II. New Testament History. A text-book is used.—PROFESSOR LYLE.

THIRD YEAR, *Winter Term:* III. History of the Apostolic Age. A text-book is used in this course.—PROFESSOR LYLE.

Spring Term: IV. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—PROFESSOR LYLE.

Philosophy.

SECOND YEAR, *Fall Term:* I. Logic. The same as College Department, English Literature XIV.—DR. LYON.

THIRD YEAR, *Fall Term:* II. Psychology. The same as College Department, Philosophy II.—DR. BARNES.

Winter Term: III. The Grounds of Theistic and Christian Belief. The same as College Department, Philosophy V.—DEAN WALLER.

Spring Term: IV. Elements of Ethics. The same as College Department, Philosophy VI.—DR. BARNES.

Rhetoric and Expression.

FIRST YEAR, *Winter Term:* I. Outlining. The same as College Department, English Literature XI.—PRESIDENT WILSON.

SECOND YEAR, *Fall Term:* II. Rhetoric. The same as College Department, English Literature X.—DR. LYON.

Spring Term: III. Principles of Religious Address. This course is intended to develop the capacity for effective public utterance upon religious themes. Preparation for and conduct of religious services, missionary programs, and the like, are taught. Selection of themes, their proper development, the sources and use of illustrations in the preparation of gospel talks, Bible readings, prayer-meeting talks, Sabbath-school lessons, addresses on special occasions and to special audiences compose part of the work. The

principles learned are put into practice in the classroom and elsewhere under the direction of the professor. The course also includes drill in the reading of hymns and passages of Scripture. Prerequisite, Course I, Outlining.—PROFESSOR GILLINGHAM.

IV. Argumentation. Same as College Department, English Literature XII.—PRESIDENT WILSON.

THIRD YEAR, *Fall Term*: V. Rhetorical Analysis. The same as College Department, English Literature XIII.—MRS. ALEXANDER.

NOTE.—Other electives are: Physiology and Hygiene I, II, and III; Bookkeeping I, II, and III; and Spanish I and II.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907 the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908, and in the face of many difficulties the President, with absolute reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The complete list of those who contributed to the fund has been publicly announced, and individual acknowledgment has been made to each donor. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" should nevertheless be secured, fills the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who have taken part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

One hundred and twelve of the post-bellum Alumni have entered the ministry, while thirty-eight Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from

Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, and two trains each way on the Louisville and Nashville Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About one hundred and twenty-five students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and the beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are eleven buildings, with an estimated value of two hundred and twenty-one thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called **ANDERSON HALL**. The large addition to the Hall, **THE FAYERWEATHER ANNEX**, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. **BALDWIN HALL**, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged a few years ago by the addition of twelve rooms. In this Hall accommodations for board are provided by the Coöperative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. **MEMORIAL HALL** is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric-light plant. The **PRESIDENT'S RESIDENCE** was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:



WILLARD MEMORIAL — THE PRESIDENT'S RESIDENCE.

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,

BY

MRS. JANE F. WILLARD,

1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898 through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it is being provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick,

with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well-lighted rooms occupied by the Music department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms that will be used for various purposes as occasion arises. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, who in this latest benefaction gives new evidence of her lifelong friendship for the College. Her gift of five thousand five hundred dollars provides a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, rooms for nurses, a dining room, baths, toilets, doctors' offices, an operating room, and other appointments of a well-ordered hospital. The building will be named in honor of Mrs. Lamar's only son, who died in infancy. Mr. Nathaniel Tooker, of East Orange, N. J., has given the sum of five hundred dollars toward the equipment of the hospital, and Miss Henry is now engaged in an effort to secure additional money for an endowment fund. The new hospital will remove one of the most serious sources of anxiety on the part of both the college authorities and the patrons of the institution, who will thus be assured that their children will be well cared for in case of illness. No benefaction of recent years has given greater cause for gratitude than this of Mrs. Lamar's, not only because of the practical nature of the gift, but also because of the sacrifice involved and the unselfish interest that the donor has so often exemplified toward the College.

CARNEGIE HALL.—Two years ago Mr. Andrew Carnegie subscribed toward the "Forward Fund" of two hundred thousand dollars the sum of fifty thousand dollars, to be invested in a dormitory for young men. The building will be erected during the coming year, and will contain rooms for about one hundred and forty students. It will be a strictly modern college dormitory, three stories in height, with two wings, each containing a suite of rooms for the use of a teacher and his family. The building will contain, also, commodious parlors and reception rooms for social gatherings, and will be a pleasant and attractive home for young men. It will also help the College materially in carrying out its policy of keeping the necessary expenses of the student at a minimum figure, as the cost of furnished rooms in the college dormitories, with steam heat, electric lights, and all modern conveniences, will be considerably lower than that of similar accommodations in private houses.

Another pressing need of the College, namely, an adequate building for the large Coöperative Boarding Club, has been provided for by a gentleman who for the present wishes his name withheld. He has given the sum of twenty thousand dollars for a building that will contain a capacious dining hall, kitchens, and all facilities for conducting a college refectory in the most approved way. The building will be of pressed brick, and will be two stories high. The second story will be used for dormitory or other purposes. It will add greatly to the efficiency of the work of the College in many important ways. More definite announcements regarding the building will be made in a forthcoming number of *THE BULLETIN*, when the plans have been finally agreed upon.

Work has been begun on an extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class are required to give satisfactory evidence of having completed the preparatory course as described herein, or its equivalent. Diplomas or certificates from other institutions must be accompanied by a catalogue of the institution granting them. Candidates for advanced standing in any course may be admitted thereto, upon proof of their qualifications satisfactory to the Faculty, by examination or certificate; but in every case a student receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited. All conditions must be canceled within the time designated by the Faculty.

Application for admission to any class in the College or the Preparatory Department should be made on the application blank of the College. This blank provides for statement of studies, certificate of honorable dismissal, and testimonial of character, without which no student can be admitted. The Registrar will mail a copy of the application blank upon request.

Students that desire to pursue a partial course may be allowed to do so in connection with the regular classes, by special permission of the Faculty. No student will be allowed to enter a class until properly registered, or to discontinue a study except by permission of the Faculty.

Administrative Rules.

EXAMINATIONS AND STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to College.

A special examination will be granted to any student who desires credit for any required study that he has not taken in the regular class-room work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

CONDITIONS.—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

NUMBER OF STUDIES.—Every student in the College Department is required to take three studies in each term, but no student is permitted to take more than three studies in any term unless he has maintained in the preceding term an average grade of not less than 90 per cent. The Registrar keeps a list of all students taking more than three studies, and any student on that list found to be falling below the standard is required to drop one of his studies.

CHANGES OF COURSE.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DELINQUENCIES AND DEMERITS.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented within a week from the time it occurred.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

FORFEITURE OF AID.—Any student that receives financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

THE SABBATH.—Students are not allowed to patronize the Sunday train

or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

RELIGIOUS SERVICES.—Prayers are attended in the College Chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

ROOMING IN TOWN.—Students are not permitted to room or to board at places disapproved of by the Faculty. No young lady student may room or board at any hotel, or at any private house where male students are rooming or boarding.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

ATHLETICS.—The regulations regarding athletics in this institution are published in a special bulletin, and may be obtained from the Registrar on request.

Degrees.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

The degree of M.A. in course was conferred in 1908 upon Moses Houston Gamble, B.A., '05; Robert Lockhart Houston, B.A., '05; and Hubert Samuel Lyle, B.A., '99.

The honorary degree of D.D. was conferred upon Rev. John Grant Newman, '88, the recently elected President of the Western College for Women, Oxford, Ohio.

Religious Exercises.

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the newly furnished hall in the basement of Voorhees Chapel. The past year has been one of prosperity in the history of these Associations.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. By means of text-books and classroom work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

The Lamar Memorial Library.

The Lamar Library is now one of the largest in Tennessee. The entire number of books now on the shelves is about fifteen thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for eight hours every day from Monday to Saturday. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

Loan Libraries.

James R. Hills Library.—Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars generously contributed by Miss Sarah B. Hills, of

New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. An additional gift of five hundred dollars last year from the same donor has made it possible to provide the necessary text-books for the students in the newly established Bible Training Department. The rate charged a term is one-fifth the retail price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be over-estimated. The library occupies a room in ANDERSON HALL, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes of the Preparatory Department is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

The officers of the Y. M. C. A. are: President, Stephen Cæsar Guigou; Vice-President, Edwin Kirkpatrick Slagle; Secretary, Wallace Henry Marsh; Treasurer, George Merrimon Payne.

The officers of the Y. W. C. A. are: President, Nellie Pearl McCampbell; Vice-President, Nellie Fayette Johnston; Secretary, Clarice Eudora Hawkins; Treasurer, Anna Eleanor Kidder.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of about three hundred and twenty-five. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, Homer Alexander Hammontree; Vice-President, Albert Charles Samsel; Secretary, Edgar Roy Walker; Treasurer, Fred Lowry Proffitt; Official Buyer, Charles Henry Bunch; Athletic Editor, Thomas Alexander Ferguson Williams.

The Managers of the teams are as follows: Football, Charles Henry Bunch; Baseball, Charles Henry Bunch; Basketball, Burrell Otto Raulston; Track, Samuel Wiley McCulloch; Tennis, Clyde Terelius Murray; Girls' Basketball, Miss Susan Allen Green.

The Captains of the teams are as follows: Football, Albert Charles Samsel; Baseball, Dubourg Thibaut; Basketball, Albert Charles Samsel; Track, Homer Alexander Hammontree; Girls' Basketball, Miss Ruth Browning Wilson.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, Howard Bailey Phillips; Vice-President, George Merrimon Payne; Secretary, Frank Arthur Campbell.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Tuesday of Commencement week. The officers for the present year are as follows: President, Rev. Clinton Hancock Gillingham, '05; Vice-President, Miss Mary Ellen Caldwell, '91; Secretary, President S. T. Wilson, '78; Chairman of Executive Committee, Moses Houston Gamble, '05. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville, and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

The Students' Co-operative Boarding Club.

The Students' Coöperative Boarding Club has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been

only \$1.50 a week during the year. A deposit of six dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other college in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of one thousand dollars, was generously contributed in 1903-4 to the trust funds of the College by an East Tennessean, who preferred that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars, was established in 1904 by Mrs. Mary A. Wilson, herself the successful founder of the Coöperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

Alumni and Undergraduate Scholarship Fund.—This fund was established in 1904 by members of the Alumni Association and former students, who agreed to contribute definite amounts each year toward the scholarship funds of the College. One-half of the amount received annually is put into the current scholarship funds of the College for immediate use, and the other half applied to the founding of a permanent Alumni and Undergraduate Scholarship of \$1,000. At the close of the last fiscal year the Permanent Fund amounted to \$394.90. In addition to this, a bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson. This bequest, however, is not yet available.

The Angier Self-Help Work Fund.—A fund of one thousand dollars was established in 1907 by Mr. Albert E. Angier, of Boston, Mass., the interest to be used "in paying approved young men, students of the College, for work done for the College at such rates and upon such conditions as shall be decided upon by the Faculty." This fund has now been increased to two thousand dollars by the recent gift of \$500 from the founder, supplemented by a like amount secured from other sources.

The Margaret E. Henry Scholarship of one thousand dollars was established in 1907, through the efforts of Mr. Jasper E. Corning, of New York, who in many ways has proven his deep interest in the work of the College.

The Arta Hope Scholarship.—In 1906 Miss Arta Hope, of Robinson, Ill., who had spent several years fitting herself for a position in the College, entered upon her duties as a teacher. Before the end of the year she was compelled, by failing health, to give up her work, and died on

the way to her home. She left to the institution her life insurance, amounting to one thousand dollars, to be used in helping worthy students to have the advantages of the College.

The Silliman Scholarship.—In 1907 Hon. H. B. Silliman, of Cohoes, N. Y., gave one thousand dollars to the College Board to be held in trust by that Board, the interest to be paid Maryville College to be used as a scholarship to aid needy students.

The following funds, subscribed toward the "Forward Fund," have been paid in and are gratefully acknowledged:

The Nina Cunningham Fund of \$500, given by the sons of Major Ben Cunningham, Treasurer of the College, and named in memory of their sister, who graduated in the class of 1891 and who died in 1899. This fund is designed to be an endowment fund for the College Library.

The John M. Alexander English Literature Fund of \$500, given by Rev. and Mrs. John M. Alexander, of Maryville, the interest to be used in purchasing works on English Literature for the Lamar Library.

The W. A. E. Campbell Foreign Mission Fund.—A fund of \$700, given by Rev. W. A. E. Campbell, ex-'01, to pay the tuition and room rent of a young woman preparing for foreign mission work.

The Hugh O'Neill, Jr., Scholarship of \$1,000, given by Mrs. Hugh O'Neill, of New York, and named in memory of her son.

The Charles Francis Darlington, Jr., Scholarship of \$1,000, given by Mrs. Letitia Craig Darlington, of New York City, and named in honor of her son.

The Alexander Caldwell Memorial Fund of \$1,000, given by Mr. G. A. Moody, of Jefferson City, Tenn., and named in honor of his father-in-law, Alexander Caldwell, M.D. The income from this scholarship is to be used as a loan fund.

The D. Stuart Dodge Scholarship of \$1,500, given by Rev. D. Stuart Dodge, D.D., of New York City: the income to be used preferably in aid of graduates of the Farm School of North Carolina.

The Julia M. Turner Missionary Scholarship Fund of \$5,000, given by Mrs. Julia M. Turner, of Philadelphia, Pa.: the income to be used in aid of the children of foreign missionaries or those preparing for the foreign field.

The John H. Converse Scholarship of \$5,000, given by Mr. John H. Converse, of Philadelphia, Pa.: the income to be used in helping students preparing for the gospel ministry or other form of Christian work.

The Wm. J. McCahan, Sr., Fund of \$5,000, given by Mr. Wm. J. McCahan, Sr., of Philadelphia, Pa., "to supplement the services heretofore rendered by the Carson W. Adams Fund."

College Publications.

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. THE BULLETIN is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. THE MARYVILLE COLLEGE MONTHLY is issued seven times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association. THE MONTHLY contains from forty-five to sixty pages, and its contents represent all the various phases of student life. All the Aumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is fifty cents per annum.

Special Needs.

Some of the special needs of the College are an additional dormitory for young women; a new building for the Preparatory Department; endowment for the Library, for the department of Natural Science, and for the establishment of a domestic science and manual training department; and contributions to scholarship and self-help funds.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."



A BIT OF CAMPUS WOODS.

COLLEGE EXPENSES.

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition.

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments..... \$6.00 a term

Special science fees:

Laboratory fee in Chemistry or Biology..... 2.00 a term

Laboratory fee in Advanced Physics..... 2.00 a term

Laboratory fee in Physiology..... 1.00 a term

Breakage ticket in Chemistry..... 2.00 a term

Breakage ticket in Physics, Biology, or Physiology..... 1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... \$6.00

Winter or Spring Term:

One lesson a week..... 4.00

Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term..... 2.50

Winter and Spring Terms Combined..... 3.00

In the Expression Department.

Fall Term..... 10.00

Winter or Spring Term..... 6.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color..... 10.00

Drawing lessons are free.

Rooms.

Rooms in both Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. New bath

rooms have been fitted up in both Halls. Students rooming in these buildings must supply their own bedding. Two students usually occupy one room, dividing the expense between them. More than two students in one room will not ordinarily be allowed.

No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

MEMORIAL HALL (FOR YOUNG MEN).

The rooms in this dormitory are furnished with iron bedsteads, tables, and wardrobes. All students that room in Memorial Hall are required to make a key-deposit of one dollar with the Treasurer. This sum is a pledge that the room will not be abused, and it will be returned to the student at the end of the term, if no damage has been done the room. According to location the rental is:

Fall Term.....	\$14.00-\$18.00
Winter Term.....	10.00- 14.00
Spring Term.....	6.00- 10.00

BALDWIN HALL (FOR YOUNG WOMEN).

The rooms in Baldwin Hall are furnished with bedsteads, springs, mattresses, washstands, tables, and closets. According to location the rental of rooms is:

Fall Term.....	\$16.00-\$20.00
Winter Term.....	12.00- 16.00
Spring Term.....	8.00- 12.00

ROOMS IN TOWN.

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month:

Rooms furnished and cared for, without fuel or light.....	\$3.00-\$4.00
Rooms furnished and cared for, with light and heat.....	4.50- 6.00

Board.

In the Coöperative Boarding Club.....	\$1.60 a week
In private boarding houses.....	\$2.50-\$3.50 a week

Laundry.

In the Coöperative Laundry (young ladies doing their own work)	\$0.30 a month
In town by private laundresses.....	\$0.35-\$0.60 a week
Linen, etc., at steam laundries, at usual rates.	

Calendar for 1909-1910.

Fall Term.

1909.

Sept. 7,	First Term begins.....	Tuesday
Nov. 25,	Thanksgiving	Thursday
Dec. 20,	Examinations begin.....	Monday
Dec. 22,	First Term closes.....	Wednesday

Winter Term.

1910.

Jan. 4,	Winter Term begins.....	Tuesday
Jan. 12,	Meeting of the Directors, 10 a. m.....	Wednesday
Mar. 15,	Examinations begin.....	Tuesday
Mar. 17,	Winter Term ends.....	Thursday

Spring Term.

Mar. 21,	Spring Term begins.....	Monday
May 25,	Examinations begin.....	Wednesday
May 29,	Baccalaureate Sermon.....	Sabbath
May 29,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
May 30,	Expression Department Exercises, 10 a. m.....	Monday
May 30,	Music Department Graduates, 2:30 p. m.....	Monday
May 30,	Annual Exhibition of the Adelpic Union.....	Monday
May 31,	Music Department Certificate Students, 10 a. m.....	Tuesday
May 31,	Meeting of the Directors, 10 a. m.....	Tuesday
May 31,	Annual Dinner of the Alumni, 12 m.....	Tuesday
May 31,	Class Day Exercises.....	Tuesday
May 31,	The Senior Class Concert.....	Tuesday
June 1,	Commencement	Wednesday
June 1,	Social Reunion.....	Wednesday

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MARYVILLE COLLEGE BULLETIN

SUPPLEMENT

MAY, 1909

No. 1

Prospectus for the College Year 1909-1910

MARYVILLE COLLEGE is one of the oldest and strongest educational institutions of Tennessee. Founded in 1819, it has rendered ninety years of worthy service to the cause of Christian education. Located at Maryville, one of the most healthful and moral towns of

THE COLLEGE

East Tennessee, it attracts students from every part of the country. One hundred and thirty-five of the six hundred and eighteen students in attendance during the past year came from twenty-three States and countries other than Tennessee. In the heart of the cis-Mississippian section of the United States, only sixteen miles from Knoxville, Maryville is easily accessible to students from all parts of the country. Many students find the climate a beneficial change from the rigorous winters of the North or the enervating heat of the South.

The college grounds, embracing two hundred and thirty-five acres of undulating campus and woodland, are conveniently situated. They contain, besides the central power plant that provides steam heat and electric light, ten large buildings, including the new RALPH MAX

THE CAMPUS

LAMAR MEMORIAL HOSPITAL. The college property is valued at \$650,000, of which \$160,000 is invested in the buildings, and \$50,000 is subject to an annuity. Forthcoming payments of pledges to the Forward Fund will add \$100,000 to the total. The net annual income from endowment, tuition, and other sources is about \$35,000.



ANDERSON HALL

The College exists solely for the benefit of the sturdy and aspiring young people that enter its halls. Its directors and faculty labor incessantly to make it a congenial, wholesome, and helpful college home for all, including those whose limited resources render a college education an impossibility unless it be provided them at a very moderate expense. The College welcomes to its halls all earnest, moral, self-respecting, and God-fearing youth from highland and lowland who desire to prepare themselves for an intelligent and honorable life-service.

COURSES The college curriculum offers ten groups of study: Classical, Greek, Latin, English, Modern Languages, Chemistry, Biology, Mathematical, English Literature, and Economics and Political Science—all leading to the degree of Bachelor of Arts. Fifteen units as defined by the Carnegie Foundation for the Advancement of Teaching are required for entrance to the Freshman class.

Besides the curriculum of the College proper, there are: (1) The thoroughly systematized fifteen-unit curriculum of the Preparatory Department. A diploma of graduation is granted for completing any one of the three four-year courses in this department: the Classical, the Latin-scientific, or the General course. Graduates in the Classical or Latin-scientific course will be admitted to the Freshman class of the College. The General course does not admit to college. (2) The six-year pedagogical curriculum of the Teachers' Department, equal to the best offered in the State. Those com-

pleting this course are granted a certificate, and may be admitted to the Junior class of the College Department. (3) *The three-year course of training for Christian workers, offered by the Bible Training Department upon the John C. Martin Foundation.* Special bulletins giving detail of these three curricula will be sent upon application. (4) Instruction in the *Music Department* is given by skilled instructors, on the piano and organ, and in voice, harmony, and the theory and history of music. (5) Instruction in painting in oil and water color is given in the *Art Department*. Lessons in free-hand drawing are given without charge. (6) Certificate and diploma courses are given in the *Expression Department*. (7) A thorough course in *Twentieth Century Bookkeeping* is given in the Preparatory Department.

In all the departments the effort is made to serve the best interests of the students in every possible way. (1) *The standard of scholarship* is the highest, and the possibility of securing a thorough college education is brought within the reach of all that have energy and ambition. All the courses of study in the curriculum are under the

CULTURE

direction of competent instructors. The use of the LAMAR LIBRARY of twelve thousand volumes is free. Four literary societies are valuable adjuncts of the College. (2) *The physical culture* of the students is secured by exercise taken under the guidance of physical directors. BARTLETT HALL, the Y. M. C. A. and Gymnasium building, is one of the largest structures of its kind in the South. Great interest is taken in athletics. The new hospital, just erected, will be of great service in caring for the health of the students. (3)



THE ELIZABETH R. VOORHEES CHAPEL.

The spiritual culture of the students is the first concern with the management of the College, and with the very efficient Y. M. C. A. and Y. W. C. A.

COST It costs the College three times the amount paid in as tuition and other fees by the student meet the annual expenses of the institution. The endowment and contributions from the benevolent enable the directors to provide advantages unexcelled in this section at almost incredibly low charges. The cost to a student in the College, Preparatory, Teachers', or Bible Training Department, for all college bills, is as follows:

	FALL.	WINTER.	SPRING.	TOTAL.
Tuition	\$6.00	\$6.00	\$6.00	\$18.00
Room rent, including steam heat and electric light (average)	9.00	7.00	4.00	20.00
Board in the Coöperative Boarding Club (\$1.60 a week)	25.60	16.00	16.00	57.60
Book rent (average)	1.50	1.50	...	3.00
Total	\$42.10	\$30.50	\$26.00	\$98.60

No incidental fees except in the laboratories. A student need spend very little for personal expenses. *Music*—Voice, piano, or organ: fall term, one lesson a week, \$6; winter or spring term, \$4. Class lessons in Rudiments of Music, Harmony, and History of Music: fall term, one lesson a week, \$2.50; winter and spring terms combined, \$3. Piano rental for one hour a day: fall term, \$4; winter or spring term, \$2.50. *Expression*—Private instruction: one lesson a week, fall term, \$10; winter or spring term, \$6. *Art*—Lessons of three hours each in painting in oil or in water color: one lesson a week, fall term, \$8; winter or spring term, \$5.

Let Prospective Students Read Every Word that Follows

The ninety-first year of Maryville College will open on Tuesday, September 7, 1909. The Coöperative Boarding Club will open on Monday, September 6, at the supper hour. *Let none come before that day*, for the buildings will not be open. Let all be present on the opening

1. THE OPENING

day. Students from a distance, however, will reach Maryville in time to be classified, if they leave home on Monday morning. The K. & A. trains leave the Southern Railway Station in Knoxville for Maryville at 7:30 a. m., 3 p. m., and 6.00 p. m. The L. & N. Railway trains leave the L. & N. station in Knoxville at 8:20 a. m. and 5:33 p. m. Maryville is sixteen miles south of Knoxville. The winter term will open on January 4, 1910; the spring term, on March 21, 1910.

2. INTRODUCTION

In every case let new students *bring grades, certificates, and recommendations*, as well as *letters of dismissal* from the school last attended. *An application blank embodying these essentials will be mailed upon request.* This is important in the interests of both student and College.

3. CLASSIFICATION

To decide as to his probable classification, let the prospective student consult in the May Bulletin, the section on Admission to the College, and the conspectus of the courses of study, paying special attention to the appended notes, and to the description of the groups and courses of study. A reasonable number of substitutions will be allowed, by special arrangement.

4. SPECIAL STUDENTS

All students taking music, art, or expression, and rooming in the halls, are required to take enough additional studies to make up an equivalent for the amount of work required of students that pursue the regular courses of study.

5. EXAMINATIONS

There is no fee for entrance or credit examinations when taken upon entering for the first time, or in connection with the regular class examinations; but for an examination taken at any other time, a fee of fifty cents will be charged.

6. AGE LIMIT

No boarding students are admitted under fifteen years of age. Local students, or those boarding with relatives, are admitted below that age limit.

The College welcomes all students that are earnest and law-abiding. It does not admit those that have had trouble at other schools, nor does it desire young people that are sent to be reformed, for it is a college and not a reformatory. Students that are found guilty of

7. CHARACTER OF STUDENTS

intemperance, vice, or other immoralities, are sent away promptly, to safeguard the other students from their influence. It is presumed that no student will be sent to the College who can not be trusted with the expenditure of the small amount of money that is needed at Maryville, and so the college authorities can not undertake to keep the accounts of students. The principal administration rules are given in the Bulletin for May of each year. Notice especially the rule as to fifteen and twenty-five delinquencies. The regulations of the institution all have in view the formation and conservation of good habits and worthy character, and the development of sound scholarship, and are founded upon long experience with local conditions. These rules are impartially enforced, and are not modified in favor of any one. In a co-educational institution the regulations regarding social privileges have to be especially careful. The College endeavors to secure for the students the advantages of social intercourse without its distractions and abuses; and the management confidently ask and expect the authority and influence of parents, guardians, and serious friends in support of the enforcement of its regulations in this regard, and, indeed, in all respects. Parents and friends are earnestly requested not to visit their student relatives or friends at the College on the Sabbath. Students are not allowed to use the Sunday trains, or to visit the depots on the Sabbath.

Rooms in the college buildings should be engaged as early as possible. No rooms are reserved for former occupants unless definitely engaged by them. Each year students fail through procrastination to secure rooms in the college buildings. The choicest rooms will

8. ROOMS

usually be taken first. *No room will be reserved until a one-dollar deposit has been made* with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room rent, but will be forfeited if the student does not enter the first day or notify the Treasurer of the cause of his delay. The only articles furnished in Memorial Hall, the young men's hall, are wardrobes, tables, and iron double bedsteads; and in Baldwin Hall, the young women's hall, tables, washstands, iron bedsteads, springs, mattresses, and closets. All the dormitories are supplied with water on every floor, and with bath rooms. Be sure to bring all necessary bedding and whatever else is needed, or be prepared to provide it in Maryville. Of course, students rooming together share the expense of furnishing their room. Very little need be expended in furnishings. No young men that use tobacco in any form may room in Memorial or Bartlett Halls. Many of the people of Maryville have set aside rooms to be rented to students. Unfurnished rooms rent for \$1.50 to \$3 a month. Furnished rooms, with everything provided, except fuel and lights, rent at from \$4 to \$6 a room. Two students, of course, divide this expense. Young men

that use tobacco must rent rooms off the college grounds; others may, and many do, rent such rooms.

A copy of the rules of Baldwin Hall will be sent upon application. It is requested that parents or guardians read these rules, and do not send their daughters or wards to us unless ready to support the college authorities in the enforcement of the rules. No young women rooming outside Baldwin Hall may board in the Coöperative Club. The college authorities advise strongly that all young women from a distance room in Baldwin Hall under the supervision of the Matron. They also reserve the right of denying permission to room in town in such cases as they may deem it best to do so.

The Coöperative Boarding Club last year had four hundred members. It has been successful in providing good board for the students at a rate that is impossible for private boarding houses, that Maryville has very few houses where board can be had. When it is provided, the sum of \$14 to \$18 a month is charged for room and board. There are hotels in Maryville, but hotel life is not usually safe or satisfactory in the case of students, and, of course, is not permitted in the case of young ladies. The Coöperative Club dining room is on the ground floor of Baldwin Hall, and contains table room for four hundred students.



DINING ROOM OF CO-OPERATIVE BOARDING CLUB.

Every student should come prepared to *pay in advance one term's tuition, room rent, and book rent*, and to make the deposit of \$6 required by the Coöperative Boarding Club; and, if he room in Memorial Hall, to make the one dollar key deposit. This sum will vary from \$22

to \$25. *Before writing to the college office regarding the rates of expense, kindly read this Bulletin, or the pages of the May Bulletin, that announce the rates of tuition and room rent.* The exceedingly low rates are there plainly stated in detail. The College lives up to all its printed promises as carefully as to its written pledges. The board bill is paid at the end of every fourth week. In case a student expects to study Biology, Advanced Physics, or Chemistry, he should come prepared to settle the \$2 laboratory fee required, and to purchase the breakage ticket of \$1 to \$2. The Treasurer runs no accounts. In view of the very low rates, *no tuition or room rent will be refunded.*

12. OPPORTUNITIES FOR WORK Any young woman that desires to do so may work out in the dining room an amount equal to one-half the cost of her board. Young men coming to the College for the first time are not usually given work during their first term; but when they have *cash* their worth, and need the help, they are allowed \$2 a month in work, if the funds will allow it. This work is done on the college grounds, under the direction of the landscape gardener.

Upon arriving at Maryville new students will find Y. M. C. A. and Y. W. C. A. committees waiting at the depot to meet them, and to render them any assistance that may be required. A cordial greeting is always extended to new students. Receptions are given by the Faculty, and by the Christian Associations in the opening week. Young men may secure the Y. M. C. A. Handbook by asking the college office for it. The May number of the Bulletin, the Annual Catalogue, will be mailed upon request. Address

REV. CLINTON HANCOCK GILLINGHAM, Registrar,
Maryville, Tennessee.



Maryville College

Bulletin

Vol. IX MAY, 1910 No. 1

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Maryville, Tennessee

Entered May 24, 1904, at Maryville, Tenn., as second-class
matter, under Act of Congress of July 16, 1894



Register of the Officers
and Students of
MARYVILLE COLLEGE
TENNESSEE

For the Year 1909-1910



Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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Proctor: REV. ARNO MOORE.

Co-operative Club: *Managers*, MISS SARAH FRANCES COULTER and MISS HORTENSE MARY KINGSBURY; *Bookkeeper*, ROBERT M. MAGILL; *Steward*, EDGAR R. WALKER.

FACULTY

REV. SAMUEL TYNDALE WILSON, D.D.,
*President, and Professor of the English Language and Literature, and of
the Spanish Language.*

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Dean, Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., PH.D.,
Professor of Psychology and Political Science.

CHARLES HODGE MATHES, M.A.,
Professor of Greek.

HENRY JEWELL BASSETT, M.A.,
Professor of Latin.

PHOEBUS WOOD LYON, M.A., PH.D.,
Logic and History.

FRANCIS MITCHELL McCLENAHAN, M.A.,
Professor of Chemistry and Physics.

REV. CLINTON HANCOCK GILLINGHAM, M.A.,
Registrar, and Professor of Old Testament History and Literature.

REV. HUBERT SAMUEL LYLE, M.A.,
Professor of New Testament History and Literature.

HERMAN FERDINAND SCHNIREL, B.A.,
German and French.

PAUL RODNEY RADCLIFFE, B.A.,
Principal of the Preparatory Department.

MARYVILLE COLLEGE.

MARGARET ELIZA HENRY, B.A.,
English.

MRS. JANE BANCROFT SMITH ALEXANDER, B.A.,
English Language and Literature.

SUSAN ALLEN GREEN, M.A.,
Biology and Geology.

FRED LOWRY PROFFITT, B.A.,
Mathematics and Physics.

VIRGINIA ESTELLE SNODGRASS, B.A.,
Latin.

EDGAR ROY WALKER, B.A.,
Preparatory Branches.

* FLORENCE KEOKEE McMANIGAL, B.A.,
Preparatory English.

MARY VICTORIA ALEXANDER, B.A.,
Preparatory English.

ALICE ISABEL CLEMENS, B.A.,
Preparatory English.

EULA ANNA MAGILL, B.A.,
Preparatory Branches.

EMMA GILCHRIST WALLER, B.A.,
Preparatory English and History.

KATE EDITH SHEDDAN,
Bookkeeping.

JOAN McDOUGALL,
Piano.

INEZ MONFORT,
Voice, History, and Theory.

* Died October 16, 1909.

MARYVILLE COLLEGE.

MRS. NITA ECKLES WEST, B.A., B.O.,
Expression.

REV. EDWIN WILLIAM HALL,
Vocal and Band Music, and Bible.

REV. THOMAS CAMPBELL, M.A.,
Painting and Drawing.

MRS. MARTHA WELLMANN SCHNIREL,
Assistant in German.

GEORGE REED SHELTON,
Assistant in Chemistry.

STEPHEN CAESAR GUIGOU,
Assistant in Biology.

ALEXANDER ARTHUR SHEDDAN,
Assistant in Biology.

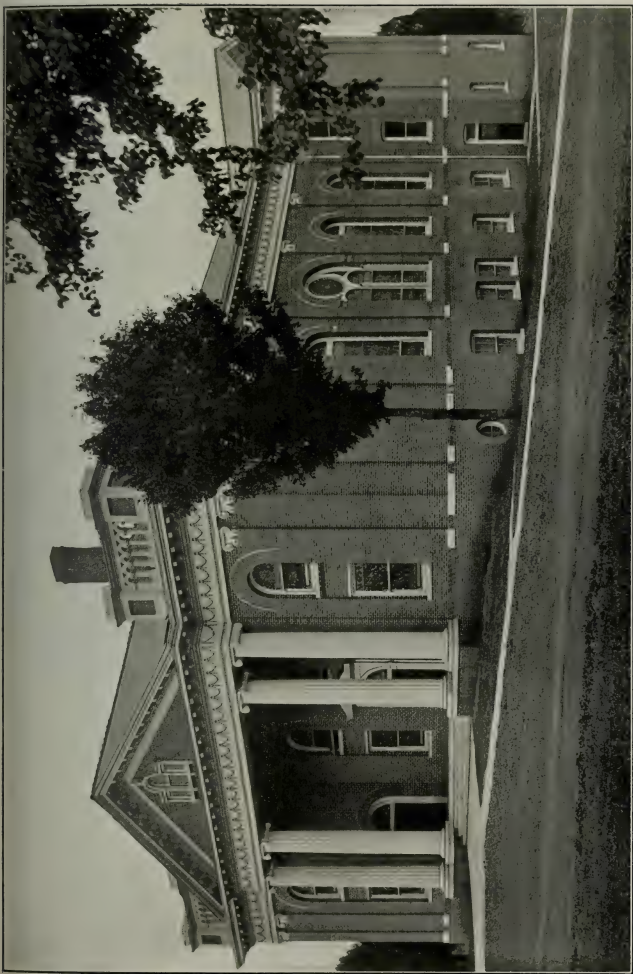
GEORGE MERRIMON PAYNE,
Assistant in Psychology.

MARY ELLEN CALDWELL, B.A.,
Matron of Baldwin Hall.

MRS. LIDA PRYOR SNODGRASS,
Librarian and Assistant Matron.

NELLIE MAUD McMURRY,
Women's Physical Director.

MRS. WILLIAM PETER BARNHILL,
Matron of Ralph Max Lamar Memorial Hospital.



ELIZABETH R. VOORHEES CHAPEL.

THE COLLEGE DEPARTMENT

ADMISSION TO THE COLLEGE

Candidates for admission to the Freshman Class are expected to be at least sixteen years of age and of good moral character. Candidates coming from other institutions must bring letters of honorable dismissal. Application for admission to the Freshman Class or to advanced standing should be made on the regular application blank of the College. This blank provides for the necessary testimonial of character and certificate of honorable dismissal, as well as for a complete statement of all studies completed. This blank is to be signed by the president or principal of the institution from which the applicant comes. The Registrar will mail a copy of the application blank upon request.

STATEMENT OF ENTRANCE REQUIREMENTS

The requirements for entrance are stated in units. A unit is the equivalent of five recitation periods a week during a full academic year, in subjects above the eighth grade of the common school.

For admission to full standing in the Freshman Class fifteen units are required, as specified below:

1. ENGLISH.—Three units.

- (a) Grammar. A knowledge of technical terminology and syntax.
- (b) Rhetoric and Composition. The ability to write correctly and clearly; a knowledge of the principles of punctuation, capitalization, sentence structure, and paragraphing.
- (c) The College Entrance Requirements in Literature recommended by the Conference on Uniform Entrance Requirements in English. For the texts recommended for study and practice and for reading in 1910, see the lists scheduled for the Preparatory Department, page 28.

2. LANGUAGES OTHER THAN ENGLISH.—Six units. Four units of Latin are required for entrance to any course leading to a degree. In addition, two units in one other language are required, which may be Greek, German, or French.

LATIN.—Four units.

- (a) Fundamentals of grammar, and translation.
- (b) Cæsar, Gallic War, Books i-iv. Composition.

(c) Cicero, six orations; Sallust, Catiline. Composition.

(d) Vergil, *Æneid*, Books i-vi. Composition, mythology, prosody.

GREEK.—Two units.

(a) Elements of grammar, and translation. Xenophon, *Anabasis*, Book i.

(b) Xenophon, *Anabasis*, Books ii-iv; Homer, *Iliad*, Books i-iii. Composition, mythology, prosody.

GERMAN.—Two units.

(a) Pronunciation, grammar, reading, reproduction, and composition.

(b) Reading of about five hundred pages from simple texts, with reproduction and composition.

FRENCH.—Two units.

(a) Pronunciation, grammar, dictation, with the reading of about five hundred pages from simple texts.

(b) Grammar and composition. Reading of about one thousand pages from texts of intermediate grade.

3. MATHEMATICS.—Three units.

(a) Algebra, to radicals.

(b) Algebra, including radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

(c) Plane Geometry. Five books, together with original demonstrations.

4. HISTORY.—One or two units.

(a) Ancient History, to 476 A. D.

(b) Medieval and Modern History or English History.

5. NATURAL SCIENCES.—Two units.

(a) Physiology, with laboratory practice.

(b) Elementary Physics. Properties of matter; mechanics; sound; light and heat; electricity and magnetism. Laboratory drill.

ENTRANCE WITH CONDITIONS

A candidate offering less than the fifteen units required for unconditioned entrance may be admitted if the number of his conditions does not exceed three. Not more than two conditions will be allowed in any one subject. Only one condition will be allowed in Mathematics or English. All entrance conditions must be absolved before admission to the Sophomore Class.

SPECIAL STUDENTS

The College makes provision for two classes of special students, not matriculated in the regular classes of the College or the Preparatory Department.

IRREGULAR COLLEGIATE STUDENTS.—Candidates offering for entrance a sufficient *number* of units to entitle them to standing in the Freshman Class, but deficient in more than three of the *specified* units required by this institution, may, at the discretion of the Committee on Entrance, be admitted as irregular collegiate students until they have absolved their conditions and attained full standing in a regular college class. Students of collegiate rank desiring to take an irregular or partial course and not seeking a degree may be allowed to select such studies as they show themselves qualified to pursue.

SPECIAL STUDENTS.—Students desiring to study only music, expression, or art, and those seeking only the courses in the Bible Training Department, are classified under their respective departments. They have all the privileges offered to any students, such as the advantages of the libraries, the literary societies, the dormitories, and the coöperative boarding club. Young women rooming in the college dormitories and desiring chiefly music, expression, or art are required to take a sufficient number of literary courses to make up, together with their work in the departments mentioned, fifteen recitation hours a week.

REQUIREMENTS FOR GRADUATION

The College offers courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science. To attain either degree a minimum of thirty-six courses must be completed. A "course" is a study pursued for five one-hour recitation periods a week throughout one term. A term is one-third of the scholastic year, and three courses in any subject constitute, therefore, a year's work in that subject. All courses recite five hours a week. Laboratory courses in the natural sciences require two additional hours.

The thirty-six courses required for graduation represent four full years of work, nine courses a year (or three a term) being the minimum amount required of all students. Since all courses recite five hours a week, fifteen hours a week is the normal amount of work expected of each student. A student is permitted to take four courses a term (twenty hours a week) if his average grade in the subjects pursued during the preceding term was not less than ninety per cent.

Certain studies are required of all candidates for a degree. These required studies include twenty-nine of the courses leading to the degree of Bachelor of Arts, and all of the courses leading to the degree of

Bachelor of Science. Candidates for the latter degree have the opportunity to choose one of two groups of science courses leading to the degree. These required studies are shown below.

MINIMUM REQUIREMENTS FOR GRADUATION

I. In Groups Leading to the Degree of B.A.

- English, 6 courses.
- Other Languages, 9 courses.
- Mathematics, 3 courses
- Science, 4 courses.
- Philosophy, 2 courses.
- Bible, 5 courses.
- Electives, 7 courses.

In addition to the twenty-nine specified courses as listed above, candidates for the degree of Bachelor of Arts are required to select seven courses, to make up the total number of thirty-six required for graduation. It is recommended that these courses be selected in one of the following groups:

1. Ancient Languages.
2. Modern Languages.
3. Mathematics.
4. English Literature and History.
5. Political Science.
6. Philosophy.

The special requirements for Groups 1 and 2 are as follows: In the Ancient Languages Group, the nine required courses in foreign languages shall be the ancient languages, and at least three of the seven electives shall be in an ancient or a modern language. These twelve language courses may be arranged in one of the following combinations: (a) Latin six and Greek six; (b) Latin nine and Greek (or German or French) three; (c) Greek nine and Latin (or German or French) three. In the Modern Languages Group the nine required courses in foreign languages and at least three of the seven elective courses shall be in modern languages. At least six of these twelve courses must be in German, or nine if German has not been offered for entrance. In these two groups the remaining electives may be selected by the student.

II. In Groups Leading to the Degree of B.S.

- English, 6 courses.
- Other Languages, 8 courses.
- Mathematics, 3 courses.
- Science, 12 courses.
- Philosophy, 2 courses.
- Bible, 5 courses.

The twelve science courses required for the degree of B.S. may be selected in either of the following groups:

1. The Chemistry Group, in which all the Chemistry courses offered are to be taken, and the remaining science courses selected in Biology, Physics, and Astronomy.
2. The Biology Group, in which all the Biology courses offered are to be taken, and the remaining courses selected in Chemistry, Physics, and Astronomy.

ADVANCED DEGREES

The Board of Directors have adopted the following rule as to the degree of Master of Arts:

That the degree of Master of Arts in course be hereafter conferred upon graduates of the College after three years of academic, collegiate, theological seminary, or university postgraduate work; the presentation of a thesis upon a topic assigned by the Faculty, the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Doctor of Philosophy is not granted by this institution.

SYNOPSIS OF COURSES

FRESHMAN YEAR	Fall	Winter	Spring
English	*1	—	—
Mathematics	*1	—	*2
Latin	1	—	2
Greek	1	2	—
German	1	2	3
History	—	1	2
Biology	—	*1	*2 or 3
Philosophy	1	—	—
Bible	—	*1	—
SOPHOMORE YEAR			
English	*2	*3	*4
Mathematics	*3	4	5
Latin	3	4	5
Greek	3	4	5
German	4	5	6
French	1	2	3
Biology	4	—	—
Physics	—	1	2
History	—	—	3
Philosophy	2	3	—
Education	—	1	2
Bible	—	—	*2
JUNIOR YEAR			
English	5	*6	*7
Mathematics	—	6	7
Latin	6	7	8
Greek	6	7	8
German	7	8	9
History	—	4	5
Chemistry	*1	*2	3
Biology	—	—	5, 6 or 7 or 8
Philosophy	*4	5 or 6	—
Political Science.....	—	1	2
Bible	*3	—	—
SENIOR YEAR			
English	8	9	10
Mathematics	8	—	9
Latin	—	9	—
Greek	—	—	9
Geology	1	—	—
Chemistry	4 or 7	5 or 8	6 or 9
Biology	—	9	—
Philosophy	7	*8	*9, 10 or 11
Political Science.....	3, 9	4 or 5, 6	7 or 8
Spanish	1	2	—
Hebrew	1	2	—
Bible	—	*4	*5

*Required in all groups leading to a degree.



FAYERWEATHER SCIENCE HALL.

DEPARTMENTS OF INSTRUCTION

PHILOSOPHY

PROFESSOR BARNES, DEAN WALLER, AND PROFESSOR LYON.

1. Elementary Psychology. This course is designed for students taking the Teachers' Course. It is a text-book course, supplemented by lectures and typical experiments.

2. Educational Psychology. This course is developed with special reference to the dynamic conception of the mind, mental growth as a function of sensori-motor coördination; from this point of view, attention, perception, apperception, interest, habit, and will are discussed. The course is designed to show the application of psychological laws and principles to educational theory and practice.

3. Sociology. Wright's *Outlines of Practical Sociology* is used as a text-book, including the subjects of units of social organization, questions of population, question of the family, the labor system, social well-being, and the defense of society. Collateral reading and reports on assigned subjects are required.—DEAN WALLER.

4. Logic. Hill's *Jevons' Logic*, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book is required, and original work is introduced. Logic in its relations to composition and literature is discussed. *Jevons' Studies in Deductive Logic* is used by the class during the last month's work.—PROFESSOR LYON.

5. History of Greek and Medieval Philosophy. This course consists of a study of the problems, methods, motives, and conclusions of the great philosophers of the Greek and Medieval periods. Rogers' *History of Philosophy*, with lectures and readings from Windelband, Zeller, Plato, and Aristotle. Open to students that have completed Psychology 2 (or its equivalent).

6. History of Modern Philosophy. This course is designed to familiarize students with the problems of modern philosophy, to evaluate the methods of modern investigation, and to understand the motives and conclusions of a few of the great philosophers of modern times. Rogers' *History of Philosophy*, with lectures and readings from Windelband, Ueberweg, Descartes, Locke, Berkeley, Hume, and Kant. Prerequisite, Psychology 1 or 2.

7. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The

ground covered is as follows: (a) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (b) Titchener's Outline of Psychology, supplemented by prescribed readings in Angell, James, Ladd, Wundt, Stout, and Porter. (c) Typical experiments.

8. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of classroom study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—DEAN WALLER.

9. Ethics. The leading conceptions of moral theory are approached by the historical method. The student is led to see that moral problems are real problems, which are solved best by reflective thought that is guided by Christian ideals. The various types of ethical theory are discussed. Special emphasis is placed upon the ethics of social organizations: the state, the economic life, and the family. The text of Dewey and Tufts is placed in the hands of the students, and is supplemented by the works of Sidgwick, Green, Martineau, and Spencer.

10. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe, Sanford, and Judd.

11. Experimental Psychology. This course is a continuation of Course 10. Special emphasis is placed upon the study of the reaction experiment by the use of the Hipp chronoscope.

POLITICAL SCIENCE

PROFESSOR BARNES AND DEAN WALLER.

1. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the state, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the states of Great Britain, the United States, Germany, and France, and of the organization of these states within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I, supplemented by Story's Commentaries, and Thayer's and McClain's Cases, and the works of other authors.

2. Government. A study of the forms of government, the constructions, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, the United States, Germany, and France. The text-book is Burgess' Political Science, Volume II, supplemented by the works of Story, Macy, and other authors.

3. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Scott's and Snow's Cases.

4. The Process of Legislation and Parliamentary Law. This course is planned to familiarize students with legislative structure and procedure, national, state, and municipal; it includes also a study of the structure and procedure of political conventions and similar bodies, and the theory and practice of parliamentary law. Open to students who have had Political Science 1 and 2.

5. Political Parties. A study of the history, organization, and methods of action of political parties in the United States. Growth of the party system; primary and convention systems; permanent party organization; reform movements; and the value and theory of the party system. (Not to be given in 1910-11.)

6. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's *The State* is used as a text, supplemented by Lowell's *Governments and Parties in Continental Europe*.

7. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden, Norway, Great Britain, and the United States. Wilson and Lowell are the texts, supplemented by Taswell-Langmead, Ridges, Low, Goodnow, Cooley, and Story.

8. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, and McClain's and Thayer's Cases, are used.

9. An elementary course in Political Economy. Seligman's *Principles of Economics* is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.

—DEAN WALLER.

EDUCATION

PRINCIPAL RADCLIFFE.

1. History of Education. A study of the educational systems of early China, Egypt, Greece, and Rome; the history of Christian education; the rise of the universities; the Renaissance; and the educators of the sixteenth, seventeenth, eighteenth, and nineteenth centuries. A careful study is made of such modern educators as Rousseau, Basedow, Pestalozzi, Froebel, Herbart, and Horace Mann. The last part of the course is devoted to the comparison of the school systems of Germany, France, England, and the United States.

MATHEMATICS

DEAN WALLER.

1. Solid Geometry begun and finished; Conic Sections as given in Book ix of Wentworth's Geometry.

2. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

3. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of spherical trigonometry to the problems of the celestial sphere in astronomy, and enough field work is given to illustrate the principles of compass surveying.

4, 5. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

6, 7. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus; Osborne's treatise used in supplementary work.

8. Wentworth's College Algebra, beginning with the subject of choice and chance, and including variables and limits, series, determinants, graphical representation of functions, and general solutions of equations. Prerequisite, Trigonometry.

9. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

CHEMISTRY

PROFESSOR McCLENAHAN.

1. General Inorganic Chemistry. A careful survey of the fundamental laws and theories of chemistry is made. Lecture periods, three hours each week, including bi-weekly written quizzes. Laboratory practice, four hours each week, the credit for which will be based on neatness, observation, reasoning ability, and clearness of record. Newth's Inorganic Chemistry (11th ed.) is the text-book for the course. Laboratory experiments are selected. Prerequisite, Elementary Physics. Course open to Freshmen and Sophomores who are sufficiently prepared.

2. General Inorganic Chemistry. A continuation of Course 1. Prerequisite, Course 1.

3. Analytical Chemistry; Qualitative Analysis. A laboratory course of seven hours each week in the methods used in the detection and separation of the metallic elements for the various groups, and inorganic basic and acidic radicals. Gooch and Browning's Outline of Qualitative Chemical Analysis is the manual used. Prerequisites are Courses 1 and 2.

4. Analytical Chemistry; Quantitative Analysis. A laboratory course of six hours each week in the volumetric and gravimetric methods used

in quantitative analysis. Instruction by personal conference and reference to standard works on analysis. Prerequisites, Courses 1, 2, and 3.

5. Analytical Chemistry; Quantitative Analysis. A continuation of Course 4. Prerequisites, Courses 1, 2, 3, and 4.

6. Mineralogy. A laboratory course of seven hours each week. Occasional lectures on crystallography and mineral deposits will be given. Prerequisites, Courses 1 and 2. Brush-Penfield's Determinative Mineralogy is the manual.

7. General Organic Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Holleman's Text-book of Organic Chemistry is the guide to the recitations, and Holleman's manual supplemented by Gotterman and others will serve for the laboratory guide. Prerequisites, Courses 1 and 2.

8. General Organic Chemistry. Continuation of Course 8.

9. Physical Chemistry. Lectures, recitations, and quizzes, three hours each week; laboratory practice, four hours. Texts, reference to standard works, and study of topics. Prerequisites, Courses 1, 2, 3, 4, and 5.

Before making a selection of courses in Chemistry, a conference with Professor McClenahan will be found helpful.

PHYSICS

PROFESSOR MCCLENAHAN.

1. Sound and Light. Three recitation periods and four hours of laboratory exercises a week. Instruction mainly by lectures and bi-weekly quizzes. Goodspeed-Gage's Principles of Physics is used as the class text-book in this course, with Watson's Physics as a general reference text.

2. Magnetism and Electricity. Three recitation periods and four hours of laboratory exercises a week. Method of instruction similar to that in Course 1. Goodspeed-Gage's Principles of Physics is used as the class text-book, with Watson's Physics as a general reference text.

GEOLOGY

PROFESSOR MCCLENAHAN.

1. General Geology: Dynamic, Structural, and Historical. Le Conte's Elements of Geology is the text-book used.

2. Mineralogy. A course in determinative mineralogy is offered. See Chemistry 6.

BIOLOGY

MISS GREEN.

1. General Invertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Colton's Zoölogy. Prerequisite, Elementary Physiology. Recitations, three hours; laboratory, four hours.

2. General Vertebrate Zoölogy. Classroom work, accompanied by dissection of typical forms, and field work. The text-book used in class is Colton's Zoölogy. Prerequisite, Course 1. Recitations, three hours; laboratory, four hours.

3. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Bergen and Davis' Principles of Botany is the basis of this course. Recitations, three hours; laboratory and field work, four hours.

4. Botany. Plant Physiology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Bergen and Davis' Principles of Botany is the text used. Recitations, three hours; laboratory and field work, four hours.

5. Plant Ecology. This course takes up plant ecology from the standpoint of anatomy. Plant structures are studied with a view to their adaptation to environment. Bergen and Davis' Principles of Botany is used as a text, supplemented by lectures and outside reading.

6. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course 3. Recitations, two hours; laboratory, six hours.

7. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liverworts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course 4. Recitations, two hours; laboratory, six hours.

8. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course 6. Recitations, two hours; laboratory, six hours.

9. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites, Course 2 in Biology, Course 1 in Chemistry, and Elementary Physics. Recitations, four hours; laboratory, two hours.

Courses 3 and 4 will be given each year, and either Course 6, 7, or 8. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses 6, 7, and 8 are open to one who has completed Courses 3 and 4.

HISTORY

MRS. ALEXANDER AND PROFESSOR LYLE.

1. Nineteenth Century History. The object of the course is the study of conditions in Western Europe as they have been developed from the French Revolution. The subjects include the growth of republican ideas in France, the unification of Italy, the establishment of the German Empire,

and revolutionary movements of 1830 and 1848. Special topics for individual study are taken up by each member and pursued throughout the course.—MRS. ALEXANDER.

2. History of Civilization. Among the subjects studied are the Influence of the Church, the Italian Renaissance, the German Reformation. The work is done to some extent in text-books or prescribed authors, but students are required to submit oral reports of special library work.—MRS. ALEXANDER.

3. Church History. A general survey of the history of the Church from the first century to the present time, with especial emphasis upon the great leaders and thinkers of the Church. Text-book and library work.—PROFESSOR LYLE.

4. 5. American History. In this course, students are expected to centralize their private work upon one line of development—constitutional, economic, social, ethical, or religious—and the result of the special work is to be handed in as a term theme.—MRS. ALEXANDER.

ENGLISH LANGUAGE AND LITERATURE

PRESIDENT WILSON, MRS. ALEXANDER, AND PROFESSOR LYON.

1. Outlining and Argumentation. *Five Weeks*.—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the instructor in charge. The absolute necessity of method in all composition is emphasized by this course. At least fifteen outlines of assigned topics are presented by each student, and criticised and returned by the professor. *Nine Weeks*.—Argumentation. This course follows the course in outlining and involves the application of the principles presented in that course in the production of finished argumentative exercises, which are delivered in class and criticised by the instructor. Special attention is given to delivery as well as to the thought and composition, since the aim of the course is to develop the power of effective public address.—PRESIDENT WILSON.

2, 3. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention; while practical exercises accompany the study of the text-book.—PROFESSOR LYON.

4. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Courses 2 and 3. The work is altogether practical, and consists of rhetorical criticism of passages of English prose, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.—MRS. ALEXANDER.

5. American Literature. Two weeks are devoted to Colonial literature. The rest of the time is given to a careful study of the works of the leading American poets and prose writers of the nineteenth century. Library work and Page's Chief American Poets.—MRS. ALEXANDER.

6, 7. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—PROFESSOR LYON.

8. Nineteenth Century Prose. This course will be a study of representative nineteenth-century prose writers, with especial attention to the development of the essay and of prose fiction. The work will be based on typical essays of Lamb, Macaulay, Carlyle, Ruskin, Stevenson, and Arnold; and representative fiction by Jane Austen, Charlotte Brontë, George Eliot, Thackeray, Meredith, and Kipling.—MRS. ALEXANDER.

9. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—MRS. ALEXANDER.

10. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, classroom criticism, and papers on assigned subjects.—MRS. ALEXANDER.

LATIN

PROFESSOR BASSETT.

1. Livy, and Latin Composition. Livy, four hours; Latin composition, one hour. Livy, Book xxi and selections from Book xxii. The class makes a thorough study of the historical setting of Livy's narrative. Syntax receives close attention. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

2. De Senectute and De Amicitia, and Latin Composition. De Senectute and De Amicitia, four hours; Latin composition, one hour. A careful study of De Senectute, followed by a rapid reading of De Amicitia. Special attention is given to the author's thought and style, and to securing an elegant translation. Latin prose based on the text is prepared by the professor in charge. Translation at sight and at hearing.

3. Cicero and Pliny, and Latin Composition. Selections from the letters of Cicero and Pliny. The letters read will be such as illustrate the life and customs of the times and the characters of the writers. Latin prose as in previous courses. Sight reading. Prerequisite, Course 1 or Course 2.

4. Horace. Odes and Epodes. This course together with Course 5 presents to the student a general view of the works of the poet Horace. By this time the student has a sufficient knowledge of the grammatical structure of the language to enable him to study the poems of Horace from a literary view-point. Special attention is paid to the metrical structure and the class receives thorough drill in scansion. Prerequisites, at least two of the preceding courses.

5. Horace and Juvenal. Selections from the Satires and Epistles of Horace, including the *Ars Poetica*, and selections from the Satires of Juvenal. A continuation of the preceding course. The class makes a careful study of the origin and development of Roman Satire. Prerequisite, Course 4.

6. Roman Literature of the Republic. The work of the Junior year consists of a thorough and systematic review of the whole period of Roman literature—its beginnings, development and decline—with special reference to its connection with Roman history. The three courses should be taken in succession. The texts used will be Fowler's *History of Roman Literature* and Smith's *Latin Selections*. Readings from representative authors. Lectures and reports on assigned portions of the various histories of Latin literature, Sellar's *Roman Poets*, Tyrrell's *Latin Poetry* and other reference works. Prerequisites, Courses 4 and 5.

The work of the Fall term (Course 6) is a study of the fragments of early Latin, the plays of Plautus and Terence, Lucretius' *De Rerum Natura*, Catullus, and the prose writers of the age of Cicero.

7. Roman Literature of the Empire (A). The Augustan Age. A continuation of Course 6, as explained above. Selections from Vergil's *Eclogues* and *Georgics*. Ovid and the *Elegiac Poets*, and the prose writers of the period.

8. Roman Literature of the Empire (B). Silver Latin, and Post-classical Latin. A continuation of Courses 6 and 7. Selections from Lucan, Seneca, Martial, Pliny the Elder, Quintilian, Tacitus, Suetonius, Apuleius, Minucius Felix, and others.

9. Tacitus and Seneca. A careful study of Tacitus' *Agricola* and either the *De Vita Beata* or *De Providentia* of Seneca. The characteristics of Silver Latin as illustrated in the style of Tacitus and Seneca receive close attention. Prerequisites, at least four of the preceding courses.

GREEK

PROFESSOR MATHES.

1. Selections from Herodotus and Thucydides. A careful study of the dialect of Herodotus is made, and special reading is assigned on the rise and development of history as a type of Greek literature. In this term a study of the history of Greek literature is begun, based on Wright's and Jebb's texts, with assigned reading in Mueller and Mahaffy.

2. Selections from Lucian. Several of the more important dialogs are read, and the peculiarities of the late Attic style are studied. The study of the history of Greek literature is continued.

3. Plato. The *Protagoras*, or two of the shorter dialogs. In connection with this course a study is made of the philosophic dialog and of Plato's literary style. Sight translation from easy Attic prose is made a part of this course.

4. Tragic Poetry. Aeschylus' *Seven against Thebes* and Sophocles' *Oedipus Tyrannus* are read in alternate years, with one play from Euripides, either *Alcestis* or *Iphigenia in Tauris*. The origin and development of tragedy, the Greek theater, and other related topics are discussed in lectures and studied in assigned readings.

5. Comic Poetry. The *Frogs* of Aristophanes is read in class. The development of comedy and its place in Greek literature and Greek life are studied. One hour a week is given to the study of Greek architecture, based upon a text-book, supplemented by lectures and the examination of drawings and stereographs.

6. Oratory. Selections from Lysias and Demosthenes constitute the basis of a general study of the rise and development of political oratory and of its influence on Greek literature. Frequent written translations are required, to develop accuracy and elegance in rendering the polished style of the classical orators. One hour a week is devoted to lectures and discussions on Greek sculpture and painting, Tarbell's *History of Greek Art* being used as a text.

7. The *Odyssey*. This is designed to be a rapid reading course covering the entire *Odyssey*, of which the equivalent of about nine books is read in the original and the intervening portions in a translation. Merry's two-volume edition of the *Odyssey* is used as a classroom text. Homeric geography, politics, religion, home-life, and art are studied in connection with the reading of the text.

8. Lyric Poetry. Selections are read from a considerable number of the elegiac, iambic, and melic poets. Tyler's *Selections from the Greek Lyric Poets* is the text-book used. Special attention is paid to metres and scansion.

9. The *Attica* of Pausanias. This course is designed to give a detailed knowledge of Athens in the time of Pausanias. In connection with the author's text, a careful study of the topography of Athens, together with a historical survey of the growth of the ancient city is made. Maps, plans, photographs, and stereographs are used, and readings are assigned in the most recent archaeological works.

A course in New Testament Greek is conducted in the Bible Training Department (see *New Testament Literature*, Course 7). This course is accepted as an equivalent of any of the courses listed above.

GERMAN

PROFESSOR SCHNIREL.

1, 2, 3. This course is intended for students well prepared in other subjects to enable them to complete the entire entrance German in one year, so they can enter earlier the study of advanced German literature. Grammar, Joynes and Meissner. Composition. Reading such texts as *Märchen* and *Erzählungen*, Von Hillern's *Höher als die Kirche*, Freytag's

Die Journalisten, Lessing's Nathan der Weise or Minna von Barnhelm. Memorizing some of the best poems.

4, 5, 6. Rapid reading of modern literature and a critical study of one of the great works of Schiller or Goethe.

Such works as *Zwischen den Schlachten* by Elster, Sudermann's *Die Heimat*, Frau Sorge, Grillparzer's *Die Ahnfrau*, Goethe's *Dichtung und Wahrheit*, Fulda's *Der Talisman*, Schiller's *Wallensteins Tod*.

7, 8, 9. Advanced German composition and conversation. Open only to students that have completed Courses 1, 2, 3, and 4, or their equivalent. This course is conducted in German as nearly as possible and consists in the translation of representative English prose in the German idiom. Careful training in German phonetics.

10, 11, 12. History of German literature, in Fall term. Reading of scientific books and journals, Winter and Spring terms.

FRENCH

PROFESSOR SCHNIREL.

1, 2, 3. This course is designed for those who enter college without French and are sufficiently well prepared in other subjects to enable them to complete the grammar and easy prose in the Fall term. The course consists of the reading of the most representative authors, some of which reading is done independently of the classroom. The classical drama as represented by Racine, Corneille, Molière; also French prose of the seventeenth century by Descartes, Pascal, La Rochefoucauld, and Bossuet.

SPANISH

PRESIDENT WILSON.

1. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

2. Zaraté's *Compendio de Historia General de Méjico*; Galdos' *Mari-nela*; *El Sí de las Niñas*; conversation and composition.

HEBREW

PROFESSOR GILLINGHAM.

1. An elementary course, grammar, and exercises, and reading of easy portions of the Old Testament. Text-books, Harper's *Inductive Hebrew Method and Manual*, and *Elements of Hebrew*.

2. Harper's texts, continued. The satisfactory completion of both courses will enable candidates for the ministry to secure advanced standing in Hebrew in the theological seminary.

ENGLISH BIBLE

1. The requirements of this course may be met by electing any course in English Bible offered in the Bible Training Department.—PROFESSORS GILLINGHAM AND LYLE.

2. As in Course 1, any of the Bible Training courses in English Bible may be taken. Students prepared to do so may take New Testament Greek instead of English Bible.—PROFESSORS GILLINGHAM AND LYLE.

3. This course requires that election be made from the English Bible courses offered in the Fall term. Hebrew may be elected instead of English Bible by Juniors or Seniors.—PROFESSORS GILLINGHAM AND LYLE.

4. Theism. Required of all Seniors, and accepted as an allied subject in place of English Bible.—DEAN WALLER.

5. Ethics. Required of all Seniors, and accepted as an allied subject in place of English Bible.—PROFESSOR BARNES.



BARTLETT HALL — Y. M. C. A. AND GYMNASIUM.

TEACHERS' DEPARTMENT

A six years' course of study, designed to equip prospective teachers thoroughly for their profession, is offered in the Teachers' Course. The first four years are arranged in such a way as to correspond closely with the regular courses of the Preparatory Department, and these four years constitute sixteen units of academic work. Those completing these four years are admitted to the Freshman class of the College, with two conditions in Greek or a modern language. The work of the fifth and sixth years is made to correspond closely with the requirements of the Freshman and Sophomore years of the College. Special emphasis is put upon history, pedagogy, psychology, and the history of education, and the courses in these subjects are conducted in accordance with the best normal methods now in vogue.

Detailed descriptions of the courses outlined in the first four years in the following synopsis will be found under Departments of Instruction in the Preparatory Department, pages 28 to 32; and descriptions of the courses in the fifth and sixth years under Departments of Instruction in the College Department, pages 13 to 24.

SYNOPSIS OF COURSES

FIRST YEAR				SECOND YEAR				THIRD YEAR				FOURTH YEAR			
English I.				English II.				English III.				Physics I.			
Physiology I.				Mathematics II.				Mathematics III.				Mathematics IV.			
Latin I.				Latin II.				Latin III.				Latin IV.			
History I.				History II.				Physiography I.				Pedagogy I.			
*Mathematics I.				*Bookkeeping I.								*History III.			
FIFTH YEAR				SIXTH YEAR											
English				English				English				English			
Mathematics				Mathematics				Mathematics				Mathematics			
History				History				Philosophy				Philosophy			
Biology				Biology				Education .				Education .			
Philosophy				Philosophy				Bible				Bible			
Bible				Bible											

*May be taken as an extra study by permission of the Principal of the Preparatory Department.

PREPARATORY DEPARTMENT

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, with a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the special benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common-school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department if they are under fifteen years of age.

Three courses are offered: the Classical, the Latin-Scientific, and the General. The Classical and Latin-Scientific Courses admit to the College Courses. The General Course is offered for the benefit of those who do not intend to pursue the college work.

A minimum of sixteen units of work is required for graduation from this department.

A unit is the equivalent of five recitation periods a week in one subject throughout the academic year.

A student may elect any one of the three courses. Any course elected must be pursued for at least one year.

Students may be granted partial courses at the discretion of the Faculty, but no student will receive credit in any year's work until that year's work shall have been completed.

No student will be advanced in his classification until he has completed seventy-five per cent. or more of the previous year's work.

Two periods a week of English Bible are required throughout the four years.

SYNOPSIS OF COURSES

Classical Course

FIRST YEAR	SECOND YEAR	THIRD YEAR	FOURTH YEAR
English I. Physiology I. Latin I. History I.	English II. Mathematics II. Latin II. History II.	English III. Mathematics III. Latin III. Greek I.	Physics I. Mathematics IV. Latin IV. Greek II.
* Mathematics I.		* Physiography I.	* History III.

Latin-Scientific Course

English I. Physiology I. Latin I. History I.	English II. Mathematics II. Latin II. History II.	English III. Mathematics III. Latin III. German I, or French I.	Physics I. Mathematics IV. Latin IV. German II, or French II.
* Mathematics I.		* Physiography I.	* History III.

General Course

English I. Physiology I. Mathematics I. History I.	English II. Mathematics II. Bookkeeping I. History II.	English III. Mathematics III. Physiography I. German I, or French I.	Physics I. Mathematics IV. History III. German II, or French II.
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NOTE. — In addition to the classes listed above, which begin in the Fall term, extra classes in Latin I and Mathematics II are provided at the opening of the Winter term. The subjects thus begun may be continued regularly during the following year.

* May be taken in addition to the required studies, by permission of the Principal.

ENGLISH

MR. PROFFITT, MISS ALEXANDER, AND ASSISTANTS.

FIRST YEAR: I. Technical English Grammar, as presented by the best modern authors. One period a week throughout the year is devoted to drill in elocution.

SECOND YEAR: II. Composition and Rhetoric, as presented in Brooks and Hubbard's text. Particular attention is given to the writing of original themes and to the elements of rhetoric. One period a week is devoted to elocution.

THIRD YEAR: III. College Entrance Requirements in English. This is a thorough course in preparatory reading. The course follows the requirements as laid down by the College Entrance Examination Board from year to year. In this year also one period a week is devoted to elocution.

The texts for study and reading for 1910-11 are as follows:

For Study: Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books i and ii, *L'Allegro*, and *Il Penseroso*; Washington's Farewell Address; Webster's First Bunker Hill Oration; Macaulay's *Life of Johnson*.

For Reading: Shakespeare's *Merchant of Venice* and *As You Like It*; Addison's *Sir Roger de Coverley Papers*; Franklin's *Autobiography*; Palgrave's *Golden Treasury*, Series ii and iii; Hawthorne's *House of Seven Gables*; George Eliot's *Silas Marner*; Irving's *Sketch Book*; Coleridge's *Ancient Mariner*.

MATHEMATICS

PRINCIPAL RADCLIFFE AND MR. PROFFITT.

FIRST YEAR: I. Higher Arithmetic. A course in Arithmetic is offered in the Fall term and repeated in the Winter and Spring terms. The subjects considered are percentage and its various applications, exchange, equation of payments, progressions, involution and evolution, mensuration, ratio and proportion, and the metric system.

SECOND YEAR: II. Algebra. The work as given in Wells' *New Higher Algebra*, to radicals.

THIRD YEAR: III. Algebra. Radicals, quadratics, zero and infinity, ratio and proportion, progressions, logarithms, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

FOURTH YEAR: IV. Plane Geometry. Wentworth's *Revised Geometry* is the text-book used. Five books of plane geometry, together with about three hundred original theorems and problems.

LATIN

PROFESSOR BASSETT AND MISS SNODGRASS.

FIRST YEAR: I. First Latin. Collar and Daniell's First Latin Book, supplemented by outlines presented to the class. The First Latin is completed in the Spring term, and is followed by the reading of Viri Romæ or some book of like grade.

The first part of this course is repeated in the Winter and Spring terms for the benefit of teachers who are unable to be present during the Fall term. Those contemplating this part will be ready to take up the rest of the course in the Winter term of the following year.

SECOND YEAR: II. Cæsar and Latin Composition. Cæsar, four hours each week; Latin composition, one hour. During this year outlines are given to the class in its study of Latin Grammar. The first four books of the Gallic War are completed in this year.

NOTE.—The foregoing courses are conducted by MISS SNODGRASS. PROFESSOR BASSETT's classes are as follows:

THIRD YEAR: III. Cicero and Sallust. Latin Composition. In the Fall and Winter terms: Cicero, four hours each week; Latin composition, one hour. These two courses include the four orations against Catiline, the Manilian Law, and the Archias. In the Spring term: Sallust, four hours each week; Latin composition, one hour. Sallust's Catiline. A careful comparison is made with Cicero's Catilinarian orations. During this year special attention is paid to drill in pronouncing the Latin, intelligent reading in the original, and translation at sight and at hearing.

FOURTH YEAR: IV. Vergil and Mythology. One month in Mythology before beginning Vergil. The principles of quantity and versification are carefully studied. Thorough drill in oral and written scansion. Sight reading. This course covers the first six books of Vergil's *Æneid*. The last three weeks of the Spring term are devoted to prose composition.

GREEK

PROFESSOR MATHES.

THIRD YEAR: I. Beginning Greek. Pronunciation as given in White's First Book and in Goodwin's Greek Grammar. Daily drill on forms. Review outlines on various topics are presented by the instructor or prepared by the student and preserved in his note-book for permanent reference. Bi-weekly reviews and frequent written tests throughout the year. In the Spring term the *Anabasis* is begun, in connection with the review of inflection and daily exercises in composition.

FOURTH YEAR: II. The Fall and Winter terms are devoted to the reading of the *Anabasis*, Books ii-iv. Goodwin and White's *Anabasis* is the text-book used. The geography of Ancient Greece and Asia Minor is studied. Semi-weekly drill in prose composition, the exercises being

prepared by the instructor and based upon the lessons in the text. In the Spring term the *Iliad*, Books i-iii, is read, omitting the Catalog of the Ships. Mythology and geography are studied as required for the full understanding of the text. Review translation and sight reading are practiced daily, with drill in the identification of Epic forms and the turning of selected passages into Attic prose. Special attention is paid to scansion and the laws of versification.

GERMAN

PROFESSOR SCHNIREL AND ASSISTANT.

THIRD YEAR: I. Grammar, Vos' Essentials of the German Language. This course consists of the principles of German pronunciation, inflection, rules of syntax, the rewriting of easy English sentences in German, and the memorizing of familiar poems.

The work of the Winter and Spring terms is augmented by reading Grimm's *Märchen und Erzählungen*.

FOURTH YEAR: II. Grammar, Joynes and Meissner. This course includes advanced grammar and syntax, use of moods, derivation of words, force of prefixes and suffixes. Some time is devoted to conversation and composition work of an intermediate character. The reading consists of such works of descriptive and narrative prose as will impart facility in translation. Sturm's *Immensee*, Baumbach's *Der Schwiegersohn*, Zschokke's *Der Zerbrochene Krug*, Benedix' *Die Hochzeitsreise*, Gerstäcker's *Germelshausen*, Heine's *Die Harzreise*. Memorizing of longer poems.

FRENCH

PROFESSOR SCHNIREL AND ASSISTANT.

THIRD YEAR: I. This course consists of a thorough foundation in the elements of French grammar and the conjugation of irregular verbs. Composition and reading of such authors as Laboulaye's *Contes Bleus*, Dumas' *La Tulipe Noire*, Merimee's *Colomba*.

FOURTH YEAR: II. This course consists of advanced grammar, composition, and conversation. Loti's *Le Pêcheur d'Islande*, Corneille's *Le Cid*, Molière's *L'Avare*, Gréville's *Dosia*, Michelet's *La Prise de la Bastille*, Molière's *Les Femmes Savantes*.

HISTORY

PROFESSOR LYON AND ASSISTANTS.

FIRST YEAR: I. Ancient History. A brief outline of Egyptian and Oriental history from the earliest times to the conquest by Alexander, followed by a fuller course in Greek and Roman history to 476 A. D. This work is carried through the whole year and is required in all the courses.

SECOND YEAR: II. Medieval and Modern History. A general survey of European history from the fall of the Western Empire, 476 A. D., to the present time. This work will be centered on the history of France. Carried through the year. Required in all courses.

FOURTH YEAR: III. English History. A brief outline of the history of earlier England, followed by a more careful study of the periods of the Tudors, Stuarts, and House of Brunswick. This course is intended to give the student a good general knowledge of the history of our Mother Country and to prepare for subsequent courses in English literature and higher United States history. Carried through the year. Required in the General Course and elective in the other courses.

PEDAGOGY

PRINCIPAL RADCLIFFE.

FOURTH YEAR: I. (a) School Management. This part of the course is designed to inculcate practical views of teaching that will enable the young teacher to do successful work in the common schools. Among the subjects discussed are the teacher's part in school government; the pupil's part in school government; incentives; punishments; and the like. This course is open to Fourth Year students in the Teachers' Course. Seeley's School Management is used as a text-book, supplemented by extensive library work.

(b) and (c) Methods of Teaching. The work of the Winter and Spring terms is devoted to a study of the best methods of teaching the common-school branches, as presented in such modern authors as Seeley and White, with special emphasis upon the teaching of reading, arithmetic, and geography. Each member of the class is required to teach at least two periods in each term in the sub-preparatory rooms, under the supervision of the instructor in pedagogy.

BOOKKEEPING

MISS SHEDDAN.

Thorough courses in Bookkeeping are now conducted throughout the year according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

PHYSICS

MR. PROFFITT.

FOURTH YEAR: I. Elementary Physics. (a) Properties of Matter; Mechanics; Sound. (b) Light and Heat. (c) Electricity and Magnetism. Three recitation periods and four laboratory periods a week. Text-book, Carhart and Chute's High School Physics. Laboratory exercises selected.

GEOLOGY

MR. WALKER.

THIRD YEAR: I. (a) Physiography. This course is a high-school course in physical geography, and treats of the general conditions of the lithosphere, hydrosphere, and atmosphere. (a) and (b) Winter and Spring terms: courses are given in elementary geology. These courses include a study of dynamic, structural, and historical geology, and embrace the main features of the geology of Tennessee. In both of these courses the classroom work is supplemented by field trips and by the study of topographic maps and stereographic views.

BIOLOGY

MISS GREEN.

FIRST YEAR: I. Physiology. Human physiology, as presented in Ritchie's text. Particular attention is given to the circulatory, respiratory, nervous, and digestive systems. Two laboratory periods a week.

DEPARTMENT OF MUSIC

MISS McDOUGALL AND MISS MONFORT, AND MR. HALL.

In this department opportunity is given pupils for instruction in piano, voice, theory, harmony, and history of music. Private lessons are half an hour in length, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

PIANO.—In the piano work the teacher's aim is to cultivate in the student a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Bertini, Czerny, Kuhlau, Löw, Diabelli, and Clementi. More advanced works include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing.

To receive certificates pupils in Piano are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. They are required also to have a repertoire of six compositions from classic composers of Grade IV, and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help.

Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grade V, and read at sight from Grade III.

VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony, and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV is required, one from an oratorio or one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II is also required.

Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire of ten songs from Grade V, and do sight reading from Grade III.

In addition to the private instruction given as described in the above courses, the College offers free instruction in the following branches, which are under the direction of Mr. Hall:

CHORUS AND CHOIR.—Excellent instruction is given free to any students desiring to take the work of chorus and choir singing and sight reading.

BAND.—Instruments are furnished by the College, and the band is composed entirely of students in this institution.

GLEE CLUB.—This is accessible to any young men that have a fair knowledge of the rudiments of vocal music.

DEPARTMENT OF ART

PROFESSOR CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student, and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

DEPARTMENT OF EXPRESSION

MRS. WEST.

The aim of this department is to cultivate the voice, to free the student from constrained, limited, and erroneous action, and to lead him to a knowledge and understanding of the interpretation of literature.

Diplomas are granted to such students as pass all the requirements of the course. Students must be graduates of a preparatory school of a standard equivalent to that of the Preparatory Department of this institution before they will be granted a diploma in Expression.

Opportunity will be given for class and private instruction.

The text-books used are King's Practice of Speech and Fulton and Trueblood's Practical Elocution.

Class work in Interpretative Analysis will also be required of those looking forward to graduation from the department. Monthly recitals will be given, affording opportunities to students to read publicly.



LAMAR MEMORIAL LIBRARY.

BIBLE TRAINING DEPARTMENT

UPON THE JOHN C. MARTIN FOUNDATION

THE BIBLE TRAINING DEPARTMENT, established in 1907, has during its three years of service proved its value to the College and justified the confidence of its generous founder. This department, besides providing biblical instruction for all the students enrolled in all other courses of the institution, offers exceptional advantages in its curriculum for young men and women wishing to prepare themselves for Christian service as lay workers, Sabbath-school workers, pastors' assistants, mission teachers, or Bible readers.

SYNOPSIS OF COURSES

FIRST YEAR	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Old Testament	1	2	3
New Testament	1, 2	3	4
Methods	—	1, 3	2, 4
Rhetoric and Expression	1	—	—
Physiology and Hygiene	1	2	3
Bookkeeping	1	2	3
SECOND YEAR			
Old Testament	4	5	6
New Testament	—	5	6
Methods	5	—	—
Rhetoric and Expression	2	3	4
Philosophy	1	2	—
History	1	2	3
THIRD YEAR			
Old Testament	7	8	9
New Testament	7	8	9
Rhetoric and Expression	5	—	—
Philosophy	3	4	5
History	—	4	4
Spanish	1	2	—

Its Origin.—At its annual meeting in 1902 the Synod of Tennessee appointed a committee for the purpose of establishing a Bible Training school somewhere within its bounds; and at its meeting in 1903 a resolution was passed directing the appointment of a committee to confer with the Directors and Faculty of Maryville College for the purpose of estab-

lishing a Bible Training department in the College. With the idea of combining these two thoughts of Synod, the moderator reappointed the committee of 1902. This committee was present at the semi-annual meeting of the Board of Directors of Maryville College, held on January 13, 1904, and recommended to the Board the establishment of a Bible Training department; this department to be under the control of the College, the students to be identified with the College and subject to its laws and regulations, and the teachers to be elected by the Board. The aim of the department was stated to be to give instruction in the English Bible, to furnish a knowledge of the Word of God and how to use that Word, with a view to the training of Sabbath-school missionaries, home missionaries, foreign missionaries, Sabbath-school teachers, and other lay workers. The Board of Directors unanimously adopted the recommendation of the committee, and authorized the establishment of the department as soon as endowment for it should be secured.

Its Foundation.—The efforts that have been made for the realization of these plans have been crowned with success through the liberality of Mr. John Calvin Martin, of New York City. Through his generous gift of \$20,000, and the setting aside of a like amount by the Board of Directors, the Bible Training department has been made possible. Mr. Martin's philanthropic purposes and plans and the long-cherished desires and prayers of the Synod and of the College have alike been realized in what is known as THE MARYVILLE COLLEGE BIBLE TRAINING DEPARTMENT UPON THE JOHN C. MARTIN FOUNDATION.

Its Object.—The object of the department as outlined by Mr. Martin and as heartily indorsed by the College is threefold: (1) THE TEACHING OF THE BIBLE. The aim is to make the student a master of the leading facts and salient doctrines of the Word of God as presented in the English Bible. Nothing will be permitted to destroy this aim. Judged by its influence, the Bible is the greatest book in all the world, and to make the student quite familiar with it and able to use it wisely in dealing with the sinful souls of men is indeed in itself a liberal education and a notable achievement. (2) THE TRAINING OF THE TEACHER. The science of teaching must be mastered if the teacher hopes for large success. This mastery is to be reached through the study of the history of education, pedagogy, the laws of the human mind, and the adaptation of Christian truth to intellectual and spiritual culture. The teacher must be imbued with a fine sense of the educational as well as the saving value of Christianity, and must recognize the all-important place the Christian teacher occupies in the world's work. These ends the department is steadily seeking. (3) THE STUDY OF THE FIELD. If a knowledge of human nature is essential in public schools, equally necessary is it in the Sabbath-schools and in all Christian training. The Christian teacher and worker must understand human nature, interpret its special needs, and be able to meet those needs

by wisely adapted educational means. The study of child nature and adult nature is, therefore, a necessary part of the course which the Bible department offers. And the various fields that the Christian worker hopes to occupy for his Master must receive diligent study. Beginning at our Jerusalem—the Southern Mountains—and passing onward to the exceptional populations at home, and the various peoples abroad, the problems of country and city, of home missions and foreign missions, are carefully considered; and the history of the Church in other days will throw light upon the conditions of to-day.

Its Advantages.—The union of a Bible Training school with a large and growing college affords the students of the school some special advantages. All the college plant, with its campus, dormitories, recitation halls, chapel, library, and gymnasium, is open to their use; while the college atmosphere, with its enthusiastic spirit and abounding life, is peculiarly favorable to symmetrical development. The economy in expense made possible is in itself a great advantage. The student may also take combination courses—the regular college studies with the Bible Training course.

Certain of the courses in Bible are required of all the regular college students, who may also elect studies in the Bible Training course as permitted by the Faculty of the College. The plan is, as the department develops, to secure lecturers on subjects of special interest to the students of the Bible Training department. In a large institution, a growing town, and a county half the size of Rhode Island, there is no lack of opportunities for practical Christian work. The spirit of Maryville College is strongly evangelical and evangelistic. Its students come from the North, the South, and the West, and find in the spirit and the strength of the institution, and the healthful climate of East Tennessee, a combination of conditions that renders them a happy and healthy body of young men and young women.

Its Teaching Force.—The two professors of the English Bible are assisted by several others of the teaching force of the College, each instructor conducting such work as his training and personal experience have especially fitted him to direct.

Its Courses of Study.—A three years' course of study is offered. Certificates will be given for completing one, two, or three years' work in the department. By an accepted adjustment of studies, students may complete both the regular College course and the Bible Training course in five years. To those who do complete both courses the degree of Master of Arts will be granted upon their compliance with the conditions that are required of candidates for that degree by the Faculty of the College. The courses of study as outlined below will be modified only as actual experience in the classroom may indicate to be best. Fifteen hours a week are required. Electives may be added by permission of the Faculty. All the Bible courses are based on the English text of the Scriptures.

OLD TESTAMENT HISTORY AND LITERATURE

PROFESSOR GILLINGHAM.

The Old Testament Courses 1 to 6 are entirely a study of the English Bible, the American Standard Version of the Bible being the required text-book. Note-books are required of the students in all courses.

1. *Pioneers of Palestine.* A detailed study of the Bible narrative, beginning with the account of creation. In the latter part of the term the wanderings of the Israelites and the development of the theocracy are studied. Chief emphasis is placed upon the study of the lives and character of the patriarchs. Map drawing, pictures, and stereographs enable the student *to see* the Holy Land. Text-books: the Bible, Davis' Dictionary of the Bible, and the professor's outlines. Reference reading is assigned.

2. *Princes of Palestine.* A continuation of Course 1. The conquest of Canaan, the tribal and national development of the Israelites, the establishment of the monarchy, the united kingdom, and especially the study of the lives and character of Israel's leaders comprise this term's work. Text-books, same as in Course 1.

3. *People of Palestine.* A continuation of Course 2, beginning with the division of the kingdom. As in the preceding courses, character study is an important feature. In addition, the conflicts of Judah and Israel; their civil government; their subjugation and partial restoration; their contribution to the arts and sciences; their influence upon their contemporaneous political, commercial, social, and religious world; and especially their preparation for the kingdom of Christ, are studied. Text-books, same as in Course 1.

4. *Poets of Palestine.* A careful study of Job, Proverbs, Ecclesiastes, Song of Solomon, and selected Psalms. Introductory lectures on Hebrew poetry and wisdom literature. The books are outlined and studied in a semi-exegetic manner, and their relation to other sacred literature and importance in Christian experience are emphasized. No commentaries are used as text-books, but required readings are assigned; and the professor furnishes a syllabus of each book.

5. *Prophets of Palestine.* The methods outlined in Course 4 are followed. The prophecies are studied chronologically in the light of contemporaneous history. Messianic prophecy is given special attention. This course prepares for Course 6. Students taking Courses 4 and 5 are recommended first to take the course in Outlining: Rhetoric and Expression, Course 1.

6. *The Bible of Jesus.* An introduction to the Old Testament based upon Dr. James Robertson's "The Old Testament and Its Contents." This course gives a "bird's-eye view" of the Scriptures as they existed in the time of Jesus.

- 7, 8. Hebrew. The same as College Department, Hebrew 1, 2.
9. Post-exilic Prophets. An exegetical study, from the English text, of Haggai, Zechariah, and Malachi. Text-books other than the Bible are the professor's notes and commentaries as directed. Prerequisite, Course 5.

NEW TESTAMENT HISTORY AND LITERATURE

PROFESSOR LYLE.

1. Life of Christ. The study of the Life of Christ is based on a Harmony of the Gospels. As an introduction to this course four weeks are spent at the beginning of the term in studying "A History of New Testament Times in Palestine." Special lessons in the Geography of Palestine are given. Maps are constantly used. Special readings in standard authors and in current literature are assigned. Students are required to tabulate all work in note-books.

2. The Message of the Books. This course consists of a critical study of each book in the New Testament. Each book is studied according to paragraphs or sections. The exact meaning of words, phrases, and clauses is sought. The style and illustrations of each book are studied. The whole book is carefully analyzed and outlined. These courses are arranged so as to cover the entire New Testament in three years.

3. The Message of the Books. This course is a continuation of Course 2.

4. The Message of the Books. This course is a continuation of Course 3.

5. New Testament People. This course consists of biographical studies of about thirty prominent people of the New Testament. Classified references of each character are given so that the student is enabled to write out the life-story of each person studied. The traditions concerning the various characters are considered. A legitimate use of the imagination is encouraged in order that the student may understand the environment and character of each person.

6. New Testament Greek. One of the gospels is read in class, Westcott and Hort's text being used, with Thayer's Lexicon and Winer's and Robertson's Grammars. In connection with the reading of the assigned text, a study is made of the general characteristics of Hellenistic Greek, the literature of this period, and the most important New Testament manuscripts and versions.

7. The Teachings of Jesus. The words of Jesus are studied four hours a week. The Red Letter Testament is required, to get the setting of the words. An approved text-book is studied one hour each week. Definitely assigned readings are required of each student. The results of all work are tabulated in note-books.

8. The Teachings of Paul. This course consists of a study of the Epistles of Paul, to discover his distinctive teachings.

9. Teachings of the Apostles. This course includes a study of the writings of John, Peter, James, and Jude, for the purpose of gaining a knowledge of what they teach.

METHODS

1. Bible Teaching and Practical Work. This course includes the study of the principles of evangelistic work, and contains practical training for the doing of personal work. The principles and ideals of the Sunday-school are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

2. Bible Teaching and Practical Work. The principles and ideals of the mission-study class are studied, and the current book for mission-study classes is studied in class. The principles and the practical workings of the Young People's Societies are studied. One hour each week is given to the study and teaching of the current Sunday-school lessons.—PROFESSOR LYLE.

3, 4. Pedagogy. The same as Preparatory Department, Pedagogy I, (b) and (c).—PRINCIPAL RADCLIFFE.

5. Mission Methods Course. A four months' course, in which two weeks or more are given to each of the following subjects: (1) The Southern Mountaineers, PRESIDENT WILSON. (2) The Foreign Missionary, PRESIDENT WILSON. (3) City Missions, PROFESSOR LYON. (4) The Home Mission Teacher, MISS CALDWELL. (5) The Foreign Mission Teacher, MISS HENRY. (6) The Sabbath-school Missionary, MR. HALL.

RHETORIC AND EXPRESSION

1. Outlining and Argumentation. The same as College Department, English Language and Literature 1.—PRESIDENT WILSON.

2, 3. Rhetoric. The same as College Department, English Language and Literature 2, 3.—PROFESSOR LYON.

4. Rhetorical Analysis. The same as College Department, English Language and Literature 4.—MRS. ALEXANDER.

5. Principles of Religious Address. This course is intended to develop the capacity for effective public utterance upon religious themes. Preparation for and conduct of religious services, missionary programs, and the like, are taught. Selection of themes, their proper development, the sources and use of illustrations in the preparation of gospel talks, Bible readings, prayer-meeting talks, Sabbath-school lessons, addresses on special occasions and to special audiences, compose part of the work. The principles learned are put into practice in the classroom and elsewhere under the direction of the professor. The course includes also drill in the

reading of hymns and passages of Scripture. Prerequisite, Course 1.—
PROFESSOR GILLINGHAM.

PHILOSOPHY

1. Logic. The same as College Department, Philosophy 4.—PROFESSOR LYON.

2. Sociology. The same as College Department, Philosophy 3.—
DEAN WALLER.

3. Psychology. The same as College Department, Philosophy 7.—
PROFESSOR BARNES.

4. The Grounds of Theistic and Christian Belief. The same as College Department, Philosophy 8.—DEAN WALLER.

5. Elements of Ethics. The same as College Department, Philosophy 9.—PROFESSOR BARNES.

HISTORY

1. New Testament History. A text-book is used.—PROFESSOR LYLE.

2. History of the Apostolic Age. A text-book is used in this course.
—PROFESSOR LYLE.

3. Church History. The same as College Department, History 3.—
PROFESSOR LYLE.

4. History of Missions. A brief survey of the history of Christian missions, with special attention to the principles and methods of those of modern times.—MRS. ALEXANDER.

GENERAL INFORMATION

HISTORY

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars was secured, and the College was saved from extinction. In 1881 a few generous friends—William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others—contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of Mrs. Voorhees. The reception of this superb benefaction filled the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

In 1906, the rapid growth in the number of students having made necessary much further enlargement of the teaching force and of the material equipment of the institution, President Wilson entered upon a campaign for additional endowment. Mr. Andrew Carnegie generously offered the College twenty-five thousand dollars on condition that fifty thousand dollars additional be secured. In 1907 the General Education Board pledged fifty thousand dollars on condition that one hundred and fifty thousand dollars be secured from other sources. Mr. Carnegie then increased his pledge to fifty thousand dollars toward this larger fund. The time limit set for the completion of the fund was December 31, 1908, and in the face of many difficulties the President, with absolute reliance upon the favor of God, prosecuted the campaign for the "Forward Fund of two hundred thousand dollars." In order to meet the spirit as well as the letter of the requirements of the conditional pledges, it was deemed necessary to raise twenty-five thousand dollars more than the designated sum. When the canvass closed, the subscriptions amounted to the splendid sum of two hundred and twenty-six thousand nine hundred and two dollars. The fact that, in spite of the recent panic and hard times, the uneasiness of a presidential year, and the ill health of the canvasser, the "Forward Fund" was secured, filled the Faculty, Directors, and friends of the College with a deep sense of gratitude to God, and to his human agents who took part with Maryville in its ministry to the noble youth of mountain and valley in its Southern Appalachian field.

As the result of the generous contributions made through many years by many philanthropic donors, the College now owns property and endowment to the total amount of three-quarters of a million dollars. Of this amount, four hundred and fifty thousand dollars is invested in endowment and three hundred thousand dollars in buildings and equipment.

One hundred and twelve of the post-bellum Alumni have entered the ministry, while forty-one Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, the Philippines, South America, Mexico, and Porto Rico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain—the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

LOCATION

Maryville is a pleasant and thriving town of about three thousand inhabitants. It is widely known as "the town of schools and churches." It is sixteen miles south of Knoxville. There are three trains a day each way on the Knoxville and Augusta Railroad, two trains each way on the Louisville and Nashville Railroad, and one train each way on the Tennessee and Carolina Southern Railroad.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. One hundred and fifty-two students from twenty-eight other States and countries are on the roll this year.

GROUNDS AND BUILDINGS

The college grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south. The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are thirteen buildings, which, together with the grounds and equipment, represent an investment of three hundred thousand dollars. The buildings are heated with steam and lighted with electricity from the central power plant on the campus. Water is provided from a stream flowing through the college grounds, and is forced by hydraulic pressure into large tanks, supplying the buildings with toilet facilities and drainage. Drinking water is furnished from two wells driven through limestone rock to a depth of about one hundred and seventy-five feet, and furnishing an inexhaustible supply of absolutely pure water. At stated intervals this water is subjected to a thorough bacteriological test, and has invariably been pronounced exceptionally free from impurities.

ANDERSON HALL, the central building, is the oldest of the present college halls, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and most of the recitation rooms for the literary departments. The large addition to the Hall, the Fayerweather Annex, is occupied by the Preparatory Department.

BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is the main dormitory for young women. It contains rooms for one hundred and ten students. It is provided, as are all the dormitories, with all modern conveniences, and is a comfortable home for young women.

The large rooms in the annex, formerly occupied by the Coöperative Boarding Club, are to be used for providing additional parlors and other needed rooms.

MEMORIAL HALL, originally built as a companion building to Baldwin Hall, is a young men's dormitory, containing rooms for seventy students. While it is one of the oldest of the college buildings, it has been put into excellent repair, and is a comfortable and well equipped dormitory. It is under the control of a regular instructor in the College.

WILLARD MEMORIAL, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D. It is one of the chief adornments of the campus, and is a valuable property.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

BARTLETT HALL is one of the largest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

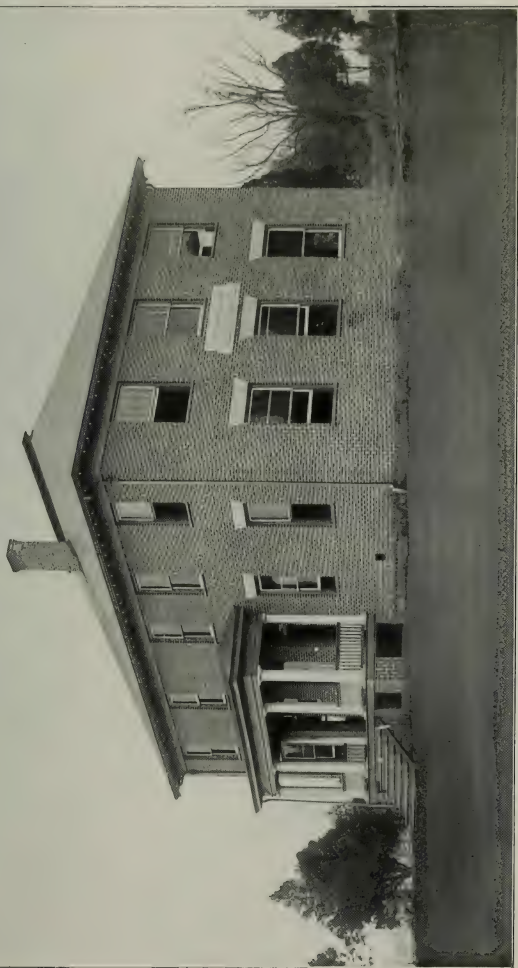
FAYERWEATHER SCIENCE HALL was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. It is two stories in height, with extreme dimensions of one hundred and six feet by ninety-seven feet. The first floor contains the five spacious laboratories of chemistry and physics, balance and storage rooms, an office, and the John C. Branner Scientific Library. The second floor contains four excellent lecture rooms, two large and well lighted biological laboratories, the laboratory of experimental psychology, and the museum. The laboratories are furnished with both direct and alternating electric current, and also with gas. The building is thoroughly modern in every respect. It is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears.

THE ELIZABETH R. VOORHEES CHAPEL.—The long-felt and urgent need of an adequate assembly hall was met in 1905 by the gift of the late Mr. Ralph Voorhees, of New Jersey. The new Chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. It is of an extra quality of brick,

with buff-brick and terra-cotta trimmings. The style is Grecian, the details being of the Ionian order. The auditorium seats eight hundred and eighty persons and can be arranged to accommodate two or three hundred more. The basement contains fourteen well lighted rooms, occupied by the Music Department, and a commodious auditorium occupied by the Y. W. C. A. To the rear of the main auditorium, also, and on the floor above, are several rooms used by the Department of Expression and for various other purposes. The entire building is in every way satisfactory, and will for many years be adequate for the purposes it is designed to serve.

THE RALPH MAX LAMAR MEMORIAL HOSPITAL.—While the health of the student body has always been far above the average, yet in so large a number of students there is necessarily more or less sickness. As the College has grown, the need for proper facilities for caring for such occasional cases of illness has become increasingly urgent. This need has now been provided for by the generosity of Mrs. Martha A. Lamar, who in this benefaction gives new evidence of her lifelong friendship for the College. Her gift of six thousand dollars has provided a thoroughly modern hospital building, containing eleven wards, caretakers' rooms, rooms for nurses, a dining room, baths, toilets, doctors' offices, an operating room, and other appointments of a well ordered hospital. The building is named in honor of Mrs. Lamar's only son, who died in infancy. A gift of five hundred dollars from Mr. Nathaniel Tooker, of East Orange, N. J., secured the purchase of a valuable outfit of the best hospital furnishings, including beds and bedding, rubber mattings, window shades, and other equipment. To this amount two hundred dollars was added from other sources and used for the purchase of additional furnishings and medical supplies. Miss Henry is now engaged in an effort to secure additional money for an endowment fund. The new hospital has removed one of the most serious sources of anxiety on the part of both the college authorities and the patrons of the institution, who may thus be assured that their sons and daughters will be well cared for in case of illness. The building was dedicated on May 4 of this year.

CARNEGIE HALL.—In connection with the "Forward Fund," spoken of elsewhere, Mr. Andrew Carnegie subscribed the sum of fifty thousand dollars to be invested in a dormitory for young men. The building was designed by the firm of Whitfield & King, of New York. Work was begun in October, and the building will be ready for occupancy early in the summer. It contains rooms for one hundred and eight young men. Each of the two large wings contains a suite of rooms for the use of a professor and his family. Commodious parlors and reception rooms are provided for social gatherings, and the building will be a comfortable and attractive home for the young men. In its architectural beauty and in its thoroughly modern appointments this is one of the best college dormitories in the South, and is a most valuable addition to the equipment of the College.



RALPH MAN LAMAR MEMORIAL HOSPITAL.

PEARSONS HALL.—One of the most pressing needs of the College for several years has been additional dormitory accommodations for young women and adequate quarters for the large Coöperative Boarding Club. This twofold need has now been provided for by a gift of twenty thousand dollars from Dr. D. K. Pearsons, of Chicago. The new building named in his honor has just been completed, and will be occupied at the opening of the fall term of the ensuing year. It is a large structure, two stories in height, with an imposing Greek portico fronting the west and commanding an excellent view of the grounds. The first story contains the spacious dining hall, with a seating capacity of five hundred, the kitchen, offices, and waiting rooms. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. For size, beauty, and serviceability, the building is a model in every respect, and was erected at an almost incredibly low cost.

THE LAMAR MEMORIAL LIBRARY

The Lamar Library is one of the largest college libraries in the State. The number of books now on the shelves is about fifteen thousand. The library is open for the drawing of books or for the consulting of volumes in the reference alcoves for eight hours every day from Monday to Saturday. The use of the library is entirely free to students of all departments.

An annual appropriation for the purchase of reference works has been made by the Board of Directors, and has been disbursed under the direction of the heads of the various departments. In this way a carefully selected working library is being acquired as rapidly as the limited funds will allow.

The library endowment at present amounts to \$5,438, and constitutes the nucleus of a much-needed endowment for the library. Among the gifts making up the endowment are the following:

The Nina Cunningham Fund of \$500, given by the sons of Major Ben Cunningham, Treasurer of the College, and named in memory of their sister, who graduated in the Class of 1891, and who died in 1899.

The John M. Alexander English Literature Fund of \$500, given by Rev. and Mrs. John M. Alexander, of Maryville, the interest to be used in purchasing works on English Literature.

Funds of \$500 each, contributed by J. W. Hollenback, Esq., of Wilkesbarre, Pa.; "M. T.," an anonymous friend; and the Misses Willard, of Auburn, N. Y.

The Charles T. Cates, Jr., Fund of \$300, contributed by Hon. Charles T. Cates, Jr., Attorney-General of the State of Tennessee.

The Samuel Bogart Memorial Fund of \$200, contributed by Miss Martha Bogart, of Philadelphia, Tenn.

The Chilhowee Club Fund of \$100, contributed by the Chilhowee Club of Maryville.

The Rev. S. B. West Memorial Fund of \$50, contributed by Mrs. S. B. West, of Concord, Tenn.

The following funds are now being formed by annual payments: The Faculty Fund (\$1,000 subscribed), \$664; George Glenn Cooper Memorial Fund (\$300), \$199; Class of 1891 (\$232), \$172; Class of 1909 (\$700), \$145; Class of 1910 (\$560), \$47; Class of 1911 (\$250), \$96; Class of 1912 (\$200), \$42; Class of 1913 (\$125), \$62.

LOAN LIBRARIES

James R. Hills Library.—In 1888 Miss Sarah B. Hills, of New York, contributed a fund of six hundred dollars for the establishment of a Loan Library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate. By judicious management the income from this fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased, as the student prefers. An additional gift of five hundred dollars from the same donor in 1908 made it possible to provide the text-books for the students in the Bible Training Department. The rental charged a term is one-fifth the retail price of each book. The income from rentals is devoted to supplying new books as they are needed. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.—A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes of the Preparatory Department is also provided for rent at a nominal charge

THE CO-OPERATIVE BOARDING CLUB

No other agency has been of greater service in enabling the College to keep the expenses of its students at a minimum than the popular and successful Co-operative Boarding Club. The actual cost of the board is estimated at the end of each month. The price is fixed approximately at the beginning of each year. During the past year the price has been \$1.60 a week. A deposit of six dollars is required of each member of the Club, and settlements are thereafter made at the end of every fourth week. A considerable number of students are employed as waiters and assistants in the dining room, thus materially reducing the cost of their board. The privileges of the Club are extended to all male students and to all young

women rooming in the college dormitories. The membership of the Club is more than four hundred each year. Through the generosity of Dr. D. K. Pearsons, of Chicago, the Club is next year to be housed in the splendid new Pearsons Hall, spoken of elsewhere.

COLLEGE EXPENSES

It is one of the fundamental aims of the College to provide first-class college advantages to the student at the lowest possible rates, and the endowment enables it to make its charges very moderate. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes.

Tuition

In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any term, and no tuition will be refunded.

In all the literary departments..... \$6.00 a term

Special science fees:

Laboratory fee in Chemistry or Biology..... 2.00 a term

Laboratory fee in Advanced Physics..... 2.00 a term

Laboratory fee in Physiology..... 1.00 a term

Breakage ticket in Chemistry..... 2.00 a term

Breakage ticket in Physics, Biology, or Physiology..... 1.00 a term

In the Music Department (vocal or instrumental).

Fall Term:

One lesson a week..... \$6.00

Winter or Spring Term:

One lesson a week..... 4.00

Piano rental (one hour a day): Fall Term, \$4; Winter or Spring Term, \$2.50. Two hours a day at double these rates.

Class lessons in Rudiments of Music, Harmony, or History of Music.

Fall Term..... 2.50

Winter and Spring Terms combined..... 3.00

In the Expression Department.

Fall Term..... 10.00

Winter or Spring Term..... 6.00

In the Art Department.

Twenty lessons of three hours each in Painting in Oil or in Water Color..... 10.00

Drawing lessons are free.

Rooms

Rooms in all the dormitories are heated with steam and lighted with electricity, and fully supplied with baths and toilets. Two students usually occupy one room. More than two students in one room will not be allowed.

No room will be reserved for any student until he has made a deposit of one dollar with Major Ben Cunningham, Treasurer of the College. This deposit will be credited on the room-rent, but will be forfeited if the student does not enter during the first week of the term or notify the Treasurer of the cause of his delay.

The cost of rooms in the different dormitories, with full information regarding furnishings, is given below. The rates given below are for each occupant of a room. Students desiring to room alone in rooms equipped for two students may do so by paying double the rates here given.

MEMORIAL HALL (FOR YOUNG MEN).

These rooms are furnished with iron bedsteads, tables, and wardrobes. Baths on first floor. According to location the rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Corner rooms.....	\$8.00 to \$9.00	\$6.00 to \$7.00	\$4.00 to \$5.00
Other rooms.....	7.00 to 8.00	5.00 to 6.00	3.00 to 4.00

CARNEGIE HALL (FOR YOUNG MEN).

The rooms in this new dormitory are furnished with individual iron bedsteads, springs, mattresses, tables, chairs, and built-in wardrobes. Baths and toilets on each of the three floors. There are fifty double rooms, *i. e.*, for two students each, and eight single rooms for one student each. The rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Double rooms.....	\$10.00 to \$14.00	\$8.00 to \$11.00	\$5.00 to \$7.00
Single rooms.....	14.00	11.00	7.00

BALDWIN HALL (FOR YOUNG WOMEN).

The rooms in this hall are furnished with iron bedsteads, springs, mattresses, washstands, tables, and wardrobes. Baths on second floor; toilets on second and third floors. According to location the rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
Corner rooms.....	\$9.00 to \$10.00	\$7.00 to \$8.00	\$5.00 to \$6.00
Other rooms.....	8.00 to 9.00	6.00 to 7.00	4.00 to 5.00

PEARSONS HALL (FOR YOUNG WOMEN).

The rooms in this building are occupied by young women of the College Department, precedence being given to Seniors, Juniors, and Sopho-

mores. When members of these classes desiring to room in this hall have been assigned rooms, any remaining rooms are assigned to Freshmen in the order of application. The rooms are furnished with individual iron bedsteads, springs, mattresses, tables, washstands, chairs, and built-in wardrobes. All the rooms, with the baths and toilets, are on the second floor. The rates for each student are as follows:

	<i>Fall Term.</i>	<i>Winter Term.</i>	<i>Spring Term.</i>
According to location.....	\$12.00 to \$14.00	\$9.00 to \$11.00	\$6.00 to \$7.00

ROOMS IN TOWN.

Young men can find comfortable furnished rooms in private residences in convenient parts of town at the following rates by the month for each student:

Rooms furnished and cared for, without fuel or light.....	\$2.00-\$3.00
Rooms furnished and cared for, with light and heat.....	3.00- 4.00

Board

In the Coöperative Boarding Club.....	\$1.70 a week
In private boarding houses.....	\$2.50-\$3.50 a week

Laundry

In the Coöperative Laundry (young women doing their own work)	\$0.30 a month
In town by private laundresses, young men pay.....	\$0.35-\$0.60 a week
At Maryville steam laundry, young women pay.....	\$0.35-\$0.75 a week

STUDENTS' ORGANIZATIONS

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young women; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in Pearsons Hall, the ATHENIAN and the ALPHA SIGMA in Anderson Hall—where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

The officers of the Y. M. C. A. are as follows: President, Job B. Sellers; Vice-President, Everett B. Kirk; Secretary, Horace E. Orr; Treasurer, G. Thomas Wilson; Executive Committee, Job B. Sellers, Wallace H. Marsh, Philip L. Robinson, Clyde T. Murray, William T. Robison, S. Roland Williams, Joseph M. Rankin.

The officers of the Y. W. C. A. are as follows: President, L. Gladden Ewers; Vice-President, Kate E. Sheddan; Secretary, Lena Aikin; Treasurer, Willamette Bays.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. Tickets of membership admit to the games played in Maryville. The Takahashi gymnasium, the football and baseball grounds, and the tennis-courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies.

The officers of the Association are as follows: President, A. Arthur Sheddan; Vice-President, G. Thomas Wilson; Secretary, William T. Robison; Treasurer, Fred Lowry Proffitt; Official Buyer, Job O. Sellers; Editor, Thomas A. F. Williams.

The officers of the teams are as follows: Football, Thomas A. F. Williams, Manager; Albert C. Samsel, Captain; A. E. Mitchell, Coach: Baseball, Jackson Smith, Manager; Lloyd E. Dyer, Captain: Basketball, Wallace H. Marsh, Manager; Albert C. Samsel, Captain: Tennis, Clarence Franklin, Manager: Track, John M. Campbell, Manager: Girls' Basketball, Miss Susan A. Green, Manager; Miss Anna Belle Callaway, Captain.

The Ministerial Association, organized in 1900, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, A. Garland Hinkle; Secretary, Wilbur A. Hamman.

The Student Volunteer Band.—The College has from its earliest history been identified with foreign missions, and has sent out forty-one missionaries into twelve foreign countries. Since 1894 the students have maintained a Student Volunteer Band, composed of those who are pledged to enter some foreign field, if the way be open. The Band at present consists of ten members, who meet weekly to study missionary fields and conditions. The officers for the present year are as follows: Leader, James P. Jewell; Assistant, Helen C. Silsby.

ALUMNI ASSOCIATION

This Association was formed in 1871. It holds its annual meeting on Tuesday of Commencement week, when a banquet is given under the auspices of the Faculty of the College and the local alumni. The officers for the present year are as follows: President, Prof. Hubert S. Lyle, '99; Vice-President, Burrell O. Raulston, '09; Secretary, Pres. Samuel T. Wilson, '78; Executive Committee, Hon. Moses H. Gamble, '05, Chairman, and Miss Nannie Broady, '06, Mrs. Nancy Gardner Gillingham, '03, Mrs. Pearl Clemens Hacker, '07, and Prof. Fred L. Proffitt, '07.

DEGREES CONFERRED IN 1909

The degree of Bachelor of Arts was conferred upon the twenty-seven members of the graduating class of 1909.

The degree of Master of Arts in course was conferred upon Edith Goddard, '97, Teacher of History and Literature in the Polytechnic High School, Maryville, Tenn., and Rev. Eli Nathaniel Quist, '03, Pastor of the Presbyterian Church, Hersman, Ill.

The honorary degree of Doctor of Divinity was conferred upon Rev. William E. McCulloch, Pastor of the Homewood Avenue United Presbyterian Church, Pittsburgh, Pa.

The honorary degree of Doctor of Laws was conferred upon John Casper Branner, Vice-President and Professor of Geology, Leland Stanford Junior University, Cal., and Hon. Charles Theodore Cates, Jr., '81, Attorney-General of the State of Tennessee.

GRADUATES IN MUSIC, 1910

FOSTER, GEORGIE LORRAINE.....	Voice
GEORGE, LULA CATES.....	Piano
JOSLYN, HARVEY LANGILL.....	Voice
MAGILL, MARY TIRZAH.....	Piano
PATTON, MARTHA ADELE.....	Voice
RANKIN, JOSEPH MARSHALL.....	Piano
RUTHERFORD, BEATRICE MAY.....	Piano
SHIPLEY, VINCENT TALBOTT.....	Piano
STIVERS, WINIFRED.....	Voice
SUMMERS, ELISABETH IRWIN.....	Piano

GRADUATES IN EXPRESSION, 1910

CAWOOD, LUCILE
PROFFITT, ADDIE BLANCHE

RUTHERFORD, BEATRICE MAY
WEST, ETHEL AMANDA

CERTIFICATE PUPILS IN MUSIC, 1910

DEAN, HAZEL ESTHER.....	Voice
GRIFFITTS, BESSIE.....	Piano
HENSON, THOMAS RADCLIFFE.....	Voice
LOWE, FLORANCE LEE.....	Piano
McREYNOLDS, FIDELIA CONSTANCE.....	Piano
RUTHERFORD, BEATRICE MAY.....	Voice

PHYSICAL CULTURE

Free classes in physical culture are provided for young women. This work is required of all young women rooming in the college dormitories, and is optional for all others. These classes have been conducted during the present year by Miss Maud McMurry. Every young woman should bring with her a regulation gymnasium suit, preferably blue in color, with gymnasium or tennis shoes.

MEDICAL ATTENTION

With the opening of the Ralph Max Lamar Memorial Hospital at the beginning of the current year, an arrangement was made whereby free medical consultation and prescription were offered to all non-resident students on Monday and Thursday of each week. This privilege has been responded to with marked appreciation by the student body, and the medical attention thus offered has undoubtedly been of great service in the prevention and checking of serious illness.

RELIGIOUS EXERCISES

The College is preëminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the college year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has often exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets

in Bartlett Hall. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the recently furnished hall in the basement of Voorhees Chapel.

ADMINISTRATIVE RULES

EXAMINATIONS AND STANDING.—A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no credit for his term's work.

Any student failing to be present at term examinations shall be required to take all omitted examinations before being allowed to enter classes on his return to College.

A special examination will be granted to any student who desires credit for any required study that he has not taken in the regular classroom work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

The Faculty meets each week of the college year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

CONDITIONS.—In order to be classified in any given year in the College Department a student shall not be conditioned in more than three studies.

CHANGES OF COURSE.—All changes of studies must be made within two weeks after matriculation. Thereafter, all changes for students in the Preparatory Department shall be made by order of the Principal of the department, and all changes in the College Department by order of the President or the Dean; and in all cases after consultation with the instructors concerned. Every change of course made after two weeks from date of matriculation involves a fee of fifty cents, unless this fee is remitted by special vote of the Faculty.

DELINQUENCIES AND DEMERITS.—All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the institution. A delinquency is a failure to perform any college duty. Excuses for such failure must be presented within a week from the time it occurred.

Students are dismissed, also, whenever in the opinion of the Faculty they are pursuing a course of conduct detrimental to themselves and to the College.

FORFEITURE OF AID.—Any student that receives financial aid from the College, in the form of scholarships, loans, or opportunities for work, will forfeit such aid if he becomes an object of college discipline.

ABSENCE FROM THE COLLEGE.—Students are not allowed to absent themselves from the College without permission from the Faculty.

THE SABBATH.—Students are not allowed to patronize the Sunday train or to visit the railway stations on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

RELIGIOUS SERVICES.—Prayers are attended in the College Chapel in the morning, with the reading of the Scripture and with singing. Every student is required to attend public worship on the Sabbath, and to connect himself with a Sabbath-school class in some one of the churches in town.

ROOMING IN TOWN.—Students are not permitted to room or to board at places disapproved by the Faculty. Young women from out of town are not permitted to room or board off the college grounds, except with relatives. Any exception to this rule must be made by special vote of the Faculty.

TOBACCO.—The use of tobacco on the college grounds and in the college buildings is forbidden, and no student addicted to its use will be allowed to room upon the college premises. One violation of this rule will be deemed sufficient to exclude a student from the college dormitories.

SECRET SOCIETIES.—No secret society will be allowed among the students, and no organization will be permitted that has not been approved by the Faculty.

ATHLETICS.—The regulations regarding athletics in this institution are published in a special bulletin, and may be obtained from the Registrar on request.

THE STUDENTS' WORK FUND

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the college grounds at a specified rate. Many students each year earn money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

SCHOLARSHIP FUNDS

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in

perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of one thousand dollars, was generously contributed in 1903-4 to the trust funds of the College by an East Tennessean, who preferred that his name be withheld. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund, of one thousand dollars, was established in 1904 by Mrs. Mary A. Wilson, herself the successful founder of the Coöperative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred in 1903. Its purpose is to assist worthy but needy young people in their struggle for an education.

Alumni and Undergraduate Scholarship Fund.—This fund was established in 1904 by members of the Alumni Association and former students, who agreed to contribute definite amounts each year toward the scholarship funds of the College. One-half of the amount received annually is put into the current scholarship funds of the College for immediate use, and the other half applied to the founding of a permanent Alumni and Undergraduate Scholarship of \$1,000. At the close of the

last fiscal year the Permanent Fund amounted to \$730.83. In addition to this, a bequest of \$500 was made to the fund by the late Mrs. M. A. Wilson. This bequest, however, is not yet available.

The Angier Self-Help Work Fund.—A fund of one thousand dollars was established in 1907 by Mr. Albert E. Angier, of Boston, Mass., the interest to be used "in paying approved young men, students of the College, for work done for the College at such rates and upon such conditions as shall be decided upon by the Faculty." This fund was later increased to two thousand dollars by the gift of \$500 from the founder, supplemented by a like amount secured from other sources.

The Margaret E. Henry Scholarship of one thousand dollars was established in 1907, through the efforts of Mr. Jasper E. Corning, of New York, who in many ways has proven his deep interest in the work of the College.

The Arta Hope Scholarship.—In 1906 Miss Arta Hope, of Robinson, Ill., who had spent several years fitting herself for a position in the College, entered upon her duties as a teacher. Before the end of the year she was compelled, by failing health, to give up her work, and died on the way to her home. She left to the institution her life insurance, amounting to one thousand dollars, to be used in helping worthy students to have the advantages of the College.

The Silliman Scholarship.—In 1907 Hon. H. B. Silliman, of Cohoes, N. Y., gave one thousand dollars to the College Board to be held in trust by that Board, the interest to be paid Maryville College to be used as a scholarship to aid needy students.

The following funds, subscribed toward the "Forward Fund," have been paid in and are gratefully acknowledged:

The W. A. E. Campbell Foreign Mission Fund—A fund of \$700, given by Rev. W. A. E. Campbell, ex-'01, to pay the tuition and room-rent of a young woman preparing for foreign mission work.

The Hugh O'Neill, Jr., Scholarship of \$1,000, given by Mrs. Hugh O'Neill, of New York, and named in memory of her son.

The Charles Francis Darlington, Jr., Scholarship of \$1,000, given by Mrs. Letitia Craig Darlington, of New York City, and named in honor of her son.

The Alexander Caldwell Memorial Fund of \$1,000, given by Mr. G. A. Moody, of Jefferson City, Tenn., and named in honor of his father-in-law, Alexander Caldwell, M.D. The income from this scholarship is to be used as a loan fund.

The D. Stuart Dodge Scholarship of \$1,500, given by Rev. D. Stuart Dodge, D.D., of New York City: the income to be used preferably in aid of graduates of the Farm School of North Carolina.

The Julia M. Turner Missionary Scholarship Fund of \$5,000, given by Mrs. Julia M. Turner, of Philadelphia, Pa.: the income to be used in aid of the children of foreign missionaries or those preparing for the foreign field.

The John H. Converse Scholarship of \$5,000, given by Mr. John H. Converse, of Philadelphia, Pa.: the income to be used in helping students preparing for the gospel ministry or other form of Christian work.

The Wm. J. McCahan, Sr., Fund of \$5,000, given by Mr. Wm. J. McCahan, Sr., of Philadelphia, Pa., "to supplement the services heretofore rendered by the Carson W. Adams Fund."

The Hoover Self-Help Work Fund, of \$500, given by Dr. W. A. Hoover, of Gibson City, Ill., to aid students in reducing college expenses by their own efforts.

The Isaac Anderson Scholarship, of \$1,000, founded by James A. Anderson, of Knoxville, Tenn., and his brother, Howard Anderson, in memory of their great-uncle, Rev. Isaac Anderson, D.D., the founder of Maryville College.

The Chattanooga Scholarship, of \$500, secured by Rev. E. A. Elmore, D.D., '74, Chairman of the Board of Directors, and given by members of his church, the Second Presbyterian Church of Chattanooga, Tenn.

COLLEGE PUBLICATIONS

The official publication of the College is **THE MARYVILLE COLLEGE BULLETIN**. **THE BULLETIN** is issued quarterly, and is sent free to any who apply for it. The May number of each year is the annual catalogue. **THE MARYVILLE COLLEGE MONTHLY** is issued several times a year by the students, the editorial staff consisting of representatives of the four literary societies, the Christian Associations, the Athletic Association, and the Alumni Association.

THE McILVAINE PRIZE FUND

An annual prize fund of twenty-five dollars is given by Mr. William J. McIlvaine, of New York City, and is expended for prizes awarded to successful contestants in oratory. The fund is proving to be a valuable stimulus to activity in this very practical and desirable field.

SPECIAL NEEDS

Some of the special needs of the College are an additional dormitory for young women; a new building for the Preparatory Department; endowment for the Library, for the department of Natural Science, and for the establishment of a domestic science and manual training department; and contributions to scholarship and self-help funds.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."



PEARSONS HALL.

STUDENTS

College Department

POST-GRADUATE

CLEMENS, ALICE ISABELLA.....Maryville Bible Training

SENIOR CLASS

ALEXANDER, EVA.....Maryville Latin
 ALLEN, WILLIAM DRURA.....Grandview English
 ASTLES, ROBERT WILLIAM WYNNE.Rochester, N. Y.....Greek
 BRITTAIN, DAVID JOSEPH.....Maryville Classical
 BRYAN, IVA TIPTON.....Maryville Latin
 CAMPBELL, JOHN MARTIN.....Spring City.....Political Science
 CRESWELL, HUGH ANDREW.....Bearden English
 EWERS, LAVINIA GLADDEN.....Edgerton, O.....English Literature
 GUIGOU, STEPHEN CÆSAR.....Valdese, N. C.....Mathematical
 HALL, VERA MAY.....Maryville Latin
 HAWKINS, CLARICE EUDORA.....Lansford, N. Dak....Classical
 JEWELL, JAMES PORTER.....Fredericktown, Mo..Classical
 LEWIS, FRED MOORE.....Morristown Political Science
 MUECKE, ADELAIDE ELIZABETH....Kingston Latin
 PADGETT, JAMES ABSALOM.....Old Fort, N. C.....Mathematical
 PATTON, RUBY CHARLES.....Maryville Latin
 PAYNE, GEORGE MERRIMON.....Cross Rock, N. C....English
 ROBERTSON, GRACE DRENNAN.....Maryville Latin
 SAMSEL, ALBERT CHARLES.....Tate Spring.....Political Science
 SHEDDAN, ALEXANDER ARTHUR...Jefferson City.....Political Science
 SHEDDAN, KATE EDITH.....Jefferson City.....English
 SMITH, JACKSON.....Maryville English
 STIVERS, WINIFRED.....Hill City.....Latin
 WILLIAMS, THOMAS ALEXANDER F.Clinton English
 YOURD, WILLIAM JOHN.....Pottsville, Pa.....Latin

JUNIOR CLASS

AIKIN, LENA.....Sanborn, N. Y., R. D. 16. Latin
 BAKER, ROBERT ROY.....Mohawk Mathematical
 BOLTON, ALVA KYLE.....Washington College..Mathematical
 BUCHANAN, WILLIAM FRANKLIN.Atlanta, Ga.....Latin
 CALLAWAY, ANNA BELLE.....Maryville English Literature

CRAWFORD, JENNIE FIDELIA.....	Maryville	English
DUNCAN, HENRY RANKIN.....	Maryville	Chemistry
DYER, LLOYD ELMER.....	Mohawk	Political Science
FILLERS, ALVIN HUGO.....	Greeneville	Mathematical
FRANKLIN, CLARENCE McMURRY..	Jefferson City.....	Chemistry
FRAZIER, EUSTIS JULIAN.....	Cleveland	English
GIBBS, LULA IRENE.....	Fountain City.....	English
GIBSON, FRANCES JANVIER.....	South Charleston, O.	English
GRAY, WINNIE BELLE.....	Bearden	English
HAYNES, ALBERT.....	Telford	Mathematical
JEWELL, RUTH EVA.....	Maryville	Mathematical
KIDDER, ANNA ELEANOR.....	South Knoxville....	Latin
McMURRY, NELLIE MAUD.....	Knoxville	English
MARSH, WALLACE HENRY.....	Elizabeth, N. J.....	Classical
MIDDLETON, GEORGE WINFIELD....	Lexington, Ind.....	Mathematical
PROFFITT, ADDIE BLANCHE.....	Maryville	English
RANKIN, JOSEPH MARSHALL.....	Fountain City.....	Mathematical
ROBINSON, PHILIP LELAND.....	Citronelle, Ala.....	Chemistry
SELLERS, JOB BOGER.....	Barnardsville, N. C..	English Literature
SHEDDAN, LAURA MCLIN.....	De Land, Fla.....	English Literature
SHELTON, GEORGE REED.....	Columbia, Ky.....	Chemistry
WILLIAMS, SAMUEL ROLAND.....	Cosby, R. D. 2.....	English
WILSON, GEORGE THOMAS.....	Rhea Springs.....	Chemistry

SOPHOMORE CLASS

BADGETT, JUANITA.....	Maryville	English
BALDWIN, VIRGIL GRANT.....	Friendsville	Political Science
BAYS, WILLAMETTE.....	Maryville, R. D. 3...	Latin
BLAKENEY, ALFRED ALLISON.....	Newburgh, N. Y.....	Mathematical
BROWN, HULDAH HOOD.....	Philadelphia	English Literature
CARSON, LELAND GATES.....	Harriman	Political Science
CAWOOD, LUCILE.....	Maryville	Classical
CLEAVER, ALLEN GRINNELL.....	Dana, Ind.....	Mathematical
CRAWFORD, SAMUEL EARLE.....	Maryville	English
DUGGAN, MORTON BLAINE.....	Sevierville, R. D. 18.	Mathematical
DUGGAN, ORTON LORRAINE.....	Sevierville, R. D. 18.	Mathematical
DUNCAN, NELLIE FERN.....	Maryville	Biology
GODDARD, VOLTA FRANCIS.....	Maryville, R. D. 6...	Mathematical
GRAHAM, LELIA LOVE.....	Dandridge	English Literature
HAMMAN, WILBUR ALBERT.....	Cloverport, Ky.....	Classical
HIXSON, ROY HEBER.....	Chattanooga	Chemistry
JENKINS, JOHN EDWARD.....	Oak Hill, O.....	English
JOHNSTON, NELLIE FAYETTE.....	Montgomery, O.....	Greek
KIMSEY, WINDOM WILLIAM.....	Ducktown	English

McCULLOCH, SAMUEL WILEY.....	Maryville	Mathematical
McCULLY, JESSIE LUZINCA.....	Maryville	Latin
MAGILL, MARY TIRZAH.....	Maryville	English Literature
MARSHALL, OLGA ALEXANDRA.....	Katonah, N. Y.....	Latin
MURRAY, CLYDE TEREIUS.....	Maryville	Biology
ORR, HORACE EUGENE.....	Cabot, Ark.....	Classical
SHIPLEY, VINCENT TALBOTT.....	Baltimore, Md.....	Latin
SIMS, JOHN GRANVILLE.....	Monroe	Political Science
SINGLETON, LESTER DELOZIER.....	Maryville	English
SMITH, BEULAH LEE.....	Concord, R. D. 1....	English
STANTON, IDA GRACE.....	Limestone	English
TWEED, JANCER LAWRENCE.....	White Rock, N. C...	Political Science
WALKER, SAMUEL.....	Jellico Creek, Ky...	Biology
WILLIAMS, SOLOMON RANDOLPH..	Sevierville, R. D. 8..	Mathematical
WILSON, OLIVE MORE.....	Maryville	Latin
WRIGHT, HARRISON NOBLE.....	Pall Mall.....	English

FRESHMAN CLASS

ALEXANDER, GLADYS HENRIETTA..	Chapanoke, N. C....	Latin
BEYLAND, BEATRICE BLUEBELL....	Bellevue, Ky.....	Modern Languages
BROWN, ERNEST CHALMERS.....	Maryville	Mathematical
CALLAWAY, THOMAS HOWARD....	Maryville	Mathematical
CARSON, RALPH ST. CLAIR.....	Hendersonville, N. C.	Classical
CONDRY, WILLIAM MACY.....	Idol	Mathematical
FANSON, ANNA ETHEL.....	Assumption, Ill.....	Latin
GETTYS, EBENEZER.....	Rock Hill, S. C.....	Classical
GETTYS, THOMAS SPENCER.....	Rock Hill, S. C.....	Classical
GODDARD, HOMER ANDREW.....	Maryville	Classical
GRABIEL, PAUL RUSKIN.....	Paulding, O.....	Classical
HENRY, WILLIAM HORACE.....	Powder Springs....	Political Science
HINKLE, AUGUSTUS GARLAND....	Inez, Ky.....	Classical
JACKSON, MARY ELIZABETH.....	Maryville	English
JEWELL, GRACE DAY.....	Fredericktown, Mo..	Classical
JOHNSON, BESSIE DALE.....	Warren, O.....	English
JOSLYN, HARVEY LANGILL.....	Farm School, N. C..	Mathematical
LESTER, HATTIE BELLE.....	Butler, Mo., R. D. 5.	Latin
MCCAMPBELL, ELLA.....	Townsend	English
MCCONNELL, RALPH ERSKINE....	Maryville	Latin
MCGINLEY, FRED CALVIN.....	Maryville	English
MCNEW, ANNIE ELIZABETH.....	La Follette, R. D. 1..	English
MOORE, WILLIAM ELDER.....	Maryville	Classical
NEWELL, RUTH CULVER.....	Eustis, Fla.....	English Literature
NORCROSS, GEORGE DILLON HORNER.	New Egypt, N. J....	Classical
NUCHOLS, MAY COWAN.....	Maryville, R. D. 5...	Latin

OWENS, RALPH WALDO.....	Boonville, Ind.....	Classical
PICKENS, ALICE BELLE.....	Maryville	English
RAINEY, HARRY CLAY.....	Pleasant Ridge, O...	English Literature
RANKIN, MELVILLE BLISS.....	Boonville, Ind.....	Classical
ROBISON, WILLIAM THOMAS.....	Murfreesboro, R. D. 4.	English
RULE, CLAY EVANS.....	Maryville	Political Science
SILSBY, HELEN CASSILLY.....	Shanghai, China.....	Classical
SMITH, IDA MARGARET.....	Concord	Latin
SMITH, MAE DARTHULA.....	Morristown	Teachers'
SWANNER, MAE.....	Meadow	English
TITLEY, RICHARD JOHN.....	Marietta, O.....	English

IRREGULAR COLLEGIATE STUDENTS

ALEXANDER, CHRISTINE.....	Maryville	Classical
ALEXANDER, LOY MCCORD.....	Reno, Ill.....	Latin
ALEXANDER, MELANCTHON HERBERT	Reno, Ill.....	Latin
BARLOW, DON ADIN.....	Litchfield, O.....	Chemistry
DEAN, HAZEL ESTHER.....	Bellefontaine, O.....	Music
DOUGLAS, GEORGE HARLEY.....	Leeds, Mass.....	Classical
DUNBAR, ELLEN SILENA.....	Hersman, Ill.....	Bible Training
ELMORE, GRACE GLADYS.....	New Market.....	Latin
GRAVES, JOHN LAFAYETTE.....	Maryville	Latin
HATAKENAKA, SAKUKICHI.....	Kochi, Japan.....	English
KIRK, EVERETT BLAINE.....	Inez, Ky.....	Latin
LANGSTON, CLARENCE.....	Straughns, Ind.....	Bible Training
MCNUTT, IRENE.....	Maryville	Music
MCQUADY, LOTTIE.....	Nocatee, Fla.....	English
NEWMAN, REVA.....	Straw Plains.....	English
OWEN, JAMES PAUL.....	Candler, N. C.....	Latin
PICKENS, NELLIE COWAN.....	Knoxville, R. D. 3...	Latin
ROOD, MIRIAM ANNA.....	Bradentown, Fla.....	Latin
RUTHERFORD, BEATRICE MAY.....	Carbondale, Pa.....	Music
SINGLETON, NORMA BLANCHE.....	Maryville	English Literature
SUMMERS, ELISABETH IRWIN.....	Maryville	Music
TEDFORD, CHARLES BENTON.....	Maryville	Modern Languages
WEISGERBER, JOSIE FLYNN.....	Knoxville, R. D. 7...	English
WEST, ETHEL AMANDA.....	Knoxville	English

SPECIAL STUDENTS

BEST, GERTRUDE DOROTHY.....	Maryville	Music
DEARMOND, MAMIE.....	Maryville	Music
EDMONDSON, NELLE.....	Maryville	Bible Training
EDWARDS, VIRGINIA RAY.....	Knoxville	Music
FOSTER, GEORGIE LORRAINE.....	Harriman	Music

GEORGE, LULA CATES.....	Maryville	Music
GREEN, SUSAN ALLEN.....	Maryville	Music
GRIFFITTS, BESSIE.....	Greenback, R. D. 2..	Music
JONES, MABEL.....	Parrottsville	Music
McREYNOLDS, FIDELIA CONSTANCE.....	Maryville	Music
McTEER, LUCY E.....	Maryville	Art
MARTIN, ALTA WILLARD.....	Maryville	Music
MUIR, JOSEPHINE.....	Knoxville	Bible Training
PATTON, MARTHA ADELE.....	Maryville	Music
RADCLIFFE, LILY S.....	Maryville	Art
RANKIN, MARY KATE.....	Dandridge	Music
SCHNIREL, MARTHA WELLMANN.....	Maryville	Art

Preparatory Department

FOURTH YEAR CLASS

ANDERSON, JAMES LEROY.....	Maryville	Latin-Scientific
BREWER, ALVIN HOUSTON.....	Walland	Latin-Scientific
BRITTAIN, JAMES FRAZIER.....	Maryville	Latin-Scientific
BURNETTE, JAMES ALEXANDER.....	Asheville, N. C.....	Latin-Scientific
CARSON, WILLIAM LOTTA.....	Weaverville, N. C...	Classical
COMBS, VERA LEONORA.....	Maryville	Latin-Scientific
CONDR, ASA GROVER.....	Whitwell	Latin-Scientific
CUESTA, ANGELL LA MADRID.....	Atlanta, Ga.....	Teachers'
DUNLAP, EUGENE HAYS.....	Mahoningtown, Pa...	Classical
FRUH, MICHAEL.....	New York, N. Y....	Latin-Scientific
GASTON, DAVID F.....	Gastonsburg, Ala....	Classical
GEORGE, FREDERICK WILLIAM.....	Bangkok, Siam.....	Latin-Scientific
HALL, ERMA MAY.....	Maryville	Latin-Scientific
HENSON, FRANK WILLIAM.....	Philadelphia, Pa....	Latin-Scientific
HUGULEY, EDWARD ARTHUR.....	Plano, Tex.....	Classical
HULSE, JOHN KEITH.....	Chattanooga	Teachers'
JAMES, KATHERINE MAYE.....	Gordonsville	Latin-Scientific
JONES, WILLIAM PATTON.....	Swannanoa, N. C....	Classical
JORDAN, WILLIAM KNOUCHELS.....	Louisville	Latin-Scientific
McCONNELL, ADOLPHUS RANKIN.....	Maryville, R. D. 6..	Latin-Scientific
McCONNELL, JOHN CALVIN.....	Maryville, R. D. 6..	Latin-Scientific
McCULLY, JONNIE ANN.....	Maryville	Latin-Scientific
MAXEY, MAYME REBECCA.....	Maryville	Latin-Scientific
MOORE, ADDISON STRONG.....	Maryville	Classical
MURRAY, ALBERT FRANCIS.....	New Decatur, Ala...	Latin-Scientific
NEWBERRY, CLARENCE PRENTISS.....	Inez, Ky.....	Latin-Scientific
PEHMOR, THEODORE H.....	Baltimore, Md.....	Classical

PRIORY, FRANK DANIEL.....	Trenton, N. J.....	General
RUTLEDGE, WILEY BLOUNT.....	Maryville	Classical
SAMSEL, EVA MAY.....	Tate Spring.....	Latin-Scientific
SHEDDAN, LILLIAN ETHEL.....	Bank	Irregular
STEPP, JAVA BASCOM.....	Hendersonville, N. C.....	Classical
THATCHER, HUGH LYNN.....	Spring City.....	Latin-Scientific
WAGNER, JOHN PETER.....	Etowah	Classical
WHITWORTH, CHARLES BELL.....	Gleason	Latin-Scientific
WILLIAMS, EMMA TOOMEY.....	Petros	Teachers'

THIRD YEAR CLASS

ADAMS, ALMA McBRYAN.....	Kelton, S. C.....	Latin-Scientific
BARNES, MARK HOPKINS.....	Maryville	Latin-Scientific
BELL, RUFUS WILLARD.....	Knoxville, R. D. 6...	Latin-Scientific
BROWN, RENA.....	Lenoir City.....	Latin-Scientific
BURCHFIELD, JANETTE.....	Maryville	Teachers'
BURNS, EDWARD.....	Walland	Latin-Scientific
CARSON, RUTH.....	Maryville	Latin-Scientific
CONDR, ALBERT CLEVELAND.....	Whitwell	Latin-Scientific
CUPP, JOHN LUTHER.....	Maryville	Latin-Scientific
DEAN, LESLIE LEE.....	Nesbitt, Miss.....	Latin-Scientific
DITZENBACH, LOUIE.....	Cloverport, Ky.....	Classical
FIEDEN, LUTHER FRANK.....	New Market.....	Teachers'
FOUST, FRANK FOSTER.....	Leas Springs.....	General
GAMBLE, DORA MAE.....	Maryville	General
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4...	Latin-Scientific
GIBBONS, JAMES BOOTH.....	Prattville, Ala., R. D. 3.	Latin-Scientific
GLAZE, JOHN WEST.....	Washington College..	Classical
HALL, CARL RALSTON.....	Maryville	Latin-Scientific
HOPE, ESTHER SARAH.....	Robinson, Ill.....	Latin-Scientific
JACKSON, MARTHA FRANK.....	Maryville	Teachers'
KOEHLER, GEORGE WILLIAM.....	Maryville	Latin-Scientific
KOEHLER, MARGARET EMILIE.....	Maryville	Latin-Scientific
LANE, ETHEL MILBURN.....	Russellville	Latin-Scientific
LEE, CHESTER CULVER.....	Maryville	Teachers'
LEE, EDWARD JAMES.....	Maryville	Teachers'
LOWE, FLORANCE LEE.....	Houston, Tex.....	Latin-Scientific
MCWHITE, GRIER COLLINS.....	Hendersonville, N. C.	General
MACE, ADA LILLIAN.....	Nabb, Ind.....	Teachers'
MACE, WILLIAM IRA.....	Nabb, Ind.....	Classical
MILLER, HARRY GUY.....	Maryville	Latin-Scientific
MOORE, OSCAR DENT.....	Chuckey, R. D. 4...	Classical
PAINTER, WINIFRED LEE.....	Maryville, R. D. 7...	Latin-Scientific
PEYTON, WILLIAM PRESTON.....	Roanoke, Va., R. D. 3.	Classical

PINSON, BENJAMIN FRANKLIN.....	Greenville, S. C.....	Latin-Scientific
RAMEY, DORA ELLEN LEE.....	Oakdale	Latin-Scientific
REYNOLDS, WILLIAM ROSCOE.....	Algood	Latin-Scientific
RICE, GUSTAVUS ADOLPHUS.....	Harlan, Ky.....	Classical
RICE, WALTER.....	Flag Pond.....	Classical
SHEDDAN, GRACE.....	Bank	Teachers'
SLOANE, MAUDE MAURINE.....	Ft. Payne, Ala.....	Latin-Scientific
SMITH, JOHN HORACE.....	Jonesboro, R. D. 7..	Latin-Scientific
SPECK, MARY EFFIE.....	Algood	Latin-Scientific
SUSONG, CHARLES EVERT.....	Walland	Latin-Scientific
TONEY, GEORGE LYNN.....	Erwin	Classical
WALKER, ETHEL.....	Robbinsville, N. C..	Latin-Scientific
WILSON, HOWARD HANNINGTON..	Maryville	Classical
WILSON, LOIS COLIGNY.....	Maryville	Classical
WRIGHT, ROBERT WOOD.....	Maryville	Classical

SECOND YEAR CLASS

ALLISON, ASHER OWEN.....	Asheville, N. C.....	Classical
ARMSTRONG, HARRY.....	Charlotte, N. C.....	Teachers'
AYERS, RUTH HANNAH.....	Midway	Latin-Scientific
BEST, ELSIE MAE.....	Maryville	Teachers'
BRAY, BURKETT.....	Rogersville	Classical
BRYAN, HELEN ELIZABETH.....	Maryville	Latin-Scientific
BUTLER, CHAUNCEY DEPEW.....	Butler	Latin-Scientific
CALLAWAY, HENRY ABBOTT.....	Maryville	Latin-Scientific
CANTRELL, JAMES CARLOCK.....	Etowah	General
CANTRELL, THOMAS WASHINGTON.	Etowah	General
CATLETT, JIMMIE.....	Boyd's Creek.....	Latin-Scientific
CECIL, ASBURY.....	Helenwood	Latin-Scientific
CLEMENS, MARY.....	Maryville	Latin-Scientific
COLEMAN, DORA.....	Maryville, R. D. 4..	Latin-Scientific
CONDRY, EUGENE.....	Idol	Latin-Scientific
COOPER, IRL MIDDLETON.....	Maryville	Latin-Scientific
CORPENING, ADA.....	Worry, N. C.....	Latin-Scientific
DAWSON, CHARLES EDWARD.....	Knoxville	Classical
DAWSON, EDNA ELIZABETH.....	Knoxville	Latin-Scientific
DAWSON, EVA LAVINIA.....	Knoxville	Latin-Scientific
DEAN, EMMA LEONA.....	Nesbitt, Miss.....	Teachers'
DUNHAM, JAMES ISAAC.....	Smithville	Latin-Scientific
ERWIN, CORNELIUS CLIFTON.....	Sharon	Latin-Scientific
FELKNOR, MAYME.....	Dandridge	Teachers'
FORD, MAMIE JANE.....	Knoxville, R. D. 10..	Teachers'
FOSTER, EDNA EARLE.....	Blaine	Latin-Scientific
FROW, CARRIE LEE.....	Maryville	General

FRYAR, MARY IRENE.....	Greenback	Latin-Scientific
HALL, FRANK JACKSON.....	Maryville	Latin-Scientific
HALL, MARY VENITA.....	Maryville	Latin-Scientific
HARPER, MAUDE MARGUERITE.....	Louisville	Latin-Scientific
HARRISON, GEORGE WRIGHT.....	Sneedville	Classical
HART, JAMES LEVI.....	Johnson City.....	General
HAWN, ELIZABETH FRANCIOLA....	Maryville, R. D. 4....	Latin-Scientific
HENRY, CORA JANE.....	Bank	Latin-Scientific
HENRY, LILY CANZADA.....	Cosby, R. D. 2.....	Latin-Scientific
HENRY, ZORA ALICE.....	Rockford	Teachers'
HILL, EUGENIE.....	Atoka, Okla.....	Teachers'
HONEYCUTT, LEONARD ALEXANDER.	Lancing	Teachers'
HUDDLESTON, HIRAM HAROLD.....	Maryville	Latin-Scientific
HUFF, CHARLES NATHANIEL.....	Harlan, Ky.....	Latin-Scientific
HUTCHINS, ROBERT.....	Dayton, R. D. 3.....	Teachers'
JONES, PAUL PRESTON.....	Garbers	Latin-Scientific
KEELER, PEARL.....	Farlington, Kans....	Latin-Scientific
KENT, HENRY HARRISON.....	Marshall, N. C., R. D. 5.	Classical
KEY, ESTHER MARGARET.....	Asheville, N. C.....	Latin-Scientific
LEE, WILL THOMAS.....	Maryville	Latin-Scientific
LEATHERWOOD, MAE CARRIE.....	Maryville, R. D. 1....	Teachers'
LEWIS, GRACE AMANDA.....	Harlan, Ky.....	Latin-Scientific
LOWRY, BERNICE LEE.....	Maryville	Latin-Scientific
McCALL, EDGAR LAMAR.....	Greenback, R. D. 4....	Latin-Scientific
McCALL, HATTIE AGNES.....	Knoxville, R. D. 10..	Teachers'
McCALLIE, NELLIE FRENCH.....	Philadelphia, R. D. 1.	Teachers'
McCURRY, COY.....	Mosheim	Latin-Scientific
McCURRY, EULA.....	Mosheim	Latin-Scientific
McGAHA, WILLIAM EDGAR.....	Cosby	General
McGINLEY, BLANCHE.....	Maryville	Latin-Scientific
McGINLEY, NEWTON NATHANIEL..	Maryville	Latin-Scientific
MADEN, WALTER JOHN.....	Jonesboro, R. D. 10..	Latin-Scientific
MARTIN, WILLIAM EARL.....	Maryville	Latin-Scientific
MAY, ALETHA CLELAND.....	Maryville	Classical
MONDAY, ALBERT GODFREY.....	Knoxville, R. D. 11..	Latin-Scientific
MURRAY, GEORGE RICHARD.....	Danielsville, Ga.....	Latin-Scientific
MURRAY, LELA A.....	Greenback	Latin-Scientific
NEWMAN, MARJORIE.....	Knoxville	Latin-Scientific
NICELY, BURL, HENRY.....	Powder Springs.....	Latin-Scientific
NORTON, JENNIE.....	Charleston	Latin-Scientific
PAINTER, JOHN WILLIAM.....	Maryville, R. D. 7....	Latin-Scientific
PEMBERTON, GEORGE WASHINGTON.	Helenwood	General
PLEASANTS, WILLIAM HENRY....	Roxboro, N. C.....	Latin-Scientific
PRIGMORE, BEULAH.....	Whitwell	Latin-Scientific
PROFFITT, DAVID WILSON.....	Maryville	Latin-Scientific

RANKIN, ROLFE MONTGOMERY.....	Jet, Okla.....	Latin-Scientific
RAULSTON, GUY CHESTER.....	Maryville	Latin-Scientific
SILER, JOIE.....	La Follette.....	General
TAYLOR, MURRIEL.....	Louisville	Latin-Scientific
TEDFORD, MARY PEARL.....	Maryville	Latin-Scientific
TONEY, HAZEN HOUSE.....	Erwin	Latin-Scientific
TOWE, MARTHA LUCILE.....	Chapanoke, N. C....	Teachers'
WALKER, WILLIAM BARKER.....	Robbinsville, N. C....	Latin-Scientific
WATERS, ENOCH.....	Maryville, R. D. 4....	General
WEBB, LILIAN GRAY.....	Maryville	Latin-Scientific
WILLIAMS, DECK CHRISTOPHER....	Cosby, R. D. 2.....	Classical
WILSON, MAURICE ALLEN.....	Maryville	Latin-Scientific

FIRST YEAR CLASS

ALEXANDER, RUTHE LILLIAN.....	Unicoi	Latin-Scientific
ALLEN, JOHN ELISHA.....	Oregon, Mo.....	Classical
ALLEN, LEROY BARRY.....	Leflore, Miss.....	Latin-Scientific
ARMSTRONG, CORA.....	Greenback	Latin-Scientific
AVEN, GORDON KIMBALL.....	Bristol	Latin-Scientific
BADGETT, KATHERINE.....	Rockford	Latin-Scientific
BADGETT, LUCILE.....	Maryville	Latin-Scientific
BAKER, MARY LILLIE S.....	Mohawk	Latin-Scientific
BARNETT, FIELDING GRADY.....	Horse Shoe, N. C....	General
BAXTER, NORA FAY.....	Newport	Latin-Scientific
BELL, MANVILLE EADOR.....	Lexington, Ind.....	General
BEST, CHARLES BRADFORD.....	Mint, R. D. 1.....	Teachers'
BITTLE, JOSEPH CALVIN.....	Maryville	Latin-Scientific
BORING, WILEY.....	Rasar	Teachers'
BOSTON, JAMES LLOYD.....	Pioneer	Teachers'
BRADLEY, JOHN WILLIAM.....	Talona, Ga.....	Latin-Scientific
BRAKEBILL, ANNA ZULA.....	Maryville	Latin-Scientific
BREWER, ELMER.....	Maryville	Latin-Scientific
BURIAN, LUDVIK.....	Martinice, Moravia..	Classical
BYRD, ELMER ELLIS.....	Etowah	General
CARSON, JEAN.....	Maryville	Latin-Scientific
CASTRO, AMERICA.....	Havana, Cuba.....	Irregular
CATLETT, ARTHUR.....	Sevierville	Latin-Scientific
CATON, HERMAN LUTHER.....	Cosby	Latin-Scientific
CLAIBORNE, JOHN HAGAN.....	Wellspring	General
CLARK, WILLIAM ALONZO.....	Nashville, Ind., R. D. 4.	Classical
COILE, MARY EMMA.....	Jefferson City.....	Latin-Scientific
CONDY, CARRIE.....	Idol	Latin-Scientific
CONRAD, HAZEL MAUDE.....	Alliance, Mo.....	Latin-Scientific
COOPER, FERNE VIVIAN.....	Maryville	Latin-Scientific

COULTER, ANNA ELIZABETH.....	Walland	Latin-Scientific
CRAWFORD, MARY ELIZABETH.....	Columbia, Ky.....	Latin-Scientific
CUESTA, KARL BERNARDO.....	Atlanta, Ga.....	General
CURD, JAMIE CLERRINDA.....	Tellico Plains.....	General
EASTERLY, EDITH GLADYS.....	Parrottsville	General
ENNES, HOWARD WESLEY.....	Asheville, N. C.....	Latin-Scientific
EVERETT, OLIVE LEE.....	Maryville	Latin-Scientific
FEEZELL, MAMIE ELIZABETH.....	Maryville	Latin-Scientific
FELKNOR, AUDLEY RAY.....	Dandridge, R. D. 6..	Latin-Scientific
FIELDEN, ORA.....	New Market.....	Latin-Scientific
FOUST, HARRIET RODGERS.....	Blaine	Latin-Scientific
GAINES, MARY FRANCES.....	Bloomington, R. D. 1.	Latin-Scientific
GAMBLE, BERTHA.....	Maryville	Latin-Scientific
GIBSON, OTHA ABRAHAM.....	Maryville, R. D. 5..	Latin-Scientific
GODDARD, EARLE.....	Maryville	General
GODDARD, MYRTLE.....	Maryville, R. D. 6..	Latin-Scientific
GOLDSTONE, GEORGIA MAE.....	Oakdale	Latin-Scientific
GORDON, ELIZABETH.....	Robinson, Ill.....	Teachers'
HARPER, DELLA LUCILE.....	Louisville	General
HART, COWAN McNUTT.....	Concord, R. D. 1....	Latin-Scientific
HENRY, CHESTER.....	Rockford	General
HENRY, JAMES OSCAR.....	Walland	General
HENRY, PAUL WILLIAM.....	Walland	Latin-Scientific
HENSON, THOMAS RADCLIFFE.....	Philadelphia, Pa....	General
HILL, WILLIE KATE.....	Maryville	Latin-Scientific
HODGES, GEORGE WINFRED.....	Boyd's Creek.....	Latin-Scientific
HOWARD, BERTHA EVA.....	Harlan, Ky.....	Latin-Scientific
HOWARD, CORA.....	Mint	General
HULSIZER, ALLAN LYNNE.....	Flemington, N. J....	Latin-Scientific
HUMBLE, GERTRUDE ELIZABETH....	Wichita, Kans.....	Teachers'
JARRELL, FAULKNER.....	Acme, W. Va.....	General
JARRELL, ROBERT C.....	Jarrold's Valley, W. Va.	General
JENKINS, CORA MAE.....	Spencer, N. C.....	Teachers'
JOHNSTON, WILLIAM BURT.....	Montgomery, O.....	Irregular
JONES, ISAAC STENARD.....	Ellijay, Ga.....	Latin-Scientific
JULIAN, JEWEL.....	Bloomington Springs.	Latin-Scientific
KARNES, MARIE ELISE.....	Gallipolis, O.....	Latin-Scientific
KINCAID, ROBERT LEE.....	Leinarts	Latin-Scientific
KIRKPATRICK, LUCY WILKINS.....	Mooresburg	Latin-Scientific
KITTRELL, ROBERT FRENCH.....	Maryville	General
LOWRY, MAMIE BURGESS.....	Greeneville	Latin-Scientific
LOY, WOOTEN GEORGE.....	New Market, R. D. 4.	Latin-Scientific
LOY, ZACK.....	New Market, R. D. 4.	Latin-Scientific
McCALL, NEWTON SHADDEN.....	Greenback, R. D. 4..	General
McCALL, WILLIAM BENJAMIN....	Greenback, R. D. 4..	General

McCAUGHAN, WILLIAM AUBREY..	Memphis	Latin-Scientific
McELHOSE, JAMES BERTRAM.....	Elmer, Okla.....	General
McKOY, MARY LOUISE.....	Old Fort, N. C., R. D. 1.	Teachers'
McMAHAN, LIZZIE.....	Sevierville, R. D. 8..	Latin-Scientific
McNUTT, RUBY GRAY.....	Maryville	Latin-Scientific
McREYNOLDS, ALFRED CLARENCE..	Maryville	Latin-Scientific
McTEER, ELLA.....	Greenback	Teachers'
McTEER, WILLIAM ANDREW.....	Maryville	Latin-Scientific
MAPLES, CHARLES.....	Bank	General
MARSHALL, IDA BERNICE.....	Lambert, Miss.....	Latin-Scientific
MARTIN, HERBERT RUSSELL.....	Maryville	Latin-Scientific
MARTIN, WILLIAM CLARENCE.....	Starpoint	General
MATTHEWS, WINIFRED.....	Loudon	Latin-Scientific
MAY, EUNICE.....	Maryville	Classical
MINNIS, WILLIAM MCKINNIE....	Shepherd, R. D. 1....	Latin-Scientific
MORGAN, JAMES FRANKLIN.....	Cherryfield, N. C....	General
NORTON, PAUL.....	Charleston	General
NUCHOLS, GENEVA EDITH.....	Maryville, R. D. 6... General	
O'BRIEN, EDWARD FRANK.....	Knoxville	Latin-Scientific
ORAM, FRANCIS GIB.....	Central Valley, N. Y.	General
OWENS, WYATT CALTON.....	Lineville, Ala.....	Latin-Scientific
PARKER, JOHN FRANCIS.....	Louisville, R. D. 2... Latin-Scientific	
PHILLIPS, NANCY EMILY.....	Oneida	Teachers'
QUINN, DAVID LUTHER.....	Lancing	Latin-Scientific
QUINN, PAT.....	Lancing	Latin-Scientific
REAVES, HASSIE HACKER.....	Maryville, R. D. 4... Latin-Scientific	
ROBERSON, MILTON WELLS.....	Candler, N. C.....	Latin-Scientific
ROBERTS, GEORGE DANIEL.....	Cades Cove.....	General
ROBINSON, GILBERT OSCAR.....	Patton, Mo.....	Classical
RODGERS, JAMES WILSON.....	Yazoo City, Miss... General	
ROWE, GUS W.....	Middendorf, S. C... Latin-Scientific	
RULE, ELPHA.....	Maryville	General
RULE, SUSIE.....	Maryville	Latin-Scientific
RUSSELL, FLOYD.....	Rockford	General
SAMSEL, HERBERT WHITELAW....	Tate Spring.....	Latin-Scientific
SAMSEL, PERCY CUSTER.....	Tate Spring.....	General
SCOTT, JUNIE BELLE.....	Lancing	Latin-Scientific
SHEDDAN, ANNA MARTHA.....	Jefferson City.....	Latin-Scientific
SHEDDAN, KATIE BELLE.....	Bank	General
SMITH, CARL.....	Rutledge	Latin-Scientific
SMITH, CHARLES LOGAN.....	Harlan, Ky.....	Latin-Scientific
STINNETT, DORA.....	Townsend	Teachers'
TEDFORD, STACIE ARBEELY.....	Maryville	Latin-Scientific
THOMPSON, RUTH WRIGHT.....	Ralston, Okla.....	Latin-Scientific
TWEED, CHAPEL.....	White Rock, N. C... Latin-Scientific	

WALKER, BEATRICE.....	Maryville	Latin-Scientific
WALKER, ESTELLE.....	Maryville	Latin-Scientific
WEATHERFORD, FRANCIS ALLEN....	Hustonville, Ky.	Latin-Scientific
WILLIAMS, JULIA ELIZABETH.....	Maryville, R. D. 4...	Teachers'
WILSON, BERTHA MARY.....	Maryville	Latin-Scientific
WILSON, NELLIE EDITH.....	Maryville	Latin-Scientific
WINE, BESSIE.....	Maryville	Latin-Scientific
WRIGHT, ALICE ELIZABETH.....	Maryville	Latin-Scientific

Sub-Preparatory

ALEXANDER, GUSTAVA IRENE.....	Greenback
ALEXANDER, PEARL MAE.....	Kiser
ARMSTRONG, LANTY WALKER.....	Greenback
BAIN, SOLOMON.....	Knoxville
BARNETT, BESSIE JOHNNIE.....	Lake Cormorant, Miss., R. D. 1
BAYS, AUBREY HIRAM.....	Maryville
BEELER, ERNEST ORREN.....	Washburn
BEST, EARL MARTIN.....	Maryville
BOGLE, JENNIE TUNNELL.....	Maryville
BOGLE, LELAND LYONS.....	Maryville
BOGLE, MONNIE T.....	Maryville
BORING, MARY KATHERINE.....	Rasar
BRADEN, JAMES KELLY.....	Pless
BRADEN, WILEY FRANCIS.....	Pless
BROWN, THERON NELSON.....	Maryville, R. D. 5
BRYDEN, STARR RAYMOND.....	Apison
BURCHFIELD, MARY.....	Maryville
BURNS, SHERRILL.....	Walland
CALDWELL, EDITH FAWN.....	Maryville
CALLAWAY, LULA MAY.....	Maryville
CAMERON, WESLEY ENNIS.....	Townsend
CANTWELL, JAMES.....	Tate Spring
CARSON, RALPH LEE.....	Maryville
CLARK, ALLEN LONG.....	Knoxville, R. D. 10
CLARK, ROY LEONARD.....	Maryville
COLEMAN, FRANK.....	Maryville, R. D. 4
COLEMAN, JAMES HERD.....	Maryville, R. D. 4
CORP, MANUEL.....	Cienfuegos, Cuba
COULTER, HASSIE ETTA.....	Maryville
CRUM, MEDLEY.....	Williamson, W. Va.
CULVYHOUSE, MAE.....	Maryville
DAHLQUIST, CARL WILLIAM.....	Ducktown

DAMIANO, CHARLES.....	Middleton, W. Va.
DUNN, QUENIA.....	Townsend
ELLIS, BERBIN.....	Robbins
FORTUNE, CURTIS.....	Westbourne
FRAZIER, BUFORD OTHO.....	Marrowbone, Ky.
FROST, ROY FERNANDO.....	Knoxville
FRYAR, BESS ALLEN.....	Greenback
GAMBLE, HELEN.....	Maryville
GAMBLE, JAMES THOMPSON.....	Maryville, R. D. 4
GAMBLE, MAX MARION.....	Maryville, R. D. 4
GARRETT, HERBERT.....	Tate Spring
GEORGE, WINNIE MAE.....	La Follette
GIBBONS, CARL HOUSTON.....	Prattville, Ala.
GIBSON, ETTA MAE.....	Maryville, R. D. 5
GODDARD, CORINA IRENE.....	Maryville
GODDARD, LUCILE.....	Maryville
GODDARD, LULA.....	Maryville
GOEDARD, MARY.....	Maryville
HALE, SUE LEE.....	Maryville
HALL, CLAY.....	Morristown
HALL, GEORGE ALEXANDER.....	Knoxville, R. D. 13
HALL, PATTON LEEMONT.....	Jonesboro, R. D. 5
HARMON, JAMES MAURICE.....	Maryville
HARPER, IRENE KNOX.....	Louisville
HARPER, JAMES.....	Louisville
HENRY, ANDREW.....	Walland
HENRY, EDNA LILLIAN.....	Maryville
HENRY, NANCY CORDELIA.....	Cosby, R. D. 2
HENRY, SAMUEL JOSEPH.....	Rockford
HERSHEY, FAY BROADY.....	Maryville
HODGENS, HESTER.....	Chattanooga
HODGES, OTIS.....	Boyd's Creek
HOLT, GERTRUDE.....	Maryville
HOLT, JENNIE.....	Maryville
HOPKINS, CORA FRANCES.....	Knoxville
HORNER, MYRTLE ISABEL.....	Maryville
HUSKEY, MACK REYNOLDS.....	Walland
INMAN, CHARLCIE MAY.....	Bybee, R. D. 1
JACKSON, EULA.....	Maryville
JAMES, BESSIE SUSAN.....	Maryville
JAMES, ELIJAH ELIHU.....	Maryville
JAMES, LAFAYETTE.....	Maryville
JAMES, SUSAN CADDIE.....	Maryville
JUSTINIANI, RAMIRO.....	Havana, Cuba
KERR, ARTHUR CAPERNAUM.....	Mint, R. D. 2

KIDD, OSCAR LEE.....	Maryville
KING, OLWEN PRICE.....	Knoxville
KIRK, RUSSELL.....	Inez, Ky.
KITRELL, SARA LOUISE.....	Maryville
LAMBERT, WALTER ALEXANDER.....	Mint, R. D. 2
LAWSON, ENOLA GERTRUDE.....	Maryville, R. D. 5
LUNSFORD, JOSEPH ISAAC.....	Del Rio
McBEE, JOHN.....	Straw Plains
McFADDEN, MARLEY.....	Louisville, R. D. 2
McGAHA, DOCTOR TALMAGE.....	Cosby
McGHEE, WILLIAM EDGAR.....	Louisville, R. D. 2
McGINLEY, CARL NATHANIEL.....	Maryville
McKIBBEN, MAX ALBION.....	Humboldt, R. D. 7
McNABB, JENNIE.....	Rockford
MARINE, ELMER HERMAN.....	Rasar
MARKLAND, JAMES ORVILLE.....	Erwin
MARSHALL, JOHN ESTON.....	Apison
MARTIN, KENNETH LEE.....	Maryville
MATTHEWS, SUE MARIE.....	Loudon
MITCHELL, ROY.....	Maryville, R. D. 4
MIZE, BEECHER ELMER.....	Maryville
MIZE, MAUDE ELLA.....	Maryville
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MOORE, MARGARET.....	Maryville
MORRISON, CHARLES.....	Maryville
MORTON, DAISY LEE.....	Maryville
MORTON, FRED THOMAS.....	Maryville
MORTON, NOLA.....	Maryville
NORTON, SAM McCULLOCH.....	Charleston
NUCHOLS, LOSSIE AGNES.....	Maryville
NUCHOLS, MARGARET ELIZABETH.....	Maryville
PAINTER, ERSKINE GRILLS.....	Maryville, R. D. 7
PEERY, JOSEPH LEQUIRE.....	Bank
PEMBERTON, WILLIAM HERBERT.....	Helenwood
POOLE, CHARLES CHESTER.....	Meadow
POST, EULA SMITH.....	Maryville
REAVES, CLARENCE.....	Maryville, R. D. 4
ROBBINS, GRACIE EMMA LEE.....	Mint, R. D. 2
ROBBINS, JEROME.....	Hughett
ROBBINS, MAGGIE MARIAH.....	Mint, R. D. 2
ROBERTS, WILLIAM BELL.....	Atlanta, Ga.
RODRIGUEZ, JOSE.....	Cienfuegos, Cuba
RULE, BESSIE IRENE.....	Maryville
SANDERS, ABRAHAM JACKSON.....	Jonesboro
SCOTT, ROBERT.....	Lancing

SEATON, REBECCA ALENE.....	Maryville
SHOOK, AURELIA NADINE.....	Knoxville, R. D. 13
SKOLNICK, NED.....	New York, N. Y.
SNIDER, SAMUEL LINLEY.....	Mint
STAMEY, ROBERT.....	Sevierville
STINNETT, LILLIE.....	Townsend
STONE, ILA WANA.....	Coal Creek
SUMMERS, PAUL MALCOM.....	Maryville
SUSONG, JOHN CALVIN.....	Walland
SUSONG, SUELLA.....	Walland
TAYLOR, ROBERT FRANK.....	Maryville, R. D. 3
TAYLOR, SIDNEY CLYDE.....	Louisville, R. D. 2
TEFFETELLER, LULA GERTRUDE.....	Maryville
THOMAS, EMMA BELL.....	Maryville, R. D. 3
VALERO, ERNESTO.....	San Fernando, Cuba
WELLS, MAGNOLIA.....	Maryville, R. D. 5
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WHETSELL, TRISSIE ELIZABETH.....	Maryville
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WILKINSON, MARGARET CATHARINE.....	Maryville, R. D. 6
WILLIAMS, NORA JANE.....	Maryville, R. D. 4
WISECARVER, JOHN LESLIE.....	Louisville
WRINKLE, ELLA.....	Maryville
YOUNG, GLENN EDWARD.....	Maryville

Summary

College Department.....	150
Special Students.....	17
Preparatory Department.....	296
Sub-Preparatory	146
Total.....	609

Classification by States

Alabama	7	North Dakota.....	1
Arkansas	1	Ohio	12
Florida	4	Oklahoma	4
Georgia	7	Pennsylvania.....	5
Illinois	6	South Carolina.....	5
Indiana	9	Tennessee	457
Kansas	2	Texas	2
Kentucky	17	Virginia	1
Maryland	2	West Virginia.....	4
Massachusetts	1	China	1
Mississippi	6	Cuba	5
Missouri	6	Japan	1
New Jersey.....	4	Moravia	1
New York.....	7	Siam	1
North Carolina.....	30		
Total.....	609		

CALENDAR FOR 1910-1911

FALL TERM

1910.

Sept. 13,	First Term begins.....	Tuesday
Nov. 24,	Thanksgiving	Thursday
Dec. 19, 20, 21,	Examinations	Monday-Wednesday
Dec. 21,	First Term ends.....	Wednesday

WINTER TERM

1911.

Jan. 3,	Winter Term begins.....	Tuesday
Jan. 11,	Meeting of the Directors, 10 a. m.....	Wednesday
Feb. 22,	Washington's Birthday.....	Wednesday
Mar. 21, 22, 23,	Examinations	Tuesday-Thursday
Mar. 23,	Winter Term ends.....	Thursday

SPRING TERM

Mar. 27,	Spring Term begins.....	Monday
June 4,	Baccalaureate Sermon.....	Sabbath
June 4,	Address before the Y. M. C. A. and Y. W. C. A.....	Sabbath
June 5, 6, 7,	Examinations	Monday-Wednesday
June 7,	Class Day Exercises, 7:30 p. m.....	Wednesday
June 8,	Meeting of Directors, 8:30 a. m.....	Thursday
June 8,	Commencement, 10 a. m.....	Thursday
June 8,	Annual Alumni Dinner, 12 m.....	Thursday
June 8,	Social Reunion, 8 p. m.....	Thursday

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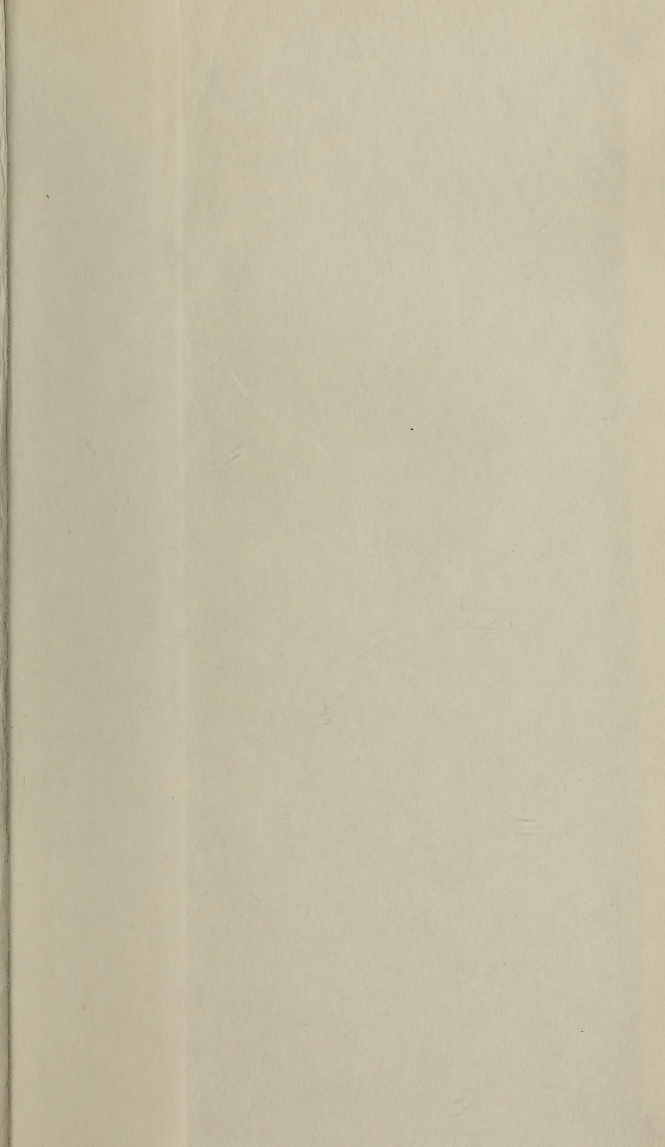
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